



News2 Note

January 2013

The Virginia Tech Air Force ROTC recently announced the recipients of its 2012-2013 In-College Scholarships. Cadets are eligible to apply only twice, as first-year and as sophomore students. A total of 13 cadets were awarded either a full-ride scholarship or \$18,000 annually based on their performance thus far in the ROTC program; scholarships were awarded retroactively to the beginning of Fall 2012 and are used for tuition, books, and a monthly stipend for the next three years. Recipients are the following, with CLAHS students in bold: **Joshua Appleton**, International Studies; **Benjamin Bolin**, Sociology; Matthew Cunningham, Geography; **James Flanagan**, International Studies; Matthew Gurski, Aerospace Engineering; Preston Godoy, Mechanical Engineering; Erika Koenig, Meteorology; **Allison LaCledé**, International Studies; Kimberly Markovcy, Physics; Jessica May, Biochemistry; Keegan Newton, Economics (Science); Stephen Romans, Biochemistry; and Allison Whitley, Electrical Engineering. This year the VT AFROTC exceeded the nation-wide average of 42% with 52.3% of the eligible sophomore class selected for a merit-based scholarship.

Catalina Andrango-Walker, Foreign Languages and Literatures/Spanish, published "El Colegio de caciques San Andrés y la transformación del espacio colonial quiteño" [The San Andres School for Caciques and the transformation of Quito's Colonial Space], *Latin American Literary Review* 40.80 (2012): 28-51.

Apparel, Housing, and Resource Management graduate student **Soak Wai Wong** and faculty member **Jihyun Kim** presented the fashion design "Bitter Earth" at the 69th Annual International Textile and Apparel Association (ITAA) Conference. 2012 AHRM alumna **Morgan Bradley** presented a fashion design titled "The ZipSwitch" as a finalist at the conference; Kim served as undergraduate research mentor for Bradley's project. The conference was held in Honolulu, Hawaii, November 14-17.

Two ASPECT students published in *Spectra* 2.1 (December 2012). **Jennifer Lawrence** published "[Securing Change? Securing the Environment?](#)" a review of Simon Dalby's *Security and Environmental Change*. **Kent Morris** published "[Executive Privilege: The Sovereign Exception in Action.](#)" *Spectra* is a student-led online scholarly journal established as part of the ASPECT program and featuring work of an interdisciplinary nature.

Department of English Professor and Chair **Joseph Eska** published "Remarks on intrusive vowels in the Ogam corpus of Early Irish," *Keltische Forschungen* 5 (2012): 139-56.

Brooke Fiesthumel, who currently is a master's candidate in Curriculum and Instruction in the School of Education and a VT Writing Center Coach and who earned her B.A. in English from Virginia Tech in 2011, published "[Black Fingernails and the White Page: The High School Writing Center](#)," *Praxis: A Writing Center Journal* 10.1 (2012).

Matthew Gabriele, Religion and Culture, published "The Last Carolingian Exegete: Pope Urban II, the Weight of Tradition, and Christian Reconquest," *Church History: Studies in Christianity and Culture* 81.4 (2012): 796-814.

Center for Gerontology Senior Research Associate **Nancy Brossoie**, Director **Karen Roberto**, and Human Development doctoral student **Katie Barrow** published, "Making Sense of Intimate Partner Violence in Late Life: Comments From Online News Readers," *The Gerontologist* 52 (2012): 792-801.

Annie Hesp, Foreign Languages and Literatures/Spanish, delivered the [keynote address](#) at Virginia Tech's 2012 Fall University Commencement ceremony on December 21. Hesp's personal invitation and social media campaign last year led to an on-campus visit from Martin Sheen and Emilio Estevez for a screening of their film, *The Way*. The film's subject is also the focus of Hesp's research and teaching; she has spent several years working, biking, hiking, and ultimately writing her dissertation on the Camino de Santiago (The Way of St. James), a 500-mile medieval pilgrimage route across Northern Spain. She offers courses on the Camino and this summer will once again [accompany students to Spain](#) to hike the route for 15 days.

Michael Hughes, Sociology, published "Parental reactions and posttraumatic symptoms in Asian survivors of the April 16th shooting at Virginia Tech," *Journal of Critical Incident Analysis* 3.1 (2012): 41-54, with Kaushalendra Amatya and Russell T. Jones.

Human Development faculty member **Andrea K. Wittenborn** and alumna **Carolyn Wolfe**, who earned her M.S. in Marriage and Family Therapy in 2009, published "Resident and Counselor Relationships in a Court-Affiliated Residential Treatment Setting for Adolescents: Role of Attachment," *Journal of Family Psychotherapy* 23 (2012): 255-72.

Jihyun Kim, Apparel, Housing, and Resource Management, published "Effects of personal traits on Generation Y consumers' attitudes toward the use of mobile devices for communication and commerce," *Human Technology: An Interdisciplinary Journal on Humans in ICT Environments* 8.2 (2012): 133-157, with Kim H.Y. Hahn.

Joanne C. Lau, Philosophy, published "Two Arguments for Child Enfranchisement," *Political Studies* 60 (2012): 860-76.

Ilja Luciak, Political Science, co-organized an international conference titled "Reality and Myth: A Symposium on Axel Wenner-Gren" with the Scientific Secretary of the Swedish Wenner-Gren Foundations. The conference proceedings, co-edited by Luciak, were published in May 2012 by the

Wenner-Gren Foundations. The symposium is part of a research project funded by the Wenner-Gren Foundations in New York and Stockholm. Luciak's "The Life of Axel Wenner-Gren: An Introduction" appears as the introduction to the conference volume, "[Reality and Myth: A Symposium on Axel Wenner-Gren](#)," pp. 12-30. In addition, Luciak gave an invited keynote address on October 25 in Stockholm on the occasion of the 50-year anniversary of the Wenner-Gren Foundations; the address was published as "Axel Wenner-Gren's Legacy to Science" in the foundation's anniversary book.

Jeff Mann, English, published *Desire and Devour: Stories of Blood and Sweat* (Maple Shade, NJ: Bear Bones Books/Lethe Press, 2012); "Surly Bear in the Bible Belt," *Chelsea Station 3* (2012): 4-9; "Bondage Tape in Budapest," *Best Gay Stories 2012*, ed. Peter Dube (Maple Shade, NJ: Lethe Press), pp. 101-11; and "Daddy Draden," *Best Gay Erotica 2013*, ed. Richard Labonté (Berkeley, CA: Cleis Press, 2012), pp. 35-52. Several of Mann's 2012 publications earned special recognition: *Desire and Devour* won third place in the LGBT Erotica category of the Rainbow Awards, and *Purgatory: A Novel of the Civil War* (Maple Shade, NJ: Bear Bones Books/Lethe Press, 2012) won first place in the Gay Historical category. The latter was also included in a list of 15 books named "[Best of 2012](#)" by *Out in Print*, an online LGBT book-review site.

ASPECT student **Christian Matheis** spoke on "Action & Architecture" as an invited guest presentation for Design for America at Virginia Tech on December 9.

Tristram McPherson, Philosophy, published "Unifying Moral Methodology," *Pacific Philosophical Quarterly* 93.4 (December 2012): 523-49.

Daniel W. Mosser, English, published "Another Manuscript by the Scribe 'Cornhyll'," *Journal of the Early Book Society* 15 (2012): 277-87, with Linne R. Mooney; and "Longleat 30, T. Werken, and Thomas Betson," *Journal of the Early Book Society* 15 (2012): 319-35.

ASPECT student **Pamela Mullins** presented "This is Not a Mask: African American identity in the late 19th Century" at the International Symposium on Language and Communication: Research Trends and Challenges in Izmir, Turkey, held June 10-13.

Five CLAHS students were among the 2012 inductees into the [Order of the Gavel](#), an honor society with both undergraduate and graduate student members who serve as leaders of major student organizations. They were: **Matthew Haugen**, a senior majoring in International Studies; **Robyn Jones**, a graduate student in the School of Education/Educational Leadership and Policy Studies; **Michael Mosley**, a master's degree student in Curriculum and Instruction in the School of Education; **Anjelica Smith**, a senior Communication major; and **Michelle Sutherland**, a junior majoring in Political Science. Founded in 1984, the Order of the Gavel currently represents 25 undergraduate and graduate organizations on the Virginia Tech campus.

On December 20 the following students in the College of Liberal Arts and Human Sciences were inducted into Phi Beta Kappa, the nation's oldest academic honor society, on the basis of their outstanding academic performance. The newest members of the Mu chapter of Virginia are: **Jessica Abell**, English; **Monica Caropreso**, English; **Erinn Dye**, Political Science and Psychology; **Andrew Gann, Jr.**, Political Science; **Tiffany Gibson**, English; **Chelsea Gunter**, Communication; **Jessie Gunter**, International Studies;

Luis Haddad Lechuga, International Studies and Spanish; **Madeline Hennings**, Political Science and Communication; **Matthew Hill**, Political Science; **Kaitlin Kellam**, English; **Rachel Kirk**, Political Science and French; **Kristin Leuschen**, Political Science; **Daniel Metcalf**, Political Science and Economics; **Courtney Ricks**, English; **Sarah Schaefer**, English; **Taylor Silver**, English; **Shelby Ward**, English; and **Christopher Woody**, International Studies.

The following College of Liberal Arts and Human Sciences students were initiated into the Phi Kappa Phi Honor Society on December 11. Juniors **Erin Kurle**, PSCI; and **Samantha Preaseau**, Sociology. Seniors **Emily Ainsworth**, Sociology; **Katelynn Barham**, International Studies; **Kathryn Bryant**, International Studies; **Kayla Cocco**, History; **Katlyn Econom**, English; **Kaitlyn Gillies**, Human Development; **Gabriella Greer**, Classics; **Alexandra Hoffmann**, Human Development; **Megan Knodell**, Political Science; **Andrew Lee**, International Studies; **Jack Manning**, International Studies; **William Miller**, History; **Daniel Newcomb**, History; **Amy Nguyen**, Sociology; **Leah Norod**, History; **Raquel Pantin**, Sociology; **Keith Pillow**, English; **Courtney Ricks**, English; **Isaac Rife**, Communication; **Claire Robinson**, Communication; **Ryan Stebbins**, English; **Sarah Svatos**, Human Development; **Dorothy Vu**, Communication; and **Shelby Ward**, English. Graduate students **Samantha Blevins**, Curriculum and Instruction; **Sandra Farmer**, Curriculum and Instruction; **Rachel Fitzgerald**, Foreign Languages, Cultures, and Literatures; **Eric Hodges**, Philosophy; **Stephanie Nordby**, Philosophy; **Dedreia Perkins**, Career and Technical Education; **Jamie Rand**, English; **Kelly Rawlings**, Educational Research and Evaluation; **Nina Salmon**, ASPECT; **Kevin Smith**, English; **Stephanie Overton Stanard**, COMM/Human Resources; **Nancy Swanson**, Curriculum and Instruction; **John Tucker**, Science and Technology in Society; **Jay Vaughan**, Educational Leadership and Policy Studies; **Mary Warner**, Curriculum and Instruction; and **Soak Wai Wong**, Apparel, Housing, and Resource Management. Phi Kappa Phi is an interdisciplinary honor society that recognizes the top 10% of graduate students and seniors. Graduate students who are inducted must rank in the upper 10 percent of their class.

As the 2012 Gary Andrews Visiting Fellow, **Karen Roberto**, Director of the Center for Gerontology and Director of the Institute for Society, Culture, and Environment, delivered the keynote address, "Resilience in Ageing: Insights from Older Adults and Their Families" at the Australian Association of Gerontology National Conference in Brisbane, November 21-23, 2012.

Barbara Ellen Smith, Sociology, presented research on her book, *Transforming Places: Lessons from Appalachia*, co-edited with Stephen Fisher (University of Illinois Press, 2012) as the December [Visible Scholarship Initiative](#), a monthly celebration of research and creative scholarship in the liberal arts and human sciences sponsored jointly by the College and the University Libraries. The discussion and ensuing reception took place on December 4.

Department of Sociology faculty member and Director of the Center for Peace Studies and Violence Prevention **James Hawdon** and Sociology Head **John Ryan** published "Social Solidarity and Wellbeing after Critical Incidents: Three Cases of Mass Shootings," *Journal of Critical Incident Analysis* 3.1 (2012): 2-22, with Pekka Räsänen and Atte Oksanen. More about the research of Hawdon and Ryan regarding U.S. and Finnish communities' responses to tragedies can be found [here](#).

Tamia Spells, a junior in Political Science, was recognized as the December [Engaged Student](#) by the Office of International Research, Education, and Development (OIREd). A first-generation student who

is also the first student from her high school to attend Virginia Tech, Spells was recognized for her ability to balance the various aspects of her undergraduate experience, earning high grades while working a part-time job, serving as a peer mentor, and engaging in undergraduate research, community service, and extracurricular activities.

ASPECT student **Aaron Stoller** presented the following papers: "Learning Justice in the Aristocratic Classroom," South Atlantic Philosophy of Education Society Conference, October 12-13, 2012, in Boone, NC; and "A Leaderless Pedagogy: Lessons from the Occupy Movement," National Collegiate Honors Council Conference, November 14-18, 2012, in Boston, MA.

The following CLAHS students received a scholarship for study abroad during Spring 2013. **Coryn Carson**, a Communication and Theatre Arts major, received an ACC award for the CESA Presidential Global Scholars program in Riva San Vitale, Switzerland, during Spring 2013. Receiving OIRED awards were: **Nicole Casto**, a French major, for Spring 2013 in the AIFS Le College International de Cannes program in France; and **Turner Widgen**, a Communication major, for Spring 2013 at the University of Westminster/Panrmo in the United Kingdom.

Congratulations to **Josiah Tlou**, Professor Emeritus in the School of Education/Office of Education Research and Outreach, who was named [Distinguished Global Scholar](#) for 2012 by the National Council for the Social Studies (NCSS). A native of Zimbabwe, Tlou is recognized internationally for his work in curriculum development and teaching and learning collaborations. From 1996-98 he worked on the development of a social studies curriculum in Malawi. Since then he has focused his attention on collaborations in Ghana, Kenya, Zambia, and South Africa, with almost \$5 million in grant support, including several U.S. Agency for International Development (USAID) grants. Among the projects Tlou has been involved with are: a digital library server with 10 million volumes at Domasi College in Malawi and a global health initiative with Zambia and Malawi. He recently served as a consultant for UNICEF as part of the curriculum review process for the Zimbabwe education system and also was instrumental in the establishment of the Adopt-A-School Project with the Mwanje Primary School in Malawi. Tlou earned his Ph.D. from the University of Illinois-Urbana and joined the Virginia Tech community in 1978; he was awarded emeritus status in 2005. The NCSS is the main professional organization in the field of social studies, with a membership of 25,000. Tlou received the award at the International Assembly session of the NCSS conference in Seattle, Washington, in November.

All three [2012 University Exemplary Department or Program Awards](#) were garnered by units in the College of Liberal Arts and Human Sciences. Recognized were the Arts and Humanities Program in the School of Education/Teaching and Learning, the Department of English, and the Higher Education Program in the School of Education/Educational Leadership and Policy Studies. Each winner receives a portion of the \$40,000 award for its achievements in effectively integrating ePortfolios to improve student learning, the theme for 2012. The awards are funded through the Office of the Provost and facilitated by the Center for Instructional Development and Educational Research (CIDER). The recipients were honored at a recognition ceremony December 4 at The Inn. Accepting the awards were: **Kelly Parkes**, **David Hicks**, and **Katie Dredger**, for the Arts and Humanities Program, Chair **Joe Eska** for the Department of English, and program leader **Steven Janosik** for the Higher Education Program.

Vinodh Venkatesh, Foreign Languages and Literatures/Spanish, published "Going Beyond the *Salitrera*: Locating Spaces and Subjects in Hernán Rivera Letelier's *El arte de la resurrección*," *Latin American Literary Review* 80 (2012): 7-27.

Alumni Highlight

Mary Carmen "Cookie" Calatayud, who earned her B.A. in English in 1985, debuted her first poetry collection, *In the Company of Spirits* (Press 53), at Busboys & Poets in Washington, D.C., on October 21. Her poetry has appeared in journals such as *Beltway Poetry Quarterly*, *Borderlands: Texas Poetry Review*, *Cutthroat: A Journal of the Arts*, *La Bloga*, *PALABRA: A Magazine of Chicano and Latino Literary Art*, and the anthology *DC Poets Against the War*. She is a Larry Neal Poetry Award winner, a runner-up for the Academy of American Poets' Walt Whitman Award, and recipient of a Virginia Center for the Creative Arts fellowship. Calatayud works as a psychotherapist in Washington, D.C.

Please submit items for inclusion in upcoming **News2Note** newsletters to Associate Dean Debra Stoudt at dstoudt@vt.edu.