



News2Note

October 2019

Biko Agozino, Sociology, published “Race-class-gender Articulation and the Fifth International,” *Globalizations* 16.7 (2019): 1020–26.

Barbara Allen, Science, Technology, and Society, published “[Collaborative Workshops for Community Meaning-Making and Data Analyses: How Focus Groups Strengthen Data by Enhancing Understanding and Promoting Use](#),” *International Journal of Environmental Research and Public Health* 16.18 (2019): 3352, with Johanna Lees, Alison K. Cohen, and Maxime Jeanjean.

Caroline Alphin, who earned her Ph.D. in ASPECT in May 2019, received the ASPECT Outstanding Dissertation Award for 2019 for her dissertation, “Living on the Edge of Burnout: Defamiliarizing Neoliberalism through Cyberpunk Science Fiction.”

The ASPECT Outstanding Faculty Award recipients for 2019 are **Mark Barrow**, History, and **Zhange (Nicole) Ni**, Religion and Culture. They were recognized for their mentoring of ASPECT students and their years of service for and support of the ASPECT program.

ASPECT doctoral student **Jay Burkette** published a [review](#) of *Heaven, Hell, and Everything in Between: Murals of the Colonial Andes* by Ananda Cohen Suarez in *Journal of Colonialism and Colonial History* 20.1 (2019).

Cara Daggett, Political Science, published [The Birth of Energy: Fossil Fuels, Thermodynamics, and the Politics of Work](#) (Durham, North Carolina: Duke University Press, 2019).

Alexander Dickow, Modern and Classical Languages and Literatures, published “[Excerpts from The Neverending Quest for the Other Shore](#),” *National Translation Month* (September 1, 2019). The post includes excerpts from a poem by Sylvie Kandé translated by Dickow.

Matthew Fullen, Education, published “Defining Wellness in Older Adulthood: Toward a Comprehensive Framework,” *Journal of Counseling & Development* 97.1 (2019): 62–74, for which he was awarded a [2019 Bronze Innovative Research on Aging Award](#) by Mather LifeWays Institute on Aging. In addition, he published “The Current State of Gerontological Counseling Research: A 26-Year Content Analysis,” *Journal of Counseling & Development* 97.4 (2019): 387–97, with Sean Gorby, Christian D. Chan, Robert A. Dobmeier, and Justin Jordan. Fullen also was awarded a grant of \$49,996 from Mather LifeWays for the project titled “Identifying Next Practices for Older Adult Engagement in Wellness Practices” as Co-Principal Investigator with Philip Clarke from Wake Forest University.

Three College of Liberal Arts and Human Sciences faculty were recent recipients of a Program Development Grant from the Global Education Office. **Elisabeth Austin**, Modern and Classical Languages and Literatures, received support to conduct site visit travel and seek service-learning opportunities for students related to the VT Costa Rica study abroad program she will lead in Winter Session. **Joanna Culligan** and **Ila Schepisi**, Human Development and Family Science, received funding for site visit travel to the Steger Center in Riva San Vitale, Switzerland, and various locations throughout Europe related to the development of their International Dementia Care study abroad program, scheduled for Summer 2020.

Kenneth Hodges, English, published “How King Arthur Invented Christmas,” *Arthuriana* 29.3 (2019): 25–42.

Timothy Luke, University Distinguished Professor and Chair of the Department of Political Science, published “The New World Order of Gross Dysfunction and Guided Democracy: ‘Making America Great Again,’” *Telos: Critical Theory of the Contemporary* 188 (Fall 2019): 199–204.

CLAHS faculty members **Elizabeth McLain**, School of Performing Arts, and **Michael Saffle**, Religion and Culture, published “Edward MacDowell’s Letters to Templeton Strong in the Library of Congress,” *Fontes Artis Musicae* 66.3 (July-September 2019): 239–51.

Carol Mullen, Education, published “Global Leadership: Competitiveness, Tolerance, and Creativity – a Canadian Provincial Example,” *International Journal of Leadership in Education* 22.5 (2019): 629–43.

The Virginia Tech Naval ROTC is currently the second-largest NROTC unit in the United States. Between December 2018 and May 2019 Virginia Tech graduated and commissioned 46 Naval and Marine Corps officers, the highest number in the country. For the five-year period of 2014-2019, Virginia Tech was the #2 top producer of Naval ROTC officers as well as the #3 top combined Air Force, Army, and Naval ROTC officer producer.

Su Fang Ng, Clifford A. Cutchins III Professor in the Department of English, published “Milton, Buchanan, and King Arthur,” *Review of English Studies* 70.296 (2019): 659–80; and “Indian Interpreters in the Making of Colonial Historiography: New Light on Mark Wilks’s *Historical*

Sketches of the South of India,” English Historical Review 134.569 (August 2019): 821–54.

ASPECT doctoral student **Spenser Slough** was awarded the Marcus King Research Fellowship in Local History and Folklore in May by the Blue Ridge Institute and Museum, Ferrum College, Ferrum, Virginia. The research fellowship is dedicated to the memory of Marcus King, documentarian of decorative arts, history, and folklore in Southwest Virginia.

ASPECT doctoral candidate **Emma Stamm** presented “Psychedelic Science and the Epistemic Regime of Data” at 4S: The Society for Social Studies of Science Annual Meeting, which was held September 4–7 in New Orleans, Louisiana.

ASPECT doctoral student **Sengul Yildiz Alanbay** published a [review](#) of *Argentina Queer Tango: Dance and Sexuality Politics in Buenos Aires* by María Mercedes Liska in *Dance Research Journal* 51.2 (August 2019): 89–92.

Please submit items for inclusion in upcoming **News2Note** newsletters to Associate Dean Debra Stoudt at dstoudt@vt.edu.