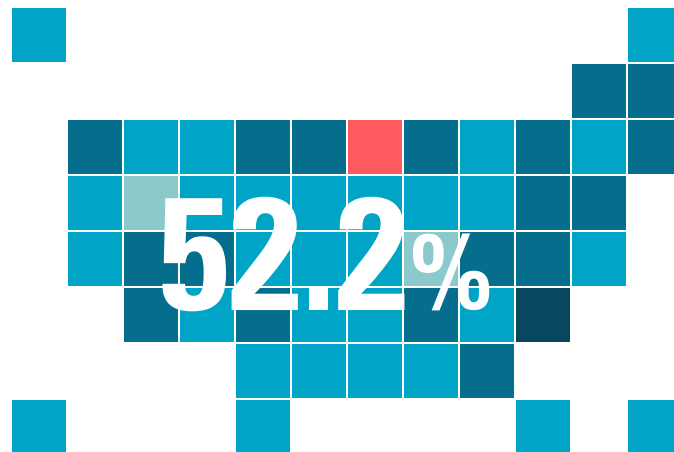


A STRONGER NATION

Learning beyond high school builds American talent



Illinois' Report 2019



Lumina[™]
FOUNDATION

Illinois' progress toward the goal

By 2025, 60 percent of Americans will need some type of high-quality credential beyond high school. To count toward this important goal, any credential must have clear and transparent learning outcomes that lead to further education and employment. **Illinois' attainment rate is 52 percent, and the state is working toward its attainment goal of 60 percent by 2025.**

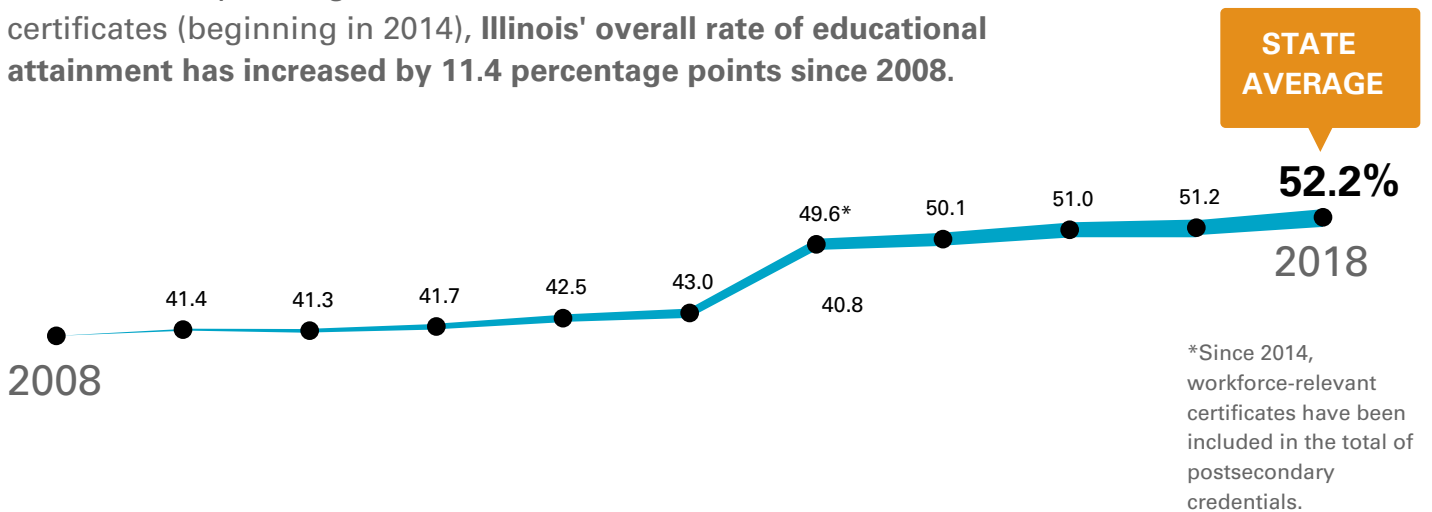
How

Educational attainment in Illinois exceeds the national average, but work remains before it reaches 60 percent.



Illinois' progress

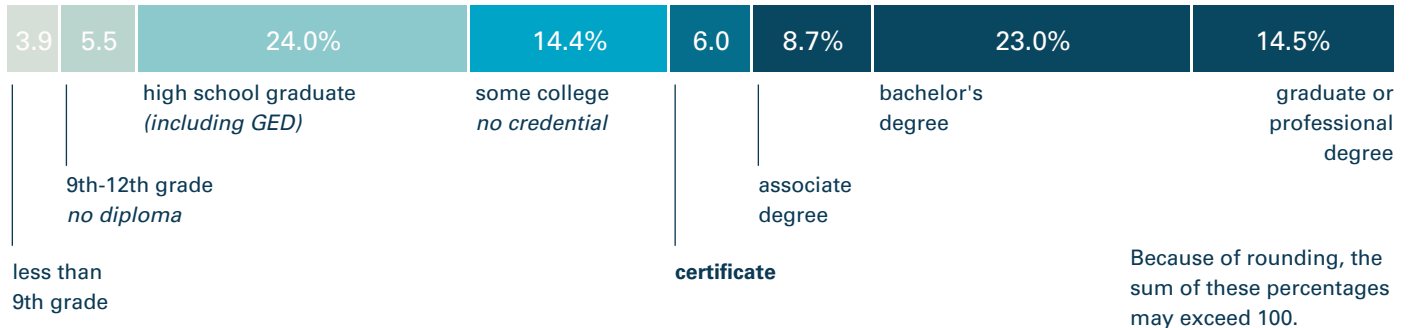
To reach state goals, the state will not only have to maintain current rates of attainment but also significantly increase the number of people who enroll in programs and earn all types of credentials beyond high school. With the inclusion of workforce certificates (beginning in 2014), **Illinois' overall rate of educational attainment has increased by 11.4 percentage points since 2008.**



Highest Education Level Across Illinois

ILLINOIS AGES 25-64

52.2% attainment



Illinois' racial and ethnic disparities

There are **significant gaps** in educational attainment that must be closed – specifically, **gaps linked to race and ethnicity. These gaps persist in every state.** Because educational attainment beyond high school has become the key determinant of economic opportunity and social mobility, **closing these gaps is crucial.**

















































Comparing Illinois Counties

























Exploring educational attainment at the local level can be especially helpful to local leaders as they work on talent development. For example, by pinpointing counties or regions where attainment lags, resources can be targeted where they're needed most. Conversely, in areas of high attainment, other regions may find practices or processes they can emulate.

Compare degree attainment rates across Illinois' 102 counties. Attainment is shown here as the percentage of people ages 25-64 with at least an associate degree.*

sorted by NAME ▼▲

Attainment	County	Population	Pop. Rank	Attainment	County	Population	Pop. Rank
37.6%	Adams	66,234	23	47.5%	Cook	5,211,263	1
22.3%	Alexander	6,315	94	38.4%	Crawford	18,961	59
34.7%	Bond	16,948	64	33.0%	Cumberland	10,908	87
34.4%	Boone	53,513	26	33.7%	De Witt	15,942	68
25.2%	Brown	6,716	92	44.0%	DeKalb	104,733	20
32.7%	Bureau	33,243	45	29.8%	Douglas	19,748	58
31.2%	Calhoun	4,833	100	59.6%	DuPage	930,128	2
30.5%	Carroll	14,518	74	32.1%	Edgar	17,328	61
22.6%	Cass	12,505	83	39.7%	Edwards	6,486	93
55.8%	Champaign	209,399	10	41.5%	Effingham	34,132	42
28.8%	Christian	33,102	46	22.4%	Fayette	21,784	54
37.0%	Clark	15,767	71	33.9%	Ford	13,280	79
33.1%	Clay	13,269	80	29.5%	Franklin	39,041	34
39.6%	Clinton	37,614	38	30.4%	Fulton	35,110	40
39.7%	Coles	51,979	27	22.4%	Gallatin	5,080	98

 22.8% Greene	13,174	81	 34.3% Macon	105,801	19
 35.1% Grundy	50,586	30	 31.7% Macoupin	45,446	32
 36.5% Hamilton	8,194	89	 39.2% Madison	265,428	8
 37.6% Hancock	18,020	60	 29.7% Marion	37,902	37
 25.7% Hardin	4,046	102	 32.3% Marshall	11,730	85
 29.5% Henderson	6,795	91	 29.6% Mason	13,715	78
 38.8% Henry	49,328	31	 30.7% Massac	14,344	75
 29.7% Iroquois	27,876	51	 47.0% McDonough	30,823	48
 46.3% Jackson	58,284	24	 46.0% McHenry	309,122	6
 37.0% Jasper	9,578	88	 55.9% McLean	172,290	13
 32.4% Jefferson	38,179	36	 36.5% Menard	12,245	84
 37.1% Jersey	21,941	53	 31.1% Mercer	15,618	72
 33.8% Jo Daviess	21,594	56	 49.4% Monroe	34,097	43
 26.6% Johnson	12,900	82	 26.6% Montgomery	28,790	50
 42.2% Kane	534,667	5	 30.6% Morgan	33,798	44
 32.0% Kankakee	109,605	18	 31.2% Moultrie	14,688	73
 48.4% Kendall	126,218	16	 34.3% Ogle	51,063	28
 31.5% Knox	50,638	29	 43.3% Peoria	183,011	12
 30.4% LaSalle	110,067	17	 24.6% Perry	21,285	57
 53.0% Lake	703,520	3	 45.0% Piatt	16,445	66
 27.3% Lawrence	16,168	67	 25.4% Pike	15,821	70
 32.0% Lee	34,406	41	 20.6% Pope	4,325	101
 25.6% Livingston	36,518	39	 23.2% Pulaski	5,509	96
 31.2% Logan	29,245	49	 29.9% Putnam	5,727	95

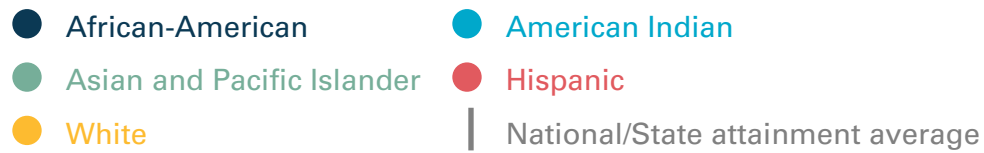
 22.0% Randolph	32,423	47	 32.6% Union	17,000	63
 40.7% Richland	15,901	69	 27.1% Vermilion	77,909	21
 35.6% Rock Island	144,808	14	 38.1% Wabash	11,489	86
 33.4% Saline	24,102	52	 34.2% Warren	17,167	62
 44.8% Sangamon	196,452	11	 37.6% Washington	14,030	76
 32.0% Schuyler	7,035	90	 35.9% Wayne	16,495	65
 25.9% Scott	5,002	99	 32.3% White	13,938	77
 31.7% Shelby	21,719	55	 30.6% Whiteside	56,118	25
 41.4% St. Clair	262,479	9	 45.3% Will	692,661	4
 32.4% Stark	5,434	97	 36.1% Williamson	67,328	22
 31.9% Stephenson	45,054	33	 32.9% Winnebago	284,778	7
 41.2% Tazewell	133,526	15	 46.7% Woodford	38,726	35

Results by race and ethnicity in Illinois

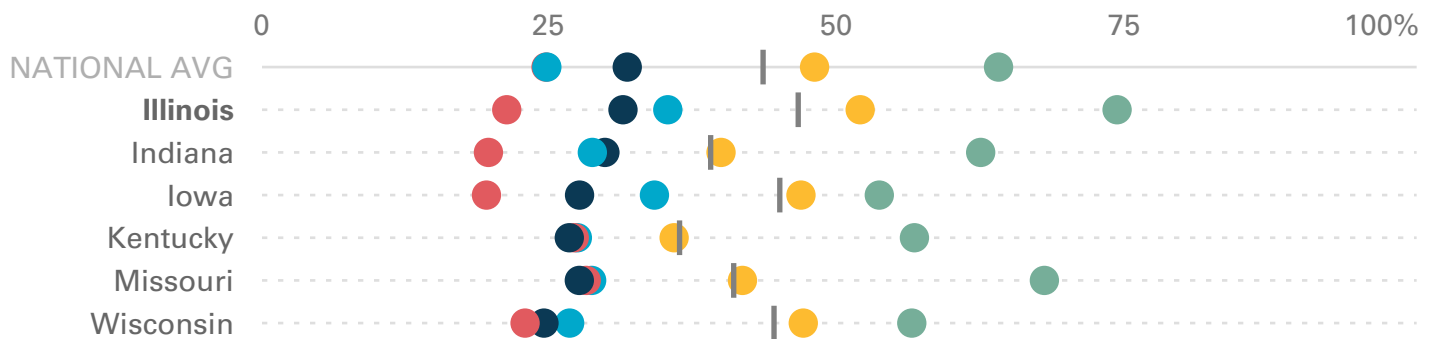
A growing proportion of today’s learners are African-American, Hispanic, and American Indian; and data show persistent and troubling gaps between their attainment levels and those of their white peers. Addressing these gaps – and expanding post-high-school learning opportunities for all – is essential to reducing the inequality that influences much of American life.

Explore **Illinois' attainment rates across five racial and ethnic groups**, and see how it performs relative to other states. Attainment is shown here as the percentage of residents, ages 25-64 with at least an associate degree.*

filtered by RACE AND ETHNICITY



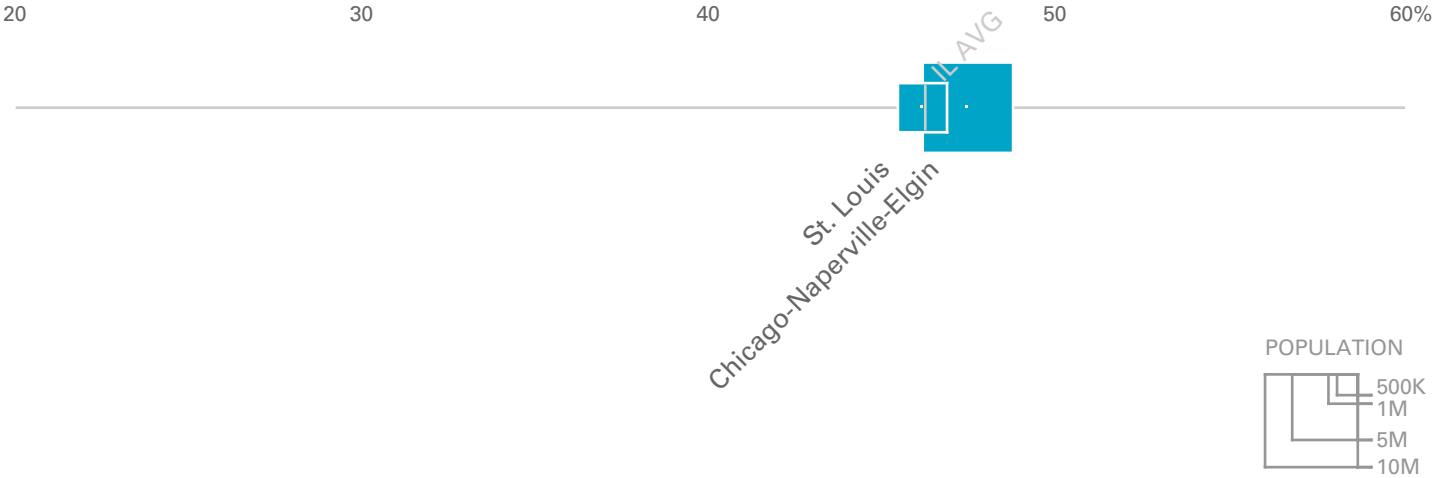
sorted by STATE NAME ▼▲



Illinois' metro areas

Metropolitan areas are important talent hubs, because the majority of the nation's population lives within these areas.

Explore attainment rates in Illinois' Metropolitan Statistical Areas (MSAs). Attainment is shown here as the percentage of residents, ages 25-64, with at least an associate degree.



Data sources

Data sources for *A Stronger Nation* are listed below, along with links and additional information.

Attainment and enrollment rates

U.S. Census Bureau American Community Survey (ACS): One-year Public Use Microdata Sample (PUMS). County-level and metro-regional data are from ACS five-year estimates (2013-2017). College enrollment percentages reflect the enrollment of non-degree-holding students, ages 18-57, at public and private two- and four-year institutions.

- U.S. Census Bureau: <http://www.census.gov/programs-surveys/acs>

Persistence and completion rates

Student retention rates (persistence) and degree-completion rates were collected by the National Student Clearinghouse. Graduate degrees awarded were analyzed by the National Center for Education Statistics and IPEDS.

- National Student Clearinghouse, 2016: <http://www.studentclearinghouse.org/>
- National Center for Education Statistics: <https://nces.ed.gov/>
- Integrated Postsecondary Education Data System Completion Survey 2014-2015: <https://nces.ed.gov/ipeds/Home/UseTheData>

Awareness

Data that track public opinion about the importance of earning credentials come from a Gallup-Lumina Foundation survey conducted in 2016.

Population

U.S. Census Bureau Population Division: Annual Estimates of the Resident Population April 1, 2010, to July 1, 2017.

- U.S. Census Bureau Annual Population Estimates: https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP_2017_PEPANNRES&prodType=table

Inclusion of certificates

Attainment rates for 2014, 2015, 2016, and 2017 include the estimated percentage of working-age Americans who have earned high-value postsecondary certificates – not just associate degrees and above, as *A Stronger Nation* reported in previous years. This estimated percentage was derived by polling a nationally representative sample of Americans ages 25-64. The surveys were conducted by NORC at the University of Chicago, an independent research institution. See the [methodology for certificate estimates](#).

At the state level, the estimated percentage of state residents who have earned high-value certificates was derived by labor market experts at Georgetown University's Center on Education and the Workforce.

- The [National Education and Attainment Survey](#) (NEAS) from NORC at the University of Chicago
- [Integrated Postsecondary Education Data System](#)
- Georgetown University's [Center on Education and the Workforce](#)

Defining metro areas

Metro-area data in *A Stronger Nation* are those that apply to the nation's Metropolitan Statistical Areas (MSAs). The term MSA refers to "a large population nucleus, together with adjacent communities having a high degree of social and economic integration with that core." MSAs comprise one or more entire counties, except in New England, where cities and towns are the basic geographic units. The federal Office of Management and Budget defines MSAs by applying published standards to Census Bureau data.

Lumina Foundation is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation's need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.



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