

Center for Research and Development in International Education (CRaDIE)

2007-08 Annual Report

I Mission of Center

The Center for Research and Development in International Education (CRADIE) provides a focus for the School of Education's efforts in international and cross-cultural research as well as outreach activities to clients in K-12, higher education, government settings, and non-governmental organizations at home and abroad. This Center coordinates faculty research and scholarship in the international dimension of the School. The Center also supports and expands the collaborative research efforts by faculty and graduate students with other universities or institutions of higher learning throughout the United States and in other countries.

II Classification of Center and Organizational Structure

Center Director and contact person: Josiah Tlou, 231-8344 , tlou@vt.edu. Office of Educational Research and Outreach (OERO), School of Education.

Organizational Chart for CRaDIE

Barbara Lockee Office of Educational Research and Outreach School of Education College of Liberal Arts and Human Sciences
--

Josiah S. Tlou, Center Director	
Patricia P. Kelly	Barbara Lockee
Jerome A. Niles	John K. Burton

III Amendment to the Center Charter: None

IV Stakeholder Committee:

September 9, 2007. Attending: Josiah Tlou, John Burton, Patricia Kelly, Barbara Lockee

V Major Contracts ongoing in 2007-2008

Citizen Exchange between the United States and Kenya: Award \$239,622.00
Sponsor: US Department of State

VI Major Proposals Submitted:

1. “Building Capacity for Vocational and Technical Teacher Education Degree Programs in Zambia” submitted to Zambian Ministry of Science, Technical and Vocational Training, \$3.6 million (Status: pending)
2. Democracy Initiatives Program for Middle Eastern Initiative to meet objectives in Program Area 5 – Developing Leadership Skills among Youth and Program Area 6 – Civic Education . Sponsor: US Department of State Bureau of Near Eastern Affairs (NEA) (Status: Accepted but Award Pending Up to: \$3,000,000 between 2007 and 2010)
3. “ Professional Development for Ethiopian Teachers in Primary Education” submitted to USAID with RTI as prime contractor (\$35 million), CRaDIE subcontract \$2.9 million (Status: pending)
4. “ Modern Schools for Egypt” submitted to government of Egypt, proposed budget: \$1,000,000 (Status: not awarded)

Total amount of proposals pending for 2007-08: \$9,500,000.

VII Significant Accomplishments in 2007-2008

In July 2007, Patricia Kelly led the Malawi Study Abroad program.

In November 2007 William Price went to Zambia to give two papers on vocational education teacher training at the invitation of the government of Zambia and the World Bank.

In September 2007 Josiah Tlou, Patricia Kelly, and David Hicks workshops in Nairobi as part of Phase II of the Kenya Cultural Exchange that focuses on accountability and transparency in government.

In March 2008 the Zambian government sent the following delegation to Virginia Tech to become acquainted with how Virginia Tech could meet the needs of Zambia in improving vocational education programs: Dr. Paul Chilembi Chisale, Senior Lecturer in Engineering, University of Zambia; Mrs. Alice Kombe, Chief TEVET Officer; Mr. Joseph Mukuni, Director, MSTVT; Dr. Buleti Msemukila, Permanent Secretary, Ministry of Science, Technical, and Vocational Training.

In April 2008 the Zambian government sent the following delegation to Virginia Tech to continue discussions and planning for developing vocational teacher education programs

in Zambia: Mrs. Alice Kombe, Chief TEVET Officer; Mrs. Jane Chinkusu, Chief Science & Technology Officer; Dr. Jonathan Tambatamba, Executive Director, Technology Business Centre.

In April 2008 ten Kenyans spent three weeks in the Virginia Tech area as well as Washington, DC, participating in seminars and internships that broadened their perspectives on accountability and transparency as practiced in the United States.

In May 2008, the Zambian government invited Josiah Tlou and William Price to visit technical colleges in Zambia with the intent of collaborating with Virginia Tech to establish a degree program for vocational teacher education.

The following Memoranda of Understanding (MOUs) were signed during this report period:

Silla University in Busan, Korea, January 2008

University of South Africa, February 2008

University of Pretoria, May 2008

Zambia Ministry of Science, Technology, and Vocational Training, June 2008

VIII Industrial Affiliates Program: None

IX Report of Financial Condition: (See attached)

X Major Issues of the Center: None