Learning Experiences for empowerment, resilience, and engagement

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Today’s Objectives

Planting the seed to create empowered, resilient, and engaged learning experiences in partnership with VT Engage

-or-

Sharing information and ideas on how to connect our interests in collaboration with community!
Individuation within community helps optimal function
-activity-

Find a partner and introduce yourself the way that the team did.

Include details about your life that speak to your identities and your current purpose.
Use the paper provided to describe yourself using the framework

What do you do intellectually?

What do you do physically?

What do you do to express yourself emotionally?

What do you do socially and with your community?

Thinking and Learning

Making and Doing

Feeling and Expressing

Gathering and Sharing
VT Engage Mission

We collaborate with communities, students, & faculty to cultivate sustainable, mutually beneficial partnerships through engaged service, learning & reflection.

VT Engage Core Values

• Authentic community partnership
• Awareness of self & civic identity
• Development of active citizens
• Responsible action grounded in scholarship
Service-Learning through VT Engage

- Course requirements and syllabus development
- Community partnership building
- Articles and readings
  - Reflections
- Assessment and Evaluation
  - Theory

Community Connections

- Local (NRV)
- Roanoke and beyond
- Weekend and Weeklong Engagement
- International partnerships
Traditional Service Learning
• Focus: student experience, curricular outcomes
• “Meeting individual needs but not usually as political action intended to transform structural inequalities”

Critical Service Learning
• Focus: community-identified need, social change
• Students see themselves as agents of social change and use experiences to address and respond to injustice in communities
• Complex thinking and reasoning skills, social responsibility, critical community issues

• Service for an ideal

• Service to an individual
Teaching User-Centered Design for Sustainable Infrastructure Through Role Play and Experiential Learning
TEACHING MODULE

Lecture 1:
- Traditional approach

Lecture 2:
- Charrette based module

Lecture 1:
- Design thinking Empathy module
EMPATHY

HUMAN-CENTER DESIGN

ENGINEERING

INFRASTRUCTURE DUAL SYSTEM:
PRODUCT and SERVICE

BREAKING FROM THE
STATUS QUO

SUSTAINABILITY

ROLE PLAYING
(Charrette Design)

EXPERIENTIAL LEARNING
(Design Thinking)
Brainstorm your ideas for your involvement within your communities and the potential for collaboration between your campus-self and your community-self.

*Planting the seed to create empowered, resilient, and engaged learning experiences in partnership with VT Engage*

Sharing information and ideas on how to connect our interests in collaboration with community!
How does your unique interaction with community help to identify or meet a need?

What do you do intellectually?

What do you do physically?

What do you do socially and with your community?

What do you do to express yourself emotionally?

Thinking and Learning

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How can VT Engage enhance this community capacity-building?
Design the collaboration:

- How will the activity provide opportunity for intellectual growth?
- How will the activity provide opportunity for physical growth?
- How will the activity be emotionally satisfying?
- How will the activity knit the community together?

Categories:

- Intellectual
- Physical
- Emotional
- Social
-Group Work-