

## *From the editor*

About a year and a half ago, Tom Erikson approached me with the idea for a "special issue" of the JTE that might explore curriculum theory and application in technology education. The idea sounded like a good one, and the JTE Editorial Board approved the proposal in Spring of 1991. The result is this special issue of the *Journal of Technology Education* with all articles relating to one theme: "Curriculum Change in Technology Education: Differing Theoretical Perspectives." I believe this issue of the JTE provides the most comprehensive discussion of technology education curriculum assembled to date in a single publication.

These articles should be of interest to every professional in the field. Others seeking a better understanding of technology education will also find this issue of the JTE worthwhile.

I'd like to thank Tom Erikson for his early organizational efforts, each of the authors for meeting rigorous deadlines, and Dennis Herschbach for his assistance as publication deadlines drew near. In addition, I offer a special note of thanks to the reviewers who diligently reviewed *all* of the manuscripts as a group... a time-consuming, but necessary task.

This issue of the JTE is "special" for another reason as well; it is available *electronically*. Anyone in the world who has access to either Bitnet or Internet will now be able to download the *Journal of Technology Education*. Free access to the JTE ensures the potential for a vast new audience of readers worldwide! This pioneering effort puts the JTE among a very select group of professional journals to be distributed electronically (Strangelove and Kovacs [1991] identified only 7 peer-reviewed electronic journals). Given our field's mission to educate broadly about our technological world, it seems most fitting for us to be among the first to "go electronic" with our distribution. Refer to the *Miscellany* section at the end of the JTE for details on electronic access.

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### **Reference**

Strangelove, M. & Kovacs, D. (1991). *Directory of electronic journals, newsletters and academic discussion lists*. Washington, DC: Association of Research Libraries.

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