

# **DEPARTMENT OF PSYCHOLOGY**

## **2003-2004 ANNUAL REPORT**

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## I. Executive Summary

Department of Psychology, 2003-04

Faculty: 20 T/TT, 2 Non-TT

### Undergraduate Education

- Psychology continued to offer a substantial number of undergraduate courses for majors. We also contribute extensively to the core curriculum through seven Area 3 courses.
- More than 125 undergraduates were enrolled in field study and undergraduate research credits and participated in community and research opportunities.
- Jason Reese, psychology senior, was named Virginia Tech's Man of the Year for 2003-04.
- Four psychology majors received degrees "in honors," four were Honors Scholars, and four were Commonwealth Scholars. Nine seniors were members of Phi Beta Kappa.
- The department sponsored three Minority Academic Opportunities Program (MAOP) Summer Research Interns during summer 2003; we have two interns selected for 2004.
- Roseanne Foti received a College of Science Certificate of Teaching Excellence.

### Graduate Education

- The Clinical, Industrial/Organizational, and Psychological Sciences programs had 67 graduate students.
- Seventeen new graduate students accepted admission offers for August 2004. They had impressive qualifications (Mean GPA=3.5, GRE-V=564, GRE-Q=668).
- Eleven students received the M.S. and 15 students received the Ph.D during 2003-04.
- Four students received clinical internships at highly selective research institutions.
- Eight graduate students received GRDP Research Awards, ranging from \$150-\$375.
- Kirsten Bradbury received the Lizette Peterson-Homer Injury Prevention Grant Award from the Society of Pediatric Psychology.
- Heather Alvarez received a Dissertation Research Grant from the Melissa Foundation.
- Greg Lemmond was in the 2004 Who's Who Among Students In American Universities and Colleges.
- Kevin Bradley won the 2003-04 International Personnel Management Association Assessment Council (IPMAAC) Student Paper Competition Award for his dissertation.

### Research and Scholarship

- Faculty members and graduate students were productive scholars: 36 published and 47 in-press peer-reviewed journal articles, 38 published or in-press books/book chapters, and more than 190 scientific presentations and workshops.
- During 2003-04, 50% (10/20) of faculty had active grants or contracts from various funding agencies (NIH, FEMA, Commonwealth of Virginia, private corporations). Research awards exceeded \$2.0 M for FY2004.
- Five research faculty members were supported on external grant funding.
- Psychology faculty members were Editors or Associate Editors of six peer-reviewed journals and Editorial Board Members of 40 journals.
- Helen Crawford received the 2003 Ernest R. Hilgard Scientific Excellence Award from the International Society of Hypnosis.
- Tom Ollendick received the 2004 Virginia Academy of Clinical Psychology's Award for Distinguished Scientific Contributions in Clinical Psychology.
- Janet Wojcik received a Citation Award for her presentation at the Society of Behavioral Medicine meeting in 2004.

### Outreach/Service

- The Psychological Services Center and the Child Study Center, the clinical graduate training clinics, provided clinical services to more than 125 community residents.
- Russell Jones received the 2004 College of Science Outreach Award.
- Tom Ollendick served as President of Division 53: Clinical Child and Adolescent Psychology of the American Psychological Association.

**New Faculty Member in 2003-04:** Julie Dunsmore joined the faculty as an Assistant Professor.

## **II. Academic Accomplishments**

### **Research and Scholarship**

- Psychology faculty members were authors/co-authors on 36 published and 47 in-press peer-reviewed journal articles and 38 published and in-press books/book chapters. They made more than 190 professional presentations and workshops.
- Ten faculty members were involved with grants from the National Institutes of Health, Federal Emergency Management Agency, the Commonwealth of Virginia, and private corporations. The total annual grant awards exceeded \$2.0 million.
- Three faculty members were involved with ASPIRES grants, with cost-sharing provided by the College of Science and the Department of Psychology.
- Five research faculty members were supported on external grant funding.
- Faculty members in psychology have ongoing research collaborations with faculty members in other departments, universities, and organizations: Human Nutrition, Foods, and Exercise; Human Development; Chemistry; Laboratory for the Study of Human Thought and Action; Statistics; College of Veterinary Medicine; Virginia Commonwealth University; Medical University of South Carolina; Medical College of Virginia; Stockholm University; Salem Veterans Affairs Medical Center; and the Child Health Investment Partnership of Roanoke Valley.
- Psychology faculty members were Editors or Associate Editors of six peer-reviewed journals and Editorial Board Members of 40 journals.
- The Departments of Psychology and Human Development will receive funding in 2004-05 for graduate research assistantships in support of the development of the Program for Developmental Science Across the Lifespan, a collaborative research and graduate training initiative.
- Tom Ollendick received the 2004 Virginia Academy of Clinical Psychology's Award for Distinguished Scientific Contributions in Clinical Psychology.
- Helen Crawford received the 2003 Ernest R. Hilgard Scientific Excellence Award from the International Society of Hypnosis.
- Janet Wojcik received a Citation Award for her presentation at the Society of Behavioral Medicine meeting in 2004.

### **Graduate Education**

- Eleven psychology graduate students received the M.S. and 15 psychology students received the Ph.D. in 2003-04.
- The Department of Psychology will admit 17 new graduate students for fall 2004. The incoming students have impressive credentials (M-GPA=3.5, GREV=564, GREQ=668, GRE-V+Q= 1232)
- Graduate students' research and professional development were supported by awards established by donors to the department: The Galper Fund awarded \$2,400 for graduate students'

professional development activities and the Clinical Child Research Fund awarded \$1,500 for graduate student research. Eight students also received research funding from the GSA's GRDP.

- Greg Lemmond was selected as an honoree in the 2004 edition of Who's Who Among Students In American Universities and Colleges.
- Kirsten Bradbury received the Lizette Peterson-Homer Injury Prevention Grant Award from the Society of Pediatric Psychology, Division 54 of the American Psychological Association.
- Heather Alvarez received a Dissertation Research Grant from the Melissa Foundation.
- Kevin Bradley won the 2003-04 International Personnel Management Association Assessment Council (IPMAAC) Student Paper Competition Award for his dissertation.

### **Undergraduate Education**

- During the 2003-04 academic year, more than 125 undergraduates were involved in research experiences with psychology faculty members and graduate students.
- Jason Reese, psychology senior, was named Virginia Tech's Man of the Year for 2003-04.
- Roseanne Foti received Certificate of Teaching Excellence from the College of Science for 2004.
- Four psychology majors completed an honors thesis and received their degrees "in honors;" four majors were Honors Scholars, and four were Commonwealth Scholars.
- Faculty members served as mentors for Minority Academic Opportunities Program Summer Research Interns; three students interned in psychology in 2003 and two are involved during summer 2004.
- The Friends of Psychology Undergraduate Scholarship Fund for 2003-04 was awarded to Heidi Mazzei, senior psychology major. The Mary Nolen Blackwood Endowed Scholarship was awarded to Leah Lozier, junior psychology major. The Dean's Freshman Scholarship in Psychology was awarded to Lauren Copeland.

### **Outreach/Service**

- The Psychological Services Center & Child Study Center, the clinical graduate training clinics, provided clinical services to more than 125 community residents.
- Russell Jones received the 2004 College of Science Outreach Award.
- Tom Ollendick served as President of Division 53: Clinical Child and Adolescent Psychology of the American Psychological Association.
- Faculty members in psychology provide outreach and service to Montgomery County Public Schools and the Department of Social Services
- Scott Geller, an internationally renowned industrial safety speaker and consultant, gave dozens of workshops and keynote addresses at corporate and professional meetings.

### III. Annual Statistical Information

#### DEPARTMENT OF PSYCHOLOGY 2003-2004

#### FACULTY

##### Full Professors

George A. Clum (C)

Helen J. Crawford

Director, Psychological Sciences Graduate Program

Jack W. Finney (C)

Department Chair

E. Scott Geller (C)

Director, Center for Applied Behavior Systems

Russell T. Jones (C)

Thomas H. Ollendick (C)

University Distinguished Professor of Psychology

Director, Child Study Center

Richard A. Winett (C)

Heilig-Meyers Professor of Psychology

Director, Center for Research in Health Behavior

Director, Clinical Psychology Graduate Program

##### Associate Professors

Danny K. Axsom (C)

Martha Ann Bell (PS)

Robin P. Cooper (PS)

Roseanne J. Foti (I/O)

Bruce H. Friedman (PS)

Joseph Germana

David W. Harrison (C, PS)

Robert J. Harvey (I/O)

Neil M. A. Hauenstein

Director, Industrial-Organizational Psychology Graduate Program

Angela Scarpa (C)

Robert S. Stephens (C)

Director of Graduate Programs

##### Assistant Professors

Lee D. Cooper (C)

Director, Psychological Services Center

John J. Donovan (I/O)

Julie C. Dunsmore (PS)

Kurt A. Hoffman (PS)

(Graduate Programs: C=Clinical; I/O=Industrial/Organizational; PS=Psychological Sciences)

Research Assistant Professor

Eileen S. Anderson, Center for Research in Health Behavior

Research Scientists

Steven Clarke, Center for Applied Behavior Systems

Kent E. Glindemann, Center for Applied Behavior Systems

Cristian Sirbu, Child Study Center

Janet R. Wojcik, Center for Research in Health Behavior

Emeritus Faculty

Joseph J. Franchina, Professor Emeritus

Joseph A. Sgro, Professor Emeritus

Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty

Faculty members who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty members carry the title of the Department of Psychology:

David L. Brinberg (College of Business)

John M. Carroll (Computer Science)

Bradley G. Klein (College of Veterinary Medicine)

Robert S. Schulman (Statistics)

Tonya L. Smith-Jackson (College of Engineering)

James B. Weaver (Communication Studies)

Robert C. Williges (College of Engineering)

Adjunct Faculty

Bruce V. Corsino, VA Medical Center, Martinsburg, WV

W. David Crews, Virginia Neuropsychology Associates, Lynchburg, VA

Roy H. Crouse, Family and Psychological Services, Blacksburg, VA

Sigrid Gustafson, American Institutes for Research, Washington, DC

A. David Hamilton, Carilion Health Systems, Radford, VA

Cynthia A. Lease, Counseling Associates of Southwest Virginia, Blacksburg, VA

Robert Lickliter, Florida International University, Miami, FL

Douglas R. Southard, Carilion Health Systems, Roanoke, VA

Staff

Carol Altizer, PSC Secretary

Susan Anderson, Executive Secretary

Jason Fortney, Computer Support

Ann Jones, CRHB Secretary

Gayle Kennedy, Psychological Sciences and I/O Secretary

Cindy Koziol, Academic Advisor

Kim Raymond, Bookkeeper

## **The Academic Program**

### The Faculty and Staff

The Department of Psychology joined the new College of Science in July 2003. Dean Lay Nam Chang serves as the first Dean of the College of Science, which includes the following departments: Biology, Chemistry, Economics, Geosciences, Mathematics, Physics, Psychology, and Statistics. In addition to our new college home, we moved to newly renovated Williams Hall in September 2003. The renovation was very successful, with attractive public spaces, functional offices for faculty, staff, and graduate students, along with excellent laboratory space.

Accomplishments of several faculty members occurred during 2003-04:

Dr. Julie Dunsmore, Hamilton College, joined the faculty as Assistant Professor in August 2003. Dr. Dunsmore is a developmental psychologist.

Dr. John Donovan was recommended for promotion to Associate Professor with tenure and his promotion will be submitted by President Steger to the Board of Visitors in June.

Dr. Tom Ollendick received the 2004 Virginia Academy of Clinical Psychology's Award for Distinguished Scientific Contributions in Clinical Psychology.

Dr. Helen Crawford received the 2003 Ernest R. Hilgard Scientific Excellence Award from the International Society of Hypnosis.

Dr. Janet Wojcik received a Citation Award for her presentation at the Society of Behavioral Medicine meeting in 2004.

Dr. Russell Jones received the 2004 College of Science Outreach Award.

Dr. Roseanne Foti received a Certificate of Teaching Excellence from the College of Science in 2004.

The 2003-04 grant awards are shown in Appendix A. Faculty publications and presentations are found in Appendix B. Journal reviewing activities are shown in Appendix C. Appendix D lists the faculty committee assignments and responsibilities for 2003-04. The colloquium speakers are listed in Appendix E.

### The Undergraduate Program

The undergraduate program is the home for a large number of undergraduates (more than 720 majors). The department also serves more than 75 double majors. Psychology continues to be one of the larger majors in the college and university.

Several undergraduate students received special recognition this year.

Jason Reese, psychology senior, was named Virginia Tech's Man of the Year for 2003-04.

The following students received awards for Undergraduate Research Excellence at the 2004 Psychology commencement ceremony: Jennifer Brielmaier, Melanie Griffin, Heidi Mazzei, Eric Raymond, Christopher Robichaux, and Krisztina Varga.

Melanie L. Griffin was honored as the 2004 Outstanding Psychology Major at the department's 2004 commencement ceremony.

Several psychology majors were inducted into Who's Who Among Students in American Universities and Colleges, Omicron Delta Kappa, Psi Chi, and Phi Beta Kappa. Four psychology majors completed their degrees "in honors" by completing an honors thesis; four students were Honors Scholars; and four majors were Commonwealth Scholars.

### The Graduate Program

The graduate program is comprised of three areas: Clinical Psychology, Industrial/Organizational Psychology, and Psychological Sciences. There were 67 active graduate students enrolled in these programs in 2003-04.

Greg Lemmond, M.S., was selected as an honoree in the 2004 edition of Who's Who Among Students In American Universities and Colleges.

Kirsten Bradbury, M.S., received the Lizette Peterson-Homer Injury Prevention Grant Award from the Society of Pediatric Psychology.

Heather Alvarez, M.S., received a Dissertation Research Grant from the Melissa Foundation.

Kevin Bradley, Ph.D., won the 2003-04 International Personnel Management Association Assessment Council (IPMAAC) Student Paper Competition Award for his dissertation.

In 2003-04, 11 persons received an M.S. degree and 15 persons received a Ph.D. degree. In Appendix F, the M.S. graduates are listed along with their area of specialization and their advisor. Appendix G lists the Ph.D. graduates with their area of specialization and advisor. Appendix H shows the positions our Ph.D.s have taken or are about to take. Finally, Appendix I lists the internship sites our clinical psychology students will be joining next year.

### Recruiting: The 2004-05 Entering Class

The recruitment of graduate students was also a success. The 2004-05 new students along with their areas of specialization and undergraduate and graduate institutions are presented in Appendix J. More than 200 persons applied for entrance into the graduate programs. Overall, the students had excellent credentials. Mean scores for students' GREs and GPAs are shown in the table below.



Incoming Graduate Students, August 2004

<u>Area</u>	<u>N</u>	<u>GRE-V</u>	<u>GRE-Q</u>	<u>GRE-Total</u>	<u>GPA</u>
Clinical	8	605	664	1269	3.57
I/O	5	558	720	1278	3.61
Psychological Sciences	4	530	620	1150	3.57
TOTAL	17	564	668	1232	3.53

Future Developments

During 2003-04, faculty members from the Departments of Psychology and Human Development continued our planning and activities for the Program for Developmental Sciences Across the Lifespan. Several faculty members in psychology have also been involved in meetings to develop other collaborative initiatives (e.g., public health, biomedical sciences, neuroscience).

**APPENDIX A**

**GRANT ACTIVITY FOR 2003-2004**

PSYCHOLOGY GRANT AWARDS, FY 2003				
GRANT #	TITLE	TOTAL	SPONSOR	PI
439321	Psychophysiological correlates of decision-making performance	\$11,220	Human Bionics LLC	Crawford, H.J.
439325	Effects of fragrances on physiological and subjective reactivity	\$41,229	International Flavors & Fragrances	Crawford, H.J.
431353	Spiritual coping and adjustment in child cancer survivors	\$70,552	NIH, Center for Scientific Review	Finney, J.W.
431376	An incentive approach to reduce alcohol abuse at parties	\$281,362	National Institute on Alcohol Abuse	Geller, E.S.
438986	CABS Funding	\$4,500	Virginia Tech Foundation Inc	Geller, E.S.
439398	Double-blind, placebo-controlled, randomized trial of cranberry for older adults: Neuropsychological findings	\$39,950	Cranberry Institute	Harrison, D.W.
431352	One-session treatment for specific phobias in children	\$371,090	National Institute of Mental Health	Ollendick, T.H.
414010	Motivating marijuana cessation	\$140,416	University of Washington	Stephens, R.S.
414287	Marijuana dependence treatment prn	\$60,614	University of Washington	Stephens, R.S.
431336	Cancer prevention program in rural churches	\$903,292	National Institutes of Health	Winett, R.A.
	Total	\$1,924,225		

PSYCHOLOGY GRANT AWARDS, FY 2004				
GRANT #	PROJECT_TITLE	Total	SPONSOR	PI
431389	Infant temperament and cognitive development	\$70,775	National Institute of Child Health	Bell, M.A.
431395	VT post baccalaureate research program	\$27,000	National Institutes of Health	Cooper, L.D.
431376	An incentive approach to reduce alcohol abuse at parties	\$255,850	National Institute on Alcohol Abuse	Geller, E.S.
431390	Environmental factors affecting college party drinking	\$290,101	National Institute on Alcohol Abuse	Geller, E.S.
438986	CABS Funding	\$4,500	Virginia Tech Foundation Inc	Geller, E.S.
431406	Assisting children and families with fire-related and terrorism-related trauma	\$15,000	Centers for Disease Control & Prevention	Jones, R.T.
431352	One-session treatment for specific phobias in children	\$377,371	National Institute of Mental Health	Ollendick, T.H.
414010	Motivating marijuana cessation	\$64,911	University of Washington	Stephens, R.S.
414287	Marijuana dependence treatment prn	\$63,361	University of Washington	Stephens, R.S.
425471	Improving aftercare adherence	\$55,467	Veterans Affairs Medical Center	Stephens, R.S.
431336	Cancer prevention program in rural churches	\$848,291	National Institutes of Health	Winett, R.A.
	Total	\$2,072,627		

## APPENDIX B

### FACULTY PUBLICATIONS FOR 2003

#### REFEREED ARTICLES

Bell, M. A., & Fox, N. A. (2003). Cognition and affective style: Individual differences in brain electrical activity during spatial and verbal tasks. Brain and Cognition, 53, 441-451.

Donovan, J. J., Dwight, S. A., & Hurtz, G. (2003). An assessment of the prevalence, severity, and verifiability of entry-level applicant faking using the randomized response technique. Human Performance, 16, 81-106.

Donovan, J. J., & Williams, K. J. (2003). Missing the mark: Effects of time and causal attributions on goal revision in response to goal-performance discrepancies. Journal of Applied Psychology, 88, 379-390.

Doyle, A., Swan, M., Roffman, R., & Stephens, R. (2003). The marijuana check-up: A brief intervention tailored for individuals in the contemplation stage. Journal of Social Work Practice in the Addictions, 3, 53-71.

Dwight, S. A., & Donovan, J. J. (2003). Do warnings not to fake actually reduce faking? Human Performance, 16, 1-23.

Esposito, C. L., & Clum, G. A. (2003). The Relative Contribution of Diagnostic and Psychosocial Factors In the Prediction of Adolescent Suicidal Ideation. Journal of Clinical Child and Adolescent Psychology, 32, 386-395.

Foster, P. S., & Harrison, D. W. (2003). Cerebral correlates of varying ages of emotional memories. Cognitive and Behavioral Neurology.

Friedman, B.H. (2003). Idiodynamics vis-a-vis psychophysiology: An idiodynamic portrayal of cardiovascular activity. Journal of Applied Psychoanalytic Studies, 5, 425-441.

Geller, E. S. (2003). Should organizational behavior management expand its content? Journal of Organizational Behavior Management, 22(2), 13-30.

Geller, E. S. (2003). Leadership to overcome resistance to change: It takes more than consequence control. Journal of Organizational Behavior Management, 22(3), 29-49.

Geller, E. S. (2003). Organizational behavior management and industrial/organizational psychology: Achieving synergy by valuing differences. Journal of Organizational Behavior Management, 22(2), 111-130.

Geller, E. S. (2003). Scared safe: How to use fear to motivate safety involvement. Occupational Health & Safety, 6(1), 6-11.

- Geller, E. S. (2003). People-based safety: The psychology of actively caring. Professional Safety, 48(12), 33-43.
- Geller, E. S. (2003). More voluntary involvement in occupational safety: Key to achieving an injury-free workplace. The Leader, Spring, 40-42.
- Glindemann, K. E., & Geller, E. S. (2003). A systematic assessment of intoxication at university parties: Effects of environmental context. Environment & Behavior, 35, 655-664.
- Graves, K. D., Carter, C. L., Anderson, E. S., & Winett, R. A. (2003). Quality of life pilot intervention for breast cancer patients: Use of social cognitive theory. Palliative and Supportive Care, 1, 121-134.
- Grills, A. E., & Ollendick, T. H. (2003). Multiple informant agreement and the Anxiety Disorders Interview Schedule of Parents and Children. Journal of the American Academy of Child and Adolescent Psychiatry, 42, 30-40.
- Harrison, D. W., Walters, R. D., Vendemia, J., & Beck, A. (2003). Ambient sensory conditions: Modification of receptive speech deficits in left-side stroke patients using bright light. Perceptual & Motor Skills, 96, 623-624.
- Hickman, J. S., & Geller, E. S. (2003). A safety self-management intervention in mining operations. Journal of Safety Research, 34, 299-308.
- Janicke, D. M., & Finney, J. W. (2003). Children's primary health care use: Social cognitive factors related to utilization. Journal of Pediatric Psychology, 28, 547-558.
- Jones, R. T., Ribbe, D. R., Cunningham, P. B., & Weddle, D. (2003). Psychosocial Correlates of Wildfire Disaster: Post Disaster Adult Reactions. Fire Technology, 39, 103-117.
- King, N., Heyne, D., Tonge, B. J., Mullen, P., Myerson, N., Rollings, S., & Ollendick, T. H. (2003). Sexually abused children suffering from posttraumatic stress disorder: Assessment and treatment strategies. Cognitive Behaviour Therapy, 32, 2-12.
- Littleton, H. L., & Axsom, D. (2003). Rape and seduction scripts of university students: Implications for unacknowledged rape. Sex Roles, 49, 464-475.
- Littleton, H. L., & Ollendick, T. H. (2003). Negative body image and disordered eating behavior in children and adolescents: What places youth at risk and how can these problems be prevented? Clinical Child and Family Psychology Review, 6, 51-66.
- Muris, P., Bodden, D., Merckelbach, H., Ollendick, T. H., & King, N. J. (2003). Fear of the beast: A prospective study on the effects of negative information on childhood fear. Behaviour Research and Therapy, 41, 195-208.
- Ollendick, T. H., Seligman, L. D., Goza, A. B., Byrd, D. A., & Singh, K. (2003). Anxiety and depression in children and adolescents: A factor-analytic examination of the tripartite model. Journal of Child and Family Studies, 12, 157-170.

Prins, P. M. J., & Ollendick, T. H. (2003). Cognitive change and enhanced coping: Missing mediational links in cognitive behavior therapy with anxiety-disordered children. Clinical Child and Family Psychology Review, *6*, 87-105.

Roberts, J. E., & Bell, M. A. (2003). 2- and 3-dimensional mental rotation tasks lead to different parietal laterality for men and women. International Journal of Psychophysiology, *50*, 235-246.

Scarpa, A. (2003). Community violence exposure in young adults. Trauma, Violence, & Abuse: A Review Journal, *4*, 210-227.

Scarpa, A., & Ollendick, T. H. (2003). Community violence exposure in a young adult sample: III. Psychophysiology and victimization interact to affect risk for aggression. Journal of Community Psychology, *31*, 321-338.

Shenal, B. V., Harrison, D. W., & Demaree, H. W. (2003). The neuropsychology of depression: A critical review and comprehensive model. Neuropsychology Review, *13*, 33-42.

Shenal, B. V., & Harrison, D. W. (2003). An investigation of the laterality of hostility, cardiovascular regulation, and auditory recognition. International Journal of Neuroscience, *113*, 205-222.

Timmerman, M. A., Geller, E. S., Glindemann, K. E., & Fournier, A. K. (2003). Do the designated drivers of college students stay sober? Journal of Safety Research, *34*(2), 127-133.

Williamson, J. B., & Harrison, D. W. (2003). Functional cerebral asymmetry in hostility: A dual task approach with fluency and cardiovascular regulation. Brain and Cognition, *52*, 167-174.

Williamson, J. B., Harrison, D. W., Shenal, B. V., Rhodes, R., & Demaree, H. A. (2003). Quantitative EEG diagnostic confirmation of expressive aprosodia. Applied Neuropsychology, *10*(3), 176-181.

Winett, R. A., Wojcik, J. R., Herbert, W. G., Blevin, J. E., Fox, L. L., & Carpinelli, R.N. (2003) The effects of brief and infrequent resistance and cardiovascular training with unfit men and women on strength and aerobic capacity: A demonstration of threshold theory. Journal of Behavioral Medicine, *26*, 183-195.

## **REFEREED ARTICLES (IN PRESS)**

Adler, S. P., Finney, J. W., Manganello, A. M., & Best, A. M. (in press). Prevention of child-to-mother transmission of cytomegalovirus among pregnant women. Journal of Pediatrics.

Bell, M. A., & Wolfe, C. D. (in press). Emotion and cognition: An intricately bound developmental process. Child Development.

Breland, B. T., & Donovan, J. J. (in press). The role of state goal orientation in the goal establishment process. Human Performance.

Brown, R., & Hauenstein, N. M. A. (in press). Interrater Agreement Reconsidered: The Role of Maximum Possible Variance. Organizational Research Methods.

Brownlee-Kolmstetter, E., & Foti, R. J. (in press). An investigation of the multidimensionality of leader-member exchange relationships. Leadership Quarterly.

Campbell, A. N. C., Fisher, D. S., Picciano, J. F., Orlando, M. J., Stephens, R. S., & Roffman, R. A. (in press). Marketing effectiveness in reaching non-treatment-seeking marijuana smokers. Journal of Social Work Practice in the Addictions.

Christie, I. C., & Friedman, B. H. (in press). Autonomic specificity of discrete emotion and dimensions of affective space: A multivariate approach. International Journal of Psychophysiology, *51*, 143-153.

Dula, C. S., & Geller, E. S. (in press). Risky, aggressive, or emotional driving: Addressing the need for consistent communication among researchers. Journal of Safety Research.

Dunsmore, J. C. & Karn, M. A. (in press). The influence of peer relationships and maternal socialization on kindergartners' developing emotion knowledge. Early Education and Development, *15*, 39 - 56.

Foti, R. J. (in press). Patterns and female leader emergence. Small Group Research.

Foster, P. S., & Harrison, D. W. (in press). Cerebral correlates of varying ages of emotional memories. Cognitive and Behavioral Neurology, *17*.

Foster, P. S., & Harrison, D. W. (in press). The covariation of cortical electrical activity and cardiovascular responding. International Journal of Psychophysiology.

Fournier, A. K., Ehrhart, I. J., & Geller, E. S. (in press). An intervention to decrease alcohol abuse at university parties: Differential reinforcement of intoxication level. Behavior Modification.

Fournier, A. K., & Geller, E. S. (in press). Behavior analysis of companion-animal overpopulation: A conceptualization of the problem and a model for intervention. Behavior and Social Issues.

Fournier, A. K., Ehrhart, I. J., Glindemann, K. E., & Geller, E. S. (in press). Intervening to decrease alcohol abuse at university parties: Differential reinforcement of intoxication level. Behavior Modification, *28*, 167-181.

Friedman, B. H., Christie, I. C., Sargent, S. L., & Weaver, J. (in press). Self-reported sensitivity to continuous non-invasive blood pressure monitoring via the radial artery. Journal of Psychosomatic Research.

Friedman, B. H., & Santucci, A. K. (in press). Idiodynamic profiles of cardiovascular activity: A p-technique approach. Integrative Physiological and Behavioral Science.

Geller, E. S. (in press). Behavior-based safety and occupational risk management. Behavior Modification.

Geller, E. S. (in press). Critical research principles and procedures for safety management: Industrial illustrations and practical strategies. Professional Safety.

Geller, E. S., Perdue, S., & French, A. (in press). Behavior-based safety coaching: Practical lessons learned from over a decade of successful applications. Professional Safety.

Gibson, S., & Harvey, R. J. (in press). Gender and ethnicity-based differential item functioning on the Armed Services Vocational Aptitude Battery. Equal Opportunity International, 22(4).

Harrison, D. W., Rhodes, R. D., & Everhart, D. E. (in press pending revision). Anger, fear, and the autonomic nervous system: A case study using quantitative EEG. Neurocase.

Heckman, T.G., Anderson, E. S., Sikkema, K. J., Kochman, A., Kalichman, S. C., & Anderson, T. A. (in press). Emotional distress in non-metropolitan persons living with HIV disease enrolled in a telephone-delivered mental health intervention. Health Psychology, 23, 94-100.

Herridge, M. L., Harrison, D. W., Mollet, G. A., & Shenal, B. V. (in press). Hostility and facial affect recognition: Effects of a cold pressor stressor on accuracy and cardiovascular reactivity. Brain and Cognition.

Hickman, J. S., & Geller, E. S. (in press). A self-management for safety intervention to increase safe driving among short-haul truck drivers. Journal of Organizational Behavior Management.

Horton, J. E., Crawford, H. J., Harrington, G., & Downs, III, J. H. (in press). Increased anterior Corpus Callosum disassociated positively with hypnotizability and the ability to control pain. Brain.

Jones, R. T., & Ollendick, T. H. (in press). Risk factors for psychological adjustment following residential fire: The role of avoidant coping. The Journal of Trauma and Dissociation.

Kendall, P. C., & Ollendick, T. H. (in press). Setting the research and practice agenda for anxiety in children and adolescence: A topic comes of age. Cognitive and Behavioral Practice.

Lehman, P. K., & Geller, E. S. (in press). Behavior analysis and environmental protection: Accomplishments and potential for more. Behavior and Social Issues.

Littleton, H. L., Axsom, D., & Pury, C. L. S. (in press). Development of the Body Image Concern Inventory. Behaviour Research and Therapy.

Pettinger, C. P., Boyce, T. D., & Geller, E. S. (in press). Behavior-based safety and employee involvement: Differential effects during training versus implementation. Journal of Safety Research.



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Ollendick, T. H. (2003). Co-Chair. Recent developments in the application of virtual reality for treatment of specific phobias. Symposium presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Ollendick, T. H. (2003). Chair, Invited Symposium. Principles of change in evidence-based treatment with youth. Presented at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.

Ollendick, T. H. (2003). Invited Discussant. Taking it to the schools: Delivering empirically supported treatments for childhood psychopathology in the school. Symposium presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Ollendick, T. H. (2003). Invited Discussant. From vulnerability to early intervention: New research on childhood anxiety disorders. Symposium presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Sirbu, C. (2003). Co-Chair. Recent developments in the application of virtual reality for treatment of specific phobias. Symposium presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA

## **ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA**

Best, C., Jones, R. T., & Ollendick, T.H. (2003). An examination of the potential differences in coping strategies between African American and Caucasian girls after experiencing a residential fire. Virginia Tech, Blacksburg, VA.

Cooper, L. D. (2003). Invited Seminars: Helping Professions for Career Services of Virginia Tech, Blacksburg, VA.

Cooper, R. P., & Ostroff, W. L. (2003). The intersection of attention to infant-directed speech and non-native speech during infancy. Invited talk to the Department of Psychology, Melbourne University, Melbourne, Australia.

Cooper, R. P. (2003). Methodological considerations in the study of infant attention. Invited talk to the MARCS Auditory Research Laboratory, University of Western Sydney, Sydney, Australia.

Cooper, R. P. (2003). Out of the eyes and ears of babes: The study of infants' attention to sights and sounds throughout the first year of life. Invited keynote address, Central Carolinas Conference in Psychology, Charlotte, NC.

Cooper, R. P. (2003). The analysis of infants' attention to speech: influences from biology, psychoacoustics, and culture. Ecology, Evolution, and Behavior Seminar Series, Department of Biology, Virginia Tech.

Foti, R. J. (2003). Leadership perceptions: Past, present and future. Invited presentation at the annual meeting of the IOOB Conference, Akron, OH

Geller, E. S. (2003). Leadership and behavior-based safety: Managing behavior for a Total Safety Culture. Half-day workshop for the Mining Safety and Health Administration, Beckley, WV.

Geller, E. S. (2003). The participation factor: How to increase involvement in occupational safety and health. One-day workshop for the American Society of Safety Engineers' Seminar Fest, Orlando, FL.

Geller, E. S. (2003). People-based safety: Empowering participation to achieve an injury-free workplace. One-day workshop for Minute Maid, Lakeland, FL.

Geller, E. S. (2003). Leadership/management training: Safety leadership to bring out the best in people. Half-day workshop for the Business Unit Managers of Halliburton, Houston, TX.

Geller, E. S. (2003). Safety leadership to bring out the best in people. Two four-hour workshops for field supervisors and project managers of AZCO, Inc., Appleton, WI.

Geller, E. S. (2003). Leadership and people-based safety: From managing behavior to cultivating personal responsibility. Two-hour workshop presentation for VPs, managers, and directors of Halliburton, Addison, TX.

Geller, E. S. (2003). The participation factor: How to increase involvement in occupational safety. One-day workshop at the ASSE Professional Development Conference, Denver, CO.

Geller, E. S. (2003). Safety leadership to bring out the best in people. One-day workshop for the American Society of Safety Engineers, Erie, PA.

Geller, E. S. (2003). The psychology of a Total Safety Culture: From managing behaviors to leading people. One-day workshop for the Annual National Safety Council Professional Development Conference, Chicago, IL.

Geller, E. S. (2003). Ten reasons behavior-based safety is a magic bullet. Two-hour workshop presentation for the American Furniture Manufacturer's Association, Myrtle Beach, SC.

Geller, E. S. (2003). The participation factor: How to get more people involved in occupational safety. Half-day workshop for the 8<sup>th</sup> Annual Behavioral Safety Now Conference, Reno, NV.

Geller, E. S., & French, A. (2003). Maintaining pro-safety behavior in the construction industry: Effective tools and methods. Workshop presentation for the ASSE Construction Safety Leadership Symposium, New Orleans, LA.

Geller, E. S., & Dean, J. (2003). The human dynamics of organizational improvement: Involving people in achieving an actively caring culture. Half-day workshop for employees of the Construction Division, The Gale Company, Newark, NJ.

Geller, E. S. (2003). Critical elements of an effective safety framework. Keynote presentation for the IMC Global Safety Leadership Summit, Baton Rouge, LA.

Geller, E. S. (2003). Safety Leadership to bring out the best in others: Helping people shift from being accountable to feeling responsible. Keynote presentation for the U.S. Marine Corps Executive Safety Board Meeting, New Orleans, LA.

Geller, E. S. (2003). Leadership and achieving a Total Safety Culture: From managing behavior to leading people. Keynote presentation for the Sherwin Williams 2003 Operational Leadership Conference, Tampa, FL.

Geller, E. S. (2003). The psychology of traffic safety: How to empower more people to actively care. Keynote presentation for the Distinguished Visitors Lecture Session, The College of Sciences, Old Dominion University, Norfolk, VA.

Geller, E. S. (2003). People-based safety: Actively caring for an injury-free workplace. Keynote presentation for Tyson Foods' Second Annual Safety Conference, Springdale, AZ.

Geller, E. S. (2003). The participation factor: How to increase involvement in occupational safety. Keynote presentation for the Annual Wisconsin Safety and Health Congress/Exposition, Madison, WI.

Geller, E. S. (2003). People-based safety: How to get more engagement in occupational safety. Keynote presentation for the National Frito-Lay Operations Safety Conference, San Antonio, TX.

Geller, E. S. (2003). The participation factor: How to increase involvement in occupational safety. Keynote presentation for the Petroleum Industry's Annual Safety Seminar, Banff, Alberta, Canada.

Geller, E. S. (2003). Safety lessons learned from cancer diagnosis, treatment, and survival. Keynote address for the 7<sup>th</sup> Annual SPS User's Conference, Atlantic City, NJ.

Geller, E. S. (2003). People-based safety: Actively caring for an injury-free workplace. Keynote address for the 7<sup>th</sup> Annual SPS User's Conference, Atlantic City, NJ.

Geller, E. S. (2003). Safety leadership to bring out the best in people: From other-directed accountability to self-directed responsibility. Keynote presentation at NASA Langley Research Center, Hampton, VA.

Geller, E. S. (2003). The psychology of helping behavior: How to build an actively caring culture. Keynote presentation for the ASSE Professional Development Conference, Denver, CO.

Geller, E. S. (2003). Management challenge for industrial safety and health. Keynote presentation for the Annual Monsanto Safety Exchange, Williamsburg, IA.

Geller, E. S. (2003). The power of actively caring for safety. Keynote presentation for the Annual National Safety Council Professional Development Conference, Chicago, IL.

Geller, E. S., & Morecraft, C. (2003). Leadership and people-based safety: Practical strategies for achieving an injury-free workplace. Keynote presentation for the American Furniture Manufacturer's Association, Myrtle Beach, SC.

Geller, E. S. (2003). The psychology of helping behavior: Actively caring for an injury-free workplace. Keynote presentation for the 8<sup>th</sup> Annual Behavioral Safety Now Conference, Reno, NV.

Geller, E. S. (2003). Behavior-based safety for the construction industry. Keynote address for the ASSE Construction Safety Leadership Symposium, New Orleans, LA.

Geller, E. S. (2003). Leadership and people-based safety: Strategies for achieving an injury-free culture. Opening keynote address for the 10<sup>th</sup> Annual Georgia Safety, Health, and Environment Conference, Augusta, GA.

Geller, E. S. (2004). Leadership and injury prevention: How to help people feel responsible for safety. Keynote address to the National Restaurant Association, Executive Safety Forum, South Lake Tahoe, CA.

Geller, E. S. (2004). The psychology of stress, self-accountability, and synergy: Critical lessons for safety management. Keynote address for the American Society of Safety Engineers Seminar Fest, San Diego, CA.

Geller, E. S. (2004). Attempts to save the world with applied behavior analysis: Lessons learned from 30+ years of intervention evaluation. Keynote address at the College of Wooster, Wooster, OH.

Geller, E. S. (2004). The essence of behavior-based safety: Keys to preventing occupational injuries. Three Keynote presentations to leaders at Sandia National Laboratories, Albuquerque, NM.

Hauenstein, N. M. A. (2003). Criterion Issues and Adverse Impact: What We Know and Don't Know. Invited talk at the Personnel Testing Council of Metropolitan Washington, D.C.

Jones, R.T. (2003). Firefighter's Response to Children Exposed to Trauma. Yale Child Study Center, Yale University

Jones, R.T. (2003). Children's Reactions to Fire: A Cry for Help. Firefighter's Expansion Pilot Program. Police and Fire Training Academy, Charlotte, NC.

Jones, R. T. (2003). Early Intervention. Police and Fire Training Academy. Charlotte, NC.

Ollendick, T. H. (2003). Invited Workshop. Assessment and treatment of phobic and anxiety disorders in children and adolescents. At invitation of Danish Cognitive Behavior Therapy Association, Copenhagen, Denmark.

Ollendick, T. H. (2003). Invited Workshop. Cognitive behavior therapy with children and adolescents: Current status. At invitation of Swedish Behavior Therapy Association, Stockholm, Sweden.

Ollendick, T. H. (2003). Invited Address. Social anxiety disorder in children and adolescents: Recent findings. At invitation of Swedish Behavior Therapy Association, Stockholm, Sweden.

Ollendick, T. H. (2003). Invited Address. Recent developments in the assessment and treatment of panic disorder with agoraphobia in adolescents. At invitation of Swedish Behavior Therapy Association, Stockholm, Sweden.

Ollendick, T. H. (2003). Invited Address. Anxiety disorders in children and adolescents: Disturbed but not disturbing. Paper presented at the Arthur B. Richter Pre-Conference Meeting, Mental Health Association of Marion County, Indianapolis, IN.

Ollendick, T. H. (2003). Invited Address. Psychosocial and pharmacological interventions for children and adolescents: The state of the evidence. Presented at the 26<sup>th</sup> Annual Arthur B. Richter Conference in Child Psychiatry, Indiana University School of Medicine, Indianapolis, IN.

Ollendick, T. H. (2003). Invited Address. Anxiety disorders in children and adolescents: Pharmacological and psychosocial interventions that work. Presented at the 26<sup>th</sup> Annual Arthur B. Richter Conference in Child Psychiatry, Indiana University School of Medicine, Indianapolis, IN.

Ollendick, T. H. (2003). Invited Address. Assessment and treatment of panic disorder in children and adolescents. Presented at the 26<sup>th</sup> Annual Arthur B. Richter Conference in Child Psychiatry, Indiana University School of Medicine, Indianapolis, IN.

Ollendick, T. H. (2003). Invited Address. Assessment and treatment of specific phobias in children and adolescents: The One-Session protocol. Presented at the 26<sup>th</sup> Annual Arthur B. Richter Conference in Child Psychiatry, Indiana University School of Medicine, Indianapolis, IN.

Ollendick, T. H. (2003). Keynote Address. Evidence-based practice with children and adolescents: The state of the evidence. Presented at First Nordic Conference on Evidence-Based Medicine in Child Psychiatry, Trondheim, Norway.

Ollendick, T. H. (2003). Invited Address. Evidence-based practice with separation anxiety disorder and generalized anxiety disorder in children and adolescents. Presented at First Nordic Conference on Evidence-Based Medicine in Child Psychiatry, Trondheim, Norway.



Ollendick, T. H. (2003). Invited Address. Evidence-based practice with panic disorder and agoraphobia in children and adolescents. Presented at First Nordic Conference on Evidence-Based Medicine in Child Psychiatry, Trondheim, Norway.

Ollendick, T. H. (2003). Invited Workshop. Evidence based practice with children and adolescents exposed to disasters. Columbia University, New York, NY.

Ollendick, T. H. (2003). Invited Presidential Address. Empirically supported treatments with children and adolescents: Promises and pitfalls. Delivered at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.

Ollendick, T. H. (2003). Invited Discussant. Empirically supported treatments and training implications for clinical child psychology. Delivered at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.

Ollendick, T. H. (2003). Invited Discussant. Who Delivers and responds to empirically supported treatments for youth. Delivered at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.

Ollendick, T. H. (2003). Clinical consultation forum: Child panel. Presented at the Annual Meeting of the Anxiety Disorders of America Association, Toronto, Canada.

Ollendick, T. H. (2003). Chair and Reactant, Invited Address by Professor William Yule, Children and war: Did Graca Machal write in vain? Delivered at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.

Ollendick, T. H. (2003). Chair and Reactant, Invited Address by Professor Ann Masten, Developmental psychopathology and resilience. Delivered at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.

Stephens, R. S. (2003). Treatment of marijuana users. Invited talk at the conference on the Advances in Treatment of Marijuana Users, Sao Paulo, Brazil.

## **PRESENTATIONS AND PAPERS**

Alvarez, H. K., Ollendick, T. H., & Grills, A. E. (2003). The impact of parental stress and family dysfunction on maternal and paternal report of child psychopathology in the clinical setting. Presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Baducci, H. B., Hitt, R. A., Seligman, L. D., & Ollendick, T. H. (2003). Parent report versus self-report measures of childhood anxiety: A meta-analytic review. Presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Beck, A. L., Mollet, G. A., Foster, P. S., Walters, R. P., & Harrison, D. W. (2003). Thalamic syndrome: Lateralized multimodal hallucinations. Paper presented at the Annual Graduate Research Symposium of Virginia Tech, Blacksburg, VA.

Bell, M. A. (2003). Brain electrical activity during working memory tasks: Developmental changes from infancy to early childhood. In M.A. Bell (Chair), Kids and electrodes: What developmental neuroscience can tell us about brain-behavior relations from infancy to childhood. Symposium paper presented at Society for Research in Child Development, Tampa, FL.

Bell, M. A. (2003). Looking versus reaching: A longitudinal investigation of infant working memory and EEG. Poster presented at the Society for Research in Child Development, Tampa, FL.

Bess, T, Harvey, R. J., & Schwartz, D. (2003). Hierarchical confirmatory factor analysis of the Myers-Briggs Type Indicator. Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Orlando.

Bodas, J., Horsch, L. M., & Ollendick, T. H. (2003). Unique contribution of positive affect and physiological arousal in prediction of depression and anxiety. Presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Boeving, C. A., & Finney, J. W. (2003). Child cancer survivors: Spiritual coping and psychosocial adjustment. 2003 Small Grants Grantees Meeting, National Cancer Institute, Bethesda, MD.

Breland, B. T., & Donovan, J. J. (2003). The Impact of Goal Orientation and Conscientiousness on Goal Revision. Paper presented at the 18<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Breland, B. T., Hafsteinsson, L. G., & Donovan, J. J. (2003). An IRT Examination of Vandewalle's 3-Dimensional Goal Orientation Scale. Paper presented at the 18<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Brooks, K. C., Raymond, E. G., Doyle, J. J., Bedell, L. W., & Glindemann, K. E. (2003). A Comparison of Parties Hosted by a Large Co-ed Fraternity versus Parties Hosted by IFC Fraternities. Poster presented at the semi-annual meeting of the Virginia Psychological Association, Charlottesville, VA.

Brown, R. D., & Harvey, R. J. (2003). Detecting personality test faking with appropriateness measurement: Fact or fantasy? Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Budowle, R. E., Stuart, M. L., Ehrhart, I. J., & Glindemann, K. E. (2003). The Influence of First Intoxication Experience on Current Alcohol Consumption. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Tyson's Corner, VA.

Cankaya, B., & Clum, G. A. (2003). Psychosocial factors, maladaptive schemas, and depression in young adults: An integration. 15<sup>th</sup> Annual Convention of the American Psychological Society, Atlanta, GA.

Cankaya, B., & Clum, G. A. (2003). Scales of perceived expressed emotion: A critical review. 15<sup>th</sup> Annual Convention of the American Psychological Society, Atlanta, GA.

Chelf, C. M., & Axsom, D. (2003). An Intervention Model for Recruiting Rape Victims into Treatment. Poster presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy (AABT), Boston, MA.

Chelf, C. M., & Axsom, D. (2003). An Intervention Model for Recruiting Rape Victims into Treatment. Poster presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy (AABT), Boston, MA.

Christie, I. C., & Friedman, B. H. (2003). Discrete emotions in a dimensional landscape: Further support for a valence-activation circumplex. Poster presented at the annual meeting of the American Psychological Society, Atlanta, GA.

Clarke, S. W., Glindemann, K. E., & Geller, E. S. (2003). Operationalizing Perceptions: Developing Behavioral Measures of Controlled Drinking. Paper presented at the 29<sup>th</sup> annual convention of the Association for Behavior Analysis, San Francisco, CA.

Clifford, J. S., Dula, C. S., & Geller, E. S. (2003). Have you been flashed lately? The effect of using a courtesy communication code on driving behaviors. Symposium presentation at the Fall 2003 Conference for the Virginia Psychological Association, Charlottesville, VA.

Cline, S., Clory, T., Garner, M., Van Voorhees, E., & Scarpa, A. (2003). The correlation of anxiety and depression with reactive and proactive aggression. Paper presented at the 19<sup>th</sup> Annual Research Symposium of the Virginia Tech Graduate Student Assembly, Blacksburg, VA.

Conde, J. M, Jones, R. T, Ollendick, T. H., Kephart, C., & Wang, Y. (2003). Symptoms of Anxiety and Depression in Children and Adolescents: The Impact of Residential Fire. Poster presented at the Annual Meeting for the International Society of Traumatic Stress Studies. Chicago, IL.

Cooper, R. P., & Richards, J. E. (2003). Developmental differences in infants' attentional heart rate responses to visual and auditory events. Poster presentation at the International Society for Developmental Psychobiology, New Orleans, LA.

Cooper, R. P., & Richards, J. E. (2003). Infants' heart rate responses to multimodal displays of infant-directed speech. Paper presented at the 30<sup>th</sup> Australasian Conference of the Experimental Psychology Society, Sydney, Australia.

Cooper, R. P., & Richards, J. (2003). Attention to infant-directed displays and heart rate activity in infants. Poster presented at the Society for Research in Child Development, Tampa, FL.

Crawford, H. J., Sirbu, V. S., & Gregg, J. (2003). Temporomandibular Disorders: Are They More Highly Hypnotizable and Able to Control Experimental Pain with Training? Paper presented at the Society for Clinical and Experimental Hypnosis annual scientific meeting.

Crawford, H. J., Hoffman, D., Papousek, I., & Schulter, G. (2003). Emotional and Physical Laterality Correlates of Hypnotizability. Paper presented at the Society for Clinical and Experimental Hypnosis annual scientific meeting, Chicago, IL.

Davis, T. E., Hurley, J. D., Stuard, K., & Scarpa, A. (2003). Psychological adjustment to childhood sexual abuse in a sample of college males. Paper presented at the 15<sup>th</sup> Annual Convention of the American Psychological Society. Atlanta, GA.

Davis, T. E., Hurley, J. D., & Ollendick, T. H. (2003). Predictors of outcome on behavioral avoidance tasks with phobic children. Presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy.

Donovan, J. J., & Dwight, S. A. (2003). The Impact of Goal-Performance Discrepancies on Effort Expenditure. Paper presented at the 18<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Donovan, J. J., & Hafsteinsson, L. G. (2003). The Impact of Self-Efficacy and Goal Orientation on Goal Revision. Paper presented at the 18<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Dunsmore, J. C., Halberstadt, A. G., Trovato, D. J., & Hoffman, J.A. (2003). Parents' discussions with children about a terrorist attack. Poster presented at the Society for Research in Child Development, Tampa, FL.

Dwight, S. A., & Donovan, J. J. (2003). Training Performance: Learning Goal Orientation, Self-Efficacy, and Goal Commitment Effects. Paper presented at the 18<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Ehrhart, I. J., Petersen, M. D., Brooks, K., & Glindemann, K. E. (2003). Taking a Shot for Courage: Social Anxiety and Students' Levels of Alcohol Intoxication. Poster presented at the 29<sup>th</sup> annual convention of the Association for Behavior Analysis, San Francisco, CA.

Esposito, C. L., Clum, G. A., & Spirito, A. (2003). Differences in Psychological Functioning Across a Continuum of Adolescent Alcohol Use. Paper presented at the Annual Research Studies on Alcoholism Conference

Foster, P. S., Thompson, K., & Harrison, D. W. (accepted 2003). Recollection of mirthful memories: Covariation of electrophysiological and cardiovascular responding. Paper presented at the Annual meeting of the International Neuropsychological Society, Baltimore, MD.

Foster, P. S., Thompson, K., Foster, P. S., & Harrison, D. W. (accepted 2003). Varying ages of angry memories: Electrophysiologic correlates. Paper presented at the Annual meeting of the International Neuropsychological Society, Baltimore, MD.

Foster, P. S., Williamson, J., & Harrison, D. W. (2003). The effects of varying intensity of white noise on cerebral activation. Paper presented at the Annual meeting of the Society for Psychophysiological Research, Chicago, IL.

Foster, P. S., Williamson, J., & Harrison, D. W. (2003). That was so funny you can even see it on my brain! Paper presented at the Annual meeting of the Society for Psychophysiological Research, Chicago, IL.

Foster, P. S., Beck, A. L., Mollet, G. A., & Harrison, D. W. (2003). Homologous hemispheric comparisons using quantitative electroencephalography: Is symmetry to be expected? Paper presented at the Annual meeting of the National Academy of Neuropsychology, Dallas, TX.

Foster, P. S., Beck, A. L., & Harrison, D. W. (2003). The Figure Arrangement Test: Differential Performance between low and high hostile men. Paper presented at the Annual meeting of the National Academy of Neuropsychology, Dallas, TX.

Foster, P. S., Beck, A. L., & Harrison, D. W. (2003). The Ruff Figural Fluency Test: Heightened right frontal lobe delta activity as a function of performance. Paper presented at the Annual meeting of the National Academy of Neuropsychology, Dallas, TX.

Foster, P. S., & Harrison, D. W. (2003). That was so funny you can even see it on my brain! Paper presented at the Annual Graduate Research Symposium of Virginia Tech, Blacksburg, VA.

Fox, L. D., Nichols-Richardson, S., Winett, R. A., Herbert, W. G., & Wojcik, J.R. (2003). A maintenance oriented weight loss program. Paper presented at the Society for Behavioral Medicine's Annual Meeting, Salt Lake City, UT.

Francisco, J., Tanaka, A., Johnson, J., & Scarpa, A. (2003). Parent and child psychopathology and aggression. Paper presented at the 15<sup>th</sup> Annual Convention of the American Psychological Society, Atlanta, GA.

Gaines, R. P., Wojcik, J. R., Redican, K. D., Krouscas, J., Fortune, J., Stratton, R. (2003). Comparison of Anthropometric Measures of Competitive Bodybuilders to Judges' Scores and a Comparison of Judges' Scores. Poster presented at National Strength and Conditioning Association Annual Meeting, Indianapolis, IN.

Glindemann, K. E., Fournier, A. K., Ehrhart, I. J., & Geller, E. S. (2003). Using differential reinforcement to reduce alcohol abuse at university parties: DRL/BAC .05. Paper presented at the 11<sup>th</sup> Annual meeting of the Society for Prevention Research, Washington, D.C.

Glindemann, K. E., Clarke, S. W., Wiegand, D. M., & Hargrove, M. J. (2003). Intoxication Levels of Students With and Without a Designated Driver. Poster presented at the Virginia Department of Alcoholic Beverage Control's 18<sup>th</sup> Annual College Conference, Chesapeake, VA.

Glindemann, K. E., Marshall, D. T., Petersen, M. D., & Wiegand, D. M. (2003). An Assessment of Environmental Variables Influencing Students' Alcohol Consumption at College Parties. Paper presented at the 29<sup>th</sup> annual convention of the Association for Behavior Analysis, San Francisco, CA.

Grills, A. E., & Ollendick, T. H. (2003). Are anxiety and depression precipitants or consequences of bullying? Results from a longitudinal study of peer victimization and internalizing problems. Presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Haden, S. C., Scarpa, A., Jones, R. T., & Ollendick, T. H. (2003). Late adolescents' trauma experiences and posttraumatic stress disorder symptoms. Presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Haden, S. C., Scarpa, A., Jones, R. T., & Ollendick, T. H. (2003). Prediction of posttraumatic stress disorder in young adults: Survivors of intentional and unintentional stressors. Paper presented at the 15<sup>th</sup> Annual Convention of the American Psychological Society, Atlanta, GA.

Hafsteinsson, L. G., Donovan, J. J., & Breland, B. T. (2003). An IRT Examination of Button et al.'s Goal-Orientation Measure. Paper presented at the 18<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Hargrove, M. J., Murphy, K. T., Spencer, P. B., Rayne, S. R., & Glindemann, K. E. (2003). A Comparison of Fraternity Parties Types: Implications for Risk Management Practices. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Charlottesville, VA.

Harrison, D. W. (2003). Brief methods in neuropsychological assessment. Paper presented to the Veterans Administration Medical Center, Salem, VA.

Hauenstein, N. M. A., Sinclair, A., Robson, V., Quintela, Y., & Donovan, J. J. (2003). Ratee Sex Effects in Job Performance: Is the Tide Turning? Paper presented at the 18<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Hauenstein, N. M. A., Sinclair, A., Robson, V., Quintela, Y., & Donovan, J. J. (2003). Performance Dimensionality and the Occurrence of Ratee Race Effects. Paper presented at the 18<sup>th</sup> Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Hickman, J. S., & Geller, E. S. (2003). Self-management for safety for professional drivers. Paper presented at the 5<sup>th</sup> Annual Meeting of the APA Interdisciplinary Occupational Stress and Health Conference, Toronto, Canada.

Hickman, J. S., & Geller, E. S. (2003). Behavior-based safety in mining operations: A self-management approach. Paper presented at the annual Association for Behavior Analysis Conference, San Francisco, CA.

Hickman, J. S., & Geller, E. S. (2003). Applying self-management techniques to improve the safe driving practices of short-haul truck drivers. Paper presented at the annual Association for Behavior Analysis Conference, San Francisco, CA.

Higgins, D. A., & Harrison, D. W. (2003). Sex differences in verbal and figural perseveration across trials. Paper presented at the Annual meeting of the International Neuropsychological Society (INS), Honolulu, HI.

Higgins, D. A., & Harrison, D. W. (2003). Interaction of sex and hostility on verbal fluency performance. Paper presented at the Annual meeting of the International Neuropsychological Society (INS), Honolulu, HI.

Higgins, D. A., Harrison, D. W., & Ruwe, W. D. (2003). Sex differences in cardiovascular reactivity to verbal and spatial fluency tasks. Paper presented at the Annual meeting of the National Academy of Neuropsychology, Dallas, TX.

Hirai, M., & Clum, G. A. (2003). A meta-analytic study of the effectiveness of self-help approaches to anxiety disorders. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy. Boston, MA.

Hirai, M., & Clum, G. A. (2003). An internet-based self-change program for trauma sequelae. Paper presented at the annual meeting of the Association for the Advancement of Behavior therapy. Boston, MA.

Hurley, J. D., Goring, J. C., Ollendick, T. H., & Scarpa, A. (2003). Diagnostic and neuropsychological correlates of proactive and reactive aggression in children. Paper presented at the 19<sup>th</sup> Annual Research Symposium of the Virginia Tech Graduate Student Assembly, Blacksburg, VA.

Hurley, J. H., Scarpa, A., Friedman, B. H., & Ollendick, T. H. (2003). Treatment of specific phobias in children: Effect on salivary cortisol. Paper presented at the meeting of the Society for Psychophysiological Research, Chicago, IL.

Hurley, J. D., Davis, T. E., Friedman, B. H., Scarpa, A., Ollendick, T. H., & Öst, L., (2003). Psychophysiologic assessment in One-Session treatment of specific phobias in children. 111<sup>th</sup> Annual Convention of the American Psychological Association. Toronto, Ontario, Canada.

Hurley, J. D., Van Voorhees, E., Francisco, J., Scarpa, A., & Ollendick, T. H., (2003). Childhood reactive and proactive aggression: Emotional, behavioral, and psychophysiological correlates. 111<sup>th</sup> Annual Convention of the American Psychological Association. Toronto, Ontario, Canada.

Hurley, J. D., Goring, J. C., Ollendick, T. H., & Scarpa, A. (2003). Diagnostic and neuropsychological correlates of proactive and reactive aggression in children. 19<sup>th</sup> Annual Research Symposium of the Virginia Tech Graduate Student Assembly, Blacksburg, VA.

Hurley, J. D., Goring, J. C., Ollendick, T. H., & Scarpa, A. (2003). Diagnostic and neuropsychological correlates of proactive and reactive aggression in children. Paper presented at the 15<sup>th</sup> Annual Convention of the American Psychological Society, Atlanta, GA.

Horton, J. E., Crawford, H. J., & Lamas, J. R. (2003). The Effect of Dual Attentional Tasks on Hypnotizability in a Foreperiod Paradigm. Paper presented at the Society for Clinical and Experimental Hypnosis annual scientific meeting, Chicago, IL.

Jones, R. T., Ollendick, T. H., Heberling, T., Adlam, K., Allen, K. R., Hadder, J., Mathai, C. M., & Parelkar, M.R. (2003). The Impact of Residential Fires on Children: A Qualitative Analysis. Poster presented at the Annual Meeting for the International Society of Traumatic Stress Studies. Chicago, IL.

Jones, R.T. (2003). How Children React to Natural and Technology Disaster. Presented at the Center for Disease Control Injury Center's Conference. Hyatt Regency. Atlanta GA.

Jones, R.T. (2003). Introduction to the Terrorism Disaster Branch of the National Child Traumatic Stress Network. Presented at the Center for Disease Control Injury Center Advisory Committee Meeting. Atlanta GA.

Jones, R.T. (2003). Role of Fire Fighters in Assisting Children Following Residential Fire. Paper presented in symposium entitled Police, Fire and Community Psychiatric Responses to Child Trauma. Presented at the Annual Meeting for the International Society of Traumatic Stress Studies. Chicago, IL.

Keene, W. R., Geller, E. S., Lehman, P. K., & Fournier, A. K. (2003). Fast food can be healthier, and so can you: Intervening to educate and reduce the weight of fast food consumers. Poster presented at the Fall 2003 Conference for the Virginia Psychological Association, Charlottesville, VA.

Leiferman, J. A., Ollendick, T. H., & Seligman, L. (2003). Does maternal mental distress affect parenting behaviors that promote child health? Paper presented at the 24th Annual Meeting and Scientific Session Behavioral Medicine Conference, Salt Lake City, UT.

Lichtenberg, P., Bachner-Melman, R, Ebstein, R. P., & Crawford, H. J. (2003). Genetic, Cognitive and Personality Correlates of Hypnotizability. Paper presented at the Society for Clinical and Experimental Hypnosis annual scientific meeting, Chicago, IL.

Littleton, H., & Axsom, D. (2003). Coping with the consequences of rape: Unacknowledged versus acknowledged victims. Poster presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy (AABT), Boston, MA.

McIlreavy, M., Hoffman, K.A., & Cooper, R. P. (2003). Father recognition in 9- to 12-month-old infants. Poster presented at the Society for Research in Child Development, Tampa, FL.

Mollet, G. A., Emerson, C. S., Beck, A. L., & Harrison, D. W. (2003). Frontal lobe dysfunction in anxious-depressed boys. Paper presented at the Annual Graduate Research Symposium of Virginia Tech, Blacksburg, VA.

Ollendick, T. H., & Davis, T. (2003). Attention Deficit Hyperactivity Disorder and anxiety disorders in children: Associations with IQ and academic achievement. Paper presented at the Annual Meeting of the Anxiety Disorders of America Association, Toronto, Canada.



Purdy, C., Van Voorhees, E., & Scarpa, A. (2003). Proactive and reactive aggressive behaviors in children as they relate to the construct of psychopathy. Paper presented at the 19<sup>th</sup> Annual Research Symposium of the Virginia Tech Graduate Student Assembly, Blacksburg, VA.

Shumate, H., Van Voorhees, E., & Scarpa, A. (2003). A possible relationship between frontal lobe functioning, reactive aggression, and skin conductance level. Presented at the 15<sup>th</sup> annual convention of the American Psychological Society, Atlanta, GA.

Sirbu, V. C., & Ollendick, T. H. (2003). Behavioral inhibition/approach sensitivity across specific phobia types: A test of joint subsystems hypothesis. Presented at the 37<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Boston, MA.

Sirbu C., & Crawford, H., (2003). Reaction Time as a Predictor of Hypnotizability: Differences in Simple Discrimination and Inhibitory Processing. Paper presented at the 54th Annual Conference of the Society for Clinical and Experimental Hypnosis. Chicago. IL.

Sirbu, C., & Crawford, H., (2003). Inhibitory Attentional Control; Positive Relationships with Hypnotizability Level. Paper presented at the 45 Annual Conference of the American Society of Clinical Hypnosis, Alexandria, VA.

Stephens, R. S., Roffman, R. A., Berghuis, J., Walker, D., & Tsuru, W. (2003). A brief motivational enhancement intervention for adolescent marijuana smokers: Evaluation of the teen marijuana check-up. Paper presented at the annual conference of the Association for Advancement of Behavior Therapy, Boston, MA.

Taliaferro, M. C., Savage, L. A., Thomas, S. P., & Glindemann, K. E. (2003). Celebratory Drinking by University Students on St. Patrick's "Alcoholiday". Paper presented at the semi-annual meeting of the Virginia Psychological Association, Tyson's Corner, VA.

Trippe, D. M., & Harvey, R. J. (2003). An item response theory analysis of the International Personality Item Pool five factor model scales. Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Van Voorhees, E., Jarvis, E., Phillips, L., & Scarpa, A. (2003). Heart rate and child abuse potential in childhood proactive and reactive aggression. Paper presented at the 15<sup>th</sup> annual convention of the American Psychological Society, Atlanta, GA.

Vella, E. J., Friedman, B. H., Lozier, L., & Laskey, G. (2003). Defensive hostility differentially predicts cardiovascular reactivity and recovery to active and passive stressors in male subjects. Poster presented at the annual meeting of the American Psychological Society, Atlanta, GA.

Vella, E. J., & Friedman, B. H. (2003). The autonomic characteristics of defensive hostility. Poster presented at the annual meeting of the American Psychosomatic Society, Phoenix, AZ.

Wagner, T. A., & Harvey, R. J. (2003). Developing a new critical-thinking test using item response theory. Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Weaver, C., Hurley, J. D., Shumate, H., Haden, S., & Scarpa, A. (2003). Lifetime prevalence and socioemotional effects of hearing about community violence. Paper presented at the 15<sup>th</sup> Annual Convention of the American Psychological Society. Atlanta, GA.

Wiegand, D. W., Keene, W. R., Grandin, D., & Geller, E. S. (2003). From sober to wasted: Quantifying perceptions of alcohol intoxication. Poster presentation at the 29<sup>th</sup> Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Wiegand, D. M., & Geller, E. S. (2003). Positive psychology, achievement motivation, and the power of positive reinforcement: A case for promoting success seeking in organizations and education. Paper presented at the Fall 2003 Conference for the Virginia Psychological Association, Charlottesville, VA.

Williamson, J. B., Foster, P., & Harrison, D. W. (2003). Functional cerebral asymmetry as a function of hostility. Paper presented at the Annual meeting of the Society for Psychophysiological Research, Chicago, IL.

Wojcik, J. R., Anderson, E. S., Hohenshil, S. B., Winett, R. A., Winett, S. G., & Bowden, T. (2003). Guide to health: An Internet-based intervention using step counts and pedometers to meet physical activity recommendations. Paper presented at the Society for Behavioral Annual Meeting, Salt Lake City, UT.

## APPENDIX C

### FACULTY EDITORIAL AND JOURNAL REVIEWING FOR 2003

#### Editorships and Associate Editorships

Clinical Child and Family Psychology Review  
Environment and Behavior  
Infancy  
International Journal of Clinical and Experimental Hypnosis  
Journal of Consulting and Clinical Psychology  
Journal of Mental Imagery

#### Membership on Editorial Board

AIDS and Behavior  
American Journal of Clinical Hypnosis  
Assessment  
Behavior Analysis Digest  
Behavior and Social Issues  
Behavior Modification  
Behavior Therapy  
Behaviour Change  
Child and Family Behavior Therapy  
Child Psychiatry and Human Development  
Clinical Child and Family Psychology Review  
Clinical Psychology Review  
Clinical Psychology: Science and Practice  
Contemporary Hypnosis  
Cultural Diversity and Ethnic Minority Psychology  
Developmental Psychology  
Experimentelle und klinische Hypnose  
Health Psychology (2)  
Infancy (2)  
International Journal for Behavioral Safety  
Journal of Anxiety Disorders  
Journal of Applied Behavior Analysis  
Journal of Applied Research in Mental Retardation  
Journal of Autism and Developmental Disorders  
Journal of Clinical Child and Adolescent Psychology  
Journal of Clinical Psychology  
Journal of Consulting and Clinical Psychology  
Journal of Counseling Psychology  
Journal of Neurotherapy  
Journal of Organizational Behavior Management  
Journal of Pediatric Psychology (2)  
Journal of Psychological Type

Journal of Psychopathology and Behavioral Assessment (2)  
Journal of Research in Developmental Disabilities  
Journal of Safety Research  
Journal of Traumatic Stress  
Leadership Quarterly  
Psych Scan: Behavior Analysis and Theory  
Sleep and Hypnosis  
Suicide and Life-threatening Behavior

### Journal Reviews

Academy of Management Journal  
Addiction  
AIDS and Behavior  
American Journal of Clinical Hypnosis  
American Journal of Preventive Medicine  
Biological Psychiatry (2)  
Biological Psychology (2)  
Brain  
Child Development (2)  
Clinical Child and Family Psychology Review  
Cognition  
Cognitive Brain Research  
Consciousness and Cognition  
Contemporary Hypnosis  
Developmental Neuropsychology  
Developmental Psychobiology (2)  
Developmental Psychology (2)  
Developmental Science  
Group Dynamics - Theory, Research, and Practice  
Health Behavior and Education  
Health Psychology  
Infancy  
Infant Behavior and Development  
International Journal of Behavioral Development  
International Journal of Clinical and Experimental Hypnosis  
International Journal of Psychophysiology  
Journal of Abnormal Psychology  
Journal of Anxiety Disorders and Behavior Therapy  
Journal of Applied Behavior Analysis  
Journal of Applied Psychology (2)  
Journal of Applied Social Psychology (2)  
Journal of Behavioral Medicine  
Journal of Cognitive Neuroscience  
Journal of Consulting and Clinical Psychology (4)  
Journal of Environmental Psychology  
Journal of Experimental Child Psychology  
Journal of Experimental Psychology: Applied

Journal of Health and Social Behavior  
Journal of Neurotherapy  
Journal of Personality and Social Psychology  
Journal of Psychophysiology  
Journal of Trauma and Dissociation  
Journal of Traumatic Stress  
Merrill-Palmer Quarterly  
Motivation and Emotion  
Neuropsychology Review  
Organizational Behavior and Human Decision Processes (2)  
Pain  
Perceptual and Motor Skills  
Personnel Psychology  
Physiology and Behavior  
Preventive Medicine (2)  
Psychiatry Research  
Psychological Reports  
Psychophysiology (3)  
Research Quarterly for Exercise and Sport  
Social Development  
The American Journal of Psychiatry

#### Book Reviews

Addison-Wesley Publishing Company  
Allyn and Bacon, Inc.  
Guilford Press  
Oxford University Press  
Pergamon Press  
Plenum Publishing Corporation  
Prentice-Hall, Inc.  
Sage Publications, Inc.

## APPENDIX D

### 2003-2004 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES (Revised: January 29, 2004)

#### DEPARTMENT OF PSYCHOLOGY

Jack W. Finney, Chair

#### FACULTY

(C = Clinical; G = General; I/O = Industrial/Organizational; PS = Psychological Sciences)

Danny K. Axsom (C)  
Martha Ann Bell (PS)  
George A. Clum (C)  
Lee D. Cooper (C), Director, Psychological Services Center  
Robin P. Cooper (PS)  
Helen J. Crawford, Director, Psychological Sciences Graduate Program  
John J. Donovan (I/O)  
Julie C. Dunsmore (PS)  
Jack W. Finney (C)  
Roseanne J. Foti (I/O)  
Bruce H. Friedman (PS)  
E. Scott Geller (C), Director, Center for Applied Behavior Systems  
Joseph Germana (G)  
David W. Harrison (C,PS)  
Robert J. Harvey (I/O)  
Neil M. A. Hauenstein, Director, Industrial-Organizational Psychology Graduate Program  
Kurt Hoffman (PS), Visiting Assistant Professor  
Russell T. Jones (C)  
Thomas H. Ollendick (C), Director, Child Study Center  
Angela Scarpa (C)  
Cristian V. Sirbu (C,PS), Visiting Assistant Professor  
Robert S. Stephens (C)  
Richard A. Winett, Director, Clinical Psychology Graduate Program, and Director, Center for Research on Health Behavior

#### EMERITUS FACULTY

Richard M. Eisler  
Joseph J. Franchina  
Albert M. Prestrude  
Joseph A. Sgro

#### RESEARCH FACULTY

The Department of Psychology currently has several research faculty members who contribute to the research, teaching, and service missions of the department. These faculty members, who are involved with a number of externally funded grants and contracts, are:

Eileen S. Anderson, Ed.D., Research Assistant Professor  
Kent E. Glindemann, Ph.D., Research Scientist  
Janet R. Wojcik, Ph.D., Research Scientist

## ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Management)  
Bradley H. Klein (Biomedical Sciences and Pathobiology)  
Robert S. Schulman (Statistics)  
Tonya Smith-Jackson (Industrial and Systems Engineering)  
James B. Weaver, III (Communication Studies)  
Robert C. Williges (Industrial and Systems Engineering)

## ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:

Bruce V. Corsino, Adjunct Associate Professor  
W. David Crews, Jr., Adjunct Assistant Professor  
Roy H. Crouse, Adjunct Assistant Professor  
Sigrid B. Gustafson, Adjunct Associate Professor  
A. David Hamilton, Adjunct Assistant Professor  
Cynthia A. Lease, Adjunct Assistant Professor  
Robert Lickliter, Adjunct Professor  
Richard W. Seidel, Adjunct Assistant Professor  
Douglas R. Southard, Adjunct Associate Professor

## INTER-AREA FACULTY

Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

## FIVE-YEAR REVIEW COMMITTEE

The Five-year Review Committee was scheduled to conduct the internal portion of the department's five-year review during 2001-02. However, due to restructuring and changes in the Dean's Office, the review committee was not charged and did not begin the review process. The College of Science will address departmental reviews and schedule the next psychology review.

The internal committee includes three faculty members from the department and two from other departments. The internal committee is appointed by the Dean of the College of Science, with input from the department chair. Their responsibility is to follow college procedures for conducting a departmental review. The internal review committee will also assist in identifying external reviewers, who will be invited by the Dean to conduct the external review of the department when the review is scheduled. The Dean will charge both committees and will receive the written reports.

The committee in 2001-02 was: George A. Clum, Chair; Martha Ann Bell; John Donovan; Fred Piercy, Department of Human Development; and TBA, Graduate School representative to be appointed.

## DEPARTMENTAL EXECUTIVE COMMITTEE

Jack W. Finney, Chair  
Martha Ann Bell, Elected Representative  
George A. Clum, Elected Representative  
Roseanne J. Foti, Elected Representative  
Thomas H. Ollendick, Elected Representative  
Robert S. Stephens, Director of Graduate Programs  
Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Programs, and representatives elected by the faculty. Note: For graduate program representation, 3 or 4 members may be elected.

## PERSONNEL COMMITTEE

Martha Ann Bell  
George A. Clum  
Robin Panneton Cooper  
Helen J. Crawford  
E. Scott Geller  
Neil M. A. Hauenstein  
Robert S. Stephens

The 2003-04 Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook, which indicates that the departmental committee shall consist of the Department Chair and an appropriate faculty representation. For purposes of tenure recommendations, the Personnel Committee in the Department of Psychology shall consist of the Department Chair plus six other tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Based on faculty discussion and vote, and, consistent with the College of Sciences' Promotion and Tenure Committee, the "peel-off-by-rank" system will no longer be used for promotion to Professor. The Department Chair and the Personnel Committee may choose to meet with Professors to discuss promotion considerations for candidates being considered for promotion to Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during the current academic year. The PROMOTE process is available in a separate document. The



Personnel Committee also serves as the department's Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

#### ANNUAL REVIEW COMMITTEE

Russell T. Jones  
Thomas H. Ollendick  
Richard A. Winett

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review.

Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

#### DIRECTOR OF GRADUATE PROGRAMS

Robert S. Stephens

Dr. Stephens will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum and Doctoral Admissions Committee.

#### ASSOCIATE DEPARTMENT CHAIR

Richard A. Winett

Dr. Winett will assist the Department Chair with any aspects of departmental administration. On those occasions in which the Department Chair is not present, Dr. Winett will also serve as Acting Department Chair.

#### CORE CURRICULUM AND DOCTORAL ADMISSIONS COMMITTEE

Robert S. Stephens, Chair  
Danny K. Axsom  
Martha Ann Bell  
Robin P. Cooper  
Helen J. Crawford  
David W. Harrison  
Neil M. A. Hauenstein

This committee will be composed of all faculty who teach a course in the graduate Core Curriculum. Their functions will be to assure that the goals of the core curriculum are achieved. They will also be the group that considers requests for graduate course waivers and substitutions. When a student who has received the M.S. from VPI & SU and is applying for entrance into the Ph.D. program, it will be the responsibility of this group to recommend to the Director of Graduate Programs whether the student should be approved for acceptance. The committee will

consider letters of evaluation from members of the student's thesis committee and the vote of the student's graduate area faculty. This committee will also evaluate the credentials of persons who have obtained their M.S. degrees from another university and are recommended by a graduate area for acceptance directly into the Ph.D. program. The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

#### GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Robert S. Stephens, Chair

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and faculty representatives (appointed by area directors) from each of the three graduate areas. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted.

The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. The area faculty will rate the appropriateness of each applicant. These ratings will be maintained in the student files.

This committee will coordinate offers of graduate assistantships to incoming students.

#### GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Psychological Sciences  
To be elected, Industrial/Organizational  
To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

#### DIRECTOR OF THE UNDERGRADUATE PROGRAM

(Vacant)

The Director of the Undergraduate Program will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of the Undergraduate Program is a two-year term.

## UNDERGRADUATE ACTIVITIES COMMITTEE

(Vacant), Director of the Undergraduate Program  
Danny K. Axsom, Honors Program  
Bruce H. Friedman, Psi Chi/Psychology Club  
President of Psychology Club/Psi Chi  
Cindy Koziol, Academic Advisor

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also be responsible for assuring that all paperwork related to Psychology 2974, 2994, 4964, 4974, 4994, and new undergraduate course proposals are prepared in accordance with the policies of the College of Science and are presented to the faculty of the Department.

## UNDERGRADUATE INFORMATION OFFICE

Cindy Koziol, Academic Advisor

This office is supervised by the Department Chair and is maintained on a 40 hr. per week basis. While the main function of the Undergraduate Information Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

## COMMITTEE ON DIVERSITY

Thomas H. Ollendick, Chair  
Joseph Germana  
Russell T. Jones  
Angela Scarpa

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. Every three years, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

## COMMITTEE FOR TEACHING EXCELLENCE

Roseanne J. Foti, Chair  
E. Scott Geller  
Joseph Germana  
David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty teaching.

## DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair  
Susan M. Anderson  
Martha Ann Bell  
David W. Harrison

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee

may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

#### HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair  
Danny K. Axsom  
John J. Donovan  
E. Scott Geller  
R. J. Harvey  
Susan Anderson, Staff Liaison

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to Susan Anderson, who keeps a log of submissions for Dr. Harrison.

#### COLLOQUIUM COMMITTEE

Helen J. Crawford  
Neil M. A. Hauenstein  
Richard A. Winett

The responsibility of coordinating the colloquium series for 2003-04 and for planning for 2004-05 resides with the Colloquium Committee. Each area will propose speakers to be invited and will consult with the Department Chair for scheduling and financial arrangements.

#### HONORIFICS COMMITTEE

George A. Clum, Chair  
Martha Ann Bell  
Robert J. Harvey  
Russell T. Jones

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

#### DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Angela Scarpa

## WILLIAMS 203

Jason Fortney

Jason Fortney will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Fortney will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.

## NEUROSCIENCES INITIATIVE

Helen J. Crawford  
Bruce H. Friedman

The Neurosciences Initiative is a collaboration of departments in the College of Science, the College of Veterinary Medicine, and College of Agriculture and Life Sciences.

## PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

## DIRECTOR OF PSYCHOLOGICAL SERVICES CENTER

Lee D. Cooper

Dr. Cooper is responsible for the operation of the PSC and the aspects of the clinical training program that take place at the PSC. See the PSC policy and procedures manual).

## DIRECTOR OF CHILD STUDY CENTER

Thomas H. Ollendick

## COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator  
Jason Fortney, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Jason Fortney, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

## COORDINATOR OF ROOMS 100, 227, and 327

Susan Anderson

## COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Phil Lehman

## APPENDIX E

### DEPARTMENT OF PSYCHOLOGY 2003-2004 COLLOQUIUM SERIES

**Stephen Hinshaw**

Professor and Chair-elect  
Department of Psychology  
University of California, Berkeley

"Explanation and Clinical Trials in Developmental Psychopathology: Can Treatment Studies Teach Us about Theoretical Models?"

**Denis K. Burnham**

Professor of Psychology and  
Director, MARCS Auditory Research Laboratories  
University of Western Sydney  
Sydney, Australia

"The Development of Auditory-Visual Speech Perception In Infants, Children, and Adults"

## APPENDIX F

### 2003-04 M.S. GRADUATES

NAME: **Jaee Bodas**

THESIS: The Moderating Role of Anxiety in Predicting Academic Achievement in Children

CHAIR: Thomas H. Ollendick

AREA: Clinical

NAME: **Wan-yin Chang**

THESIS: The Predictive Accuracy of Conscientiousness When Responses are Dissimulated: Does Self-consistency Matter?

CHAIR: Neil M. A. Hauenstein

AREA: Clinical

NAME: **Josephine DeMarce**

THESIS: Psychological Distress and Marijuana Use Before and After Treatment: Testing Cognitive-Behavioral Hypotheses

CHAIR: Robert S. Stephens

AREA: Clinical

NAME: **Patrice L. Esson**

THESIS: Consequences of Work-Family Conflict: Testing a New Model of Work-Related, Nonwork-Related and Stress-Related Outcomes

CHAIR: John J. Donovan

AREA: Industrial/Organizational

NAME: **Jennifer C. Goring**

THESIS: Reactive and Proactive Aggression and Response to Collaborative Problem Solving Therapy

CHAIR: Thomas H. Ollendick

AREA: Clinical

NAME: **Heather Hayes**  
THESIS: Leadership Emergency and Team Performance  
CHAIR: Roseanne J. Foti  
AREA: Industrial/Organizational

NAME: **Wesley Keene**  
THESIS: Intervening to Influence Fast-Food Choices: Assessing Response Generalization in Nutrition-Related Behavior  
CHAIR: E. Scott Geller  
AREA: Clinical

NAME: **Philip K. Lehman**  
THESIS: The Timing and Magnitude of Monetary Reward: Testing Hypotheses from Expectancy vs. Reciprocity Theory  
CHAIR: E. Scott Geller  
AREA: Clinical

NAME: **Megan E. McIlreavy**  
THESIS: Behavioral and Psychophysiological Responses of 4 Month Old Infants to Differing Rates of Infant Directed Speech  
CHAIR: Robin P. Cooper  
AREA: Psychological Sciences

NAME: **Kristina Meacham**  
THESIS: The Role of Attention in Goal Setting Theory  
CHAIR: John J. Donovan  
AREA: Industrial/Organizational

NAME: **Hossam M. Zaki**  
THESIS: Language as a Mediator Between Home Environment and Prefrontal Functioning in Early Childhood  
CHAIR: Martha Ann Bell  
AREA: Psychological Sciences



## APPENDIX G

### 2003-04 PH.D. GRADUATES

NAME: **Heather K. Alvarez**  
DISSERTATION: Childhood Aggression in Schools: The Impact of Behavioral Patterns and Contextual Influences on Teachers' Cognitive, Affective, and Behavioral Responses  
CHAIR: Thomas H. Ollendick  
AREA: Clinical

NAME: **Kevin M. Bradley**  
DISSERTATION: Personality Test Validation Research: Job Incumbent and Job Applicant Samples  
CHAIR: Neil M. A. Hauenstein  
AREA: Industrial/Organizational

NAME: **Benjamin T. Breland**  
DISSERTATION: The Role of 3-Dimensional State Goal Orientation in the Goal Establishment and Task Performance Process  
CHAIR: John J. Donovan  
AREA: Industrial/Organizational

NAME: **Steven R. Burnkrant**  
DISSERTATION: Interrater Agreement of Incumbent Job Specification Importance Ratings: Rater, Occupation, and Item Effects  
CHAIR: Neil M. A. Hauenstein  
AREA: Industrial/Organizational

NAME: **Carole Melisa Chelf**  
DISSERTATION: An Intervention Model for Recruiting Rape Victims into Treatment  
CHAIR: Danny K. Axsom  
AREA: Clinical

NAME: **Stephanie A. Fearer**  
DISSERTATION: An Intervention Model for Recruiting Rape Victims into Treatment  
CHAIR: Robert S. Stephens  
AREA: Clinical

NAME: **Paul S. Foster**  
DISSERTATION: Graded Cerebral Activation to Noise: Behavioral and Cardiovascular Effects  
CHAIR: David W. Harrison  
AREA: Clinical

NAME: **Christina M. Kephart**  
DISSERTATION: Acculturation Processes and Associated Depressive and Suicidal Symptoms in Gay and Lesbian Young Adults  
CHAIR: Russell T. Jones  
AREA: Clinical

NAME: **Heather L. Littleton**  
DISSERTATION: The Coping Process of the Unacknowledged Rape Victim  
CHAIR: Danny K. Axsom  
AREA: Clinical

NAME: **Elizabeth E. VanVoorhees**  
DISSERTATION: Social Information Processing, Cortisol Secretion, and Aggression in Adolescents  
CHAIR: Angela Scarpa  
AREA: Clinical

NAME: **Teresa A. Wagner**  
DISSERTATION: Item Performance in the Wagner Assessment Test: Differential Item Functioning and Item Exposure Using Computer Adaptive Testing Methods  
CHAIR: Robert J. Harvey  
AREA: Industrial/Organizational

NAME: **Yanping Wang**  
DISSERTATION: Children's Religious Coping Following Residential Fire: An Exploratory Study  
CHAIR: Thomas H. Ollendick  
AREA: Clinical

NAME: **David M. Williams**  
DISSERTATION: Explaining Physical Activity Intentions, Adoptions, and Maintenance: A Three-Stage Social Cognitive Model  
CO-CHAIRS: Richard A. Winett and Eileen S. Anderson  
AREA: Clinical

NAME: **Carl Williams**  
DISSERTATION: Personal Goals Systems and Social Cognitive Theory: A Motivational Model of College Student Alcohol Use  
CHAIR: Robert S. Stephens  
AREA: Clinical

NAME: **John B. Williamson**  
DISSERTATION: The Influence of Lateralized Stressors on Cardiovascular Regulation and Perception in High and Low Hostile Men  
CHAIR: David W. Harrison  
AREA: Clinical

## APPENDIX H

### 2004 PLACEMENTS FOR STUDENTS GRADUATING WITH A PH.D. As of May 15, 2004

<u>Name</u>	<u>Placement</u>
<b>Heather K. Alvarez</b>	Assistant Professor Ohio University
<b>Kevin M. Bradley</b>	Human Resources Analyst Lexington-Fayette Urban County Government Lexington, Kentucky
<b>Steven R. Burnkrant</b>	Personnel Research Psychologist United States Office of Personnel Management
<b>Carole Melisa Chelf</b>	Postdoctoral Fellow Virginia Polytechnic Institute and State University
<b>Stephanie A. Fearer</b>	Staff Psychologist Salem Veterans Affairs Medical Center Salem, Virginia
<b>Paul S. Foster</b>	Postdoctoral Fellow University of Florida
<b>Christina M. Kephart</b>	Staff Psychologist Indianapolis Juvenile Correctional Facility
<b>Heather L. Littleton</b>	Postdoctoral Fellow University of Texas Medical Branch Galveston, Texas
<b>Teresa A. Wagner</b>	Assistant Professor Dept. of Behavioral Sciences and Educational Technology University of South Alabama
<b>David M. Williams</b>	Postdoctoral Fellow Brown University Medical School
<b>Carl Williams</b>	Postdoctoral Fellow University of California, San Diego

## APPENDIX I

### 2004-2005 CLINICAL INTERNSHIP PLACEMENTS

**Kirsten Bradbury**

Emory University School of Medicine  
Department of Psychiatry and Behavioral Sciences  
Atlanta, Georgia

**Thompson Davis**

Kennedy Krieger Institute  
Johns Hopkins University School of Medicine  
Baltimore, Maryland

**Angie K. Fournier**

Eastern Virginia Medical School  
Department of Psychiatry and Behavioral Sciences  
Norfolk, Virginia

**N. Robrina Walker**

The University of Mississippi Medical Center  
School of Medicine  
Department of Psychiatry and Human Behavior  
Jackson, Mississippi

## APPENDIX J

### 2004-2005 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<u>NAME</u>	<u>UNDERGRADUATE INSTITUTION</u>
<u>Clinical Psychology</u>	
<b>David Cox</b>	Florida Gulf Coast University
<b>Thomas Cunningham</b>	East Tennessee State University**
<b>Leah Farrell</b>	Western Michigan University
	Appalachian State University
	Columbia University**
<b>James Hadder</b>	Virginia Tech
<b>Matthew Jarrett</b>	Cornell University
<b>Akiho Tanaka</b>	Virginia Tech
<b>Anthony Wells</b>	University of Texas at San Antonio
<b>Matthew Yoder</b>	Eastern Mennonite University
	Eastern New Mexico University**
 <u>Industrial/Organizational Psychology</u>	
<b>Tanner Bateman</b>	Colorado State University
<b>Rolanda Findlay</b>	Temple University
<b>Rebecca Hoffner</b>	University of Wisconsin-River Falls
<b>Julie Kalanick</b>	Rensselaer Polytechnic Institute
<b>Aaron Vollmer</b>	University of California – San Diego
 <u>Psychological Sciences</u>	
<b>Annie Cardell</b>	Armstrong Atlantic State University
<b>Pa Her</b>	California State University-Fresno
	California State University-Chico**
<b>Alissa Holland</b>	Hollins University
	Radford University**
<b>Chad Stephens</b>	Virginia Commonwealth University

\*\* Denotes graduate institution