

# Historically Speaking

The Department of History Newsletter  
A University Exemplary Department

Fall 2013  
Volume 27



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## We Want To Hear From You!

Please send updates on your activities to [jafranci@vt.edu](mailto:jafranci@vt.edu) or to the Department of History, 220 Stanger Street, 431 Major Williams (0117), Blacksburg, VA 24061.

Technical Editor:  
Clara Enriquez



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## From the Chair

From my perspective, this past year might best be characterized through what are arguably the most famous opening lines of any English-language novel: “It was the best of times, it was the worst of times. . .”

By most indications, this was another stellar year for the department. Our student Phi Alpha Theta chapter, which recently gained recognition as the best history honor society chapter in the nation, continued to remain exceptionally vibrant and active. We had nine majors who received invitations to join Phi Beta Kappa (the nation’s oldest and most prestigious academic honor society), seven who presented at the Virginia Tech Undergraduate Research Conference (more than any other department at this university), five whose research appeared in the second issue of the *Virginia Tech Undergraduate Historical Review*, three who published articles in the most recent issue of *Philologia* (the college’s undergraduate research journal), and two who competed service-learning projects at the Kakuma Refugee Camp in northwest Kenya.

Our M.A. students have also enjoyed a great deal of success. Three of them produced excellent master’s theses, four completed major research papers for the non-thesis option, four received Virginia Center for Civil War Studies Scholarships, and one, Kim Staub, received the William Preston Award for the best MA thesis in the Humanities and Social Sciences at Virginia Tech. Our M.A. students also did a first-



**Mark V. Barrow, Jr., Department Chair**

rate job of organizing and hosting the Annual Brian Bertoti Innovative Perspectives in History Graduate Student conference, which attracted 31 young scholars from 15 different institutions. This was the sixteenth consecutive year of this highly successful gathering, an impressive record that would be unthinkable without the hard work and dedication of our talented students.

Encouraging, supporting, and mentoring these accomplished young women and men were a terrific group of faculty who also enjoyed a wonderful year. One particularly telling gauge of that success is the record number of awards and honors our faculty earned this year. At the university level, Professor Glenn Bugh received the Alumni Award for Excellence in International Education, while Professor Dan Thorp received the William E. Wine Award for his stellar teaching and mentoring record. Dan’s Wine Award brings to fourteen the total number of our faculty who have been honored with major college of university

## Generosity begins at your academic home. . .

A gift to the History Department can be instrumental in supporting our undergraduate and graduate programs, particularly in these times of tight budgets. Any contribution can help fund student scholarships, graduate student fellowships, and exciting new program initiatives. Follow the link below for information on how to give and be sure to designate the History Department as the intended recipient of your gift:

<http://www.givingto.vt.edu/>

If you are interested in learning how to endow a fund or make a named gift, please speak with John King, Director of Development for the College of Liberal Arts and Human Sciences, (540) 231-8734 or [jhking@vt.edu](mailto:jhking@vt.edu).”

teaching awards, an incredible record of achievement that is unmatched by any other department in the university. At the college level, Professor Amy Nelson received an award for Graduate Student Advising; Professors Matt Heaton and Dan Thorp each received Certificates of Teaching Excellence; Professor Heather Gumbert received an award for Undergraduate Advising; Professor Trudy Harrington Becker received an award for Excellence in International Initiatives; and Professor Hirsh received the Land Scholar Award.

Our faculty are so awesome that we are now regularly being raided by other units in the university. This past year, for example, Professor Dan Thorp served in the Provost's Office as director of the Curriculum for Liberal Education, Professor Tom Ewing continued as an associate dean in our college, and Professors Rob Stephens and Heather Gumbert served as Faculty Principals in the new Honors Residential College at East Ambler Johnston. And this is really just the tip of the iceberg. I am extremely proud of all the excellent work—in teaching, research, and service—that our faculty do.

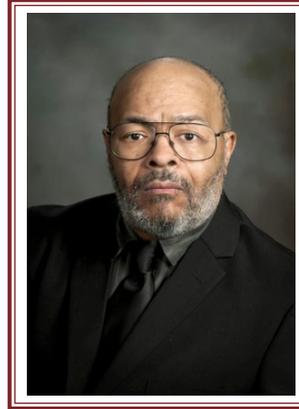
At the same time that there was much to celebrate in the department, I must also acknowledge the sad loss of two beloved faculty. Professor Hayward Farrar, Jr., known to his friends and family as "Woody," was an exceptional teacher and mentor whose dedication to his students was legendary. Many of you undoubtedly had the good fortune to attend one of the popular classes he taught in African American history, military history, or sports history during the more than two decades he was with us at Virginia Tech. Another faculty member we lost this past year, Dayna Murphree, was a doctoral candidate in the Science and Technology in Society Program and an adjunct faculty member in the Department of History who began offering classes for us in 1995. Dayna was also a terrific teacher, a wonderful colleague with a keen mind and a well-developed sense of humor, and a courageous soul who bravely fought the disease to which she so quickly succumbed. We continue to mourn the passing of Woody and Dayna, who will long be sorely missed by us all.

In good times and bad times, we appreciate your continued interest in and support of the History Department at Virginia Tech. Please follow us on Facebook, drop us a line to let us know what you are up to, and if you can afford it, consider a donation to the department. Only with generous help from our friends and alumni can we continue to provide our students with the truly outstanding educational opportunity they seek and deserve.

## ★ In Memoriam ★

### *In Memoriam: Hayward 'Woody' Farrar Jr., the Gloria D. Smith Professor of Africana Studies and Associate Professor of History*

**Hayward "Woody" Farrar Jr.**, the Gloria D. Smith Professor of Africana Studies and associate professor of history in the College of Liberal Arts and Human Sciences at Virginia Tech, died at home Friday, May 31, 2013.



Farrar, who dedicated himself to counseling, mentoring, and advocating for underrepresented students, student athletes, and students in the Virginia Tech Corps of Cadets, was 63 years old.

A Phi Beta Kappa and former Woodrow Wilson Fellow at the University of Maryland, where in 1969, he helped to establish their Afro-American Studies Program, Farrar came to Virginia Tech in 1992 following several years of teaching at historically black colleges and universities and within the black community. He also taught at Spelman College, Fisk University, and the University of Maryland Eastern Shore, where he was an instructor in the prison college program.

Farrar was the advisor of the Virginia Tech chapter of the NAACP from 1992 to 2005, the Phi Gamma Delta Fraternity since 1999, the Kemetec Benu Order Inc., from 1995 to 1998, and the Enlightened Gospel Choir.

Farrar received numerous awards for his efforts, including the 2005 Overton Johnson Presidential Award, the 1999 and 2000 Black Caucus Leadership Award, and the 1998 Black Caucus Faculty Member of the Year Award.

Farrar's record of scholarship includes two books, *The Baltimore Afro-American 1892-1950* (Greenwood Press, 1998) and *Leaders and Movements* (Rourke Press, 1995), five book chapters, three journal articles, and several encyclopedia entries. He was in the process of writing his third book on the history of Baltimore's black community from 1950 to 2012.

A faculty member in the Department of History, Farrar was supportive of Virginia Tech's Africana Studies Program and a member of the Africana Studies Executive Board. As an affiliated faculty member to the program, he taught cross-listed courses such as Afro-American Intellectual History, and Sports and the Afro-American Experience.

### *In Memoriam: D.W. Murphree, Adjunct Professor of History*



**D.W. Murphree**, adjunct professor of history in the College of Liberal Arts and Human Sciences at Virginia Tech, died on July 9, 2013, after an eight-month battle with cancer.

Murphree, known to friends as Dayna but whose given name was David, was 48 years old.

Murphree earned a bachelor's degree in history from Radford University

in 1988 and a master's in history from Virginia Tech in 1991, and was preparing to defend a Science and Technology Studies doctoral dissertation, "Philosophy of Mind and the Problem of Poverty in Early 19th Century Britain: Education and the Management of the Social Domains of Labor and Leisure in the Writings of Dugald Stewart and James Mill," in early August.

Beginning in 1995, and continuing regularly since then, Murphree taught a variety of courses in history, and religion and culture, and science and technology in society.

"Dayna will be long remembered as a terrific teacher who strongly connected with her students, as a wonderful colleague with an optimistic outlook and well-developed sense of humor, and as someone who bravely fought the disease to which she succumbed," said history department chair Mark Barrow.



## Faculty News



### *Paul Quigley named first James I. Robertson Jr. Professor in Civil War Studies*



New Virginia Tech faculty member Paul Quigley, who joined the College of Liberal Arts and Human Sciences in the Department of History this fall, was recently named the first James I. Robertson, Jr. Professor in Civil War Studies upon his arrival by the Virginia Tech Board of Visitors.

The James I. Robertson Jr. Professorship was created in 2005. It was funded through the estate of Vicki Heilig, a resident of Salisbury, N.C., who was committed to Civil War education and preservation.

A lecturer in American history at the University of Edinburgh since 2007, Quigley has distinguished himself among a younger generation of American Civil War historians who are bringing new perspectives to this significant historic event. His particular contribution is to highlight the international dimensions of the war.

His first book, published in 2011, won three major awards, including the British Association for American Studies Book Prize, the Jefferson Davis Award from the Museum of the Confederacy, and an Honorable Mention from the Deep South Book Prize Committee.

He is currently pursuing two new projects, one exploring changing notions of citizenship during wartime, and a second on Preston Brooks, whose infamous beating of Charles Sumner on the floor of the U.S. Senate exacerbated the sectional tensions that led to the outbreak of the American Civil War.

In addition to his award-winning scholarship, Quigley is a talented teacher and mentor who has successfully directed numerous undergraduate and graduate research projects and who has created

a classroom document reader that is currently under review by the University of Virginia Press.

Quigley also possesses an exemplary track record in service and outreach, including serving five years as associate editor for *Southern Cultures*, a popular magazine with a circulation of thousands that makes the work of scholars broadly accessible, and he is now serving as the book review editor and list editor for *H-National*, an H-Net listserv.

Since 2007, he has served in a variety of administrative capacities for the master's degree program in history at Edinburgh. He was recently appointed director of a new online master of science degree in history at that institution.

Quigley received his bachelor's degree from Lancaster University (Great Britain) and his master's degree and Ph.D. from the University of North Carolina at Chapel Hill.

### *Teaching Workshop*

On Thursday, February 21, 4-9 PM, the Department of History hosted its second annual **Teaching Workshop** with the theme "*New Perspectives on the Civil Rights Movement*." About 20 local teachers and teachers-in-training attended this event, which was held in the Graduate Life Center.

The workshop opened with a Roundtable that explored how scholars have recently been expanding traditional views of the Civil Rights Movement, which have tended to be rather limited in their conceptualization of the geography, chronology, participation, and goals of the movement. David Cline (History) moderated the Roundtable while Peter Wallenstein (History) and Paula Marie Seniors (Africana Studies/Sociology) engaged in lively discussion.

The Keynote Address for the workshop was delivered by Katherine M. Charron, of North Carolina State University, who spoke on "Septima Clark, Citizenship Education, and Women in the Civil Rights Movement." Based on her acclaimed book, Charron's presentation explored the inspiring life of Septima Clark (1898-1987), an African American public school teacher and previously unappreciated hero of the Civil Rights Movement. In the mid-1950s, Clark developed a citizenship training program that enabled thousands of African Americans to register to vote and then to link the power of the ballot to concrete strategies for individual and communal empowerment.

About 35 workshop participants and members of the Virginia Tech community attended the Keynote Address.

A series of breakout sessions, led by Katherine Charron, Marian Mollin (History), Hayward Farrar (History), Kelly Belanger (English) and Jennifer Mooney (English), Brett Shadle (History), and Paula Marie Seniors (Africana Studies/Sociology) explored a wide variety of topics relevant to the main theme of the conference. Alex Dowrey, an MA student in History, offered a brief demonstration of the most useful online sources for teaching the Civil Rights Movement, which she gathered on the workshop website. LaDale Winling, Peter Wallenstein, Dan Thorp, David Cline, Woody Farrar, Beverly Bunch-Lyons, Tom Ewing (all from History) and Sharon Zuckerwar (the Social Studies Coordinator for Montgomery County Public Schools), served as the organizing committee for this well-received event.

The workshop was sponsored by: the Department of History, the College of Liberal Arts and Human Sciences, the Department of Sociology, the Africana Studies Program, Hayward Farrar Jr. (Gloria Smith Professor of Africana Studies), the Women and Minority Artists and Scholars Lecture Series, and the Women in Leadership and Philanthropy Fund.

### College Faculty Awards

Seven faculty have won major awards from the College of Liberal Arts and Human Sciences:

- Amy Nelson, *Excellence in Graduate Advising*
- Heather Gumbert, *Excellence in Undergraduate Advising*
- Richard Hirsh, *Land Grant Scholar Award*
- Trudy Becker and Andrew Becker, *Excellence in International Initiatives*
- Dan Thorp, *Certificate of Teaching Excellence*
- Matt Heaton, *Certificate of Teaching Excellence*
- Pete Schmitthenner, *Excellence in Administration Award*

**Matt Heaton** has been selected as the Virginia Tech Humanities Faculty Fellow for AY 2013-14. In this position, he will work with representatives of the University of Virginia and the Virginia Foundation for the Humanities to develop a program of humanities research related to the theme, Mental Health and Social Change. This fellowship is part of the South Atlantic Humanities Project (SAHP).

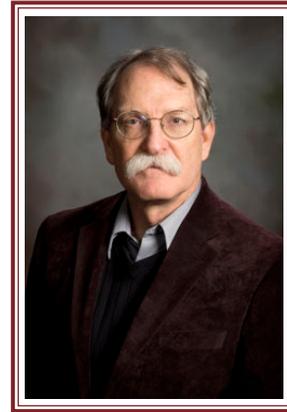


As a Humanities Faculty Fellow, Matt will be centrally involved in the following activities:

- Planning, publicizing, and guiding selection of the Virginia Tech cohort of Graduate Humanities Fellows, in coordination with CLAHS Associate Dean Tom Ewing and Robert Vaughn, President, and Ann Spencer, Residential Fellowship Director, of the Virginia Foundation for the Humanities, and the faculty coordinator from the University of Virginia.
- Planning, coordinating, attending, and leading sessions on the proposed topic, at times and locations scheduled with the Graduate Humanities Fellows and the UVA/VFH partners.
- Advising the Graduate Humanities Fellows on their research programs, monitoring their participation in seminars, and provided assessments at the end of the program.

Also, Matt has been selected as the Virginia Tech Humanities Faculty Fellow for AY 2013-14. In this position, he will work with representatives of the University of Virginia and the Virginia Foundation for the Humanities to develop a program of humanities research related to the theme, Mental Health and Social Change. This fellowship is part of the South Atlantic Humanities Project (SAHP).

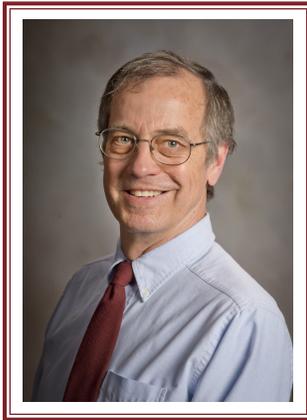
**Glenn Bugh** has just published a chapter in an edited volume, "Democracy in the Hellenistic World," in *Belonging and Isolation in the Hellenistic World*, ed. Sheila L. Ager and Riemer A. Faber, Toronto: University of Toronto Press, 2013, pp. 111-127.



**David Cline** and **Dan Thorp** were featured speakers in the Sharing America lecture series at the Montgomery County Libraries last summer. They've just learned that the Sharing America series won the "Outstanding Adult Programs" Award from the Virginia Public Libraries Directors Association.



**Daniel Thorp**, associate professor of history in the College of Liberal Arts and Human Sciences at Virginia Tech, has received the university's **2013 William E. Wine Award**.



The William E. Wine Achievement Awards were established in 1957 by the Virginia Tech Alumni Association in memory of William E. Wine, Class of 1904, who was a former rector of the board of visitors and alumni association president. Following a college-level selection process of candidates nominated by students, faculty, and alumni, each college may put forth one nominee. Three faculty members are selected to receive this teaching award by a committee representing all eight colleges at the university. Each Wine Award winner receives \$2,000 and automatic induction into the Academy of Teaching Excellence.

A member of the university community since 1981, Thorp has maintained an average teaching evaluation rating of 3.7 out of a possible 4.0 and has earned three University Certificates of Teaching Excellence, an Alumni Award for Excellence in Academic Advising, an XCaliber Award for Excellence in Technology-assisted Teaching and Learning, and a Faculty Excellence Award, among many other accolades.

"Dan's students consistently respond quite favorably not only to the knowledge, passion, and dedication he brings to the classroom, but also the strong rapport he cultivates with them," said Mark Barrow, professor and chair of the Department of History.

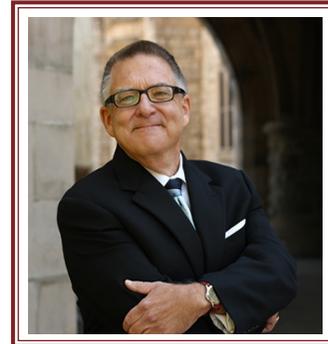
One student wrote, "Dr. Thorp has been and continues to be one of the most formative influences in my academic career. His passion for history is immense, but it does not compare to the enthusiasm he has to see his students succeed."

Thorp has developed 10 new graduate and undergraduate history courses and is a campus leader in curriculum development, most recently serving as director of the university's Curriculum for Liberal Education. He has done pioneering work in digital learning and new media, including the development of The Digital History Reader, which involved a team of nine faculty members and a grant for \$180,000 from the National Endowment for the Humanities.

He has been a mentor not only to students but also to his colleagues, having served as chair of the history department, a member of the departmental teaching evaluation committee, and one of the primary faculty advisors for a mentoring and support group for early career teachers in the department.

Thorp received a bachelor's degree from Davidson College and a master's degree and Ph.D. from The Johns Hopkins University.

**Roger Ekirch** has an article in *Harper's Magazine* about Segmented Sleep.



**Peter Wallenstein** published "Race, Law, and Southern Public Higher Education, 1860s–1960s," in *Signposts: New Directions in Southern Legal History*, ed. Sally E. Hadden and Patricia H. Minter (Athens: University of Georgia Press, 2013), 369–92; and "The Morrill Land-Grant College Act, 1862–2012: Virginia Tech and the Emergence of Coeducational, Multiracial, Research Universities," *Virginia Social Science Journal* 48 (2013): 1–28. In March he also gave a plenary talk, "Writing the History of Virginia for Fourth Graders and Their Teachers," at the Virginia Forum, an annual gathering of scholars of Virginia history, at Randolph–Macon College.



**Melanie Kiechle** and **Danna Agmon** have received a CLAHS Diversity Grant to support their speaker series for next year: "Cities, Old and New: Transformations in Urban Spaces." They plan to bring in four outside speakers and recruit two colleagues to present on this topic in the coming academic year.



**Melanie Kiechle**



**Danna Agmon**

**Brett Shadle**, Associate Professor of History, recruited and trained two undergraduate students—Allison Laclede (International Studies) and Eric Schneider (Political Science)—to work in the Kakuma Refugee Camp, in northwestern Kenya, this past summer. The camp serves more than 100,000 refugees who have fled conflict from eight eastern African countries. Professor Shadle guided the students through a semester-long training session in the spring, and then accompanied them to Kakuma for several weeks in the summer. The students assisted refugees who are taking online college courses through a Jesuit Refugee Services project, JC:HEM (<http://www.jc-hem.org/>). Professor Shadle plans to continue this program again this spring and summer.



“The Catoic Persona: Cato as an Ideological Symbol in Revolutionary America,” **William Paxton**, “No Sympathy for the Devil: Perceptions of Robbery in Late 18th-Century London,” **Rebecca Middour**, “Distinguished Propaganda: The Council on Foreign Relations and the Sale of the Marshall Plan,” **Alison Vick**, “Pursuit of International Law at Leipzig: The First World War War-Criminal Trials, 1921,” **Jay Coman**, “Remembrance and Vergangenheitsbewältigung: The Post War Re-Birth of German Soccer at the Miracle of Bern,” **Adam Jones**, “‘The Land of My Birth and the Home of My Heart’: Enlistment Motivations for Confederate Soldiers in Montgomery County, Virginia, 1861-1862,” and **Heather Lennon**, “Taverns, Masculinity and Space in the Early Republic: A History of Taverns in Richmond, VA, 1780-1820.”



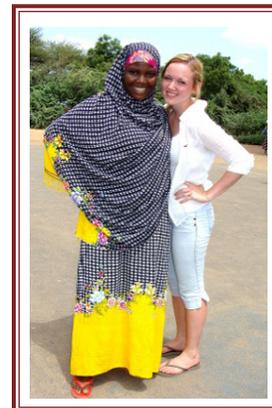
Dr. Monica Black spoke Friday evening about the meaning of evil in post-World War II Germany

The History Graduate Student Association has announced its 2013-2014 officers:

- President: **Erica Aiken**
- Vice-President: **Alison Hight**
- Treasurer: **Melea Foley**

Thanks to outgoing officers **Heather Lennon** and **Ryan Nolan** for a successful year at the helm.

**Graduating senior profile: Victoria Heath combines international savvy with compassionate service**



## ★ Student News ★

### *The 16th Annual Bertoti Conference on Innovative Perspectives in History was a rousing success.*

The 16th Annual Brian Bertoti Innovative Perspectives in History Graduate Conference was held on April 5-6; it featured 31 presentations by graduate students from 15 different institutions, including Virginia Tech. Department of History graduate students organized the conference, while the department's faculty served as discussants for most of the sessions, with ASPECT doctoral students Dana Cochran, and Taulby Edmondson also serving in that role. The conference was sponsored by the VT History Graduate Student Association, Department of History, College of Liberal Arts and Human Sciences, Alliance for Social Political, Ethical, and Cultural Thought, Department of Religion and Culture, Department of Science and Technology in Society, Department of English, Department of Political Science, Department of Foreign Languages and Literatures, Women and Gender Studies Program, and Women in Leadership and Philanthropy.

**Dr. Monica Black** (History, University of Tennessee, Knoxville), delivered the keynote address, “German Miracles: Faith, Healing, and the Problem of Evil after Nazism.” The Organization of American Historians Distinguished Lecturer **Dr. Bryant Simon** (Temple University) gave the lunch address, “Learning about America from Starbucks.”

History M.A. students presented the following papers: **Anna Fowler**, “Self-Selected Report Systems: Oral Histories of SNCC Women,” **Ryan Nolan**, “Performing Masculinity: Young Men and Football at Virginia Agricultural and Mechanical College, 1891-1906,” **Alexandra Dowrey**,

From Saudi Arabia to Kenya, **Victoria Heath of Dhahran, Saudi Arabia**, a graduating senior majoring in history and political science in the College of Liberal Arts and Human Sciences, has been to places many Virginia Tech students will never see.

She has used that unique perspective to guide her education while capitalizing on and even creating opportunities to serve others.

Heath's dream, which she admits will be challenging, is to work for the Foreign Service in the consular track. In that capacity, she recently reflected on how she might "invent the future."

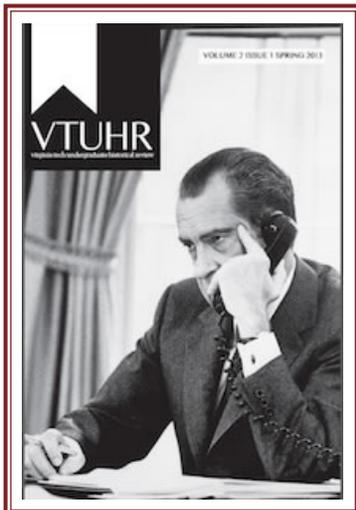
"I will be 'inventing the future' by shaping and reforming the presence of America in the world, hopefully in a more optimistic light than today," began Heath.

Beyond academics, Heath is ardent about helping others. She serves on the Virginia Tech Community Literacy Corps, helping students in the classroom of a local middle school several times a week. In addition, she has volunteered for Virginia Tech's Relay for Life event, participating on the recruitment committee.

### ***Undergraduate Research Showcase and Publication of Virginia Tech Undergraduate Review***

The Department of History and the Phi Alpha Theta History Honor Society hosted the 3rd Annual History Undergraduate Research Showcase on March 20. The following undergraduates participated in the roundtable: **Michelle Cohen**, History and Psychology; **Andrea Ledesma**, History; **Aaron Rider**, History; and **Camryn Sorg**, International Studies and Architecture; they shared their experiences working on majoring research projects and answered audience questions.

Also featured was the formal release of the second volume of the Virginia Tech Undergraduate Historical Review. Founding Editor Robert Stephens, History, introduced the students involved: History graduate students Erica Aiken and Heather Lennon, who served as Managing Editors; the undergraduate Associate Editors, who reviewed submissions and recommended revisions for the papers selected for publication: Tyler Abt (History), Bilig Bayarmagnai (History), Katie Dunsmore (History), Victoria Heath (History and Political Science), and Waheed Sheriff (History); and Design Editor Andrea Ledesma.



Volume 2 of VTUHR ([http://www.history.vt.edu/vtuhr/VTUHR\\_V2\\_2013.03.24.pdf](http://www.history.vt.edu/vtuhr/VTUHR_V2_2013.03.24.pdf)) includes the following undergraduate articles: Carmen Bolt, "Help on the Homefront: The Women of the USO"; Emily Bolton, "A Propelling Purpose: A Look at the Motives Behind Group Supplying Aid to RENAMO"; Luke Burton, "Executive Exploitation: Richard Nixon, Administrative Policy, and the Vietnam War"; Grace Cardwell, "Solidarity Remembered: A Look at the Literature of a Social Movement, 1980-1989"; and Kelly Drews, "A Brief History of Quarantine."

### ***2013 Departmental Award Winners***

#### ***Undergraduate Awards:***

Once again this year three of our majors have published papers in *Philologia*, the undergraduate research journal of the College of Liberal Arts and Human Sciences. Those students and their article titles include:

- **Ashley Williams**, "Latin Curriculum and Caesar's Legacy Following the Second World War, 1946-1950," written under the direction of Trudy Harrington Becker.
- **Daniel C. Newcomb**, "Stealing Themselves: Enslaved Virginians and Lord Dunmore's Proclamation," written under the direction of Dan Thorp.
- **Thomas Norelli**, "Emperor Haile Salassie of Ethiopia, Leader of African Decolonization," written under the direction of Matt Heaton.

#### ***Departmental Awards:***

- **Daniel Newcomb** – *James W. and Martha N. Banks Award and Curtis Award*
- **Andrea Ledesma** – *Gallagher Award and History Prize*
- **Stuart Grubbs** – *Phoenix Award*

#### ***Graduate Awards:***

- *Outstanding Thesis Award* (for thesis completed in 2012) shared this year by: **Laura West and Patrick O'Hara**
- *Exemplary Graduate Assistant Awards:* **Erin Curtis** (teaching) and **Alexandra Dowrey** (dept service)

#### ***Congratulations to our MA 2013 graduates:***

- **Anna Fowler** completed her MA research project, "Dismantling Ceilings Slowly: The Politics of Race and Gender in SNCC's National Office: 1961-1965"
- **Billy Paxton** defended his thesis on "Fear and Fortune: Robbery in London in the Late Eighteenth Century"
- **Heather Lennon** defended her thesis on "Taverns, Masculinity, and Space in the Early National Period: A History of Taverns in Richmond, Virginia 1780-1820"

- **Alison Vick** defended her thesis on “German Practices of Prisoner Taking in the First World War: The Evolution of Human Rights, 1914-1929.” Alison has an article in latest issue of the Journal of East Tennessee History, " 'We are a Distinct and Peculiar People': Oliver Perry Temple and the Knoxville Industrial Association Address of 1869" (vol.84: 2012). She also published two biographical entries (Anna Wagner Keichline and Agnes Wilson) in An Encyclopedia of American Women at War (published by ABC-CLIO, 2013). We are so proud to claim you as our students!
- **Jonathan Grunert** and **Erin Curtis** received their Masters in History in December 2012. Erin also earned a Masters in Curriculum and Instruction.

The History Graduate Student Association has announced its 2013-2014 officers:

- President: **Erica Aiken**
- Vice-President: **Alison Hight**
- Treasurer: Melea Foley

Thanks to outgoing officers **Heather Lennon** and **Ryan Nolan** for a successful year at the helm.



## Alumni News



**Philip A. Shucet** ('72) was named 2012 Virginia business Person of the Year for his work on The Tide, a 7.4-mile light-rail system.

**Guy Woolman** ('73) served from 1973-1993 as an Air Force Officer and pilot in multiple aircraft; 1994-present for four years as a training instructor for Southwest Airlines and 14 years as a Southwest pilot; has been married to his wife, Michele, since 1981 and has two children, Sarah and Luke; he still loves history and spends a lot of time covering it with 5th graders each spring.

**Caroline McJunkin Hudson** ('88) is Executive Director of YWCA Central Virginia.

**April Cheek-Messier**, a graduate from our MA program in 1998, has been named president of the D-Day Memorial in Bedford, VA.

**Kennard O. Ratliff III** ('05) is an adjunct professor of history at Concord University.

**Abbey (Barden) Carrico**,(M.A.2006) received her Ph.D. in French from Emory University welcomed a baby girl (Vivian Eleanor) in October 2012.

Andrew S. Howell ('07) was selected as the Hokie Hero for the Duke game.

**Peter R. Laclede** ('10) was selected as the Hokie Hero at the University of Virginia game.

**Brandon Keith** ('12) was chosen for the Outstanding Teacher Award at the Cyber City teacher/student workshop at James Madison University. He dedicated this award to the memory of Dr. Woody Farrar.