

DEPARTMENT OF PSYCHOLOGY

1999 – 2000 ANNUAL REPORT

JUNE, 2000

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Department of Psychology Annual Report 1999-2000

I. Executive Summary

In 1999-2000, faculty members in the Department of Psychology once again distinguished themselves in teaching, research, and service activities. Their efforts resulted in the department's designation as a University Exemplary Department in 1999 for effectively linking research with teaching.

Several noteworthy faculty changes occurred during the past year. Dr. Joseph A. Sgro retired in May, 1999, and was named Professor Emeritus of Psychology. He now resides in Asheville, NC. Dr. Albert M. Prestrude also retired in May, 1999, and he was named Associate Professor Emeritus of Psychology. Dr. Prestrude taught two courses during the 1999-2000 academic year and continues to reside in the Blacksburg area. In January, 2000, Morell E. Mullins, Jr., (Ph.D., Michigan State University), joined the faculty as a tenure-track Assistant Professor. His specialization is Industrial/Organizational Psychology. Kurt A. Hoffman (Ph.D., University of California at Davis) joined the faculty as a nontenure-track Visiting Assistant Professor. Dr. Hoffman will also teach during 2000-01. During summer, 1999, Tiffany M. Hughes was an ABD Minority Fellow; she is now a postdoctoral fellow at Georgia Tech.

The outstanding accomplishments of two faculty members were recognized with named professorships this year. Thomas H. Ollendick was appointed as a University Distinguished Professor. Richard A. Winett was appointed as the Heilig-Meyers Professor of Psychology. Teaching was also recognized; E. Scott Geller, Professor of Psychology, received the W. E. Wine Award for excellence in teaching, his third university teaching award. As teachers, psychology faculty members are widely regarded as excellent teachers. Faculty members as a group received very high teaching rates and students made numerous comments about the expertise of their teaching. In addition to the customary courses taught, faculty members taught several new courses in the senior seminar series, including Pediatric Psychology; Aggression and Violence, Industrial/Organizational Psychology; Researching College Life, and Psychology of the African American Experience.

Several faculty members were highly successful in securing external funding for their research. Total research funding for 1999-2000 exceeded \$1.75 million. Numerous proposals have been submitted and portend even greater success with highly competitive funding agencies such as the National Institutes of Health, Centers for Disease Control, and private foundations and corporations.

Faculty members made impressive scholarly contributions during 1999, including publication of books, book chapters, peer-reviewed journal articles, articles for outreach publications, and symposia and presentations at scientific meetings. Equally impressive were the in-press publications noted by faculty members. Faculty members are highly involved with graduate and undergraduate students, who are quite often co-authors on publications and presentations.

Faculty members also made impressive contributions to the department's service and outreach missions. Department, college, and university service activities were well represented across the faculty. Professional services (e.g., editorships of journals, offices and service positions in scientific societies, grant reviewing) indicate national visibility for the department. Outreach activities included interviews with a variety of media; consultation with businesses, industries, health care systems, government agencies, and public school systems; clinical services through local/regional medical centers and through our Psychological Services Center and Child Student Center; and workshops for professionals in a variety of settings.

The undergraduate program was the home for a large number of undergraduate students, with 664 majors and 57 double majors. Psychology continues to be one of the larger majors in the college and university. The Department of Psychology's Psi Chi chapter and Psychology Club had another active year of meetings with guest speakers who addressed a range of academic and professional development issues. Due to scheduling conflicts, the Fourth Annual Virginia Collegiate Psychology Conference was cancelled. An invited speaker, Dr. Isaac T. Van Patten, a forensic psychologist from the Department of Criminal Justice at Radford University, spoke at the Psi Chi Induction ceremony in April, 2000. Numerous other psychologists presented colloquia this year.

The graduate program was comprised of three areas: Clinical Psychology, Industrial/Organizational Psychology, and Psychological Sciences. There were 78 active graduate students enrolled in these programs in 1999-00. Our graduate students compete successfully for professional positions such as university and college faculty members, postdoctoral fellows, or corporate consultants. Our clinical psychology students secured clinical internships at highly competitive programs, including Children's Mercy Hospital of Kansas City, Duke University Medical Center, UCLA Medical Center, University of Florida Health Science Center, Medical College of South Carolina, and Walter Reed Army Medical Center. Seventeen new students will enter one of the three graduate programs in August, 2000.

The department had several new initiatives for 1999-00, many of which will be continued into the next academic year. Faculty members have increased their use of instructional technology, which has been integrated into teaching, research, and service activities by numerous faculty members. The department's ASSIST Program, a mentoring and support program for minority undergraduate psychology majors, served 25 of 34 African American psychology majors. The focus was on academic achievement, personal adjustment, and social involvement for our students. Minority graduate students served as mentors and advisors, along with established faculty advising activities. Research remains a high priority for faculty members, graduate students, and undergraduate students. External funding for research has provided faculty with the ability to assemble highly productive research teams working on important societal problems. We value and strive for excellence in all aspects of our teaching, research, service, and outreach missions.

ACADEMIC YEAR ANNUAL REPORT
College of Arts & Sciences
Section II - Academic Agenda Accomplishments
 1999-2000 Academic Year

(Based on strategic categories used in *Gateways of Opportunity, Revised Implementation Plan, 1999-2000*)

Department: Psychology
Date: June 9, 2000

Academic

Agenda

Area	Task Description	Progress
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3.1 Teaching and Learning: A Land-Grant Learning Community

3.1a Develop, implement, and assess academic support initiatives designed to improve undergraduate student success.

Psychology The Department's ASSIST Program provided mentors for undergraduate minority psychology students to support their academic achievement and success at Virginia Tech. The Department collaborated with Residential Programs to offer Psychology 2984: First Year Experience, designed to promote first year students' success.

3.1b Develop and implement student recruitment and retention strategies designed to increase diversity and maintain enrollment levels consistent with available resources of faculty, support services, space, and infrastructure.

Psychology The ASSIST Program mentors participated in recruitment of new students to Virginia Tech through graduate fairs and visits to HBCUs in our region. The Department of Psychology participated in the Minority Academic Opportunities Program, which involves summer research internships for undergraduate minority students interested in graduate programs. Martha Ann Bell, Robin Panneton Cooper, Russell Jones, and Scott Geller served as faculty mentors for MAOP interns. Two interns during summer 1999, three interns during summer 2000. Russell Jones and Tom Ollendick received an NIMH minority research support grant for Cheri Weeks, doctoral student in clinical psychology.

Scott Geller and Kent Glindemann received an NIMH minority research support grant for Cassie Wright, an undergraduate psychology major.

- 3.1c Develop Teaching and learning initiatives, methodologies, and curricula to ensure professional student preparation, and life-long learning.**

Psychology Many psychology faculty have incorporated technology-based projects into courses and research programs and these projects prepare students to use technology in future professional applications.

- 3.1d Create communities of learners that integrate formal study with experiential learning, develop collaborations among faculty and students, and involve students as active learners.**

Psychology Danny Axsom taught a service-learning course that placed 31 students in 17 community organizations. In their journals and papers, students demonstrated a broader understanding of their community and its problems, an appreciation for diversity among client populations, and career goal clarification. More than 125 undergraduates enrolled each semester in Psychology 2964 and 4964: Field Study, which provides students with active research and outreach activities for academic credit.

- 3.1e Increase diversity throughout the university community through program development, increased accountability, faculty recruitment and retention, and by enhancing multi-cultural competencies of all faculty members.**

Psychology Tiffiny M. Hughes, an African American woman who was a candidate for her Ph.D. in Counseling Psychology at the University of Illinois, was an ABD Minority Fellow in the psychology department during summer 1999. She taught an undergraduate senior seminar on the "Psychology of the African American Experience."

- 3.1h Produce skilled graduates for a workforce that can meet the current and future needs of the Commonwealth and the nation.**

- 3.1 Specific College of Arts & Sciences Tasks:**

Administer Graduating Seniors' Survey
Identify Professional Components of Curricula
Peer Mentoring Program for Minority Students
Actions for Dept. Diversity Plans
Inform New Faculty of Tenure Process

Psychology The Department's ASSIST Program provided graduate student mentoring for minority undergraduate psychology majors.
E. Scott Geller received the 1999 W. E. Wine Award for Teaching Excellence.

3.2 Research Competitiveness: To Maintain Preeminence in Research and Graduate Education

3.2a Enhance the quality of our research and graduate education programs by recruiting and retaining excellent faculty.

Psychology Tom Ollendick was named a University Distinguished Professor in August, 1999.
Richard Winett was named the Heilig-Meyers Professor of Psychology in August, 1999.
Morell Mullins was recruited from Michigan State University for a tenure-track Assistant Professor position in 1999. His specialization is industrial/organizational psychology.
Richard Winett received the 1999 Alumni Award for Research Excellence.
The Department of Psychology was selected as a University Exemplary Department for effectively linking research with teaching.

3.2b Develop a research infrastructure that will allow us to compete at the highest level for sponsored research.

Psychology The Department of Psychology provided matching funds for all internal grants (e.g., ASPIRES) and funds for other faculty pilot research efforts to facilitate successful competition for external funding.
Robert Lickliter continued his research supported by an NIMH Career Development Award.
Robert Stephens continued his successful collaborative research with colleagues from the University of Washington. His research, funded by NIDA, investigates marijuana abuse and its treatment.
Richard Winett recently was awarded a \$3.5M grant from the National Cancer Institute for work on cancer prevention in rural populations.
The Center for Research in Health Behavior and Center for Applied Behavior Systems continued to compete successfully for federal and private grant funds to support their research programs.

3.2c Enhance substantial research partnerships with private-sector organizations, other universities, and federal laboratories.

Psychology The department has established the Center for Organizational Research, a center associated with the Industrial/Organizational graduate program. Directed by Roseanne Foti, the COR is designed to promote research partnerships with businesses and industries in the Commonwealth of Virginia.

Joe Franchina and Robert Stephens collaborated with investigators at the Salem VAMC on research projects related to their research specializations.

Jack Finney has been selected to coordinate evaluation outcome studies for the Child Health Investment Partnership in Roanoke, VA. CHIP serves more than 1,000 low-income children and their families. Research will focus on health and mental health outcomes associated with CHIP services.

3.2e Develop graduate recruiting and retention programs that will allow us to compete successfully for highly qualified graduate students.

Psychology The department has revised recruitment materials (e.g., brochures, webpages) for each of our three graduate programs which clarify the missions of the graduate programs and the educational experiences and opportunities available in the department. Recruitment of new students during 1999-00, who will enter in fall 2000, had impressive credentials (avg GPA = 3.7; avg GRE:V+Q=1225).

The department provided full or partial funding for more than 95% of graduate students who are currently enrolled.

3.2f Build on the momentum of the recent growth in graduate student diversity to provide graduate opportunities for underrepresented groups.

Psychology African American graduate students in psychology received professional development and recruitment opportunities through the department's ASSIST Program.

3.2g Increase and enhance extended-campus graduate offerings, both degrees and certificates, in areas that match our strengths, and meet the needs of society.

3.2 Specific College of Arts & Sciences Tasks:

Maintain Research Capabilities
 Recruit and Retain High-Quality Faculty
 Cost Sharing ASPIRES etc. Proposals
 Returned Overhead and ETF to Research

3.3 Outreach and Economic Development: To Share and Exchange Knowledge with External Audiences

3.3a Create an academically integrated outreach system by fostering strong collaboration, coordination, and program administration.

Psychology The department has established the Center for Organizational Research, which will provide outreach to businesses and industries in the Commonwealth of Virginia.

The Psychological Services Center has established collaborative relationships with local and regional mental health service agencies, school systems, hospitals, and government agencies to foster the development of psychological services.

Jack Finney has been selected to coordinate evaluation outcome studies for the Child Health Investment Partnership in Roanoke, VA. CHIP serves more than 1,000 low-income children and their families. Research will focus on health and mental health outcomes associated with CHIP services.

Angela Scarpa was a consultant with the Montgomery County Schools and Department of Social Services, providing expertise and supervised graduate practica in these settings serving diverse populations from southwest Virginia.

Roseanne Foti offered three week-long continuing education workshops at the Hotel Roanoke, in conjunction with American College Testing. These workshops attract human resources personnel from major businesses and industries located in the Commonwealth and region.

David Harrison collaborated with the Neuropsychological Associates of Virginia in Lynchburg to establish a memory clinic outreach service.

Scott Geller offered more than 20 workshops and presentations to corporations and industrial organizations and is a recognized expert on industrial safety and health.

3.3b Develop and deliver mission- and client-oriented programming building the institutional capacity for university expertise to respond rapidly when and where it is appropriate and adds value.

3.3c Market our outreach programs broadly.

3.3 Specific College of Arts & Sciences Tasks:

Require Units to Focus in Selected Categories of Outreach

Unit Plans on Categories of Outreach

Assign Outreach as Merit for 10% of Faculty

Expand Collaborations with HBCUs

Psychology The Department of Psychology has focused its outreach efforts on faculty members associated with the clinical psychology and the industrial/organizational programs, thus reaching out to two distinct groups of clients and organizations.

3.4 Instructional Technology: To Enhance our Status in the Use of Information Technology in Instruction, Research, Outreach, and Support

3.4a Provide opportunities and capabilities for faculty to transform courses and curricula for use in a network-accessed, distributed learning environment.

3.4c Make knowledge more accessible to broad communities of learners by leveraging technology in outreach activities.

Psychology George Clum and R. J. Harvey are developing web-based assessment procedures that promote participation in research, clinical services, and personnel selection procedures by individuals and clients that otherwise may not be able to participate due to distance, location, accessibility, and other factors. Richard Winett, Eileen Anderson, and Janet Wojcik are conducting research on cancer prevention with community populations, including rural, urban, and school-based settings, with an overarching goal of using technology to improve health behaviors.

3.4d Leverage budget, organization, and strategy measures to maximize the benefits of a comprehensive information technology infrastructure.

3.4e Create a supportive environment for change using elements of information technology

Psychology The Department of Psychology hired Jason Fortney, an alumnus of the psychology department, as a fulltime instructional technology specialist during 1999-00 to support the continued development of the department's IT activities.

3.4f Provide leadership and support to the university's distance and distributed learning efforts.

3.4 Specific College of Arts & Sciences Tasks:

**Assessing Learning from IT in Teaching
Endless Summer Distance Learning**

3.5 Internationalizing the University Experience To Prepare the University Community for the Global Society of the Next Century

3.5a Promote International Curriculum Development

Psychology Several faculty members attended international conferences in Spain, Austria, Sweden, Canada, and other countries; these professional activities influence the inclusion of international research and cultural topics into lectures by the participating faculty.

Ned Carter, Ph.D., University Hospital, University of Uppsala, Sweden, was a visiting research scientist in the Departments of Psychology and Industrial and Systems Engineering, during the 1998-99 AY; Dr. Carter gave numerous lectures and worked with several undergraduate and graduate students on collaborative research.

Helen Crawford collaborates with international researchers from Denmark, England, Turkey, Russia, Israel, and Austria.

Tom Ollendick has active collaborative research programs with colleagues in Sweden, Australia, and China.

3.5b Increase faculty and student participation in campus-based activities that enhance knowledge of other nations and cultures.

Psychology Psychology graduate and undergraduate students were active in the Cranwell International Center and promoted student and faculty participation in international activities each year.

3.5c Increase the number of students gaining international experience each year.

Psychology Erin Curtis, an undergraduate psychology major, was a co-author on a scientific presentation at the Society for Psychophysiology in Grenada, Spain, and attended the conference with faculty members and co-author, Bruce Friedman and Angela Scarpa.

3.5 Specific College of Arts & Sciences Tasks:

Define "International Dimension"

Establish Opportunities for Students to Acquire an International Dimension

Expand and Improve Social Opportunities to Acquire International Training and Experience

Review and Improve Students' Learning at CESA

Improve European Studies Center (ESC)

Establish European Semester

Psychology Sebastian Nagel, University of Trier, Germany, spent the 1999-2000 year as a Fulbright Student. He completed courses in industrial/organizational psychology.

3.6 Interdisciplinary Collaboration and Strategic Partnerships

3.6a Develop cross-cutting initiatives (CCI's) that link strategically to appropriate organizations across the Commonwealth, the nation, and the World.

Psychology Richard Winett, Eileen Anderson, and Janet Wojcik, Center for Research in Health Behavior, have ongoing research projects on nutrition, cancer prevention, and health behavior promotion that contribute to Food, Nutrition, and Health CCI.
Scott Geller, Kent Glindemann, and Steve Clarke, Center for Applied Behavior Systems, have ongoing research projects on safety and alcohol use and abuse that contribute to Food, Nutrition, and Health CCI.

3.6b Develop new inter- and intra-departmental collaborations and partnerships.

Psychology Helen Crawford (Psychology) and Neal Castagnoli (Chemistry) received an ASPIRES grant to initiate interdisciplinary research on the effects of tobacco on cognitive processes.
Neil Hauenstein collaborated with other researchers from computer science, history, and sociology on a project to integrate statistics and models across the social science curriculum.
Bruce Friedman and Morell Mullins joined the interdisciplinary Laboratory for the Study of Human Thought and Action, which is coordinated by Catherine Eckel (Economics) and Jim Weaver (Communication Studies).

3.6c Enhance substantial partnerships with private sector organizations and other universities.

3.6 Specific College of Arts & Sciences Tasks:

Cross-college Life Sciences Curriculum

Psychology Helen Crawford and Bruce Friedman are participants in the Neurosciences Initiative, which is being developed by the Biological Sciences Initiative.

Integrated SPIA Curricula and Research/Outreach Grant Prop.

DEPARTMENT OF PSYCHOLOGY

1999 - 2000 ANNUAL REPORT

III. ANNUAL STATISTICAL INFORMATION

**DEPARTMENT OF PSYCHOLOGY
1999-2000**

FACULTY

Full Professors

George A. Clum (C)
Helen J. Crawford, Director, Psychological Sciences Graduate Program
Richard M. Eisler (C)
Jack W. Finney (C), Department Chair
Joseph J. Franchina (PS)
E. Scott Geller (C)
Russell T. Jones (C)
Robert E. Lickliter (PS)
Thomas H. Ollendick (C)
Richard A. Winett, Director, Clinical Psychology Graduate Program

Associate Professors

Danny K. Axsom (C)
Robin P. Cooper (PS)
Roseanne J. Foti (I/O)
Joseph Germana
Sigrid B. Gustafson (I/O)
David W. Harrison (C,PS)
Robert J. Harvey (I/O)
Neil M. A. Hauenstein, Director, Industrial-Organizational Psychology Graduate Program
Robert S. Stephens (C)
Ellie T. Sturgis (C)

Assistant Professors

Martha Ann Bell (PS)
John J. Donovan (I/O)
Bruce H. Friedman (PS)
Myra Gordon (C)
Morell E. Mullins, Jr. (I/O)
Angela Scarpa (C)

Director, Psychological Services Center

Lee D. Cooper (C)

Visiting Assistant Professor

Kurt A. Hoffman (PS)

(Graduate Programs: C=Clinical; I/O=Industrial/Organizational; PS=Psychological Sciences)

Research Scientists

Eileen S. Anderson, Center for Research in Health Behavior
 Kent E. Glindemann, Center for Applied Behavior Systems
 Janet R. Wojcik, Center for Research in Health Behavior

ABD Fellow, Summer, 1999

Tiffany M. Hughes

Emeritus Faculty

Joseph A. Sgro, Professor Emeritus
 Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David L. Brinberg (College of Business)
 John M. Carroll (Computer Science)
 Bradley G. Klein (College of Veterinary Medicine)
 Robert S. Schulman (Statistics)
 Tonya L. Smith-Jackson (College of Engineering)
 James B. Weaver (Communication Studies)
 Robert C. Williges (College of Engineering)

Adjunct Faculty

Bruce V. Corsino (VA Medical Center, Martinsburg, WV)
 W. David Crews (Virginia Neuropsychology Associates, Lynchburg, VA)
 Roy H. Crouse (Family and Psychological Services, Blacksburg, VA)
 A. David Hamilton (Carilion Health Systems, Radford, VA)
 Douglas R. Southard (College of Health Sciences, Roanoke, VA)

STAFFFiscal Technician Senior

Kim Raymond

Information Technology Specialist

Jason N. Fortney

Executive Secretary Senior

Susan Anderson

Secretary Senior

Carol Altizer
 Gayle Kennedy
 Cindy Koziol
 Helen Salmon

The Academic Program

The Faculty

Several faculty members were highly successful in securing external funding for their research in 1999-00. The total research activity for 1999-00 is presented in Appendix A. Additional proposals submitted and continued portend even greater success with highly competitive funding agencies such as the National Institutes of Health, Centers for Disease Control, and private foundations and corporations.

The 1999 publications and presentations and journal reviewing activities are found in Appendices B and C. Additionally, the faculty committee assignments and faculty responsibilities are listed in Appendix D. The department continued the ASSIST Program, a mentoring program for African American undergraduate majors, and a brochure describing the program is included in Appendix E. The department had an active colloquium series during 1999-00; speakers are included in Appendix F.

The Undergraduate Program

The undergraduate program is the home for a large number of undergraduates (664 majors). The department also serves 57 double majors. Psychology continues to be one of the largest majors in the college and university. Several undergraduate students received special recognition this year. Ms. Jennifer Marie Jordan was selected as the Outstanding Psychology Senior at the May 2000 Department of Psychology Commencement Ceremony. The following students received awards for Undergraduate Research Excellence: Erin Jennifer Farley and Megan Elizabeth McIlreavy. Psychology majors were inducted into Who's Who Among Students in American Universities and Colleges, Omicron Delta Kappa, Psi Chi, and Phi Beta Kappa. Twelve psychology majors completed their degrees as part of the Honors Program.

The Department of Psychology's Psi Chi chapter sponsored a number of invited speakers during 1999-2000. At the induction of new Psi Chi members in April, Dr. Isaac Van Patten, a forensic psychologist from the Department of Criminal Justice at Radford University, spoke on opportunities in forensic psychology.

The Graduate Program

The graduate program is comprised of three areas: Clinical Psychology, Industrial/Organizational Psychology, and Psychological Sciences. There were 78 active graduate students enrolled in these programs in 1999-00.

In 1999-00, seven persons received an M.S. in psychology and 11 persons received a Ph.D. In Appendix G, the M.S. graduates are listed along with their area of specialization and their advisor. Appendix H lists the Ph.D. graduates with their area of specialization and their advisor. Appendix I shows the positions our Ph.D.s have taken or are about to take. Finally, Appendix J lists the internship sites our clinical psychology students will be joining next year.

Recruiting: The 2000-01 Entering Class

The recruiting of graduate students was also a success. The 1999-2000 and 2000-2001 new students along with their areas of specialization and undergraduate and graduate institutions are presented in Appendix K. Overall, 188 persons applied for entrance into the graduate

program for 2000-2001. The number of applications per area were as follows: Psychological Sciences (N=13); Clinical Psychology (N=119); Industrial/Organizational Psychology (N=56). Of these, 26 students were accepted (a 13.8% acceptance rate). Seventeen of those accepted gave positive responses and will enroll in the 2000 Fall Semester (a 65% acceptance rate). Overall, the students had excellent credentials. Median scores for students' GREs and GPAs are shown in the table below.

Incoming Graduate Students, August, 2000

<u>Area</u>	<u>N</u>	<u>GRE-V</u>	<u>GRE-Q</u>	<u>GRE-Total</u>	<u>GPA</u>
Clinical	8	620	619	1239	3.75
Industrial	5	540	688	1196	3.47
Psychological Sciences	4	570	630	1200	3.86
TOTAL	17	577	646	1212	3.69

APPENDIX A

1999 FACULTY MEMBERS AND RESPECTIVE GRANTS

PI/Co-PI	Agency/Title	DATES	FUNDING/ YEAR	TOT. FUNDI
External Grants				
Clum/Jeffrey	PHS: Secondary Trauma Feedback to Domestic Violence	1998-1999	\$ 8,522	\$ 8
Geller	NIH/NIAA: Intervening w/Fraternities to Decrease Alcohol Abuse	1997-2000	\$ 124,120	\$ 53
Geller	NIAA: Intervening w/Fraternities to Decrease Alcohol Abuse	1998-2000	\$ 17,890	\$ 1
Geller	DMV: Reduce Child Safety Seat Misuse and Misinformation	1999-2000	\$ 6,000	\$ 6
Geller	VPI Foundation	1998-2000	\$ 13,000	\$ 1
Geller/Glindemann	DMV: Assessing the Effect of Sobriety Checkpoints	1998-1999	\$ 22,577	\$ 2
Geller/Glindemann	Alcohol Beverage Medical: Systematic Eval. To Decrease Alcohol Abuse	1997-1999	\$ 41,000	\$ 4
Geller/Karfakis	NIOSH: Implementing Behavior-based Safety for Mining Operations	1998-2000	\$ 82,874	\$ 15
Jones	Georgia Fire Fighters	1999-2000	\$ 3,800	\$ 3
Jones/Ollendick	NIH/NIMH: Consequences of Disaster on Children: Residential Fire	1996-2000	\$ 289,906	\$ 1,14
Jones/Ollendick	NIH/NIMH: Consequences of Disaster on Children: Residential Fire	2000	\$ 69,998	\$ 6
Lickliter	NIMH: Mechanisms of Perinatal Perceptual Organization	1995-2000	\$ 40,285	\$ 21
Lickliter	NIH: Mechanisms of Perinatal Perceptual Org.	1996-2001	\$ 76,107	\$ 27
Lickliter	NIMH: Perinatal Determinants of Intersensory Perceptual Dev.	2000-2006	\$ 120,194	\$ 89
Prestrude	Galaxy: FAA Quality Control Aid Test	1999-2000	\$ 4,089	\$ 1
Prestrude	Galaxy Corp.: Stimulants & Training Aids for Bomb Detection	1999-2001	\$ 13,679	\$ 1
Scarpa/L. Cooper	Mont. Dept. of SS: Assessment & Treatment for Families within Soc. Services	1999-2000	\$ 3,000	\$ 3
Stephens	Univ. of Washington: Motivating Marijuana Cessation	1997-2000	\$ 83,810	\$ 24
Stephens	Univ. of Washington: Motivating Marijuana Cessation II	2000-2003	\$ 119,000	\$ 42
Winett	NCI: Feedback Video System for Promoting Nutritious Purchases	1996-2000	\$ 126,954	\$ 1,16
Winett	VA Health Care: Network Based Health Behavior Programs	1998-2000	\$ 94,353	\$ 17
Winett	NCI: Cancer Prevention Program in Rural Churches	2000-2001	\$ 236,300	\$ 3,50
Winett/Anderson	Med. Coll. Wisc.: Community Intervention to Reduce Aids Risk	1998-1999	\$ 60,395	\$ 31
Winett/Anderson	Med. Coll. Wisc.: Community Intervention to Reduce Aids Risk	1999-2000	\$ 156,172	\$ 27
Internal Grants				
Winett	Aspires: Integrative Approach to Exercise	1999-2000	\$ 38,000	\$ 3
Anderson	Aspires: Internet Health Behavior	1999-2000	\$ 56,000	\$ 5
Cooper	Millennium Grant: International Professional Development	2000	\$ 3,000	\$ 3
Crawford	A&S Small Grant: Tobacco: Physiological Changes and Addiction Vulnerability	1999-2000	\$ 3,500	\$ 3
Castagnoli/Crawford	Aspires: Impact of Tobacco on Monoamine Oxidase, EEG Activity, & Behavior	1999-2000	\$ 42,200	\$ 4
Friedman	Millennium Grant: Psychophysiology Research	2000	\$ 6,000	\$ 6
Scarpa	Millennium Grant: Aggression and Violence Research	2000	\$ 6,645	\$ 6
Bell	Millennium Grant: Infant Brain Development	2000	\$ 3,960	\$ 3

APPENDIX B

FACULTY PUBLICATIONS FOR 1999

REFEREED ARTICLES

- Bell, M.A., & Adams, S. E. (1999). Comparable performance on looking and reaching versions of the A-not-B task at 8 months of age. Infant Behavior & Development, *22*, 221-235.
- Boyce, T. E., & Geller, E. S. (1999). Attempts to increase vehicular safety-belt use among industry workers: What can we learn from our failures? Journal of Organizational Behavior Management, *19*, 27-44.
- Bradbury, K., Janicke, D. M., Riley, A. W., & Finney, J. W. (1999). Predictors of unintentional injuries to school-aged children seen in pediatric primary care. Journal of Pediatric Psychology, *24*, 423-433.
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- DePasquale, J. P., & Geller, E. S. (1999). Critical Success factors for behavior-based safety: A study of 20 industry-wide applications. Journal of Safety Research, *30*, 237-249.
- Donovan, J. J., & Radosevich, D. R. (1999). A meta-analytic review of the distribution of practice effect: Now you see it, now you don't. Journal of Applied Psychology, *84*, 795-805.
- Emerson, C. S., Harrison, D. W., & Everhart, D. E. (1999). An investigation of receptive prosody ability in depressed and non-depressed school-aged boys. Neuropsychiatry, Neuropsychology, and Behavioral Neurology, *12*, 102-109.

- Esposito, C. L., & Clum, G. A. (1999). Specificity of depressive symptoms and suicidality in a delinquent population. Journal of Psychopathology and Behavioral Assessment, *21*, 171-182.
- Febbraro, G. A. R., Clum, G. A., Roodman, A. A., & Wright, J. H. (1999). The limits of bibliotherapy: A study of the differential effectiveness of self-administered interventions in individuals with panic attacks. Behavior Therapy, *30*, 209-222.
- Geller, E. S. (1999). Behavior-based safety: Confusion, controversy, and clarification. Occupational Health & Safety, *68*, 40-49.
- Geller, E. S. (1999). Building interpersonal trust: Key to getting the best from behavior-based safety coaching. Professional Safety, *44*, 16-19.
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- Clum, G. A., Esposito, C. L., Hirai, M., & Nelson, W. A. (in press). The relative contribution of diagnostic and psychosocial variables to severity of suicide ideation. Journal of Psychopathology and Behavioral Assessment.
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INVITED ADDRESSES

- Cooper, R. P. (1999). The ability of infant-directed speech to regulate attention and guide early language learning. Invited colloquium to the Department of Psychology, University of Virginia, Charlottesville, VA.

- Crawford, H. J. (1999). North Carolina A & T University.
- Crawford, H. J. (1999). Department of Psychology, University of Amsterdam, Amsterdam, Netherlands.
- Crawford, H. J. (1999). Second Radford BioFusion Research and Development discussion group. Sponsored in part by NASA-Langley Research Center and Martin Marietta.
- Finney, J. W. (1999). Prevention in primary care. Invited Topic Chair Address, Florida conference on Child Health Psychology, Gainesville, FL.
- Jones, R. T., & Ollendick, T. H. (1999). Consequences of residential fire on children. Invited talk at the Rocky Mountain Region Disaster Mental Health Conference entitled: Towards the Next Millennium: Disaster Mental Health-Learning From the Past and Planning for the Future. University of Wyoming, Laramie, WY.
- Jones, R. T., & Ollendick, T. H. (1999). Preliminary findings from our MINH grant assessing the impact of residential fire on children: Implications for prevention. Invited talk at the Center for Disease control (Division of Unintentional Injury Prevention), Atlanta, GA.
- Ollendick, T. H. (Chair) (1999). Invited Address: Awards ceremony. Presented at the 107th Annual Convention of the American Psychological Association, Boston.
- Ollendick, T. H. (1999). Socially withdrawn and aggressive children: A social learning theory analysis. Invited Address, Annual Convention of the Canadian Psychological Association, Halifax.
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SYMPOSIA

- Boyce, T. E., & Geller, E. S. (1999). Effects of driving topography and behavioral history on at-risk driving. Symposium presentation at the 25th Anniversary Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- Boyce, T. E., & Geller, E. S. (1999). Exploring relationships between personality and driving with intelligent transportation systems. Symposium presentation at APA/NIOSH Work Stress & Health Conference, Washington, D.C.
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- Clarke, S., & Geller, E.S. (1999). Safety self-management: A case study of self-observation, self-recording & group feedback. Symposium presentation at APA/NIOSH Work Stress & Health Conference, Washington, D.C.

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- Esposito, C., & Clum, G. A. (1999). Problem solving and social support as moderators of the relationship between early abuse and suicidality in incarcerated adolescents. Paper presented as part of symposium at the 45th annual convention of the Southeastern Psychological Association, Savannah, GA.
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- Ollendick, T. H. (Discussant) (1999). New perspectives on childhood anxiety: Affective, temperamental, and cognitive processes. Symposium presented at the 33rd Annual Convention of the Association for Advancement of Behavior Therapy, Toronto.
- Ollendick, T. H. (1999). Designing and evaluating empirically supported treatments. Presented as part of Symposium on Future of Psychotherapy Research. 107th Annual Convention of the American Psychological Association, Boston.
- Ollendick, T. H. (Discussant) (1999). Evaluation of laboratory and performance-based measures of childhood disorders. Symposium presented at the 107th Annual Convention of the American Psychological Association, Boston.
- Ollendick, T. H. (Chair) (1999). Implementing empirically supported treatment for children in applied settings. Symposium presented at the 33rd Annual Convention of the Association for Advancement of Behavior Therapy, Toronto.
- Ollendick, T. H. (Discussant) (1999). Effective strategies for behavior therapists in schools. Symposium presented at the 33rd Annual Convention of the Association for Advancement of Behavior Therapy, Toronto.
- Pettinger, C. B., & Geller, E. S. (1999). Intervening for Large-scale behavior change: Building a unified model for improving occupational safety and health intervention. Symposium presentation at the 25th Anniversary Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- Priester, M., & Clum, G. A. (1999). State and trait problem solving and coping as moderators of the stress-suicidality relationship: A longitudinal analysis. Paper presented as part of symposium at the 45th annual convention of the Southeastern Psychological Association, Savannah, GA.
- Stephens, R. (1999). Effects of brief and extended treatment on marijuana use and related problems. In T. Babor (Chair), Treatment of marijuana dependence. Symposium conducted at the meeting of the American Public Health Association, Chicago, IL.
- Timmerman, M. A., Glindemann, K. E., Carter, N.E., & Geller, E. S. (1999). Having a designated driver: Does it lead to increased levels of passenger intoxication? Symposium presentation at the 25th Anniversary Annual Convention for the Association for Behavior Analysis, Chicago, IL.

Williams, J., Clarke, S., & Geller, E. S. (1999). Feedback specificity and safety performance. Symposium presentation at APA/NIOSH Work Stress & Health Conference, Washington, D.C.

KEYNOTE ADDRESSES AND WORKSHOPS

Buscemi, N. V., Geller, E. S., Glindemann, K. E., & Roberts, B. G. (1999). Correlates of drinking game participation in fraternity settings.

Clum, G. A. (1999). Assessment and treatment of panic disorder and agoraphobia. Three-part workshop presented to the Counseling Center of Virginia Tech, Blacksburg, VA.

Clum, G. A. (1999). Advances in the assessment and treatment of panic. Workshop presented as part of the Distinguished Professor Series at Andrews Mental Health Consortium, Andrews AFB.

Geller, E. S. (1999). The human dynamics of occupational safety. Keynote address for the Florida Safety Council and the American Society for Safety Engineers, Jacksonville, FL.

Geller, E. S. (1999). Road rage: What is it and what can we do about it? Commonwealth Wellness presentation, Radford University, Radford, VA.

Geller, E. S. (1999). How to increase personal accountability for occupational health and safety. Two two-hour presentations for the Best Practices in Safety Management Conference sponsored by the American Society of Safety Engineers, Las Vegas, NV.

Geller, E. S. (1999). Regaining our balance: Behavioral science and ecology. Panel Discussant at the 25th Anniversary Annual Convention for the Association for Behavior Analysis, Chicago, IL.

Geller, E. S. (1999). Preparing behavioral safety scientist and professionals at the university level. Panel Discussant at the 25th Anniversary Annual Convention for the Association for Behavior Analysis, Chicago, IL.

Geller, E. S. (1999). Safety leadership versus safety management. Two professional development sessions at the Fifth Annual Behavioral Safety Now Conference, Las Vegas, NV.

Geller, E. S., Krause, T. R., & Topf, M. (1999). Current research and trends in improving OSHE-related attitudes and behaviors. Panel discussion at the Annual Convention of the National Safety Council, New Orleans, LA.

Lickliter, R. (1999). Keynote speaker. Early perinatal sensory experience: Effects on behavioral organization. Developmental Interventions in Neonatal Care, Chicago, IL.

Lickliter, R. (1999). Keynote speaker. Supporting sensory development. Conference on the Physical and Developmental Environment of the High-Risk Infant. University of South Florida College of medicine, Clearwater, FL.

PRESENTATIONS AND PAPERS

- Adams, S. E., Burke, R. S., & Stephens, R. S. (1999). Drinking and unsafe sex in a college sample attending HIV anonymous testing clinics. Paper presented at the annual conference of the Association for Advancement of Behavior Therapy, Toronto, Canada.
- Adams, S. E., Williams, C. D., Stephens, R. S., Roffman, R. A., Burke, R., Campbell, A., & Swan, M. (1999). The marijuana check-up. Paper presented at the annual conference of the Association for Advancement of Behavior Therapy, Toronto, Canada.
- Bahrack, L., & Lickliter, R. (1999). Effects of unimodal vs. multimodal stimulation on attentional selectivity in infancy. Presented at the International Society for Developmental Psychobiology, Miami, FL.
- Bell, M. A. (1999). Reaching vs. looking: A longitudinal investigation of object permanence performance. Paper presented at the inaugural meeting of the Cognitive Development Society, Chapel Hill, N.C.
- Bell, M.A. (1999). Changes in vagal tone associated with frontal EEG and A-not-B performance from 7 to 12 months. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Bell, M. A. (1999). Frontal EEG effects associated with temperament and A-not-B performance at 8 months. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Boeving, C. A., Finney, J. W., Bradbury, K., & Janicke, D. M. (1999). Spirituality as a dimension of coping with childhood chronic illness. Florida Conference on Child Health Psychology, Gainesville, FL.
- Chandler, H. K., Clum, G. A., Marotta, M. M., & McClendon, W. R. (1999). Coping with trauma: Relationship between coping strategies and mental health outcome. Paper presented at the annual convention of the Association for the Advancement of Behavioral Therapy, Toronto, Canada.
- Chandler, H. K., Rhatigan, D., Moore, T. M & Eisler, R. M. (1999). Effects of abuse history on women's behavioral responses to male threat. Presented to the Association for the Advancement of Behavior Therapy, Toronto, Canada.
- Columbus, R. F., & Lickliter, R. (1999). Perinatal visual experience and auditory learning in bobwhite quail chicks. Presented to the International Society for Developmental Psychobiology, Miami, FL.
- Cooper, J. S., & Cooper, R. P. (1999). Rate affects infants' attention to speech: Two-month-old infants prefer usually slow infant-directed speech. Poster presented at the Society for Research in Child Development, Albuquerque, NM.
- Donovan, J. J., & Williams, K. J. (1999). Contextual, dispositional, and cognitive influences on goal revision. Paper presented at the 1999 Annual Conference of the Society for Industrial and Organizational Psychology, Atlanta, GA.

- Emerson, C., Everhart, E., Williamson, J., & Harrison, D. W. (1999). Receptive prosodic ability in depressed and non-depressed school-aged boys. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- Emerson, C., Williamson, J., Everhart, E., & Harrison, D. (1999). Hand fatigue asymmetry in the motor performance of depressed boys. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- England, K. J., Porter, B. E., DePasquale, J. P., & Geller, E. S. (1999). A longitudinal analysis of risky behaviors on primetime television. Research paper presented at the Southeastern Psychological Association Conference, Atlanta, GA.
- Esposito, C. L., & Clum, G. A. (1999). Specificity of depressive symptoms and suicidality in a delinquent population. Poster presented at the 45th annual convention of the Southeastern Psychological Association, Savannah, GA.
- Gibson, S., & Harvey, R. J. (1999). Gender and ethnicity-based differential item functioning on the Armed Services Vocational Aptitude Batter. Paper presented at the Annual Conference of the Society for Industrial and organizational Psychology, Atlanta, GA.
- Hauenstein, N. M. A., Schmidt, J., & Fecteau, J. (1999). Rater variability training: An alternative to rater error training and frame-of-reference training. Paper presented at the 14th Annual Society of Industrial/Organizational Psychology, Atlanta, GA.
- Higgins, D. A., Everhart, D. E., & Harrison, D. W. (1999). Quantitative electroencephalography as an assessment tool for "pseudoseizure". Presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Higgins, D. A., & Harrison, D. W. (1999). Sex differences in the functional cerebral laterality of cardiovascular reactivity to speech and a cold pressor. Presented at the annual meeting of the National Academy of Neuropsychology, San Antonio, TX.
- Hirai, M., & Clum, G. A. (1999). Cross-cultural factors predicting help-seeking behavior. Poster presented at the 45th annual convention of the Southeastern Psychological Association, Savannah, GA.
- Hirai, M., & Clum, G. A. (1999). Development, reliability, and validity of the Beliefs Toward Mental Illness Scale. Poster presented at the annual meeting of Association for Advancement of Behavior Therapy, Toronto, Canada.
- Honeycutt, H., & Lickliter, R. (1999). Effects of unimodal vs. bimodal stimulation on prenatal auditory learning in bobwhite quail embryos. Presented to the International Society for Developmental Psychobiology, Miami, FL.
- Janicke, D. M., & Finney, J. W. (1999). Child-versus family-focused cognitive-behavioral therapy for children's learned illness. Association for Advancement of Behavior Therapy, Toronto, Canada.

- Janicke, D. M., Finney, J. W., Boeving, C. A., Bradbury, K., & Riley, A. W. (1999). Determinants of children's primary care use: A prospective analysis. Florida Conference on Child Health Psychology, Gainesville, FL.
- Jones, R. T. (1999). Impact of residential fire on children: Implementation in Atlanta. The World Burn Congress, Peachtree City, GA.
- Jones, R. T., & Ollendick, T. H. (1999). Impact of residential fire on children and their families: Preliminary findings. Poster presentation at The World Burn Congress, Peachtree City, GA.
- Jones, R. T., Ollendick, T. H., Byrd, D., & Langley, A. K. (1999). The impact of exposure and resource loss on children and adolescent functioning following a residential fire. Paper presented at the 33rd Annual Convention of the Association for Advancement of Behavior Therapy, Toronto, Canada.
- Keller, K. D., & Harvey, R. J. (1999). Computer-adaptive testing with the MBTI. Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Atlanta, GA.
- Langley, A. K., & Jones, R. T. (1999). African American youth exposed to wildfire: Predictors of post-traumatic stress levels. Poster presented at the annual meetings of the Association for the Advancement of Behavior Therapy, Toronto, Canada.
- Langley, A. K., & Jones, R. T. (1999). Coping efforts and efficacy and PTSD in youth following disaster: An integration and critical review of the literature. Poster presented at the annual meetings of the International Society for Traumatic Stress Studies, Miami, FL.
- Langley, A. K., Kaiser, L., & Jones, R. T. (1999). PTSD in children and adolescents: Symptom expression and demographic components. Poster presented at the annual meetings of the International Society for Traumatic Stress Studies, Miami, FL.
- Langley, A. K., Kaiser, L., & Jones, R. T. (1999). The relationship between hope and post-traumatic stress in youth. Poster presented at the annual meetings of the Association for Advancement of Behavior Therapy, Toronto, Canada.
- Langley, A. K., Kephart, C., Jones, R. T., & Ollendick, T. H. (1999) Appraisal of control and coping strategy utilization following a traumatic stressor in youth: Relationships to depressive symptomatology. Poster presented at the 33rd Annual Convention of the Association for Advancement of Behavior Therapy, Toronto.
- Lickliter, R. (1999). Functional distinction between unimodal and multimodal stimulation during perinatal development. Presented to the Winter Conference on Current Issues in Developmental Psychobiology, Grenada, British West Indies.
- Lickliter, R. (1999). Perinatal sensory stimulation and early perceptual development: Insights from animal data. Department of Pediatrics, University of Colorado Health Sciences Center, Denver, CO.

- Lickliter, R. (1999). Sensory development: Are neonatal intensive care unit environments interfering? Presented to the Colorado Consortium of Intensive Care Nurseries, Denver, CO.
- Lickliter, R. (1999). The role of sensory stimulation in perinatal development. Presented to the Department of Pediatrics, University of Miami Medical School, Miami, FL.
- Lickliter, R. (1999). Intersensory experience and perceptual development: What do we know and what's left to find out? Presented to the Department of Psychology, Florida Atlantic University, Boca Raton, FL.
- Lickliter, R. (1999). Sensory interference and early development: Implications for the high-risk infant. Presented to the Mailman Center for Child Development, University of Miami, Miami, FL.
- Lickliter, R., & Bahrlick, L. (1999). The salience of multimodal stimulation in early development: Implications for experimental design. Society for Research in Child Development, Albuquerque, NM.
- Lickliter, R., Bahrlick, L & Flom, R. (1999). Infant attention and memory for unimodally and bimodally specified object motion. International Society for Developmental Psychobiology, Miami, FL.
- Littleton, L. C., DePasquale, J. P., Geller, E. S., & Clarke, S. W. (1999). The development and validity assessment of a road rage measure. Poster presentation at the Southeastern Psychological Association Conference, Atlanta, GA.
- McClain-Furmanski, D., Horton, J. E., & Crawford, H. J. (1999). Inhibition of pain: Effects on somatosensory event-related potentials during hypnotic analgesia in high but not low hypnotizable persons. Presented at the Cognitive Neuroscience Society meeting, Washington, D.C.
- McGonigle, T., & Hauenstein, N. M. A. (1999). Rater ability, motivation, and cognitive ability effects on self-appraisal accuracy. Paper presented at the 14th Annual Society of Industrial/Organizational Psychology, Atlanta, GA.
- Mitton, F., Stephens, R. S., & Jones, M. (1999). Self-efficacy and outcome expectancies: Testing a new model. Paper presented at the annual conference of the Association for Advancement of Behavior Therapy, Toronto, Canada.
- Moore, T. M., Honeycutt, H. G., Rhatigan, D. L., Eisler, R. M., & Franchina, J. J. (1999). Effects of masculine relevance on men's responses to intimate conflict situations. Paper presented at the meeting of the American Association of Behavior Therapy, Toronto, Canada.
- Moore, T. M., Rhodes, R. D., Shenal, B. V., & Harrison, D. W. (1999). Quantitative electroencephalography (QEEG) and forensic neuropsychology. Presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.

- Nelson, W., & Clum, G. A. (1999). Assessment of panic frequency using a time-line follow-back method. Poster presented at the 45th annual convention of the Southeastern Psychological Association, Savannah, GA.
- Niddam, D., Crawford, H., Arendt-Nielsen, L., & Chen, A. C. N. (1999). Spatial summation of pain processing in the brain: Heat evoked potentials in man. Presented at the World Congress of Pain meeting, Vienna Austria.
- Ollendick, T. H. (1999). Empirically supported treatments and the practice of clinical psychology: Promises and pitfalls. Presidential Address presented at the 107th Annual Convention of the American Psychological Association, Boston.
- Ostroff, W. L., & Cooper, R. P. (1999). The perceptual draw of prosody: Infant-directed speech within the context of declining nonnative phoneme perception. Poster presented at the Society for Research in Child Development, Albuquerque, NM.
- Pettinger, C. B., Williams, J. H., Ford, D. K., & Geller, E. S. (1999). A comparison of techniques for reducing injuries in industrial settings. Research paper presented at the Southeastern Psychological Association Conference, Atlanta, GA.
- Rhatigan, D. L., Franchina, J. J., & Eisler, R. M. (1999). Effects of feminine gender role stress and female provocativeness on women's attributions about abusive conflict. Paper presented at the meeting of the American Association of Behavior Therapy, Toronto, Canada.
- Rhatigan, D. L., Franchina, J. J., & Eisler, R. M. (1999). Effects of abuse history and provocative female verbal behavior on women's attributions about abusive male behavior. Paper presented at the meeting of the American Association of Behavior Therapy, Toronto, Canada.
- Rhodes, R. D., Shenal, B. V., & Harrison, D. W. (1999). A functional systems approach to the study of hemispheric asymmetries in the processing of emotion. Presented at the annual meeting of the National Academy of Neuropsychology, San Antonio, TX.
- Rhodes, R. D., Shenal, B. V., & Harrison, D. W. (1999). Cardiovascular dynamics and cerebral asymmetry as a function of hostility and stress. Presented at the annual meeting of the National Academy of Neuropsychology, San Antonio, TX.
- Rhodes, R. D., Shenal, B. V., & Harrison, D. W. (1999). Cerebral asymmetry in cardiovascular regulation: Hostility and stress. Presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Scarpa, A., Bowser, F. M., Fikretoglu, D., Romero, N., & Wilson, J. W. (1999). Effects of community violence II: Interactions with psychophysiological functioning. Presented at the meeting of the Society for Psychophysiological Research, Granada, Spain.
- Scarpa, A., Fikretoglu, D., Bowser, F. M., Romero, N., & Wilson, J. W. (1999). Effects of community violence I: Relationship between psychologic and psychophysiological functioning. Presented at the meeting of the Society for Psychophysiological Research, Granada, Spain.

- Scarpa, A., Romero, N., Fikretoglu, D., Bowser, F. M., & Wilson, J. W. (1999). Community violence exposure and aggression: Biosocial interactions. Presented at the meeting of the American Society of Criminology, Toronto, Canada.
- Schabus, M., Crawford, H. J., Lamas, J., & Klimesch, W. (1999). Individual alpha frequency: Does hypnotic level and sex moderate? Presented at the Austrian Neurosciences Society meeting, Salzburg, Austria.
- Shenal, B. V., Rhodes, R. D., & Harrison, D. W. (1999). Cardiovascular reactivity and hostility: The dynamic cerebral laterality effect. Presented at the annual meeting of the National Academy of Neuropsychology, San Antonio, TX.
- Shenal, B. V., Rhodes, R. D., & Harrison, D. W. (1999). Cerebral mediation of emotion: Hostility and the autonomic nervous system. Presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Shenal, B. V., Rhodes, R. D., & Harrison, D. W. (1999). Cardiovascular reactivity and hostility: The dynamic cerebral laterality effect. Presented at the annual meeting of the American Psychological Association, Boston, MA.
- Shifflett, H. M., Clarke, S. W., Roberts, B. G., & Geller, E. S. (1999). Assessing the effects of BAC feedback on college student drinking behavior. Research paper presented at the Southeastern Psychological Association Conference, Atlanta, GA.
- Steele, S., & Harrison, D. W. (1999). Evaluation and comparison of electronic digital pulse monitors: Model PU-701 and PU-702. Presented to the Eastern Psychological Association.
- Tate, D. F., Wing, R. R., & Winett, R. A. (1999). Development and evaluation of an internet behavior therapy program for weight loss. Paper presented at the annual meeting of the North American Association for the Study of Obesity.
- Whiteley, J. A., Anderson, E. S., & Winett, R. A. (1999). The relationship between stages of change and self-efficacy as predictors of level of physical activity for women. Poster presented at the Society for Behavioral medicine, San Diego, CA.
- Whiteley, J. A., Winett, R. A., & Wojcik, J. R. (1999). Dissemination of the *Eat4Life* program: Lessons learned. Paper presented at the annual meeting of the Association for the Advancement of Behavior therapy, Toronto, Canada.
- Williams, C. D., Stephens, R. S., Burke, R., & Adams, S. E. (1999). Personal projects and alcohol use in college students: An integrative social cognitive approach. Paper presented at the annual conference of the Association for Advancement of Behavior Therapy, Toronto, Canada.
- Williams, C. D., Stephens, R. S., Roffman, R., & Burke, R. (1999). Measuring ambivalence for change in adult marijuana users. Paper presented at the annual conference of the Association for Advancement of Behavior Therapy, Toronto, Canada.

- Williamson, J., Higgins, D. A., Demaree, H. A., & Harrison, D. W. (1999). Diminished asymmetry in hostile men: Motor performance. Presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Winett, R. A., Roodman, A. A., Rovniak, L., Whiteley, J. A., Winett, S. G., & Bajzek, W. (1999). Internet-based health behavior program for high school girls: Results of a year-long trial. Poster presented at the Society for Behavioral Medicine, San Diego, CA.
- Winett, R. A., Wojcik, J. R., Whiteley, J. A., Winett, S. G., & Bajzek, W. (1999). The Eat4Life internet based school health behavior program. Presented at the annual meeting of the Association of Physical Health Education, Recreation, and Dance professionals, Williamsburg, VA.
- Yang, B., & Clum, G. A. (1999). Cognitive deficits as predictors of the early life stress-suicide relationship. Paper presented as part of symposium at the 45th annual convention of the Southeastern Psychological Association, Savannah, GA.

APPENDIX C

FACULTY EDITORIAL AND JOURNAL REVIEWING FOR 1999

Editorships

Behavior and Social Issues
 Clinical Child and Family Psychology Review
 Environmental and Behavior
 Journal of Clinical Child Psychology
 Journal of Gender, Culture, and Health
 Journal of Pediatric Psychology
 Psychology of Addictive Behaviors
 Addiction
 Experimental and Clinical Psychopharmacology
 Journal of Consulting and Clinical Psychology

Membership on Editorial Board

Behavior Analysis Digest
 Behavior Modification
 Behavior Therapy
 Behaviour Change
 Biological Psychology
 Child and Family Behavior Therapy
 Clinical Psychology Review
 Clinical Psychology: Science and Practice
 Cultural Diversity and Ethnic Minorities
 Developmental Psychobiology
 Developmental Psychology
 Experimentelle und klinische Hypnose
 Health Psychology
 Infancy (2)
 International Journal of Clinical and Experimental Hypnosis
 Journal of Abnormal Psychology
 Journal of Anxiety Disorders
 Journal of Applied Behavior Analysis
 Journal of Clinical Child Psychology (3)
 Journal of Comparative Psychology
 Journal of Consulting and Clinical Psychology
 Journal of Counseling Psychology
 Journal of Gender, Culture, and Health
 Journal of Mental Imagery
 Journal of Neurotherapy
 Journal of Organizational Behavior Management
 Journal of Pediatric Psychology
 Journal of Psychopathology and Behavioral Assessment (2)
 Journal of Psychosomatic Research
 Journal of Traumatic Stress
 Personnel Psychology
 Physiology and Behavior
 Psych Scan: Behavior Analysis and Theory

Psychophysiology (2)
 Psychosomatic Medicine
 Research in Developmental Disabilities

Journal Reviews

American Psychological Society
 Animal Learning & Behavior
 Behavioral and Brain Sciences
 Biological Psychology
 Child Development
 Clinical child and Family Psychology Review
 Clinical Psychology Review
 Developmental Psychology
 Infancy
 Infant Behavior and Development
 International Journal of Clinical and Experimental Hypnosis
 International Journal of Psychophysiology
 Journal of Abnormal Psychology (2)
 Journal of Anxiety Disorder
 Journal of Applied Behavior Analysis
 Journal of Applied Psychology (2)
 Journal of Child Clinical Psychology
 Journal of Clinical Child Psychology
 Journal of Consulting Psychology
 Journal of Environmental Psychology
 Journal of Gender, Culture & Health
 Journal of Memory and Language
 Journal of Neurotherapy
 Journal of Psychopathology and Behavioral Assessment (2)
 Journal of Psychosomatic Research
 Neuropsychology Review
 Organizational Behavior and Human Decision Processes
 Perceptual and Motor Skills
 Personnel Psychology
 Physiology and Behavior
 Psychiatry Research
 Psychological Assessment
 Psychophysiology (3)
 Psychosomatic Medicine
 Southern Medical Journal
 Suicide and Life-Threatening Behavior
 The American Psychologist

Book Reviews

Kaplan's Human Odyssey: Life-Span Development
Biological Psychology (7th ed.). Pacific Grove, CA: Brooks/Cole.

APPENDIX D

1999-2000 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES (9/10/99)

DEPARTMENT OF PSYCHOLOGY

Jack W. Finney, Chair

FACULTY

(C = Clinical; G = General; I/O = Industrial/Organizational; PS = Psychological Sciences)

Danny K. Axsom (C)
 Martha Ann Bell (PS)
 George A. Clum (C) (On research leave, Fall 1999)
 Lee D. Cooper (C), Director, Psychological Services Center
 Robin P. Cooper (PS)
 Helen J. Crawford, Director, Psychological Sciences Graduate Program
 John J. Donovan (I/O)
 Richard M. Eisler (C)
 Jack W. Finney (C)
 Roseanne J. Foti (I/O)
 Joseph J. Franchina (PS)
 Bruce H. Friedman (PS)
 E. Scott Geller (C), Director, Center for Applied Behavior Systems (on research leave, Spr 2000)
 Joseph Germana (G)
 Myra Gordon (C), Associate Dean, College of Arts and Sciences
 David W. Harrison (C,PS)
 Robert J. Harvey (I/O)
 Neil M. A. Hauenstein, Director, Industrial-Organizational Psychology Graduate Program
 Kurt Hoffman (PS), Visiting Assistant Professor (begins January 2000)
 Russell T. Jones (C)
 Robert E. Lickliter (PS)
 Morell E. Mullins, Jr. (I/O) (begins January 2000)
 Thomas H. Ollendick (C), Director, Child Study Center
 Angela Scarpa (C)
 Robert S. Stephens (C)
 Ellie T. Sturgis (C), Associate Dean, College of Arts and Sciences
 Richard A. Winett, Director, Clinical Psychology Graduate Program, and Director, Center for
 Research on Health Behavior

EMERITUS FACULTY

Albert M. Prestrude
 Joseph A. Sgro

RESEARCH FACULTY

The Department of Psychology currently has several research faculty members who contribute to the research, teaching, and service missions of the department. These faculty members, who are involved with a number of externally funded grants and contracts, are:

Eileen S. Anderson, Ed.D., Research Scientist
 Steven W. Clarke, M.S., Senior Research Associate
 Kent E. Glindemann, Ph.D., Research Scientist
 Janet R. Wojcik, Ph.D., Research Scientist

ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Management)
 John M. Carroll (Computer Science)
 Bradley H. Klein (Biomedical Sciences and Pathobiology)
 Robert S. Schulman (Statistics)
 Tonya Smith-Jackson (Industrial and Systems Engineering)
 James B. Weaver, III (Communication Studies)
 Robert C. Williges (Industrial and Systems Engineering)

ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:

Bruce V. Corsino, Adjunct Associate Professor
 Sigrid B. Gustafson, Adjunct Associate Professor
 A. David Hamilton, Adjunct Assistant Professor
 Cynthia A. Lease, Adjunct Assistant Professor
 Douglas R. Southard, Adjunct Associate Professor

INTER-AREA FACULTY

Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

DEPARTMENTAL EXECUTIVE COMMITTEE

Jack W. Finney, Chair
 Robert S. Stephens, Director of Graduate Programs
 (Vacant), Director of the Undergraduate Program
 George A. Clum, Elected Representative
 Roseanne J. Foti, Elected Representative
 Joseph J. Franchina, Elected Representative
 Richard A. Winett, Associate Department Chair (ex officio)

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six persons, including the Chair of

the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other four members will be the Director of Graduate Programs, the Director of Undergraduate Programs, and three representatives elected by the faculty. Note: For 1998-99, Dr. Finney has appointed the top vote-getter from each graduate program to the Executive Committee.

PERSONNEL COMMITTEE

For 1999-00, the members of the Personnel Committee are:

Robin Panneton Cooper
 Richard M. Eisler
 Neil M. A. Hauenstein
 Robert E. Licklitter
 Thomas H. Ollendick
 Robert S. Stephens

The Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook which indicates that the departmental committee shall consist of the Department Chair and an appropriate faculty representation. For purposes of tenure recommendations, the Personnel Committee in the Department of Psychology shall consist of the Department Chair plus six other tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. In the case of promotion to Full Professor, the "peel-off-by-rank" system will be used and the Full Professors who are members of the Departmental Personnel Committee will coordinate the review process for candidates for Full Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair has the annual performance appraisal meeting with individual faculty.

The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during 1999-00. (See the PROMOTE process document attached at the end of this document.)

Another responsibility of the Personnel Committee is to serve as the Post-tenure Review Committee, should a post-tenure review be required based on department and university policy.

ANNUAL REVIEW COMMITTEE

George A. Clum
 Russell T. Jones
 Richard A. Winett

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review.

Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the spring, 1998, was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

DIRECTOR OF GRADUATE PROGRAMS

Robert S. Stephens

Dr. Stephens will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum and Doctoral Admissions Committee.

ASSOCIATE DEPARTMENT CHAIR

Richard A. Winett

Dr. Winett will also assist the Department Chair with regard to the scheduling of courses and the assignment of faculty to courses. On those occasions in which the Department Chair is not present, Dr. Winett will also serve as Acting Department Chair.

CORE CURRICULUM AND DOCTORAL ADMISSIONS COMMITTEE

Robert S. Stephens, Chair
 Danny K. Axsom
 Robin P. Cooper
 Helen J. Crawford
 Joseph J. Franchina
 David W. Harrison
 Neil M. A. Hauenstein

This committee will be composed of all faculty who teach a course in the graduate Core Curriculum. Their functions will be to assure that the goals of the core curriculum are achieved. They will also be the group that considers requests for graduate course waivers and substitutions. When a student who has received the M.S. from VPI & SU and is applying for entrance into the Ph.D. program, it will be the responsibility of this group to recommend to the Director of Graduate Programs whether the student should be approved for acceptance. In this regard, it should consider letters of evaluation from members of the student's thesis committee and the vote of the student's graduate area faculty. This committee will also evaluate the credentials of persons who have obtained their M.S. degrees from another university and are recommended by a graduate area for acceptance directly into the Ph.D. program.

The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Robert S. Stephens, Chair

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and faculty representatives (appointed by area directors) from each of the three graduate areas. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted.

The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder by Kim Raymond.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. The area faculty will rate the appropriateness of each applicant. These ratings will be entered into the computer file.

This committee will coordinate offers of graduate assistantships to incoming students.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

Keryl Cosenzo, Psychological Sciences
Kevin Keller, Industrial/Organizational
Brian Shenal, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF THE UNDERGRADUATE PROGRAM

(Vacant)

The Director of the Undergraduate Program will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of the Undergraduate Program is a two-year term and will serve during 1999-01.

UNDERGRADUATE ACTIVITIES COMMITTEE

(Vacant), Chair

Danny K. Axsom, Honors Program

Bruce H. Friedman, Psi Chi/Psychology Club

Bonnie Sachs, President of Psychology Club/Psi Chi

Amy Gershenoff, Director of Undergraduate Information Center

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also be responsible for assuring that all paperwork related to Psychology 2974, 2994, 4964, 4974, 4994, and new undergraduate course proposals are prepared in accordance with the policies of the College of Arts and Sciences and are presented to the faculty of the Department.

UNDERGRADUATE INFORMATION CENTER

Amy Gershenoff, Director

Alexandra Boeving

Keryl Cosenzo

Jamie Cooper (part-time)

Wendy Ostroff (part-time)

This office is supervised by the Department Chair and is maintained on a 30-40 hr. per week basis. While the main function of the Center is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY

Thomas H. Ollendick, Chair

Helen J. Crawford

Joseph Germana

Kemie Alexander

Russell T. Jones

Angela Scarpa

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. During 1999-00, the Committee on Diversity will review the department's diversity plan and oversee its implementation.

COMMITTEE FOR TEACHING EXCELLENCE

Roseanne J. Foti, Chair

E. Scott Geller

Joseph Germana

David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty teaching.

DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair
 Susan M. Anderson
 David W. Harrison
 Ellie T. Sturgis

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair
 Danny K. Axsom
 Richard M. Eisler
 Joseph J. Franchina
 E. Scott Geller
 R. J. Harvey
 Russell T. Jones

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) exploring the feasibility of maintaining a subject pool for research. This committee will serve as liaison to the University Committee on Human Subjects and will conduct the appropriate experimental level reviews in accordance with University and professional standards in such matters during the 1999-00 academic year.

LIAISON COMMITTEE WITH THE OFFICE OF OCCUPATIONAL HEALTH AND SAFETY

Robert E. Licklitter, Chair
 Joseph J. Franchina
 Albert M. Prestrude

The Liaison Committee with the Office of Occupational Health and Safety is charged with the following: (a) establishing procedures which will maximize the efficient utilization of departmental resources which are allocated for animals; and with pursuing avenues for obtaining outside support for the departmental animal facilities. It will help assure that the departmental animal facilities are maintained in full compliance with the highest professional standards for animal care and will follow guidelines set forth by the VPI & SU Office of Occupational Health and Safety; and (b) will follow the guidelines set forth by the VPI & SU Office of Occupational Health and Safety for the purpose of preventing accidents, insuring healthy working conditions, and facilitating the implementation of safe procedures and changes. Toward these goals, this Committee will work in cooperation with the Office of Occupational Health and Safety.

COLLOQUIUM COMMITTEE

Richard M. Eisler, Chair
 Martha Ann Bell
 John J. Donovan
 Albert M. Prestrude

The responsibility of coordinating the colloquium series for 1999-00 and for developing a the series for 2000-01 academic years resides with the 1999-00 Colloquium Committee.

SPACE COMMITTEE (formerly known as the Facilities Committee)

Robin P. Cooper, Chair
 Roseanne J. Foti
 David W. Harrison
 Thomas H. Ollendick

The Space Committee will be responsible for coordinating the recommended plans regarding the renovation of Williams Hall.

HONORIFICS COMMITTEE

George A. Clum, Chair
 Richard M. Eisler
 Joseph J. Franchina
 Martha Ann Bell

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Angela Scarpa

COMMITTEE FOR USE OF DERRING 4076

Helen J. Crawford, Chair
 Robert J. Harvey
 Albert M. Prestrude

This committee will be responsible for policies and procedures for the use of the computer laboratory in Derring 4076. The committee will devise a policy to determine whether the person(s) wishing to use the computer equipment in Derring 4076 are knowledgeable in the use of the equipment/software and that their project does not exceed the limits of the equipment. Scheduling of Derring 4076 will be coordinated with Susan Anderson. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction. (If a student or faculty member needs a single computer for the analysis of data or the development of a program, we have provided the use of personal computers and Macs in Room 4100A.) The written policy for use of Derring 4076 will be provided by the Committee.

NEUROSCIENCES INITIATIVE

Helen J. Crawford
Bruce H. Friedman

The Neurosciences Initiative is a collaboration of departments in the College of Arts and Sciences, the College of Veterinary Medicine, and College of Agriculture and Life Sciences. The interdisciplinary committee is planning a cross-college neuroscience option for undergraduates.

PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

This person will serve as a liaison to Ms. Sally Harris, public affairs officer for the College of Arts and Sciences.

DIRECTOR OF PSYCHOLOGICAL SERVICES CENTER

Lee D. Cooper

DIRECTOR OF CHILD STUDY CENTER

Thomas H. Ollendick

COORDINATOR OF COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator
Jason Fortney, Information Technology Specialist
Carl Williams

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list.

Jason Fortney joined the department as Information Technology Specialist in 1999-00, and will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

COORDINATOR OF ROOM 4076; COMPUTER LABORATORY

Kevin Keller

COORDINATOR OF ROOM 5092; PSYCHOPHYSIOLOGY LABORATORY

Dennis McClain-Furmanski

COORDINATOR OF ROOM 5109; SEMINAR AREA

Helen J. Salmon

COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Helena Chandler

THE ASSIST PROGRAM

Kemie Alexander, Coordinator

Felicia Bowser

Lisa Kaiser

Christopher Sanders

The ASSIST Program was established with funding from the Dean of Arts and Sciences in 1998-99 and is designed to provide professional development for African American graduate students and mentoring for African American undergraduate psychology majors. Graduate students serve as mentors for undergraduate majors and a variety of support, academic, and professional activities are coordinated. Recruitment of undergraduate and graduate students is also coordinated by the ASSIST Program. The Department Chair and other faculty members (Dr. Jones, Dr. Cooper, Dr. Bell) are actively involved with the ASSIST Program.

1999-00 Committees.doc
September 12, 1999

APPENDIX E
ASSIST PROGRAM BROCHURE



Department of Psychology

Academic

Success through

Support



Involvement

Skills and

Teamwork



Mission

The purpose of ASSIST is to increase retention and academic success rates of African American undergraduate psychology students by providing them with mentors who are African American graduate students in the Psychology Department.

Mentor

The role of the mentor is to help students set and achieve their academic and career goals, monitor students' progress in achieving these goals, encourage students' involvement in campus activities, and to refer students to support services when necessary. Mentors meet with their students on a regular basis and are available during specified office hours for any additional advising. Mentors also facilitate the organization of study groups, workshops, and socials for the ASSIST participants.

What ASSIST Can Do For You

- Provide you with an African American graduate student who serves as your mentor
- Give you the opportunity to meet other African American undergraduates in the Psychology Department
- Help you set and meet your academic goals
- Provide career information
- Provide academic and social support
- Provide opportunities to meet professionals in the field of psychology
- Help prepare you for your future career



ASSIST Activities

- Resume writing workshops
- Graduate school preparation
- Socials
- Achievement dinner
- Conference attendance
- Career planning
- Academic goal setting
- Study groups
- Information exchange regarding classes and professors



What Participants Have to Say about ASSIST

“[ASSIST] helps me prepare for the future.”
Athena Evans

“...helps me figure out what classes to take and when.”
Nerissa Scruggs

“[ASSIST] is a great program.”
Lee Davis

“Meeting other African-American students is great.”
Rasheed Quash

“Having a mentor is very beneficial.”
Chris Medley

ASSIST
Department of Psychology
5102 Derring Hall
Virginia Polytechnic & State University
Blacksburg, VA 24061-0436
Phone: (540) 231-2532
Fax: (540) 231-3652
email: psycasst@vt.edu

Kemie Alexander
ASSIST Coordinator

Felicia Bowser
William Grayson
Lisa Kaiser
Christopher Sanders

Jack W. Finney, Ph.D.
Department Chair
Phone: (540) 231-6581
email: finney@vt.edu

Virginia Tech does not discriminate against employees, students, or applicants on the basis of race, color, sex, sexual orientation, disability, age, veteran status, national origin, religion, or political affiliation. Anyone having questions concerning discrimination or accessibility should contact the Equal Opportunity and Affirmative Action Office.

APPENDIX F

DEPARTMENT OF PSYCHOLOGY 1999-2000 COLLOQUIUM SERIES

Morrell Mullins Michigan State University	Applying cognitive Concepts to Training Design and Selection Tools to Training Evaluation: An Integrative Approach	March 1, 1999
David V. Day Center for Creative Leadership Greensboro, NC	Positivity Biases in Executive Selection: What Matters When Choosing for the Top	March 26, 1999
Ned Carter University Hospital Upsalla, Sweden	Retail Theft: An Analyses of Stimuli That Decrease and Increase Stealing	February 12, 1999
Carrie A. Bulger University of Connecticut	Not in Our House! The Moderating Effect of Union (In) Tolerance on Sexual Harassment in Organizations	February 22, 1999
Alicia Grandey Colorado State University	Emotion Management at Work: A Series of Studies Assessing Individual and Organizational Outcomes	February 25, 1999
Claes Von Hofsten University of Upsalla Upsalla, Sweden	The Development of Coordinated Looking in Early Infancy	February 26, 1999
R. J. Harvey Virginia Tech	Toward a Hierarchical View of the Dimensionality of Work Activities	September 10, 1999
Richard J. McNally Harvard University	Memory Functioning in Adults Reporting Repressed and Recovered memories of Childhood Sexual Abuse	October 1, 1999
Tom Borkovec Penn State	Psychosocial Treatments for Generalized Anxiety Disorder	October 29, 1999
Mark D. Weist University of Maryland School of Medicine	Reform and Revolution in Children's Mental Health: Expanding Programs in the Schools	November 5, 1999

APPENDIX H**1999-2000 M.S. GRADUATES**

NAME: **Stephanie E. Adams**

THESIS: The Self-Regulation of Drinking in College Students: Scale Development and Validation and Relationship to Academic Performance

ADVISOR: Robert S. Stephens, Ph.D.

AREA: Clinical Psychology

NAME: **Keryl A. Cosenzo**

THESIS: The Effect of Cardiovascular Reactivity and Negative Affect on the Responsibility Attributions of Hostile Men to Provocative Partner Behavior

ADVISOR: Joseph J. Franchina, Ph.D.

AREA: Psychological Sciences

NAME: **Dane A. Higgins**

THESIS: Cardiovascular Reactivity to Speech Processing and Cold Pressor Stress: Evidence for Sex Differences in dynamic Functional Cerebral Laterality

ADVISOR: David W. Harrison, Ph.D.

AREA: Clinical Psychology

NAME: **Kevin D. Keller**

THESIS: Goal Setting and Physical Task Performance: Investigating
the
Moderating Effects of Skill Levels and Outcome Difficulty

ADVISOR: Neil M. A. Hauenstein

AREA: Industrial/Organizational Psychology

NAME: **Liza B. Rovniak**

THESIS: A Prospective Investigation of Social-Cognitive Predictors
of Physical
Activity: Development of a Causal Model.

ADVISOR: Richard A. Winett, Ph.D.

AREA: Clinical Psychology

NAME: **Cheri Weeks**

THESIS: Racial Identity: Its Relationship to the Cognitive Correlates
of Social
Anxiety and Psychological functioning.

ADVISOR: Thomas H. Ollendick, Ph.D.

AREA: Clinical Psychology

NAME: **John B. Williamson**

THESIS: Differential Effects Of Hostility on Frontal Lobe
Performance: Adapt
Task approach with Fluency and Cardiovascular
Recognition.

ADVISOR: David W. Harrison, Ph.D.

AREA: Clinical Psychology

APPENDIX H**1999-2000 PH.D. GRADUATES**

- NAME:** **Robert M. Carlsen**
- DISSERTATION:** Neural Plasticity and the Development of Intersensory Functioning in Bobwhite Quail (*Colinus Virginianus*)
- ADVISOR:** Robert E. Lickliter, Ph.D.
- AREA:** Psychological Sciences
-
- NAME:** **Jason P. Depasquale**
- DISSERTATION:** Exploring Personal Responsibility for participation in Organizational Processes: Antecedents & Consequences
- ADVISOR:** E. Scott Geller
- AREA:** Industrial/Organizational Psychology
-
- NAME:** **Christianne L. Esposito**
- DISSERTATION:** An Examination of the Relative Contribution of Diagnostic and Psychosocial Factors in the Prediction of Adolescent Suicidal Ideation
- ADVISOR:** George A. Clum
- AREA:** Clinical Child Psychology
-
- NAME:** **Amanda B. Goza**
- DISSERTATION:** Cognitive-Behavioral Treatments for Depression in Children: The Impact of Case Formulation on Treatment Selection
- ADVISOR:** Thomas H. Ollendick
- AREA:** Clinical Child Psychology

NAME: **Kathleen A. Ingman**
DISSERTATION: An Examination of Social Anxiety, Social Skills, Social Adjustment and Self-Control in Chinese and American Students at an American University

ADVISOR: Thomas H. Ollendick

AREA: Clinical Child Psychology

NAME: **Rosell J. Jeffries**

DISSERTATION: Influence of Exposure to Sexually Degrading Rap Music on Acceptance of Violence Towards Women

ADVISOR: Richard M. Eisler

AREA: Clinical Child Psychology

NAME: **Melissa H. Kitner-Triolo**

DISSERTATION: Predicting Future Age-Related Cognitive Decline: Processing Speed and Frontal Lobe Functioning

ADVISOR: Helen J. Crawford

AREA: Psychological Sciences

NAME: **Timothy P. McGonigle**

DISSERTATION: Investigating the Development of a Global Measure of Organizational Justice

ADVISOR: Neil M. A. Hauenstein

AREA: Industrial/Organizational Psychology

NAME: **Wendy L. Ostroff**

DISSERTATION: Non-Linguistic Influences on Infants' Nonnative Phoneme Perception: Do Exaggerated Prosody and Visual Speech Information Improve Discrimination?

ADVISOR: Robin Panneton Cooper

AREA: Psychological Sciences

NAME: **Charles B. Pettinger, Jr.**

DISSERTATION: Improving Occupational Safety and Health Interventions: A Comparison of Safety Self-Efficacy and Safety States of Change

ADVISOR: E. Scott Geller

AREA: Industrial/Organizational Psychology

NAME: **Deborah F. Tate**

DISSERTATION: Development and Evaluation of Internet Interventions for Obesity Treatment

ADVISOR: Richard A. Winett

AREA: Clinical Health Psychology

APPENDIX I

1999 PLACEMENTS FOR STUDENTS GRADUATING WITH A PH.D.

<u>Name</u>	<u>Placement</u>
Jason P. Depasquale	Associate Project Director International Survey Research Chicago, Illinois
Christianne L. Esposito	Postdoctoral Fellow Brown University Providence, Rhode Island
Amanda B. Goza	Northern Virginia Mental Health Institute
Kathleen A. Ingman	Postdoctoral Fellow University of California at Los Angeles
Rosell L. Jeffries	Postdoctoral Fellow Stanford University
Melissa H. Kitner-Triolo	Laboratory of Personality and Cognition Gerontology Research Center National Institute on Aging
Timothy P. McGonigle	Research Scientist American Institutes for Research Washington, D.C.
Wendy L. Ostroff	Assistant Professor Sonoma State University
Charles B. Pettinger, Jr.	Project Director Safety Performance Solutions Blacksburg, Virginia
Deborah F. Tate	Completing Postdoctoral Fellow Clinical Psychology Training Consortium Brown University Providence, Rhode Island

APPENDIX J**1999-2000 CLINICAL INTERNSHIP PLACEMENTS****David Janicke**

Children's Mercy Hospitals & Clinics
University of Missouri-Kansas City School of Medicine
Section of Developmental and Behavioral Sciences
Kansas City, Missouri 64108

Audra Langley

UCLA Medical Center
Neuropsychiatric Institute & Hospital
Los Angeles, California

Felicity Mitton

Walter Reed Army Medical Center
Department of Psychology
Washington, D.C.

Todd Moore

Duke University Medical Center
Department of Psychiatry and Behavior Sciences
Durham, North Carolina

Brian Shenal

University of Florida Health Science Center
Department of Clinical & Health Psychology
Gainesville, Florida

Jessica Whiteley

Medical College of South Carolina
National Crime Victims Center
Charleston, South Carolina

APPENDIX K

1999-2000 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

NAME	UNDERGRADUATE INSTITUTION
<u>Clinical Psychology</u>	
Rebecca Click	West Virginia University
William Grayson	*University of North Carolina at Wilmington
Jeffrey Hickman	Bridgewater College
Heather Littleton	University of Florida
Lesley Lutes	Clemson University
Nancy Walker	Concordia University
Heather Blier	*Wake Forest University
Carole Chelf	Appalachian State University
	Colby College Waterville
	Clemson University
	*Western Carolina University
<u>Industrial/Organizational Psychology</u>	
Tammy Bess	University of Colorado at Boulder
Trevor Byrd	*Old Dominion University
Eran Hollander	North Carolina State University at Raleigh
Christopher Sanders	Tel Aviv University
Brook	State University of New York at Stony
Dana Swartz	Virginia Tech
Teresa Wagner	University of Houston
<u>Psychological Sciences</u>	
Jennifer Alfaro	Our Lady Lake University
Israel Christie	University of Tennessee at Knoxville
Susan Daugherty	Albion College
Grey Reynolds	*University of Illinois at Chicago
	University of Tennessee at Knoxville
	*East Tennessee State University

* Denotes graduate institution

**2000-2001 ENTERING GRADUATE STUDENTS BY AREA OF
SPECIALIZATION**

NAME	UNDERGRADUATE INSTITUTION
<u>Clinical Psychology</u>	
Allison Beck	Lipscomb University
Banu Cankaya	Bagazici University
Thompson Davis, III	Hampden-Sydney College
	*East Carolina University
Christopher Dula	University of North Carolina – Charlotte
	*Appalachian State University
Angela Krom	Christopher Newport University
Phillip Lehman	Eastern Mennonite University
Elizabeth Van Voorhees	Brown University
	*Loma Linda University
Martha Wilson	Wake Forest University
	*Medical College of Virginia
 <u>Industrial/Organizational Psychology</u>	
Leifur Hafsteinsson	University of Iceland
Yvette Quintela	University of Miami
Victoria Robson	Butler University
Joshua Teague	University of Iowa
David Trippe	College of Charleston
 <u>Psychological Sciences</u>	
Anna Eagen	Grinnell College
Megan McIlreavy	Virginia Tech
Elizabeth Vella	Sonoma State University
Christy Wolfe	*East Tennessee State University

* Denotes graduate institution