

Miscellany

Scope of the JTE

The *Journal of Technology Education* provides a forum for scholarly discussion on topics relating to technology education. Manuscripts should focus on technology education research, philosophy, theory, or practice. In addition, the *Journal* publishes book reviews, editorials, guest articles, comprehensive literature reviews, and reactions to previously published articles.

Editorial Process

Manuscripts that appear in the *Articles* section have been subjected to a blind review by three or more members of the editorial board. This process generally takes from six to eight weeks, at which time authors are promptly notified of the status of their manuscript.

Manuscript Submission Guidelines

1. Five copies of each manuscript should be submitted to: Mark Sanders, JTE Editor, 144 Smyth Hall, Virginia Tech, Blacksburg, VA 24061-0432 (703)231-6480. Bitnet: msanders @ vtvm1. Internet: msanders @ vtvm1.cc.vt.edu.
2. All manuscripts must be double-spaced and must adhere strictly to the guidelines published in *Publication Guidelines of the American Psychological Association* (3rd Edition).
3. Manuscripts that are accepted for publication must be resubmitted (following any necessary revisions) both in hard copy and on a 3 1/2" or 5 1/4" floppy disk (either MS-DOS or Macintosh format). Moreover, the disk version must be in both the native word processor format (such as WordPerfect or MS Word) and in ASCII format.
4. Manuscripts for articles should generally be 15-20 pages in length (25 pages is an absolute maximum). Book reviews, editorials, and reactions should be three to five manuscript pages.

5. Tables should be used only when data cannot be incorporated into the body of the text.
6. All figures and artwork must be submitted in camera-ready form.

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The International Technology Education Association (ITEA) is a non-profit educational association concerned with advancing technological literacy. The Association functions at many levels — from international to local — in responding to member concerns. The Council on Technology Teacher Education (CTTE), affiliated with the ITEA, is concerned primarily with technology teacher education issues and activities. For more information on either association, contact: ITEA, 1914 Association Drive, Reston, VA 22091 (703)860-2100.

Errata

Figures 4 and 5 of Volume 1, #2, page 63 should have appeared as shown below:

Figure 4. Percent of schools following new organizers (n=22)

Figure 5. States requiring related coursework in international/global dimensions and social/environmental impacts (n=24) °