Center for Research and Development in International Education (CRaDIE)

2009-2010 Annual Report

I  Mission of Center

The Center for Research and Development in International Education (CRADIE) provides a focus for the School of Education’s efforts in international and cross-cultural research as well as outreach activities to clients in K-12, higher education, government settings, and non-governmental organizations at home and abroad. This Center coordinates faculty research and scholarship in the international dimension of the School. The Center also supports and expands the collaborative research efforts by faculty and graduate students with other universities or institutions of higher learning throughout the United States and in other countries.

II  Classification of Center and Organizational Structure

Center Director and contact person: John Burton, 231-7020, jburton@vt.edu. Office of Educational Research and Outreach (OERO), School of Education.

Organizational Chart for CRaDIE

Barbara Lockee
Office of Educational Research and Outreach
School of Education
College of Liberal Arts and Human Sciences

<table>
<thead>
<tr>
<th>John Burton, Center Director</th>
<th>Barbara Lockee</th>
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<tr>
<td>Josiah Tlou</td>
<td>Patricia Kelly</td>
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<td>Jerome A. Niles</td>
<td>Patricia Kelly</td>
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III  Amendment to the Center Charter: None

IV  Stakeholder Committee:

John Burton, Josiah Tlou, Patricia Kelly, Barbara Lockee, Jerome Niles

August 25, 2010, attending: Josiah Tlou, John Burton, Patricia Kelly

Barbara Lockee

V  Major Contracts ongoing in 2009-2010

International Seminar on Modern Management of Tertiary Institutions
November 30-December 5, 2009  (About $60,000 awarded)
VI Major Proposals Submitted:

Proposal for an “In-Country Master’s Degree in Primary Teacher Education Specialization in Malawi” was submitted to the Malawi Government supported by the World Bank, the proposed budget of $1,701,144 (2011-2013)

Proposal for “Developing Capacity to Deliver Programs for Upgrading Teacher Credentials with e-Learning/Distance Learning Systems at Indonesia University of Education” was submitted to Indonesia USAID mission office, proposed budget of $819,693 (2011-2013)

VII Significant Accomplishments in 2009-10

In September 2009, John Burton and Patricia Kelly traveled to Accra, Ghana, for a Higher Education in Development (HED) symposium for potential grantees.

In November 30-December 5, 2009 the School of Education's Center for Research and Development in International Education (CRADIE) hosted a group of 10 Nigerian College of Education Provosts for a week in international seminar on “Modern Management of Tertiary Institutions”. The group focused on developing partnerships and management skills in running tertiary education institutions in Nigeria.

In November 2009, CRADIE hosted a team of four people from HED/USAID who were developing and writing success stories of Higher Education Partnerships in Sub-Saharan Africa. VA Tech’s activities in Teacher Education in Malawi was selected as one of the success stories. In December, 2009, the Higher Education for Development (HED) team published the report called “Higher Education Partnership in Sub-Saharan Africa: An Impact Assessment of 12 Higher Education Partnerships” their website is <www.HEDprogram.org>.

In February/March, 2010, Dr Josiah Tlou and Dr Bill Price went to Zambia to meet with Stakeholder on the Vocational and Technical Education project. Already, there are four doctoral students from Zambia enrolled in our Career and Technical Education. Zambia would like to establish a Vocational and Technical Teacher Education degree program and would like our Career and Technical Education Program at VA Tech to help them establish that degree program.

In May 2010, CRADIE with the School of Education hosted Dr Sarah Wright, Senior Education Advisor for USAID to make presentations and interact with the faculty and students on how USAID supports research in Education and
opportunities for funding. The presentations were open to all other sections of the University.

In June and September 2010, Dr Patricia Kelly was invited to Nigeria as a consultant for the development of teaching standards for the Colleges of Education, sponsored by National Commission for Colleges of Education under a World Bank grant.

Every year Patricia Kelly takes students to Malawi for the Study Abroad Program in mid-June to mid-July. She works in collaboration with Radford University and North Carolina A & T University on Service Learning projects in primary schools in Malawi. They have assisted Ministry of Education in Malawi on a variety of projects dealing in teaching and learning in the classroom, to feeding programs, scholarship projects, classroom repairs, etc.

VIII  Industrial Affiliates Program: None

IX  Report of Financial Condition: (See attached)

X  Major Issues of the Center: None