

Center for Research and Development in International Education (CRaDIE)

2010-2011 Annual Report

I Mission of Center

The Center for Research and Development in International Education (CRADIE) provides a focus for the School of Education's efforts in international and cross-cultural research as well as outreach activities to clients in K-12, higher education, government settings, and non-governmental organizations at home and abroad. This Center coordinates faculty research and scholarship in the international dimension of the School. The Center also supports and expands the collaborative research efforts by faculty and graduate students with other universities or institutions of higher learning throughout the United States and in other countries.

II Classification of Center and Organizational Structure

Center Director and contact person: John Burton, 231-7020, jburton@vt.edu.
Office of Educational Research and Outreach (OERO), School of Education.

Organizational Chart for CRaDIE

Barbara Lockee Office of Educational Research and Outreach School of Education College of Liberal Arts and Human Sciences
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John Burton, Center Director	
Josiah Tlou	Barbara Lockee
Jerome A. Niles	Patricia Kelly

III Amendment to the Center Charter: None

IV Stakeholder Committee:

John Burton, Josiah Tlou, Patricia Kelly, Barbara Lockee, Jerome Niles

August 26 2010, attending: Josiah Tlou, John Burton, Patricia Kelly

Barbara Lockee

V Major Contracts ongoing in 2010-2011

Patricia Kelly, Kerry Redican, and Josiah Tlou: "Global Health Professional Exchange between Malawi and Zambia and the U.S. 2010 – 2012; (\$440,326 – US Department of State, Bureau of Education and Cultural Affairs.

VI Major Proposals Submitted:

Proposal for an “In-Country Master’s Degree in Primary Teacher Education Specialization in Malawi” was submitted to the Malawi Government supported by the World Bank , the proposed budget of \$1,701,144 (2011- 2013) *Still under consideration*

VII Significant Accomplishments in 2009-11

From August 27 – September 6, Patricia Kelly traveled to Nigeria to complete the the development of teaching standards for the Colleges of Education, sponsored by National Commission for Colleges of Education under a World Bank grant.

.Josiah Tlou has completed Phase I of the Zimbabwe Curriculum Review Project (for Early Childhood through Form 6 and TTCs). He was on-site in Zimbabwe from October 15 to December 15, 2010 and again from mid March to mid April, 2011 to develop an understanding of the existing policies and frameworks, to advise and coordinate writing the literature review and situation analysis, and to set up a road map for the curriculum review process. Projected VT involvement: technology, teacher education, vocational education, ESL, and creative arts.

In January Patricia Kelly and Kerry Redican traveled to Malawi and Zambia to conduct interviews of finalists selected by in-country partners for the Health Professional Exchange. Participants were selected from both countries for both years of the project.

From April 9 through May 6, 2011, 14 Health Professionals (7 from Zambia and 7 from Malawi) came to the United States to participate in seminars on best community health practices coordinated by Kerry Redican. Coordinated by Redican and Kelly, participants were assigned to internships in the Roanoke Valley and New River Valley, and had home stays prior to departure for Washington, DC, where they participated in an international congress run by the US Department of State (accompanied by Kelly and Tlou.

David Alexander with Josiah Tlou drafted a concept paper requested by the Malawi Ministry of Education through the Malawi Institute of Education to establish an Education Leadership Center at MIE for degree and certification training for education leaders at all levels and to offer inservice as well. Dr. Susuwele-Banda Director of MIE will travel to US in coming months to finalize the proposal for the Center.

Josiah Tlou and Bill Price have acted as advisors for the Zambian doctoral students. There are four doctoral students. Josiah is on the committee of one of

the students, Joseph Mukuni. There is no grant associated with this project although the Zambian government is sponsoring the students but the Center has been involved with this project from the very beginning. Zambian interest in VT is on-going. CRADIE just received a letter indicating that the Zambian Department of Commerce and Industry would like to have collaborations with VA Tech. We will continue to pursue this Zambia connection.

Each year since 2006, Patricia Kelly takes students to Malawi for the Study Abroad Program in mid-June to mid-July. She works in collaboration with Radford University and North Carolina A & T University on Service Learning projects in three primary schools in Malawi. They have assisted Ministry of Education in Malawi on a variety of projects dealing in teaching and learning in the classroom, to feeding programs, scholarship projects, classroom repairs, etc.

VIII Industrial Affiliates Program: None

IX Report of Financial Condition: (See attached)

X Major Issues of the Center:

In recent years there has been increasing demands from the funding community to “share back” any overhead and even cost share beyond the overhead share. The center was founded on overhead money, which has steadily dwindle to nothing over the life of the center despite the fact that funding has been successful and consistent. The Center lacks resources to travel to DC to talk to agencies face-to-face let alone meet cost sharing demands. The bulk of the Center’s work is done by retired, volunteer emeriti who simply believe in international outreach. One of the faculty, who is heavily involved in the Zambia/Malawi Health project is from another college. We struggle to find a revenue stream to allow us to continue to operate.