

**DEPARTMENT OF PSYCHOLOGY**

**2002 - 2003 ANNUAL REPORT**

Section I	Executive Summary.....	2
Section II	Annual Statistical Information.....	3

**Department of Psychology, 2002-03**  
**Faculty:** 19 tenured/tenure track, 2 non-tenure track

**Undergraduate Education**

- The department maintained its course offerings/SCH's during 2002-03 by enlarging selected sections of undergraduate courses in response to budget reductions.
- More than 100 undergraduates were enrolled in field study and undergraduate research credits and participated in community and research opportunities.
- Four psychology majors received degrees "in honors" and four were Commonwealth Scholars. Nine graduating psychology majors were members of Phi Beta Kappa.
- The department sponsored three Minority Academic Opportunities Program (MAOP) Summer Research Interns during summer 2002; we have three interns selected for 2003.

**Graduate Education**

- Three doctoral programs (Clinical, Industrial/Organizational, and Psychological Sciences) had 70 graduate students enrolled; nine additional graduate students were on off-campus internships.
- Sixteen new graduate students accepted admission offers for August 2003. They had impressive qualifications (Median GPA=3.60, GRE-V=590, GRE-Q=650) and excellent research experiences prior to admission.
- Seven students received the M.S. and 10 students received the Ph.D during 2002-03.
- Eight students received clinical internships at highly selective research institutions.
- Geller received the Alumni Award for Excellence in Graduate Advising.
- The clinical psychology graduate program was accepted as a member of the Academy of Psychological Clinical Science, a national organization of clinical research programs.

**Research and Scholarship**

- Faculty members and graduate students were productive scholars: 49 published and 33 in-press peer-reviewed journal articles, 44 published or in-press books/book chapters, and more than 185 scientific presentations and workshops.
- During 2002-03, 58% (11/19) of faculty had active grants or contracts from various funding agencies (NIH, FEMA, Commonwealth of Virginia, private corporations). Research expenditures were at an all-time high for the department.
- Three research faculty members were fully supported on external grant funding; grant funding supported two part-time research faculty members.
- Research collaborations: Human Nutrition, Foods, and Exercise; Chemistry; LSHTA; Statistics; Veterinary Medicine; Salem VAMC; CHIP of Roanoke Valley.
- Psychology faculty members were Editors or Associate Editors of six peer-reviewed journals, and Editorial Board Members of 32 journals.
- Cristian Sirbu was Visiting Assistant Professor from Babes-Bolyai University, Romania.

**Outreach**

- The Psychological Services Center and the Child Study Center, the clinical graduate training clinics, provided clinical services to more than 120 community residents.

**New Faculty Member**

- Julie Dunsmore, a developmental psychologist, was successfully recruited; she will join the faculty as an Assistant Professor in August 2003 and participate in the Developmental Science initiative.

## **II. Annual Statistical Information**

**DEPARTMENT OF PSYCHOLOGY**  
**2002-2003**

**FACULTY**

Full Professors

George A. Clum (C)  
Helen J. Crawford, Director, Psychological Sciences Graduate Program  
Jack W. Finney (C), Department Chair  
E. Scott Geller (C)  
Russell T. Jones (C)  
Thomas H. Ollendick (C), Director, Child Study Center  
Richard A. Winett, Director, Clinical Psychology Graduate Program

Associate Professors

Danny K. Axsom (C)  
Martha Ann Bell (PS)  
Robin P. Cooper (PS)  
Roseanne J. Foti (I/O)  
Joseph Germana  
David W. Harrison (C, PS)  
Robert J. Harvey (I/O)  
Neil M. A. Hauenstein, Director, Industrial-Organizational Psychology Graduate Program  
Robert S. Stephens (C)

Assistant Professors

Lee D. Cooper (C), Director, Psychological Services Center  
John J. Donovan (I/O)  
Bruce H. Friedman (PS)  
Angela Scarpa (C)

Visiting Assistant Professor

Kurt A. Hoffman (PS)

(Graduate Programs: C=Clinical; I/O=Industrial/Organizational; PS=Psychological Sciences)

### Research Assistant Professor

Eileen S. Anderson, Center for Research in Health Behavior

### Research Scientists

Kent E. Glindemann, Center for Applied Behavior Systems

Janet R. Wojcik, Center for Research in Health Behavior

### Emeritus Faculty

Joseph J. Franchina, Professor Emeritus

Joseph A. Sgro, Professor Emeritus

Albert M. Prestrude, Associate Professor Emeritus

### Associated Faculty

Faculty members who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty members carry the title of the Department of Psychology:

David L. Brinberg (College of Business)

John M. Carroll (Computer Science)

Bradley G. Klein (College of Veterinary Medicine)

Robert S. Schulman (Statistics)

Tonya L. Smith-Jackson (College of Engineering)

James B. Weaver (Communication Studies)

Robert C. Williges (College of Engineering)

### Adjunct Faculty

Bruce V. Corsino, VA Medical Center, Martinsburg, WV

W. David Crews, Virginia Neuropsychology Associates, Lynchburg, VA

Roy H. Crouse, Family and Psychological Services, Blacksburg, VA

Sigrid Gustafson, American Institutes for Research, Washington, DC

A. David Hamilton, Carilion Health Systems, Radford, VA

Cynthia A. Lease, Counseling Associates of Southwest Virginia, Blacksburg, VA

Robert Lickliter, Florida International University, Miami, FL

Douglas R. Southard, Carilion Health Systems, Roanoke, VA

### Visiting Research Scholar

Cristian Sirbu, Babes-Bolyai University, Clug-Napoca, Romania

### Staff

Carol Altizer, PSC Secretary

Susan Anderson, Executive Secretary

Jason Fortney, Computer Support

Ann Jones, CRHB Secretary

Gayle Kennedy, Psychological Sciences and I/O Secretary

Cindy Koziol, Clinical Secretary

Kim Raymond, Bookkeeper

## **The Academic Program**

### The Faculty and Staff

The Department of Psychology is moving to the new College of Science in July 2003. Dean Lay Nam Chang will become the first Dean of the College of Science, which will include the following departments: Biology, Chemistry, Economics, Geosciences, Mathematics, Physics, Psychology, and Statistics. In addition to our new college home, we will be moving into newly renovated Williams Hall early in the fall semester. The renovation is well underway, furniture is ordered, and we are anticipating the move with plans for packing. Dr. Julie Dunsmore, Hamilton College, accepted our offer and will join the faculty as Assistant Professor in August 2003. Dr. Dunsmore is a developmental psychologist.

The 2002 publications and presentations and journal reviewing activities are found in Appendices A and B. Additionally, the faculty committee assignments and faculty responsibilities are listed in Appendix C. The department had a very modest colloquium series during 2002-03; speakers are listed in Appendix D.

### The Undergraduate Program

The undergraduate program is the home for a large number of undergraduates (more than 650 majors). The department also serves more than 65 double majors. Psychology continues to be one of the larger majors in the college and university. Several undergraduate students received special recognition this year. The following students received awards for Undergraduate Research Excellence at the 2003 Department Commencement Ceremony: Melissa Stuart and Christine Weaver. Melissa Stuart was honored as the 2003 Outstanding Psychology Major. Several psychology majors were inducted into Who's Who Among Students in American Universities and Colleges, Omicron Delta Kappa, Psi Chi, and Phi Beta Kappa. Four psychology majors completed their degrees "in honors" and four majors were Commonwealth Scholars in the Honors Program.

### The Graduate Program

The graduate program is comprised of three areas: Clinical Psychology, Industrial/Organizational Psychology, and Psychological Sciences. There were 70 active graduate students enrolled in these programs in 2002-03.

In 2002-03, seven persons received an M.S. degree and 10 persons received a Ph.D. degree. In Appendix E, the M.S. graduates are listed along with their area of specialization and their advisor. Appendix F lists the Ph.D. graduates with their area of specialization and advisor. Appendix G shows the positions our Ph.D.s have taken or are about to take. Finally, Appendix H lists the internship sites our clinical psychology students will be joining next year.

### Recruiting: The 2002-03 Entering Class

The recruiting of graduate students was also a success. The 2002-03 new students along with their areas of specialization and undergraduate and graduate institutions are presented in Appendix I. More than 200 persons applied for entrance into the graduate programs. Overall,

the students had excellent credentials. Mean scores for students' GREs and GPAs are shown in the table below.

Incoming Graduate Students, August, 2003

<u>Area</u>	<u>N</u>	<u>GRE-V</u>	<u>GRE-Q</u>	<u>GRE-Total</u>	<u>GPA</u>
Clinical	8	601	615	1216	3.53
I/O	4	593	660	1252	3.54
Psychological Sciences	4	565	640	1205	3.03
TOTAL	16	590	633	1225	3.41

Future Developments

During 2002-03, faculty members from the Departments of Psychology and Human Development continued our planning and activities for the Program for Developmental Sciences Across the Lifespan. Faculty members in psychology have also been involved in meetings to develop other collaborative initiatives (e.g., public health, biomedical sciences, neurosciences).

## APPENDIX A

### FACULTY PUBLICATIONS FOR 2002

#### REFEREED ARTICLES

Bell, M. A. (2002). Power changes in infant EEG frequency bands during a spatial working memory task. Psychophysiology, *39*, 450-458.

Bess, T. L., & Harvey, R. J. (2002). Bimodal score distribution and the MBTI: Fact or artifact? Journal of Personality Assessment, *78*, 176-186.

Boyce, T. E., & Geller, E. S. (2002). An instrumented vehicle assessment of problem behavior and driving style: Do young males take the most risks? Accident Analysis & Prevention, *34*, 51-64.

Boyce, T. E., & Geller, E. S. (2002). Using the P. T. Barnum Effect to teach critical thinking: Applications in a psychological research methods course. Teaching of Psychology, *29*, 316-318.

Chen, A. C. N., Niddam, D. M., Crawford, H. J., Osotenveld, R., & Arendt-Nielsen, L. (2002). Spatial summation of pain processing in the human brain as assessed by cerebral event related potentials. Neuroscience Letters, *328*(2), 190-194.

Crawford, H. J., McClain-Furmanski, D., Castagnoli, N., & Castagnoli, K. (2002). Enhancement of auditory sensory gating and stimulus-bound gamma band (40 Hz) oscillations in heavy tobacco smokers. Neuroscience Letters, *317*, 151-155.

Crawford, H. J. (2002). Obituary: Ernest R. 'Jack' Hilgard, 1904-2001. Contemporary Hypnosis, *19*, 1-7.

Dong, Q., Wang, Y., & Ollendick, T. H. (2002). Consequences of divorce on the adjustment of children in China. Journal of Clinical Child and Adolescent Psychology, *31*, 101-110.

Donovan, J. J., Dwight, S. A., & Hurtz, G. (2002). An assessment of the prevalence, severity, and verifiability of entry-level applicant faking using the randomized response technique. Human Performance, *16*, 81-106.

Dwight, S. A., & Donovan, J. J. (2002). Do warnings not to fake actually reduce faking? Human Performance, *16*, 1-23

Esposito, C. L., & Clum, G. A. (2002). Social support and problem-solving as moderators of the relationship between childhood abuse and suicidality: Applications to a delinquent population. Journal of Traumatic Stress, *15*, 2, 137-146.



Esposito, C. L., & Clum, G. A. (2002). Psychiatric symptoms and their relationship to suicidal ideation in a high-risk adolescent community sample. Journal of the American Academy of Child and Adolescent psychiatry, 41, 1, 1-8.

Everhart, D. E., Harrison, D. W., Shenal, B. V., Williamson, J. B., & Wuensch, K. L. (2002). Grip strength, fatigue and motor perseveration in anxious men without depression. Neuropsychiatry, Neuropsychology, and Behavioral Neurology, 15(2), 133-142.

Foster, P. S., & Harrison, D. W. (2002). The relationship between magnitude of cerebral activation and intensity of emotional arousal. International Journal of Neuroscience, 112, 1463-1477.

Friedman, B. H., Allen, M. T., Christie, I. C., & Santucci, A. K. (2002). Validity concerns of common heart-rate variability indices: Addressing quantification issues in time- and frequency-domain measures of HRV. IEEE Engineering in Medicine and Biology, 21(4), 35-40.

Geller, E.S. (2002). Should organizational behavior management expand its content? Journal of Organizational Behavior Management, 22(2), 13-30.

Geller, E.S. (2002). Organizational behavior management and Industrial/Organizational Psychology: Achieving synergy by valuing differences. Journal of Organizational Behavior Management, 22(2), 111-130.

Geller, E. S. (2002). A Total Safety Culture: From a corporate achievement to a global vision. Behavior and Social Issues, 11(1-3), 18-20.

Geller, E. S. (2002). The social marketing of change: A behavioral science perspective. Social Marketing Quarterly, 8(2), 17-26.

Geller, E. S. (2002). Leadership to overcome resistance to change: It takes more than consequence control. Journal of Organizational Behavior Management, 22(3), 29-49.

Geller, E. S. (2002). The seven principles of behavior-based safety. Business & Industry Connection, 19(5), 10.

Geller, E. S. (2002). People-based safety: Social influence principles fueling participation in occupational safety. Professional Safety, 47(10), 25-31.

Geller, E. S. (2002). How to get more people involved in behavior-based safety: Selling an effective process. Cambridge Journal for Behavioral Studies. [www.behavior.org](http://www.behavior.org) [last visited 1/14/03].

Geller, E. S. (2002). Critical research principles and methods for safety professionals: Industrial illustrations and practical strategies. In Proceedings of ASSE's 2002 Professional Development Conference & Exposition, Nashville, TN: American Society of Safety Engineers.

Grills, A. E., & Ollendick, T. H. (2002). Issue in parent-child agreement: The case of structured diagnostic interviews. Clinical Child and Family Psychology Review, 5, 57-83.

Grills, A. E., & Ollendick, T. H. (2002). Peer victimization, global, self-worth, and anxiety in middle school children. Journal of Clinical Child and Adolescent Psychology, 31, 59-68.

Harrison, D. W., Demaree, H. A., Higgins, D. A., & Williamson, J. B. (2002). Asymmetry in hand grip strength and fatigue in low- and high-hostile men. International Journal of Neuroscience, 112(4), 415-428.

Heyne, D., King, N. J., Tonge, B., Rollings, S., Young, D., Pritchard, M., & Ollendick, T. H. (2002). Evaluation of child therapy and caregiver training in the treatment of school refusal. Journal of the American Academy of Child and Adolescent Psychiatry, 41, 687-695.

Jones, R. T., Ribbe, D. P., Cunningham, P. B., Weddle, J. D., & Langley, A. K. (2002). Psychological impact of fire disaster on children and their parents. Behavior Modification, 163-186.

Keppel-Benson, J. M., Ollendick, T. H., & Benson, M. J. (2002). Posttraumatic stress in children following motor vehicle accidents. Journal of Child Psychology and Psychiatry, 43, 203-212.

Mattis, S. G., & Ollendick, T. H. (2002). Nonclinical panic attacks in late adolescence: prevalence and associated psychopathology. Journal of Anxiety Disorders, 16, 351-367.

Moore, T., Scarpa, A., & Raine, A. (2002). The meta-analysis of serotonin 5-HIAA and antisocial behavior. Aggressive Behavior, 28, 299-316.

Muris, P., Merckelbach, H., de Jong, P. J., & Ollendick, T. H. (2002). The aetiology of specific fears and phobias in children: A critique of the non-associative account. Behaviour Research and Therapy, 40, 185-195.

Muris, P., Merckelbach, H., Ollendick, T. H., King, N. J. & Bogie, N. (2002). Three traditional and three new childhood anxiety questionnaires: Their reliability and validity in a normal adolescent sample. Behaviour Research and Therapy, 40, 753-772.

Nelson, W.A., & Clum, G.A. (2002). Assessment of panic frequency: Reliability and validity of a timeline-follow-back method. Journal of Psychopathology and Behavioral Assessment, 24, 1, 331-339.

Ollendick, T. H., & Hirshfeld-Becker, D. R. (2002). The developmental psychopathology of social anxiety disorder. Biological Psychiatry, 51, 44-58.

Ollendick, T. H., King, N. J., & Muris, P. (2002). Fears and phobias in children: Phenomenology, epidemiology, and aetiology. Child and Adolescent Mental Health, 7, 98-106.

Rhodes, R. D., Harrison, D. W., & Demaree, H. A. (2002). Hostility as a moderator of physiological reactivity and recovery to stress. International Journal of Neuroscience, 112, 167-186.

Roberts, J. E., & Bell, M. A. (2002). The effects of age and sex on mental rotation performance, verbal performance, and brain electrical activity. Developmental Psychobiology, 40, 391-407.

Rovniak, L. S., Anderson, E. S., Winett, R. A., & Stephens, R. S. (2002). Social-cognitive determinants of physical activity in young adults: A prospective structural equation analysis. Annals of Behavioral Medicine, 24, 149-156.

Scarpa, A., & Luscher, K. A. (2002). Self-esteem, cortisol reactivity, and depressed mood mediated by perceptions of control, Biological Psychology, 59, 93-103.

Scarpa, A., Fikretoglu, D., Bowser, F., Hurley, J., Pappert, C., Romero, N., & VanVoorhees, E. (2002). Community violence exposure in university students: A replication and extension. Journal of Interpersonal Violence, 17, 253-272.

Shenal, B. V., & Harrison, D. W. (2002). An investigation of the laterality of hostility, cardiovascular regulation, and auditory recognition. International Journal of Neuroscience, 113(2), 205-222.

Solowij, N., Stephens, R. S., Roffman, R. A. & the Marijuana Treatment Project Research Group (2002). Cognitive functioning of long term heavy cannabis users seeking treatment. Journal of the American Medical Association, 287, 1123-1131.

Solowij, N., Stephens, R. S., Roffman, R. A., & Babor, T. (2002). Does marijuana use cause long-term cognitive deficits: In reply. [Letters to the Editor] Journal of the American Medical Association, 287, 2652-2654.

Steinberg, K. L., Roffman, R. A., Carroll, K. M., Kabela, E., Kadden, R., Miller, M., Duresky, D., & The Marijuana Treatment Project Research Group (2002). Tailoring cannabis dependence treatment for a diverse population. Addiction, 97, 135-142.

Stevens, R. S., Babor, T. F., Kadden, R. A., Miller, M. & The Marijuana Treatment Project Research Group (2002). The marijuana treatment project: Rationale, design, and participant characteristics. Addiction, 97, 109-124.

Thayer, J. F., & Friedman, B. H. (2002). Stop that! Inhibition, sensitization, and their neurovisceral concomitants. Scandinavian Journal of Psychology, 43, 123-130.

Vendetti, J., McRee, B., Miller, M., Christiansen, K., Herrell, J., & The Marijuana Treatment Project Research Group (2002). Correlates of pre-treatment drop-out among people with marijuana dependence. Addiction, 97, 125-134.

## **REFEREED ARTICLES (IN PRESS)**

Brownlee-Kolmstetter, E., & Foti, R. J. (in press). An investigation of the multidimensionality of leader-member exchange relationships. Leadership Quarterly.

Campbell, A. N. C., Fisher, D. S., Picciano, J. F., Orlando, M. J., Stephens, R. S., & Roffman, R. A. (in press). Marketing effectiveness in reaching non-treatment-seeking marijuana smokers. Journal of Social Work Practice in the Addictions.

Donovan, J. J., & Williams, K. J. (in press). Missing the mark: Effects of time and causal attributions on goal revision in response to goal-performance discrepancies. Journal of Applied Psychology.

Dula, C. S., & Geller, E. S. (in press). Risky, aggressive, or emotional driving: Addressing the need for consistent communication among researchers. Journal of Safety Research.

Esposito, C. L., & Clum, G. A. (in press). The relative contribution of diagnostic and psychosocial factors in the prediction of adolescent suicidal ideation. Journal of Clinical Child and Adolescent Psychology.

Fournier, A. K., Ehrhart, I. J., Glindemann, K. E., & Geller, E. S. (in press). An intervention to decrease alcohol abuse at university parties: Differential reinforcement of intoxication level. Behavior Modification.

Friedman, B. H. (in press). Idiodynamics vis-a-vis psychophysiology: An idiodynamic portrayal of cardiovascular activity. Journal of Applied Psychoanalytic Studies.

Geller, E. S. (in press). Should organizational behavior management expand its content? Journal of Organizational Behavior Management.

Geller, E. S. (in press). Behavior-based safety and occupational risk management. Behavior Modification.

Geller, E. S. (in press). Organizational behavior management vs. industrial/organizational psychology: Valuing differences for beneficial synergy. Journal of Organizational Behavior Management.

Geller, E. S. (in press). Scared safe: How to design an effective fear appeal. Occupational Health & Safety.

Grills, A. E., & Ollendick, T. H. (in press). Multiple informant agreement and the Anxiety Disorders Interview Schedule of Parents and Children. Journal of the American Academy of Child and Adolescent Psychiatry.

Harrison, D. W., Walters, R. D., Vendemia, J., & Beck, A. (in press). Ambient sensory conditions: Modification of receptive speech deficits in left-side stroke patients using bright light. Perceptual & Motor Skills, 96, 623-624.

Hickman, J. S., & Geller, E. S. (in press). A safety self-management intervention in mining operations. Journal of Safety Research.

Janicke, D. M., & Finney, J. W. (in press). Children's primary health care services: Social cognitive factors related to utilization. Journal of Pediatric Psychology.

King, N. J., Tonge, B., Heyne, D., Turner, S., Pritchard, M., Young, D., Rollings, S., Myerson, N., & Ollendick, T. H. (in press). Cognitive-behavioral treatment of school-refusing children: Maintenance of improvement at 3- to 5-year follow-up. Scandinavian Journal of Behaviour Therapy.

King, N., Tonge, B. J., Mullen, P., Myerson, N., Heyne, D., Rollings, S., & Ollendick, T. H. (in press). Sexually abused children suffering from posttraumatic stress disorder: Assessment and treatment strategies. Scandinavian Journal of Behavior Therapy.

Muris, P., & Ollendick, T. H. (in press). The assessment of contemporary fears in adolescents using a modified version of the Fear Survey Schedule for Children-Revised. Journal of Anxiety Disorders.

Muris, P., Bodden, D., Merckelbach, H., Ollendick, T. H., & King, N. J. (in press). Fear of the beast: A prospective study on the effects of negative information on childhood fear. Behaviour Research and Therapy.

Muris, P., Merckelbach, H., Ollendick, T. H., King, N. J., Meesters, C., & VanKessel, C. (in press). What is the revised fear survey schedule for children measuring?: McCathie and Spence (1991) revisited. Behaviour Research and Therapy.

Ollendick, T. H., Seligman, L. D., Goza, A. B., Byrd, D. A., & Singh, K. (in press). Anxiety and depression in children and adolescents: A factor-analytic examination of the tripartite model. Journal of Child and Family Studies.

Pettinger, C. P., Boyce, T. D., & Geller, E. S. (in press). Behavior-based safety and employee involvement: Differential effects during training versus implementation. Journal of Safety Research.

Scarpa, A. (in press). Community violence exposure in young adults. Trauma Violence, & Abuse: A Review Journal.

Scarpa, A., & Ollendick T. H. (in press). Community violence exposure in a young adult sample: III. Biosocial interactions affect risk for aggression. Journal of Community Psychology.

Shenal, B. V., Harrison, D. W., & Demaree, H. W. (in press). The Neuropsychology of depression: A critical review and comprehensive model. Neuropsychology Review, 13(1), 33-42.

Thayer, J. F., & Friedman, B. H. (in press). A neurovisceral integration model of health disparities in aging. To appear in N. B. Anderson (Ed.), Ethnic disparities in aging health. National Academy Press, Washington, D C.

Timmerman, M. A., Geller, E. S., Glindemann, K. E., & Fournier, A. K. (in press) Do the designated drivers of college students stay sober? Journal of Safety Research.

Williamson, J. B., Harrison, D. W., Shenal, B. V., & Rhodes, R. (in press). Quantitative EEG diagnostic confirmation of expressive aprosodia. Applied Neuropsychology.

Williamson, J. B., & Harrison, D. W. (in press). Functional cerebral asymmetry in hostility: A dual task approach with fluency and cardiovascular regulation. Brain and Cognition.

Winett, R.A. (in pres). Challenges to improving the impact of worksite cancer prevention programs: paradigm lost. Annals of Behavioral Medicine.

Winett, R. A., Wojcik, J. R., Fox, L. L., Herbert, W. G., Blevins, J. S., & Carpinelli, R. N. (in press). Effects of low volume resistance and cardiovascular training on strength and aerobic capacity in unfit men and women: A demonstration of a threshold model. Journal of Behavioral Medicine.

Sikkema, K. J., Brondino, M. J., Anderson, E. S., Gore-Felton, C., Kelly, J. A., Winett, R. A., Heckman, T. G. & Roffman, R. A. (in press). HIV risk behavior among ethnically diverse adolescents living in low-income housing developments. Journal of Adolescent Health.

### **NONREFEREED ARTICLES**

Harvey, R. J. (2002). Book review of *Functional job analysis* by Sidney A. Fine and Steven F. Cronshaw. Personnel Psychology, 55, 325-326.

### **NONREFEREED ARTICLES (IN PRESS)**

Jones, R. G., Rogers, K., & Ollendick, T. H. (reprinted). The examination of the impact of residential fire on children: Preliminary findings. Fire Engineering.

Randall, J., & Jones, R. T. (in press). Differences in age-related appraisals in children's and adolescents' coping. Fire Engineering.

### **BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS**

Birmaher, B., & Ollendick, T. H. (in press). Childhood onset panic disorder. In T. H. Ollendick & J. S. March (Eds.), Phobic and anxiety disorders: A clinician's guide to effective psychosocial and pharmacological interventions. New York: Oxford University Press.

Blier, H. K., & Ollendick, T. H. (in press). Conduct and oppositional defiant disorders: Individual and psychosocial risk factors. In C. A. Essau (Ed.), conduct and oppositional defiant disorder in children and adolescents: Epidemiology, risk factors, and treatment.

Geller, E. S. (2002). The participation factor: How to increase involvement in occupational safety. Des Plaines, IL: American Society of Safety Engineers.

Geller, E. S. (2002). Addressing the human dynamics of occupational safety and health. In R. W. Lack (Ed.), Safety, health, and asset protection: Management essentials (pp. 233-263). New York: Lewis Publishers.

Geller, E. S. (2002). The challenge of increasing pro-environment behavior. In R. B. Bechtel & A. Churchman (Eds.), The new environmental psychology handbook. New York: John Wiley & Sons, Inc.

Jones, R. T., & Ollendick, T. H. (2002). Residential fires. In A. LaGreca, W. Silverman, E. Vernberg, & M. Roberts (Eds.), Helping children cope with disasters and terrorism. Washington, DC: APA Books, pp. 175-200.

Jones, R. T., & Ollendick, T. H. (2002). Residential fires. In A. M. LaGreca, W. K. Silverman, E. Vernberg, & M. C. Roberts (Eds.), Helping children in disasters: Integrating research and practice. Washington, DC: APA Books, pp. 175-199.

King, N. J., Muris, P., & Ollendick, T. H. (in press). Specific phobia. In T. L. Morris & J. S. March (Eds.), Anxiety disorders in children and adolescents. 2<sup>nd</sup> Ed., New York: The Guilford Press.

March, J. S., & Ollendick, T. H. (in press). Integrated psychosocial and pharmacological treatment. In T. H. Ollendick & J. S. March (Eds.), Phobic and anxiety disorders: A clinician's guide to effective psychosocial and pharmacological interventions. New York: Oxford University Press.

Mattis, S. G., & Ollendick, T. H. (2002). School refusal and separation anxiety disorder. In M. Hersen (Ed.), Clinical behavior therapy: Adults and children.

Mattis, S. G., & Ollendick, T. H. (2002). Panic disorder and anxiety in adolescence. British Psychological Society.

Ollendick, T. H., Blier, H. K., & Greene, R. W. (in press). History of behavioral assessment. In M. Hersen, S. N. Haynes, & E. M. Heiby (Eds.), The comprehensive handbook of psychological assessment. Volume 3. New York: John Wiley & Sons, Inc.

Ollendick, T. H., Shortt, A., & Sander, J. B. (in press). Internalizing disorders in children and adolescents. In J. E. Maddux & B. A. Winstead (Eds.), Psychopathology: contemporary theory, research, and issues. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Ollendick, T. H., Davis, III, T. E., & Muris, P. (in press). Treatment of specific phobias in children and adolescents. In P. Barrett, & T. H. Ollendick (Eds.), Handbook of interventions that work with children and adolescents: From prevention to treatment. London: John Wiley & Sons, Inc.

Ollendick, T. H., & King, N. J. (in press). Empirically supported treatments for children: Advances toward evidence-based practice. In P. Barrett & T. H. Ollendick (Eds.), Handbook of interventions that work with children and adolescents: From prevention to treatment. London: John Wiley & Sons, Inc.

Ollendick, T. H., Mattis, S. G., & Birmaher, B. (in press). Panic disorder. In T. L. Morris & J. S. March (Eds.), Anxiety disorders in children and adolescents. 2<sup>nd</sup> Ed., New York: The Guilford Press.

Scarpa, A., & Raine, A. (2002). Psychophysiology of personality disorders. In H. D'haenen, J. S. den Boer, H. Westenberg, & P. Willner (Eds.), Textbook of Biological Psychiatry (pp. 1361-1370). New York: Wiley.

Seligman, L. D., Goza, A. B., & Ollendick, T. H. (in press). Treatment of depressive disorders in children and adolescents. In P. Barrett & T. H. Ollendick (Eds.), Handbook of interventions that work with children and adolescents: From prevention to treatment. London: John Wiley & Sons, Inc.

Singh, N. N., & Ollendick, T. H. (Eds.) (2002). International perspectives on child and adolescent mental health. New York: Elsevier Science Ltd.

## **BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)**

Barrett, P., & Ollendick, T. H. (Eds.), Handbook of interventions that work with children and adolescents: From prevention to treatment. London: John Wiley & Sons, Inc.

Boeving, C. A., & Finney, J. W. (in press). Parenting the chronically ill child. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of pediatric and child psychology. New York: Kluwer Academic/Plenum.

Boyce, T. E., & Geller, E. S. (in press). Preventing injury and death from motor vehicle crashes: Varied perspectives and future directions. In M. Bloom & T. Gullotta (Eds.), Encyclopedia of primary prevention and health promotion. New York: Kluwer Academic/Plenum.

Finney, J. W. (in press). Cytomegalovirus infection. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of pediatric and child psychology. New York: Kluwer Academic/Plenum.

Finney, J. W. (in press). Otitis media. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of pediatric and child psychology. New York: Kluwer Academic/Plenum.

Finney, J. W., & Bradbury, K. (in press). Health education/health promotion. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of pediatric and child psychology. New York: Kluwer Academic/Plenum.

Finney, J. W., & Janicke, D. M. (in press). Health care use. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of pediatric and child psychology. New York: Kluwer Academic/Plenum.

Finney, J. W., & Rapoff, M. A. (in press). Treatment adherence-medical. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of pediatric and child psychology. New York: Kluwer Academic/Plenum.

Friman, P. C., & Finney, J. W. (in press). Time out (and time in): Teaching parents the methods. In W. O'Donohue, J. E. Fisher, & S. C. Hayes (Eds.), Cognitive behavior therapy: Applying empirically supported techniques in your practice. New York: Wiley.



Geller, E. S. (in press). The psychology of preventing occupational injuries: Theoretical perspectives and practical solutions. In M. Bloom & T. Gullotta (Eds.), Encyclopedia of primary prevention and health promotion. New York: Kluwer Academic/Plenum.

Geller, E. S. (in press). The role of psychology in achieving an ecologically sustainable future. In M. Bloom & T. Gullotta (Eds.), Encyclopedia of primary prevention and health promotion. New York: Kluwer Academic/Plenum.

Geller, E. S., Carter, N., DePasquale, J., Pettinger, C., & Williams, J. (in press). Applications of behavioral science to improve mine safety. In M. Karmis (Ed.), Concepts and processes in mine health and safety management. Society for Mining, Metallurgy, and Exploration, Inc.

Lehman, P. H., Dula, C. S., & Finney, J. W. (in press). Introductory psychology recitation reader. New York: McGraw Hill.

McBurnett, K. M., King, J., Scarpa, A. (in press). The hypothalamic-pituitary-adrenal system (HPA) and the development of aggressive, antisocial, and substance abuse disorders. In D. Cicchetti and E. Walker (Eds.), Neurodevelopmental mechanisms in the genesis and epigenesis of psychopathology. Cambridge: Cambridge University Press.

Ollendick, T. H., & Schroeder, C. S. (Eds.) (in press). Encyclopedia of clinical child and pediatric psychology. New York: Kluwer Academic/Plenum Publishers.

Ollendick, T. H., & March, J. S. (Eds.) (in press). Phobic and anxiety disorders: A clinician's guide to effective psychosocial and pharmacological interventions. New York: Oxford University Press.

Scarpa, A., & Raine, A., (in press). The psychophysiology of antisocial behavior: Interactions with environmental experiences. In A. Walsh and L. Ellis (Eds.), Biosocial criminology: Challenging environmentalism's supremacy. New York: Nova Science.

Sleet, D. A. Hammond, R. M., Jones, R. T., Thomas, N., & Fantuzzo, J., & Whitt, B. (in press). Injury and violence prevention in the community. In R. H. Rozenky, N. Johnson, C. Goodheart, & R. Hammond (Eds.), Psychology Builds a Healthy World: Research and Practice Opportunities. Washington DC: APA Books.

## **ENCLOPEDIC ENTRIES**

Blier, H. K., & Ollendick, T. H. (in press). Evidence-based practice. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of clinical child and pediatric psychology. New York: Kluwer Academic/Plenum Publishers.

Blier, H. K., & Ollendick, T. H. (in press). Videotaped modeling. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of clinical child and pediatric psychology. New York: Kluwer Academic/Plenum Publishers.

Grills, A. E., & Ollendick, T. H. (in press). Participant modeling. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of clinical child and pediatric psychology. New York: Kluwer Academic/Plenum Publishers.

Grills, A. E., & Ollendick, T. H. (in press). Systematic desensitization. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of clinical child and pediatric psychology. New York: Kluwer Academic/Plenum Publishers.

Ollendick, T. H., Blier, H. K., & Grills, A. E. (in press). Behavior therapy. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of clinical child and pediatric psychology. New York: Kluwer Academic/Plenum Publishers.

Ollendick, T. H. (in press). Fears. In S. Lee (Ed.), School psychology. New York: Macmillan.

Ollendick, T. H. (in press). Panic attacks and panic disorder. In T. H. Ollendick & C. S. Schroeder (Eds.), Encyclopedia of clinical child and pediatric psychology. New York: Kluwer Academic/Plenum Publishers.

## **ABSTRACTS**

Beck, A. L., & Harrison, D. W. (2002). Should psychophysiological measurement (QEEG) be part of the neuropsychological evaluation. Archives of Clinical Neuropsychology.

Beck, A. L., Walters, R., & Harrison, D. W. (2002). Changes in lateralized auditory functioning in patients with formaesthesia (hallucinations). Archives of clinical Neuropsychology.

Christie, I. C., & Friedman, B. H. (2002). Multivariate discrimination of emotion-specific autonomic nervous system activity. Psychophysiology, *39* (Suppl. 1), S25.

Christie, I. C., Friedman, B. H., & Santucci, A. K. (2002). Multivariate demonstration of stimulus-response specificity and individual-response stereotypy: Implications for reactivity research. Psychophysiology, *24* (Suppl.), S072.

Christie, I. C., Friedman, B. H., & Weaver, J. B. (2002). Multivariate pattern classification analysis of affect-specific autonomic nervous system activity. Annals of Behavioral Medicine, *24* (Suppl.), S072.

Crawford, H. J., & Horton, J. E. (2002). Why can't everyone control pain with hypnotic analgesia? An exploration of genetic, morphological and neuropsychological studies. Der Schmerz, *16*, S11.

Crawford, H. J., & Horton, J. E., & McClain-Furmanski, D. (2002). Hypnosis and pain control: Why can highly hypnotizable individuals control pain? International Journal of Psychophysiology, *45*, 17-18.

Crawford, H. J., McClain-Furmanski, D. J., Castagnoli, N., & Castagnoli, K. (2002b). Effects of tobacco smoking and abstaining on sensory gating and gamma activity. International Journal of Psychophysiology, 45, 33.

Everhart, D. E., Harrison, D. W., Shenal, B. V., & Williamson, J. (2002). Grip strength, fatigue, and motor perseveration in anxious men without depression. Neuropsychology Abstracts, 11, 85.

Harrison, D. W., Walters, R. P., Williamson, J. B., & Foster, P. S., (2002). Lateralized visual hallucinations: Analysis of affective valence. Archives of Clinical Neuropsychology, 17, 752.

Foster, P. S., Williamson, J. B., & Harrison, D. W. (2002). The Design Learning Test: An assessment of right hemispheric learning. Archives of Clinical Neuropsychology, 17, 837.

Foster, P. S., & Harrison, D. W. (2002). Blazing trails with the right hemisphere: A homologous version of Trail Making Parts A and B. Archives of Clinical Neuropsychology, 17, 836-837.

Foster, P. S., & Harrison, D. W. (2002). Quantitative electroencephalographic assessment of an individual with comorbid depression and panic attack. Archives of Clinical Neuropsychology, 17, 808-809.

Foster, P. S., & Harrison, D. W. (2002). Changes in magnitude of cerebral activation: Covariation with cardiovascular responding. Psychophysiology, 39, S36.

Foster, P. S., & Harrison, D. W. (2002). Resting magnitude of cerebral asymmetry: Baseline cardiovascular correlates. Psychophysiology, 39, S36.

Foster, P. S., Harrison, D. W. (2002). Now I'm really angry, just look at my brain! Psychophysiology, 39, S36.

Foster, P. S., Beck, A., & Harrison, D. W. (2002). Intensity and age effects of angry memories on cardiovascular responding. Psychophysiology, 39, S35.

Higgins, D. A., & Harrison, D. W. (2002). Sex differences in motor asymmetry. Journal of the International Neuropsychological Society.

Higgins, D. A., Williamson, J. B., & Harrison, D. W. (2002). A cross-sectional comparison of frontal lobe development and aging. Journal of the International Neuropsychological Society.

Higgins, D. A., & Harrison, D. W. (2002). Dynamic effects of menstrual phase and hostility on verbal fluency. Archives of Clinical Neuropsychology.

Higgins, D. A., & Harrison, D. W. (2002). Differences in time estimation: Hostile interference. Archives of clinical Neuropsychology.

Hurley, J. D., Friedman, B. H., Scarpa, A., & Ollendick, T. H. (2002). The utility of psychophysiological assessment in one-session treatment of specific phobias in children. Psychophysiology, *39* (Suppl. 1), S12.

Santucci, A. K., & Friedman, B. H. (2002). Autonomic and cognitive differentiation of anxiety, depression, and mixed anxiety-depression. Psychophysiology, *39* (Suppl. 2), S12.

Santucci, A. K., & Friedman, B. H. (2002). Cognitive biases and autonomic responding in anxiety and depression. Annals of Behavioral Medicine, *24* (Suppl.), S076.

VanVoorhees, E., & Scarpa, A. (2002). Psychophysiological variables in childhood proactive and reactive aggression. Psychophysiology, *39*(Supp.), 82.

Walters, R., Beck, A. L., & Harrison, D. W. (2002). An analysis of tactile deficits in patients reporting visual formesthesia (hallucinations). Archives of Clinical Neuropsychology, *17*, 763.

Williamson, J. B., Harrison, D. W., & Foster, P. S. (2002). Emotion and arousal: A functional cerebral systems analysis. Psychophysiology, *39*, S87.

Williamson, J. B., & Harrison, D. W. (2002). Arousal: A neuropsychological review. Archives of Clinical Neuropsychology.

## **ABSTRACTS (IN PRESS)**

Higgins, D. A., & Harrison, D. W. (in press). Sex differences in verbal and figural perseveration across trials. Journal of the International Neuropsychological Society.

Higgins, D. A., & Harrison, D. W. (in press). Interaction of sex and hostility on verbal fluency performance. Journal of the International Neuropsychological Society.

## **TECHNICAL REPORTS**

Crawford, H. J., & Christie, I. (2002). Effects of “Relaxing” Fragrances on Physiological and Subjective Reactivity. Final report for grant from International Flavors & Fragrances, New Jersey.

## **PROFESSIONAL MAGAZINE ARTICLES**

Geller, E. S. (2002). Rush to judgment: Six ways to bias performance evaluations. Industrial Safety & Hygiene News, *36*(1), pp. 14, 17.

Geller, E. S. (2002). Fueling the participation factor: Strategies for getting employees involved. Industrial Safety & Hygiene News, *36*(2), pp. 16, 18.

Geller, E. S. (2002). Want to engage employees? Connect outward actions & inner feelings. Industrial Safety & Hygiene News, 36(3), pp. 18, 20.

Geller, E. S. (2002). Building a belief in safety: Watch for these turn-ons and turn-offs. Industrial Safety & Hygiene News, 36(4), pp. 16, 18.

Geller, E. S. (2002). Building blocks to sustain safety: Seven influences that help or hinder involvement. Industrial Safety & Hygiene News, 36(5), 22-23.

Geller, E. S. (2002). It won't happen to me: But cancer struck – and here's what I learned. Industrial Safety & Hygiene News, 36(6), pp 20, 22.

Geller, E. S. (2002). The myth of the “root cause”. Industrial Safety & Hygiene News, 36(7), pp 18, 20.

Geller, E. S. (2002). Common sense is nonsense: Managing safety requires solid research. Industrial Safety & Hygiene News, 36(8), pp. 18, 20.

Geller, E. S. (2002). Forget gimmicks and gut feelings: Rely on research and retire “flavor of the month.” Industrial Safety & Hygiene News, 36(9), pp. 20, 22.

Geller, E. S. (2002). The psychology of recovery: What I learned after cancer surgery. Industrial Safety & Hygiene News, 36(10).

Geller, E. S. (2002). Do the “right thing” for safety: Can you resist the temptations? Industrial Safety & Hygiene News, 36(11), pp. 14-15.

Geller, E. S. (2002). Seven keys to better teaching: Make the most of your training opportunities. Industrial Safety & Hygiene News, 36(12), pp. 12-13.

Geller, E. S. (2002). Yield the right-of-way: A most important resolution for the new year. Industrial Safety & Hygiene News, 37(1), pp. 17-18.

## **PROFESSIONAL MAGAZINE ARTICLES (IN PRESS)**

Geller, E. S. (in press). Safety lessons from down under. Industrial Safety & Hygiene News, 37(2).

Geller, E. S. (in press). Is your safety integral? Value-based behaviors are not added requirements. Industrial Safety & Hygiene News, 37(3).

Geller, E. S. (in press). Developing a critical behavior checklist: Estimating behavioral risk. Industrial Safety & Hygiene News, 37(4).

Geller, E. S. (in press). Developing a critical behavior checklist: Estimating behavioral convenience. Industrial Safety & Hygiene News, 37(5).

Geller, E. S. (in press). Prevailing over life's challenges: What I learned from cancer survival. Industrial Safety & Hygiene News, 37(6).

Geller, E. S. (in press). The soft side of psychology: You gotta have heart. Industrial Safety and Hygiene News, 37(7).

Geller, E. S. (in press). Why we don't actively care enough: A destructive cycle of self-betrayal and self-deception. Industrial Safety & Hygiene News, 37(8).

## **PROFESSIONAL EDITORIALS**

Geller, E. S. (2002). Safety is not a matter of opinion. Professional Safety, 47(4), p. 20.

Geller, E.S. (2002). It was about language, not a profession. Industrial Safety & Hygiene News, 36(10), pp. 12-13.

## **ASSESSMENT INSTRUMENT**

Jones, R. T., Fletcher, K., & Ribbe, D. R. (2002). Child's Reaction to Traumatic Events Scale-Revised (CRTES-R): A self report traumatic stress measure. Department of Psychology, Stress and Coping lab, 4102 Derring Hal, Virginia Tech, Blacksburg, VA.

## **SYMPOSIA**

Crawford, H. J. (2002). Contributions to Hypnosis: Remembrances of Ernest R. Hilgard. Symposium in Memorial of Ernest R. Hilgard (Chair: Gordon Bower).

Donovan, J. J. (2002). Antecedents of discrepancy production in an achievement context. Symposium presented at the 17<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.

Foster, P. S., Beck, A., & Harrison, D. W. (2002). Now I'm really angry, just look at my brain! Annual Graduate Research Symposium of Virginia Tech, Blacksburg, VA.

Friedman, B. H. (2002). The psychophysiology of anxiety: Basic findings and clinical applications. Symposium conducted at the annual meeting of the Society for Psychophysiological Research, Washington, D.C.

Harvey, R. J. (2002). Discussant comments. Discussant for Tett, R. P., and Hogan, J. C. (Chairs), Recent developments in cognitive and personality approaches to job analysis. Symposium presented at the Annual Conference of the Society for Industrial and Organizational psychology, Toronto, Canada.

Harvey, R. J., & Hollander, E. (2002). Assessing interrater agreement in the O\*NET. In Wilson, M. A. (Chair), The O\*NET: Mend it or end it? Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.

Hollander, E., & Harvey, R. J. (2002). Generalizability theory analysis of item-level O\*NET database ratings. In Wilson, M. A. (Chair). The O\*NET: Mend it, or end it? Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.

Hollander, E., & Harvey, R. J. (2002). Comparison of O\*NET Holistic versus graphic rating formats. In Wilson, M. A. (Chair). The O\*NET: Mend it, or end it? Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.

Hurley, J. D., Friedman, B. H., Scarpa, A., & Ollendick, T. H. (2002). The utility of psychophysiological assessment in one-session treatment of specific phobias in children. Symposium presented at the meeting of the Society for Psychophysiological Research, Washington, D.C.

Stephens, R. S., & Roffman, R. A. (2002). The marijuana check-up: Augmenting the impact of a brief intervention for ambivalent marijuana users. In A. Budney (Chair), New Interventions for Marijuana Abuse in Adults and Adolescents. Symposium conducted at the annual meeting of the American psychological Association, Chicago, IL.

## **ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA**

Bell, M. A. (2002). Electrocortical indices of cognitive development during infancy and early childhood. Talk given at the Brown University conference “perspectives on Developmental Cognitive Neuroscience,” Providence, RI.

Bell, M. A. (2002). Using the EEG to examine individual differences in development. Talk given at the Carolina Consortium on Human Development Spring 2002 series “the Interrelationship of Biological and Psychological Development: Bidirectional Influences,” Chapel Hill, NC.

Cooper, R. P. (2002). Invited presentation at the 3<sup>rd</sup> McDonnell Foundation workshop on methods for the study of infant cognition (organized by R. N. Aslin & J. Mehler), Chatham Bay, RI.

Cooper, R. P. (2002). The ability of unimodal and multimodal stimulus events to regulate heart rate activity in infants. Invited research talk, Department of Psychology, University of South Carolina.

Cooper, R. P. (2002). A programmatic look at the development of infants’ attention to speech. Invited colloquium to the Department of Psychology, Davidson College, Charlotte, N.C.

Cooper, R. P. (2002). Behavioral and psychophysiological indices of young infants’ attention to changes in rate of infant-directed speech. Invited colloquium to the Department of Psychology, University of Georgia, Athens, GA.

Crawford, H. J. (2002). Why can't low hypnotizables control pain with hypnosis? Invited address at the German Pain Society annual meeting, Aachen, Germany.

Geller, E. S. (2002). The participation factor: How to get more people involved in occupational safety. Keynote address for the Ameren Energy Delivery Safety Kick-Off, Columbia, MO.

Geller, E. S. (2002). Achieving the vision of an injury-free workplace: Behavior-based safety and beyond. Keynote address for the Ameren Energy Delivery Safety Kick-Off for Metro Operations, Springfield, IL.

Geller, E. S. (2002). Leading and setting examples for safety. Keynote address for the Bechtel Biannual Construction Conference, Leesburg, VA.

Geller, E. S. (2002). The participation factor: How to increase involvement in occupational safety. Keynote address for the New Jersey Safety Conference, Atlantic City, NJ.

Geller, E. S. (2002). The voluntary approach to safety-belt promotion. Keynote presentation for the Safety Belt Now kick-off, Christiansburg, VA.

Geller, E. S. (2002). The participation factor: Increasing involvement in occupational safety. Keynote address for the 19<sup>th</sup> Annual Great Plains Safety and Health Conference, Omaha, NE.

Geller, E. S. (2002). How to get more people actively caring for safety. Opening keynote address for the 6<sup>th</sup> Annual SPS User's Conference, Anaheim, CA.

Geller, E. S. (2002). Critical research principles and methods for safety management. Closing keynote address for the 6<sup>th</sup> Annual SPS User's Conference, Anaheim, CA.

Geller, E. S. (2002). The psychology of injury prevention: From perceptions, attitudes, and behavior to an empowered culture. Keynote address for the Annual Monsanto Safety Exchange, Iowa City, IA.

Geller, E. S. (2002). The participation factor: How to fuel more involvement in occupational safety. Keynote address for the 7<sup>th</sup> Annual Virginia Occupational Health and Safety Conference, Roanoke, VA.

Geller, E. S. (2002). The participation factor: How to fuel more involvement in occupational safety. Keynote address for the Annual Region III VPPPA Conference, Williamsburg, VA..

Geller, E. S. (2002). Empowering more involvement in occupational safety: From dependency to interdependency. Keynote address for the 15<sup>th</sup> Annual Alabama Governor's Safety and Health Conference, Orange Beach, AL.

Geller, E. S. (2002). Safety management is not enough? Key leadership principles for achieving an injury-free workplace. Keynote presentation for the Rohm and Haas Safety Journey Network meeting, Orlando, FL.



Geller, E. S. (2002). Safety management vs. safety leaderships: Differences that prescribe behavior change. Keynote address for the South Africa Safety and Health Conference, Pretoria, South Africa.

Geller, E. S. (2002). Critical research principles and procedures for the safety leader. Keynote address at the Annual Behavioral Safety Now Conference, Amelia Island, FL.

Geller, E. S. (2002). Empowerment and achieving a Total Safety Culture: From managing behavior to leading people. Keynote address at the 2002 Shell Contractor Conference, Houston, TX.

Geller, E. S. (2002). Safety leadership – Safety management is not enough. Keynote address for Safety VA 2002 sponsored by the Industrial Foundation for Accident Prevention, Fremantle, Western Australia, Australia.

Geller, E. S. (2002). Leadership and people-based safety. Keynote address for Executive Leadership Seminar on Safety, Pacific Gas and Electric Company, San Ramon, CA.

Geller, E. S. (2002). Empowerment and achieving a Total Safety Culture: From managing behavior to leading people. Keynote address for Duke Energy Safety Summit for Executives, Charlotte, NC.

Geller, E. S. (2002). Behavior-based safety: Injury prevention through employee involvement. Two-hour seminar presentation at the New Jersey Safety Conference, Atlantic City, NJ.

Geller, E. S. (2002). The participation factor: How to get more people involved in utility safety. Two two-hour seminar presentations at the Utility Safety Conference & Expo, Nashville, TN.

Geller, E. S. (2002). Critical research principles and methods for safety management: Industrial illustrations and practical strategies. Seminar presentation at the Professional Development Conference and Exposition of the American Society of Safety Engineers, Nashville, TN.

Geller, E. S. (2002). Why behavior-based safety is a magic bullet. Seminar presentation at the 15<sup>th</sup> Annual Alabama Governor's Safety and Health Conference, Orange Beach, AL.

Geller, E. S. (2002). The participation factor: Fueling more involvement in occupational safety. Seminar presented at the National Safety Council Congress & Expo, San Diego, CA.

Geller, E. S. (2002). Beyond behavior-based safety to achieve a Total Safety Culture. One-day workshop for Ameren Energy Delivery Customer Services Division, St. Louis, MO.

Geller, E. S. (2002). Fueling more involvement in occupational safety: From managing behavior to leading people. Half-day workshop to INEEL, Idaho Falls, ID.

Geller, E. S. (2002). The participation factor: How to increase involvement in occupational safety and health. One-day workshop for the American Society of Safety Engineers Seminar Fest, Primm, NV.

Geller, E. S. (2002). Safety: It's not an accident. One-day workshop for Bay Occupational Medicine, Bay City, MI.

Geller, E. S. (2002). Principles and procedures to become world-class in occupational health and safety. One-day workshop for Pool Well Services, Anaheim, CA.

Geller, E. S. (2002). The participation factor: How to increase involvement in occupational safety. One-day workshop for the Professional Development Conference and Exposition of the American Society of Safety Engineers, Nashville, TN.

Geller, E. S. (2002). The psychology of safety leadership: From holding people accountable to cultivating personal responsibility. One-day workshop for National Grid, Albany, NY.

Geller, E. S. (2002). The participation factor: Empowering more involvement in occupational safety. Workshop for the 18<sup>th</sup> Annual National VPPPA Conference, Orlando, FL.

Geller, E. S. (2002). Safety leadership to bring out the best in people: Helping employees shift from being accountable to feeling responsible. Workshop presentation for managers and miners in Johannesburg, South Africa.

Geller, E. S. (2002). Empowering more involvement in mine safety: From awareness to actively caring behavior. Workshop presentation for miners in Pretoria, South Africa.

Geller, E. S. (2002). The participation factor: How to empower more involvement in occupational safety. One-day workshop for the Annual Behavioral Safety Now conference, Amelia Island, FL.

Geller, E. S. (2002). The psychology of injury prevention: From managing behavior to leading people. One day workshop for the National Safety Council Congress & Expo, San Diego, CA.

Geller, E. S. (2002). Safety: The participation factor. One-day workshop in Fremantle, Western Australia, Australia.

Geller, E. S. (2002). Ten reasons why behavior-based safety is a magic bullet. Half-day workshop for managers and supervisors of Alcoa, Perth, Western Australia, Australia.

Geller, E. S. (2002). Safety management vs. safety leadership: There is a difference. Half-day workshop for managers and supervisors of Western Power, Willetton, "Western Australia, Australia.

Geller, E. S. (2002). Safety: The participation factor. One-day workshop in Melbourne, Victoria, Australia.

Geller, E. S. (2002). Safety: The participation factor. One-day workshop in Sydney, New South Wales, Australia.

Geller, E. S. (2002). Safety: The participation factor. One day workshop in Brisbane, Queensland, Australia.

Geller, E. S. (2002). The behavior-based safety approach. Workshop presentation for the Gillette Safety Leadership Conference, Boston, MA.

Geller, E. S. (2002). How to increase employee participation in occupational safety. Two-hour workshop for Rohm and Haas, Toronto, Canada.

Geller, E. S. (2002). The psychology of helping behavior: How to build an actively caring culture. Two-hour workshop presentation for Rohm and Haas, Toronto, Canada.

Geller, E. S. (2002). The challenge of achieving an injury-free workplace: From managing behavior to leading people. Four-hour workshop for the top executive of Transocean, Houston, TX.

Ollendick, T. H. (2002). Invited workshop. Assessment and treatment of phobic and anxiety disorders in children and adolescents. University of Iceland – Icelandic Behavior Therapy Association, Reykjavik, Iceland.

Ollendick, T. H. (2002). Invited address. Empirically supported treatments with children and adolescents. University of Iceland – Icelandic Behavior Therapy Association, Reykjavik, Iceland.

Ollendick, T. H. (2002). Invited workshop. Assessment and treatment of anxiety disorders in children and adolescents. Finnish Behaviour Analysis and Therapy Association, Tampere, Finland.

Ollendick, T. H. (2002). Invited workshop. Assessment and treatment of aggressive and withdrawn children. Finnish Behaviour Analysis and Therapy Association, Tampere, Finland.

Ollendick, T. H. (2002). Invited workshop. Assessment and treatment of anxiety disorders in children and adolescents. Finnish Behaviour Analysis and Therapy Association, Joensuu, Finland.

Ollendick, T. H. (2002). Invited workshop. Assessment and treatment of aggressive and withdrawn children. Finnish Behaviour Analysis and Therapy Association, Joensuu, Finland.

Ollendick, T. H. (2002). Master clinician: 2-hour workshop on Phobic and Anxiety Disorders in Children. 36<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

## **MEDIA CONTRIBUTIONS**

Geller, E. S. (2002). Keynote talk at a news conference to launch “Buckle Up Now,” April 29<sup>th</sup>, Christiansburg, VA. (Speech was subsequently highlighted in the *Roanoke Times*).

Geller, E. S. (2002). The Road Rage Reducer – Interview on national television (MSNBC) about our grant to evaluate an intervehicular communication system to reduce road rage. October 28<sup>th</sup>, Satellite feed from VT.

Geller, E. S. (2002). Seven (7) radio interviews about “The Road Rage Reducer.” October – November, 2002.

Geller, E. S. (2002). Development of “The Safety Coach” – a computer-based presentation of safety principles and strategies developed by E. Scott Geller. Visit [www.thesafetycoach.net](http://www.thesafetycoach.net) for a demonstration.

Harrison, D. W., & Crews, W. G. (2002). The Cranberry Project. WSLs-TV 10 News.

Harrison, D. W., & Crews, W. D. (2002). The Cranberry Project. the Virginia Tech Spectrum and statewide news release.

## **PRESENTATIONS AND PAPERS**

Anderson, E. S., Wagstaff, D. A., Sikkema, K. J., Heckman, T. G., Kelly, J. A., Perry, M. J., Winett, R. A., Norman, A. D., Roffman, R. A., Solomon, L. J., Cargill, V., Mercer, M. B., & Crumble, D. (2002). Information-motivation-behavioral skills (IMB) model: testing direct and mediated treatment effects on condom use. Paper presented at the 2002 Annual Conference of Society of Behavioral Medicine, Washington DC: April 3-6.

Alfaro, J., McClain-Furmanski, D., & Crawford, H. J. (2002). Automatic auditory processing of musical and phonetic sounds: Differences between musicians and non-musicians. Society for Psychophysiological Research, Washington, D.C.

Anderson, E. S., Wojcik, J. R., Hohenshil, S. B., & Winett, R. A. (2002). Sixth grader's lunchroom taking and eating compared to youth food frequency questionnaires: Fat, fiber, fruit, and vegetable content. Poster presented at the 2002 Annual Conference of Society of Behavioral Medicine, Washington, DC.

Anderson, E. S., Wojcik, J. R., Hohenshil, S. B., & Winett, R. A. (2002). Nutrition, physical activity, and fitness patterns of middle school children: Cause for concern? Poster presented at the 2002 Annual conference of Society of Behavioral Medicine, Washington, DC.

Anderson, E. S., Wojcik, J. R., Hohenshil, S., & Winett, R. A. (2002). The correspondence in middle school children of Food Frequency Questionnaires with food consumption in the school cafeteria. Paper presented at the annual Society for Behavioral Medicine meeting, Washington, DC.

Axson, D., Littleton, H. L., & Tiedeman K. Attributions of self-blame following victimization a meta-analysis. Poster presented at the Annual Convention of the American Psychological Association, Chicago, IL.

Beck, A. L., Walters, R. & Harrison, D. W. (2002). Changes in lateralized auditory functioning in patients with formaesthesia (Hallucinations). Annual meeting of the national Academy of Neuropsychology, Miami, FL.

Beck, A. L., & Harrison, D. W. (2002). Should psychophysiological measurement (QEEG) be part of the neuropsychological evaluation? Annual meeting of the National Academy of Neuropsychology, Miami, FL.

Bell, M. A. (2002). Associations between temperament and cognitive processing during infancy. Poster presented at the International Conference on Infant Studies, Toronto, Canada.

Bell, M. A., & Wolfe-Collie, C. (2002). 6-9 Hz EEG synchronization during cognitive processing at 8 months and 4 years. Poster presented at the Society for Psychophysiological Research, Washington, DC.

Blier, H. K., Fox, L., & Scarpa, A. (2002). School-based group intervention for aggressive adolescents: Treatment outcomes and implications. Presented at the XV World Meeting of the International Society for Research on Aggression, Montreal, Canada.

Blier, H. K., Grills, A. E., & Ollendick, T. H. (2002). Family environment and children's self-reported anxiety and depression: The independent contribution of parent and child characteristics. Poster presented at the 22<sup>nd</sup> national Conference of the Anxiety Disorders Association of America, Austin, TX.

Blier, H. K., Grills, A. E., & Ollendick, T. H. (2002). Psychosocial correlates of self-reported anxiety in adolescents: Results from a four-year school-based prospective study of adolescent functioning. Poster presented at the 22<sup>nd</sup> National Conference of the Anxiety Disorders Association of America, Austin, TX.

Blier, H. K., Grills, A. E., & Ollendick, T. H. (2002). The impact of distress and family dysfunction on maternal and paternal report of child psychopathology in the clinical setting. Poster presented at the 36<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

Blier, H. K., Ollendick, T. H., Branznik, K., & Seligman, L. (2002). A longitudinal investigation of school dropout: Early risk and protective factors. Poster presented at the 36<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

Blier, H. K., Goring, J., Ollendick, T. H., & Grills, A. E. (2002). The phenomenology of anxiety in children with comorbid internalizing and externalizing problems. Poster presented at the 36<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

Bradley, K. M., & Hauenstein, N. M. A. (2002). Personality test validation research: Present-employee and job applicant samples. Paper presented at the 17<sup>th</sup> annual meeting of the Society of Industrial/Organizational Psychology, Toronto, Canada.

Bradley, K. M., O'Shea, P. G., & Hauenstein, N. M. A. (2002). Factors related to personality test response processes and response endorsements. Paper presented at the 17<sup>th</sup> annual meeting of the Society of Industrial/Organizational Psychology, Toronto, Canada.

Breland, B. T., & Donovan, J. J. (2002). Situational goal orientation: Enhancing our understanding of the goal-setting process. Paper presented at the 17<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.

Cincotta, A. L., Sewell, H. B., Fournier, A. K. & Geller, E. S. (2002). An exploratory analysis of aberrant behaviors associated with companion animal relinquishment. Paper presented at the 80<sup>th</sup> Annual Meeting of the Virginia Academy of Sciences, Hampton, VA.

Cooper, J. S., Ostroff, W. L., & Cooper, R. P. (2002). Visual stimulation affects infant attention to rate of infant-directed speech. Paper presented at the International Conference on Infant Studies, Toronto, Canada.

Cooper, R. P., & Bell, M. A. (2002). Infant-directed speech produces differential activation of cortical areas in 8-month-old infants. Poster presented at the International Conference on Infant Studies, Toronto, Canada.

Crawford, H. J., Horton, J. E., & McClain-Furmanski, D. (2002). Hypnosis and pain control: Why can highly hypnotizable individuals control pain? Invited paper in symposium on "Altered States of Consciousness" (Chair D. Vaitl), 10<sup>th</sup> World congress of Psychophysiology, Montreal, Canada.

Crawford, H. J., McClain-Furmanski, D., Castagnoli, N., & Castagnoli, K. (2002). Effects of tobacco smoking and abstaining on sensory gating and gamma activity. Paper presented in symposium on "Psychopharmacological influences on sensory gating" (Chair: H.J. Crawford), 10<sup>th</sup> World Congress of Psychophysiology, Montreal Canada.

Davis, III, T. E., Hurley, J. A., Shortt, A., Sander, J., & Ollendick, T. H. (2002). The generalization of one-session phobia treatment in children. Poster presented at the Third International Conference on Child and Adolescent Mental Health, Brisbane, Australia.

Davis, III, T. E., Hurley, J., Ollendick, T. H., & Ost, L. G. (2002). A single case study of one-session treatment of specific phobia: Fear of being alone. Poster presented at the 36<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

Donovan, J. J., & Swander, C. J. (2002). Situational goal orientation: An antecedent and outcome of goal setting. Paper presented at the 17<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.

Donovan, K., Cooper, L., Fournier, A., & Walker, R (2002). Brief group treatment for dual diagnosis offenders on probation. Poster presented at the 36<sup>th</sup> Annual Meeting for the Advancement of Behavior Therapy, Reno, NV.

Dula, C. S., & Geller, E. S. (2002). Development of an ambiguous self-report measure to assess driver risk. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

Ehrhart, I. J., Stuart, M. L., & Glindemann, K. E. (2002). Drowning the butterflies in your stomach: A comparison of social anxiety and alcohol consumption among college students. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

Fearer, S. A., Walker, R., & Stephens, R. S. (2002). Predicting change in the marijuana check-up. Paper presented at the annual conference of the Association for Advancement of Behavioral Therapy, Reno, NV.

Fearer, S. A., & Stephens, R. S. (2002). Understanding the relationship between religion and alcohol use. Paper presented at the annual conference of the Association for Advancement of Behavioral Therapy, Reno, NV.

Foster, P. S., & Harrison, D. W. (2002). Quantitative electroencephalographic assessment of an individual with comorbid depression and panic attacks. Annual meeting of the National Academy of Neuropsychology, Miami, FL.

Foster, P. S., & Harrison, D. W. (2002). Blazing trails with the right hemisphere: A homologous version of the Trail Making Test Parts A and B. Annual meeting of the National Academy of Neuropsychology, Miami, FL.

Foster, P. S., & Harrison, D. W. (2002). Now I'm really angry, just look at my brain! annual meeting of the Society for Psychophysiological Research, Washington, DC.

Foster, P. S., Williamson, J. B., & Harrison, D. W. (2002). The Design Learning Test: Assessment of learning at the right hemisphere. The annual meeting of the National Academy of Neuropsychology, Miami, FL.

Foster, P. S., & Harrison, D. W. (2002). Resting magnitude of cerebral asymmetry: Baseline cardiovascular correlates. Annual meeting of the Society for Psychophysiological Research, Washington, DC.

Foster, P. S., & Harrison, D. W. (2002). Changes in magnitude of cerebral activation: Covariation with cardiovascular responding. Annual meeting of the Society of Psychophysiological Research, Washington, DC.

Foster, P. S., Beck, A., & Harrison, D. W. (2002). Intensity and age effects of angry memories on cardiovascular responding. Annual meeting of the Society for Psychophysiological Research, Washington, DC.

Fox, L. D., Wojcik, J. R., Anderson, E. S., & Winett, R. A. (2002). Can cardio-respiratory fitness be safely incorporated into public health programs? Poster presented at the 2002 Annual Conference of Society of Behavioral Medicine, Washington, DC.

Francisco, J., Bowser, F., VanVoorhees, E., Travers, J., & Scarpa, A. (2002). The relationship of anxiety and depression with reactive and proactive aggression. Paper presented at the 14<sup>th</sup> Annual Convention of the American Psychological Society, New Orleans, LA.

Friedman, B. H., & Pumphrey, B. G. (2002). Autonomic nervous system correlates of the Rosenzweig Picture-Frustration Study. Poster presented at the meeting of the International Society for Research on Aggression, Montreal, Canada.

Glindemann, K. E. (2002). Involving students in a learning class through creative group projects. Invited paper presented to the Virginia Academy of Academic Psychology at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

Grills, A. E., Blier, H. K., & Ollendick, T. H. (2002). Reliability of the factor structure, internal consistency, and divergent validity of the Multidimensional Anxiety Scale for Children (MASC) in two community samples of children. Poster presented at the 22<sup>nd</sup> national Conference of the Anxiety Disorders Association of America, Austin, TX.

Grills, A. E., Blier, H. K., & Ollendick, T. H. (2002). The prediction of internalizing symptoms and victimization experiences in adolescents: A longitudinal study. Poster presented at the 22<sup>nd</sup> national Conference of the Anxiety Disorders Association of America, Austin, TX.

Grills, A. E., & Ollendick, T. H. (2002). Long-term relations among peer victimization and internalizing symptoms in children. Poster presented at the 36<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

Harrison, D. W., Walters, R. P., Williamson, J. W., & Foster, P. (2002). Lateralized visual hallucinations: Analysis of affective valence. Annual meeting of the National Academy of Neuropsychology, Miami, FL.

Harrison, D. W. (2002). Brief methods in neuropsychological assessment. Presented to the Veterans Administration Medical Center, Salem, VA.

Hauenstein, N. M. A., Sinclair, A., Robson, V., Quintela, Y., & Donovan, J. J. (2002). Ratee race effects in performance: Task performance versus contextual performance. Paper presented at the 17<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.

Hauenstein, N. M. A., Brown, R. D., & Sinclair, S. L. (2002). BARS and those mysterious, missing middle anchors. Paper presented at the 17<sup>th</sup> annual meeting of the Society of Industrial/Organizational Psychology, Toronto, Canada.

Hickman, J. S., Geller, E. S., Cincotta, A. L., Rosti, S. L., & Grandin, D. (2002). Safety self-management in mining operations. Paper presented at the 80<sup>th</sup> Annual Meeting of the Virginia Academy of Sciences, Hampton, VA.

Higgins, D. A., & Harrison, D. W. (2002). Dynamic effects of menstrual phase and hostility on verbal fluency. Annual meeting of the National Academy of Neuropsychology, Miami, FL.



Higgins, D. A., & Harrison, D. W. (2002). Differences in time estimation: Hostile interference. Annual meeting of the national Academy of Neuropsychology, Miami, FL.

Higgins, D. A., & Harrison, D. W. (2002). Sex differences in motor asymmetry. Annual meeting of the International Neuropsychological Society (INS), Toronto, Ontario, Canada.

Higgins, D. A., Williamson, J. B., & Harrison, D. W. (2002). A cross-sectional comparison of frontal lobe development and aging. Annual meeting of the International Neuropsychological Society (INS), Toronto, Ontario, Canada.

Hurley, J. D., Davis, III, T. E., Sander, J. A., Shortt, A., & Ollendick, T. H. (2002). Efficacy of one-session treatment of animal and situational specific phobia in children. Poster presented at the Third International Conference on Child and Adolescent Mental Health, Brisbane, Australia.

Janicke, D. M., & Finney, J. W. (2002). Pediatric primary care use: An examination of social cognitive factors related to care-seeking. Great Lakes Conference on Child Health Psychology, Milwaukee, WI.

Jones, R. T., Ollendick, T. H., & Bodas, J. (2002). Residential fire: the effect of parents' distress reactions on children. Paper presented at the Annual Meeting of the International Society of Traumatic Stress Studies, Baltimore, MD.

Lash, S. J., Stephens, R. S., Burden, J., Grambow, S., Horner, R., Walker, N. R., DeMarce, J., Jones, M., Lozano, B. (2002). Contracting prompting and reinforcing substance abuse aftercare attendance: 3Month outcomes of a VA HSR&D funded clinical trial. Paper presented at the annual conference of the Association for Advancement of Behavioral Therapy, Reno, NV.

Lemmond, G., & Hauenstein, N. M. A. (2002). Nonvolitional faking: Testing the influence of unconscious process. Paper presented at the 17<sup>th</sup> annual meeting of the Society of Industrial/Organizational Psychology, Toronto, Canada.

Littleton, H. L., & Axsom, D. (2002). Effects of priming rape and seduction scripts on rape attributions. Poster presented at the Annual Convention of the American Psychological Association, Chicago, IL.

Marshall, D. T., Roberts, B. G., Anderson, E. J., & Glindemann, K. E. (2002). Assessing the effect of environmental factors on students' levels of intoxication. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

McBride, N. L., & Harvey, R. J. (2002). Item response theory comparison of the IPIP and NEO-PI\_R. Paper to be presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.

McCartney, J., & Cooper, R. P. (2002). The ability of four-month-olds to discriminate changes in vocal information within multimodal displays. Poster presented at the International Conference on Infant Studies, Toronto, Canada.

McClain-Furmanski, D., Crawford, H. J., Castagnoli, N., & Castagnoli, K. (2002). Auditory sensory gating in the transient 40-Hz response: Greater in smokers than never-smokers, but chronic effect not due to nicotine. Society for Psychophysiological Research, Washington, D.C.

Ollendick, T. H. (2002). Difficult child cases. Presented as part of Consultation Forum at the 22<sup>nd</sup> national Conference of the Anxiety Disorders Association of America, Austin, TX.

Ollendick, T. H. (2002). Anxiety questionnaires and rating scales. Presented as part of presentation entitled "Clinical assessment of anxiety disorders in youth" at the 22<sup>nd</sup> national Conference of the Anxiety Disorders Association of America, Austin, TX.

Ollendick, T. H. (2002). Putting it all together. Discussant of presentation entitled "Treatment approaches to anxiety disorders in youth" at the 22<sup>nd</sup> national Conference of the Anxiety Disorders Association of America, Austin, TX.

Ollendick, T. H. (2002). Peer victimization and psychological adjustment in children. Discussant. 36<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

Ollendick, T. H. (2002). One-session treatment for specific phobias. Paper presented at the 36<sup>th</sup> Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

O'Shea, P. O., Foti, R. J., Hauenstein, N. M. A., & Bycio, P. J. (2002). Exploring transformational and transactional leadership from a pattern-oriented perspective. Paper presented at the 17<sup>th</sup> annual meeting of the Society of Industrial/Organizational Psychology, Toronto, Canada.

Rayne, S. R., Ehrhart, I. J., Fournier, A. K., & Glindemann, K. E. (2002). Alcohol consumption: An agent for male intimacy. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

Rosti, S. L., Hickman, J. S., & Geller, E. S. (2002, May). Are we motivated by consequences or reciprocity? Paper presented at the 80<sup>th</sup> Annual Meeting of the Virginia Academy of Sciences, Hampton, VA.

Scarpa, A., Hurley, J., & Hirai, M. (2002). Emotional and behavioral correlates of reactive and proactive aggression in children. Presented at the XV World Meeting of the International Society for Research on Aggression, Montreal, Canada.

Sinclair, A. L., & Hauenstein, N. M. A. (2002). A closer look at Cronbach's accuracy components as dependent variables. Paper presented at the 17<sup>th</sup> annual meeting of the Society of Industrial/Organizational Psychology, Toronto, Canada.

Sikkema, K. J., Hoffmann, R. G., Brondino, M. J., Anderson, E. S., Gore-Felton, C., Roffman, R. A., Kelly, J. A., Winett, R. A., Heckman, T. G., Solomon, L. J., & Somlai, A. M. Outcomes of a community-level intervention among adolescents in inner-city housing developments. Paper presented to the XIV International AIDS Conference, Barcelona, Spain.

Stephens, R. S., Roffman, R. A., Fearer, S. A., Walker, N. R., & Williams, C. D. (2002). The marijuana check-up: Augmenting the impact of a brief intervention for ambivalent marijuana users. Paper presented at the annual conference of the Association for Advancement of Behavioral Therapy, Reno, NV.

Stuart, M. L., Glindemann, K. E., & Ehrhart, I. J., (2002). Drinking before the bar: A final look at alcohol front-loading. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

Stuart, M. L., Peterson, M. D., Katz, M. A., & Glindemann, K. E. (2002). Negative outcomes and front-loading. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

VanVoorhees, E., & Scarpa, A. (2002). Psychophysiological variables in childhood proactive and reactive aggression. Paper presented at the meeting of the Society for Psychophysiological Research, Washington, DC.

VanVoorhees, E., Shumate, A., Johnson, J., Travers, J., Scarpa, A. (2002). Psychophysiological variables and family factors in childhood proactive and reactive aggression. Presented at the 14<sup>th</sup> Annual Convention of the American psychological Society, New Orleans, LA.

Walker, N. R., DeMarce, J., Jones, M., Lozano, B., Stephens, R. S., Lash, S. J., Burden, J. (2002). Development of an aftercare self-efficacy questionnaire: Validity and ability to predict aftercare attendance. Paper presented at the annual conference of the Association for Advancement of Behavioral Therapy, Reno, NV.

Walker, N. R., & Stephens, R. S. (2002). Understanding self-efficacy for alcohol use: The roles of self-monitoring and hypothesized source variables. Paper presented at the annual conference of the Association for Advancement of Behavioral Therapy, Reno, NV.

Walker, N. R., Fearer, S. A., Stephens, R. S., Roffman, R. A., & Williams, C. D. (2002). measuring motivation for marijuana change. Paper presented at the annual conference of the Association for Advancement of Behavioral Therapy, Reno, NV.

Walters, R. Beck, A. L., & Harrison, D. W. (2002). An analysis of tactile deficits in patients reporting visual formaesthesia (hallucination). Annual meeting of the national Academy of Neuropsychology, Miami, FL.

Whiteley, J. A. & Winett, R. A. (2002). Internet-based program to promote fitness in women. Paper presented at the annual Society for Behavioral Medicine meeting, Washington, DC. (Won session award as outstanding paper).

Williams, D. S., Anderson, E. S., & Winett, R. A. (2002). Social cognitive predictors of creatine users versus non-users. Poster presented at the 2002 Annual Conference of Society of Behavioral Medicine, Washington, DC.

Williamson, J. B., & Harrison, D. W. (2002). Arousal: A neuropsychological review. The annual meeting of the National Academy of Neuropsychology, Miami, FL.

Williamson, J. B., Harrison, D. W., & Foster, P. S. (2002). Emotion and arousal: A functional cerebral systems analysis. Annual meeting of the Society for Psychophysiological Research, Washington, DC.

Williamson, J. B., & Harrison, D. W. (2002). Localized arousal states: A functional cerebral systems analysis of stressor methodologies. Annual meeting of the Southeastern Psychological Association, Orlando, FL.

Wojcik, J. R., Anderson, E. S., Hohenshil, S. B., & Winett, R. A. (2002). Multiple measures of physical activity and fitness in middle school students. Poster presented at the 2002 Annual Conference of Society of Behavioral Medicine, Washington, DC.

Wojcik, J. R., Anderson, E. S., Hohenshil, S. B., & Winett, R. A. (2002). Association of pedometer step counts with self report physical activity and other health indicants. Poster presented at the 2002 Annual Conference of Society of Behavioral Medicine, Washington, DC.

Wolfe-Collie, C., & Bell, M. A. (2002). The development of attentional dimensions of temperament and inhibitory control: Infancy to four years of age. Poster presented at the International Conference on Infant Studies, Toronto, Canada.

## APPENDIX B

### FACULTY EDITORIAL AND JOURNAL REVIEWING FOR 2002

#### Editorships and Associate Editorships

Clinical Child and Family Psychology Review  
Developmental Psychology  
Environment and Behavior  
Infancy  
International Journal of Clinical and Experimental Hypnosis  
Journal of Consulting and Clinical Psychology  
Journal of Mental Imagery  
Journal of Pediatric Psychology

#### Membership on Editorial Board

American Journal of Clinical Hypnosis  
Assessment  
Behavior Analysis  
Behavior and Social Issues  
Behavior Modification  
Behavior Therapy  
Behaviour Change  
child and Family Behavior Therapy  
Child Psychiatry and Human Development  
Clinical Child and Family Psychology Review  
Clinical Psychology Review  
Clinical Psychology: Science and Practice  
Cultural Diversity and Ethnic Minority Psychology  
Developmental Psychology  
Experimentelle und klinische Hypnose  
Health Psychology  
International Journal for Behavioral Safety  
Journal of Autism and Developmental Disorders  
journal of Anxiety Disorders  
Journal of Applied Behavior Analysis  
Journal of Applied Research in mental Retardation  
Journal of Clinical Child and Adolescent Psychology  
Journal of Clinical Psychology  
Journal of Consulting and Clinical Psychology  
Journal of Counseling Psychology  
Journal of Neurotherapy  
Journal of Organizational Behavior Management  
Journal of Pediatric Psychology (2)  
Journal of Psychopathology and Behavioral Assessment (2)  
Journal of Research in Developmental Disabilities

Journal of Safety Research  
Journal of Traumatic Stress  
Leadership Quarterly  
Psych Scan: Behavior Analysis and Theory  
Suicide and Life-Threatening Behavior

### Journal Reviews

Academy of Management Journal  
Addiction  
AIDS and Behavior  
American Journal of Clinical Hypnosis  
American Journal of Preventive Medicine  
American Psychological Society  
Archives of General Psychiatry  
Basic and Applied Social Psychology  
Behavior Modification  
Behavior Therapy  
Behavioral and Brain Sciences  
Biological Psychology (2)  
Brain Research Bulletin Review  
Canadian Journal of Behavioural Science  
Child Development  
Clinical Psychology Review  
Cognition  
Cognitive Brain Research  
Consciousness and cognition  
Contemporary Hypnosis  
Depression and Anxiety  
Developmental Psychobiology  
Developmental Psychology  
Health Psychology (2)  
Infancy  
Infant Behavior and Development  
International Journal of Clinical and Experimental Hypnosis  
International Journal of Comparative Psychology  
International Journal of Psychophysiology  
Journal of Anxiety Disorders  
Journal of Applied Behavior Analysis  
Journal of Applied Psychology (4)  
Journal of Applied Social Psychology  
Journal of Clinical Child and Adolescent Psychology  
Journal of Consulting and Clinical Psychology  
Journal of Consulting Psychology  
Journal of Environmental Psychology  
Journal of Experimental Child Psychology  
Journal of Experimental Psychology  
Journal of Experimental Social Psychology

Journal of Health Psychology  
Journal of Interpersonal Violence  
Journal of Memory and Language  
Journal of Neurotherapy  
Journal of Organizational Behavior  
Journal of Personality and Social Psychology  
Journal of Psychological Type  
Journal of Psychopathology and Behavioral Assessment  
Journal of Substance Abuse Treatment  
Merrill-Palmer Quarterly  
Neuropsychology Review  
Organizational Behavior and Human Decision Processes (3)  
Perception and Psychophysics  
Perceptual and Motor Skills  
Personnel Psychology (2)  
Physiology and Behavior  
Preventive Medicine  
Psychological Assessment (2)  
Psychological Bulletin  
Psychological Reports  
Psychophysiology (3)  
Research Quarterly for Exercise and Sport  
The American Journal of Psychiatry

#### Book Reviews

Human Development in Multicultural contexts (by Paludi), Pearson Publishing  
Introductory Psychology by Lester A. Lefton (Chapter 17: Applied Psychology)  
Addison-Wesley Publishing Company  
Allyn and Bacon, Inc.  
Guilford Press  
Pergamon Press  
Plenum Publishing Corporation  
Prentice-Hall, Inc.  
Sage Publications, Inc.

## APPENDIX C

### 2002-2003 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES (Revised: September 26, 2002)

#### DEPARTMENT OF PSYCHOLOGY

Jack W. Finney, Chair

#### FACULTY

(C = Clinical; G = General; I/O = Industrial/Organizational; PS = Psychological Sciences)

Danny K. Axsom (C)  
Martha Ann Bell (PS)  
George A. Clum (C)  
Lee D. Cooper (C), Director, Psychological Services Center  
Robin P. Cooper (PS)  
Helen J. Crawford, Director, Psychological Sciences Graduate Program  
John J. Donovan (I/O)  
Jack W. Finney (C)  
Roseanne J. Foti (I/O)  
Bruce H. Friedman (PS)  
E. Scott Geller (C), Director, Center for Applied Behavior Systems  
Joseph Germana (G)  
David W. Harrison (C,PS)  
Robert J. Harvey (I/O)  
Neil M. A. Hauenstein, Director, Industrial-Organizational Psychology Graduate Program  
Kurt Hoffman (PS), Visiting Assistant Professor  
Russell T. Jones (C)  
Thomas H. Ollendick (C), Director, Child Study Center  
Angela Scarpa (C)  
Cristian V. Sirbu (C,PS), Visiting Assistant Professor  
Robert S. Stephens (C)  
Richard A. Winett, Director, Clinical Psychology Graduate Program, and Director, Center for Research on Health Behavior

#### EMERITUS FACULTY

Richard M. Eisler  
Joseph J. Franchina  
Albert M. Prestrude  
Joseph A. Sgro

#### RESEARCH FACULTY

The Department of Psychology currently has several research faculty members who contribute to the research, teaching, and service missions of the department. These faculty members, who are involved with a number of externally funded grants and contracts, are:

Eileen S. Anderson, Ed.D., Research Assistant Professor  
Kent E. Glindemann, Ph.D., Research Scientist  
Janet R. Wojcik, Ph.D., Research Scientist



## ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Management)  
John M. Carroll (Computer Science)  
Bradley H. Klein (Biomedical Sciences and Pathobiology)  
Robert S. Schulman (Statistics)  
Tonya Smith-Jackson (Industrial and Systems Engineering)  
James B. Weaver, III (Communication Studies)  
Robert C. Williges (Industrial and Systems Engineering)

## ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:

Bruce V. Corsino, Adjunct Associate Professor  
W. David Crews, Jr., Adjunct Assistant Professor  
Roy H. Crouse, Adjunct Assistant Professor  
Sigrid B. Gustafson, Adjunct Associate Professor  
A. David Hamilton, Adjunct Assistant Professor  
Cynthia A. Lease, Adjunct Assistant Professor  
Robert Lickliter, Adjunct Professor  
Richard W. Seidel, Adjunct Assistant Professor  
Douglas R. Southard, Adjunct Associate Professor

## INTER-AREA FACULTY

Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

## FIVE-YEAR REVIEW COMMITTEE, 2002-03

George A. Clum, Chair  
Martha Ann Bell  
John Donovan  
Fred Piercy, Department of Human Development  
TBA, Graduate School representative to be appointed

The Five-year Review Committee was scheduled to conduct the internal portion of the department's five-year review during 2001-02. However, due to restructuring and changes in the Dean's Office, the review committee was not charged and did not begin the review process. During 2002-03, department reviews are unlikely to be conducted due to the restructuring efforts that are being implemented for the 2003-04 academic year.

The committee includes three faculty members from the department and two from other departments. The IRC is appointed by the Dean of the college of Arts and Sciences, with input from the department chair. Their responsibility is to follow college procedures for conducting a departmental review. The IRC will also assist in identifying external reviewers, who will be invited by the Dean to conduct the external review of the department when the review is scheduled. The Dean will charge both committees and will receive the written reports.

#### DEPARTMENTAL EXECUTIVE COMMITTEE

Jack W. Finney, Chair  
Martha Ann Bell, Elected Representative  
George A. Clum, Elected Representative  
Roseanne J. Foti, Elected Representative  
Thomas H. Ollendick, Elected Representative  
Robert S. Stephens, Director of Graduate Programs  
Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Programs, and representatives elected by the faculty. Note: For graduate program representation, 3 or 4 members may be elected.

#### PERSONNEL COMMITTEE

Martha Ann Bell  
George A. Clum  
Robin Panneton Cooper  
Helen J. Crawford  
E. Scott Geller  
Robert S. Stephens

The 2002-03 Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook, which indicates that the departmental committee shall consist of the Department Chair and an appropriate faculty representation. For purposes of tenure recommendations, the Personnel Committee in the Department of Psychology shall consist of the Department Chair plus six other tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Based on faculty discussion and vote, and, consistent with the College of Arts and Sciences' Promotion and Tenure Committee, the "peel-off-by-rank" system will no longer be used for promotion to Professor. The Department Chair and the Personnel Committee may choose to meet with Professors to discuss promotion considerations for candidates being considered for promotion to Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a

review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during the current academic year. The PROMOTE process is available in a separate document. The Personnel Committee also serves as the department's Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

#### ANNUAL REVIEW COMMITTEE

Russell T. Jones  
Thomas H. Ollendick  
Richard A. Winett

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review.

Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the spring, 1998, was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

#### DIRECTOR OF GRADUATE PROGRAMS

Robert S. Stephens

Dr. Stephens will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum and Doctoral Admissions Committee.

#### ASSOCIATE DEPARTMENT CHAIR

Richard A. Winett

Dr. Winett will assist the Department Chair with any aspects of departmental administration. On those occasions in which the Department Chair is not present, Dr. Winett will also serve as Acting Department Chair.

## CORE CURRICULUM AND DOCTORAL ADMISSIONS COMMITTEE

Robert S. Stephens, Chair  
Danny K. Axsom  
Martha Ann Bell  
Robin P. Cooper  
Helen J. Crawford  
David W. Harrison  
Neil M. A. Hauenstein

This committee will be composed of all faculty who teach a course in the graduate Core Curriculum. Their functions will be to assure that the goals of the core curriculum are achieved. They will also be the group that considers requests for graduate course waivers and substitutions. When a student who has received the M.S. from VPI & SU and is applying for entrance into the Ph.D. program, it will be the responsibility of this group to recommend to the Director of Graduate Programs whether the student should be approved for acceptance. In this regard, it should consider letters of evaluation from members of the student's thesis committee and the vote of the student's graduate area faculty. This committee will also evaluate the credentials of persons who have obtained their M.S. degrees from another university and are recommended by a graduate area for acceptance directly into the Ph.D. program.

The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

## GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Robert S. Stephens, Chair

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and faculty representatives (appointed by area directors) from each of the three graduate areas. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted.

The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. The area faculty will rate the appropriateness of each applicant. These ratings will be maintained in the student files.

This committee will coordinate offers of graduate assistantships to incoming students.

## GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Psychological Sciences  
To be elected, Industrial/Organizational  
To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

## DIRECTOR OF THE UNDERGRADUATE PROGRAM

(Vacant)

The Director of the Undergraduate Program will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of the Undergraduate Program is a two-year term.

## UNDERGRADUATE ACTIVITIES COMMITTEE

(Vacant), Director of the Undergraduate Program  
Danny K. Axsom, Honors Program (Chair, 2001-02)  
Bruce H. Friedman, Psi Chi/Psychology Club  
President of Psychology Club/Psi Chi  
Cindy Koziol, Undergraduate Information Office

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also be responsible for assuring that all paperwork related to Psychology 2974, 2994, 4964, 4974, 4994, and new undergraduate course proposals are prepared in accordance with the policies of the College of Arts and Sciences and are presented to the faculty of the Department.

## COORDINATOR OF OUTCOMES ASSESSMENT, 2001-03

R. J. Harvey

The department is scheduled to propose an updated outcomes assessment during spring, 2002, and conduct the assessment and prepare the report in 2003. Further guidelines from the university's outcomes assessment office will be forthcoming.

## UNDERGRADUATE INFORMATION OFFICE

Cindy Koziol, Academic Advisor

This office is supervised by the Department Chair and is maintained on a 40 hr. per week basis. While the main function of the Undergraduate Information Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

### COMMITTEE ON DIVERSITY

Thomas H. Ollendick, Chair  
Joseph Germana  
Russell T. Jones  
Angela Scarpa

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. Every three years, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

### COMMITTEE FOR TEACHING EXCELLENCE

Roseanne J. Foti, Chair  
E. Scott Geller  
Joseph Germana  
David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty teaching.

### DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair  
Susan M. Anderson  
Martha Ann Bell  
David W. Harrison

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

### HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair  
Danny K. Axsom  
John J. Donovan  
E. Scott Geller  
R. J. Harvey

Susan Anderson, Staff Liaison

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to Susan Anderson, who keeps a log of submissions for Dr. Harrison.

#### LIAISON WITH THE OFFICE OF OCCUPATIONAL HEALTH AND SAFETY

Vacant: The Department does not have animal facilities in operation at present.

The Liaison Committee with the Office of Occupational Health and Safety is charged with the following: (a) establishing procedures which will maximize the efficient utilization of departmental resources which are allocated for animals; and with pursuing avenues for obtaining outside support for the departmental animal facilities. It will help assure that the departmental animal facilities are maintained in full compliance with the highest professional standards for animal care and will follow guidelines set forth by the VPI & SU Office of Occupational Health and Safety; and (b) will follow the guidelines set forth by the VPI & SU Office of Occupational Health and Safety for the purpose of preventing accidents, insuring healthy working conditions, and facilitating the implementation of safe procedures and changes. Toward these goals, this Committee will work in cooperation with the Office of Occupational Health and Safety.

#### COLLOQUIUM COMMITTEE

Helen J. Crawford  
Neil M. A. Hauenstein  
Richard A. Winett

The responsibility of coordinating the colloquium series for 2002-03 and for planning for 2003-04 resides with the Colloquium Committee. Each area will propose speakers to be invited and will consult with the Department Chair for scheduling and financial arrangements.

#### SPACE COMMITTEE

Robin P. Cooper, Chair  
Roseanne J. Foti  
David W. Harrison  
Thomas H. Ollendick

The Space Committee will be responsible for coordinating the recommended plans regarding the renovation of Williams Hall. The Committee will work closely with the Department Chair.

#### HONORIFICS COMMITTEE

George A. Clum, Chair  
Martha Ann Bell  
Robert J. Harvey  
Russell T. Jones

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

#### DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Angela Scarpa

#### DERRING 4076

Jason Fortney

Jason Fortney will be responsible for maintaining the operations of the computer laboratory in Derring 4076. Guided by departmental policies related to priorities, Fortney will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Derring 4076. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction. If a student or faculty member needs a single computer for the analysis of data or the development of a program, we provide personal computers in Room 4100A.

#### NEUROSCIENCES INITIATIVE

Helen J. Crawford  
Bruce H. Friedman

The Neurosciences Initiative is a collaboration of departments in the College of Arts and Sciences, the College of Veterinary Medicine, and College of Agriculture and Life Sciences. The interdisciplinary committee is planning a cross-college neuroscience option for undergraduates.

#### PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

This person will serve as a liaison to Ms. Sally Harris, public affairs officer for the College of Arts and Sciences.

#### DIRECTOR OF PSYCHOLOGICAL SERVICES CENTER

Lee D. Cooper

Dr. Cooper is responsible for the operation of the PSC and the aspects of the clinical training program that take place at the PSC. A separate policy and procedures manual is maintained for the PSC.

#### DIRECTOR OF THE CHILD STUDY CENTER

Thomas H. Ollendick



### COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator  
Jason Fortney, Information Technology Specialist

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list.

Jason Fortney, Information Technology Specialist, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

### COORDINATOR OF ROOM 5092: PSYCHOPHYSIOLOGY LABORATORY

*Vacant*

### COORDINATOR OF ROOM 5109 and 5077

Susan Anderson

### COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Phil Lehman

### THE ASSIST PROGRAM

*Vacant, Coordinator*

Due to dramatic budget reductions for the Department of Psychology and the few minority graduate students on campus, the ASSIST Program will not be active during the 2002-03 academic year.

The ASSIST Program was established with funding from the Dean of Arts and Sciences in 1998-99 and is designed to provide professional development for African American graduate students and mentoring for African American undergraduate psychology majors. Graduate students serve as mentors for undergraduate majors and a variety of support, academic, and professional activities are coordinated. Recruitment of undergraduate and graduate students is also coordinated by the ASSIST Program. The Department Chair and other faculty members (Dr. Jones, Dr. Cooper, Dr. Bell) are actively involved with the ASSIST Program.

2002-03 Committees.doc September 12, 2002

## APPENDIX D

### DEPARTMENT OF PSYCHOLOGY 2002-2003 COLLOQUIUM SERIES

**Brenda Lohman**

Institute for Policy Research  
Northwestern University

“Risk & Resilience in Adolescence: A Multi-Contextual Approach”

**Julie Dunsmore**

Department of Psychology  
Hamilton College

“Mothers’ Beliefs About Feelings and Childrens’ Developing Peer Relations Influence Kindergarteners’ Emotional Understanding”

**Christine Ohannessian**

Department of psychiatry  
University of Connecticut Medical School

“The Relationship Between Parental Psychopathology and Adolescent Psychopathology”

## APPENDIX E

### 2002-2003 M.S. GRADUATES

NAME: **Trevor Byrd**

THESIS: Self-regulation in a Simultaneous, Multiple-goal Environment

CHAIR: John J. Donovan

AREA: Industrial/Organizational

NAME: **Jenifer Francisco**

THESIS: Social Information Processing as it Relates to Exposure to Community Violence and Reactive and Proactive Aggression

CHAIR: Angela Scarpa

AREA: Clinical

NAME: **Heather Hayes**

THESIS: Leadership Emergency and Team Performance

CHAIR: Roseanne J. Foti

AREA: Industrial/Organizational

NAME: **Jimmy Hurley**

THESIS: Mediating/Moderating Role of Social Problem Solving Skills in Childhood Aggression

CHAIR: Thomas H. Ollendick

AREA: Clinical

NAME: **Matthew E. McCusker**

THESIS: The Effects of Social Experience on Snapping Intensity in Equys Cabalus Foals

CHAIR: Robert E. Lickliter

AREA: Psychological Sciences

NAME: **Yvette Quintela**  
THESIS: Social Information Processing as it Relates to Exposure to Community Violence and Reactive and Proactive Aggression  
CHAIR: John J. Quintela  
AREA: Industrial/Organizational

NAME: **Victoria Robson**  
THESIS: Leadership Emergence: Do Males Always Dominate?  
CHAIR: Roseanne J. Foti  
AREA: Industrial/Organizational

NAME: **Elizabeth Vella**  
THESIS: The Autonomic Characteristics of Defensive Hostility  
CHAIR: Bruce Scarpa-Friedman  
AREA: Psychological Sciences

NAME: **Alisa H. Watt**  
THESIS: Holistic vs. Decomposed Rating Scales: Which Causes Higher Levels of Cognitive Load?  
CHAIR: Roseanne J. Foti  
AREA: Industrial/Organizational

## APPENDIX F

### 2002-2003 PH.D. GRADUATES

NAME: **Charmayne A. Boeving**  
DISSERTATION: Child Cancer Survivors: Spirituality as Coping Response and Predictor of Psychosocial Adjustment  
CHAIR: Jack W. Finney  
AREA: Clinical

NAME: **Christopher S. Dula**  
DISSERTATION: Validity and Reliability Assessment of a Dangerous Driving Self-Report Measure  
CHAIR: E. Scott Geller  
AREA: Clinical

NAME: **Deniz Fikretoglu**  
DISSERTATION: An Examination of a Potential Moderator of the Relationship Between Thought Suppression and Preoccupation with Previously Suppressed Thoughts  
CO-CHAIRS: Danny Axsom and Angela Scarpa-Friedman  
AREA: Clinical

NAME: **Lesley Lutes Fox**  
DISSERTATION: The Effects of an Innovative Maintenance-Oriented Weight Management Program in an Obese Population  
CHAIR: Richard A. Winett  
AREA: Clinical

NAME: **Amy Gershenoff**  
DISSERTATION: Individual Differences and leader Emergence in a Transformational Context: an Examination of Person and Process  
CHAIR: Roseanne J. Foti  
AREA: Industrial/Organizational

NAME: **Amie Grills**  
DISSERTATION: Long-term Relations Among Peer Victimization and Internalizing Symptoms in Children  
CHAIR: Thomas H. Ollendick  
AREA: Clinical

NAME: **Michiyo Hirai**  
DISSERTATION: An Internet-Based Self-Change Program for Trauma Sequelae  
CHAIR: George A. Clum  
AREA: Clinical

NAME: **Liza S. Rovniak**  
DISSERTATION: Operationalizing Mastery Experiences in E-Mail-Based Fitness Walking Programs  
CHAIR: Richard A. Winett  
AREA: Clinical

NAME: **Aimee K. Santucci**  
DISSERTATION: Individual Differences in Adults' Self-Report of Negative Affect and Effortful Control: Consequences for Physiology, Emotion, and Behavior  
CHAIR: Bruce H. Friedman  
AREA: Psychological Sciences

NAME: **Andrea L. Sinclair**  
DISSERTATION: Disentangling Contributions of Process Elements to the Fair Process Effect: A Policy Capturing Approach  
CHAIR: Neil M. A. Hauenstein  
AREA: Industrial/Organizational

## APPENDIX G

### 2003 PLACEMENTS FOR STUDENTS GRADUATING WITH A PH.D.

<u>Name</u>	<u>Placement</u>
<b>Charmayne A. Boeving</b>	Postdoctoral Fellow Children's Hospital of Philadelphia University of Pennsylvania School of Medicine
<b>Christopher Dula</b>	Postdoctoral Research Fellowship University of Memphis
<b>Deniz Fikretoglu</b>	Postdoctoral Research Fellowship McGill University Montreal, Canada
<b>Lesley D. Fox</b>	Assistant Professor University of Florida
<b>Amy Gershenoff</b>	I/O Consultant New York, New York
<b>Amie Grills</b>	Assistant Professor Western New England College
<b>Michiyo Hirai</b>	Postdoctoral Fellow Central Michigan University
<b>Liza Rovniak</b>	Postdoctoral Fellow San Diego State University
<b>Aimee Santucci</b>	Postdoctoral Research Fellowship University of Pittsburgh Medical School
<b>Andrea Sinclair</b>	I/O Consultant Louisville, Kentucky

## APPENDIX H

### 2002-2003 CLINICAL INTERNSHIP PLACEMENTS

**Heather Blier**

University of Florida  
Gainesville, Florida

**Carole Melisa Chelf**

West Virginia University  
Charleston, West Virginia

**Paul Foster**

University of North Carolina School of Medicine  
Chapel Hill, North Carolina

**Heather Littleton**

Boston Consortium  
Boston, Massachusetts

**Rania Shlien**

Orlena Hawks Puckett Institute  
Asheville, North Carolina

**Elizabeth VanVoorhees**

VA Medical Center  
Salem, Virginia

**David Williams**

Brown University  
Clinical Psychology Training Consortium  
Providence, Rhode Island

**John Williamson**

University of Chicago  
Chicago, Illinois



## APPENDIX I

### 2003-2004 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<u>NAME</u>	<u>UNDERGRADUATE INSTITUTION</u>
<u>Clinical Psychology</u>	
<b>Joseph Carmona</b>	East Carolina University
<b>Franklin Carvajal</b>	California State University
	University of Massachusetts
<b>Brian Cowart</b>	The Citadel
	The Citadel**
<b>Ian Ehrhart</b>	Virginia Tech
<b>Dagmar K. Hannesdottir</b>	University of Iceland
<b>Ashley E. Stewart</b>	Tennessee Tech University
<b>Sara Valentino</b>	Barry University
<b>Maria J. Whitmore</b>	University of Virginia
<u>Industrial/Organizational Psychology</u>	
<b>Robert E. Knee</b>	University of Virginia
<b>Megan Settle</b>	Virginia Tech
<b>Zachary J. Ullon</b>	Abilene Christian University
<b>Corrie B. Whitmore</b>	University of Alaska
<u>Psychological Sciences</u>	
<b>Katherine A. Colona</b>	College of William and Mary**
<b>Lee Perrone</b>	Texas A&M University
<b>Joshua D. Spaugh</b>	Virginia Tech
<b>Matthew S. Yoder</b>	Eastern Mennonite University
	Eastern New Mexico University**

\*\* Denotes graduate institution