



# News2 Note

November 2011

Two of the five Virginia Tech students selected to receive a 2011-2012 ACC Undergraduate Research Scholar Award are from the College of Liberal Arts and Human Sciences. **Thomas Anderson**, Spanish, is working on a project titled "Aging Societies: How the Future Childless Generation Will Care for Themselves as Elders"; his faculty mentors are George Leeson, Oxford Institute of Aging – Anderson is studying at Oxford University during the fall semester – and **Ted Fuller**, Sociology. **Alison Hight**, History, received support for her project, "Beyond the Broomstick: Witchcraft in Early Modern Scotland." She conducted research at the National Archives of Scotland in Edinburgh this summer. Her faculty mentor is **Marian Mollin**, History.

**Katherine Allen**, Human Development, was selected as the recipient of the 2011 Scholarship of Teaching and Learning Award. The Scholarship of Teaching and Learning Award recognizes faculty members who have dedicated themselves to the pursuit of scholarship addressing the realm of higher education teaching and learning. The award will be presented to Allen at the 4th Annual Conference on Higher Education Pedagogy on February 10, 2012, at the Inn at Virginia Tech.

Several individuals in the College were recent recipients of Assessment Dissemination Grants from the Office of Assessment and Evaluation. Apparel, Housing and Resource Management faculty **Ji-Hyun Kim** and **Doris Kincaid** received a grant for "Academic Assessment in the Apparel Product Development and Merchandising Curriculum"; they presented their findings at the Annual Conference of International Textile and Apparel Association, November 2-6, in Philadelphia. **Robert Leonard**, Theatre and Cinema, was awarded a grant for "Interactive Theatre as a Tool for Civic Dialogue and Action." The project will be presented as a workshop at the 2011 conference of the Association of American Colleges and Universities *Arts and Humanities: Toward a Flourishing State?* being held November 3-5 in Providence, Rhode Island. Presenting with Leonard and receiving grant support are Theatre and Cinema M.F.A. student **Jon Catherwood-Ginn** and faculty member **Ann Kilkelly**.

**Brad Bizzell**, School of Education/Training and Technical Assistance Center, who earned his Ph.D. in Educational Leadership and Policy Studies in May 2011, was awarded the Professional Development Research Award by Learning Forward Virginia for his dissertation, "Professional Development of Principals in the Rural Appalachian Region of Virginia."

**Isabel Bradburn**, Human Development and Research Director, Child Development Center for Learning and Research (CDCLR) was appointed to the Governor's Early Childhood Advisory Council, a state-wide body that will make recommendations to the Governor regarding early childhood policy. The appointment runs through June 2013. Bradburn was selected because of her funded work developing an integrated data system for early childhood initiatives across the state, Project Child HANDS, which also involves faculty from the Institute for Policy and Governance and the School of Education. As part of her work on the Council, she will co-chair a task force on Data Integration.

**Daniel Breslau**, Science and Technology in Society, published "What do Market Designers Do When They Design Markets? Economists as Consultants to the Redesign of Wholesale Electricity Markets in the U.S," *Social Knowledge in the Making*, ed. Charles Camic, Neil Gross, and Michèle Lamont (Chicago: University of Chicago Press, 2011), 379-403. Details about the volume can be found [here](#).

The Associated Collegiate Press named two staffers of the *Collegiate Times* as finalists for its top honors. Editor-In-Chief **Zach Crizer**, a senior majoring in Communication, was selected as a finalist for Feature Story of the Year for "[Ex-felon moves forward](#)," which follows Lars Peterson's journey from convicted felon to Virginia Tech graduate with a degree in electrical engineering. Managing Editor **Lindsey Brookbank**, a senior double majoring in English and Communication, was recognized as a finalist for Reporter of the Year; she was nominated on the basis of three stories: "[Forever in their minds: Kevin Lawall's parent, siblings seek meaning in his suicide](#)," "[Missing peace: Morgan Harrington's parents need answers](#)," and "[Chain Reaction: Actively Caring seeks widespread impact](#)." Additional information about the nominations can be found [here](#).

The winners were chosen by professional journalists at the Associated Collegiate Press convention in Orlando on October 26-30. Crizer took fourth place for the Feature Story of the Year, and Brookbank garnered second place for the Reporter of the Year.

**Clare Dannenberg**, English, will serve as the CLAHS Faculty Humanities Fellow for the 2011-2012 academic year. A scholar in the field of sociolinguistics and an experienced advisor of graduate students, Dannenberg will represent the College and Virginia Tech in their new partnership with the University of Virginia and the Virginia Foundation for the Humanities. The initiative brings together graduate students and faculty in fields related to the South Atlantic Humanities Project for a series of seminars and research presentations scheduled for Spring 2012.

**Francois Debrix**, Political Science and Director of ASPECT, published "Agonal Sovereignty: Rethinking War and Politics with Schmitt, Arendt, and Foucault," *Philosophy and Social Criticism* 37 (September 2011): 775-93, with Alexander Barder.

*Communicator-in-Chief: How Barack Obama Used New Media Technology to Win the White House* (Lanham, MD: Lexington Books, 2010), co-edited by **Robert E. Denton, Jr.**, chair of the Department of Communication, and John Hendricks, was awarded the 2011 Distinguished Book Award from the Applied Communication Division of the National Communication Association. The award will be presented at the annual Convention of the National Communication Association on November 19. In addition, Denton published the seventh edition of *Political Campaign Communication: Principles and Practices* (Lanham, MD: Rowman & Littlefield, 2011), with Judith Trent and Robert Friendenberg.

School of Education/Educational Leadership and Policy Studies doctoral student **Tara Frank** and faculty member **Joan Hirt** teamed to co-present the workshop “How Do You Know If It Worked? Systematically Assessing Individual and Program Outcomes” at the European Conference on Educational Research, in Berlin, Germany, on September 13-16. The two also published “Reshaping academic capitalism to meet development priorities: The case of public universities in Kenya,” *Higher Education* 61.4 (2011): 483-99; as well as “Higher education, policy networks, and policy entrepreneurship in Africa: The case of the Association of African Universities,” *Higher Education Policy* 24.1 (2011): 85-102, with Pascal Hoba.

Two School of Education/Teaching and Learning doctoral students gave papers at the Virginia Association Teachers of English Conference in Staunton, Virginia, on October 14. **Amanda Biviano** presented “Allowing for Diversity in Student Voice” and **Jenny Martin** presented “Shenandoah Valley Writing Academy.”

**Roger Ekirch**, History, was honored for his book *Birthright* (W.W. Norton, 2010), a finalist for the People’s Choice Award, at the 14<sup>th</sup> annual Library Awards Celebration at the Library of Virginia on October 15. In addition, Ekirch was a leading contributor to “[The Sleep Diaries](#),” a five-part series about sleep in modern life that aired in the UK on BBC Radio Four on October 24-28. His research also figured in “Die Mär vom Durchschlafen” (The Myth of Sleeping Through the Night) in the *Stuttgarter Nachrichten* on September 9 and in “[Maldito Despertador](#)” (Cursed Alarm Clock) in *El Periódico* (Barcelona) on September 18.

Congratulations to the Department of English, one of three units - two departments and one program - selected as a recipient of the 2011 University Exemplary Department or Program Award for the theme of effectively linking assessment with instruction in order to improve student learning. The department was recognized for the quality of its assessment cycle - assessment of need, determination of outcomes, development of action plan, implementation, and evaluation – which was described as “outstanding.” The awards program was established as a part of the University's Faculty Rewards Project and seeks to clarify the expectations of faculty and define appropriate rewards for accomplishments; it has been an annual event since 1994. As an award recipient, the department receives \$10,000 from the Office of the Provost; the University Exemplary Department Recognition Ceremony noting this recognition will be held on November 2. Details can be found [here](#).

**Joseph F. Eska**, Chair of the Department of English, was named one of the two founding editors of *Indo-European linguistics*, a new journal to be published by Brill.

**E. Thomas Ewing**, Associate Dean and History, and **David Hicks**, School of Education/Teaching and Learning, published “[Revisiting `Roosevelt’s Blunder’](#)” in the *Roanoke Times* on October 16. The research on this article was supported by a grant from the United States Library of Congress, Teaching with Primary Sources Program. Along with the article, the *Roanoke Times* republished two editorials from 1901 that illustrated contemporary discourse on race relations in Southwest Virginia.

Co-PIs **Mariana K. Falconier**, Human Development, and **Celia Hayhoe**, Apparel, Housing, and Resource Management, were awarded a grant for \$15,000 by the Fahs-Beck Fund for Research and Experimentations to continue pilot-testing the program TOGETHER, an interdisciplinary psycho-

educational program to help couples improve their communication, coping, and financial management skills.

**George Glasson**, School of Education/Teaching and Learning, gave the keynote presentation at the Southeastern Association for Science Teacher Education Conference on “Ecojustice, Citizen Science, and Youth Activism” in Athens, Georgia, on October 14-15. In his presentation, “Ecojustice in Marginalized Cultures,” Glasson reported on research in Malawi and Thailand.

**Aarnes Gudmestad**, Foreign Languages and Literatures/Spanish, published “The acquisition of variation in second-language Spanish: An agenda for integrating studies of the L2 sound system. *Journal of Applied Linguistics* 5.2 (2008, appeared 2011): 137-57, with Kimberly L. Geeslin.

**Kwame Harrison**, Sociology, was recognized as the October 10 Virginia Tech Teacher of the Week by the Center for Instructional Development and Educational Research (CIDER). Harrison was honored for his commitment to developing learner-centered classroom communities, and the enthusiasm, sense of ownership, and critical thinking he cultivates in the courses he teaches. Of particular note in this regard are the family history assignment in AFST 1714: Introduction to African American Studies and the ethnographic field work in SOC 4114: Sociology of Popular Music.

ASPECT doctoral student **Jordan Hill** presented “Monumentalizing Big Violence: The Thin Line Between ‘Making Peace’ and Reifying Violence” at the Peace History Society’s 2011 conference at Barry University, Miami, Florida, on October 20-22.

**Sharon Johnson**, Foreign Languages and Literatures/French, was the subject of the [Fall 2011 Professor Profile](#) in the Virginia Tech Magazine. The article focuses on Johnson’s passion for the French language, her concern for her students, and the centrality of cross-cultural exchange to her teaching philosophy.

**Neal King**, Sociology, published *Controversies: The Passion of the Christ* (New York: Palgrave Macmillan, 2011).

ASPECT Ph.D. student **Jennifer Lawrence** presented “The Resource Curse as a *Fait Accompli*? Casting Reasonable Doubt on Accepted Knowledge and Proposing New Solutions to Old Problems?” at the Ecological Inequalities and Interventions: Contemporary Environmental Practices Conference, George Mason University, on September 23.

The Linux Laptop Orchestra, known as L2ork, directed by **Ico Bukvic**, Music, performed four concerts at the Virginia State Fair in Doswell, Virginia, on October 8 and 9. The orchestra consists of 9 Virginia Tech students and soloists, along with Bukvic, the found of the group. Orchestra members provided fair-goers with a hands-on experience of the instruments. Details can be found [here](#).

Human Development doctoral student **Chih-ling Liou** was selected as a 2011 Grantmakers in Aging Fellow. The Fellowship involves participation in the GIA Annual Conference, held October 26-28 in McLean, Virginia, and including more than 200 representatives of funding organizations from across the country. Attendees explore new trends and opportunities, build capacity and skills, strengthen

professional networks, and expand the aging network. Liou had the opportunity to share her dissertation research with other fellows and attendees; her work focuses on adult day services programs in the cultural context of her home country of Taiwan.

Department of Political Science chair **Timothy W. Luke** co-edited *A Journal of No Illusions: Telos, Paul Piccone, and the Americanization of Critical Theory* (New York: Telos Press Publishing, 2011), with Ben Agger; the book was launched on October 4 at St. Mark's Bookshop in New York City. Luke also published the following book chapters: "Appropriating, distributing, and producing space after 9/11: the newest nomos of the Earth?" *Spatiality, Sovereignty and Carl Schmitt*, ed. Stephen Legg (New York: Routledge, 2011): 57-73; "Towards a Critique of Post-Human Reason: Revisiting 'Nature' and 'Humanity' in Horkheimer's 'The Concept of Man,'" *Critical Ecologies: The Frankfurt School and Contemporary Environmental Crises*, ed. Andrew Biro (Toronto: University of Toronto Press, 2011): 312-38; and "Gaming Space: Casinopolitan Globalism from Las Vegas to Macau," *Global Ideologies and Urban Landscapes*, eds. Manfred B. Steger and Anne McNevin (New York: Routledge, 2011): 77-87. In addition, he presented the concluding keynote address at the Ecological Inequalities and Interventions: Contemporary Environmental Practices Conference, George Mason University, on September 23. The title of his presentation was "Hashing It Over: Green Governmentality and the Political Economy of Food."

ASPECT doctoral student **Pamela Mullins** presented "Representing the New Frontier: Colonization and Cowboys in the Congo in the late 1800's," at the 2<sup>nd</sup> International Conference on the Image, Kursaal Congress Palace, San Sebastian, Spain, on September 26-27.

**Kelly Parkes**, School of Education/Teaching and Learning, was recognized as the September 19 Virginia Tech Teacher of the Week by the Center for Instructional Development and Educational Research (CIDER). Parkes was honored for her learner-centered approach to teaching in a pre-professional teacher education program. She educates future K-12 music educators enrolled in a Master of Arts, with Licensure, degree in the School of Education. Her course, Teaching in Middle and Secondary Schools, is taught in conjunction with field work and her students are supported as they bridge the gap between theory and practice.

**Lydia Patton**, Philosophy, published "The Paradox of Infinite Given Magnitude: Why Kantian Epistemology Needs Metaphysical Space," *Kant-Studien* 102.3 (2011): 273-89; and "Reconsidering Experiments," *HOPOS: The Journal of the International Society for the History of Philosophy of Science* 1.2 (2011): 209-26.

**Anthony Peguero**, Sociology, published "Immigration, schools, and violence: assimilation and student misbehavior," *Sociological Spectrum* 31.6 (2011): 695-717.

Junior Music major **Daijreous Poole**, a member of the Virginia Beach a capella group 4Shore, was featured with the rest of the quartet on the X Factor on the Fox network on September 28. A video of their audition can be found [here](#).

"Rothstein's First Assignment," the documentary film in which **Katrina Powell**, English and Director of Women's and Gender Studies, appears and which she co-produced, was accepted to the 2011 Virginia

Film Festival. The screening, with a panel discussion with the filmmaker and Powell, will take place on November 5 at the Vinegar Hill Theater in Charlottesville. The film was partially funded by a CLAHS Niles Faculty Research Grant and a South Atlantic Humanities Grant; it previous was selected for the Seattle International Film Festival and the Southern Appalachian International Film Festival.

**Karen Roberto**, Human Development, Director of the Center for Gerontology, and Director of the Institute for Society, Culture, and Environment, published “The aftermath of Hurricane Katrina: Psychological well-being of displaced older adults,” *Journal of Family Issues* 32 (2011): 1346-70, with Yoshinori Kamo and Tammy Henderson.

**Helen Schneider**, History, who is in her second year as a research associate at the University of Oxford, served as co-organizer of the workshop “Relief and Reconstruction in Wartime and Postwar China, 1937-1949” held there on June 10-11. Funded with the support of the Leverhulme Trust, the workshop was part of the ongoing China's War with Japan Program at the University of Oxford. More information about the program can be found [here](#).

**Kris Tilley-Lubbs**, School of Education/Teaching and Learning, published “The Coal Miner’s Daughter Gets a Ph.D.,” *Qualitative Inquiry* 17.8 (2011): 720-22. In addition, Tilley-Lubbs gave a plenary address, titled “Border Crossings: Politics, Personal Experience, and (Auto)Ethnography” at the Critical Pedagogy Congress in Corinth, Greece, on October 21.

CLAHS representatives **Sheila Carter-Tod**, English, **Jean Elliott**, CLAHS Communications Manager, and **Patricia Kelly**, Professor Emerita, School of Education/Teaching and Learning, traveled to Zambia from October 15-29 to visit and valuate maternal and child health projects completed by community health care professionals who were selected for the Global Health Professional Fellows project funded by the U.S. Department of State.

### *Alumni Highlights*

This month alumni from the Department of Apparel, Housing, and Resource Management are highlighted.

**Katharine Carroll**, who earned her Ph.D. in 2001, received the 2010 Family and Consumer Sciences Research Journal Best Article Award in the Apparel, Textiles, and Merchandising category at the American Association of Family and Consumer Sciences Annual meeting in Phoenix, Arizona, in June. Carroll was recognized for her article titled “An Examination of Clothing Issues and Physical Limitations in the Product Development Process.”

**Nancy M. Moga**, who graduated in 1976 from Management, Housing, and Family Development, is the 2011-2012 president of the Virginia Association of Elementary School Principals. Moga currently serves as principal of Callaghan Elementary School in Alleghany County, Virginia.

Please submit items for inclusion in upcoming **News2Note** newsletters to Associate Dean Debra Stoudt at [dstoudt@vt.edu](mailto:dstoudt@vt.edu).