



News2 Note

March 2013

Apparel, Housing, and Resource Management faculty members **Kathleen Parrott**, **Julia Beamish**, and **JoAnn Emmel**, published the second edition of *Kitchen Planning: Guidelines, Codes, and Standards* (New York: John Wiley and Sons, Inc., 2013), along with co-author Mary Jo Peterson.

The research of **Frederic Baumgartner**, History, on the Vatican archives and the history of the conclave, the secret meeting of the cardinals to determine a new pope, was featured recently in the [VT news](#). Baumgartner discusses how the once-public procedure evolved over the course of centuries and comments on the upcoming conclave to select a successor to Pope Benedict XVI.

Rosemary Blieszner, Alumni Distinguished Professor of Human Development, Associate Director of the Center for Gerontology, and Associate Dean of the Graduate School, was recognized as the January 23 [Researcher of the Week](#) by the Virginia Tech Office of Research. Her research focuses on personal relationships and psychological well-being of older adults. A fellow of the American Psychological Association, the Association for Gerontology in Higher Education, the Gerontological Society of America, and the National Council on Family Relations, Blieszner currently serves as editor of *Journal of Gerontology: Psychological Sciences*.

The Fulbright experience of **Marcie Boucouvalas**, Professor and Director of the Adult Learning and Human Resource Development program in the National Capital Region, was highlighted recently in the [VT news](#). Boucouvalas spent five months in Greece in 2012 researching adult learning for societal development as a Fulbright scholar.

David L. Brunsmas, Sociology, published the edited volume *The Handbook of Sociology and Human Rights* (Boulder, CO: Paradigm Publishers, 2013), with Keri Llyall Smith and Brian Gran.

Richard Burian, Professor Emeritus, departments of Philosophy and Science and Technology in Society, published "On Gene Concepts and Teaching Genetics - Episodes from Classical Genetics," *Science and Education* 21 (2012): 352-44.

Jessie H. Chen-Yu, Apparel, Housing, and Resource Management, and co-author **Siwon Cho**, an AHRM alumna (Ph.D. 2008), won the best paper award in the Consumer Behavior area for "Brand Purchasing

Intent in Online Apparel Shopping: An Examination of Brand Experience, Image Self-Congruity, Brand Affect, and Brand Trust,” at the annual conference of International Textile and Apparel Association held in Honolulu, Hawaii in November 2012. In addition, Cho won the 2012 Best Paper Award in the Textile, Apparel, and Merchandising area for “Gender, Fashion Consumer Groups, and Shopping Orientation” from the *Family and Consumer Sciences Research Journal*; the paper was co-authored with Jane Workman.

The Child Development Center for Learning and Research in the Department of Human Development recently was awarded a new, five-year term of [re-accreditation from the National Association for the Education of Young Children \(NAEYC\)](#). Accredited for more than 25 years, the center received a perfect ranking of 100 percent in all ten program areas reviewed by the accreditation team. Congratulations to the leadership team of **Karen Gallagher**, Director, and **Alexa Gardner**, Curriculum Coordinator, as well as the rest of the staff.

Jake Collick, a senior majoring in Political Science, was accepted into the [Saratoga Fellows Program](#) at the John Jay Institute. The program is a post-undergraduate educational and professional experience for military and naval officers; it is designed to prepare officers to be principled leaders in the Armed Forces of the United States. Collick will participate in the six-week residential program this summer.

The following CLAHS individuals participated in the Conference on Higher Education Pedagogy, held at The Inn February 6-8. Presenting papers were: School of Education/Teaching and Learning faculty member **Amy Azano** and graduate student **Paige Hayes Horst**, “Learning Literacy from the Inside Out: Exploring Personal Literacy Journeys with Bodystorming”; SOE/Teaching and Learning graduate student **Naina (Tina) Bhandari**, with Sara Chowdhury, “Universal Instructional Design: Accessing the Core Curriculum for Students with Blindness”; School of Education/Learning Sciences and Technologies graduate student **Samantha Blevins**, with Marc Zaldivar and Teggins Summers, “Understanding Basic Concepts of ePortfolio Pedagogy and Choosing the Best Technology”; SOE/Learning Sciences and Technologies faculty member **Jennifer Brill** and graduate students **Mario Calixte** and **Rongbin Wu**, “Lessons Learned from the Formative Evaluation of Recitation Sections”; English faculty member **Katherine Combiths** and ASPECT student **Dana Cochran**, “Transporting Literature to New Realms of Learning”; School of Education/Educational Leadership and Policy Studies faculty member **Elizabeth Creamer** and graduate student **Jerald Walz**, with Eric Kaufman, “Tips for Teaching with Movies: Using Film to Provide Meaningful Learning Experiences”; SOE/Teaching and Learning faculty member **Katie Dredger** and graduate student **Jenny Martin**, “Digital Internships: Examining Student Skill Development in Online Collaborations”; SOE/Teaching and Learning faculty member **Katie Dredger** and graduate students **Jenny Martin** and **Paige Horst**, “Recoding and Reflection Using Web 2.0”; SOE/Teaching and Learning faculty member **Gresilda Tilley-Lubbs** and graduate student **Dyanis Popova**, “Peeling the Onion: Diversity and Inclusion for All Students in All Classrooms”; faculty member **Gresilda Tilley-Lubbs**, graduate students **Jennifer Henderson** (Science and Technology in Society), **Jennifer McCloud** (Curriculum and Instruction), and **Kelly Munly** (Human Development), with Matthew Grimes and Sheila Westfall, “Modeling Writing Autoethnography as a Research Method and Pedagogical Tool”; SOE/Teaching and Learning graduate student **Windi Turner**, “One Size Still Does Not Fit All”. Presenting posters were: SOE/Teaching and Learning faculty member **Mary Alice Barksdale** and graduate student **Elza Soares**, “Comparison of Formative and Design

Experiment Elements and the Systematic Design of Instruction Components and Phases”; SOE/Teaching and Learning graduate students **Tina Bhandari**, **Jenny Martin**, **Beth MacDonald**, and **Windi Turner**, “Professional Seminar: Conducting Research in a Collaborative Culture” as well as “Valuing a One-Credit Course Through the Lens of Doctoral Students”; SOE/Educational Leadership and Policy Studies faculty member **Elizabeth Creamer**, SOE/Educational Research and Evaluation graduate student **R. Brock Mutcherson**, and undergraduate Political Science major **Michelle Sutherland**, “Qualities of Exemplary Practice-Oriented STEM Publications”; SOE/Educational Leadership and Policy Studies graduate student **Dakota Farquhar-Caddell**, with Catherine Amelink, “Technology and Innovative Thinking: Assessing Effective Pedagogical Practices”; Human Development faculty member **April Few-Demo** and graduate students **Katie Barrow** and **Jason Austin**, “Using Postmodern Feminist Pedagogies to Address Sensitive Topics in the College Classroom” and “e-Transformation: Transformative Learning Techniques to Use in Online Courses with Sensitive Topics”; SOE/Educational Leadership and Policy Studies graduate student **Kaitlin Heenehan**, with Matthew Grimes and James Penven, “Aspiring for More: A Curricular Approach to Residence Hall Living”; SOE/Teaching and Learning graduate student **Dawn Knight**, “Teachers of Young Children as Teachers of Young Adults”; graduate students **Cora Lauderdale**, Educational Research and Evaluation, and **Ralph Cornwell, Jr.**, English, with Tyler Hassenfeldt and Shantala Samant, “Five Virginia Tech Graduate Students’ Experiences with Stress and Stress Management”; SOE/Educational Leadership and Policy Studies graduate student **Thomas Long**, “A Content Analysis of Research Articles about the Recruitment and Retention of Women”; **McCloud**, “Pre-Service Teachers as Critical Action Researchers: A Model for Preparing Critical Multicultural Educators”; **Popova**, “What’s Going On? Culturally Relevant Pedagogy and International Students in Higher Education” as well as “More Than Just the Words: Academic Success for English Learners Through Problem Posing”; and SOE/Educational Leadership and Policy Studies graduate students **Sumeyra Sahbaz** and **Rongrong Yu**, “The Use of Grounded Theory in Higher Education: From a Methodological Perspective.”

Department of Music faculty **Jason Crafton**, trumpet, and **Tracy Cowden**, piano, presented a series of concerts in collaboration with University of Virginia music faculty member Paul Neebe. The performances, featuring repertoire for two trumpets and piano, took place at Methodist University in North Carolina on February 3, Virginia Tech on February 8, the University of Virginia on February 10, and the University of Akron on February 24. Among the repertoire was a new piece by Virginia Tech Professor of Composition **Kent Holliday** titled “Double Entendre.”

ASPECT student **Michele Deramo** presented “The Dangerous Memory of Refugee Memoir” at the Graduate Student History Conference titled “Historicizing the Present” at the University of Virginia on February 23.

Priya Dixit, Political Science, published *Critical Terrorism Studies: An Introduction to Research* (New York: Routledge, 2013), with Jacob Stump.

Joshua Entsminger, a junior majoring in International Studies, presented “[Nomos Beyond the Earth](#)” at the conference “The Citizen in the 21st Century,” hosted by Inter-Disciplinary.Net and held in Sydney, Australia, on February 4-6. In addition, Entsminger chaired the conference session titled “State Barriers to Full Citizenship.”

Joseph F. Eska, Professor and Chair of the Department of English, published *Historical linguistics. Toward a twenty-first century reintegration* (Cambridge: Cambridge University Press, 2012) with Don Ringe.

Patti Fisher, Apparel, Housing, and Resource Management, published “Is There Evidence of Loss Aversion in Saving Behaviors in Spain?” in the *Journal of Family and Economic Issues* 34.1 (2013): 41-51.

Virginia Fowler, English, published *Nikki Giovanni: A Literary Biography, Women Writers of Color* (Westport, CT: Praeger, 2013).

The following CLAHS students made presentations at the Health, Race, and Rhetoric Forum on February 11. ASPECT student **Lyusyena Kirakosyan** presented “Impairment or Disability? Implications of these Concepts for Social Policy.” Rhetoric and Writing doctoral student **Philip Hayek** presented *Vaccination in the News, 1915-1922*, along with fellow students Mecal Ghebremichael and Erin Mack.

The [service learning project](#) of **Victoria Heath**, a senior History and Political Science major, was highlighted recently by the Office of Outreach and International Affairs. Heath has volunteered with the Coalition for Refugee Resettlement in Roanoke and in the summer of 2012 she took part in a service learning opportunity at the Kakuma refugee camp in Kenya. The opportunity was organized by **Brett Shadle**, History. Last fall Heath completed independent research related to the service learning experience.

On February 21 the Department of History hosted its second annual Teaching Workshop with the theme “New Perspectives on the Civil Rights Movement.” About 20 local teachers and teachers-in-training attended the event, which was held in the Graduate Life Center. The workshop opened with a roundtable that explored how scholars have recently been expanding traditional views of the Civil Rights Movement. Following was a keynote address by Katherine M. Charron of North Carolina State University and a series of breakout sessions led by Charron and CLAHS faculty. Participating were History master’s student **Alex Dowrey** and the following faculty members: **Kelly Belanger**, English; **Beverly Bunch-Lyons**, History; **David Cline**, History; Associate Dean **Tom Ewing**, History; **Hayward Farrar**, History; **Marian Mollin**, History; **Jennifer Mooney**, English; **Paula Marie Seniors**, Africana Studies/Sociology; **Brett Shadle**, History; **Dan Thorp**, History; **Peter Wallenstein**, History; and **LaDale Winling**, History.

Human Development faculty members **Andrea Wittenborn** and **Megan Dolbin-MacNab**, along with Margaret Keiley, published “[Dyadic Research in Marriage and Family Therapy: Methodological Considerations](#),” *Journal of Marital and Family Therapy* 39.1 (January 2013): 5-16.

ASPECT student **Holly Jordan** was the [Featured Graduate Student for February 2013](#) on the Virginia Tech Graduate School website.

Jason Kelly, Political Science, published “The Obama Presidency, Public Position-Taking, and Mass Opinion,” *Polity* 45.1 (January 2013): 85-104, with Brandice Canes-Wrone.

Erica Lee, a senior Sociology major, won first place in the undergraduate poster presentation category at the 2013 North Carolina A&T McNair Research Symposium. Lee was one of two Virginia Tech students who received [awards at the symposium](#), which was held January 28-30. The title of Lee's project was "Racial identity, campus involvement, and progress toward on-time graduation." Her faculty mentor was **Rachelle Brunn**, Sociology.

Jeremiah Lynn, Foreign Languages and Literatures/German, was recognized as the February 25 Virginia Tech Teacher of the Week by the Center for Instructional Development and Educational Research (CIDER). Lynn was honored for his learner-centered and engaged teaching style. His classroom is a place where both teacher and student are equally responsible for the teaching/learning process and outcomes. His positive feedback and gentle correction of errors give students a sense of accomplishment and build confidence. Lynn teaches first- and second-year German courses as well as the German Culture and Civilization course in English; he has successfully developed and implemented accelerated elementary and intermediate courses offered during the spring semester as well as the summer. Lynn also serves as the mentor for "Teach for Jamie," the student-led outreach program dedicated to the memory of VT German instructor Christopher James "Jamie" Bishop that currently engages approximately 50 kindergarteners to fifth graders at four local elementary schools.

ASPECT student **Christian Matheis** presented "Anti-Racist Activism in LGBTQ Communities" and provided a training session titled "Human Relations Facilitation Skills" Ohio University in Athens, Ohio, on February 15 and 16 respectively.

The mindfulness meditation course taught by **Eric McCollum**, Professor of Human Development and Director of the Marriage and Family Therapy program in the National Capital Region, was the subject of a recent article in the [VT Daily News](#). Mindfulness meditation deliberately focuses one's attention on present experience and on doing one's best to stay present with those experiences without judging them or avoiding their difficult aspects. The course is offered during the summer term, and the article includes several testimonials from students who note the professional benefits of the meditation experience.

Carol A. Mullen has been named [Director of the School of Education](#); her tenure as Director and as Associate Dean for Professional Education begins on July 1. Mullen currently serves as Chair of the Department of Educational Leadership and Cultural Foundations in the School of Education at the University of North Carolina in Greensboro.

Corinne Noirot, Foreign Languages and Literatures/French, published "Marot et Du Bellay: "La Renaissance aura lieu si..." [Marot and Du Bellay: The Renaissance Will Happen If...], *Renaissance and Reformation/Renaissance et Réforme* 35.2 (2012): 35-60.

Seven students enrolled in IS 4984 Regional International Organizations, taught by **Ioannis Stivachtis**, Political Science and Director of International Studies, participated in the [International Model NATO Conference](#) in Washington, D.C., on February 14-17. They were: **Hana Alqassab**, International Studies; **Monica Beam**, Political Science; **Nourdjan Hadjivelieva**, International Studies and Psychology; **Wes Morgan**, Political Science; **Meghan Oakes**, International Studies and Religion and Culture;

Matthew Riggins, Political Science; and **Elizabeth “Jade” Womack**, International Studies.

Accompanying the group was **Holly Jordan**, a doctoral student in ASPECT who serves as the graduate teaching assistant for the course. At the conference the students represented Albania in all committees: Defense Planning, Nuclear Planning, Euro-Atlantic Partnership Council, Emerging Security Challenges, Political Affairs, and the North Atlantic Council. The team was recognized with an Honorable Mention Delegate in Committee Award for Womack’s contributions to the Euro-Atlantic Partnership Council.

Luke Philip Plotica, Political Science, published “‘This is simply what I do’: Wittgenstein and Oakeshott on the Practices of Individual Agency,” *The Review of Politics* 75.1 (Winter 2013): 45-68.

CLAHS doctoral student **Lyn Moore**, Human Development, and undergraduates **Maggie Appel-Schumacher**, German and International Studies, **Rhevyn Clegg**, Communication, **Megan Murray**, International Studies and French, and **Jeremy Rommel**, Humanities, Science, and Environment, were the featured presenters for “Reflections on Roads Less Traveled: A Panel Discussion on Study Abroad Opportunities.” The students spoke about their experiences abroad, why they chose the destination they did, and how their experience abroad fits in with their study and research plans. All presenters were recipients of a 2012 Phi Beta Delta scholarship.

Tana Schiewer, a doctoral student in English, presented “‘The Space Always Wins’: The Power of Female Presence on Preaching Spaces” at the conference titled “Navigating Power and Place” held at Duke University on February 15.

Sociology faculty members **Nicholas Copeland** and **Christine Labuski** published *The World of Wal-Mart: Discounting the American Dream* (New York: Routledge Press, 2013).

The eighth annual Virginia Tech Authors Day was held on February 21. The event honored the authors’ academic contributions to the University and was sponsored by the University Libraries, in partnership with the Provost’s Office, the Office of the Vice President for Research, and Virginia Tech’s chapter of Phi Beta Kappa. The featured speaker was Department of History Chair and Professor **Mark Barrow**, who discussed his book *Nature’s Ghosts: Confronting Extinction from the Age of Jefferson to the Age of Ecology*, for which he was awarded Phi Beta Kappa’s 2012 Albert L. Sturm Award for Excellence in Faculty Research. A current list of the faculty whose authored, co-authored, and edited works were recognized this year can be found [here](#): among the 29 CLAHS faculty are three individuals with two submissions.

Peter Wallenstein, History, published the following: “Identity, Marriage, and Schools: Life along the Color Line/s in the Era of *Plessy v. Ferguson*,” *The Folly of Jim Crow: Rethinking the Segregated South*, ed. Stephanie Cole and Natalie Ring (College Station: Texas A&M University Press, 2012), pp. 17-53; “Pioneer Black Legislators from Kentucky, 1860s–1960s,” *Register of the Kentucky Historical Society* 110.3-4 (Summer-Autumn 2012): 533–57; and “Afterword,” *Loving v. Virginia in a Post-Racial World: Rethinking Race, Sex, and Marriage*, ed. Kevin Noble Maillard and Rose Cuison Villazor (Cambridge: Cambridge University Press, 2012), pp. 261-62.

Travis Whaley, a sophomore majoring in Music and German, was selected as the CLAHS Undergraduate Research Scholar of the Month for January. The [website](#) includes a video, in which Whaley describes his project, the composition of a work for the Fairfax Choral Society Choral Competition Contest, as well as a performance of the winning piece, “A Christmas Carol,” conducted by Whaley.

Alumni Highlight

Demas Boudreaux, who earned his M.A. in Political Science in 2006, graduated from the Political Leaders Program of the Sorensen Institute for Political Leadership at the University of Virginia in December 2012. The program focuses on public policy, campaign and advocacy skills, and above all, ethics in public service. In the same month Boudreaux was appointed to the Board of Directors for Virginia21, an organization that engages young people in the political process by providing information, directing advocacy and coordinating political action on a non-partisan agenda that includes higher education, economic development, and good government.

Please submit items for inclusion in upcoming **News2Note** newsletters to Associate Dean Debra Stoudt at dstoudt@vt.edu.