

Center for Research and Development in International Education (CRaDIE)

2007 Annual Report

I Mission of Center

The Center for Research and Development in International Education (CRADIE) provides a focus for the School of Education's efforts in international and cross-cultural research as well as outreach activities to clients in K-12, higher education, government settings, and non-governmental organizations at home and abroad. This Center coordinates faculty research and scholarship in the international dimension of the School. The Center also supports and expands the collaborative research efforts by faculty and graduate students with other universities or institutions of higher learning throughout the United States and in other countries.

II Classification of Center and Organizational Structure

Center Director and contact person: Josiah Tlou, 231-8344 , tlou@vt.edu. Office of Educational Research and Outreach (OERO), School of Education.

Organizational Chart for CRaDIE

John K. Burton Office of Educational Research and Outreach School of Education College of Liberal Arts and Human Sciences
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Josiah S. Tlou, Center Director	
Patricia P. Kelly	Barbara Lockee
Jerome A. Niles	John K. Burton

Research Associate: John Knowles

III Amendment to the Center Charter: None

IV Stakeholder Committee:

August 24, 2006. Attending: Josiah Tlou, John Burton, Patricia Kelly

V Major Contracts received in 2006-2007

Citizen Exchange between the United States and Kenya: Award \$239,622.00
Sponsor: US Department of State

VI Major Proposals Submitted:

1. Summer Institute for English Language Educators (SETI) from South Africa” submitted to US State Department: Award applied for: \$195,145. (Status: Not awarded)
2. Comprehensive MAED for Mexican Teacher Educators (K-12), “ TIES US-Mexican University Partnerships, \$147,000 (Status: Not Awarded)
3. “LIVT-IT” Chinese Language Institute for High School Students” submitted to US Department of Education for \$391,000. (Status: Selected but not awarded because only Arabic institutes were funded.)
4. Democracy Initiatives Program for Middle Eastern Initiative to meet objectives in Program Area 5 – Developing Leadership Skills among Youth and Program Area 6 – Civic Education . Sponsor: US Department of State Bureau of Near Eastern Affairs (NEA) (Status: Accepted but Award Pending Up to: \$3,000,000 between 2007 and 2010)
5. Modern Schools for Egypt. Sponsored by Government of Egypt: Proposed budget : Over \$1,000,000. Status: Pending.

Total amount of proposals applied for 2006-2007: \$4,733,145.00

VII Significant Accomplishments in 2006-2007

In April 2007 Patricia Kelly went with Legacy International to interview participants in Almaty, Kazakhstan; Bishkek, Kyrgyzstan; and Dushanbe, Tajikistan, for a US Department of State grant in civic education and responsible governance.

In July 2006, Patricia Kelly led the Malawi Study Abroad program.

In July 2006, Josiah Tlou traveled to China as part of a Fulbright-Hays study program received by David Alexander at Virginia Tech.

In September 2006, Sue Magliaro, Josiah Tlou, John Burton, and James Turner traveled to South Africa as part of the on-going effort to establish a Center for Excellence in Education in Pretoria.

In late October 2006, John Burton, Terry Wildman, and John Knowles traveled to Mexico to meet with colleagues in the equivalent of Schools of Education at Universidad de Guanajuato and the Universidad Autónoma del Estado de Hidalgo to explore avenues of mutual interest including student and professor exchange programs, shared research

projects, collaborative courses, and short-term language and culture immersion programs, among other issues.

In May 2007 Josiah Tlou and William Price traveled to Malawi to explore funding for vocational training.

In June 2007 as a result of visits from Dr. Galal Said, President of Fayoum University, and Dr. Abdallah Bazaraa, Director of Egyptian Cultural & Educational Bureau in DC, to Virginia Tech, John Burton and Sedki Riad traveled to Egypt to meet with various parties to determine mutual interests, which resulted in the submission of a proposal for a model teacher preparation program.

In June 2007, John Burton attended the 13th China Educational Leadership Conference directed by David Alexander, ELPS Chair at Virginia Tech and Jianliang Wang at Western Kentucky University.

VIII Industrial Affiliates Program: None

IX Report of Financial Condition: (See attached)

X Major Issues of the Center: None