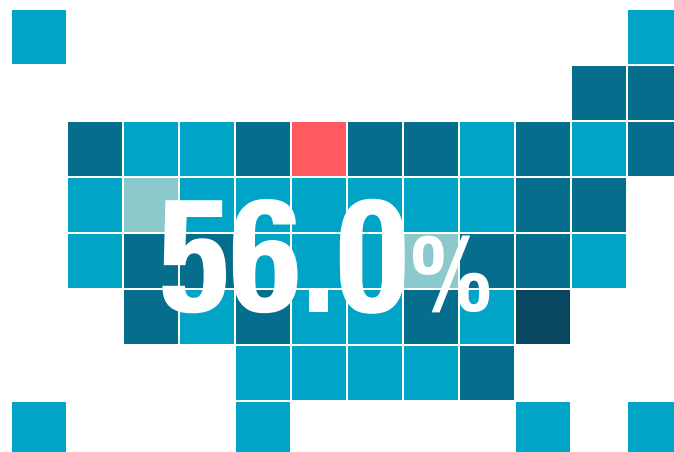


A STRONGER NATION

Learning beyond high school builds American talent



Minnesota's Report 2019

Minnesota's progress toward the goal

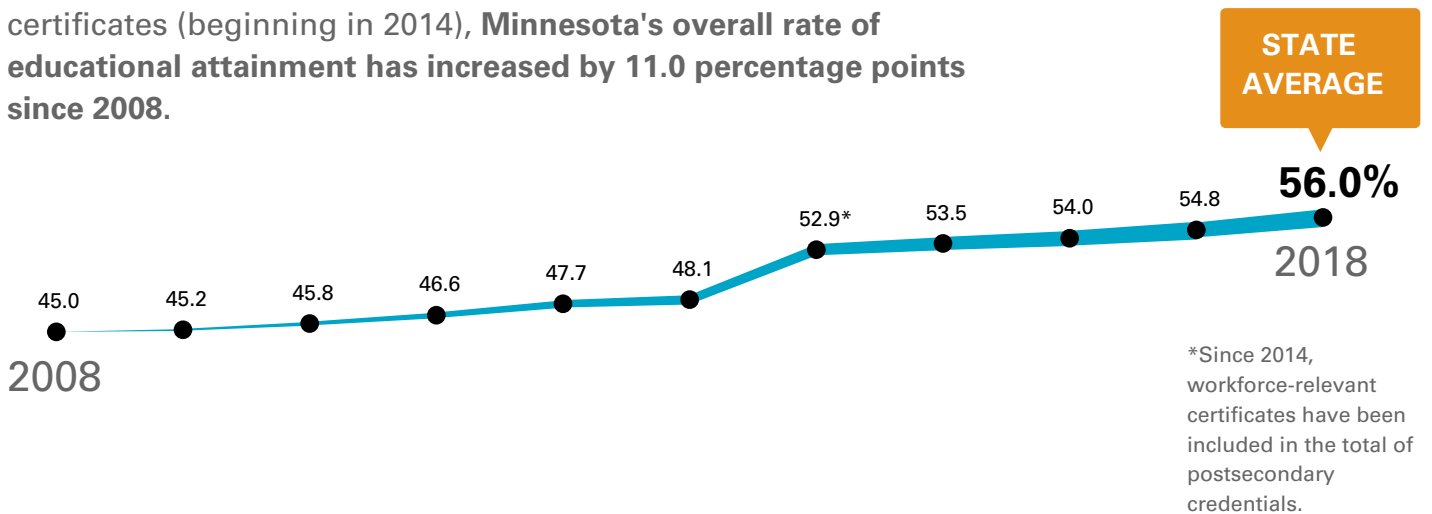
By 2025, 60 percent of Americans will need some type of high-quality credential beyond high school. To count toward this important goal, any credential must have clear and transparent learning outcomes that lead to further education and employment. **Minnesota's attainment rate is 56 percent, and the state is working toward its attainment goal of 70 percent by 2025.**

Educational attainment in Minnesota exceeds the national average, but work remains before it reaches 60 percent.



Minnesota's progress

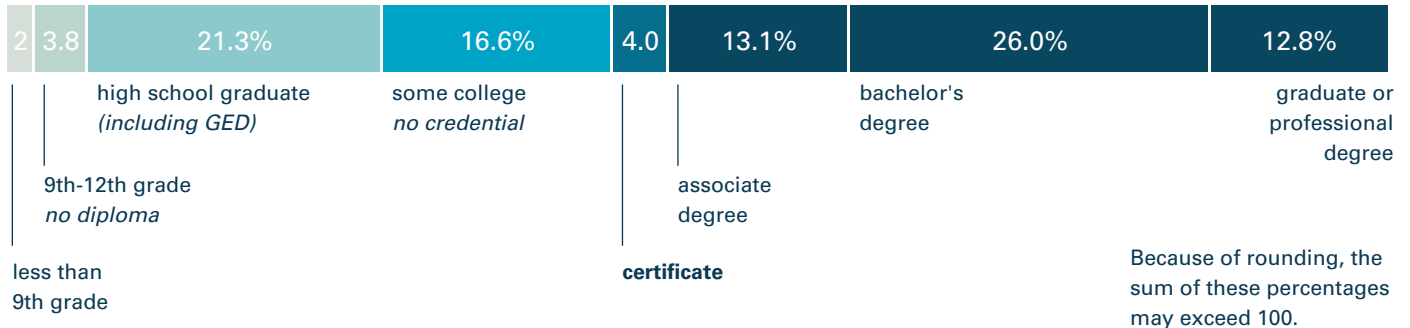
To reach state goals, the state will not only have to maintain current rates of attainment but also significantly increase the number of people who enroll in programs and earn all types of credentials beyond high school. With the inclusion of workforce certificates (beginning in 2014), **Minnesota's overall rate of educational attainment has increased by 11.0 percentage points since 2008.**



Highest Education Level Across Minnesota

MINNESOTA AGES 25-64

56.0% attainment



Minnesota's racial and ethnic disparities

There are **significant gaps** in educational attainment that must be closed – specifically, **gaps linked to race and ethnicity. These gaps persist in every state.** Because educational attainment beyond high school has become the key determinant of economic opportunity and social mobility, **closing these gaps is crucial.**

















































Comparing Minnesota Counties










Exploring educational attainment at the local level can be especially helpful to local leaders as they work on talent development. For example, by pinpointing counties or regions where attainment lags, resources can be targeted where they're needed most. Conversely, in areas of high attainment, other regions may find practices or processes they can emulate.

Compare degree attainment rates across Minnesota's 87 counties. Attainment is shown here as the percentage of people ages 25-64 with at least an associate degree.*

sorted by NAME ▼▲

Attainment	County	Population	Pop. Rank	Attainment	County	Population	Pop. Rank
33.4%	Aitkin	15,829	53	51.7%	Cook	5,398	82
46.0%	Anoka	351,373	4	36.0%	Cottonwood	11,295	63
41.4%	Becker	34,098	31	40.5%	Crow Wing	64,424	15
41.4%	Beltrami	46,513	20	56.8%	Dakota	421,751	3
40.5%	Benton	39,937	24	43.2%	Dodge	20,762	48
30.7%	Big Stone	5,026	83	51.7%	Douglas	37,575	27
49.7%	Blue Earth	66,973	13	36.8%	Faribault	13,784	59
37.5%	Brown	25,194	41	38.3%	Fillmore	20,980	47
39.5%	Carlton	35,498	30	34.5%	Freeborn	30,535	35
64.2%	Carver	102,119	11	40.9%	Goodhue	46,304	21
34.6%	Cass	29,355	36	42.7%	Grant	5,941	79
36.6%	Chippewa	11,980	62	60.6%	Hennepin	1,252,024	1
37.5%	Chisago	55,308	18	44.6%	Houston	18,660	51
53.2%	Clay	63,569	16	38.9%	Hubbard	21,018	46
30.1%	Clearwater	8,878	74	31.7%	Isanti	39,582	25

 38.6% Itasca	45,137	22	 59.0% Olmsted	154,930	8
 41.1% Jackson	9,946	67	 42.9% Otter Tail	58,345	17
 28.4% Kanabec	16,024	52	 39.7% Pennington	14,238	58
 42.9% Kandiyohi	42,743	23	 25.9% Pine	29,203	37
 35.5% Kittson	4,250	84	 36.4% Pipestone	9,087	73
 31.5% Koochiching	12,528	61	 40.1% Polk	31,619	34
 38.4% Lac qui Parle	6,685	76	 44.4% Pope	10,970	64
 47.5% Lake	10,524	66	 52.2% Ramsey	547,974	2
 24.3% Lake of the Woods	3,744	86	 37.1% Red Lake	4,030	85
 38.2% Le Sueur	28,111	38	 33.9% Redwood	15,272	55
 39.1% Lincoln	5,678	80	 31.7% Renville	14,645	57
 42.7% Lyon	25,831	40	 40.6% Rice	65,968	14
 26.1% Mahnomon	5,596	81	 42.7% Rock	9,490	70
 37.0% Marshall	9,356	72	 33.1% Roseau	15,327	54
 37.0% Martin	19,850	49	 55.3% Scott	145,827	9
 38.2% McLeod	35,884	29	 44.6% Sherburne	94,570	12
 35.2% Meeker	23,131	43	 32.9% Sibley	14,869	56
 29.2% Mille Lacs	25,872	39	 45.6% St. Louis	200,000	6
 32.7% Morrison	33,064	33	 45.8% Stearns	157,822	7
 36.6% Mower	39,566	26	 39.8% Steele	36,887	28
 35.7% Murray	8,346	75	 52.6% Stevens	9,634	69
 50.1% Nicollet	33,966	32	 37.4% Swift	9,407	71
 25.3% Nobles	21,944	44	 33.1% Todd	24,515	42
 36.9% Norman	6,597	77	 40.4% Traverse	3,319	87

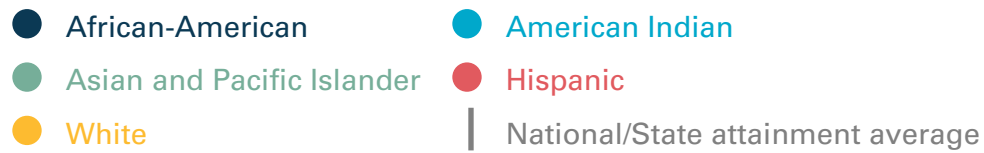
 37.5% Wabasha	<i>21,608</i>	45	 52.0% Wilkin	<i>6,324</i>	78
 32.1% Wadena	<i>13,669</i>	60	 46.5% Winona	<i>50,873</i>	19
 36.9% Waseca	<i>18,787</i>	50	 45.5% Wright	<i>134,286</i>	10
 58.3% Washington	<i>256,348</i>	5	 34.8% Yellow Medicine	<i>9,867</i>	68
 29.0% Watonwan	<i>10,840</i>	65			

Results by race and ethnicity in Minnesota

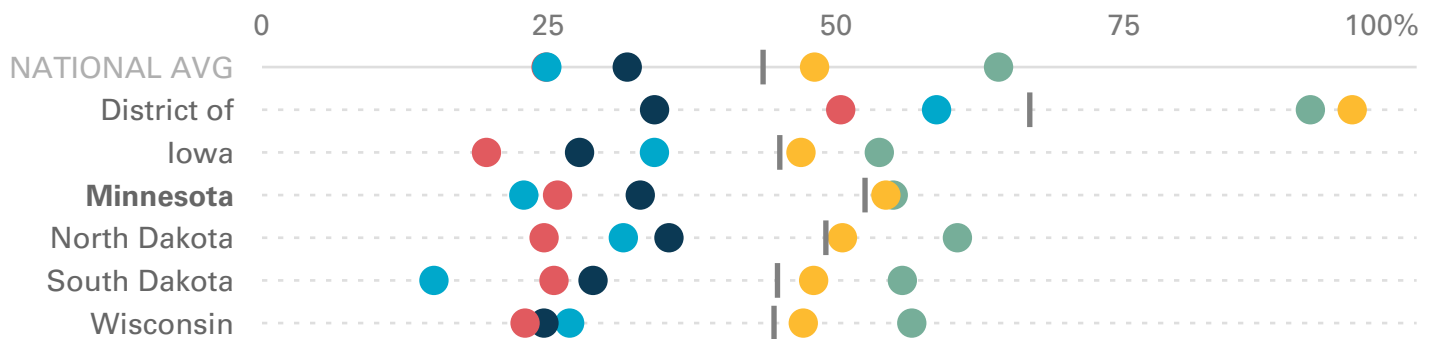
A growing proportion of today’s learners are African-American, Hispanic, and American Indian; and data show persistent and troubling gaps between their attainment levels and those of their white peers. Addressing these gaps – and expanding post-high-school learning opportunities for all – is essential to reducing the inequality that influences much of American life.

Explore **Minnesota's attainment rates across five racial and ethnic groups**, and see how it performs relative to other states. Attainment is shown here as the percentage of residents, ages 25-64 with at least an associate degree.*

filtered by RACE AND ETHNICITY



sorted by STATE NAME ▼▲



Minnesota's metro areas

Metropolitan areas are important talent hubs, because the majority of the nation's population lives within these areas.

Explore attainment rates in Minnesota's Metropolitan Statistical Areas (MSAs). Attainment is shown here as the percentage of residents, ages 25-64, with at least an associate degree.



Data sources

Data sources for *A Stronger Nation* are listed below, along with links and additional information.

Attainment and enrollment rates

U.S. Census Bureau American Community Survey (ACS): One-year Public Use Microdata Sample (PUMS). County-level and metro-regional data are from ACS five-year estimates (2013-2017). College enrollment percentages reflect the enrollment of non-degree-holding students, ages 18-57, at public and private two- and four-year institutions.

- U.S. Census Bureau: <http://www.census.gov/programs-surveys/acs>

Persistence and completion rates

Student retention rates (persistence) and degree-completion rates were collected by the National Student Clearinghouse. Graduate degrees awarded were analyzed by the National Center for Education Statistics and IPEDS.

- National Student Clearinghouse, 2016: <http://www.studentclearinghouse.org/>
- National Center for Education Statistics: <https://nces.ed.gov/>
- Integrated Postsecondary Education Data System Completion Survey 2014-2015: <https://nces.ed.gov/ipeds/Home/UseTheData>

Awareness

Data that track public opinion about the importance of earning credentials come from a Gallup-Lumina Foundation survey conducted in 2016.

Population

U.S. Census Bureau Population Division: Annual Estimates of the Resident Population April 1, 2010, to July 1, 2017.

- U.S. Census Bureau Annual Population Estimates: https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP_2017_PEPANNRES&prodType=table

Inclusion of certificates

Attainment rates for 2014, 2015, 2016, and 2017 include the estimated percentage of working-age Americans who have earned high-value postsecondary certificates – not just associate degrees and above, as *A Stronger Nation* reported in previous years. This estimated percentage was derived by polling a nationally representative sample of Americans ages 25-64. The surveys were conducted by NORC at the University of Chicago, an independent research institution. See the [methodology for certificate estimates](#).

At the state level, the estimated percentage of state residents who have earned high-value certificates was derived by labor market experts at Georgetown University's Center on Education and the Workforce.

- The [National Education and Attainment Survey](#) (NEAS) from NORC at the University of Chicago
- [Integrated Postsecondary Education Data System](#)
- Georgetown University's [Center on Education and the Workforce](#)

Defining metro areas

Metro-area data in *A Stronger Nation* are those that apply to the nation's Metropolitan Statistical Areas (MSAs). The term MSA refers to "a large population nucleus, together with adjacent communities having a high degree of social and economic integration with that core." MSAs comprise one or more entire counties, except in New England, where cities and towns are the basic geographic units. The federal Office of Management and Budget defines MSAs by applying published standards to Census Bureau data.

Lumina Foundation is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation's need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.



Lumina[™]
FOUNDATION

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