

Pamela Watkins <pamelal@vt.edu>

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2/17

to Lisa

Dr. Ruble,

I contacted you in October about using the IEP Evaluation Tool you created in 2010 and you gave me permission to use it for data collection in my dissertation on evaluating IEPs for students with autism. I would also like to use the Autism Self-Efficacy Scale for Teachers (ASSET) you developed to administer to special education teachers in the district I am conducting my program evaluation. Would you give me permission to use both of these instruments for data collection for my dissertation?

Thank you,
Pam Watkins



Ruble, Lisa <lisa.ruble@uky.edu>

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2/17

to me

Hi Pam,

Yes you can use the ASSET. Good luck and please stay in touch as you obtain your results.

Lisa

Sent from my iPad

Pamela Watkins <pamelal@vt.edu>

9/28
/17

to lisa.ruble

Dr. Ruble,

I am a graduate student at Virginia Tech working on my doctorate in special education. My dissertation is an evaluation of IEPs for students with Autism Spectrum Disorder and I cited the work of you and your colleagues from *Examining the Quality of IEPs for Young Children with Autism*, 2010. I would like to use the evaluation tool you created to evaluate IEPs of students with ASD in my program evaluation study. Do I need to have permission to use the tool, and if so, how do I go about getting the permission?

I truly enjoyed reading the research and the results from the use of the tool. Your work was one of the most comprehensive IEP evaluations on ASD I have located and the tool would be an excellent way to evaluate the IEPs for my study.

Thank you,

Pamela Watkins

Ruble, Lisa <lisa.ruble@uky.edu>

9/29
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to me

Hi Pamela,

I'm actually collaborating with Dr. Scarpa who does ASD research in the Dept of Psychology. I spoke at their conference last spring and plan to return this next spring.

You have my permission to us our evaluation form. Please stay in touch. I'd love to hear more about your research. WE have modified the form for transition age students with ASD to capture post-secondary goals and make sure items are more age appropriate.

Take care,

Lisa

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