Stephanie G. Adams, Ph.D.
Virginia Tech
345 Goodwin Hall
635 Prices Fork Rd
Blacksburg, Virginia 24061

Dear Dr. Adams:

SUBJECT: IRB EXEMPTION—REGULATORY OPINION
Title: Instructional Change in Engineering Education: A Conceptual System Dynamics Model of Adoption of Research-Based Instructional Strategies in the Classroom
Investigator: Stephanie G. Adams, Ph.D.
IRB No.: 18-574

This letter is in response to your request to Western Institutional Review Board (WIRB) for an exemption determination for the above-referenced study. WIRB’s IRB Affairs Department reviewed the exemption criteria under 45 CFR §46.101(b)(1):

(b) Unless otherwise required by department or agency heads, research activities in which the only involvement of human subjects will be in one or more of the following categories are exempt from this policy:

(1) Research conducted in established or commonly accepted educational settings, involving normal educational practices, such as (i) research on regular and special education instructional strategies, or (ii) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

We believe that this project fits the above exemption criteria because the purpose of the project is to better understand how the academic system affects change in instructional practices in engineering education. Specifically, the study will evaluate how the academic system affects the motivation to adopt research based instructional strategies (RBIS). The study involves interviews and focus groups with faculty members at Universidad Javeriana.

This exemption determination can apply to multiple sites, but it does not apply to any institution that has an institutional policy of requiring an entity other than WIRB (such as an internal IRB) to make exemption determinations. WIRB cannot provide an exemption that overrides the jurisdiction of a local IRB or other institutional mechanism for determining exemptions. You are
responsible for ensuring that each site to which this exemption applies can and will accept WIRB’s exemption decision.

Please note that any future changes to the project may affect its exempt status, and you may want to contact WIRB about the effect these changes may have on the exemption status before implementing them. WIRB does not impose an expiration date on its IRB exemption determinations.

If you have any questions, or if we can be of further assistance, please contact R. Bert Wilkins, J.D., M.H.A., C.I.P., at 360-252-2852, or e-mail RegulatoryAffairs@wirb.com.

RBW:tb
B1-Exemption-Adams (07-02-2018)
c: Jennifer Farmer, Virginia Tech
   WIRB VA Tech, Virginia Tech
   WIRB Accounting
   WIRB Work Order # 1-1096296-1
MEMORANDUM

DATE: June 25, 2018

TO: Stephanie G Adams, Juan Manuel Cruz Bohorquez

FROM: Virginia Tech Institutional Review Board (FWA00000572, expires January 29, 2021)

PROTOCOL TITLE: Instructional Change in Engineering Education: A conceptual System Dynamics Model of adoption of Research-Based Instructional Strategies in the classroom.

IRB NUMBER: 18-574

Dear Investigator(s):

RE: Protocol Submission for WIRB Review

The Virginia Tech Institutional Review Board (IRB) office screened this study and determined that it is ready for WIRB review.

Please download the "Instructions for the PI to Transfer the VT IRB Protocol to WIRB":

Please go to https://connexus.wcgclinical.com to complete the protocol submission process to the WIRB.

ATTENTION: Stephanie G Adams MUST BE LISTED AS THE PI ON THE WIRB SUBMISSION.
**IRB SPECIAL INSTRUCTIONS:**

***Please be sure to use the WIRB consent template including the WIRB IRB contact information (not VT IRB information).***

***This study involves a collaboration with the Universidad Javeriana, Bogota, Colombia.***

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* Date this proposal number was compared, assessed as not requiring comparison, or comparison information was revised.

If this IRB protocol is to cover any other grant proposals, please contact the IRB office (irbadmin@vt.edu) immediately.