



# Librarians as Guests in the Classroom: Making the Most of a One-Shot

# Who we are

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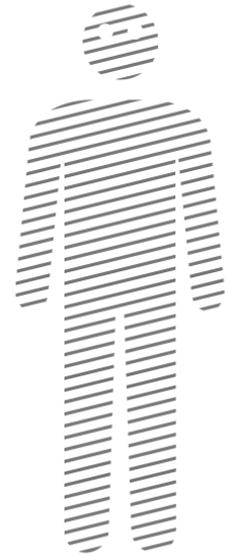
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# Takeaways

1. Participants will discuss strategies to use with instructors when collaborating that will prepare students for visitors
2. Participants will discover methods for connecting with students and establishing your role with a new audience
3. Participants will learn best practices from other participants

How many of you teach?  
How many of you are in  
academic libraries?

#oneshotVLA2017

What does it mean to  
make the most of a  
one-shot?

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# How do you make the most of a one-shot?

- ▷ Form small groups (3-4 people)
- ▷ Share in your groups: if you could have a teaching superpower, what would it be?
- ▷ Share: How do you make the most of a one-shot? What are your best practices? Be prepared to share out at least one best practice to the larger group. ([7 minutes](#))

What are your best  
practices?

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What does the literature  
say about best practices?

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# Collaborate with faculty

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“Fully embedded teaching is the gold standard” (Sullivan & Porter, 2012, p. 34).

# Design real-life instructional experiences



“Be pertinent: Use examples and information that apply directly to students’ lives and needs, not just to their research problems” (Zauha, 2010, p. 3).

# Be active!

## Flip that class!



“What content or instruction can you move out of class to create space for more active learning engagement?”  
(Oakleaf et. al, 2012, p. 8).

# Use technology wisely



PowerPoint “can be an effective presentation tool if the presenter realizes the dangers of dependency and can rein in their unrestricted overuse of it”  
(Masuchika, 2015, p. 66).

# Assess, assess, assess



“Design learning experiences that actively involve students in their work and provide opportunities to assess their learning”  
(Oakleaf et al, 2012, p. 11).

- ▷ Connect with your students - practice active empathy (Zauha, 2010, p. 3)
- ▷ Be careful with jargon - either avoid it, or explain it, especially acronyms (Masuchika, 2015, p. 65)
- ▷ Prepare thoroughly - lesson plan (Oakleaf et al, 2012, p. 12; Masuchika, 2015, p. 66)

# Thanks!

## Any questions?

Evaluations:

[tinyurl.com/th2017vla](https://tinyurl.com/th2017vla)

Presentation slides:

[tinyurl.com/oneshotvla2017](https://tinyurl.com/oneshotvla2017)

# References

- Masuchika, G. (2015). Applications of business presentation techniques to one-shot library instruction. *College & Undergraduate Libraries*, 22(1), 61-75. doi:10.1080/10691316.2015.1001243
- Oakleaf, M., Hoover, S., Woodard, B. S., Corbin, J., Hensley, R., Wakimoto, D. K., ... Iannuzzi, P. A. (2012). Notes from the field: 10 short lessons on one-shot instruction. *Communications in Information Literacy*, 6(1), 5.
- Sullivan, B. T., & Porter, K. L. (2016). From one-shot sessions to embedded librarian: Lessons learned over seven years of successful faculty-librarian collaboration. *College & Research Libraries News*, 77(1), 34-37.
- Zauha, J. (2010). Rules of engagement: Best practices for connecting with students. *Communications in Information Literacy*, 4(1), 1-4.

# Credits

Special thanks to all the people who made and released these awesome resources for free:

- ▷ Presentation template by [SlidesCarnival](#)