

ASPECT Newsletter

Alliance for Social, Political, Ethical, and Cultural Thought

Spring 2013

Issue 4

An Interdisciplinary Doctoral Program at Virginia Tech

From the Editor

by Sascha Engel, First Year ASPECT Student

Every year, the ASPECT community offers exciting opportunities and events, and 2012 was no exception to this rule. This issue of the newsletter thus focuses on giving a glimpse into these events from the perspective of Doctoral students constituting the ASPECT community.

Assembled here are a word of welcome by program director Dr. François Debrix, the perspectives of doctoral students Holly Jordan Lafountain and Jamie Sanchez on the *ASPECT on Geopolitics* series, doctoral student Scott Westfall's take on an installment of the ASPECT Working Paper series, as well as doctoral student Jordan Hill's account of an interaction between leading interdisciplinary scholar Dr. Bill Newell, and students of ASPECT as well as the wider Virginia Tech community.

The events covered by these perspectives are, of course, only a part of the diverse activities ASPECT and its

students are engaged in. Among many other activities, ASPECT doctoral students Jordan Hill, Michelle Deramo, Lyusyena Kirakosyan and Christian Matheis participated and facilitated discussions in the international symposium for Peace Studies *Cultivating Peace*, hosted by the Center for Peace Studies and Violence Prevention at Virginia Tech. Another example is ASPECT doctoral student Jennifer Lawrence, who took part in organizing the TEDx conference at Virginia Tech. Other students participated in preparing the 2013 ASPECT Graduate Conference (see below, on p. 10). Special congratulations go, of course, to our ASPECT graduates of this last year: Dr. Damion Blake, Dr. Robert Kirsch, Dr. Reed Taylor, and Dr. Scott Tate.

We hope that this issue of the ASPECT newsletter encourages you to connect with the vibrant ASPECT community.

Have a great semester!

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A Word from the ASPECT Director, Dr. François Debrix

Dear ASPECT community members,

I am delighted that ASPECT students have taken it upon themselves to produce another issue of the ASPECT newsletter.

In the past year, we have witnessed and celebrated many achievements in our program. First of all, four ASPECT students defended their dissertations and graduated: Scott Tate, Robert Kirsch, Reed Taylor, and Damion Blake. All of them produced excellent and innovative dissertations that were methodologically interdisciplinary, theoretically driven, and empirically grounded. Second, ASPECT had the pleasure of welcoming four new core faculty members: Dr. Danna Agmon (PhD in History and Anthropology, University of Michigan), who is housed in the History Department; Dr. Michael Moehler (PhD in Philosophy, London School of Economics and Political Science), in the Department of Philosophy; Dr. Madhavi Murty (PhD in Communication, University of Washington), in the Department of Religion and Culture; and Dr. Patricia Nickel (PhD in Urban and Public Affairs, University of Texas-Arlington), in the Program in Government and International Affairs. We are very pleased to have them with us, and they have already proven to be wonderful assets to the ASPECT program and the students. Third, eight new doctoral students joined our program in August (Katie Cross, Francine de Paula, Taulby Edmondson, Mohamed el Mokhtar, Sascha Engel, Jamie Sanchez, Darrell Shomaker, and Scott Westfall). I believe that they are all adapting well to the rigors of the ASPECT program, and I wish them the best for what I hope will be a successful career as ASPECT doctoral students.



Other notable ASPECT achievements in the past year include: the first annual ASPECT student conference (on “Sovereign Violence”) in March 2012; the publication of the first three issues of *SPECTRA: the ASPECT journal*; the successful launch of three new ASPECT events: an annual ASPECT-FLL lecture (which featured Dr. Michael Hardt last year), an ASPECT faculty book presentation series (“ASPECT Books at the Library,” organized in collaboration with the College of Liberal Arts and Human Sciences, the Newman Library, and the VT Bookstore), and an “ASPECT on Geopolitics” series of workshops and presentations on issues and topics related to global affairs and theory. Last year, ASPECT also took part in several lectures and symposia across campus and continued its successful Working Paper series featuring presentations by ASPECT core and affiliated faculty (often with commentaries and responses by ASPECT students). ASPECT students have been very active professionally in the past year: many

A Word from the ASPECT Director, Dr. François Debrix (cont'd)

ASPECT students have presented their research at national and international conferences; several students have published their research in refereed publications; and a few students have received research funding through grants and fellowships (SSRC, South Atlantic Humanities Fellowships, Diversity Fellowships, etc.). As always, I am proud of our students' academic and professional achievements, and of their dedication to teaching, research, outreach, and service on our campus and in our communities.

The new year promises to be both exciting and challenging. Our second ASPECT annual student conference is only a few weeks away (March 22-23). This year's theme is "Border Crossings: Transnationality, Citizenship, and Identity in Theory and Practice," and our guest-speakers will be Professors Cynthia Weber (University of Sussex), Matthew Coleman (Ohio State University), Joe Dunn (Converse College), and Grant Silva (Marquette University). Along with ASPECT students, several Virginia Tech graduate students from a variety of other departments and MA and PhD programs will participate. And a few non-VT students will join us as well (some of them coming from outside the United

States). Several ASPECT organized lectures will take place in the Spring semester as well, starting with Dr. Jodi Dean's presentation on Friday February 22nd. New ASPECT courses are being taught this Spring (seminars in "Political Ethics," "Refugees and the State," "Foucault's Challenge to Critical Theory," and "Comparative Colonial History in the Atlantic and Indian Ocean"). And, I hope, additional opportunities will become available to ASPECT students to present and publish their research and to make progress towards the completion of their degree. Indeed, I expect that by the end of 2013 several ASPECT students currently nearing completion of their dissertation will have graduated and joined the growing ranks of our ASPECT alumni. Finally, to support many of these activities, I would like to remind you that the "Friends of ASPECT" Fund is available to receive gifts and donations (to give to ASPECT, please go to www.aspect.vt.edu/about/support.html).

I wish everyone a productive and successful year, and I look forward to working with you all again in the new year to promote ASPECT's many activities and our students' research and professional endeavors.

With warmest wishes,

François Debrix
ASPECT Director

About Dr. Debrix

Professor Debrix's teaching and research interests are in the areas of Social and Political Theory, International Relations Theory, Critical Geopolitics, and the Media and Popular Culture. Prior to coming to Virginia Tech, Professor Debrix was the Associate Chair of the Department of Politics and International Relations at Florida International University.

Professor Debrix is the author of *Beyond Biopolitics* (Routledge, 2012), *Tabloid Terror* (Routledge, 2008) and *Re-Envisioning Peacekeeping* (University of Minnesota Press, 1999), and the editor or co-editor of *Rituals of Mediation* (with Cynthia Weber) (University of Minnesota Press, 2003), *Language, Agency, and Politics in a Constructed World* (M.E. Sharpe, 2003), and *The Geopolitics of American Insecurity* (with Mark Lacy) (Routledge, 2009). His research has been published in journals such as *Alternatives*, *Millennium*, *Strategies*, *Telos*, *Philosophy and Social Criticism*, *Third World Quarterly*, *Postmodern Culture*, and *New Political Science*, among many other journals.

ASPECT on Geopolitics Series
Dr. Gerard Toal: *Bosnia Remade* (October 16, 2012)

by Holly Jordan Lafountain, Second Year ASPECT Student

Both Dr. Toal's presentation and his respondents' comments emulated exactly what ASPECT is all about: bringing scholars from multiple departments and backgrounds together to discuss their work. For this reason, as a junior scholar, the event was informative, giving me an understanding of how such academic panels work. Content-wise, though my research interests do not include Bosnia, I found myself making connections between Dr. Toal's work and my own in the Arab-Israeli conflict, especially the problem of a return to a home after a particularly traumatic event. The "right of return" is such a crucial concept within Palestinian national identity. Yet having heard from Dr. Toal about the problems of return for individuals in Bosnia who had been "ethnically cleansed," I found myself wondering how a return would truly work for Palestinians. Furthermore, the use of maps to dictate policy as discussed by Dr. Bohland, one of Dr. Toal's respondents, also resonates with my own work with Palestine. I went into this event expecting to be intrigued by the research, but I did not presume that I would end up with new questions to consider for my own research. This is why ASPECT events are so special; even when a talk or presentation does not directly connect with my program of study, I always come away with questions I can apply to my own research and methodology.



by Jamie Sanchez, First Year ASPECT Student

Bosnia Remade was the first paper presentation I have attended here at Virginia Tech and it was the first of the new "ASPECT on Geopolitics" series. Thus, I did not have many expectations going into the

the event. However, it was beneficial for me to see the format of how these types of events are organized and executed. Dr. Toal spent some time at the beginning of the presentation providing personal academic history specifically related to his research interest and projects in Bosnia. The bulk of the time was given to the paper respondents who offered critiques of the work. Because they do not have the same depth of experience with Bosnia as Dr. Toal has, they each were able to make critiques from their perspective, offering him points on ways to further develop his work.

This paper presentation was the second time I had been introduced to Dr. Toal's work since arriving at Virginia Tech. The first was by a professor that referenced Dr. Toal as a guide for the class on how to write analytical assignments. Then again at the presentation one of the respondents addressed the students in the audience
(continued on p. 6)



About Dr. Toal

Dr. Gerard Toal (Gearóid Ó Tuathail) writes about US foreign policy, geopolitics, and conflict regions. A Professor of Government and International Affairs at Virginia Tech's campus in Alexandria, he has a Ph.D. in Political Geography. Growing up in an Irish border region during 'the Troubles,' he learned firsthand about the power of nationalism, geography and place. He is still studying these subjects.

Dr. Toal is a founding figure in the establishment of the research field of Critical Geopolitics. He is featured in the book *Key Thinkers in Space and Place* (Sage, second edition, 2010). His blog can be found under <http://toal.org/>



ASPECT Working Paper Series

Dr. Priya Dixit: *Can We Celebrate Now? Technology, Visual Culture and the Death of Osama bin Laden* (October 22, 2012)

by Scott Westfall, First Year ASPECT Student



Being a first year ASPECT student, and attending my first working paper presentation, admittedly, I was not sure what to expect. Having studied counterterrorism policy in my previous graduate incarnation, I found the topic alluring enough, but had not yet had a chance to peruse Professor Priya Dixit's paper at length. In any case, I was immediately taken in by her somewhat controversial thesis—and equally impressed by the paper's respondents, Madhavi Murty (Department of Religion and Culture and ASPECT) and Kent Morris (ASPECT Doctoral Student).

The thesis derives from the notion that visual culture is instrumental as a "form of seeing and being seen and the relations of power that emerge in this interactive process." Thus, visual culture can be interpreted as virtually anything "designed to be looked at or to enhance natural vision." Thus, at least to some extent, we are reminded of Debord's notion of the spectacle. The author then uses a combination of personal experience and a collection of images related to the death of Osama bin Laden to illustrate a simultaneous visual enhancement and diminishment of the other; explicitly, "there is a disappearance or silencing of peoples, spaces and sites from discussions of political violence and terrorism."

As Dixit's personal experience used Washington, DC (specifically the area around the White House) as a backdrop, I was particularly interested in her take and whether it differed at all from my own, which was also in or around the DC area at the moment observed. As Dixit saw it, this locale was one of jubilation upon the announcement of bin Laden's death in May 2010. The author, as well, mentions astonishment regarding elation among friends who, one would think, would react in a more reserved manner. Perhaps it was the specific location on this particular Sunday evening, because my own experience was quite different. The individuals to which I spoke on that night expressed astonishment at the announcement, but certainly not elation. There was a sense of closure among some, perhaps, but also an apparent need to digest the news. That said, I wondered if some of that heterogeneity of perspective had to do with the fact that one would expect a more celebratory situation in front of the White House at the close of the weekend—a location bound to attract those of a more nationalistic persuasion.

The images that Dixit used for analysis in the course of the presentation, both those deemed official and those doctored for entertainment value, would be familiar to many. Using a postcolonial framework, Dixit suggested a number of elements at work within each photo, but, for the sake of brevity, one in particular stood out. [\(continued on p. 6\)](#)

About Dr. Dixit

Professor Dixit's research interests are critical security studies (especially terrorism); qualitative research methodologies (especially discourse analysis and ethnography) and postcolonial theory in International Relations.

Professor Dixit teaches classes on U.S. foreign policy, national security and research methods and has just authored a book, (with Jacob Stump) *Critical Terrorism Studies: An Introduction to Research* (Routledge, 2012), which is all about research methods.



ASPECT

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ASPECT on Geopolitics Series

Dr. Gerard Toal: *Bosnia Remade*
(October 16, 2012)

(continued from p. 4) and explicitly said that the first chapter "Bosnia Remade" is a "good blueprint" for how to develop a research project. Thus, whether the content of Dr. Toal's work falls into the scope of research that ASPECT students are conducting or not, the methods that Dr. Toal uses in his research are something all students can draw on for their own academic work. He is a well respected researcher and scholar in the academic community and his work can be a model for students as they write academic papers and work towards lengthly research projects.

ASPECT Working Paper Series

Dr. Priya Dixit: *Can We Celebrate Now? Technology, Visual Culture and the Death of Osama bin Laden*
(October 22, 2012)

(continued from p. 5) This being the official and widely-circulated "war room" photo, depicting President Obama, Vice President Biden, Secretary of State Clinton, various members of the national security team, and others. Dixit suggests that various aspects of the photo were intentional, or at the very least sociological, such as the President's somewhat diminished appearance being based on race, or Clinton's surprised look meant to indicate her lack of control or authority, or another female figure in the back made minuscule in comparison to the surrounding male figures.

Various respondents opined and some demurred, offering different interpretations—indicating a certain Rohrschach quality about the images. Be that as it may, the varying and differing opinions and perspectives regarding the images and observations of bin Laden's death speak to the gravitas of that event—a moment etched in our collective memory and eminently provocative.

**Dr. Bill Newell: *Challenges and Responsibilities for ASPECT Graduates*
& Virginia Tech Interdisciplinary Research Honors Society Keynote
(November 1 and 2, 2012)**



by Jordan Hill, Fourth Year ASPECT Student

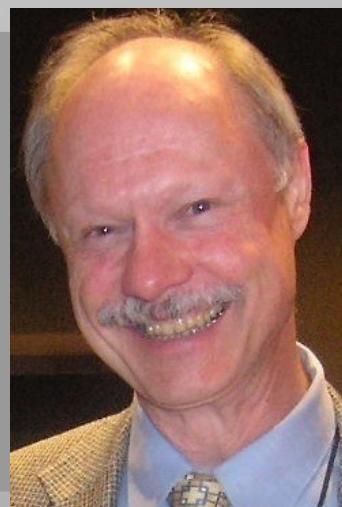
On November 1st and 2nd of 2012, the ASPECT program was visited from a face from the past and a vision for our collective future. Dr. Bill Newell, founding member and current Executive Director of the Association for Integrative Studies (which is, it is worth noting, days away from officially becoming the “Association for Interdisciplinary Studies”), and prolific author in the field of interdisciplinary studies and research returned to Virginia Tech nearly a decade after having been contracted by ASPECT program founder Dr. Tim Luke and former program director Dr. Wolfgang Natter to review the proposal for what would become ASPECT.

The first event scheduled for Dr. Newell's visit was a roundtable which he entitled “Challenges and Responsibilities for ASPECT Graduates.” While the session lasted well over two hours and covered a wide range of topics, two particular discussions are worthy of note, both for their content and due to the positive reaction that Dr. Newell's responses elicited from the participants afterwards. The first dealt with a common student critique that has arisen in every ASPECT Methodology course during the readings on interdisciplinarity itself through the texts of Julie Thompson Klein and Allen Repko. ASPECT student Sascha Engel articulated the hesitation many students have well with his statement to Dr. Newell “you seem to insist on an approach to interdisciplinarity that defines it as a discipline of its own.” Dr Newell's response was quick and many of the people in attendance later noted that this was, for them, the highlight of the day because it clarified a point that none of the three different incarnations of the Methodology course has ever managed to make clear.

Dr. Newell stated pointedly, “No, I explicitly and overtly reject the notion of interdisciplinarity as a discipline. And I'll tell you why. Every discipline has a distinctive worldview or cluster of worldviews, a distinctive perspective or cluster of perspectives that distinguish it from other disciplines. *Interdisciplinary studies draws on those perspectives, but it has no perspective of its own.* It does build on other perspectives, most of which come from disciplines, but it is open to drawing on schools of thought, on interdisciplines, on nascent interdisciplines, or wherever you get information that has been vetted by a group of people over a period of time. *So, there is no dogmatism about how you should look at the world.* In fact, there is recognition in interdisciplinary studies that any one perspective is inevitably inadequate if what we are dealing with is a phenomenon that is complex. (continued on p. 8)

About Dr. Newell

William H. Newell is Emeritus Professor of Interdisciplinary Studies at Miami University. He was a founding faculty member in 1974 of Miami's School of Interdisciplinary Studies (Western College Program), where he taught for 37 years. Previously, he taught economics and interdisciplinary social science at Temple University for a year, then served four years as a tutor in the Paracollege at St. Olaf College. He has a PhD in economics from the University of Pennsylvania and an AB in philosophy from Amherst College. He has edited two books, including the foundational *Interdisciplinarity: Essays from the Literature*, and three special issues of journals, and he has published over 30 articles and chapters on interdisciplinary studies, with seminal contributions to the theory and practice of interdisciplinarity recognized in his receipt of the Kenneth E. Boulding Award.



Dr. Bill Newell: *Challenges and Responsibilities for ASPECT Graduates*
& Virginia Tech Interdisciplinary Research Honors Society Keynote
(November 1 and 2, 2012)

by Jordan Hill

(continued from p. 7)

If you are trying to understand something complex as a whole, then you need to draw on different perspectives, and what you come out with, the Klein and Newell definition of interdisciplinary studies notwithstanding, is not a perspective, but an understanding. *It is an understanding that is limited in time and place—it is not for all times and places, it is not a universal statement, it is a particular understanding, and it will change as the inputs from the disciplines change.*

The second point that Dr. Newell made was more pragmatic and focused on a topic of interest to all Ph.D. students: getting a job. Dr. Newell inquired into what kinds of academic job offerings ASPECT students were considering and being exposed to. Our answer to him was that although we are interdisciplinarily trained, by and large, we look for and seek to position ourselves within disciplinary frameworks when it comes to both our scholarly identities and potential job offers. Dr Newell's response to this was simply, "Have you considered applying for jobs in interdisciplinary studies departments since your training in ASPECT would make you some

of the best qualified candidates for such a job?" Current ASPECT Student Association (ASA) President Tyler Suggs noted that this would be a beneficial path to pursue moving forward.

On the following day, Dr. Newell was the keynote speaker for the Virginia Tech Interdisciplinary Research Honors Society (IDR) 2012 Symposium where he gave a talk entitled "The Value of Integration in Interdisciplinary Research." While the talk was well attended and informative, for many ASPECT students the highlight of the Symposium was the debate that took place later that day and which was moderated by Dr. Newell. The format of the debate was that six faculty members from across the Virginia Tech campus were invited to the panel and were asked at the beginning to speak for 2-3 minutes on the question, "What does interdisciplinary research mean to you in your work?" Three of the faculty members were from the "hard" sciences and three were from the social sciences. What was immediately apparent was that a vast majority of the respondents were largely uninformed beyond their own personal thoughts on the topic of interdisciplinarity. One (continued on p. 9)



ASPECT Presidential Candidate watch:
students from the ASPECT and
Philosophy departments as well as
significant others meet to watch Barack
Obama and Mitt Romney clash in their
debate.

Breaking News:
**General Aspects of Cats,
 Theory, and Philosophy**
 by Katie Cross

Interdisciplinary studies are considered by many to be a recent subject of interest. However, ASPECT students have recently discovered evidence of an occluded history of interdisciplinary theory, linking seminal scholars across traditional borders. The work of Miss Daisy von Katzchen has been lost to



"To Daisy, who has taught me so much about the human condition. Hannah"

interdisciplinary thought. What forces led to the suppression of these portraits? Some speculate that it may have been Miss von Katzchen's gender



"Imitations is lackluster, Jean-Paul. What about Simulations?"

eacy of interdisciplinarity which caused her to be shut out of the highest echelons of academia by a conservative hegemony unready for her insight.



"To my dear Daisy, from Karl"

time, but the photographs below reveal her presence in the lives of a variety of authors now considered indispensable to



"Fraulein Katzchen: You are beyond good and evil."

which kept her from the limelight, while others point to her lack of a doctoral degree. ASPECT researchers, however, intend to demonstrate that it was Miss von Katzchen's groundbreaking advo-



"Daisy- Remember that first draft of Discipline & Punish? With gratitude, Michel"

Dr. Bill Newell: *Challenges and Responsibilities for ASPECT Graduates*
& Virginia Tech Interdisciplinary Research Honors Society Keynote
(November 1 and 2, 2012)
 by Jordan Hill

(continued from p. 8) theme that was particularly strong amongst the "hard" scientists was the assumption that interdisciplinarity was a fancy term that really just meant "collaboration." One notable exception was the presentation by Dr. Michael Moehler, a new ASPECT Core Faculty member in the Department of Philosophy. Dr. Moehler's answer to the question and all of his subsequent contributions were set apart from the other panelists in his explicit attention to the disciplines he drew from, the analytical and methodological issues that he encountered, and his use to specific examples to highlight these tensions. Thus, the debate offered a preliminary look at the importance and potential of continuing this conversation across the campus in the future.

Before leaving campus, Dr. Newell expressed how impressed he was with the questions and feedback he had gotten from the ASPECT students and suggested with a smile that his aspirations for the future of Ph.D. level interdisciplinary studies had a worthy vanguard in the ASPECT program.

**ASPECT Student Association
 2012/2013 Offices:**

Tyler Suggs, President
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 Rikky Curtis, Treasurer
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 Scott Westfall, Public Relations
 Sascha Engel, Newsletter Editor

An Open Letter to Dr. Debrix

For most graduate students, there is a pace of life that makes it easy to take for granted many of the things that faculty do on our behalf. In gratitude, we feel it is important to acknowledge Dr. François Debrix for his careful and persistent commitment to ASPECT students and the scholarly community at Virginia Tech.

Throughout the time Dr. Debrix has served as director of ASPECT, he has substantially advanced the quality of our academic contributions, the opportunities available to us, and the reputation of the program overall. Dr. Debrix has made it possible for us to pursue our research, teaching, and service by managing or eliminating numerous barriers on our behalf while simultaneously advancing our involvement in the life of the program, our academic homes, the college, and the university.

In less than two years, Dr. Debrix has developed and continued to foster a rich community of discourse among students, faculty, and the broader community at Virginia Tech. His work to revitalize the ASPECT Working Paper Series and to establish the ASPECT Books at Greenberry's provides faculty and students opportunities to share our work, give one another conscientious feedback, and to practice collegiality among peers and mentors. The annual ASPECT graduate student conference brings notoriety to our unique academic contributions, hosts excellent visiting scholars, and provides occasion to build rapport among Virginia Tech graduate students and our peers at other institutions nationally and internationally. Additionally, In the past year, Dr. Debrix has advised the student editorial team for SPECTRA: The ASPECT Student Journal in reviving and setting a new direction for the publication, including financial support for our efforts.

In less than two years, Dr. Debrix has developed and continued to foster a rich community of discourse among students, faculty, and the broader community at Virginia Tech.

It is important to note that Dr. Debrix has accomplished all of this while also teaching core ASPECT courses, as well as innovative courses in political theory. He makes it possible for students to gain a strong foundation in social, political, ethical, and cultural thought, while also keeping current with innovations in contemporary research.

It is a monumental task to show concern for the diverse interests of students in ASPECT. With unfailing resolve, Dr. Debrix remains attuned to our respective research interests and professional development goals. He regularly recommends and supports opportunities to pursue conference presentations and publication prospects, and offers individualized advice according to each student's particular objectives. As a result of his thorough attention to our work, Dr. Debrix is ever ready to nominate students for awards, funding, and other means of recognition and support. He consistently treats us with integrity, showing regard for the unique facets of students' academic, professional, and personal concerns.

While we enjoy the immediate and short-term outcomes of his work, it is clear that we will also benefit from his long-term vision and planning for the future of ASPECT. From his support for the annual ASPECT dissertation award to his work fostering the Friends of ASPECT fundraising campaign, he actively labors in the best interests of ASPECT students, faculty, and alumni for the future.

Dr. Debrix has fostered and continues to work for broad, positive changes. On behalf of ASPECT students, we offer sincere gratitude for his diligence, foresight, and tireless commitment to our success.

ASPECT Events coming up in Spring 2013

On March 22-23, 2013, ASPECT will host its annual Graduate Conference. This year's conference theme is *Border Crossings: Transnationality, Citizenship, and Identity in Theory and Practice*. ASPECT Students, as well as graduate students from other national and international universities will give presentations on topics as diverse as Indigeneity and Nationality, Resistance Migration, or Queer Transnationalities. In addition, Keynotes will be given by Dr. Matthew Coleman (Associate Professor of Geography at Ohio State University), Dr. Joe Dunn (Charles A. Dana Professor of History and Politics at Converse College), Dr. Grant Silva (Associate Professor at Marquette University), and Dr. Cynthia Weber (Profes-

sor for International Relations at the University of Sussex). The conference has been organized by a committee of ASPECT doctoral students Ryan Artrip, Eli Jameson, Holly Jordan, Christian Matheis, and Tyler Suggs.

In addition, ASPECT will continue its Working Paper series with contributions by Dr. Elizabeth Fine (Department of Religion and Culture), Dr. Brett Shadle (Department of History) and Dr. Luke Plotica (Department of Political Science).

Please also mark your calendars for an ASPECT Lecture with Dr. Jodi Dean (Hobart and William Smith Colleges) on February 22.

ASPECT

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