



News2 Note

September 2014

Danna Agmon, History and ASPECT, published “Striking Pondichéry: Religious Disputes and French Authority in an Indian Colony of the Ancien Régime,” *French Historical Studies* 37.3 (2014): 437-67.

Amy Price Azano, School of Education/Teaching and Learning, was the invited keynote speaker at the “Power of Place Summit,” held July 7-10 at the Teton Science Schools in Jackson, WY. Her keynote was titled “Learning in a Place that Matters.” In addition, she published the following: “Understanding the Experiences of Gifted Education Teachers and Fidelity of Implementation in Rural Schools,” *Journal of Advanced Academics* 25.2 (2014): 88-100, with Carolyn Callahan, Tracy Missett, and Marguerite Brunner; “You Have No Idea Where I’m From’: Community, Culture, and Critical Literacy in an Intensive Writing Course,” *Journal of Teaching Writing* 29.1 (2014): 51-86, with Sean Ruday; and “Exploring Teacher Beliefs and Use of Acceleration, Ability Grouping, and Formative Assessment,” *Journal for the Education of the Gifted* 37.3 (2014): 245-68, with Tracy Missett, Marguerite Brunner, Carolyn Callahan, and Tonya Moon.

Esther Bauer, Foreign Languages and Literatures/German, published [*Bodily Desire, Desired Bodies: Gender and Desire in Early Twentieth Century German and Austrian Novels and Paintings*](#) (Evanston, IL: Northwestern University Press, 2014).

Julia Beamish, Head and Professor in the Department of Apparel, Housing and Resource Management, presented the keynote titled “Innovative Age Friendly Products and Services – Universal Design” at the 3A Forum on Aging sponsored by Hanyang University’s Institute of Aging Society in Seoul, South Korea, on June 18.

C. N. Bean, English, published his poem “[Awake, Sleeper](#)” in *The Copperfield Review* 13.3 (summer 2014).

David Brunsmma, Sociology, co-edited the volume *Expanding the Human in Human Rights: Toward a Sociology of Human Rights* (Boulder, CO: Paradigm Publishers, 2014), with Keri Iyall Smith and Brian Gran.

Douglas Cannon, Communication, was accepted into the [College of Fellows of the Public Relations Society of America](#) (PRSA). One of only 15 inductees for 2014, Cannon is the first full-time Virginia Tech Communication faculty member elected to the College of Fellows, which includes only 1.5 percent of the Society's 21,000 members. The PRSA is the largest professional organization serving the U.S. public relations community. The induction ceremony will take place October 11 in Washington, D.C., during the PRSA's 2014 International Conference.

Center for Peace Studies and Violence Prevention Director **Jim Hawdon**, Sociology Chair **John Ryan**, and CLAHS Undergraduate Research Institute Director **Marc Lucht** co-edited *The Causes and Consequences of Group Violence: From Bullies to Terrorists* (Lanham, MD.: Lexington Books, 2014). The volume represents proceedings from the Center for Peace Studies and Violence Prevention conference in Rabat, Morocco, in September 2013 and includes the work by CLAHS undergraduate and graduate students as well as faculty: Hawdon and Ryan, "Working Toward Understanding Group Violence," ix-xiv; Hawdon, "On the Forms and Nature of Group Violence" and "Group Violence Revisited: Common Themes Across Types of Group Violence," 3-20 and 241-54 respectively; Hawdon, Atte Oksanen, and Pekka Räsänen, "Hate Groups: From Offline to Online Social Identifications," "Young Adult's Exposure to Online Hate Materials," and "Communities: Examining Psychological, Sociological, and Cultural Consequences after Mass Violence Tragedies," 21-47, 165-82, and 221-37 respectively; Jeanne Chang and International Studies and Sociology major **Alec Clott**, "(Non)Violence and Conflict: A Theoretical Assessment of Civil Resistance and the Syrian Conflict," 109-24; Sociology faculty member **Anthony Peguero** and graduate student **Lindsay Kahle**, "Gender, Weight, and Inequality Associated with School Bullying," 143-64; ASPECT student **Christian Matheis**, Civil Engineering major and C21S minor Virginia Roach, Philosophy and Political Science major **Michelle Sutherland**, and Hawdon, "Selecting Targets: The Influence of Judgments, Mobility, and Gender on Intragroup Violence Among Tamil Refugees," 183-96; and Lucht, "Humanistic Reflections on Understanding Group Violence," 255-66.

ASPECT student **Dana Cochran** presented "Be Careful What You Wish For: Public History as a Function of Preservation and Deconstruction in Bramwell, West Virginia" at the annual Appalachian Studies Conference, which was held March 28-30 at Marshall University in Huntington, West Virginia.

ASPECT student **Francine De Paula** presented the following: "Development Discourses, the Struggle for Emancipation and the Possibility of Alternative Futures in Latin America" at the London Conference in Critical Thought, held June 27-28 in London; "The Decolonial Thinking and the Limits of Geographical Imagination" at the International Colloquium Epistemologies of the South in Coimbra, Portugal, on July 10-12; and "The Global South: Challenging Power?" at the FLACSO-International Studies Association joint conference, held July 23-25 in Buenos Aires, Argentina.

María del Carmen Caña Jiménez, Foreign Languages and Literatures/Spanish, published "De perversos, voyeurs y locos: hacia una fenomenología de la violencia en la narrativa de Evelio Rosero," *Revista de Estudios Hispánicos* 47.2 (2014): 329-51.

Megan Dolbin-MacNab, Human Development, and co-authors Andrea Wittenborn and Margaret Keiley were awarded the *Journal of Marital and Family Therapy* Best Article of 2013 Award for "[Dyadic Research in Marriage and Family Therapy: Methodological Considerations](#)," which appeared in 39.1 (January 2013): 5-16.

A new organizational framework in the School of Education built upon faculties instead of departments has been introduced. The Faculties of Leadership, Counseling, and Research replaces the Department of Educational Leadership and Policy Studies. The Faculties of Learning Sciences and Technologies and the Faculties of Teaching and Learning retain much of their former name. A description of the faculties and programs in the School of Education can be found [here](#).

School of Education faculty member **Amy Price Azano**, Teaching and Learning, and Special Education doctoral student **Andrea Sharpe** received the Virginia Tech Center for Autism Research (VTCAR) Student Fellow Award for their study titled "Understanding the Influence of Rurality on Students with Autism."

CLAHS faculty members, **Takumi Sato**, School of Education/Teaching and Learning, and **Brett Shadle**, History, were selected as two of the three inaugural [Engagement Faculty Fellows](#) at VT Engage: The Community Learning Collaborative; a total of three faculty were chosen. The Fellows will develop community learning courses that incorporate service-oriented hands-on experiences and learning opportunities into the curriculum and encourage collaboration with community partners. Each fellow receives a \$5,000 stipend and a \$1,500 grant to support the implementation of their courses. Sato will expand Dynamics of the 21st Century Classroom, a course he currently teaches that prepares students for the challenges facing teachers today. Shadle is offering a new course this semester, Development and Humanitarianism in Africa, in which students work with resettled refugees in Roanoke via the student-led Coalition for Refugee Resettlement.

Ed Falco, English, published his novel *Toughs* (Denver: Unbridled Books, 2014).

Aarnes Gudmestad, Foreign Languages and Literatures/Spanish, published the following: "Individual Lexical Triggers and Variable Mood Use in Spanish," *International Journal of the Linguistic Association of the Southwest* 31.2 (2012/2014): 3-27; and "On the Role of Lexical Items in the Second-Language Development of Mood Use in Spanish" in *Selected proceedings of the 2012 Second Language Research Forum: Building Bridges between Disciplines*, ed. Ryan T. Miller et al. (Somerville, MA: Cascadilla Proceedings Project., 2014), pp. 120-33.

Eunju Hwang, Apparel, Housing, and Resource Management, presented the keynote titled "Housing Welfare in Korea and America" at the Jeju Future Forum sponsored by the Jeju Development Institute, Jeju, South Korea, on June 20.

Caitlin Jewitt, Political Science, published "Packed Primaries and Empty Caucuses: Voter Turnout in Presidential Nominations," *Public Choice* 160 (2014): 295-312.

Shoshana Milgram Knapp, English, published “Recontextualizing Richard Wright's *The Outsider*: Hugo, Dostoevsky, Max Eastman, and Ayn Rand” in *Richard Wright in a Post-Racial Imaginary*, ed. William Dow, Alice Craven, and Yoko Nakamura (New York and London: Bloombury, 2014), pp. 99-111.

Irene Leech, Apparel, Housing, and Resource Management, received the [Esther Peterson Consumer Service Award](#) from the Consumer Federation of America (CFA) for a “distinguished lifetime of service to consumers.” She was recognized for her activities in the consumer movement at both the state and national levels, which include leadership of the American Council on Consumer Interests, the American Association of Family and Consumer Sciences, and the Virginia Citizens Consumer Counsel. At Virginia Tech, she oversees the Virginia Tech Saves campaign that is part of America Saves. Since 1998 Leech has served as president or vice president of the CFA, a non-profit, Washington-based organization with 265 member groups representing more than 50 million Americans. The award was presented at the CFA 44th annual awards dinner in Washington, D.C., on June 18.

Timothy Luke, University Distinguished Professor and Chair of the Department of Political Science, published “A Green New Deal: Why Green, How New, and What is the Deal?” in *After Sustainable Cities*, ed. Mike Hodson and Simon Marvin (London: Routledge, 2014), pp. 24-40.

Susan Magliaro, School of Education/Learning Sciences and Technologies and Director of the VT Science, Technology, Engineering, and Mathematics Education (STEM) Program, was appointed to Virginia’s [Standards of Learning Innovation Committee](#). The [announcement](#) was made by Gov. Terry McAuliffe on June 30. The committee includes six Virginia General Assembly members as well as public school and university officials from across the Commonwealth. It is charged with recommending ways to further reform standards of learning (SOL) assessments and student growth measures, and to encourage innovative teaching in the classroom.

Jeff Mann, English, published: the novel *Salvation: A Novel of the Civil War* (Maple Shade, NJ: Bear Bones Books/Lethe Press, 2014); the novella *The Saga of Einar and Gisli* in *On the Run: Tales of Gay Pursuit and Passion*, ed. Jerry L. Wheeler (Springfield, MO: Wilde City Press, 2014), pp. 115-226; the fiction work “[The Painters](#),” *Chelsea Station* (June 12, 2014); and the following poems: “The Gay Redneck Visits Heavener Hardware,” “Ripe: A Fantasy,” and “Redneck Roofer,” *Glitterwolf Magazine* 6 (Summer 2014): 7, 17, and 82 respectively; and “Buckwheat Cakes,” *Now and Then: The Appalachian Magazine* 30.1 (Summer 2014): 44.

Steve Marable, a recent graduate from the School of Education/Educational Leadership and Policy Studies program, was the recipient of this year’s International Society of Educational Planners Dissertation Award. The title of his dissertation is “Green Schools – The Implementation and Practices of Environmental Education in LEED and USED Green Ribbon Public Schools in Virginia.” Marable will receive the award at the International Society of Educational Planners annual conference in October in Cyprus.

Warren Milteer, History, published “Life in a Great Dismal Swamp Community: Free People of Color in Pre-Civil War Gates County, North Carolina,” *North Carolina Historical Review* 91.2

(April 2014): 144-70; and “The Strategies of Forbidden Love: Family across Racial Boundaries in Nineteenth-Century North Carolina,” *Journal of Social History* 47.3 (Spring 2014): 612-26.

School of Performing Arts/Music faculty member **Elizabeth Crone** gave an invited performance of *Midsummer Spirits* for Flute and Piano, a composition in three short movements by fellow faculty member **James Sochinski**, at the National Flute Association National Convention in Chicago, Illinois, on August 10.

Emily Neer, a junior Human Development and Psychology major, participated in a three-week Fulbright Summer Institute in London, England, in August. The program, titled “Theatrical London: Contemporary Performance in the City,” included Fulbright Master Classes at King’s College London and excursions around the city. More about Neer’s experience can be found [here](#).

Phillip Paglialonga, School of Performing Arts/Music, published “Principles of Fingering Choices on the Boehm System Clarinet,” *Virginia Music Educators Association Notes* 69.2 (Spring 2014): 58-61. In addition, the CD he produced came out on the Potenza Music label: *Fine Tune*, Calvin Fallwell, bass clarinet/University of South Florida Symphony Orchestra/William W. Wiedrich, conductor, Potenza Music 1041 (2014). He also edited the *PEN Trio Collection* (Tallevast, FL: TrevCo Music Publishing, 2014), with Nora Lewis and Eric Varner.

The Department of Philosophy hosted the fifth meeting of the Forum for Philosophy, Engineering, and Technology at The Inn at Virginia Tech on May 27-29. Approximately 55 philosophers and engineers gathered for three days of discussion, assisted by graduate students from the departments of Philosophy and Science and Technology in Society, among them **Richard Creek, Trevor Croker, Stacy Kohls, and Caitlin Parker**.

Fred Piercy, Human Development, was awarded the American Family Therapy Association (AFTA) Lifetime Achievement Award. The award recognizes “a consistent and outstanding contribution to the field of family therapy theory and practice over the course of a career. Criteria for this award include the following: a significant and widely known contribution to the development of family therapy theory and practice; a reflection of that contribution in a significant body of published works, which may include written and audiovisual components; and a reflection of that contribution in the profession, through leadership roles in organizations, conferences, journals, and presentations.” The award will be presented to Piercy at the annual AFTA conference in Portland, Oregon, in June 2015.

Paul Quigley, History, published “Civil War Conscription and the International Boundaries of Citizenship,” *The Journal of the Civil War Era* 4.3 (2014): 373-97.

Reports researched and written by CLAHS undergraduates participating in the [Russian Flu Project](#) were posted in August on *Circulating Now*, a blog of the National Library of Medicine (NLM) of the National Institutes of Health. French major **Marin Shipe** was the author of “[Mapping the 1889-1890 Russian Flu](#),” with Veronica Kimmerly and Nicholas Meyfoud; History and Spanish major **Emily Oliver**, History and Political Science major **Anna Pope**, and May 2014

History alumnus **Grayson Van Beuren** wrote "[The Russian Flu in the News](#)," with Madison Rawles. Spanish major **Veronica O'Rourke** and May 2014 International Studies and Spanish alumna **Crystal Velasco** authored "[A Physician's Perspective on the Russian Flu](#)," with Alexis Abraham. All of the students worked with materials in the History of Medicine Division at the NLM. The Russian Flu Project director is **Tom Ewing**, History and Associate Dean.

Emily Satterwhite, Religion and Culture, was featured in a June [interview](#) about her book *Dear Appalachia* in Episode 1 of *Save Our Towns*, a Virginia Tech Outreach and International Affairs internet video series designed to guide and inspire leaders in Appalachia working to build strong communities. An article about the interview appeared in [Outbursts: A Monthly Publication of Outreach and International Affairs](#) 2.8 (August 2014): 3.

Paula Seniors, Sociology, published "Mae Mallory and 'The Southern Belle Fantasy Trope' at The Cuyahoga County Jail 21st and Payne PAIN" in *From Uncle Tom's Cabin to The Help: Critical Perspectives on White-Authored Narratives of Black Life*, ed. Claire Garcia, Vershawn Young, and Charise Pimentel (New York and London: Palgrave Macmillan, 2014), pp. 101-31.

Kelly Trogdon, Philosophy, published "The Complete Work," *Journal of Aesthetics and Art Criticism* 72.3 (2014): 225-33, with Paisley Livingston.

Peter Wallenstein, History, published *Cradle of America: A History of Virginia* (2nd ed. revised, University Press of Kansas, 2014).

Human Development Ph.D. and Gerontology Graduate Certificate student **Raven Weaver** was the winner of the Francis G. Caro Student Paper Award Contest. Her paper titled "Home and Community-Based Service Use by Vulnerable Older Adults," which was based on her master's thesis, was the winning master's level paper. Sponsored by the University of Massachusetts, [the award contest](#) recognizes exceptional student papers at each level of academic training in the field of aging and the life course.

Travis Whaley, a senior Music and German major, was invited to participate in the 2014 International Bach Competition (Internationaler Bach-Wettbewerb) for pianists, harpsichordists, and violinists, which was held July 9-19 in Leipzig, Germany. Whaley was selected by audition from more than 200 candidates: 45 pianists were selected.

Tenor **Paul Wolf**, a senior Music major, was accepted to participate in the Opera Studio of the Musik Theater Bavaria summer program. The four-week experience, whose participants are chosen by audition, provides technical study and advanced performance training in opera or musical theater. The program took place from July 4 to August 3 in Oberaudorf, Germany.

Please submit items for inclusion in upcoming **News2Note** newsletters to Associate Dean Debra Stoudt at dstoudt@vt.edu.