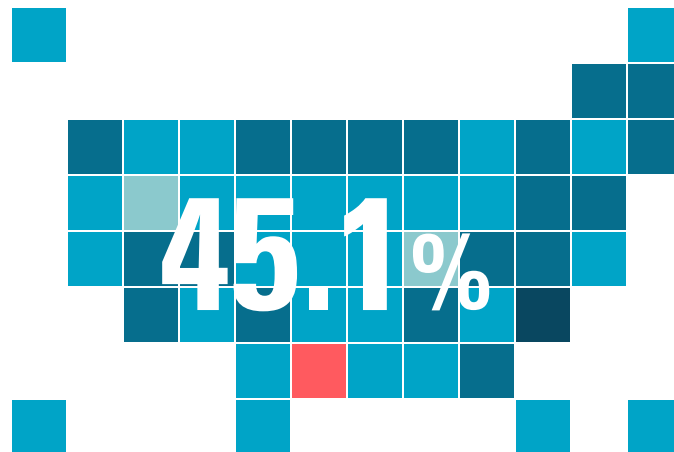


A STRONGER NATION

Learning beyond high school builds American talent



Louisiana's Report 2019

Louisiana's progress toward the goal

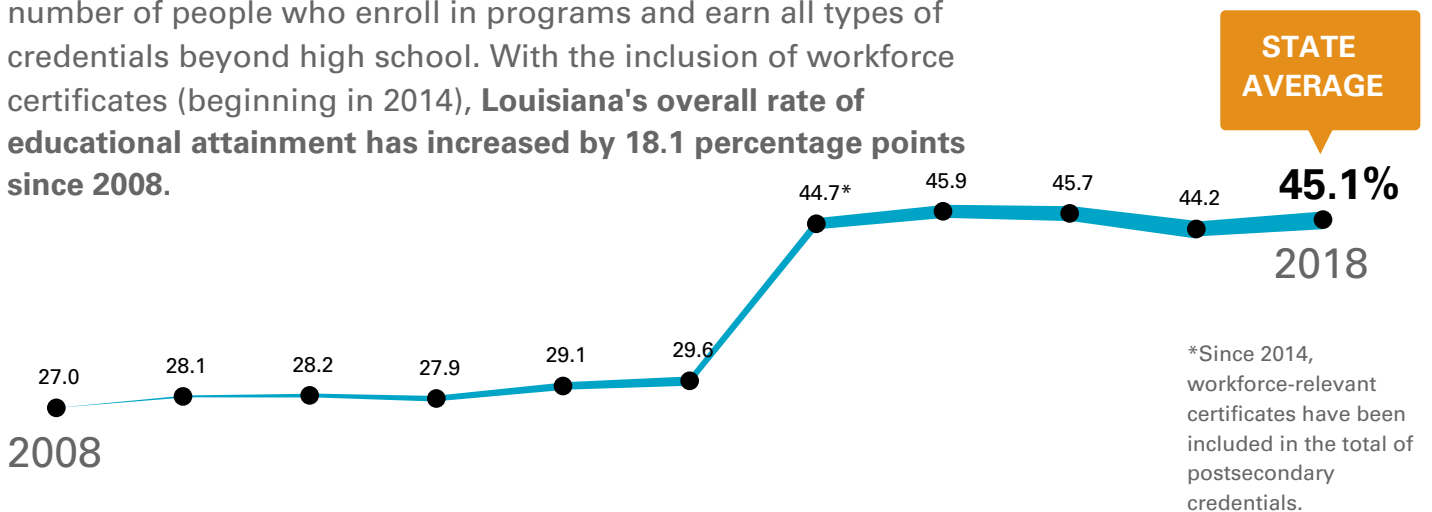
By 2025, 60 percent of Americans will need some type of high-quality credential beyond high school. To count toward this important goal, any credential must have clear and transparent learning outcomes that lead to further education and employment. **Louisiana's attainment rate is 45 percent, and the state is working toward its attainment goal of 60 percent by 2030.**

Louisiana is making progress in increasing educational attainment, but still lags when compared to the national average.



Louisiana's progress

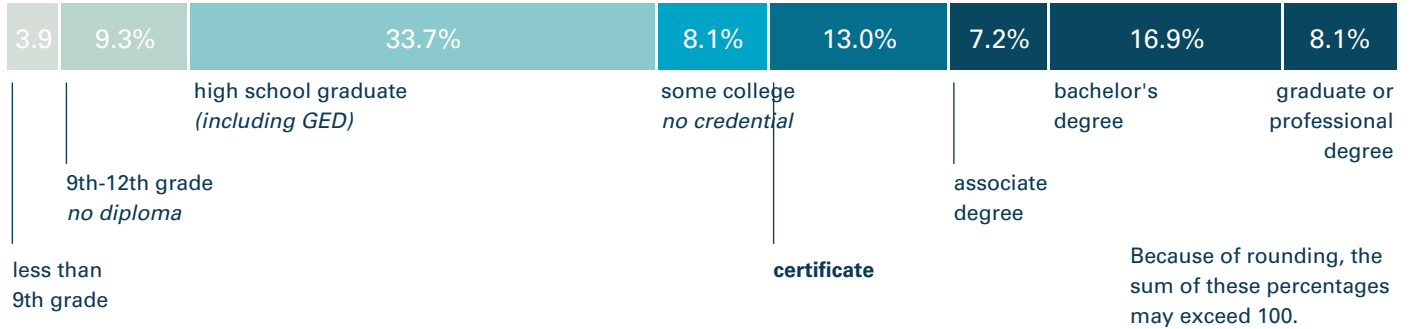
To reach state goals, the state will not only have to maintain current rates of attainment but also significantly increase the number of people who enroll in programs and earn all types of credentials beyond high school. With the inclusion of workforce certificates (beginning in 2014), **Louisiana's overall rate of educational attainment has increased by 18.1 percentage points since 2008.**



Highest Education Level Across Louisiana

LOUISIANA AGES 25-64

45.1% attainment



Louisiana's racial and ethnic disparities

There are **significant gaps** in educational attainment that must be closed – specifically, **gaps linked to race and ethnicity. These gaps persist in every state.** Because educational attainment beyond high school has become the key determinant of economic opportunity and social mobility, **closing these gaps is crucial.**

Comparing Louisiana parishes

Exploring educational attainment at the local level can be especially helpful to local leaders as they work on talent development. For example, by pinpointing counties or regions where attainment lags, resources can be targeted where they're needed most. Conversely, in areas of high attainment, other regions may find practices or processes they can emulate.

Compare degree attainment rates across Louisiana's 64 parishes. Attainment is shown here as the percentage of people ages 25-64 with at least an associate degree.*

sorted by NAME ▼▲

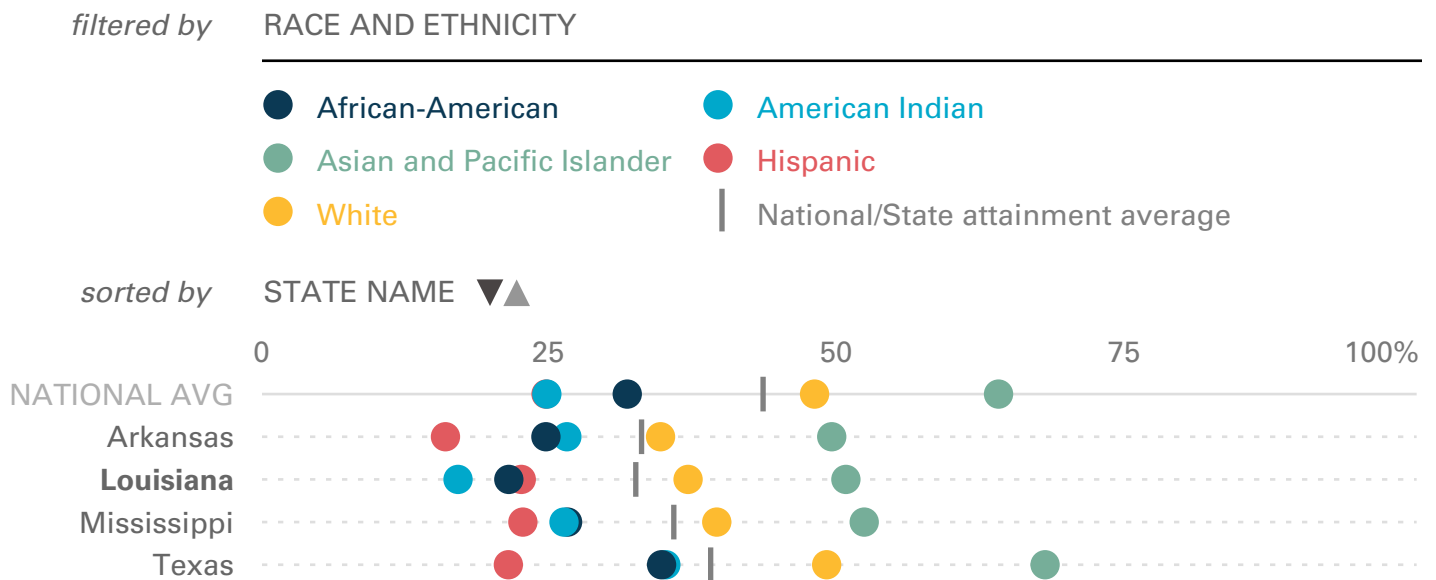
Attainment	Parish	Population	Pop. Rank	Attainment	Parish	Population	Pop. Rank
20.9%	Acadia	62,590	18	19.5%	De Soto	27,340	35
19.5%	Allen	25,621	38	41.5%	East Baton Rouge	446,268	1
38.0%	Ascension	122,948	13	11.9%	East Carroll	7,126	62
16.3%	Assumption	22,526	42	17.7%	East Feliciana	19,412	49
19.2%	Avoyelles	40,980	28	20.7%	Evangeline	33,708	32
26.5%	Beauregard	36,928	31	17.2%	Franklin	20,260	47
20.7%	Bienville	13,638	55	15.4%	Grant	22,336	43
38.1%	Bossier	127,634	12	18.3%	Iberia	72,176	17
31.2%	Caddo	246,581	5	20.1%	Iberville	33,027	33
30.9%	Calcasieu	202,445	7	18.4%	Jackson	15,846	51
19.4%	Caldwell	9,950	59	33.5%	Jefferson	439,036	2
22.0%	Cameron	6,912	63	24.2%	Jefferson Davis	31,477	34
19.2%	Catahoula	9,875	60	20.6%	LaSalle	14,933	53
18.2%	Claiborne	15,969	50	39.0%	Lafayette	242,485	6
17.6%	Concordia	19,866	48	22.8%	Lafourche	98,426	15

41.5%	Lincoln	47,744	24	25.1%	St. John the Baptist	43,441	27
26.6%	Livingston	138,228	9	20.7%	St. Landry	83,497	16
17.8%	Madison	11,316	56	21.2%	St. Martin	54,171	20
21.1%	Morehouse	25,641	37	16.7%	St. Mary	50,973	22
33.1%	Natchitoches	39,021	30	41.7%	St. Tammany	256,327	4
43.0%	Orleans	393,292	3	26.0%	Tangipahoa	132,497	10
30.3%	Ouachita	155,874	8	11.6%	Tensas	4,615	64
27.0%	Plaquemines	23,348	40	22.5%	Terrebonne	112,086	14
21.4%	Pointe Coupee	22,268	44	20.1%	Union	22,571	41
25.7%	Rapides	131,648	11	21.5%	Vermilion	60,136	19
18.9%	Red River	8,536	61	26.7%	Vernon	50,726	23
17.7%	Richland	20,411	46	17.4%	Washington	46,633	25
20.8%	Sabine	24,018	39	23.3%	Webster	39,378	29
21.5%	St. Bernard	46,202	26	29.4%	West Baton Rouge	26,265	36
34.0%	St. Charles	52,749	21	15.8%	West Carroll	10,981	57
24.0%	St. Helena	10,363	58	25.0%	West Feliciana	15,380	52
22.5%	St. James	21,367	45	21.3%	Winn	14,311	54

Results by race and ethnicity in Louisiana

A growing proportion of today's learners are African-American, Hispanic, and American Indian; and data show persistent and troubling gaps between their attainment levels and those of their white peers. Addressing these gaps – and expanding post-high-school learning opportunities for all – is essential to reducing the inequality that influences much of American life.

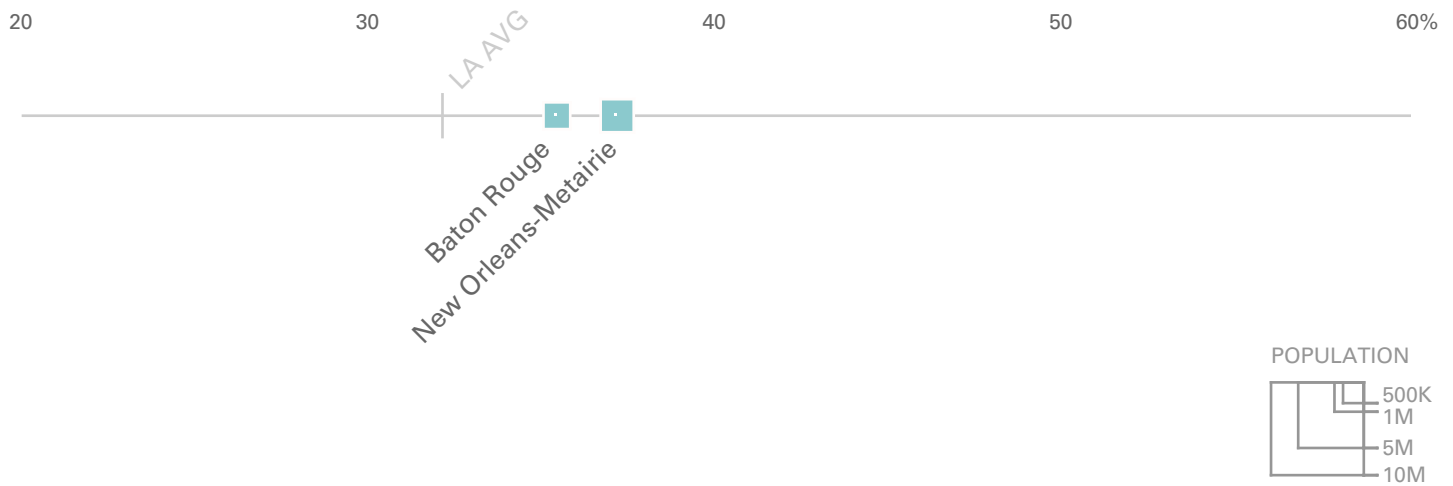
Explore **Louisiana's attainment rates across five racial and ethnic groups**, and see how it performs relative to other states. Attainment is shown here as the percentage of residents, ages 25-64 with at least an associate degree.*



Louisiana's metro areas

Metropolitan areas are important talent hubs, because the majority of the nation's population lives within these areas.

Explore attainment rates in Louisiana's Metropolitan Statistical Areas (MSAs). Attainment is shown here as the percentage of residents, ages 25-64, with at least an associate degree.



Data sources

Data sources for *A Stronger Nation* are listed below, along with links and additional information.

Attainment and enrollment rates

U.S. Census Bureau American Community Survey (ACS): One-year Public Use Microdata Sample (PUMS). County-level and metro-regional data are from ACS five-year estimates (2013-2017). College enrollment percentages reflect the enrollment of non-degree-holding students, ages 18-57, at public and private two- and four-year institutions.

- U.S. Census Bureau: <http://www.census.gov/programs-surveys/acs>

Persistence and completion rates

Student retention rates (persistence) and degree-completion rates were collected by the National Student Clearinghouse. Graduate degrees awarded were analyzed by the National Center for Education Statistics and IPEDS.

- National Student Clearinghouse, 2016: <http://www.studentclearinghouse.org/>
- National Center for Education Statistics: <https://nces.ed.gov/>
- Integrated Postsecondary Education Data System Completion Survey 2014-2015: <https://nces.ed.gov/ipeds/Home/UseTheData>

Awareness

Data that track public opinion about the importance of earning credentials come from a Gallup-Lumina Foundation survey conducted in 2016.

Population

U.S. Census Bureau Population Division: Annual Estimates of the Resident Population April 1, 2010, to July 1, 2017.

- U.S. Census Bureau Annual Population Estimates: https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP_2017_PEPANNRES&prodType=table

Inclusion of certificates

Attainment rates for 2014, 2015, 2016, and 2017 include the estimated percentage of working-age Americans who have earned high-value postsecondary certificates – not just associate degrees and above, as *A Stronger Nation* reported in previous years. This estimated percentage was derived by polling a nationally representative sample of Americans ages 25-64. The surveys were conducted by NORC at the University of Chicago, an independent research institution. See the [methodology for certificate estimates](#).

At the state level, the estimated percentage of state residents who have earned high-value certificates was derived by labor market experts at Georgetown University's Center on Education and the Workforce.

- The [National Education and Attainment Survey](#) (NEAS) from NORC at the University of Chicago
- [Integrated Postsecondary Education Data System](#)
- Georgetown University's [Center on Education and the Workforce](#)

Defining metro areas

Metro-area data in *A Stronger Nation* are those that apply to the nation's Metropolitan Statistical Areas (MSAs). The term MSA refers to "a large population nucleus, together with adjacent communities having a high degree of social and economic integration with that core." MSAs comprise one or more entire counties, except in New England, where cities and towns are the basic geographic units. The federal Office of Management and Budget defines MSAs by applying published standards to Census Bureau data.

Lumina Foundation is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation's need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.



Lumina[™]
FOUNDATION

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