

DEPARTMENT OF PSYCHOLOGY

2004-2005 ANNUAL REPORT

I.	Summary	2
II.	Academic Accomplishments	3
III.	Annual Statistical Information	6
	Appendix A - Grant Activity for 2004-2005	8
	Appendix B - Faculty Publications and Other Scholarly..... Activities for 2004	10
	Appendix C - Honors and Awards	43
	Appendix D - Faculty Editorial and Journal Reviewing.....	46
	Appendix E - 2005-2006 Committee Assignments and Faculty Responsibilities	48
	Appendix F - Department of Psychology 2004-2005 Colloquium Series	57
	Appendix G - 2004-2005 M.S. Graduates	58
	Appendix H - 2004-2005 Ph.D. Graduate	60
	Appendix I - 2005 Placements for Doctoral Graduates	62
	Appendix J - 2005-2006 Clinical Internship Placements.....	63
	Appendix K - 2005-2006 Entering Graduate Students.....	64

I. Summary

Department of Psychology, 2004-05

Faculty: 20 T/TT, 2 Non-TT

Undergraduate Education

- Psychology added a substantial number of undergraduate first and second majors this year. We continued to offer a range of courses to serve our majors, along with seven Area 3 core courses.
- More than 125 undergraduates were enrolled in field study and undergraduate research credits and participated in community and research opportunities.
- Ezra Wegbreit, a graduating senior, was named the 2005 Outstanding Psychology Senior.
- Five psychology majors received 2005 Research Awards: Rachael Budowle, Matthew Cox, Leah Lozier, Karla Maslow, and Ezra Wegbreit.
- Sarah Koss, a triple major in Studio Art/Biology/Psychology, received a Goldwater Scholarship.
- The department sponsored two Minority Academic Opportunities Program (MAOP) Summer Research Interns during summer 2004; we have two interns selected for 2005.
- Roseanne Foti received an Alumni Teaching Award and was inducted in the Academy of Teaching Excellence.
- Robin Panneton received a College of Science Certificate of Teaching Excellence.
- E. Scott Geller was named a 2005 Virginia Outstanding Faculty Member and an Alumni Distinguished Professor of Psychology for his outstanding contributions to Virginia Tech.

Graduate Education

- The Clinical, Industrial/Organizational, and Psychological Sciences programs had 72 graduate students.
- Seventeen new graduate students accepted admission offers for August 2005. They had impressive qualifications (Median GPA=3.7, GRE-V=545, GRE-Q=630).
- Seven students received the M.S. and nine students received the Ph.D during 2004-05.
- Two students received clinical internships at highly selective research institutions.
- Eight graduate students received GRDP Research Awards, ranging from \$150–\$375.
- Sara Haden was named the College of Science Outstanding Graduate Student for 2004-05.
- Christy Wolfe received the Graduate Teaching Assistant Excellence Award for 2004-05.

Research and Scholarship

- Faculty members and graduate students were productive scholars: 36 published and 47 in-press peer-reviewed journal articles, 38 published or in-press books/book chapters, and more than 190 scientific presentations and workshops.
- During 2004-05, 12 faculty members had active grants or contracts from various funding agencies (NIH, FEMA, Commonwealth of Virginia, private corporations). Research awards exceeded \$2.0 M for FY2004.
- Six research faculty members were supported on external grant funding.
- Psychology faculty members were Editors or Associate Editors of six peer-reviewed journals and Editorial Board Members of 40 journals.

Outreach/Service

- The Psychological Services Center and the Child Study Center, the clinical graduate training clinics, provided clinical services to more than 125 community residents.
- Russell Jones received the 2004 College of Science Outreach Award.
- Tom Ollendick served as Past-President of Division 53: Clinical Child and Adolescent Psychology of the American Psychological Association.
- Jack Finney was elected Fellow of the Society of Clinical Psychology, Division 12 of the American Psychological Association.

New Faculty Members Recruited:

- Kirby Deater-Deckard, University of Oregon, and Jungmeen Kim, University of Rochester, will join the faculty in August 2005; they were recruited as part of the Developmental Science Cluster Hire.

II. Academic Accomplishments

Research and Scholarship

- Psychology faculty members were authors/co-authors on 42 published and 40 in-press peer-reviewed journal articles and 47 published and in-press books/book chapters. They made more than 185 professional presentations and workshops.
- Twelve faculty members were involved with grants from the National Institutes of Health, Federal Emergency Management Agency, the Commonwealth of Virginia, and private corporations. The total annual grant awards exceeded \$2.0 million.
- E. Scott Geller was named a 2005 Virginia Outstanding Faculty Member by SCHEV.
- E. Scott Geller was named an Alumni Distinguished Professor of Psychology.
- Julie Dunsmore continued her research funded by an ASPIRES grants, with cost-sharing provided by the College of Science and the Department of Psychology.
- Six research faculty members were supported on external grant funding.
- Faculty members in psychology have ongoing research collaborations with faculty members in other departments, universities, and organizations: Human Nutrition, Foods, and Exercise; Human Development; Chemistry; Laboratory for the Study of Human Thought and Action; Statistics; College of Veterinary Medicine; Virginia Commonwealth University; Medical University of South Carolina; Medical College of Virginia; Stockholm University; Salem Veterans Affairs Medical Center; and the Child Health Investment Partnership of Roanoke Valley.
- Psychology faculty members were Editors or Associate Editors of six peer-reviewed journals and Editorial Board Members of 40 journals.
- The Departments of Psychology and Human Development received funding during 2004-05 for three graduate research assistantships in support of the development of the Program for Developmental Science Across the Lifespan, a collaborative research and graduate training initiative.
- Two new faculty members were recruited for August 2005 as part of the Developmental Science Cluster Hire. Kirby Deater-Deckard, University of Oregon, will join the department as a Professor. Jungmeen Kim, University of Rochester, will join the department as an Assistant Professor.

Graduate Education

- Seven psychology graduate students received the M.S. and nine psychology students received the Ph.D. in 2004-05.
- The Department of Psychology will admit 17 new graduate students for fall 2005. The incoming students have impressive credentials (Median GPA=3.7, GREV=545, GREQ=630, GRE-V+Q=1185). See the table below for area information.

- Graduate students' research and professional development were supported by awards established by donors to the department: The Galper Fund awarded \$2,000 for graduate students' professional development activities and the Clinical Child Research Fund awarded \$1,500 for graduate student research. Eight students also received research funding from the GSA's GRDP.
- Sara Chiara Haden received several awards during the past year, including an AdvanceVT Fellowship for 2005-06; the 2005 Student Research Award from the American Psychological Association, Division 53; and the Outstanding Graduate Student, College of Science, Virginia Tech (2005)
- Matthew Jarrett was selected to receive a Cunningham Doctoral Fellowship for his graduate study at Virginia Tech.
- Yvette Quintela was selected as one of the founding chapter members and President of the Graduate and Professional School Student Honor Society at Virginia Tech (Alpha Epsilon Lambda)
- Li Wan was selected to receive a Travel Award to attend the joint meeting of The EEG & Clinical Neuroscience Society and The International Society for NeuroImaging in Psychiatry
- Christy Wolfe received several honors, including the 2004-05 Graduate Teaching Assistant Excellence Award, an American Psychological Association Dissertation Award, and was invited to serve as a commencement speaker at the 2005 Graduate School Commencement Ceremony.

Undergraduate Education

- During 2004-05, more than 125 undergraduates were involved in research experiences with psychology faculty members and graduate students.
- Roseanne Foti received an Alumni Teaching Excellence Award and was inducted into the Academy of Teaching Excellence.
- Robin Panneton received a College of Science Certificate of Teaching Excellence.
- Sarah Koss, a triple major in Studio Art/Biology/Psychology, received a Goldwater Scholarship.
- Ezra Wegbreit was selected as the 2005 Outstanding Psychology Senior and received the award at the Department of Psychology's Commencement ceremony.
- Five graduating psychology seniors received Undergraduate Research Awards at the May 2005 Department of Psychology Commencement Ceremony: They were:
 - Rachael Budowle, who completed an honors thesis with Dr. Scott Geller on the impact of human-animal interaction in a residential substance abuse clinic for adolescents;
 - Matthew Cox, who was Involved with Dr. Scott Geller and Dr. Kent Glindemann in several studies of controlling alcohol use in college students;
 - Leah Lozier, who completed an honors thesis with Dr. Bruce Friedman on autonomic control of cardiovascular activity and the cold pressor task;
 - Karla Maslow, who completed an honors thesis with Dr. Robin Panneton on infants' preferences for native and foreign speech; and
 - Ezra Wegbreit, who completed an honors thesis with Dr. Helen Crawford on caffeine and selective attention.

- Faculty members served as mentors for Minority Academic Opportunities Program Summer Research Interns; two students interned in psychology in 2004 and two are involved during summer 2005.

Outreach/Service

- The Psychological Services Center & Child Study Center, the clinical graduate training clinics, provided clinical services to more than 125 community residents.
- Russell Jones received the 2004 College of Science Outreach Award.
- Tom Ollendick served as Past-President of Division 53: Clinical Child and Adolescent Psychology of the American Psychological Association.
- Jack Finney was elected Fellow in the Society of Clinical Psychology, Division 12 of the American Psychological Association.
- Faculty members in psychology provide outreach and service to Montgomery County Public Schools and the Department of Social Services
- Scott Geller, an internationally renowned industrial safety speaker and consultant, gave dozens of workshops and keynote addresses at corporate and professional meetings.

Alumni/Development

- The Department of Psychology held its first Graduate Alumni Weekend, in conjunction with the dedication of newly renovated Williams Hall. More than 45 graduate alumni attended the weekend events.
- The department has begun the process of identifying and inviting undergraduate and graduate alumni and friends of the department to serve on the department's Advisory Board.

Table. Credentials of Incoming Graduate Students, August 2005

<u>Area</u>	<u>N</u>	<u>GRE-V</u>	<u>GRE-Q</u>	<u>GRE-Total</u>	<u>GPA</u>
Clinical	10	545	630	1185	3.72
I/O	3	580	640	1220	3.70
Psychological Sciences	4	525	595	1145	3.38
TOTAL	17	545	630	1185	3.70

III. Annual Statistical Information

DEPARTMENT OF PSYCHOLOGY 2004-2005

FACULTY AND STAFF

Full Professors

George A. Clum (C)

Helen J. Crawford (on medical leave from November 2004-May 2005)

Director, Psychological Sciences Graduate Program

Jack W. Finney (C)

Department Chair

E. Scott Geller (C)

Alumni Distinguished Professor

Director, Center for Applied Behavior Systems

Russell T. Jones (C)

Thomas H. Ollendick (C)

University Distinguished Professor of Psychology

Director, Child Study Center

Richard A. Winett (C)

Heilig-Meyers Professor of Psychology

Director, Center for Research in Health Behavior

Director, Clinical Psychology Graduate Program

Associate Professors

Danny K. Axsom (C)

Martha Ann Bell (PS)

Robin P. Cooper (PS)

Interim Director, Psychological Sciences Graduate Program

John J. Donovan (I/O)

Roseanne J. Foti (I/O)

Bruce H. Friedman (PS)

Joseph Germana

David W. Harrison (C, PS)

Robert J. Harvey

Neil M. A. Hauenstein

Director, Industrial-Organizational Psychology Graduate Program

Angela Scarpa (C)

Robert S. Stephens (C)

Assistant Professors

Lee D. Cooper (C)

Director, Psychological Services Center

Julie C. Dunsmore (PS)

Kurt A. Hoffman (PS)

(Graduate Programs: C=Clinical; I/O=Industrial/Organizational; PS=Psychological Sciences)

Research Assistant Professor

Eileen S. Anderson, Center for Research in Health Behavior

Research Scientists

Steven Clarke, Center for Applied Behavior Systems

Kent E. Glindemann, Center for Applied Behavior Systems

Cristian Sirbu, Child Study Center

Janet R. Wojcik, Center for Research in Health Behavior

Post-Doctorate

Melisa Chelf, Child Study Center

Emeritus Faculty

Joseph J. Franchina, Professor Emeritus

Joseph A. Sgro, Professor Emeritus

Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty

Faculty members who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty members carry the title of the Department of Psychology:

David L. Brinberg (College of Business)

Bradley G. Klein (College of Veterinary Medicine)

Robert S. Schulman (Statistics)

Tonya L. Smith-Jackson (College of Engineering)

Deborah Tatar (Computer Science)

James B. Weaver (Communication Studies)

Robert C. Williges (College of Engineering)

Adjunct Faculty

Bruce V. Corsino, VA Medical Center, Martinsburg, WV

W. David Crews, Virginia Neuropsychology Associates, Lynchburg, VA

Roy H. Crouse, Family and Psychological Services, Blacksburg, VA

Sigrid Gustafson, American Institutes for Research, Washington, DC

A. David Hamilton, Carilion Health Systems, Radford, VA

Cynthia A. Lease, Counseling Associates of Southwest Virginia, Blacksburg, VA

Robert Lickliter, Florida International University, Miami, FL

Douglas R. Southard, Carilion Health Systems, Roanoke, VA

Staff

Carol Altizer, PSC Secretary

Susan Anderson, Executive Secretary

Gayle Kennedy, Graduate Secretary

Cindy Koziol, Academic Advisor

C.J. Price, IT Specialist

Kim Raymond, Bookkeeper

APPENDIX A

GRANT ACTIVITY FOR 2004-2005

PSYCHOLOGY GRANT AWARDS, FY 2004				
GRANT #	TITLE	TOTAL	SPONSOR	PI
439321	Psycho physiological correlates of decision-making performance	\$ 1,220	Human Bionics, LLL	Crawford, H. J.
439325	Effects of fragrances on Physiological & subjective reactivity	\$ 41,229	International Flavors & Fragrances	Crawford, H. J.
232819	Children's development of reasoning about altruism	\$ 30,000	VT ASPIRES	Dunsmore, J.
431353	Spiritual coping and adjustment in child cancer survivors	\$ 70,552	NIH, Center for Scientific Review	Finney, J. W.
438986	CABS Funding	\$ 6,000	VT Foundation Inc.	Geller, E. S.
431376	An incentive approach to reduce Alcohol abuse at parties	\$255,072	National Institute on Alcohol Abuse	Geller, E. S.
439398	Double-blind, placebo-controlled, Randomized trail of cranberry for older adults	\$ 39,950	Cranberry Institute	Harrison, D. W.
425483	Trauma and Fire	\$250,000	FEMA	Jones, R. T.
431352	One-session treatment for specific phobias in children	\$371,090	NIMH	Ollendick, T. H.
414287	Marijuana dependence treatment prn	\$ 63,361	Univ. of Washington	Stephens, R. S.
414010	Motivating marijuana cessation	\$ 64,911	Univ. of Washington	Stephens, R. S.
425471	Improving aftercare adherence	\$ 69,334	VA Medical Center	Stephens, R. S.
414995	Teen Marijuana Check Up	\$ 71,260	Univ. of Washington	Stephens, R. S.
431336	Cancer prevention program in rural churches	\$848,291	NIH	Winett, R. A.

PSYCHOLOGY GRANT AWARDS, FY 2005				
GRANT #	TITLE	TOTAL	SPONSOR	PI
431389	Infant temperament & cognitive development	\$ 70,069	National Institute of Child Health	Bell, M. A.
431396	VT post baccalaureate research program	\$ 27,000	National Institutes of Health	Cooper, L. D.
439824	Methodological Advances in Infancy Research	\$ 96,157	University of Rochester	Cooper, R.
477198	Advance Institutional Transformation Award	\$ 17,380	NSF ADVANCE VT	Dunsmore, J.
232819	Children's development of reasoning about altruism	\$ 30,000	VT ASPIRES	Dunsmore, J.
438986	CABS Funding	\$ 6,000	VT Foundation Inc.	Geller, E. S.
414972	Boost'em in the back seat	\$ 9,365	Eastern VA Medical School	Geller, E. S.
431376	An incentive approach to reduce alcohol abuse at parties	\$255,850	National Institute on Alcohol Abuse	Geller, E. S.
431390	Environmental factors affecting college party drinking	\$290,101	National Institute on Alcohol Abuse	Geller, E. S.
431406	Assisting children & families with fire-related and terrorism-related trauma	\$ 15,000	CDC	Jones, R. T.
431352	One-session treatment for specific phobias in children	\$377,371	NIMH	Ollendick, T. H.
414010	Motivating marijuana cessation	\$ 64,911	Univ. of Washington	Stephens, R. S.
414287	Marijuana dependence treatment prn	\$ 66,253	Univ. of Washington	Stephens, R. S.
414995	Teen Marijuana Check Up	\$ 71,260	Univ. of Washington	Stephens, R. S.
431446	Cancer prevention: A mastery-model intervention	\$505,000	NIH	Winett, R. A.
431336	Cancer prevention program in rural churches	\$848,291	NIH	Winett, R. A.

APPENDIX B

FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES FOR 2004

REFEREED ARTICLES

- Adler, S. P., Finney, J. W., Manganello, A. M., & Best, A. M. (2004). Prevention of child-to-mother transmission of cytomegalovirus among pregnant women. Journal of Pediatrics, 145, 485-491.
- Bell, M. A., & Wolfe, C. D. (2004). Emotion and cognition: An intricately bound developmental process. Child Development, 75, 366-370.
- Campbell, A. N. C., Fisher, D. S., Picciano, J. F., Orlando, M. J., Stephens, R. S., & Roffman, R. A. (2004). Marketing effectiveness in reaching non-treatment-seeking marijuana smokers. Journal of Social Work Practice in the Addictions, 4, 39-59.
- Carpinelli, R. N., Otto, R. M., Winett, R. A. (2004). A critical analysis of the ACSM Position Stand on Resistance Training: Insufficient evidence to support recommended training protocols. Journal of Exercise Physiology Online, 7(3), 1-60.
- Carpinelli, R. N., Otto, R. M., Winett, R. A. (2004). Reply to McGuigan and McBride. ACSM Position Stand on Resistance Training. Journal of Exercise Physiology Online, 7(4), 2-3.
- Christie, I. C., & Friedman, B. H. (2004) Autonomic specificity of discrete emotion and dimensions of affective space: A multivariate approach. International Journal of Psychophysiology, 51, 143-153.
- Dula, C. S., & Geller, E. S. (2004). Risky, aggressive, or emotional driving: Addressing the need for consistent communication among researchers. Journal of Safety Research, 34, 559-566.
- Dunsmore, J. C., Halberstadt, A. G., & Robinson, M. L. (2004). Mothers' negative evaluations of their children's performances enhance boys' memories for crafts. Journal of Genetic Psychology, 165, 345 - 365.
- Dunsmore, J. C. & Karn, M. A. (2004). The influence of peer relationships and maternal socialization on kindergartners' developing emotion knowledge. Early Education and Development, 15, 39 - 56.
- Foster, P. S. & Harrison, D. W. (2004). The covariation of cortical electrical activity and cardiovascular responding. International Journal of Psychophysiology, 52, 239-255.
- Foster, P. S., & Harrison, D. W. (2004). Cerebral correlates of varying ages of emotional memories. Cognitive and Behavioral Neurology, 17, 85-92.

- Foster, P. S., & Harrison, D. W. (2004). The Ruff Figural Fluency Test: Heightened right frontal lobe delta activity as a function of performance. Archives of Clinical Neuropsychology.
- Fournier, A. K., & Geller, E. S. (2004). Behavior analysis of companion-animal overpopulation: A conceptualization of the problem and a model for intervention. Behavior and Social Issues, 13, 51-68.
- Fournier, A. K., Ehrhart, I. J., Glindemann, K. E., & Geller, E. S. (2004). Intervening to decrease alcohol abuse at university parties: Differential reinforcement of intoxication level. Behavior Modification, 28(2), 167-181.
- Friedman, B. H., Christie, I. C., Sargent, S. L., & Weaver, J. (2004). Self-reported sensitivity to continuous non-invasive blood pressure monitoring via the radial artery. Journal of Psychosomatic Research, 57, 119-121.
- Geller, E. S., Hickman, J. S., & Pettinger, C. B. (2004). The Airline Lifesaver: A 17-year analysis of a technique to prompt safety-belt use. Journal of Safety Research, 35, 357-366.
- Geller, E. S., Perdue, S., & French, A. (2004). Behavior-based safety coaching: Practical lessons learned from over a decade of successful applications. Professional Safety, 49(7), 42-49.
- Geller, E. S. (2004). Critical research principles and procedures for safety management: Industrial illustrations and practical strategies. Professional Safety, 49(9).
- Gibson, S., & Harvey, R. J. (2004). Gender and ethnicity-based differential item functioning on the Armed Services Vocational Aptitude Battery. Equal Opportunity International , 22 (4).
- Graves, K.D., Carter, C.L., Anderson, E.S., & Winett, R.A. (2004). Quality of life pilot intervention for breast cancer patients: Use of social cognitive theory. Palliative and Supportive Care, 1, 121-134.
- Heckman, T. G., Anderson, E. S., Sikkema, K. J., Kochman, A., Kalichman, S. C., Anderson, T. A. (2004). Emotional distress in non-metropolitan persons living with HIV disease enrolled in a telephone-delivered mental health intervention. Health Psychology, 23, 94-100.
- Herridge, M. L., Harrison, D. W., Mollet, G. A., & Shenal, B. V. (2004). Hostility and facial affect recognition: Effects of a cold pressor stressor on accuracy and cardiovascular reactivity. Brain and Cognition, 55, 564-571.
- Horton, J. E., Crawford, H. J., Harrington, G., & Downs, J. H. (2004). Increased anterior corpus callosum size associated positively with hypnotizability and the ability to control pain. Brain, 127, 1741-1747.

- Kendall, P. C., & Ollendick, T. H. (2004). Setting the research and practice agenda for anxiety in children and adolescence: A topic comes of age. Cognitive and Behavioral Practice, *11*, 65-74.
- Lehman, P. K., & Geller, E. S. (2004). Behavior analysis and environmental protection: Accomplishments and potential for more. Behavior and Social Issues, *13*, 13-32.
- Lichtenberg, P., Bachner-Melman, R., Ebstein, R. P., & Crawford, H. J. (2004). Hypnotic susceptibility: Multidimensional relationships with Cloninger's tridimensional personality questionnaire, COMT polymorphisms, absorption, and attentional characteristics, International Journal of Clinical and Experimental Hypnosis, *52*(1), 47-72.
- Littleton, H. L., Axsom, D, and Pury, C. L. S. (2005). Development of the body image concern inventory. Behaviour Research and Therapy, *43*, 229-241.
- Ollendick, T. H., & Davis, T. E., III. (2004). Empirically supported treatments for children and adolescents: Where to from here? Clinical Psychology: Science and Practice, *11*, 289-294.
- Seligman, L. D., Ollendick, T. H., Langley, A. K., & Baldacci, H. B. (2004). The utility of measures of child and adolescent anxiety: A meta-analytic review of the RCMAS, STAIC, and CBCL. Journal of Clinical Child and Adolescent Psychology, *33*, 557-565.
- Shenal, B. V., & Harrison, D. W. (2004). Dynamic lateralization: Hostility, cardiovascular regulation, and tachistoscopic regulation. International Journal of Neuroscience, *114*, 335-348.
- Sikkema, K. J., Brondino, M. J., Anderson, E. S., Gore-Felton, C., Kelly, J. A., Winett, R. A., Heckman, T. G., & Roffman, R. A. (2004). HIV risk behavior among ethnically diverse adolescents living in low-income housing developments. Journal of Adolescent Health, *35*, 141-150.
- Scarpa, A., & Raine, A. (2004). The psychophysiology of child misconduct. Pediatric Annals, *33*, 296-304.
- Stephens, R. S., Roffman, R. A., Fearer, S. A., Williams, C., Picciano, J. F., & Burke, R. S. (2004). The Marijuana Check-Up: Reaching Users Who Are Ambivalent About Change. Addiction, *99*, 1323-1332.
- Stephens, R. S. (2004). The Marijuana Treatment Project Research Group (2004; corporate author). Brief treatments for cannabis dependence: Findings from a randomized multisite trial . Journal of Consulting and Clinical Psychology, *72*, 455-466.
- Van Voorhees, E., & Scarpa, A. (2004). The effects of child maltreatment on the hypothalamic-pituitary-adrenal axis. Trauma, Violence, & Abuse: A Review Journal, *5*, 333-352.
- Westcott, W. L., Winett, R. A., Anderson, E. S., Wojcik, J. R., Loud, R. L., Cleggett, E., & Glover, S. (2004). Effects of Regular and Slow Speed Resistance Training on Muscle Strength. Journal of Sports Medicine and Physical Fitness, *41*, 154-158.

- Williams, D. M., Anderson, E. S., & Winett, R. A. (2004). Social cognitive predictors of creatine users vs. nonusers among undergraduate recreational resistance trainers. Journal of Sports Behavior, 27, 170-183.
- Wolfe, C. D., & Bell, M. A. (2004). Working memory and inhibitory control in early childhood: Contributions from electrophysiology, temperament, and language. Developmental Psychobiology, 44, 68-83.
- Will, K. E., & Geller, E. S. (2004). Increasing the safety of children's vehicle travel: From effective risk communication to behavior change. Journal of Safety Research, 35, 263-274.
- Will, K. E., Porter, B. E., Geller, E. S., & DePasquale, J. P. (2005). Is television a health and safety hazard? A cross-sectional analysis of at-risk behavior on primetime television. Journal of Applied Social Psychology, 35, 198-222.
- Winett, R.A. (2004) Comments on Challenges to Improving the Impact of Worksite Cancer Prevention Programs: Paradigm Lost. Annals of Behavioral Medicine, 28, 115.
- Winett, R.A. (2004). Meta-analyses do not support performance of multiple sets or high volume resistance training. Journal of Exercise Physiology Online, 7(5), 10-20.

REFEREED ARTICLES (IN PRESS)

- Anderson, E. S., Wagstaff, D. A., Heckman, T. G., Winett, R. A., Roffman, R. A., Solomon, L. J., Cargill, V., Kelly, J. A., & Sikkema, K. J. (in press). Information-Motivation-Behavioral Skills (IMB) Model: Testing direct and mediated treatment effects on condom use among women in low-income housing. Annals of Behavioral Medicine.
- Anderson, E. S., Wojcik, J. R., Winett, R. A., & Williams D. A. (in press). Social cognitive determinants of physical activity: The influence of social support, self-efficacy, outcome-expectations, and self-regulation. Health Psychology.
- Bodas, J., & Ollendick, T. H. (in press). Cross-cultural aspects of test anxiety in India and the United States. Clinical Child and Family Psychology Review.
- Breland, B. T., & Donovan, J. J. (in press). The role of state goal orientation in the goal establishment process. Human Performance, 18, 23-53.
- Crews, W. D., Harrison, D. W., Griffin, M. L., Addison, K., Yount, A. M., Giovenco, M. A., & Hazell, J. (in press). A double-blind, placebo-controlled, randomized trial of the efficacy of cranberry juice in a sample of cognitively intact older adults: Neuropsychological findings. Journal of Alternative and Complementary Medicine.
- Crews, W. D., & Harrison, D. W., Griffin, M. L., Falwell, K. D., Crist, T., Longest, L., & Hehemann, L. (in press). The neuropsychological efficacy of Ginkgo biloba in healthy and cognitively intact adults: A comprehensive review. Herbal Gram.

- Davis, T. E., III., & Ollendick, T. H. (in press). A critical review of empirically supported treatments for specific phobias in children: Do efficacious treatments address the components of a phobic response? Clinical Psychology: Science and Practice.
- DeMarce, J. M., Stephens, R. S., & Roffman, R. A. (in press). Psychological distress and marijuana use before and after treatment: Testing cognitive-behavioral matching hypotheses. Addictive Behaviors.
- Demaree, H. A., Everhart, D. E., Youngstrom, E. A., & Harrison, D. W. (in press). Brain lateralization of emotional processing: Historical roots and a future incorporating “dominance”. Behavioral Cognitive Neuroscience Review.
- Donovan, J. J., & Hafsteinsson, L. G. (In press). The impact of goal-performance discrepancies, self-efficacy, and goal orientation on upward goal revision. Journal of Applied Social Psychology.
- Dunsmore, J. C., Halberstadt, A. G., Eaton, K. L., & Robinson, M. L. (in press). Mothers’ typical and event-specific emotional expressions influence children’s memory for events. Social Development.
- Elizabeth, J., King, N. J., & Ollendick, T. H. (in press). Etiology of social anxiety disorder in children and youth. Behaviour Change.
- Foti, R. J. (in press). Patterns and female leader emergence. Small Group Research.
- Foti, R. J. (in press). Patterns and Variables: Evidence from Leadership Emergence and Effectiveness. Journal of Applied Psychology.
- Friedman, B. H. (in press). Anxiety and cardiac vagal tone: Central and peripheral processes. Biological Psychology.
- Geller, E. S. (in press). Behavior-based safety and occupational risk management. Behavior Modification.
- Geller, E. S. (in press). On making mountains out of molehills: Confessions of a behavioral scientist with mentalistic vulnerability. Journal of Organizational Behavior Management.
- Haden, S. C., & Scarpa, A. (in press). The noradrenergic system and its involvement in aggressive antisocial behavior. Aggression and Violent Behavior: A Review Journal.
- Haden, S. C., & Scarpa, A. (in press). Childhood animal cruelty: A review of research, assessment, and therapeutic issues. The Forensic Examiner.
- Harrison, D. W., Rhodes, R. D., & Everhart, D. E. (in press pending revision). Anger, fear, and the autonomic nervous system: A case study using quantitative EEG. Neurocase.

- Hickman, J. S., & Geller, E. S. (in press). A self-management for safety intervention to increase safe driving among short-haul truck drivers. Journal of Organizational Behavior Management.
- Hirai, M., & Clum, G. A. (in press). An internet based self change program for trauma sequelae. Journal of Traumatic Stress.
- Jones, R. T., & Ollendick, T. H. (in press). Risk factors for psychological adjustment following residential fire: The role of avoidant coping. The Journal of Trauma and Dissociation.
- Langley, A., & Jones, R. T. (in press). Post-traumatic Symptomatology in Adolescents Following Wildfire: The Role of Coping Strategy & Efficacy. Fire Technology.
- Leiferman, J. A., Ollendick, T. H., Kunkel, D., & Christie, I. C. (in press). Mothers' mental distress and parenting practices with their infants and toddlers. Archives of Women's Mental Health.
- McCartney, J., & Panneton, R. (in press). Four-month-olds' discrimination of voice changes in multimodal displays as a function of discrimination protocol. Infancy, 7, 163-182.
- Mollet, G. A., Emerson, C. S., & Harrison, D. W. (in press). Anxious-depression in childhood: An evaluation of executive functions. Archives of Clinical Neuropsychology.
- Pettinger, C. P., Boyce, T. D., & Geller, E. S. (in press). Behavior-based safety and employee involvement: Differential effects during training versus implementation. Journal of Safety Research.
- Radu, I., & Sirbu, C. (in press). Statistics for social sciences, University Press, Cluj-Napoca (Chapter 10. ANOVA models; Chapter 11. Nonparametric statistics. Chapter 12. Time series analysis.) (written in Romanian).
- Rhatigan, D. L., & Axsom, D. (in press). Using the investment model to understand battered women's commitment to abusive relationships. Journal of Family Violence.
- Rovniak, L.S., Hovell, M.E., Wojcik, J.R., Winett, R.A., & Martinez-Donate, A.P. (in press). Enhancing treatment fidelity: An email-based walking program demonstration. American Journal of Health Promotion.
- Scarpa, A., Haden, S. C., & Hurley, J. D. (in press). Community violence victimization and symptoms of posttraumatic stress disorder: The moderating effects of coping and social support. Journal of Interpersonal Violence.
- Scarpa, A., Hurley, J., Shumate, H., & Haden, S. C. (in press). Lifetime prevalence and psychosocial effects of hearing about violence in the community. Journal of Interpersonal Violence.
- Silverman, W. K., & Ollendick, T. H. (in press). Evidence-based assessment of anxiety and its disorders in children and adolescents. Journal of Clinical Child and Adolescent Psychology.

- Wagner, T. E., & Harvey, R. J. (in press). Development of a new critical thinking test using item response theory. Psychological Assessment.
- Wiegand, D. M., & Geller, E. S. (in press). Connecting positive psychology and organizational behavior management: Achievement motivation and the power of positive reinforcement. Journal of Organizational Behavior Management.
- Williams, D. M. Anderson, E. S., & Winett, R. A. (in press) A review of the outcome expectancy construct in physical activity research. Annals of Behavioral Medicine.
- Winett, R. A., Tate, D. F., Anderson, E. S., Wojcik, J. R., & Winett, S. G. (in press). Long-term weight gain prevention: A theoretically-based Internet Approach. Preventive Medicine.
- Winett, R.A., Tate, D.T., Anderson, E.S., Wojcik, J.R., Winett, S.G. (in press) Preventing weight gain using Internet programs In Watkins, R. and Clum, G., Handbook of Self-help therapies.
- Wolfe, C. D., & Bell, M. A. (in press). The integration of cognition and emotion during infancy and early childhood: Regulatory processes associated with the development of working memory. Brain and Cognition.

BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS

- Barrett, P., & Ollendick, T. H. (Eds.) (2004). Handbook of interventions that work with children and adolescents: From prevention to treatment. London: John Wiley & Sons, Inc.
- Birmaher, B., & Ollendick, T. H. (2004). Childhood onset panic disorder. In T. H. Ollendick & J. S. March (Eds.), Phobic and anxiety disorders: A clinician's guide to effective psychosocial and pharmacological interventions. New York: Oxford University Press. pp. 306-333.
- Clarke, S. W., Glindemann, K. E., & Wiegand, D. M. (2004). The epidemiology of alcohol consumption at college football tailgate parties: Implications for traffic safety. Proceedings of the 17th International Conference on Alcohol, Drugs, and Traffic Safety. Glasgow, UK: Department for Transport.
- Clum, G. A., & Febraro, G. A. R. (2004). Social problem solving and suicide risk. In E. C. Chang, T. J. D'Zurilla, and L.J. Sanna (Eds.). Social Problem Solving: Theory, Research and Training. American Psychological Association, Publ.
- Geller, E. S. (2004). The human dynamics of actively caring: How to increase interdependent collaboration for occupational safety. In Proceedings of the Petroleum Industry's Annual Safety Seminar. Banff, Alberta, Canada.
- Geller, E. S. & Wiegand, D.M. (2004). What's your safety IQ? Personality traits and person states related to injury prevention. In Proceedings of ASSE's 2004 Professional Development Conference & Exposition. Las Vegas, NV: American Society of Safety Engineers.

- Geller, E. S. & Roberts, D. S. (2004). Safety Leadership for culture enrichment: Strategies for bringing out the best of a workforce. In Proceedings of the 8th Annual Pennsylvania Mine Health and Safety Seminar. The Pennsylvania State University, Miner Training Program.
- Glindemann, K. E., Geller, E. S., & Ehrhart, I. J. (2004). An effective incentive/reward intervention to reduce intoxication at university fraternity parties. Proceedings of the 17th International Conference on Alcohol, Drugs, and Traffic Safety. Glasgow, UK: Department for Transport.
- Glindemann, K. E., Clarke, S. W., & Hargrove, M. J. (2004). Alcohol abuse in a university community: Do designated drivers influence the intoxication levels of vehicle passengers? Proceedings of the 17th International Conference on Alcohol, Drugs, and Traffic Safety. Glasgow, UK: Department for Transport.
- Heyne, D., King, N. J., & Ollendick, T. H. (2004). School refusal. In P. Graham (Ed.), Cognitive behavior therapy for children and families. 2nd Ed., Cambridge: Cambridge University Press.
- King, N. J., Muris, P., & Ollendick, T. H. (2004). Specific Phobia. In T. L. Morris & J. S. March (Eds.) Anxiety disorders in children and adolescents. 2nd Ed., New York: The Guilford Press. pp. 263-279.
- March, J. S., & Ollendick, T. H. (2004). Integrated psychosocial and pharmacological treatment. In T. H. Ollendick & J. S. March (Eds.) Phobic and anxiety disorders: A clinician's guide to effective psychosocial and pharmacological interventions. New York: Oxford University Press. pp. 141-174.
- Ollendick, T. H., & March, J. S. (Eds.) (2004). Phobic and anxiety disorders: A clinician's guide to effective psychosocial and pharmacological interventions. New York: Oxford University Press.
- Ollendick, T. H., King, N. J., & Muris, P. (2004). Phobias in children and adolescents. In M. Maj, H. S. Akiskal, J. J. Lopez-Ibor, & Okasha, A. (Eds.), Phobias. London: John Wiley & Sons, Inc. pp. 245-279.
- Ollendick, T. H., & King, N. J. (2004). Empirically supported treatments for children: Advances toward evidence-based practice. In P. Barrett & T. H. Ollendick (Eds.) Handbook of interventions that work with children and adolescents: From prevention to treatment. London: John Wiley & Sons, Inc. pp. 3-26.
- Ollendick, T. H., Davis III, T. E., & Muris, P. (2004). Treatment of specific phobias in children and adolescents. In P. Barrett & T. H. Ollendick (Eds.) Handbook of interventions that work with children and adolescents: From prevention to treatment. London: John Wiley & Sons, Inc. pp. 273-300.
- Ollendick, T. H., Mattis, S. G., & Birmaher, B. (2004). Panic disorder. In T. L. Morris & J. S. March (Eds.) Anxiety disorders in children and adolescents. 2nd Ed., New York: The Guilford Press. pp. 189-211.

- Ollendick, T. H., & Davis, T. E., III. (2004). Empirically supported treatments for children and adolescents: Where to from here? Clinical Psychology: Science and Practice, 11, 289-294.
- Seligman, L. D., Ollendick, T. H., Langley, A. K., & Baldacci, H. B. (2004). The utility of measures of child and adolescent anxiety: A meta-analytic review of the RCMAS, STAIC, and CBCL. Journal of Clinical Child and Adolescent Psychology, 33, 557-565.
- Seligman, L. D., Goza, A. B., & Ollendick, T. H. (2004). Treatment of depressive disorders in children and adolescents. In P. Barrett & T. H. Ollendick (Eds.) Handbook of interventions that work with children and adolescents: From prevention to treatment. London: John Wiley & Sons, Inc. pp. 301-328.
- Thayer, J. F., & Friedman, B. H. (2004). A neurovisceral integration model of health disparities in aging. In N.B. Anderson, R.A. Bulatao, & B. Cohen (Eds.), Critical perspectives on racial and ethnic differences in health in late life (pp. 567-603). National Academy Press, Washington, DC.

BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)

- Balaban, V., Steinberg, A., Layne, C., Jones, R. T. & Fairbank, J.(in press). Post-Disaster/Mass Violence Psychological Assessment of Children and Adolescents. In Mikus-Kos A & Friedman MJ (Eds.) Promoting the Psychosocial Well-being of Children following War and Terrorism. Brussels, Belgium: NATO.
- Bell, M. A. (in press). Tutorial on electroencephalogram methodology: EEG research with infants and young children. In D. L. Molfese & V. J. Molfese (Eds.), Handbook of Developmental neuropsychology. Mahwah, NJ: Erlbaum.
- Bell, M. A., & Morasch, K. C. (in press). Individual differences in the development of working memory during infancy and early childhood. In L. M. Oakes & P. J. Bauer (Eds.), Short-and long-term memory in early childhood: Taking the first steps toward remembering. Oxford.
- Bell, M. A., & Wolfe, C. D. (in press). The use of the electroencephalogram in research on cognitive development. In L. A. Schmidt & S. J. Segalowitz (Eds.), Developmental psychophysiology. New York: Cambridge University Press.
- Cankaya, B., & Clum, G. A., (in press) Algılanan duygu ifadesi ve olcumu (Expressed emotion and its assessment). In Kuscu K. (Ed.) Dugu Ifadesi (Expressed Emotion).
- Carver, L. J., & Bell, M. A. (in press). Clinical electrophysiology of the developing human brain. In C. D. Coffey & R. A. Brumback (Eds.), Textbook of essential pediatric neuropsychiatry. Baltimore: Lippincott, Williams, & Wilkins.
- Everhart, D. E., Demaree, H. A., & Harrison, D. W. (in press). The merging of cognitive and affective neuroscience: Studies of the Affective Auditory Verbal Learning Test. In

- Frank Columbus (Ed): Psychology of Moods. Nova Science Publishers: Hauppauge, NY.
- Geller, E. S. (in press). From good to great teaching: What does it take? In T. A. Benson et al. (Eds.). Teaching in autobiography: Perspective from psychology's best teachers. Syracuse, NY: Society for the Teaching of Psychology.
- Geller, E. S. (in press). People-based safety: The source. Virginia Beach, VA: Coastal Training and Technologies Corporation.
- Geller, E. S. (in press). Applied behavior analysis and injury prevention: An effective and practical approach for occupational safety and beyond. In A.C. Gielen, D. Sleet, & R. J. DiClemente (Eds.), Handbook of injury prevention: Behavior change theories, methods, and applications. New York: Jossey-Bass Publishers.
- Harvey, R. J., & Wilson, M. A. (in press). Critical level-of-analysis issues in analyzing work activity. In E. Fleishman and A. Duffy (Eds.), Job analysis: Studying the world of work in AD 2000 and beyond. Lawrence Erlbaum.
- Ollendick, T. H., Shortt, A., & Sander, J. B. (in press). Internalizing disorders in children and adolescents. In J. E. Maddux & B. A. Winstead (Eds.) Psychopathology: Foundations for a contemporary understanding. Mahwah, NJ: Lawrence Erlbaum Associates, Inc. pp. 353-376.
- Ollendick, T. H., & Seligman, L. D. (in press). Anxiety disorders in children and adolescents. In C. Gillberg, R. Harrington, & H.-C. Steinhausen (Eds.), Clinician's desk book of child and adolescent psychiatry.
- Ollendick, T. H., & King, N. J. Empirically supported therapies (ESTs) typically produce outcomes superior to non-EST therapies. (in press). In J. C. Norcross, L. E. Beutler, & R. Levant (Eds.), Evidence-based practices in mental health: Debate and dialogue on the fundamental questions. Washington, DC: American Psychological Association.
- Ollendick, T. H., King, N. J., & Chorpita, B. (in press). Empirically supported treatments for children and adolescents. In P. C. Kendall (Ed.), Child and adolescent therapy, 3rd Edition. New York: Guilford Press.
- Roffman, R. S. & Stephens, R. S. (in press). Relapse Prevention in the Treatment of Cannabis Dependence. In G. A. Marlatt & D. M. Donovan (Eds.), Relapse prevention (2nd ed.). New York: Guilford.
- Scarpa, A., & Raine, A. (in press). Biosocial bases of violence. In D.J. Flannery, A.T. Vazsonyi, & I. Waldman (Eds.), The Cambridge handbook of violent behavior. Cambridge: Cambridge University Press.
- Scarpa, A., & Raine, A. (in press). The psychophysiology of human antisocial behavior. In R.J. Nelson (Ed.), Biology of Aggression. Oxford University Press.

Stephens, R. S. & Roffman, R. A. (in press). Assessment of Cannabis Use Disorders. In D. M. Donovan & G. A. Marlatt (Eds.), Assessment of addictive behaviors (2nd ed.). New York: Guilford.

Wilhelm, F. H. Schneider, S. & Friedman, B. H. (in press). Psychophysiological assessment. To appear in M. Hersen (Ed.), Comprehensive handbook of behavioral assessment: Child assessment (Vol. II).

Woody, S. R., & Ollendick, T. H. (in press). Principles of effective psychosocial interventions with anxiety and its disorders. In L. Castonguay & L. E. Beutler (Eds.), Principles of therapeutic change that work. New York: Oxford University Press.

ENCLOPEDIA ENTRIES

Harvey, R. J. (2004). Dictionary entries for *job* and *task*. In L. H. Peters, C. R. Greer, & S. A. Youngblood (Eds.), Encyclopedic Dictionary of Human Resource Management – Second Edition. Oxford: Blackwell.

Ollendick, T. H. (2004). Fears. In S. Lee (Ed.), School psychology. New York: Macmillan.

Ollendick, T. H., & Grills, A. E. (2004). Modeling. In M. Hersen (Ed.), Encyclopedia of Behavior Modification and Cognitive Behavior Therapy. Thousand Oaks, CA: Sage Publications.

Ollendick, T. H., & Seligman, L. D. (2004). Cognitive Behavior Therapy and Anxiety, Children. In A. J. Freeman (Ed.), International Encyclopedia of Cognitive Behavior Therapy. New York: Kluwer Academic/Plenum Publishers.

Seligman, L. D., & Ollendick, T. H. (2004). Cognitive Behavior Therapy, Children. In A. J. Freeman (Ed.), International Encyclopedia of Cognitive Behavior Therapy. New York: Kluwer Academic/Plenum Publishers.

ABSTRACTS

Christie, I. C., & Friedman, B. H. (2004). Heart period variability during discrete emotion: additional analyses and a methodological recommendation regarding standardization of repeated measurements. Psychophysiology, 41(Suppl. 1), S39.

Crawford, H. J., Horton, J. E., Harrington, G., Downs, J. H., & McClain-Furmanski, D. (2004). Assessing shifts in brain activation during hypnotic analgesia: Comparison of EEG and fMRI approaches. International Journal of Psychophysiology, 54(1-2), 44-45.

Crawford, H. J., Wan, L., & Loe, J. (2004). Sensory gating of auditory stimuli in adolescent teens and young adults: Do smoking and schizotypy personalities make a difference? International Journal of Psychophysiology, 54(1-2), 39-40.

- Foster, P. S., & Harrison, D. W. (2004). Cerebral correlates of varying ages of emotional memories. Neuropsychology Abstracts, 13(3), 138.
- Foster, P. S., Walters, R., Mollet, G., & Harrison, D. W. (2004). Performance on the Figure Trail Making Test as a function of right frontal lobe delta activity. Archives of Clinical Neuropsychology, 19(7), 903.
- Foster, P. S., Mollet, G., & Walters, R., Harrison, D. W. (2004). Quantitative electroencephalographic evidence for the double dissociation of the Trail Making Test. Archives of Clinical Neuropsychology, 19(7), 903 .
- Foster, P. S., Walters, R., Mollet, G., & Harrison, D. W. (2004). Hostility as a function of right frontal lobe slow wave activity. Archives of Clinical Neuropsychology, 19(7), 941-942.
- Haden, S. C., Whitmore, M., Scarpa, A., Friedman, B., & Ollendick, T. H. (2004). Familial environment and parental psychopathology impacts children's basal cortisol level. Psychophysiology, 41(Suppl. 1), S77.
- Horton, J. E., & Crawford, H. J. (2004). Hypnosis and suggestibility: An experimental approach. American Journal of Clinical Hypnosis, 46(3), 258-261.
- Horton, J. E., Crawford, H. J., & Lamas, J. R. (2004). Attentional processing in a foreperiod paradigm: Moderating effects of hypnotizability and sex. International Journal of Psychophysiology, 54(1-2), 174-174.
- Horton, J. E., Crawford, H. J., Harrington, G., Jay, D. M., & Downs, J. H. (2004). Hemispheric asymmetries of mesocortex: Brain morphological differences associated with hypnotic susceptibility. International Journal of Psychophysiology, 54(1-2), 171-171.
- Horton, J. E., Crawford, H. J., Harrington, G., Jay, D. M., & Downs, J. H. (2004). Morphological brain differences associated with hypnotic responsiveness and abilities to control pain. International Journal of Psychophysiology, 54(1-2), 44-44.
- McDonald, S. E., Thompson, N. E., Scarpa, A., & Van Voorhees, E. E. (2004). Psychophysiological correlates of childhood reactive and proactive aggression. Psychophysiology, 41(Supp), S42.
- Mollet, G. A., Emerson, C. S., & Harrison, D. W. (2004). Anxious-depression in childhood: An evaluation of executive functions. Journal of the International Neuropsychological Society, 10(3), 142.
- Mollet, G. A., Harrison, D. W., & Walters, R. P. (2004). Thalamic syndrome: Lateralized emotional multimodal hallucinations. Archives of Clinical Neuropsychology, 19(7), 937.
- Tanaka, A., McDonald, S. E., Thompson, N. E., Scarpa, A., & Shumate, H. (2004). Autonomic activity and childhood reactive/proactive aggression II: The roles of child and parent anxiety and depression. Psychophysiology, 41(Supp), S42.

- Wan, L., Christie, I. C., & Crawford, H. J. (2004). Hostility, anxiety, and cardiovascular reactivity in a healthy female community sample: Risk factors in the etiology of cardiovascular disease. Psychology, 41(Suppl. 1), 539-539
- Williamson, J. B. & Harrison, D. W. (2004). Functional cerebral asymmetry in hostility: A dual task approach with fluency and cardiovascular regulation. Neuropsychology Abstracts, 13(1), 916.
- Williamson, J. B., & Harrison, D. W. (2004). The influence of lateralized stressors on cardiovascular regulation and perception in high and low hostile men. Journal of the International Neuropsychological Society, 10(3),

ABSTRACTS (IN PRESS)

- Foster, P. S., Walters, R., & Harrison, D. W. (in press). Individual alpha variability: Variation in frequency and amplitude of the dominant rhythm. Journal of the International Neuropsychological Society, 11,
- Foster, P. S., & Harrison, D. W. (in press). Baseline Cardiovascular activity: Covariation with electrophysiological asymmetry. Journal of the International Neuropsychological Society, 11,
- Foster, P. S., & Harrison, D. W. (in press). Frontal lobe inhibition of the temporal lobes: Cardiovascular correlates. Journal of the International Neuropsychological Society, 11,
- Foster, P. S., & Harrison, D. W. (in press). The Design Learning Test: Support for right hemisphere sensitivity. Journal of the International Neuropsychological Society, 11.
- Higgins, D. A., Harrison, D. W., & Ruwe, W. D. (in press). Sex differences in cardiovascular reactivity to verbal and spatial fluency tasks. Archives of Clinical Neuropsychology. 19.
- Mollet, G., Harrison, D. W., & Walters, R. (in press). Alexia without agraphia: A traditional vs. a Non-traditional case. Journal of the International Neuropsychological Society, 11.
- Mollet, G., & Harrison, D. W. (in press). Affective auditory verbal learning: Evidence for a negative emotional bias in hostility. Journal of the International Neuropsychological Society, 11.

OTHER

- Roberts, J. E., & Bell, M. A. (in press). Letter to the Editor: Reply to Bauer's (in press) commentary on Roberts & Bell (2003). International Journal of Psychophysiology.

PROFESSIONAL NEWSLETTER AND MAGAZINE ARTICLES

- Geller, E. S. (2004). "But it's not my job!" Let's resolve to stop passing the buck. Industrial Safety and Hygiene News, 38(1), p. 14.
- Geller, E. S. (2004). Seeking success vs. fearing failure: How personality affects safety beliefs. Industrial Safety and Hygiene News, 38(2), p. 12.
- Geller, E. S. (2004). Put a positive spin on safety: Make the transition from traditional programs. Industrial Safety and Hygiene News, 38(3), pp.14,16.
- Geller, E. S. (2004). Anxious about hazards? Safety benefits from this motivating energy. Industrial Safety and Hygiene News, 38(4), pp. 12,14.
- Geller, E. S. (2004). Personality's powerful role in safety: Traits are harder to change than transient states. Industrial Safety and Hygiene News, 38(5), pp. 20, 23.
- Geller, E. S. (2004). Don't shortcut the moment. Industrial Safety and Hygiene News, 38(6), pp. 17,19.
- Geller, E. S. (2004). The "Big Five" and you: How personality traits can affect behavior. Industrial Safety and Hygiene News, 38(7), pp. 12,14.
- Geller, E. S. (2004). How flexible is personality? Yes, we can change for safety's sake. Industrial Safety and Hygiene News, 38(8), pp. 12,14.
- Geller, E. S. (2004). The "nickel and dimed" culture: How distrust de-motivates employees. Industrial Safety and Hygiene News, 38(9), pp. 26,28.
- Geller, E. S. (2004). "What have you done for me lately?" How entitlement thinking damages safety programs. Industrial Safety and Hygiene News, 38(10), pp. 18,21.
- Geller, E. S. (2004). "Can I ask you a question?" Probing your way to better safety. Industrial Safety and Hygiene News, 38(11), 18-19.
- Geller, E. S. (2004). How do you ask? Strategies for Always Seeking Knowledge. Industrial Safety and Hygiene News, 38(12), 17-18.

PROFESSIONAL NEWSLETTER AND MAGAZINE ARTICLES (IN PRESS)

- Geller, E. S. (in press). Getting more safety involvement in '05: Top ten list of lessons learned. Industrial Safety and Hygiene News, 39(1), pp. 12,14.
- Geller, E. S. (in press). "LiveStrong" lessons: The story and meaning of a wristband. Industrial Safety and Hygiene News, 39(2), 12.

- Geller, E. S. (in press). Behavior-based safety: A powerful approach for injury prevention: Risk and Insurance.
- Geller, E. S. (in press). World class in safety: What does it take? Industrial Safety and Hygiene News.
- Geller, E. S. (in press). World class in safety: Are you a fox or a hedgehog? Industrial Safety and Hygiene News.
- Geller, E. S. (in press). World class safety leadership: What does it take? Industrial Safety and Hygiene News.
- Geller, E. S., & Morecraft, C. (in press). The human side of safety: Critical lessons learned from experience and research. The Leader: The Quarterly Publication of Cooperative Initiatives in Safety, Health, and Environmental Excellence.
- Geller, E. S., Perdue, S. R., French, A., & Williams, J. H. (in press). Behavior-based safety coaching for the utilities industry: Practical lessons learned to improve safety (Part One). Utility Safety Magazine.
- Geller, E. S., Perdue, S. R., French, A. & Williams, J. H. (in press). Behavior-based safety coaching for the utilities industry: Practical lessons learned to improve safety (Part Two). Utility Safety Magazine.

SYMPOSIA

- Bell, M. A. (2004). EEG and heart rate correlates of the development of infant working memory. In M. A. Bell & L. A. Schmidt (Co-Chairs), What central and autonomic coupling can tell us about infant cognitive and affective development. Symposium paper presented at the International Conference on Infant Studies, Chicago.
- Bell, M. A., & Wolfe, C. D. (2004). Using EEG and ECG to investigate the integration of temperament and cognition. In K. A. Buss (Chair), Addressing individual differences in temperament and related behaviors using multiple physiological measures. Symposium paper presented at the International Conference on Infant Studies, Chicago, IL.
- Burden, J. L., Lash, S. J., , Fearer, S. A., & Demarce, J., Stephens, R. S. (2004). Staying engaged: The role of treatment motivation in mediating aftercare adherence and substance use outcomes. In S. J. Lash (Chair), Behavioral contracting, prompting and reinforcing substance use continuing care. Symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Craig, S. B., & Harvey, R. J. (2004). Using CAT to reduce administration time in 360° performance assessment. In Craig, B. (Chair), 360, The next generation: Innovations in multisource performance assessment. Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL

- DeMarce, J., Stephens, R. S., Lash, S. J., & Grambow, S. C. (2004). Comorbid psychiatric disorders with substance use disorders: Does comorbidity moderate rates of aftercare attendance and substance use outcomes? In S. J. Lash (Chair), Behavioral contracting, prompting and reinforcing substance use continuing care. Symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Ehrhart, I. J., Clifford, J. S., Geller, E. S., Rayne, S. R., & Dula, C. S. (2004). The effect of using a courtesy communication code on driving behaviors. Symposium presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Ehrhart, I. J., Williamson, K., Elstein, N., Linden, S., & Geller, E. S. (2004). An effective incentive/reward intervention for reducing intoxication at fraternity parties. Symposium presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Fine, S. A., Harvey, R. J., & Cronshaw, S. F. (2004). FJA strategies for addressing O*NET limitations in a post-DOT environment. In Fleishman, E. A. (Chair), Things, Data, and People: Fifty years of a seminal theory. Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Chicago.
- Foti, R. J. (2004). A blended approach to teaching Industrial and Organizational Psychology. In P. Porter (Chair), Web-based instruction for I/O psychology. Symposium presented at the annual meeting of the Society for Industrial and Organizational Psychology.
- Geller, E. S. (2004). Data driven applications in organizational behavior management. Symposium Discussant at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Glindemann, K. E. (2004). Preventing High-Risk Drinking in College Settings. Symposium chaired at the 30th annual convention of the Association for Behavior Analysis, Boston, Massachusetts.
- Hargrove, M. J., Dean, J., Williams, J. H., & Geller, E. S. (2004). Improving the human dynamics of an organization: From culture assessment to behavior-based intervention. Symposium presentation at the 30th annual meeting of the Association for Behavior Analysis, Boston, MA.
- Harvey, R. J. (2004). Empirical foundations for the Things-Data-People taxonomy of work. In Fleishman, E. A. (Chair), Things, Data, and People: Fifty years of a seminal theory. Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Harvey, R. J. (2004). Quantifying job analysis rater quality using IRT appropriateness indices. In Ployhart, R., & Ford, D. (Chairs), Individual and subgroup differences on job analysis and competency ratings. Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.

- Lash, S. J., Stephens, R. S., Burden, J. L., Grambow, S. C., Horner, R. D., & Jeffreys, A. S. (2004, November). Contracting, prompting and reinforcing substance abuse continuing care: Impact on treatment adherence and outcome. In S. J. Lash (Chair), Behavioral contracting, prompting and reinforcing substance use continuing care. Symposium conducted at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Ollendick, T. H. (2004). Invited Discussant. Evidence-supported parent and family interventions in school psychology (Cindy I. Carlson, Chair). Presented at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Ollendick, T. H. (2004). Invited Discussant. Tips for assistant professors from senior faculty (Mitchell J. Prinstein, Chair). Presented at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Ollendick, T. H., Davis, T., Sirbu, C., & Ost, L.G. (2004). CBT treatments of specific phobias in children: The pursuit of mediators and moderators of treatment outcomes. In Moderators and mediators of treatment for child anxiety (Kimberli Treadwell, Chair). Presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Ollendick, T. H., & Ost, Lars-Goran (2004, August). Invited Presenter. One-Session Treatment for specific phobias in youth: The Blacksburg-Stockholm Project. In Intensive treatments for child and adolescent anxiety: New findings (Donna B. Pincus, Chair). Presented at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Raymond, E. G., Robichaux, C. B., Ehrhart, I. J., Kimbel, H. L., & Geller, E. S. (2004). The effect of environmental variables on dangerous driving behaviors. Symposium presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Rayne, S. R., Thomas, S., Raymond, E. G., Hirota, T., & Geller, E. S. (2004). Unanticipated difficulties encountered when implementing a community-wide intervention to increase positive driving behaviors. Symposium presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Sirbu, C., & Ollendick, T. H. (2004). Activating fear structures in virtual environments: The role of psychophysiology. In Objectifying virtual reality through psychophysiological, neurophysiological, and neuroanatomical measures (Brenda K. Wiederhold, Chair). Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Wiegand, D. M., & Geller, E. S. (2004). The positive psychology of success seeking: Promoting positive reinforcement in organizations and education. Symposium presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Will, K. E., & Geller, E. S. (2004). If you manage to build it, they won't come: Lessons learned in child passenger safety research. Symposium presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.

ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA

- Geller, E. S. (2004). The participation factor: How to increase involvement in occupational safety. One-day workshop for the Annual Seminar Fest of the American Society of Safety Engineers, San Diego, CA.
- Geller, E. S. (2004). The psychology of occupational safety: Empowering people to make a difference. One-day workshop for the Los Alamos National Laboratories, Albuquerque, NM.
- Geller, E. S. (2004). Empowerment, trust, and behavior-based safety: How to get more people involved in injury prevention. Half-day workshop for executives and safety leaders of CAZA Drilling, Denver, CO.
- Geller, E. S. (2004). Behavioral safety. One-day workshop for the Bausch & Lomb EHS OHS Conference, Mystic, CT.
- Geller, E. S. (2004). People-based safety: The human dynamics of culture enrichment. One-day workshop for the Annual Professional Development Conference for the American Society of Safety Engineers, Las Vegas, NV.
- Geller, E. S. (2004). People-Based safety: Strategies for achieving an injury free work culture. Technical workshop at the 92nd Annual Conference & Expo for the National Safety Council, New Orleans, LA.
- Geller, E. S. (2004). Leadership principles for culture enrichment: Strategies for bringing out the best in people. Three-hour workshop for the 10th Annual Region X VPPPA Conference, Portland, OR.
- Geller, E. S. (2004). Safety coaching for injury prevention: How to get people involved. Four one-hour workshop to be given to the managers and supervisors of Monsanto, Pocatello, ID.
- Geller, E. S. (2004). The essence of behavior-based safety: Keys to preventing occupational injuries. Three Keynote presentations to leaders at Sandia National Laboratories, Albuquerque, NM.
- Geller, E. S. (2004). Leadership to bring out the best in people. Keynote address for the Golden Key International Honor Ceremony. Virginia Tech, Blacksburg, VA.
- Geller, E. S. (2004). Leadership principles for culture enrichment: Strategies for bringing out the best in people. Keynote address for the Annual Safety Performance Solutions User's Conference, Denver, CO.
- Geller, E. S. (2004). What's your safety IQ? Personality traits and person states related to injury prevention. Keynote address for the Annual Safety Performance Solutions User's Conference, Denver, CO.

- Geller, E. S. (2004). Safety leadership for culture enrichment: Strategies for bringing out the best of a workforce. Keynote address for the 10th Annual Region X VPPPA Conference, Portland, OR.
- Geller, E. S. (2004). Attempting to save the world with applied behavior analysis: Lessons learned from 30+ years of behavioral community research. Invited tutorial at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Geller, E. S. (2004). What's your safety IQ? Personality traits and states related to injury prevention. Keynote address for the Annual Professional Development Conference for the American Society of Safety Engineers, Las Vegas, NV.
- Geller, E. S., (2004). Leadership and people-based safety: The human dynamics of injury prevention. Keynote address for the Annual Safety Leader Conference at the Savannah River Site, University of South Carolina, Aiken, SC.
- Geller, E. S. (2004). Leadership principles for culture enrichment: Strategies for bringing out the best in people. Keynote address for the Annual User's Conference for Safety Performance Solutions, Denver, CO.
- Geller, E. S. (2004). What's your safety IQ? Personality traits and person states related to injury prevention. Closing keynote address for the Annual User's Conference for Safety Performance Solutions, Denver, CO.
- Geller, E. S. (2004). Safety leadership for culture enrichment: Bringing out the best in people. Keynote address for Disney's Risk Management Team Retreat, Disney World, Orlando, FL.
- Geller, E. S. (2004). Safety leadership for culture enrichment: Strategies for bringing out the best in people. Opening keynote address for the Annual Region VI Conference for the American Society of Safety Engineers, Myrtle Beach, SC.
- Geller, E. S. (2004). The intrinsic rewards of teaching: Bring out the best in students. Keynote address for Annual Teaching Seminar at Appalachian State University, Boone, NC.
- Geller, E. S. (2004). Leadership and people-based safety: Strategies for achieving an injury-free workplace. Keynote address for the 10th Annual Region X VPPPA Conference, Portland, OR.
- Geller, E. S. (2004). Saving the world with applied behavior analysis: Lessons learned from 30+ years of intervention research. Keynote address for the 25th Annual Conference for the Berkshire Association for Behavior Analyses and Therapy, University of Massachusetts, Amherst, MA.
- Geller, E. S. (2004). People-based safety and culture enrichment: Strategies for achieving an injury-free workplace. Keynote address for the Annual Behavioral Safety Now Conference, Reno, NV.

- Geller, E. S. (2004). Leadership and people-based safety: The human dynamics of injury prevention. Keynote address for the WR Grace Environmental Health and Safety Summit, Chicago, IL.
- Geller, E. S. (2004). Buckle Up: If not for yourself for someone you love. Keynote address for the A.R.K. Safety Belt Project, Burruss Auditorium, Virginia Tech, Blacksburg, VA.
- Geller, E. S. (2004). Cultural differences between leadership and management: You can be both. Keynote address for the 6th Annual Student Leadership Conference, Virginia Tech, Blacksburg, VA.
- Geller, E. S. (2004). Distinctions between leadership and management: We need more leaders. Keynote address for the 6th Annual Student Leadership Conference, Virginia Tech, Blacksburg, VA.
- Geller, E. S. (2005). Organizational behavior leadership: Facilitating the transition from rigorous research to real-world application. Capstone address for the 10th Organizational Behavior Management Conference, Sarasota, FL.
- Geller, E. S. (2005). Empowering a work culture for occupational safety. Two 2-hour presentations for employees at Bristol Myers Squibb, Evansville, IN.
- Geller, E. S. & Morecraft, C. (2004). The human side of injury prevention: From research-based principles to practical application. Keynote address for the 20th Annual National VPPPA Conference, Las Vegas, NV.
- Ollendick, T. H. (2004). Invited Workshop. Assessment and treatment of anxiety in young children. Presented at the Wake AHEC Andrews Center for Medical Education, Raleigh, North Carolina.
- Ollendick, T. H. (2004). Keynote Address: Evidence-based practice with children and adolescents. Presented at the IV Congressio Iberoamericano de Psicologia Clinica y de la Salud, Mexico City, Mexico.
- Ollendick, T. H. (2004). Invited Workshop: Cognitive-Behavior Therapy for Phobias and Anxiety Disorders in Children and Adolescents. Presented at the IV Congressio Iberoamericano de Psicologia Clinica y de la Salud, Mexico City, Mexico.
- Ollendick, T. H. (2004). Invited Discussant. The etiology of anxiety disorders in children and adolescents: New research (Peter Muris & Ronald M. Rapee, Co-Chairs). Delivered at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Ollendick, T. H. (2004). Conferencias Magistrales (Keynote Speaker). Practica basada en la evadencia con ninos y adolescents: Promesas y dificultades. Presented at II Congreso de Psicologia Conductual Cognoscitiva. Cali, Colombia.

- Ollendick, T. H. (2004). Conferencias Magistrales (Keynote Speaker – Closing Address). Tratamiento de una sesion para fobias especificas en ninos y adolescents. Presented at II Congreso de Psicologia Conductual Cognoscitiva. Cali, Colombia.
- Ollendick, T. H. (2004). Caso Ansiedad: The Asperger’s boy with button phobia: Little Hans or Little Albert. Presented at II Congreso de Psicologia Conductual Cognoscitiva. Cali, Colombia.
- Ollendick, T. H. (2004). Café con el Experto 1: Entrenamiento en Terapia Cognitivo Conductual en los Estados Unidos. Presented at II Congreso de Psicologia Conductual Cognoscitiva. Cali, Colombia.
- Scarpa, A. S. (2004). Psychology in Academia. Presentation for career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA

MEDIA PRESENTATIONS

- Crews, W. D., & Harrison, D. W. (2004). Cogni-Stat: A Fully Standardized Online Assessment of Memory. The Lynchburg Times.
- Geller, E. S. (2004). Making Safety More Than a Priority: The Doc Meets the Dock Worker (2004). Blacksburg, VA: Safety Performance Solutions, Inc. [A 60-minute presentation and 30-minute question and answer session on videotape for distribution worldwide by two organizations]. Responsibilities: Teamed up with motivational speaker (Charlie Morecraft) to plan and prepare this popular videotape to inspire personal responsibility for occupational safety.
- Geller, E. S. (2004). Confronting and changing at-risk behavior: Managing the human dynamics. Malvern, PA: Progressive Business Conference [A one-hour telephone presentation available on an audio cassette and CD, along with supportive documents.]. Responsibilities: Designer and presenter of the program and supportive materials.
- Geller, E. S. (2004). Actively Caring for occupational safety. Malvern, PA: Progressive Business Conference [A one-hour telephone presentation available on an audio cassette and CD, along with supportive documents.]. Responsibilities: Designer and presenter of the program and supportive materials.
- Geller, E. S. (2004). Safety IQ: A new approach to creating a safer workplace. Malvern, PA: Progressive Business Conference [A one-hour telephone presentation available on an audio cassette and CD, along with supportive documents.]. Responsibilities: Designer and presenter of the program and supportive materials.
- Geller, E. S. (2004). Behavior-based safety from Safety Performance Solutions, Inc. New York: WJMKTV Productions. [A feature story for public television introduced by Morley Safer, that showed the success of behavior-based safety in preventing industrial injuries at a Corning Plant in North Carolina]. Responsibilities: Helped write the script and appeared on the video.

- Geller, E. S. (2004). Safety leadership for culture enrichment: Strategies for bringing the best out of a workforce. Malvern, PA: Progressive Business Conference [A one-hour telephone presentation available on an audio cassette and CD, along with supportive documents.]. Responsibilities: Designer and presenter of the program and supportive materials.
- Geller, E. S. (2004). People-based safety: A skills-building and life-changing process. Virginia Beach, VA: Coastal Training Technologies Corporation. [A video tape program with a workbook per each of five video tapes designed to teach employees strategies for preventing injury to themselves and to others]. Responsibilities: Assisted in the preparation of each videotape script, wrote the workbooks, and performed in each of the video tapes.
- Geller, E. S. (2004). Strategies for getting employees to bring a “safety attitude” to work each day. Springfield, PA: Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.
- Jones, R. T. (2004). The Impact of Fire-Related Trauma on People of Color: Implications for Terrorist Events. The First International Conference on Living With Terror: Psycho-Social Effects. As presented on C-SPAN. Jun. 28-29. Washington, D.C.

PRESENTATIONS AND PAPERS

- Abedejos, E. J., Horsch, L. M., & Ollendick, T. H. (2004). Perceived peer acceptance as a function of intellectual ability and inhibition among preschool children. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior therapy, New Orleans, LA.
- Adkins, D. A., Clory, T., & Bell, M. A. (2004). Associations between locomotor experience and spatial search performance in 12-month-old infants. Poster presented at the International Conference in Infant Studies, Chicago, IL.
- Alvarez, H. K, Goring, J. C., & Ollendick, T. H. (2004). Prediction of school dropout: The mediating role of psychosocial factors. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Bell, M. A., & Wolfe, C. D. (2004). Infant predictors of individual differences in working memory during childhood. Poster presented at the American Psychological Association, Honolulu, HI.
- Bradley, K. M., & Hauenstein, N. M. A. (2004). Are personality scale correlations inflated in job applicant samples? Paper presented at the 19th annual meeting of the Society of Industrial /Organizational Psychology, Chicago, IL.
- Bradley, K. M., & Hauenstein, N. M. A. (2004). Do incumbent samples overestimate validities in applicant settings? Paper presented at the 19th annual meeting of the Society of Industrial/Organizational Psychology, Chicago, IL.

- Bodas, J., Horsch, L. M., & Ollendick, T. H. (2004). Unique contribution of positive affect and physiological arousal in prediction of depression and anxiety. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Bodas, J., & Ollendick, T. H. (2004). The role of positive affect in distinguishing between depression and anxiety: A test of tripartite theory. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Boeving, C. A., & Finney, J. W. (2004). Coping with childhood cancer: Development of a spiritual coping measure for use in pediatric populations. SPP National Conference on Child Health Psychology, Charleston, SC.
- Boeving, C. A., Finney, J. W., & Brown, R. T. (2004). Spiritual coping as a predictor of medical utilization. SPP National Conference on Child Health Psychology, Charleston, SC.
- Budowle, R. E., Fournier, A. K., & Geller, E. S. (2004). Evaluating the impact of a dog-training program on the residents and staff of an adolescent treatment facility. Paper presented at the Annual Conference for the Eastern Psychological Association, Washington, DC.
- Byrd, T. G., & Donovan, J. J. (2004). What to do? Multiple goals, resource allocation, and self-regulation. Manuscript presented at the 19th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Byrd, T. G., & Donovan, J. J. (2004). Goal revision in a simultaneous multiple-goal environment. Manuscript presented at the 19th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Cankaya, B. and Clum, G. A. (2004). Interpersonal stressors and maladaptive cognitive schemas: Relationship to depression in young adults. Poster presented at the 38th Annual convention of the American Association of Behavioral Therapy, New Orleans, LA.
- Chelf, C. M., & Axsom, D. (2004). Factors influencing support seeking in victims of rape and attempted rape. Poster presented at the 38th Annual Convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Clarke, S. W., Calhoun, J. M., & Geller, E. S. (2004). University students' illicit drug use and frequency of driving under the influence of alcohol. Paper presented at the 17th International Conference on Alcohol, Traffic, and Drug Safety, Glasgow, Scotland.
- Cooper, L. D. (2004). Adult ADHD: Comorbidity and Differential Processes. Poster presented at the Association for the Advancement of Behavior Therapy 38th annual convention in New Orleans, LA.

- Cooper, R. P., Kitamura, C., Mattock, K., & Burnham, D. (2004). Differences in 16- and 30-week-old human infants' attention to emotional information in adult speech. Paper presentation at the 37th International Society for Developmental Psychobiology, Aix-en-Provence, France.
- Cooper, R. P., Kitamura, C., Mattock, K., & Burnham, D. (2004). Conjoint influences of emotional valence and speaking rate on preferences for infant-directed speech across age. Poster presented at the International Conference on Infant Studies, Chicago, IL.
- Cox, M. G., Rhodes, P. A., Howard, H., Ehrhart, I. J., & Glindemann, K. E. (2004). An Assessment of Environmental Differences Between Fraternity Parties and Private Parties. Poster presented at the 7th annual meeting of the Maryland Association for Behavior Analysis, Baltimore, MD.
- Crews, W. D., Harrison, D. W., Griffin, M. L., Addison, K., Yount, A., Giovenco, M. A., & Hazell, J. (2004). A Double-blind, placebo-controlled, randomized trial of the efficacy of cranberry juice in a sample of cognitively intact older adults: Neuropsychological findings. Annual meeting of the Virginia Psychological Association, Roanoke, VA.
- Davis, T. E., & Ollendick, T. H. (2004). Intellectual achievement, and neurocognitive assessment in anxiety disordered children. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- DeMarce, J. & Stephens, R. S. (2004). Comorbid psychological distress and marijuana use before and after treatment: Testing cognitive-behavioral hypotheses. Poster session presented at the annual conference of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Donovan, J. J., Dwight, S. A., & Schneider, D. (2004). Changes in effortful performance in response to goal-performance discrepancies. Manuscript presented at the 19th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Donovan, J. J., Dwight, S. A., & Schneider, D. (2004). Goal revision processes in an organizational context. Manuscript presented at the 19th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Dunsmore, J. C. & Soboski, D. (2004). Children's assumptions about the gender of prosocial actors. Poster presented at the Conference on Human Development, Washington, DC.
- Dwight, S. A., Donovan, J. J., & Schneider, D. (2004). Cognitive and dispositional predictors of training performance. Manuscript presented at the 19th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Ehrhart, I. J., Brooks, K. C., Valentino, S. E., & Glindemann, K. E. (2004). Pizza Pi: The Effects of a Food Intervention on Fraternity Party Drinking. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Roanoke, VA.

- Fearer, S. A. & Stephens, R. S. (2004). Examining the role of social cognitive constructs in religion's effects on alcohol use. Poster session presented at the annual conference of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Finney, J. W., Bradbury, K., Cowart, B. L., Byrd, T. G., & Haldiman, R. R. (2004). Pediatric health care use by low-income families enrolled in a case management program. SPP National Conference on Child Health Psychology, Charleston, SC.
- Foti, R. J., & Hauenstein, N. (2004). Linking leadership emergence to leadership effectiveness in a military setting. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Foster, P. S., Thompson, K., & Harrison, D. W. (2004). Recollection of mirthful memories: Covariation of electrophysiological and cardiovascular responding. Annual meeting of the International Neuropsychological Society, Baltimore, MD.
- Foster, P. S., Thompson, K., & Harrison, D. W. (2004). Varying ages of angry memories: Electrophysiological correlates. Annual meeting of the International Neuropsychological Society, Baltimore, MD.
- Foster, P. S., Walters, R., Mollet, G., & Harrison, D. W. (2004). Performance on the Figure Trail Making Test as a function of right frontal lobe delta activity. Annual meeting of The National Academy of Neuropsychology, Seattle, WA.
- Foster, P. S., Mollet, G., & Walters, R., Harrison, D. W. (2004). Quantitative Electroencephalographic evidence for the double dissociation of the Trail Making Test. Annual meeting of the National Academy of Neuropsychology, Seattle, WA.
- Foster, P. S., Walters, R., Mollet, G., & Harrison, D. W. (2004). Hostility as a function of right frontal lobe slow wave activity. Annual meeting of the National Academy of Neuropsychology, Seattle, WA.
- Fox, Lesley D., Winett, R. A., Anderson, E. S. & Wojcik, J. R. (2004). The association of social cognitive variables with study outcomes related to a new treatment for obesity: ACTIVE4LIFE. The 2004 Annual Conference of the Society of Behavioral Medicine, Baltimore, MD: March 24-27.
- Fournier, A. K., Budowle, R. E., Rayne, S. R., & Geller, E. S. (2004). The cognitive misers win! Applied behavior analysis in a social psychology class. Poster presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Gibson, S. G., Harvey, R. J., & Quintela, Y. (2004). Holistic versus decomposed ratings of general dimensions of work activity. Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Glindemann, K. E., Geller, E. S., & Erhart, I. J. (2004). An effective incentive/reward intervention to reduce intoxication at university fraternity parties. Paper presented at the 17th International Conference on Alcohol, Traffic, and Drug Safety, Glasgow, Scotland.

- Goring, J. C., Greene, R. W., & Ollendick, T. H. (2004). Differential responses of children with varying degrees of reactive and proactive aggression to two forms of psychosocial treatment. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Goring, J. C., Michaels, C. E., & Ollendick, T. H. (2004). The mediating role of self perceived social acceptance in preventing anxiety. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior therapy, New Orleans, LA.
- Goring, J. C., Raishevich, N., & Ollendick, T. H. (2004). Longitudinal examination of potential moderators in the development of internalizing disorders. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior therapy, New Orleans, LA.
- Haden, S. C., Clum, G., & Scarpa, A. (2004). The role of trauma characteristics in sexual and nonsexual traumas: Predicting post-traumatic stress disorder severity. Annual Convention of the Eastern Psychological Association, Washington, DC.
- Haden, S. C., & Scarpa, A. (2004). Community violence victimization and aggression: The moderating effects of coping and social support. Annual meeting of the American Society of Criminology, Nashville, TN.
- Haden, S., Scarpa, A. & Clum, G. A. (2004). The role of trauma characteristics in sexual and nonsexual traumas: Predicting post-traumatic stress disorder severity. Poster presented at the annual meeting of the Eastern Psychological Association.
- Haden, S. C., Scarpa, A., Clum, G. (2004). The role of trauma characteristics in sexual and nonsexual traumas: Predicting post-traumatic stress disorder severity. 20th Annual GSA Research Symposium and Exposition of Virginia Tech, Blacksburg, VA.
- Haden, S. C., Scarpa, A., & Hurley, J. (2004). Community violence victimization and depressed mood: The moderating effects of coping and social support. 16th Annual Convention of the American Psychological Society, Chicago, IL.
- Haden, S. C., Whitmore, M. J., Scarpa, A., Friedman, B. H., & Ollendick, T. H. (2004). Familial environment and parental psychopathology impacts children's basal cortisol. 44th Annual Meeting of the Society for Psychophysiological Research, Santa Fe, NM.
- Hafsteinsson, L. G., & Hauenstein, N. M. A. (2004). Assessing interrater agreement when the number of raters is small. Paper presented at the 19th annual meeting of the Society of Industrial / Organizational Psychology, Chicago, Illinois.
- Hafsteinsson, L. G., & Donovan, J. J. (2004). The impact of faking on the big five factor structure. Manuscript presented at the 19th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.

- Hargrove, M. J., Ehrhart, I. J., Glindemann, K. E., & Geller, E. S. (2004). Environmental factors affecting college party drinking: Assessing the effects of food on intoxication levels of fraternity party drinkers. Paper presented at the 5th Applied Psychology Conference, Southern Illinois University, Carbondale, IL.
- Hargrove, M. J., Geller, E. S., & Kimbel, H. L. (2004). Improving the human dynamics of an organization: Developing behavior-based interventions from a culture assessment. Poster presented at the Spring 2004 Conference for the Virginia Psychological Association, Roanoke, VA.
- Hargrove, M. J., Glindemann, K. E., Raymond, E. G., Counts, A. L., & Brooks, K. C. (2004). Assessing the Effect of Using a Designated Driver on the Drinking Behaviors of College Students: Implications for Future Interventions to Prevent DUI. Paper presented at the annual meeting of the Eastern Psychological Association, Washington, DC.
- Harrison, D. W. (2004). Brief methods in neuropsychological assessment. Presented to the Veterans Administration Medical Center, Salem, VA.
- Harvey, R. J., & Hollander, E. (2004). Benchmarking rWG interrater agreement indices: Let's drop the .70 rule-of-thumb. Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Hauenstein, N. M. A., & Kutcher, E. J. (2004). Cronbach's accuracy components and concerns about the performance appraisal literature. Paper presented at the 19th annual meeting of the Society of Industrial / Organizational Psychology, Chicago, IL.
- Horsch, L. & Ollendick, T. H. (2004). Fears in mothers and their children: The mediating role of anxiety sensitivity. Poster to be presented at the Annual Meeting of the Association for the Advancement of Behavior therapy, New Orleans, LA.
- Horsch, L. M., & Ollendick, T. H. (2004). Relations among three measures of inhibited behavior in preschool children. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior therapy, New Orleans, LA.
- Hurley, J. D., Scarpa, A., Ollendick, T. H., Jones, R. T., & Eisler, R. M. (2004). Masculine gender role stress and aggression: The mediating effect of anger proneness. 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Hurley, J. D., Davis, T. E., Friedman, B. H., Scarpa, A., & Ollendick, T. H. (2004). Psychophysiological assessment in one-Session treatment of specific phobias in children. 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Hurley, J. D., Davis, T. E., III, Friedman, B. H., Scarpa, A., Ollendick, T. H., & Ost, L. G. (2004). Psychophysiological assessment in one-session treatment of specific phobias in children. Poster presented at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.

- Jones, R. T. (2004). Assessing the Impact of Residential Fire on Children and Adolescents: Implications for Intervention. Social Sciences Interest Group, Henry Kendall College of Arts and Sciences, University of Tulsa Department of Psychology, Tulsa, OK.
- Jones, R. T. (2004). CDCP-F: Child Development Community Policing and Firefighters Program. Georgia Firefighters Burn Foundation, Atlanta, GA.
- Jones, R. T. (2004). Fire Fighters—Mental Health Responses to Children Exposed to Trauma. Georgia Fire Safety Symposium. Atlanta, GA.
- Jones, R. T. (2004). Impact Study of Residential Fire on Children. Baggers Meeting-Georgia Fire Safety Symposium, Sheraton Gateway Hotel. Atlanta, GA.
- Jones, R. T. (2004). The Psychosocial Impact of Residential Fire on Children & Their Families: Implication for Intervention. Keynote Speaker. Winston Salem University, Winston-Salem, NC.
- Jones, R. T., Ollendick, T. H., Allen, K. R., Mathai, C. M., Hadder, J. M., Parelkar, M. S., Chapman, S. P., Woods, O. D., Kahn, K. M., & Vergason, A. E. (2004). The Impact of Residential Fires on Children: A Qualitative Analysis. Poster presented at the International Society of Traumatic Stress Studies 20th Annual Meeting, New Orleans, Louisiana.
- Jones, R. T., Sirbu, C., Hurley J., Hadder J., & Carey, J. (2004). CONSORT-PI- A Tool to Rate the Report of Psychosocial Interventions. Poster presented at the International Society of Traumatic Stress Studies 20th Annual Meeting, New Orleans, LA.
- Jones, R. T., Sirbu, C., Hurley J., Hadder J., Carvajal, F., Marans, S., Berkowitz S.J., & Murphy, R. (2004). FATTS-C: Firefighters Attitudes Toward Trauma Support Assessment Tool. Poster presented at the International Society of Traumatic Stress Studies 20th Annual Meeting, New Orleans, LA.
- Jones, R. T., Sirbu, C., Hurley J., Hadder J., Marans, S., Berkowitz S. J., Murphy, R., Lewis, J. (2004). CDCP-F- Child Development Community Policing – Firefighting Program. Poster presented at the International Society of Traumatic Stress Studies 20th Annual Meeting, New Orleans, LA.
- Jones, M. E., & Stephens, R. S. (2004). The role of expectancies and personality factors in the formation of alcohol and marijuana use motives among college students. Poster session presented at the annual conference of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Keene, W. R., Geller, E. S., Andrews, R., Harmon, H., & Hirota, T. (2004). Intervening to influence fast-food choices: Measuring response generalization in nutrition-related behavior. Poster presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.

- Kitamura, C., Cooper, R. P., Mattock, K. & Burnham, D. (2004). Developmental influences of emotion and speech rate on preferences for infant-directed speech. Paper presentation at the 31st Australasian Experimental Psychology Conference, Dunedin, New Zealand.
- Lehman, P. K., Geller, E. S., Elstein, N., & Hirota, T. (2004). Reciprocity versus the three-term contingency: Two tests of the impact of reward timing on behavior. Paper presentation at the Annual Convention of the Association for Behavior Analysis International, Boston, MA.
- Lehman, P. K., Geller, E. S., Elstein, N. S., Hirota, T., & Rush, W. (2004). “You can pay me back later.” Two tests of reciprocity-based strategies for encouraging pro-social behavior. Paper presented at the Annual Conference for the Eastern Psychological Association, Washington, DC.
- Littleton, H. L., & Axsom, D. (2004). Are there multiple types of non-recovered victims? A preliminary test of a memory-processing model. Poster presented at the 38th Annual Convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Littleton, H. L., & Axsom, D. (2004). Coping with the experience of rape. Poster presented at the 38th Annual Convention of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Lozano, B. E., Roffman, R. A., Tsuru, W., Walker, N. R., & Stephens, R. S. (2004). Marijuana dependent clients’ outcome goals: Understanding shifts between abstinence and moderation. Poster session presented at the annual conference of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Lozano, B. E., Stephens, R. S., & Roffman, R. A. (2004). The effect of goal setting on marijuana treatment outcomes: The role of self-efficacy. Poster session presented at the annual conference of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- McDonald, S., Scarpa, A., & Van Voorhees, E. (2004). Attention symptomatology in childhood proactive and reactive aggression. 16th Annual Convention of the American Psychological Society, Chicago, IL.
- McDonald, S. E., Thompson, N. E., Scarpa, A., & Van Voorhees, E. E. (2004). Psychophysiological correlates of childhood reactive and proactive aggression. 44th Annual Meeting of the Society for Psychophysiological Research, Santa Fe, NM.
- McDonald, S., Varga, Z., Scarpa, A., & Van Voorhees, E. (2004). Attentional and conduct problems in childhood proactive and reactive aggression. 20th Annual GSA Research Symposium and Exposition of Virginia Tech, Blacksburg, VA.
- McDonald, S., Varga, Z., Van Voorhees, E., & Scarpa, A. (2004). Attention symptomatology in childhood proactive and reactive aggression. 16th Annual Convention of the American Psychological Society, Chicago, IL.

- McIlreavy, M., Bhullar, N., & Cooper, R. P. (2004). Behavioral and psychophysiological responses of 1- and 4-month-olds to differing rates of infant-directed speech. Poster presented at the International Conference on Infant Studies, Chicago, IL.
- Mollet, G. A., Emerson, C. S., & Harrison, D. W. (2004). Anxious-depression in childhood: An evaluation of executive functions. Annual meeting of the International Neuropsychological Society, Baltimore, MD.
- Mollet, G. A., & Harrison, D. W. (2004). Thalamic syndrome: Lateralized emotional multimodal hallucinations. Annual meeting of the National Academy of Neuropsychology, Seattle, WA.
- Mollet, G. A., Harrison, D. W., & Walters, R. P. (2004). Thalamic syndrome: Lateralized emotional multimodal hallucinations. Annual meeting of the National Academy of Neuropsychology, Seattle, WA.
- Mollet, G. A., Walters, R. P., & Harrison, D. W. (2004). Alexia without agraphia: Connecting the disconnection. 20th Annual Virginia Tech Graduate Research Conference, Blacksburg, VA.
- Morasch, K.C., & Bell, M.A. (2004). Frontal and temporal EEG differences and novelty preferences in 5-month-old infants. Poster presented at meetings of the International Society for Developmental Psychobiology, Aix-en-Provence, France.
- Morasch, K.C., & Bell, M.A. (2004). Frontal and temporal EEG differences and novelty preferences in 5-month-old infants. Poster presented at the joint meetings of the Behavioral Genetics Association and the International Society for Developmental Psychobiology, Aix-en-Provence, France.
- Ollendick, T. H. (2004). Clinical consultation forum: Child panel. Presented at the Annual Meeting of the Anxiety Disorders of America Association, Miami, FL.
- Ollendick, T. H. (2004). Chair and Reactant, Invited Address by Sir Michael Rutter, Using genetic designs and other natural experiments to investigate environmental influences upon development and psychopathology. Delivered at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Ollendick, T. H. (2004). Chair and Reactant, Invited Presidential Address by Benjamin B. Lahey, Underlying causal structure of child and adolescent psychopathology. Delivered at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Ollendick, T. H. (2004). Chair and Reactant, Invited Distinguished Research Address by Constance Hammen, Adolescent depression: Interpersonal causes and consequences. Delivered at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Panneton, R. (2004). The psychoacoustics of speech to infants: Effects on psychophysiological and emotion regulation. Meeting of the Acoustical Society of America, North Carolina Chapter, Blacksburg, VA.

- Parrott, M., Bowman, D., & Ollendick, T. H. (2004). An immersive virtual environment for the treatment of ophidiophobia. Paper presented at the 9th Annual Meeting of the Cybertherapy Conference, San Diego, CA.
- Parrott, M., Bowman, D., & Ollendick, T. H. (2004). A methodology for designing specific animal phobia stimuli for virtual reality exposure. Paper presented at the 9th Annual Meeting of the Cybertherapy Conference, San Diego, CA.
- Quintela, Y., & Donovan, J. J. (2004). Motivational spillover in a dual task setting. Manuscript presented at the 19th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Robichaux, C. B., Kimbel, H. L., & Glindemann, K. E. (2004). Why Can't I Win?: Frustration and Driving Behavior in a Competitive Environment. Paper presented at the semi-annual meeting of the Virginia Psychological Association, Roanoke, VA.
- Ruscio, A. M., & Ollendick, T. H. (2004). Predicting child anxiety: Role of temperament, family factors, and maternal psychopathology. Poster presented at the Annual Meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Ruscio, A. M., Sirbu, C., & Ollendick, T. H. (2004). Behavioral inhibition and behavioral activation: Their relation to general and specific fears. Poster to be presented at the Annual Meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Santucci, A. K., & Friedman, B. H. (2004). Adult temperament and emotional responses to stressor tasks. Poster presented at the annual meeting of the American Psychological Society, Chicago IL.
- Seligman, L. D., Ollendick, T. H., Langley, A. K., & Wuyek, L. A. (2004). Self-reports of anxiety in youth: Utility for differential diagnosis and treatment gains. Poster presented at the 112th Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Sinclair, A. L., & Hauenstein, N. M. A. (2004). Disentangling contributions of process elements to the fair process effect. Paper presented at the 19th annual meeting of the Society of Industrial/Organizational Psychology, Chicago, IL.
- Sirbu, C., & Ollendick, T. H. (2004). Relationship between behavioral avoidance test performance and an emotional Stroop task in acrophobia: Consistency across performance-based measures. Poster presented at the Annual Meeting of the Anxiety Disorders of America Association, Miami, FL.
- Sirbu, C., Ollendick, T. H., & Davis, T. E., III. (2004). How active are fear structures during exposure in virtual environments? A test of emotional processing theory in acrophobia. Paper presented at the 9th Annual Meeting of the Cybertherapy Conference, San Diego, CA.

- Sirbu, C., Ruscio, A. M., & Ollendick, T. H. (2004). Virtual reality versus in vivo one session treatment for acrophobia. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior therapy, New Orleans, LA.
- Stephens, R. S., Roffman, R. A., N. R. Walker, & Fearer, S. A. (2004). Motivational enhancement therapy with marijuana users low in motivation for change: Lack of differences in the effects of two versus six sessions. Poster session presented at the annual conference of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Stroup, J., Scarpa, A., & Shumate, H. (2004). Effect of mood, anxiety, or attention deficit disorders on attributions of intent. 16th Annual Convention of the American Psychological Society, Chicago, IL.
- Tanaka, A., McDonald, S. E., Thompson, N. E., Scarpa, A., & Shumate, H. (2004). Autonomic activity and childhood reactive/proactive aggression II: The roles of child and parent anxiety and depression. 44th Annual Meeting of the Society for Psychophysiological Research, Santa Fe, NM.
- Tanaka, A., Phillips, L., & Scarpa, A. (2004). Predicting proactive/reactive aggression in children due to parental anxiety and depression. 16th Annual Convention of the American Psychological Society, Chicago, IL.
- Tanaka, A., Phillips, L., & Scarpa, A. (2004). Predicting proactive/reactive aggression in children due to parental anxiety and depression. 20th Annual GSA Research Symposium and Exposition of Virginia Tech, Blacksburg, VA.
- Valentino, S. E., Glindemann, K. E., Wiegand, D. M., Doyle, J. J., & Keene, W. R. (2004). Assessing Environmental Factors Affecting College Students' Alcohol Consumption at Fraternity Parties. Paper presented at the 30th annual convention of the Association for Behavior Analysis, Boston, MA.
- Wagner, T. A., & Harvey, R. J. (2004). Job-component validation using CMQ and O*NET: Assessing the additivity assumption. Paper presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.
- Whitmore, M. J., & Ollendick, T. H. (2004). Differential performance of children with anxiety disorders and ADHD on a continuous performance test. Poster presented at the 16th Annual Convention of the American Psychological Society, Chicago, IL.
- Whitmore, M. J. & Ollendick, T. H. (2004). Cognitive errors associated with BAT performance in children with specific phobias. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior therapy, New Orleans, LA.
- Whitmore, M. J., Raishevich, N., & Ollendick, T. H. (2004). The relationship of child anxiety to maternal psychopathology and environmental expressiveness. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior therapy, New Orleans, LA.

- William, D. A., Anderson, E. S., & Winett, R. A. (2004). Review of Outcome Expectancies In Physical Activity Research. The 2004 Annual Conference of the Society of Behavioral Medicine, Baltimore, MD.
- William, D. A., Anderson, E. S., Winett, R. A., Wojcik, J. R. (2004). Gender & Ethnic Differences In Physical Activity And Social Cognitive Variables Among Participants Enrolled In A Church-Based Physical Activity Intervention. The 2004 Annual Conference of the Society of Behavioral Medicine, Baltimore, MD.
- Williams, C., Stephens, R. S., & Loh, C. (2004). Development of a motivational model for college student drinking. Poster session presented at the annual conference of the Association for Advancement of Behavior Therapy, New Orleans, LA.
- Williamson, J. B., & Harrison, D. W. (2004). The influence of lateralized stressors on cardiovascular regulation and perception in high and low hostile men. Annual meeting of the International Neuropsychological Society, Baltimore, MD.
- Winett, R. A., Anderson, E. S., Wojcik, J. R., Winett, S. G., Bowden, T. (2004). Internet-Based Program in Churches for Weight Gain Prevention. The 2004 Annual Conference of the Society of Behavioral Medicine, Baltimore, MD.
- Wojcik, J. R., Johnson, A. D., Tembo, M. Anderson, E. S. & Winett, R. A. (2004). Health Concerns And Interests Of African-American Church Members. The 2004 Annual Conference of the Society of Behavioral Medicine, Baltimore, MD.
- Wolfe, C. D., & Bell, M. A. (2004). Differential temperament associations found for the looking and reaching versions of an infant spatial working memory task. Poster presented at the International Conference on Infant Studies, Chicago, IL.

APPENDIX C

HONORS AND AWARDS

FACULTY AWARDS

Lee Cooper

2004 Bronze Star Thrower Award from the Mental Health Association of the New River Valley.

Roseanne Foti

2005 Alumni Teaching Award
Academy of Teaching Excellence

Scott Geller

2005 Virginia Outstanding Faculty Member
Alumni Distinguished Professor of Psychology

David Harrison

Sporn Teaching Award Finalist for 2004-05

Neil Hauenstein

Summer Research Fellow, 2004 and 2005, Defense Equal Opportunity Management Institute, funded by the Office of Naval Research and administered by American Society for Engineering Education.

Russell T. Jones

2004 College of Sciences Outreach Excellence Award

Thomas Ollendick

Past-President, Division 53, American Psychological Association, 2004

Robin Panneton

2005 College of Science Certificate of Teaching Excellence

GRADUATE STUDENT AWARDS

Jaee Bodas

Clinical Child Research Fund (\$500) and Graduate Travel Fund Award

Trevor Byrd

Galper Fund Award. \$300 (2004)

David Cox

Invited Panelist: Committee on Technology in Alzheimer's Research, Diagnosis and Treatment

Tom Davis

Clinical Child Research Fund (\$500)

Josie DeMarce

Graduate Research Developmental Project Award (\$500)

Jenifer Francisco

Graduate Research Development Project Award (\$500) and Graduate Travel Fund Award

Jennifer Goring

Clinical Child Research Fund (\$500) and Galper Fund Award. \$300 (2004)

Sara Haden

AdvanceVT Fellowship, 2005-06

Student Research Award - American Psychological Association, Division 53 (2005)

Outstanding Graduate Student, College of Science, Virginia Tech (2005)

Graduate Student Assembly, VPI&SU, Graduate Research Development Project Grant (2004)

Galper Fund Award. \$300 (2004)

Dagmar Hannesdottir

Clinical Child Research Fund (\$500)

Graduate Research Development Project Award (\$300)

Laura Horsch

Clinical Child Research Fund (\$500) and Galper Fund Award. \$300 (2004)

Matthew Jarrett

Clinical Child Research Fund (\$500)

Cunningham Doctoral Fellowship

Greg Lemmond

2004 Honoree in Who's Who Among Students in American Universities and Colleges

Kacey Morasch

Galper Fund Award. \$300 (2004)

Yvette Quintela

Selected as one of the founding chapter members and President of the Graduate and

Professional School Student Honor Society at Virginia Tech (Alpha Epsilon Lambda)

Galper Fund Award. \$250 (2004)

Elizabeth Vella

Graduate Research Development Project Award (\$125)

Graduate Student Association Research Award (First Place poster and \$350)

Li Wan

Travel Award from The EEG & Clinical Neuroscience Society and The International Society for NeuroImaging in Psychiatry

Maria Whitmore

Graduate Research Development Project Award (\$225)

Christy Wolfe

2004-05 Graduate Teaching Assistant Excellence Award
 American Psychological Association Dissertation Award (2004)
 Galper Fund Award (\$300) (2004)
 VT Nominee for APF/COGDOP Graduate Research Scholarships in Psychology (2004)

UNDERGRADUATE AWARDS**2005 OUTSTANDING PSYCHOLOGY SENIOR**Ezra Wegbreit**2005 UNDERGRADUATE RESEARCH AWARDS**Rachael Budowle

Completed an honors thesis with Dr. Scott Geller on the impact of human-animal interaction in a residential substance abuse clinic for adolescents.

Matthew Cox

Involved with Dr. Scott Geller and Dr. Kent Glindemann in several studies of controlling alcohol use in college students.

Leah Lozier

Completed an honors thesis with Dr. Bruce Friedman on autonomic control of cardiovascular activity and the cold pressor task.

Karla Maslow

Completed an honors thesis with Dr. Robin Panneton on infants' preferences for native and foreign speech.

Ezra Wegbreit

Completed an honors thesis with Dr. Helen Crawford on caffeine and selective attention

OTHER NOTABLE UNDERGRADUATE AWARDSSarah Koss

Goldwater Scholarship

Shelby McDonald

Psi Chi Research Grant, \$5,000, for research at the University of Wisconsin-Madison
 Psi Chi Regional Research Award, 2005 SEPA Annual Meeting

Dorothy Pendleton

Psi Chi Regional Research Award, 2005 SEPA Annual Meeting

Mycroft Smith

Accenture Scholarship, 2005-06

Kimberly Williams

2005 Undergraduate Advancing Women Award

APPENDIX D

FACULTY EDITORIAL AND JOURNAL REVIEWING

Editorships and Associate Editorships

Addiction
 Behavior Therapy
 Clinical Child and Family Psychology Review
 Environment and Behavior
 Infancy
 Journal of Consulting and Clinical Psychology

Membership on Editorial Board

Behavior Analysis Digest
 Behavior and Social Issues
 Behavior Modification
 Behavior Therapy
 Behaviour Change
 Child and Adolescent Mental Health
 Child and Family Behavior Therapy
 Child Psychiatry and Human Development
 Clinical Psychology Review
 Clinical Psychology: Science and Practice
 Cognitive and Behavioral Practice
 Infancy
 International Journal for Behavioral Safety
 Journal of Abnormal Child Psychology
 Journal of Anxiety Disorders (2)
 Journal of Applied Behavior Analysis
 Journal of Applied Research in Mental Retardation
 Journal of Autism and Developmental Disorders
 Journal of Child Psychology and Psychiatry
 Journal of Clinical Child and Adolescent Psychology
 Journal of Clinical Psychology
 Journal of Organizational Behavior Management
 Journal of Pediatric Psychology
 Journal of Psychological Type
 Journal of Psychopathology and Behavioral Assessment (2)
 Journal of Research in Developmental Disabilities
 Journal of Safety Research
 Journal of Suicide and Life Threatening Behavior
 Leadership Quarterly

Ad Hoc Journal Reviews

Academy of Management Journal
 Aggressive Behavior
 American Psychologist
 Behaviour Research and Therapy

Behavior Therapy (2)
Biological Psychiatry (2)
Biological Psychology
Brain and Cognition
Child Development (3)
Child Language
Clinical Child and Family Psychology Review
Cognition
Cognitive & Behavioral Therapy Reviews
Developmental Psychobiology
Developmental Psychology (2)
Health Psychology (2)
Human Decision Processes
Infancy (2)
International Journal of Behavioral Development
International Journal of Psychology
International Journal of Psychophysiology
Journal of Abnormal Psychology
Journal of Applied Behavior Analysis
Journal of Applied Psychology (4)
Journal of Applied Social Psychology (2)
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology (3)
Journal of Environmental Psychology
Journal of Health and Social Behavior
Journal of Social Psychology
Merrill-Palmer Quarterly (2)
Motivation and Emotion
Neuropsychology
Neuropsychology Review
Non-Linearity in Biology
Organizational Behavior
Organizational Behavior and Human Decision Processes (2)
Perceptual and Motor Skills
Personality and Social Psychology Bulletin
Personnel Psychology (3)
Psychiatry Research
Psychological Assessment (2)
Psychological Bulletin
Psychology of Addictive Behavior
Psychophysiology (2)
Psychosomatic Medicine
Psychosomatics
Social Development
The Journal of Experimental Child Psychology
Toxicology and Medicine

APPENDIX E

2005-2006 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES (February 23, 2005)

DEPARTMENT OF PSYCHOLOGY

Jack W. Finney, Chair

Richard A. Winett, Associate Chair

FACULTY

(C = Clinical; G = General; I/O = Industrial/Organizational; PS = Psychological Sciences)

Danny K. Axsom (C)
 Martha Ann Bell (PS)
 George A. Clum (C)
 Lee D. Cooper (C)
 Helen J. Crawford (PS) -- On medical leave
 John J. Donovan (I/O)
 Julie C. Dunsmore (PS)
 Jack W. Finney (C)
 Roseanne J. Foti (I/O)
 Bruce H. Friedman (PS)
 E. Scott Geller (C)
 Joseph Germana (G)
 David W. Harrison (C,PS)
 Robert J. Harvey (G)
 Neil M. A. Hauenstein
 Kurt A. Hoffman (PS)
 Russell T. Jones (C)
 Thomas H. Ollendick (C)
 Robin Panneton (PS)
 Angela Scarpa (C)
 Robert S. Stephens (C)
 Richard A. Winett (C)

RESEARCH FACULTY

Eileen S. Anderson, Ed.D., Research Assistant Professor
 C. Melisa Chelf, Postdoctoral Fellow
 Steven Clarke, Research Scientist
 Kent E. Glindemann, Ph.D., Research Scientist
 V. Cristian Sirbu, Ph.D., Research Scientist
 Janet R. Wojcik, Ph.D., Research Scientist

EMERITUS FACULTY

Richard M. Eisler
 Joseph J. Franchina
 Albert M. Prestrude
 Joseph A. Sgro

GRADUATE PROGRAM (AREA) DIRECTORS

Richard A. Winett, Director, Clinical Psychology Graduate Program
 John J. Donovan, Director, Industrial/Organizational Graduate Program
 Robin Panneton, Interim Director, Psychological Sciences Graduate Program

CENTER DIRECTORS

Center for Applied Behavior Systems: E. Scott Geller
 Center for Research in Health Behavior: Richard A. Winett
 Child Study Center: Thomas H. Ollendick
 Psychological Services Center: Lee D. Cooper

ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Marketing)
 Kevin D. Carlson (Management)
 Bradley H. Klein (Biomedical Sciences and Pathobiology)
 Robert S. Schulman (Statistics)
 Tonya Smith-Jackson (Industrial and Systems Engineering)
 Deborah Tatar (Computer Science)
 James B. Weaver, III (Communication)
 Robert C. Williges (Industrial and Systems Engineering)

ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:

Bruce V. Corsino, Adjunct Associate Professor
 W. David Crews, Jr., Adjunct Assistant Professor
 Roy H. Crouse, Adjunct Assistant Professor
 Sigrid B. Gustafson, Adjunct Associate Professor
 A. David Hamilton, Adjunct Assistant Professor
 James Horton, Adjunct Associate Professor
 Cynthia A. Lease, Adjunct Assistant Professor
 Robert Lickliter, Adjunct Professor
 Richard W. Seidel, Adjunct Assistant Professor
 Douglas R. Southard, Adjunct Associate Professor

INTER-AREA FACULTY

Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

FIVE-YEAR REVIEW COMMITTEE

The Five-year Review Committee was scheduled to conduct the internal portion of the department's five-year review during 2001-02. However, due to restructuring and changes in the Dean's Office, the review committee was not charged and did not begin the review process. The College of Science will address departmental reviews and schedule the next Psychology review. The internal committee includes three faculty members from the department and two from other departments. The internal committee is appointed by the Dean of the College of Science, with input from the department chair. Their responsibility is to follow college procedures for conducting a departmental review. The internal review committee will also assist in identifying external reviewers, who will be invited by the Dean to conduct the external review of the department when the review is scheduled. The Dean will charge both committees and will receive the written reports. The committee in 2001-02 was: George A. Clum, Chair; Martha Ann Bell; John Donovan; Fred Piercy, Department of Human Development; and a Graduate School representative who was not appointed.

DEPARTMENTAL EXECUTIVE COMMITTEE

Jack W. Finney, Chair
 Martha Ann Bell, Elected Representative (on leave for Spring 2005)
 John J. Donovan, Elected Representative
 Thomas H. Ollendick, Elected Representative
 Robert S. Stephens, Director of Graduate Programs
 Richard A. Winett, Associate Department Chair
 Kurt A. Hoffman, Director of Undergraduate Studies

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Thus, elections were held in January 2005 for the calendar years 2005 and 2006. The next election will be for a term that begins in January 2007.

PERSONNEL COMMITTEE

Martha Ann Bell (on leave for Spring 2005)
 George A. Clum
 John J. Donovan
 E. Scott Geller
 Robin Panneton
 Richard A. Winett

The 2005-06 Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook, which indicates that the departmental committee shall consist of the Department Chair and an appropriate faculty representation. For purposes of tenure recommendations, the Personnel Committee in the Department of Psychology shall consist of the Department Chair plus six other tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Based on faculty discussion and vote, and, consistent with the College of Sciences' Promotion and Tenure Committee, the "peel-off-by-rank" system will no longer be used for promotion to Professor. The Department Chair and the Personnel Committee may choose to

meet with Professors to discuss promotion considerations for candidates being considered for promotion to Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during the current academic year. The PROMOTE process is available in a separate document. The Personnel Committee also serves as the department's Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

During fall 2004, faculty members voted that Personnel Committee members will serve a two-year term, and the term will be based on calendar years. Thus, elections were held in January 2005 for the calendar years 2005 and 2006. The next election will be for a term that begins in January 2007.

ANNUAL REVIEW COMMITTEE

Russell T. Jones
Thomas H. Ollendick

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

During fall 2004, faculty members voted that Annual Review Committee members will serve a two-year term, and the term will be based on calendar years. Thus, elections were held in January 2005 for the calendar years 2005 and 2006. The next election will be for a term that begins in January 2007.

DIRECTOR OF GRADUATE PROGRAMS

Robert S. Stephens

Dr. Stephens will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum and Doctoral Admissions Committee.

CORE CURRICULUM AND DOCTORAL ADMISSIONS COMMITTEE

Robert S. Stephens, Chair
Danny K. Axsom
Martha Ann Bell

Robin Panneton
 Helen J. Crawford
 David W. Harrison
 Neil M. A. Hauenstein

This committee will be composed of all faculty who teach a course in the graduate Core Curriculum. Their functions will be to assure that the goals of the core curriculum are achieved. They will also be the group that considers requests for graduate course waivers and substitutions. When a student who has received the M.S. from VPI & SU and is applying for entrance into the Ph.D. program, it will be the responsibility of this group to recommend to the Director of Graduate Programs whether the student should be approved for acceptance. The committee will consider letters of evaluation from members of the student's thesis committee and the vote of the student's graduate area faculty. This committee will also evaluate the credentials of persons who have obtained their M.S. degrees from another university and are recommended by a graduate area for acceptance directly into the Ph.D. program. The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Robert S. Stephens, Chair

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and faculty representatives (appointed by area directors) from each of the three graduate areas. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. The area faculty will rate the appropriateness of each applicant. These ratings will be maintained in the student files.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Psychological Sciences
 To be elected, Industrial/Organizational
 To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF UNDERGRADUATE STUDIES

Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of Undergraduate Studies is a two-year term.

UNDERGRADUATE ACTIVITIES COMMITTEE

Kurt A. Hoffman, Director of Undergraduate Studies
Danny K. Axsom, Honors Program
Bruce H. Friedman, Psi Chi/Psychology Club
Robert J. Harvey, Faculty Representative
President of Psychology Club/Psi Chi (ad hoc)
Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also assist as necessary with planning and approvals for Psychology 2974, 2994, 4964, 4974, 4994, and will serve as the Undergraduate Curriculum committee for new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.

ACADEMIC ADVISING OFFICE

Cindy Koziol, Academic Advisor
Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY

Thomas H. Ollendick, Chair
Joseph Germana
Russell T. Jones
Angela Scarpa

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE

Roseanne J. Foti, Chair
E. Scott Geller
Joseph Germana
David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty teaching.

DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair
Susan M. Anderson
Martha Ann Bell
David W. Harrison

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair
Danny K. Axsom
John J. Donovan
E. Scott Geller
Robert J. Harvey
Gayle Kennedy, Staff Liaison

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to Gayle Kennedy, who keeps a log of submissions for Dr. Harrison.

COLLOQUIUM COMMITTEE

Robin Panneton
John J. Donovan
Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and will consult with the Department Chair for scheduling and financial arrangements.

HONORIFICS COMMITTEE

George A. Clum, Chair
Martha Ann Bell
Russell T. Jones
Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Angela Scarpa

WILLIAMS 203

C. J. Price

C. J. Price will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Price will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.

NEUROSCIENCE INITIATIVE

Helen J. Crawford (On medical leave)
Bruce H. Friedman

The Neuroscience Initiative is one of the five initiatives of the Institute for Biomedical and Public Health Sciences (IBPHS) and involves collaborative efforts of faculty members in the College of Science, College of Veterinary Medicine, and College of Agriculture and Life Sciences.

PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator
C. J. Price, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. C. J. Price, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

SCHEDULER OF ROOMS 100, 227, and 327

Gayle Kennedy

COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Phil Lehman

APPENDIX F**DEPARTMENT OF PSYCHOLOGY 2004-2005 COLLOQUIUM SERIES****Peter Muris**

Professor of Psychology
Erasmus University
The Netherlands

“The Developmental psychopathology of Anxiety: Experimental and Clinical Findings”

Scott R. Vrana

Department of psychology
Virginia Commonwealth University

“The Nature of emotion and its Measurement in the Laboratory”

Adrian Raine

The Robert Grandford Wright Professor in Psychology and Neuroscience
University of Southern California

“Crime, Brain Mechanisms, and Development”

Tyler Lorig

Ruth Parmly Professor and Chair
Neuroscience Program
Washington and Lee University

“Scents and Sensibility: The Intersection of Odor and Cognition”

Hart Blanton

Associate Professor
Department of Psychology
University of North Carolina

“You may not be Racist After all: A Psychometric Reanalysis of the Implicit Association Test of Racial Preferences”

Bethany Teachman

Assistant Professor
Department of Psychology
University of Virginia

“Cognitive Processing in Anxiety Disorders: Untangling the Web of Fear Associations”

APPENDIX G**2004-05 M.S. GRADUATES**

NAME: Dagmar Kristin Hannesdottir

THESIS: Social Skills Among Socially Anxious Children in Iceland

CHAIR: Thomas H. Ollendick

AREA: Clinical

NAME: Laura Marie Horsch

THESIS: Parental Attitudes Toward Socially Inhibited Children: An Exploratory Analysis

CHAIR: Thomas H. Ollendick

AREA: Clinical

NAME: Brian Edward Lozano

THESIS: The Effect of Goal Setting on Marijuana Treatment Outcomes: The Role of Self-Efficacy

CHAIR: E. Scott Geller

AREA: Clinical

NAME: Monica Parelkar

THESIS: The Role of Self-Worth, Social Support, and Religious Support in Children's Religious Coping With Loss Following Residential Fires

CHAIR: Russell T. Jones

AREA: Clinical

NAME: Howard Shumate

THESIS: Repeated Alcohol Use and Sober-State Reactive Aggression: The Mediating and Moderating Role of Sober-State Executive Cognitive Functioning

CHAIR: Angela Scarpa

AREA: Clinical

NAME: **Robert P. Walters**

THESIS: Frontal Regulation of Blood Glucose Levels as a Function of Hostility

CHAIR: David W. Harrison

AREA: Clinical

NAME: **Li Wan**

THESIS: P50 Sensory Gaiting: Impact of High vs Low Schizotypy Personality and Smoking Status

CHAIR: Helen Crawford

AREA: Psychological Sciences

APPENDIX H**2004-05 PH.D. GRADUATES**

NAME: Israel Craig Christie

DISSERTATION: Behavioral Inhibition/Activation and Autonomic Control of the Heart
Extending the Autonomic Flexibility Model

CHAIR: Bruce Friedman

AREA: Psychological Sciences

NAME: Thompson Elder Davis, III

DISSERTATION: Quality of Life in Young Adults With Specific Phobia

CHAIR: Thomas H. Ollendick

AREA: Clinical

NAME: Angela Krom Fournier

DISSERTATION: An Investigation of the Psychosocial Effects of Human-Animal Interaction
on a Forensic Population

CHAIR: E. Scott Geller

AREA: Clinical

NAME: Leifur Geir Hafsteinsson

DISSERTATION: The Interactive Effects of Achievement Goals and Task Complexity on
Effort, Mental Focus, and Enjoyment

CHAIR: John J. Donovan

AREA: Industrial/Organizational

NAME: Jeffrey Scott Hickman

DISSERTATION: Self-Management for Safety: Impact of Self-Monitoring Versus Objective
Feedback

CHAIR: E. Scott Geller

AREA: Clinical

NAME: **David Matthew Trippe**
DISSERTATION: Reexamining the Role of General Cognitive Ability and Specific Abilities in the Prediction of Job Performance Using a Construct-Oriented Approach: Not much more than g?
CHAIR: Roseanne Foti
AREA: Industrial/Organizational

NAME: **Elizabeth Jane Vella**
DISSERTATION: Anger Management Style and Hostility: Cardiovascular Reactivity and Recovery to mental Stress With Harassment
CHAIR: Bruce H. Friedman
AREA: Psychological Sciences

NAME: **Christy Denise Wolfe**
DISSERTATION: Regional Differences in Task-Related Brain Electrical Activity and Sources of Variability in Working Memory Function in Early Childhood
CHAIR: Martha Ann Bell
AREA: Psychological Sciences

NAME: **Hossam Zaki**
DISSERTATION: Language and Working Memory Capacity in Early Adulthood: Contributions From First and Second Language Proficiency
CHAIR: Martha Ann Bell
AREA: Psychological Sciences

APPENDIX I**2005 PLACEMENTS FOR DOCTORAL GRADUATES
As of May 15, 2004**

<u>Name</u>	<u>Placement</u>
Israel Craig Christie	Postdoctoral Fellow National Institute on Aging Baltimore, Maryland
Thompson Elder Davis	Assistant Professor Louisiana State University Baton Rouge, Louisiana
Angela Krom Fournier	Assistant Professor Virginia Wesleyan College Virginia Beach, Virginia
Leifur Geir Hafsteinsson	Assistant Professor Reykjavik University Reykjavik, Iceland
Jeffrey Scott Hickman	Research Scientist Virginia Tech Transportation Institute Blacksburg, Virginia
David Matthew Trippe	Research Scientist Human Resources Research Organization Louisville, Kentucky
Elizabeth Jane Vella	Postdoctoral Fellow University of Pittsburgh Pittsburgh, Pennsylvania
Christy Denise Wolfe	Assistant Professor College of Charleston Charleston, South Carolina
Hossam Zaki	Instructor Department of Educational Psychology Helwan University Cairo, Egypt

APPENDIX J**2005-2006 CLINICAL INTERNSHIP PLACEMENTS****Jaee Bodas**

Devereux- Institute of Clinical Training and Research
Mapleton Program
Malvern, Pennsylvania

Josephine DeMarce

Department of Veteran Affairs Medical Center
Salem, Virginia

APPENDIX K

2005-2006 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<u>NAME</u>	<u>UNDERGRADUATE INSTITUTION</u>
<u>Clinical Psychology</u>	
Elise Drake	Broward Community College Elmira College Barry University**
Marshaun Glover	Albany State University
Christopher Immel	University of Northern Colorado
Elizabeth Johnson	Brown University Columbia University**
Kenya King	Lincoln University
Rachel Moore	Case Western Reserve University
Ryoichi Noguchi	Hamilton College
Jared Rowland	Clemson University University of South Carolina at Aiken**
Brenda Salley	East Tennessee State University East Tennessee State University**
Sheri Towe	University of Virginia
<u>Industrial/Organizational Psychology</u>	
Jaron Holmes	University of Utah
Cynthia Fife	Louisiana Tech University
Emily Tison	Wake Forest University
<u>Psychological Sciences</u>	
Michael Knepp	University of Pittsburgh
Thomas Pardikes	Humboldt State University New Mexico State University**
Marie Perez-Rivara	North Carolina State University at Raleigh
Martha Phillips	Radford University

** Denotes graduate institution