

A WESLEY FOUNDATION CENTER

FOR

BLACKSBURG, VIRGINIA

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A THESIS SUBMITTED TO THE GRADUATE FACULTY OF THE

VIRGINIA POLYTECHNIC INSTITUTE


IN CANDIDACY FOR THE DEGREE OF

MASTER OF SCIENCE


IN

ARCHITECTURE

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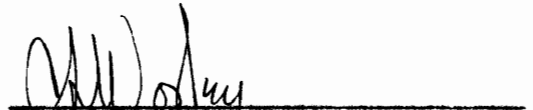


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SEPTEMBER 1954

BLACKSBURG, VIRGINIA

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"THE VOCATION OF A CHRISTIAN STUDENT IS TO BE A STUDENT WHILE IN THE UNIVERSITY WITHIN THE CONTEXT OF CHRISTIAN EXPERIENCE. THIS IMPLIES, IF PROPERLY UNDERSTOOD, A COMPLETE GROWTH EXPERIENCE UNLIKE ANYTHING IN ANY OTHER VOCATION. IT REQUIRES GROWTH ADJUSTMENTS DEEPER AND MORE VAST THAN MOST PEOPLE REALIZE. IT IS THIS WHICH REQUIRES A DISTINCTIVE UNIVERSITY CHRISTIAN MOVEMENT. STUDENTS ARE NOT DIFFERENT FROM OTHER PEOPLE BUT IN THE UNIVERSITY EXPERIENCE THEY BECOME DIFFERENT. IT IS THE BUSINESS OF THE CHURCH WHILE THEY ARE UNDERGOING THESE CHANGES TO BE WITH THEM IN THE RICHNESS OF ALL THAT THE CHURCH CAN OFFER." 1

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INTRODUCTION

INTRODUCTION

"THE DAY HAS PASSED WHEN THE KNOWLEDGE PROCESS STOPS WITH FACTS. IT NOW PRESSES ON TO MEANINGS AND ULTIMATE PURPOSE. THIS MAY NEVER BE EXPERIENCED BY STUDENTS EXCEPT AS THE STUDENTS PARTICIPATE IN IT. IN SHORT, RELIGION STANDS AT THE UNIVERSITY TO CHALLENGE IT AND TO REORIENT KNOWLEDGE TO THEOLOGY AND TO GOD HIMSELF." ²

THE COLLEGE STUDENT IS PASSING THROUGH ONE OF THE MOST IMPORTANT SEGMENTS OF HIS LIFE WHILE HE IS AT COLLEGE. NOT ONLY IS HE EXPOSED TO THE DISCIPLINE OF ACADEMIC SUBJECTS, BUT ALSO HE FACES THE TRIALS OF LIFE INDEPENDENT OF THE GUIDING HAND OF HIS PARENTS WHICH HE DEPENDED ON FOR THE YEARS PREVIOUS. THIS SEGMENT OF HIS LIFE IS A TRANSITIONAL PERIOD IN WHICH CHARACTER AND PERSONALITY TRAITS ARE MOLDED AS HE MEETS THE TRIALS OF LIFE AND DEVELOPS INTO ADULTHOOD. THAT A COLLEGE GRADUATE POSSESS CHRISTIAN CHARACTER AND PERSONALITY IS VITAL TO THE LIFE OF OUR NATION AND THE WORLD.

THERE IS A GROWING NEED FOR THE COLLEGE AND THE CHURCH TO COMBINE THEIR RESOURCES TO PROVIDE A CHRISTIAN ATMOSPHERE ON THE COLLEGE CAMPUS IN ORDER TO DEVELOP THE CHRISTIAN CHARACTER AND THE PERSONALITY ESSENTIAL TO THE DEVELOPMENT OF YOUNG LEADERS OF OUR NATION. ³

THIS THESIS IS CONCERNED WITH THE CHURCH'S OBLIGATION TO CREATE A CHRISTIAN ATMOSPHERE. THE CHURCH HAS BEEN CHALLENGED TO PROVIDE CONVENIENT

INTRODUCTION

OPPORTUNITIES FOR STUDYING THE ESSENTIALS OF CHRISTIAN FAITH IN RELATION TO LIFE AND FOR EXPERIENCING A PERSONAL ACCEPTANCE OF GOD AS FATHER. THE CHURCH'S ANSWER TO THIS OBLIGATION AND CHALLENGE HAS BEEN THE STUDENT RELIGIOUS PROGRAM. TO ESTABLISH A SUCCESSFUL RELIGIOUS PROGRAM, THERE SHOULD BE A BASE OF OPERATION.

IN PARTICULAR THIS THESIS WILL BE CONCERNED WITH THE STUDY AND DESIGN OF THAT BASE OF OPERATION - A STUDENT RELIGIOUS CENTER TO HOUSE THE METHODIST STUDENT PROGRAM, WHICH SERVES METHODIST PREFERENCE STUDENTS AT VIRGINIA POLYTECHNIC INSTITUTE AT BLACKSBURG, VIRGINIA. THIS PROGRAM IS KNOWN AS THE WESLEY FOUNDATION AND IT IS PART OF THE METHODIST STUDENT MOVEMENT THROUGHOUT THE NATION. THE WESLEY FOUNDATION IS SPONSORED BY THE VIRGINIA CONFERENCE OF THE METHODIST CHURCH AND WORKS THROUGH THE WHISNER MEMORIAL METHODIST CHURCH IN BLACKSBURG.

THE WESLEY FOUNDATION IS THE METHODIST CHURCH AT WORK ON THE COLLEGE CAMPUS, TAKING AN ACTIVE PART IN STATE AND NATIONAL METHODIST STUDENT ACTIVITIES. ⁴ IT OFFERS THE SPIRITUAL AND MORAL GUIDANCE TO FILL THE NEEDS OF THE METHODIST PREFERENCE STUDENTS ON THE COLLEGE CAMPUS BY LEADING THEM INTO ACTIVE WORSHIP EXPERIENCE. THIS ENRICHMENT RESULTS IN A CLOSER AND MORE VITAL RELATIONSHIP WITH GOD AND THUS THE STUDENT LEARNS HIS SAVING POWER AS WELL AS HIS GUIDANCE IN FINDING PURPOSE FOR LIFE.

INTRODUCTION

EXTENSIVE RESEARCH INTO THE FUNCTIONAL REQUIREMENTS AND THE OPERATION OF THE WESLEY FOUNDATION CENTER HAVE BEEN CONDUCTED IN ADDITION TO CONFERENCES HELD WITH WESLEY FOUNDATION DIRECTORS. INFORMATION OBTAINED FROM SUCH RESEARCH AND CONFERENCES HAS BEEN THE BASIS FOR THE DESIGN OF THIS WESLEY FOUNDATION CENTER FOR BLACKSBURG.

ACKNOWLEDGEMENTS

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INDIVIDUAL ACKNOWLEDGEMENT TO THE PERSONS WHO HAVE CONTRIBUTED THEIR TIME, TALENTS, AND EFFORTS SO FREELY AND WILLINGLY THROUGHOUT THE YEARS LEADING TO THE COMPLETION OF THIS PROJECT WOULD BE PRACTICALLY IMPOSSIBLE. I WISH TO EXPRESS MY DEEP GRATITUDE TO ALL THESE PERSONS.

HOWEVER, I MUST EXPRESS PARTICULAR THANKS AND SINCERE APPRECIATION TO PROFESSOR CHARLES S. WORLEY, DESIGN CRITIC, FOR HIS GUIDANCE AND INSPIRATION; TO THE REVEREND ROBERT A. DAVIS, WESLEY FOUNDATION DIRECTOR, BLACKSBURG, VIRGINIA, FOR HIS GENEROUS COOPERATION, DEEP INTEREST, AND INVALUABLE INFORMATION; AND, MOST OF ALL TO MY PARENTS FOR THEIR PATIENCE AND GUIDANCE AND FOR THEIR SACRIFICES FOR WHICH I AM INDEBTED BEYOND REIMBURSEMENT.

PART ONE

METHODIST STUDENT MOVEMENT
NATIONAL AND GENERAL LEVEL

METHODIST STUDENT MOVEMENT NATIONAL AND GENERAL LEVEL

"THE METHODIST STUDENT MOVEMENT MUST BE MORE THAN A STUDENT MOVEMENT. IN THE STRICTEST SENSE OF THE TERM IT MUST BE PART OF THE UNIVERSITY CHRISTIAN MOVEMENT. THE STUDENT IS NEVER APART FROM THE FACULTY, THE ADMINISTRATION, THE RESIDENCE SITUATION AND THE VERY LIFE OF THE UNIVERSITY. THEREFORE, THE STUDENT MOVEMENT CONTEMPLATES NOTHING LESS THAN WINNING THE UNIVERSITY FROM SECULARISM, FROM RATIONAL NEUTRALISM TO A POSITIVE CONTRIBUTION TO PURPOSE, VALUE, AND MEANING IN HUMAN EXISTENCE."⁵

EARLY IN THIS CENTURY THE METHODIST CHURCH SAW A NEED TO KEEP HER STUDENTS IN CONTACT WITH THE CHURCH AND TO COUNTER-ACT SECULAR TENDENCIES. THE ANSWER TO THIS NEED WAS THE WESLEY FOUNDATION MOVEMENT, WHICH HAD ITS BEGINNINGS AT THE UNIVERSITY OF ILLINOIS AROUND 1907.⁶

THE MOVEMENT WAS BEGUN UNDER THE LEADERSHIP OF DR. JAMES BAKER, WHO WAS THEN PASTOR OF THE URBANNA CHURCH, SERVING THE STUDENTS OF THE UNIVERSITY OF ILLINOIS. THROUGH HIS FORESIGHT AND INTENSE INTEREST IN THE CHRISTIAN NEED OF THE STUDENT HE DEVELOPED A STRONG STUDENT PROGRAM FROM WHICH MANY GUIDING PRINCIPLES OF THE WESLEY FOUNDATION PROGRAM ORIGINATED.⁷

BY 1912 THE METHODIST-EPISCOPAL CHURCH (LATER TO BECOME THE METHODIST CHURCH) BEGAN TO REALIZE ITS OBLIGATION TO METHODIST STUDENTS, AND BEGAN TO MAKE SMALL APPROPRIATIONS TO CHURCHES ADJACENT TO STATE COLLEGES AND

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UNIVERSITIES IN ORDER TO HELP SERVE THE STUDENTS. ABOUT THE SAME TIME SOME MONEY WAS BEING CONTRIBUTED BY THE BOARD OF HOME MISSIONS AND CHURCH EXTENSION AND WAS BEING ADMINISTERED THROUGH THE BOARD OF EDUCATION. THESE TWO BOARDS UNITED THEIR STUDENT ENDEAVOR AT THE GENERAL CONFERENCE OF 1916. A JOINT COMMISSION FOR THE CONTINUATION OF WESLEY FOUNDATION WORK WAS ORGANIZED. IN 1919, AN EXECUTIVE SECRETARY OF THE WESLEY FOUNDATION MOVEMENT WAS SELECTED. THE GENERAL CONFERENCE OF 1932 PLACED THE WESLEY FOUNDATION UNDER THE BOARD OF EDUCATION OF THE METHODIST CHURCH.⁸

THROUGH THE YEARS SINCE 1918 WHEN THERE WERE ONLY TWENTY WESLEY FOUNDATIONS AND FOUR FULL TIME DIRECTORS,⁹ THE WESLEY FOUNDATION MOVEMENT HAS GROWN TO APPROXIMATELY 160 INDIVIDUAL ORGANIZATIONS IN 1953. AT PRESENT THE WESLEY FOUNDATION HAS ITS NATIONAL DIRECTION UNDER AN ADMINISTRATIVE STAFF OF FOUR PERSONS, WHO COMPOSE THE DEPARTMENT OF COLLEGE AND UNIVERSITY RELIGIOUS LIFE, WHICH IS A PART OF THE BOARD OF EDUCATION. THE METHODIST DISCIPLINE DESCRIBES THEIR DUTIES AS THE RESPONSIBILITY OF: SERVICING VOLUNTARY RELIGIOUS FELLOWSHIPS ON METHODIST COLLEGE CAMPUSES; THE ORGANIZATION AND MAINTENANCE OF WESLEY FOUNDATIONS; AND, THE DEVELOPMENT OF A CHURCH-WIDE STUDENT CHRISTIAN MOVEMENT.

THE MSM (METHODIST STUDENT MOVEMENT), WHICH HAS DEVELOPED FROM THESE EARLY ENDEAVORS BY MEN LIKE DR. JAMES BAKER, IS THE SPREAD OF METHODISM AMONG AND BY STUDENTS THROUGHOUT THE NATION AND THE WORLD. THE MSM HAS ATTEMPTED

METHODIST STUDENT MOVEMENT NATIONAL AND GENERAL LEVEL

TO BRING ABOUT A CHURCH-WIDE CHRISTIAN MOVEMENT BY ITS QUADRIENNIAL CONFERENCE REPRESENTING STUDENTS FROM ALL THE WORLD. IT ALSO SPONSORS STATE CONFERENCES, STATE AREA CONFERENCES, REGIONAL LEADERSHIP CONFERENCES, WORK CAMPS, CARAVANS, AND OTHER SUMMER PROJECTS. THESE UNDERTAKINGS KEEP THE MSM GROWING THROUGHOUT THE STATE, THE NATION, AND THE WORLD.

ON THE LOCAL SCENE, THE MSM IS THE WESLEY FOUNDATION. A WESLEY FOUNDATION IS THE METHODIST CHURCH AT WORK AT STATE AND INDEPENDENT COLLEGES AND UNIVERSITIES AS PRESENTED IN THE 1951 MSM ANNUAL REPORT. RECOGNIZED WESLEY FOUNDATIONS SHOULD MEET THE MINIMUM STANDARDS IN THE FOLLOWING AREAS: ORGANIZATION, PERSONNEL, FACILITIES, PROGRAM, RELATIONSHIPS AND FINANCE.

1. ORGANIZATION. A WESLEY FOUNDATION SHALL INCLUDE:
 - A. A REGULARLY ORGANIZED BOARD OF DIRECTORS. AN INDIVIDUAL WESLEY FOUNDATION BOARD IS THE RESPONSIBLE ADMINISTRATIVE AGENCY FOR ITS INDIVIDUAL PROGRAM, AND THE BOARD AND ITS PROGRAM ARE RELATED IN TERMS OF RESPONSIBILITY TO THE ANNUAL CONFERENCE BOARD OF EDUCATION.
 - B. A FUNCTIONING WESLEY FOUNDATION STUDENT COUNCIL CARRYING OUT A WELL-ROUNDED PROGRAM OF CHRISTIAN WORK AMONG STUDENTS OF THE COLLEGE OR UNIVERSITY (AS OUTLINED IN THE MINIMUM PROGRAM STANDARDS BELOW).
 - C. EACH WESLEY FOUNDATION MUST BE APPROVED BY THE INTERCONFERENCE COMMISSION ON STUDENT WORK AND THE BOARDS OF EDUCATION OF THE ANNUAL CONFERENCES AND THE DIVISION OF EDUCATIONAL INSTITUTIONS OF THE GENERAL BOARD OF EDUCATION. WHERE THERE IS ONLY ONE ANNUAL CONFERENCE INVOLVED, IT SHALL BE APPROVED BY THE BOARD OF EDUCATION.
2. PERSONNEL.
 - A. A WESLEY FOUNDATION SHOULD INCLUDE THE FOLLOWING PERSONNEL, ALL OF WHOM IT IS ASSUMED WILL BE COMMITTED CHRISTIANS:
 - (1) EITHER A FULL-TIME DIRECTOR, WHOSE DUTIES INVOLVE THE ADMINISTRATION AND GUIDANCE OF A FULL-TIME STUDENT PROGRAM,

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- (2) OR A PASTOR-DIRECTOR, WHOSE DUTIES ARE DIVIDED BETWEEN THE LOCAL CHURCH OR PARISH AND THE ADMINISTRATION AND GUIDANCE OF A STUDENT PROGRAM.
- (3) IF THE RESPONSIBILITY REQUIRES ADDITIONAL TRAINED LEADERSHIP, SUCH PERSONS EMPLOYED SHALL BE CALLED ASSOCIATE DIRECTORS AND POSSESS SIMILAR QUALIFICATIONS TO THE DIRECTOR.

B. PREREQUISITE TRAINING.

A PROFESSIONAL DIRECTOR SHALL HAVE AS A MINIMUM THE FOLLOWING TRAINING:

- (1) A B.D. DEGREE OR AN M.A. DEGREE WITH SOME TRAINING IN THEOLOGY. IT IS UNDERSTOOD THAT THE RELIGIOUS WORKER AMONG STUDENTS HAS HAD TRAINING IN THEOLOGY. THE B.D. DEGREE PRESUPPOSES THIS.
- (2) SOME SPECIAL TRAINING IN GROUP WORK AND THE PHILOSOPHY AND TECHNIQUES OF STUDENT PROGRAM-BUILDING. IT IS ALSO IMPORTANT THAT WORKERS HAVE SOME BROAD KNOWLEDGE OF, AND EXPERIENCE IN, THE TOTAL PROGRAM OF CHRISTIAN EDUCATION IN THE METHODIST CHURCH.

3. FACILITIES. MINIMUM FACILITIES, WHETHER IN A STUDENT CENTER USED SOLELY BY THE WESLEY FOUNDATION OR IN THE CAMPUS CHURCH OR CHURCHES, SHOULD PROVIDE FOR THE SUNDAY AND WEEKDAY PROGRAM.

A. SPACE SPECIFICALLY SET ASIDE FOR STUDENT USE WITH FACILITIES FOR--

- (1) GROUP AND INDIVIDUAL WORSHIP, STUDY AND DISCUSSION;
- (2) OFFICE AND WORKSHOP SPACE FOR BOTH ADMINISTRATION AND STUDENTS;
- (3) A "HOME AWAY FROM HOME";
- (4) SOCIAL AND RECREATIONAL PROGRAM.

B. EQUIPMENT IMPLEMENTING THE ABOVE.

C. AMPLE PROVISION FOR THE HOUSING OF THE STUDENT WORKER AND HIS ASSOCIATES.

WHEN A WESLEY FOUNDATION PROGRAM IS CONDUCTED IN A NEAR-CAMPUS CHURCH. IT FREQUENTLY IS REGARDED AS A UNIT IN THAT CHURCH'S EDUCATIONAL PROGRAM. IN MOST CASES THE WESLEY FOUNDATION PROGRAM IS INDEPENDENT OF THE LOCAL CHURCH, BUT SEEKS TO WORK IN AND THROUGH IT.¹⁰ THERE ARE CASES WHERE

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FOUNDATIONS HAVE TO WORK WITH SEVERAL CHURCHES. THIS COMBINATION CAN BE A REAL DISADVANTAGE; NEVERTHELESS, THE NEED OF THE STUDENTS IS SOMEWHAT SOLVED. MOST WESLEY FOUNDATIONS HAVE HEADQUARTERS OR A POINT OF OPERATION IN A ROOM OR BUILDING. WHENEVER POSSIBLE IT SHOULD BE A SEPARATE BUILDING. THIS GIVES THE STUDENT A FEELING THAT THE CENTER BELONGS TO HIM, AND IS HIS "HOME AWAY FROM HOME". THE DISTANCE OF THE HEADQUARTERS DIRECTLY AFFECTS THE RESPONSE OF THE STUDENTS AND THE EFFECTIVENESS OF THE PROGRAM. THOUGH THE WESLEY FOUNDATION CANNOT BE ACTUALLY ON THE CAMPUS, IT SHOULD BE ADJACENT OR AS CLOSE AS POSSIBLE TO IT.¹¹

THE MSM HAS GROWN TO BE ONE OF THE LARGEST AND MOST OUTSTANDING DENOMINATIONAL STUDENT RELIGIOUS MOVEMENTS IN THE WORLD. THIS GROWTH CAN BE CREDITED TO ITS STRONG INTEREST IN THE INDIVIDUAL STUDENT ON THE COLLEGE CAMPUS, AS EVIDENCED BY THE EXCELLENT ORGANIZATION AND PROMOTION OF ITS LOCAL WESLEY FOUNDATION PROGRAMS. BY STRESSING THE INDIVIDUAL, THE METHODIST CHURCH HAS CREATED A MAGNIFICENT METHODIST STUDENT MOVEMENT THROUGH THE COOPERATIVE EFFORTS AND CONVICTIONS OF THESE INDIVIDUALS THROUGHOUT THE NATION AND THE WORLD.

PART TWO

PRESENT
WESLEY FOUNDATION

PRESENT
PROGRAM

P R E S E N T P R O G R A M

THE WESLEY FOUNDATION AT VIRGINIA POLYTECHNIC INSTITUTE, BLACKSBURG, VIRGINIA, HAD ITS BEGINNING IN THE DAYS BEFORE WORLD WAR I, AROUND 1912, WHEN THE REVEREND D. M. BROWN WAS PASTOR OF THE WHISNER MEMORIAL METHODIST CHURCH. THE ORGANIZATION WAS THEN KNOWN AS THE EPWORTH LEAGUE, BUT ITS MEMBERSHIP WAS PREDOMINANTLY STUDENTS. THE WORK STRENGTHENED DURING THE WAR YEARS AND STUDENT WORK CONTINUED IN THE EPWORTH LEAGUE FOR THE NEXT TEN YEARS. IN THE PERIOD, 1924-27, THE PROGRAM WAS REORGANIZED WITH SPECIAL EMPHASIS BEING PLACED ON THE STUDENT PROGRAM. IT WAS DURING THIS TIME THAT THE TERM WESLEY FOUNDATION WAS FIRST USED IN CONNECTION WITH STUDENT WORK AT V. P. I. THE STUDENT WORK CONTINUED TO GROW AND IN SEPTEMBER, 1946, IT WAS NECESSARY TO APPOINT A FULL TIME DIRECTOR TO THE STUDENTS.¹² SINCE THEN, UNDER THE CAPABLE LEADERSHIP OF SUCCEEDING DIRECTORS THE WESLEY FOUNDATION HAS GROWN STEADILY INTO ITS PRESENT ACTIVE PROGRAM.

THE WESLEY FOUNDATION AT BLACKSBURG WORKS THROUGH THE WHISNER MEMORIAL METHODIST CHURCH IN BLACKSBURG, THOUGH IT IS A SEPARATE ORGANIZATION WITHIN ITSELF UNDER THE SPONSORSHIP OF THE VIRGINIA CONFERENCE OF THE METHODIST CHURCH AND LOCATED IN THE ROANOKE DISTRICT OF THE VIRGINIA CONFERENCE. THE WESLEY FOUNDATION'S OPERATING BUDGET IS DERIVED FROM SEVERAL SOURCES. APPROXIMATELY FIFTY PERCENT OF THE BUDGET IS RECEIVED FROM THE VIRGINIA CONFERENCE BOARD OF EDUCATION; THE REMAINING FIFTY PERCENT COMES FROM THE GENERAL BOARD OF EDUCATION OF THE METHODIST CHURCH IN NASHVILLE, TENNESSEE, THE ROANOKE DISTRICT, AND THE LOCAL CHURCH IN DECREASING AMOUNTS, RESPECTIVELY.

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THE WESLEY FOUNDATION HAS ITS OWN STUDENT BUDGET, WHICH IS SMALL AND IS USED ONLY FOR THE EVERYDAY NEEDS THAT MAY COME UP, SUCH AS FOOD, STAMPS, ETC. IT IS RAISED PRIMARILY BY WEEKLY COLLECTIONS AND PLEDGES FROM THE STUDENTS.

IN THE EVENT THAT A WESLEY FOUNDATION UNDERTAKES A BUILDING PROGRAM, SUCH AS WOULD BE NECESSARY IF THE PROPOSED CENTER IN THIS THESIS WERE BUILT, THE LOCAL FOUNDATION SEEKS THE ENDORSEMENT AND COOPERATION OF THE VIRGINIA CONFERENCE. TOGETHER THEY PROMOTE A BUILDING FUND CAMPAIGN AMONG THE CHURCHES IN THE STATE AND MAKE A COMBINED EFFORT TO RAISE THE NECESSARY FUNDS.

AS HAS BEEN MENTIONED PREVIOUSLY, THE GENERAL ORGANIZATION OF A WESLEY FOUNDATION CONSISTS OF; THE BOARD OF DIRECTORS, THE EXECUTIVE COMMITTEE, THE STUDENT COUNCIL, THE GENERAL MEMBERSHIP, AND THE DIRECTOR. THESE VARIOUS GROUPS ARE DISCUSSED IN THE FOLLOWING PARAGRAPHS:¹³

BOARD OF DIRECTORS

THE BOARD OF DIRECTORS IS MADE UP OF STUDENT MEMBERS FROM THE LOCAL WESLEY FOUNDATION, FACULTY MEMBERS FROM THE LOCAL CHURCH, AND THE LOCAL PASTOR. THE BOARD HELPS SELECT PERSONNEL, APPROVES, AND GOVERNS THE BUDGET, AND, IN GENERAL, IS RESPONSIBLE TO THE VIRGINIA CONFERENCE FOR THE WESLEY FOUNDATION ACTIVITIES.

P R E S E N T P R O G R A M

EXECUTIVE COMMITTEE

THE OFFICERS OF THE WESLEY FOUNDATION COMPRISE THE EXECUTIVE COMMITTEE, AND ARE ALSO MEMBERS OF THE STUDENT COUNCIL. THEY CONSIDER THE AGENDA FOR COUNCIL MEETINGS, ACT IN EMERGENCIES, AND, IN GENERAL, KEEP THE COUNCIL MEMBERS ACTIVE. THE MEMBERS OF THE EXECUTIVE COMMITTEE ARE AS FOLLOWS:

- (1) PRESIDENT, WHO PRESIDES AT MEETINGS, GUIDES THE PROGRAM, REPRESENTS THE STUDENTS IN THE LOCAL CHURCH AND IN STATE AND NATIONAL CONFERENCES.
- (2) VICE-PRESIDENT, WHO ASSISTS THE PRESIDENT, TAKES HIS PLACE IN CASE OF ABSENCE, AND SUPERVISES THE VISITATION PROGRAM.
- (3) SECRETARY, WHO KEEPS THE MINUTES AND THE RECORDS OF THE COUNCIL MEETINGS.
- (4) TREASURER, WHO IS IN CHARGE OF RECEIVING AND DISBURSING MONEY IN THE STUDENT BUDGET, AND OF KEEPING ACCURATE RECORDS OF THE FOUNDATION'S FINANCIAL SITUATION.

THE STUDENT COUNCIL

THOSE WHO MAKE UP THE STUDENT COUNCIL ARE THE OFFICERS OF THE WESLEY FOUNDATION AND THE VARIOUS COMMITTEE CHAIRMEN, WHO THROUGH THE PROPER FUNCTIONING OF THEIR COMMITTEES ENABLE THE TOTAL PROGRAM OF THE WESLEY FOUNDATION TO CONTINUE WITH SUCCESS. A DISCUSSION WILL FOLLOW OF THE FUNCTIONS OF SOME COMMITTEES. SEVERAL WHICH SEEM SELF-EXPLANATORY WILL ONLY BE LISTED.

VISITATION AND EVANGELISM

THE COMMITTEE OF VISITATION AND EVANGELISM IS IN CHARGE OF VISITING THE

PRESENT PROGRAM

STUDENTS ON THE CAMPUS IN AN EFFORT TO INFORM THEM OF THE OPPORTUNITIES OFFERED THEM, AND TO ENCOURAGE THEM TO TAKE ADVANTAGE OF THIS FINE PROGRAM BY ATTENDING THE WESLEY FOUNDATION.

DEPUTATIONS

DEPUTATIONS ARE TEAMS OF STUDENTS WHO PRESENT WORSHIP PROGRAMS AT OTHER SCHOOLS, WHEN THEY ARE REQUESTED TO DO SO. THE PROGRAMS ARE USUALLY OF AN EXCHANGE NATURE. WHEN A SCHOOL REQUESTS A DEPUTATION TEAM, IT USUALLY EXPECTS TO RETURN THE FAVOR. THE DEPUTATION IDEA AFFORDS AN OPPORTUNITY FOR AN EXCHANGE OF IDEAS AND FELLOWSHIP AMONG THE STUDENTS OF OTHER WESLEY FOUNDATIONS.

WORLD-CHRISTIAN COMMUNITY

THE WORLD-CHRISTIAN COMMUNITY IS A COMMITTEE TO PROMOTE AND HANDLE THE METHODIST STUDENT FELLOWSHIP FUND, WHICH IS A MISSIONARY FUND.

WORK WITH WEEDS

THIS COMMITTEE WAS NEWLY ORGANIZED AT THE TIME THIS THESIS WAS WRITTEN AND HAS NOT FUNCTIONED AS YET, BUT IT WAS CREATED WITH THE THOUGHT TO FURTHER THE WORK WITH MARRIED STUDENTS AND TO PROVIDE SERVICES MORE APPROPRIATE FOR SUCH STUDENTS, SUCH SERVICES MIGHT BE MARRIED STUDENTS' SUNDAY SCHOOL CLASSES AND DISCUSSION GROUPS. THIS COMMITTEE WILL BECOME ACTIVE IN THE FALL OF 1954.

PRESENT PROGRAM

FINANCE

THE FINANCE COMMITTEE PROMOTES PLEDGES TO THE WESLEY FOUNDATION BUDGET AND ENCOURAGES FINANCIAL SUPPORT FOR THE WESLEY FOUNDATION.

TRANSPORTATION

THE TRANSPORTATION COMMITTEE HAS THE JOB OF MAKING AVAILABLE ADEQUATE TRANSPORTATION FOR CONFERENCE TRIPS, PICNICS, AND ANY OTHER FUNCTIONS REQUIRING TRANSPORTATION.

MUSIC

THE WESLEY FOUNDATION HAS A CHOIR AND A QUARTET, WHICH PROVIDES SPECIAL MUSIC FOR VARIOUS OCCASIONS. THE MUSIC CHAIRMAN IS IN CHARGE OF THE ORGANIZATION AND PERFORMANCE OF THESE GROUPS.

DRAMA

THE DRAMA CHAIRMAN IS IN CHARGE OF PRODUCING VARIOUS RELIGIOUS PLAYS THAT ARE PRESENTED FROM TIME TO TIME THROUGHOUT THE YEAR.

HOUSE

IT IS THE DUTY OF THE HOUSE COMMITTEE TO KEEP THE WESLEY FOUNDATION HOUSE NEAT AND ORDERLY, AND TO BE RESPONSIBLE FOR THE GENERAL CLEANING AND HOUSEKEEPING AFTER ACTIVITIES HAVE TAKEN PLACE IN THE WESLEY FOUNDATION HOUSE.

PRESENT PROGRAM

QUILL EDITOR

THE QUILL EDITOR IS EDITOR OF THE WEEKLY PAPER, "THE WESLEY QUILL", WHICH IS PUBLISHED AND DISTRIBUTED TO ACTIVE METHODIST STUDENTS. THE PAPER CONTAINS INFORMATION AND ARTICLES OF INTEREST TO METHODIST STUDENTS.

THE FOLLOWING ARE SEVERAL COMMITTEES WHOSE NAMES SEEM SELF-EXPLANATORY, SO THEY ARE MERELY LISTED:

WORSHIP

MEMBERSHIP

SUPPER

PUBLICITY

RECREATION

REFRESHMENTS

GENERAL MEMBERSHIP

THE GENERAL MEMBERSHIP OF THE WESLEY FOUNDATION CONSISTS OF ANY COLLEGE STUDENT WHO DESIRES TO BECOME ACTIVE IN THE ORGANIZATION. THERE IS NO PARTICULAR QUALIFICATION FOR MEMBERSHIP AT THE PRESENT TIME; HOWEVER, WESLEY FOUNDATION LEADERS HAVE RECOGNIZED A NEED FOR SOME KIND OF RECOGNITION OF MEMBERSHIP IN THE WESLEY FOUNDATION TO CREATE A FEELING OF BELONGING TO THE ORGANIZATION AND A FEELING OF PRIDE IN MEMBERSHIP.

DIRECTOR

THE DIRECTOR IS EMPLOYED TO GIVE FULL-TIME ASSISTANCE AND GUIDANCE TO THE

PRESENT PROGRAM

WESLEY FOUNDATION. HE IS AN ORDAINED MINISTER AND IS WELL QUALIFIED FOR STUDENT WORK. HE SHOULD GUIDE AND ASSIST IN THE OPERATION OF THE STUDENT PROGRAM, REMAINING ALWAYS IN THE BACKGROUND, TO ALLOW THE STUDENTS TO DEVELOP THEIR OWN IDEAS WITHIN REASON. HE SHOULD PROVIDE THE STUDENTS WITH INFORMATION AND INSPIRATION, NEVER ALLOWING HIMSELF TO BECOME DICTATORIAL. THE EFFECTIVENESS OF A WESLEY FOUNDATION PROGRAM OFTEN DEPENDS DIRECTLY UPON THE EFFECTIVENESS OF THE DIRECTOR.

P R E S E N T P R O G R A M

THE WESLEY FOUNDATION PROGRAM PROVIDES AN ATMOSPHERE WHERE THE STUDENT CAN THINK OUT PROBLEMS OF VALUES, SOCIAL AND PERSONAL; IT ALSO PROVIDES A PLACE OF WARM FELLOWSHIP IN A GROUP WHICH SEEKS THE INDIVIDUAL'S ULTIMATE GROWTH IN CHRISTIAN LIFE. THE WESLEY FOUNDATION PROGRAM ALSO STRIVES TO PROVIDE AN ATMOSPHERE OF "A HOME AWAY FROM HOME" (MOTTO OF THE WESLEY FOUNDATION MOVEMENT). IN DOING THIS THE WESLEY FOUNDATION HOUSE IS AVAILABLE FOR THE STUDENTS' USE ANY TIME THEY DESIRE TO DROP IN, WHETHER IT BE FOR RECREATION, RELAXATION, OR GUIDANCE. IT IS PRIMARILY A WEEK-END PROGRAM WITH THE MAJORITY OF ITS ACTIVITIES TAKING PLACE ON FRIDAY THROUGH SUNDAY. BY AGREEMENT WITH COOPERATING PROTESTANT CHURCHES IN BLACKSBURG AND THE Y. M. C. A. OF V. P. I., THE Y. M. C. A. PROVIDES THE MID-WEEK WORSHIP SERVICE ON WEDNESDAY FOR PROTESTANT STUDENTS, AND IN TURN REFRAINS FROM ANY COMPETING RELIGIOUS PROGRAM ON SUNDAY. THE STUDENT COUNCIL MEETINGS ARE GENERALLY HELD EVERY TWO WEEKS AND THE BOARD OF DIRECTORS MEET MONTHLY. THESE MEETINGS ARE USUALLY THE ONLY ACTIVITIES DURING THE WEEK, EXCEPT FOR THE ROUTINE COMMITTEE WORK AND THE PREPARATION FOR FUTURE PROGRAMS.

A DISCUSSION GROUP HAS BEEN STARTED WHICH MEETS ON FRIDAY EVENINGS. THIS INFORMAL GROUP IS OPEN TO ALL, AND IT DISCUSSES PROBLEMS AND SUBJECTS OF THE STUDENTS' CHOICE. THE GROUP IS UNDER THE ABLE LEADERSHIP OF THE DIRECTOR,

SATURDAYS ARE USUALLY PICNIC DAYS IN WARM WEATHER, WHILE VARIOUS WORK PROJECTS ARE ORGANIZED FOR SATURDAYS DURING THE WINTER. OFTEN THERE ARE JOINT

PRESENT PROGRAM

PICNICS WITH THE GIRLS FROM THE RADFORD COLLEGE WESLEY FOUNDATION, AS WELL AS THE REGULAR PICNICS AND OUTINGS. DURING THE WINTER AND PARTS OF THE OTHER SEASONS, WORK PROJECTS ARE UNDERTAKEN. THESE MAY BE PAINTING IN THE WESLEY FOUNDATION HOUSE, MAKING GENERAL UPKEEP REPAIRS, LANDSCAPING THE LAWN, AND SIMILAR ACTIVITIES.

SUNDAY SCHOOL IS HELD ON SUNDAY MORNING FOR STUDENTS IN THE WESLEY FOUNDATION HOUSE AND 40 TO 50 STUDENTS ATTEND. ABOUT 20 ATTEND SUNDAY SCHOOL ONLY AND NEVER VISIT THE EVENING WESLEY FOUNDATION PROGRAM. THE REGULAR SUNDAY MORNING WORSHIP SERVICE IS HELD IN THE CHURCH WITH BOTH STUDENTS AND TOWN FOLK IN ATTENDANCE. STUDENTS MAKE UP ABOUT 150 OR 30% OF THE CONGREGATION. THE SUNDAY EVENING PROGRAM IS THE FOCAL POINT OF WESLEY FOUNDATION ACTIVITY, IT IS THE CLIMAX OF THE WEEK'S PROGRAM. THESE GENERAL WORSHIP SERVICES, HELD EACH WEEK, HAVE AN AVERAGE OF ABOUT 50 STUDENTS ATTENDING. THERE ARE BETWEEN 75 AND 100 ACTIVE STUDENTS WHO ATTEND WHENEVER THEY ARE IN BLACKSBURG. ON SUNDAY EVENINGS, WHEN SUPPERS ARE SCHEDULED, THE ATTENDANCE INCREASES TO THE EXTENT THAT SPACE IS NOT AVAILABLE TO FEED THEM IN THE PRESENT BUILDING. SUPPERS ORDINARILY CAUSE AN INCREASE IN ATTENDANCE, BUT BECAUSE OF THE INADEQUACIES SOME STUDENTS WHO WOULD OTHERWISE ATTEND THE REGULAR PROGRAM STAY AWAY. THE MAIN SUNDAY EVENING PROGRAM HAS BEEN HINDERED AS A RESULT OF THE INADEQUATE FACILITIES AT THE WESLEY FOUNDATION HOUSE. FREQUENTLY IT IS NECESSARY TO MOVE FROM THE FOUNDATION HOUSE TO THE CHURCH AND BACK AGAIN. THE CONTINUITY OF THE PROGRAM IS LOST ALONG WITH MANY OF THE STUDENTS.

P R E S E N T P R O G R A M

OTHER ACTIVITIES INCLUDE JOINT PROGRAMS AND PICNICS WITH NEARBY RADFORD COLLEGE (WOMAN'S DIVISION OF V. P. I.) AND DEPUTATION TEAMS SENT TO OTHER SCHOOLS. ALSO EACH YEAR THE V. P. I. AND RADFORD WESLEY FOUNDATIONS SPONSOR A CONFERENCE FOR NEARBY WESLEY FOUNDATION GROUPS. IT IS USUALLY WELL ATTENDED BY GROUPS FROM THE ENTIRE STATE. THE CONFERENCE IS HELD DURING ALTERNATE YEARS IN BLACKSBURG AND RADFORD.

THE FOREGOING SUMS UP BRIEFLY THE PROGRAM AND ACTIVITIES OF THE WESLEY FOUNDATION AT BLACKSBURG. AN EFFORT HAS BEEN MADE TO GIVE AN IDEA OF THE EXTENSIVE PROGRAM OFFERED TO METHODIST STUDENTS OF VIRGINIA POLYTECHNIC INSTITUTE.

PRESENT
CENTER

P R E S E N T C E N T E R

THE PRESENT WESLEY FOUNDATION CENTER IS KNOWN AS THE WESLEY FOUNDATION HOUSE. IT IS LOCATED IN BLACKSBURG ON LEE STREET NEXT TO THE CHURCH ANNEX. FORMERLY A RESIDENCE AND THE PRESBYTERIAN MANSE, IT IS OVER 100 YEARS OLD AND HAS BEEN MOVED TWICE. ORIGINALLY IT STOOD ACROSS FROM THE BLACKSBURG CHRISTIAN CHURCH ON CHURCH STREET; IT WAS MOVED ACROSS THE STREET TO A LOT SITUATED BETWEEN THE BLACKSBURG CHRISTIAN CHURCH AND THE METHODIST CHURCH. WITH THE CONSTRUCTION OF THE NEW METHODIST CHURCH, THE WESLEY FOUNDATION HOUSE WAS MOVED TO ITS PRESENT LOCATION (SEE SITE MAP).

THE WESLEY FOUNDATION HOUSE IS A TWO STORY CONVERTED RESIDENCE WITH AN ATTIC AND A SEMI-BASEMENT.

FIRST FLOOR

THE FIRST FLOOR CONSISTS OF AN ENTRANCE HALL, A LOUNGE, A RECREATION ROOM, A KITCHEN, AN ENCLOSED PORCH, AND TOILET FACILITIES. EACH OF THESE AREAS WILL BE DISCUSSED SEPARATELY.

LOUNGE

THE LOUNGE AND READING ROOM (216 SQ. FT.) CONTAINS A COLLECTION OF RELIGIOUS BOOKS, COMFORTABLE FURNITURE, AND A RADIO-PHONOGRAPH COMBINATION. THE ROOM IS TOO SMALL TO BE USED AS A LOUNGE AS IT ONLY SEATS A MAXIMUM OF A DOZEN STUDENTS.

PRESENT CENTER

RECREATION ROOM

A LARGER ROOM (465 SQ. FT.), FORMERLY TWO ROOMS WITH THE PARTITION BETWEEN THEM NOW REMOVED, SERVES FOR RECREATION, DINING, AND OTHER ACTIVITIES WHEN THE ATTENDANCE IS SMALL ENOUGH TO PERMIT ITS USE. FOR RECREATION THE ROOM HAS A CAPACITY OF 35 TO 40 STUDENTS PLAYING GAMES, AND THERE IS ROOM FOR ONLY ONE PING PONG TABLE. WHEN THE PING PONG TABLE IS IN USE, THE ROOM CAN NOT BE USED FOR ANY OTHER PURPOSE. ONLY 36 STUDENTS CAN BE FED COMFORTABLY IN THE ROOM ALTHOUGH A MAXIMUM OF 45 STUDENTS CAN BE SERVED BY CROWDING. THE WESLEY FOUNDATION COUNCIL USUALLY HOLDS ITS MEETINGS IN THIS ROOM.

KITCHEN

THE KITCHEN (180 SQ. FT.) IS THE ONE ROOM THAT APPROACHES ADEQUACY IN THE STUDENT CENTER. IT IS EQUIPPED WITH AN ELECTRIC RANGE (WHICH IS TOO SMALL), A DOUBLE DRAIN SINK, A REFRIGERATOR, AND AN AUTOMATIC DISHWASHER. THERE IS A LARGE PANTRY ADJACENT TO THE KITCHEN FOR STORING FOODS AND DISHES.

ENCLOSED PORCH

THE ENCLOSED PORCH SERVES AS A GENERAL STORAGE SPACE, MOSTLY FOR PORTABLE SUPPER TABLES AND FOR THE PING PONG TABLE. ALSO ON THE FIRST FLOOR THERE IS A TOILET EQUIPPED WITH A WATER CLOSET AND A LAVATORY.

SECOND FLOOR

THE SECOND FLOOR CONSISTS OF THE DIRECTOR'S QUARTERS AND THE DIRECTOR'S

PRESENT CENTER

OFFICE-STUDY. A LIVING ROOM, TWO BEDROOMS, A BATH AND A KITCHEN COMPRISE HIS QUARTERS.

FROM THE PRECEDING DISCUSSION IT IS OBVIOUS THAT THE STUDENT ACTIVITY AREAS ARE EXTREMELY SMALL TO SERVE THE PRESENT STUDENT NEED. WHEN THE STUDENT PROGRAMS INVOLVE THE ENTIRE ATTENDANCE, THEY MUST BE HELD IN THE PRESENT CHURCH AUDITORIUM. ESPECIALLY DURING VISITING CONFERENCES WHERE THERE IS A LARGE NUMBER OF STUDENTS TO BE ACCOMMODATED, IT IS NECESSARY TO USE FACILITIES OTHER THAN THE WESLEY FOUNDATION HOUSE. THIS MOVING ABOUT DURING THE COURSE OF EVENTS BECAUSE OF INADEQUATE FACILITIES GREATLY CONFUSES THE PROGRAM, CAUSES A LACK OF INTEREST, AND TENDS TO LOSE THE CONTINUITY OF THE PROGRAM. WITH SUCH DISORGANIZATION, THE WESLEY FOUNDATION CANNOT POSSIBLY SERVE THE STUDENTS TO ITS ULTIMATE POTENTIAL. THUS WITH AN EXPANDED PROGRAM AND EXPECTED COLLEGE STUDENT INCREASE OF OVER 50% BY 1965,¹⁴ LARGER AND MORE COMPLETE FACILITIES MUST BE OFFERED THE STUDENTS.

PART THREE

PROPOSED
WESLEY FOUNDATION

PROPOSED
LOCATION

PROPOSED LOCATION

THE PROPOSED LOCATION FOR A FUTURE WESLEY FOUNDATION CENTER HAS BEEN A CONTROVERSIAL TOPIC BETWEEN THE WESLEY FOUNDATION AND THE WHISNER MEMORIAL METHODIST CHURCH FOR SEVERAL YEARS. THE MAJORITY OF THOSE PEOPLE CONNECTED CLOSELY WITH WESLEY FOUNDATION WORK FEEL THAT THE CENTER SHOULD BE AS CLOSE TO THE COLLEGE CAMPUS AS POSSIBLE, CONVENIENT TO THE STUDENTS' QUARTERS AND NEAR THEIR DAILY CAMPUS ACTIVITIES.

A SURVEY MADE OF METHODIST STUDENT WORK THROUGHOUT THREE WESTERN STATES HAS THE FOLLOWING COMMENTS ON THE LOCATION OF A WESLEY FOUNDATION CENTER. "THE DISTANCE THIS (WESLEY FOUNDATION CENTER) IS FROM THE CAMPUS HAS A GOOD DEAL TO DO WITH THE RESPONSE OF THE STUDENTS TO THE PROGRAM. OBVIOUSLY THIS SPATIAL DISTANCE (FOUND IN MANY SITUATIONS) BETWEEN THE STUDENT CENTER AND THE CAMPUS, WHERE THE STUDENTS' DOMINANT INTERESTS ARE FOCUSED, DIMINISHES AWARENESS OF AND PARTICIPATION IN THE WESLEY PROGRAM."¹⁵

"SUCH INFORMAL USE (STUDYING, CONVERSATION, TABLE TENNIS, OTHER GAMES, AND GENERAL RELAXATION DURING THE DAY) IS POSSIBLE IF THE BUILDING IS SO CLOSE THAT A STUDENT CAN EASILY DROP IN FOR A FREE HOUR OR HALF-HOUR, WHEREAS THIS IS OUT OF THE QUESTION IF A MILE OR TWO MUST BE TRAVELED TO REACH IT."¹⁶

IN BLACKSBURG THE BUSINESS DISTRICT CREATES A PSYCHOLOGICAL BARRIER IN THE MINDS OF THE STUDENTS WHEN THEY CONSIDER THE DISTANCE THEY MUST TRAVEL TO ATTEND FOUNDATION FUNCTIONS (SEE MAP AT END OF SECTION). IDEALLY, IT

PROPOSED LOCATION

IS FELT THAT THE CENTER SHOULD BE ON THE CAMPUS; HOWEVER, INDIVIDUAL DENOMINATIONAL BUILDINGS ARE NOT PERMITTED ON THE CAMPUS OF STATE INSTITUTIONS, THEREFORE, IN THIS CASE, THE CENTER SHOULD BE LOCATED AS CLOSE TO THE CAMPUS AS POSSIBLE.

EVEN THOUGH THE STUDENT IS FIRST IN CONSIDERATION, THOUGHT SHOULD BE GIVEN TO THE FOUNDATION'S RELATIONSHIP TO THE CHURCH THROUGH WHICH IT WORKS.

HERE LIE THE DIFFERENCES IN OPINION ON LOCATION. THE GENERAL FEELING IN THE WHISNER MEMORIAL METHODIST CHURCH, AS THE AUTHOR SEES IT, IS THAT THE ONLY WAY TO RETAIN THIS RELATIONSHIP BETWEEN THE WESLEY FOUNDATION AND THE CHURCH IS FOR THE CENTER TO REMAIN ADJACENT TO OR EXTREMELY CLOSE TO THE PRESENT SITE OF THE METHODIST CHURCH. THEIR BELIEF IS THAT, WITH THE MOVING OF THE CENTER AWAY FROM THE CHURCH, THE FOUNDATION WOULD SOON LOSE ALL RELATIONSHIP AND CONTACT WITH IT. HOWEVER, THE AUTHOR FEELS THAT THEY HAVE OVERLOOKED SEVERAL FACTS THAT FOLLOW IN THIS DISCUSSION. THE STUDENTS WOULD CONTINUE TO ATTEND THE SUNDAY MORNING WORSHIP SERVICE. THE WESLEY FOUNDATION PROGRAM COULD FROM TIME TO TIME STRESS THE RELATIONSHIP OF THE CHURCH AND THE FOUNDATION. THE WESLEY FOUNDATION IS A SEPARATE UNIT FROM THE LOCAL CHURCH, NOT A DEPARTMENT OF OR PART OF THE LOCAL CHURCH AND ONLY WORKS THROUGH IT. FOR THIS REASON THE FOUNDATION SHOULD NOT BE EXPECTED TO REMAIN UNREASONABLY CLOSE TO THE CHURCH. MOST MEMBERS OF THE CHURCH ALSO FORGET THAT THEY HAVE NOT WORKED IN THE WESLEY PROGRAM AND ARE NOT FAMILIAR ENOUGH WITH ITS NEEDS AND ACTIVITIES TO SPEAK WITH AUTHORITY ON

PROPOSED LOCATION

THE SUBJECT. THE CHURCH SEEMINGLY HAS OVERLOOKED THE PROBABLE INCREASE IN THE STUDENT RESPONSE BY MOVING THE CENTER NEARER TO THE STUDENTS, THUS GIVING THE PROGRAM A MORE INCLUSIVE REACH TO THE STUDENTS.

THE AUTHOR SHARES THE THOUGHT THAT THE CENTER SHOULD BE AS NEAR THE CAMPUS AS POSSIBLE. THE SELECTION OF THE SITE FOR THIS THESIS HAS BEEN MADE ON THIS BASIS.

A MAP (INCLUDED AT THE END OF THIS SECTION) SHOWING THE TOWN OF BLACKSBURG AND THE CAMPUS OF VIRGINIA POLYTECHNIC INSTITUTE INCLUDING FUTURE EXPANSION STUDIES OF THE COLLEGE WAS STUDIED FOR POSSIBLE SITE LOCATIONS. THE RESULT OF THE STUDY WAS THE CONSIDERATION OF TWO SITES THAT HAD ALSO BEEN CONSIDERED BY THE WESLEY FOUNDATION. SITE ONE IS LOCATED ON COLLEGE AVENUE ON THE EDGE OF THE BUSINESS DISTRICT AND ADJACENT TO THE OLD BLACKSBURG HIGH SCHOOL PROPERTY. SITE TWO IS LOCATED AT ROANOKE AND OTEY STREETS ACROSS FROM THE UNIVERSITY CLUB (SEE MAP).

THE FIRST SITE CONSIDERED WAS NOT USED ALTHOUGH IT WAS PROBABLY MORE CONVENIENT TO THE STUDENTS THAN THE SECOND SITE. SITE ONE HAS SUCH A LIMITED AREA THAT SEVERAL STORIES WOULD BE NECESSARY AND SPACE FOR OUTDOOR RECREATION AND PICNICS WOULD BE IMPOSSIBLE. ALSO IT IS SITUATED ON A BUSY STREET WHICH MOST PROBABLY WOULD BE OFTEN NOISY. THERE IS A POSSIBILITY THAT THE AREA TO THE WEST OF SITE ONE MIGHT BECOME BUSINESS ESTABLISHMENTS AND THIS WOULD SURROUND A CENTER BY BUSINESS.

PROPOSED LOCATION

THE SECOND CHOICE WAS SELECTED AS THE SITE FOR THE PROPOSED WESLEY FOUNDATION CENTER IN THIS THESIS. THIS SITE SEEMS TO BE AS REASONABLY CONVENIENT TO THE STUDENTS' DAILY PATH OF TRAVEL AS SITE ONE. IT HAS AMPLE SPACE FOR OUTDOOR RECREATION, PICNICS, AND ENOUGH LAWN AREA TO GIVE A PLEASING SETTING FOR THE CENTER. IT IS SITUATED IN A FAIRLY QUIET RESIDENTIAL SECTION. THERE IS A POSSIBILITY THAT BUSINESS ESTABLISHMENTS MAY CROP UP OPPOSITE THIS SITE ON ROANOKE STREET, BUT IT IS BELIEVED THAT THEY WOULD BE OF SUCH A NATURE THAT THEY WOULD NOT BE TOO OBJECTIONABLE. THE MAP ILLUSTRATES THE ACCESSIBILITY OF THE PROPOSED SITE TO EXISTING DORMITORY GROUPS, THE STUDENT ACTIVITIES BUILDING IN WHICH MOST OF THE STUDENTS' ACTIVITIES ARE CONCENTRATED, THE DAILY STUDENT TRAFFIC ROUTES TO THE BUSINESS SECTION OF TOWN, AND THE FUTURE DORMITORY GROUPS AS THEY ARE DEVELOPED. THE PROPOSED SITE SEEMS TO BE CENTRALLY LOCATED BETWEEN THE COLLEGE AND THE CHURCH. THE DISTANCE FROM THE SITE TO THE CHURCH IS ONLY THREE SHORT BLOCKS.

THE PROPERTY IS ASSESSED AT 30% OF THE VALUE BY THE TOWN OF BLACKSBURG. THEIR ASSESSMENT IS \$3,735.00 WHICH WOULD MAKE THE PROPERTY COST \$11,205.00. HOWEVER, THIS FIGURE SEEMS LOW FOR THE 1954 PRICE LEVEL AND THE AUTHOR WOULD EXPECT A COST BETWEEN \$20,000.00 AND \$30,000.00 FOR THE FIVE LOTS SELECTED. ORDINARILY THIS MAY SEEM HIGH, BUT WOULD PROBABLY BE JUSTIFIED BECAUSE OF ITS VITAL LOCATION. THE FIVE LOTS ARE DIVIDED INTO TWO OWNERSHIPS. THE CORNER PROPERTY CONSISTS OF THREE LOTS AND THE ADJACENT TWO LOTS MAKE UP THE SECOND OWNERSHIP.

PROPOSED LOCATION

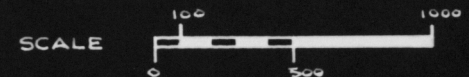
THE ONLY PROBLEMS THAT CAN BE FORESEEN ARE THOSE PROBLEMS THAT MAY ARISE FROM THE UNUSUALLY STEEP TOPOGRAPHY OF THE SITE. BECAUSE OF THIS STEEP SLOPE THE DESIGNER IS FACED WITH THE CHALLENGE OF INTEGRATING THE CENTER WITH THE NATURAL SLOPE OF THE PROPERTY.

M A P



S I T E M A P

TOWN OF BLACKSBURG AND
 VIRGINIA POLYTECHNIC INSTITUTE
 SHOWING FUTURE EXPANSION
 OF THE V. P. I. CAMPUS



PROPOSED
PROGRAM

PROPOSED PROGRAM

THE FUTURE WESLEY FOUNDATION PROGRAM WILL PROBABLY VARY LITTLE FROM THE PRESENT PROGRAM. THE BASIC NEEDS ARE EVER PRESENT, WHICH MEANS THE ORGANIZATION AND PROGRAM WILL REMAIN PRIMARILY THE SAME. WITH THE MOVING OF THE CENTER CLOSER TO THE CAMPUS, IT IS BELIEVED THAT THE STUDENTS WILL USE THE DAILY FACILITIES OFFERED NOW AND THOSE PROPOSED BELOW TO A LARGER EXTENT. THE PROPOSED CENTER WILL PROVIDE A STUDY ROOM AND SMALL LIBRARY. THE RESPONSE FROM STUDENTS IS INDICATIVE THAT THESE ADDED FACILITIES WOULD BE WORTHWHILE. ALSO, SOME KIND OF DAILY WORSHIP OR MEDITATION WOULD BECOME A PART OF THE PROGRAM. MANY PROGRAMS OF THIS NATURE IN OTHER WESLEY FOUNDATIONS HAVE SHORT MORNING WORSHIP BEFORE CLASSES WHILE OTHERS HAVE NOONDAY MEDITATION. DUE TO THE VARIATIONS IN CIVILIAN AND CADET MORNING SCHEDULES AT VIRGINIA POLYTECHNIC INSTITUTE, NOONDAY MEDITATION WOULD PROBABLY BE MORE APPLICABLE. EACH YEAR THERE MAY BE CERTAIN PREVAILING CONDITIONS WHICH CALL FOR SLIGHT VARIATIONS, BUT THEY CANNOT BE PREDICTED NOW.

THE DEPARTMENT OF COLLEGE AND UNIVERSITY RELIGIOUS LIFE OF THE METHODIST CHURCH RECOMMENDS THAT A WESLEY FOUNDATION BE RELATED TO AT LEAST ONE CHURCH IN THE COMMUNITY. WITH THE MOVING OF THE PROPOSED CENTER AWAY FROM THE CHURCH, THE WESLEY FOUNDATION SHOULD NOT LOSE SIGHT OF ITS RELATIONSHIP TO WHISNER MEMORIAL METHODIST CHURCH.

THE MAIN CONSIDERATION IS THE INCREASE IN METHODIST STUDENTS CAUSED BY AN INCREASE IN THE ENROLLMENT OF VIRGINIA POLYTECHNIC INSTITUTE. ESTI-

PROPOSED PROGRAM

MATED STATISTICS FROM THE SCHOOL'S DIRECTOR OF ADMISSIONS SHOWS AN ENROLLMENT OF 7423 STUDENTS BY 1965. OVER A PERIOD OF YEARS IT HAS BEEN DETERMINED THAT THE METHODIST STUDENTS GENERALLY COMPRISE 30% OF THE ENROLLMENT, WHICH WOULD BE 2227 METHODIST STUDENTS IN 1965. FROM A STUDY OF ATTENDANCE RECORDS AND OBSERVATIONS, THE ESTIMATED ACTIVE STUDENT PARTICIPATION FOR 1965 IS FOUND TO BE AROUND 8% OF THE TOTAL METHODIST STUDENTS. THIS WOULD BE 175 ACTIVE MEMBERS IN 1965. TO ALLOW FOR OVERFLOW AND JOINT PROGRAMS WITH OTHER GROUPS, IT IS FELT THAT THE PROPOSED WESLEY FOUNDATION SHOULD BE DESIGNED FOR 225 PERSONS WHERE THE ENTIRE GROUP IS CONCERNED AND THE OTHER AREAS DESIGNED IN PROPORTION TO THEIR USE. THIS INCREASE IN STUDENTS MAY NECESSITATE ADDITIONAL PERSONNEL. OFFICE SPACE SHOULD BE PROVIDED FOR AN ASSISTANT DIRECTOR AND AN OFFICE SECRETARY.

THE WESLEY FOUNDATION SHOULD PROVIDE TRAINING IN CHURCHMANSHIP, OFFERING THE STUDENTS THE OPPORTUNITY TO KNOW THE CHURCH AS THE BODY OF CHRIST, AS THE CUSTODIAN OF VALUES, AS THE UNIVERSAL FELLOWSHIP OF BELIEVERS, AND AS THE AGENCY OF IDEALS, FUNCTIONING IN COMMUNITY TO BUILD A NEW SOCIAL ORDER. ESSENTIAL TO CHURCHMANSHIP IS THE PARTICIPATION OF THE STUDENTS.

THE PROGRAM SHOULD BE VOLUNTARY AND CREATIVE, MEETING STUDENTS AT THE POINT OF THEIR DEEPEST NEEDS. IN THE PHILOSOPHY AND PROGRAM POLICY OF STUDENT CHRISTIAN WORK, THE ENTIRE UNIVERSITY COMMUNITY IS BEING DEALT WITH, NOT THE COLLEGE STUDENTS ALONE.

PROPOSED
CENTER
REQUIREMENTS

PROPOSED CENTER REQUIREMENTS

THE REQUIREMENTS FOR THE PROPOSED WESLEY FOUNDATION CENTER EVOLVED FROM A CAREFUL STUDY OF INFORMATION AVAILABLE. INFORMATION WAS OBTAINED FROM WESLEY FOUNDATION CENTERS CONSTRUCTED IN RECENT YEARS. INFORMATION AND SUGGESTIONS WERE CONTRIBUTED TO THE AUTHOR IN CORRESPONDENCE WITH THE DEPARTMENT OF COLLEGE AND UNIVERSITY RELIGIOUS LIFE OF THE BOARD OF EDUCATION OF THE METHODIST CHURCH AND SUGGESTIONS WERE MADE IN CONFERENCES WITH THE FORMER AND THE PRESENT WESLEY FOUNDATION DIRECTORS. SOME INFORMATION WAS GAINED THROUGH RESEARCH INTO MATERIAL THAT HAS BEEN PUBLISHED ON WESLEY FOUNDATION PROGRAMS AND CENTERS; HOWEVER, THERE SEEMS TO BE LITTLE INFORMATION AVAILABLE ON WESLEY FOUNDATION CENTERS OR STUDENT RELIGIOUS CENTERS. A NUMBER OF IDEAS OF THE AUTHOR HAVE BEEN INCORPORATED INTO THE DESIGN REQUIREMENTS; THESE HAVE COME FROM HIS OWN EXPERIENCE OF OVER FIVE YEARS ACTIVE PARTICIPATION IN WESLEY FOUNDATION WORK.

THE FOLLOWING REQUIREMENTS WERE DEVELOPED FROM THE STUDY AND WILL BE DISCUSSED SEPARATELY:

VESTIBULE

THE VESTIBULE SHALL BE A TRANSITIONAL AREA BETWEEN THE EXTERIOR AND THE INTERIOR. PROVISION SHOULD BE MADE FOR HATS AND COATS IN THE VESTIBULE. THIS FACILITY SEEMS DESIRABLE TO ELIMINATE THE CONFUSION OF THOSE TAKING OFF AND PUTTING ON COATS WITHIN THE MAIN PART OF THE CENTER, ESPECIALLY DURING INCLEMENT WEATHER WHEN THE MESS OF SNOW AND RAIN IS OBJECTIONABLE.

PROPOSED CENTER REQUIREMENTS

FACILITIES FOR COATS AND HATS PRESENT A SPECIAL PROBLEM AT V. P. I. BECAUSE OF CADET CORPS UNIFORM REGULATIONS. IN WINTER THE CADETS WEAR HEAVY OVERCOATS AND IN RAINY WEATHER THEY WEAR BULKY RAINCOATS. EACH CADET WEARS A HAT THE YEAR AROUND. THIS DEMANDS UNUSUAL PROVISION FOR THEM. THE VESTIBULE IS A LOGICAL PLACE FOR COATS AND HATS SINCE THE STUDENT ARRIVES THERE FIRST AND REMOVES HIS COAT. WHEN HE LEAVES HE CAN PUT ON HIS COAT AND BE READY TO STEP OUT OF THE DOOR. THE VESTIBULE MUST BE LARGE ENOUGH TO SERVE THE FUNCTIONS OF A LOBBY AND COAT ROOM, AND TO CARRY THE TRAFFIC OF PERSONS ENTERING AND LEAVING.

LOUNGE

THE LOUNGE SHOULD BE FURNISHED WITH COMFORTABLE FURNITURE AND SHOULD SERVE SEVERAL ACTIVITIES. EACH ACTIVITY SHOULD BE CLEARLY DEFINED. POSSIBLY IT MAY BE WELL TO CONSIDER TWO LOUNGES TO ALLOW MORE PRIVACY TO EACH LOUNGE AND A MORE INTIMATE FEELING AMONG THE STUDENTS. IT SHOULD HAVE PROVISION FOR MAGAZINE READING, GENERAL LOUNGING, LIGHT STUDYING, AND PROVISION FOR RADIO-PHONOGRAPH PLAYING. THIS ROOM SHOULD HAVE AN ATMOSPHERE OF WARMTH AND "HOMINESS". A FIREPLACE WOULD HELP IN THIS RESPECT. HERE THE STUDENT SHOULD FIND COMPLETE RELAXATION AND COMFORT IN A PLACE TO ESCAPE FROM THE CONFUSION OF EVERYDAY CAMPUS LIFE. THE LOUNGE IS THE FIRST PLACE WHERE THE STUDENT SHOULD FIND AN INDICATION OF THE WESLEY FOUNDATION SLOGAN, "A HOME AWAY FROM HOME". THE LOUNGE SHOULD BE LOCATED NEAR THE ENTRANCE WITH A CLOSE RELATION TO THE OTHER AREAS OF THE CENTER.

PROPOSED CENTER REQUIREMENTS

ADMINISTRATION

DIRECTOR'S OFFICE:

THE DIRECTOR'S OFFICE IS TO SERVE AS GENERAL OFFICE HEADQUARTERS FOR THE WESLEY FOUNDATION. CERTAIN RECORDS AND SUPPLIES WILL BE KEPT HERE. THE BASIC PHYSICAL REQUIREMENTS ARE SPACE FOR TWO DESKS, TWO FILING CABINETS, ONE TABLE, APPROXIMATELY FOUR CHAIRS, AND ENOUGH FREE SPACE FOR THE USUAL OFFICE ACTIVITIES TO INCLUDE AN ASSISTANT DIRECTOR AND AN OFFICE SECRETARY. THE OFFICE SHOULD BE NEAR AN ENTRANCE FOR THE CONVENIENCE OF ANYONE WHO DESIRES TO SEE THE DIRECTOR, TRANSACT BUSINESS, OR ANY OTHER CONCERN OF THE ADMINISTRATIVE STAFF. THE AREA SHOULD BE APPROXIMATELY 300 SQUARE FEET.

DIRECTOR'S STUDY:

THE STUDY IS TO SERVE A TWOFOLD PURPOSE - AS THE DIRECTOR'S STUDY AND FOR CONSULTATION WITH STUDENTS. IT SHOULD HAVE A SEPARATE ENTRANCE FOR THE CONVENIENCE OF THE DIRECTOR AND TO PROVIDE A SEPARATE INCONSPICUOUS ENTRANCE FOR A PERSON VISITING THE DIRECTOR FOR CONSULTATION. THIS ROOM IS TO BE FOR THE DIRECTOR'S PRIVATE USE AND WILL BE OPEN TO THE PUBLIC ONLY BY HIS INVITATION. IT SHOULD CONTAIN THE FOLLOWING: AN EXECUTIVE DESK AND CHAIR, A SMALL TABLE, A LOUNGE CHAIR, A STRAIGHT BACK CHAIR, BOOK-SHELVES, AND THE USUAL ACCESSORIES. IT SHOULD BE ADJACENT TO THE OFFICE FOR THE DIRECTOR'S CONVENIENCE TO THE OFFICE AND CONVENIENCE IN WORKING WITH FUTURE OFFICE PERSONNEL. THE AREA SHOULD BE APPROXIMATELY 150 TO

PROPOSED CENTER REQUIREMENTS

200 SQUARE FEET. TOILET FACILITIES SHOULD BE PROVIDED FOR THE OFFICE AND STUDY WITH CONVENIENT ACCESSIBILITY FROM EACH.

WORK ROOM

THIS ROOM WOULD BE USED MOSTLY AS A WORK ROOM FOR ALTAR SETS, POSTERS, SIGNS, PUBLISHING THE WEEKLY PAPER AND OTHER PROJECTS OF THE WESLEY FOUNDATION. SEVERAL TABLES AND CHAIRS SHOULD BE PROVIDED AS WELL AS STORAGE CABINETS. IF POSSIBLE, IT WOULD BE WELL TO HAVE THE WORK ROOM NEAR THE OFFICE.

MEETING ROOMS

THESE ROOMS ARE TO BE USED FOR SMALL MEETINGS OF APPROXIMATELY 25 STUDENTS. THEY CAN BE USED FOR COMMITTEE MEETINGS, COUNCIL MEETINGS, BIBLE STUDY, DISCUSSIONS, AND ANY OTHER GATHERING OF SMALL GROUPS. TWO ROOMS WOULD BE ADEQUATE WITH THE POSSIBILITY OF SEPARATING THEM BY A MOVABLE PARTITION BEING INVESTIGATED. THEY COULD THEN BE USED AS ONE LARGE ROOM WHEN NECESSARY. THE AREA SHOULD BE 625 SQUARE FEET FOR EACH MEETING ROOM.

LIBRARY (AND STUDY ROOM)

THE LIBRARY WHILE HOUSING RELIGIOUS (AND OTHER) BOOKS AND PERIODICALS FOR RELIGIOUS READING SHOULD ALSO BE A PLACE FOR CONCENTRATED STUDY. THE ROOM WILL BE USED BY THOSE STUDENTS WHO HAVE AN HOUR OR TWO FREE FROM CLASSES AND DO NOT DESIRE TO RETURN TO THEIR DORMITORIES. OFTEN THE COLLEGE DORMITORIES ARE RATHER NOISY AND THE STUDENTS NEED A PLACE TO WHICH

PROPOSED CENTER REQUIREMENTS

THEY CAN RETREAT TO STUDY IN THE EVENINGS. ALSO, THERE HAS BEEN SOME DEMAND FOR STUDY SPACE DURING EXAMINATION PERIODS. THE TABLES OR DESKS WILL BE PROVIDED FOR NOT MORE THAN TWO STUDENTS TO AVOID DISTRACTION AND PLAYFULNESS IN THE LIBRARY. A REQUIRED AREA OF 650 SQUARE FEET WAS DETERMINED AS CLOSE AS POSSIBLE FROM NORMAL LIBRARY REQUIREMENTS.

PRAYER ROOM

THE PRAYER ROOM IS BECOMING VERY POPULAR IN STUDENT RELIGIOUS CENTERS AND CAMPUS STUDENT ACTIVITIES BUILDINGS. PROVISION IS MADE FOR ITS USE BY ONLY A FEW STUDENTS, PROBABLY TEN TO FIFTEEN, AND IT SHOULD HAVE AN ATMOSPHERE OF REVERENCE, PRAYER, AND WORSHIP CREATED WITH SIMPLICITY IN FURNISHINGS AND SURROUNDINGS. AN EFFECTIVE USE OF LIGHTING AND SOFT RELIGIOUS MUSIC CAN BE INTEGRATED TO ADD TO THE ATMOSPHERE OF WORSHIP. THE PRAYER ROOM WILL BE USED BY STUDENTS ANYTIME THROUGHOUT THE WEEK WHENEVER THEY FEEL THE URGE TO INDULGE IN PRIVATE MEDITATION AND PRAYER. THE PRAYER ROOM AREA SHOULD BE FROM 100 TO 175 SQUARE FEET.

CHAPEL

EVERY CENTER SHOULD HAVE AT ITS HEART A CENTRAL PLACE OF WORSHIP, A SMALL CHAPEL. HOWEVER, AS IN MANY CASES IT MAY BE NECESSARY TO IMPROVISE UNTIL THE NECESSARY FUNDS ARE AVAILABLE TO CONSTRUCT A CHAPEL FOR THE WESLEY FOUNDATION CENTER. WITH THIS IN MIND, THE CHAPEL WILL BE DESIGNED AS A UNIT THAT CAN BE BUILT AT A LATER DATE THAN THE CONSTRUCTION OF THE REMAINING PART OF THE CENTER. CAREFUL THOUGHT SHOULD BE GIVEN TO THE

PROPOSED CENTER REQUIREMENTS

AESTHETICS OF THE CENTER BEFORE AND AFTER THE CHAPEL IS ADDED, AND TO THE CONVENIENCE OF THE CHAPEL TO THE ACTIVITIES TAKING PLACE WITHIN THE CENTER.

THE CHAPEL SHOULD BE DESIGNED TO SEAT APPROXIMATELY 225 PERSONS. PROVISION SHOULD BE MADE SO THAT THE CHANCEL MAY BE EASILY USED AS A STAGE FOR RELIGIOUS DRAMA PRODUCTIONS. A SMALL ROOM TO THE REAR OF THE CHAPEL SHOULD BE INCLUDED TO PROVIDE THE PLAYERS WITH A PLACE FROM WHICH TO WORK. A SIMPLE PUBLIC ADDRESS SYSTEM WILL BE INSTALLED WITH A MICROPHONE IN THE BACK TO BE USED FOR WORSHIP SERVICES. SPACE SHOULD BE ALLOCATED FOR AN ORGAN. THE CHANCEL SHOULD HAVE PROVISION FOR A SMALL CHOIR. THE CHAPEL AREA SHOULD BE APPROXIMATELY 1800 SQUARE FEET.

RECREATION - RECEPTION AREA

THIS AREA WOULD SERVE SEVERAL PURPOSES. FIRST, IT SHOULD BE LARGE ENOUGH FOR INDOOR RECREATION, SUCH AS GROUP GAMES, FOLK DANCING, PING PONG, AND GROUP SINGING. SECOND, IT WOULD SERVE AS A RECEPTION AREA FOR FRESHMEN ORIENTATION, CONFERENCES, PARTIES, AND DANCE INTERMISSIONS. THIRD, THIS AREA WOULD BE USED FOR WESLEY FOUNDATION SUPPERS. EATING FACILITIES SHOULD BE ADEQUATE TO SERVE APPROXIMATELY 225 PERSONS. IF POSSIBLE THE AREA SHOULD BE LARGE ENOUGH WITH LIMITATIONS TO ALLOW TWO OF THESE ACTIVITIES TO TAKE PLACE AT THE SAME TIME. FOR INSTANCE THERE SHOULD BE LIMITED ROOM FOR RECREATION WHEN SUPPER TABLES ARE IN PLACE TO AVOID INTERRUPTION OF THE RECREATION PROGRAM DURING THE PREPARATION OF THE SUPPERS. THIS AREA SHOULD PROBABLY BE AS CENTRALLY LOCATED AS POSSIBLE BECAUSE OF

PROPOSED CENTER REQUIREMENTS

ITS VARYING FUNCTION. THIS AREA MAY BE USED AS AN AUDITORIUM FROM TIME TO TIME, ESPECIALLY IN EVENT THAT THE CHAPEL IS NOT BUILT AT THE SAME TIME AS THE REST OF THE CENTER. THE ESTIMATED AREA SHOULD BE 2700 SQUARE FEET.

KITCHEN

THIS ROOM SHOULD BE LOCATED ADJACENT TO THE RECREATION-RECEPTION AREA WHICH IS THE AREA TO BE USED FOR SUPPERS. ADEQUATE COOKING FACILITIES AND WASHING FACILITIES SHOULD BE PLANNED TO SERVE 225 PERSONS. PROVISION SHOULD BE MADE FOR FOOD AND DISH STORAGE. THE KITCHEN ARRANGEMENT SHOULD BE SUCH THAT MEALS MAY BE SERVED CAFETERIA STYLE WHENEVER DESIRED. CONVENIENT ACCESS TO THE PICNIC AREA SHOULD BE PROVIDED. ALSO. THE KITCHEN AREA SHOULD BE 750 SQUARE FEET.

DORMITORY FACILITIES

DORMITORY FACILITIES ARE OPTIONAL AND NOT NECESSARILY ESSENTIAL TO THE OPERATION OF A STUDENT RELIGIOUS CENTER, BUT IN THIS CASE IT IS FELT THAT THEY ARE JUSTIFIED. WHILE THEY MAY BE RENTED TO STUDENTS FOR LIVING QUARTERS, WHICH BRINGS IN A LITTLE INCOME, THEY CAN OFTEN BE USED AS GUEST ROOMS FOR VISITING SPEAKERS, DEPUTATION TEAMS, CHORAL GROUPS, AND OTHER VISITORS TO THE WESLEY FOUNDATION. IN A TOWN SUCH AS BLACKSBURG IT IS QUITE DIFFICULT TO LOCATE NICE ROOMS FOR GUESTS. APPROXIMATELY FOUR TO SIX SEMI-PRIVATE ROOMS SEEMS TO BE GENERALLY CONSIDERED A PRACTICAL NUMBER. THESE ROOMS WILL BE FURNISHED WITH TWO SINGLE BEDS, STUDY SPACE

PROPOSED CENTER REQUIREMENTS

FOR TWO, TWO CHAIRS, AND A LOUNGE CHAIR. FOLDING PARTITIONS SHOULD BE BETWEEN SOME OF THE ROOMS TO PROVIDE A LARGE SPACE TO SET UP COTS FOR GROUPS. THE DIRECTOR'S QUARTERS SHOULD BE LOCATED IN THE DORMITORY AREA. THE DORMITORY AREA SHOULD HAVE A SEPARATION FROM THE OTHER ACTIVITIES OF THE CENTER, AND A PRIVATE EXTERIOR ENTRANCE.

DIRECTOR'S QUARTERS

THE DIRECTOR'S QUARTERS SHOULD BE LOCATED WITHIN THE DORMITORY AREA TO SEPARATE HIS RESIDENCE FROM HIS IMMEDIATE PLACE OF WORK. THIS GIVES HIM AN OPPORTUNITY TO GET AWAY FROM HIS WORK AND FIND RELIEF FROM THE TENSIONS BROUGHT ABOUT DURING THE COURSE OF THE DAY. IF THE DIRECTOR IS MARRIED AND HAS A FAMILY, IT IS HIGHLY RECOMMENDED THAT HE FIND RESIDENCE AWAY FROM THE CENTER. USUALLY THE DIRECTOR AND HIS FAMILY ARE OFTEN INCONVENIENCED BY THE WESLEY FOUNDATION ACTIVITIES AND DEPRIVED OF PRIVACY. HIS FAMILY SELDOM INTERFERES WITH THE WORK IN THE WESLEY FOUNDATION. FOR THIS REASON THE DIRECTOR'S QUARTERS WILL BE DESIGNED FOR A SINGLE PERSON. HIS LIVING QUARTERS SHALL CONSIST OF A SMALL BEDROOM, A LIVING-DINING AREA, A SMALL EFFICIENCY KITCHEN, AND A PRIVATE BATH.

TOILET FACILITIES

PROVISION OF TOILET FACILITIES IN THE DORMITORY AREA MAY BE OF THE PRIVATE OR SEMI-PRIVATE TYPE OR OF THE GROUP TYPE. ALSO THERE SHALL BE PROVISIONS IN THE MAIN AREA OF THE CENTER FOR MEN'S AND WOMEN'S TOILETS. THE WOMEN'S TOILET IN THE CENTER MAY INCLUDE A POWDER AND DRESSING ROOM IF SPACE PERMITS.

PROPOSED CENTER REQUIREMENTS

THE TOILET REQUIREMENTS IN THE OFFICE AND THE DIRECTOR'S QUARTERS HAVE BEEN ALREADY MENTIONED.

STORAGE

THERE SHOULD BE ADEQUATE STORAGE THROUGHOUT THE CENTER ACCORDING TO THE NEEDS OF EACH FUNCTION. STORAGE OF TABLES AND CHAIRS IN THE RECREATION-RECEPTION AREA PRESENT A SPECIAL PROBLEM AND SHOULD BE GIVEN CONSIDERABLE STUDY.

LANDSCAPING:

THE SITE SHOULD BE DEVELOPED WITH PROVISIONS FOR THE OUTDOOR ACTIVITIES OF THE WESLEY FOUNDATION. THERE SHOULD BE A PICNIC AREA WITH AN OUTDOOR FIREPLACE TO BE USED IN WARM WEATHER FOR PICNICS. SPACE FOR BADMINTON, SHUFFLE BOARD, CROQUET, AND OTHER OUTDOOR GAMES SHOULD BE PROVIDED IF SPACE PERMITS. IF SPACE IS PLENTIFUL, THOUGHT SHOULD BE GIVEN TO THE POSSIBILITY OF A SMALL OUTDOOR VESPER AREA SIMILAR TO AN AMPHITHEATER. PARKING REQUIREMENTS SHOULD BE STUDIED AND CONSIDERATION GIVEN TO PARKING PROVISIONS, IF THEY ARE FOUND TO BE NECESSARY. LANDSCAPING SHOULD BE PLANNED TO GIVE THE MOST DESIRABLE ATMOSPHERE POSSIBLE.

MECHANICAL EQUIPMENT ROOM

A MECHANICAL EQUIPMENT ROOM SHOULD BE PROVIDED TO INCLUDE THE HEATING EQUIPMENT, HOT WATER SUPPLY, AND ANY OTHER EQUIPMENT THAT IS FOUND NECESSARY TO THE MECHANICAL OPERATION OF THE CENTER. SOUND PROOFING OF THE

PROPOSED CENTER REQUIREMENTS

MECHANICAL EQUIPMENT ROOM IS RECOMMENDED WHEN EXCESS NOISE WOULD BE OBJECTIONABLE. VENTILATION IN THE RECREATION AREA AND THE CHAPEL SHOULD BE STUDIED.

GENERAL REQUIREMENTS

THE GENERAL ARCHITECTURAL REQUIREMENTS ARE USUALLY CONSIDERED UNCONSCIOUSLY DURING THE COURSE OF THE DESIGN AND WILL BE MENTIONED ONLY BRIEFLY.

THE ORIENTATION OF THE BUILDING SHOULD BE STUDIED. THE PATH OF THE SUN, PREVAILING WINDS, AND EXPOSURES FOR GOOD NATURAL LIGHT WILL INFLUENCE THE ORIENTATION AND DESIGN OF THE BUILDING.

THROUGHOUT THE CENTER CARE SHOULD BE TAKEN TO PROVIDE ADEQUATE FENESTRATION AS REQUIRED FOR THE BEST FUNCTIONING OF EACH AREA.

THE VARIOUS AREAS AND ROOMS SHOULD HAVE THE PROPER RELATIONSHIPS OF ONE TO ANOTHER. ADEQUATE SPACE SHOULD BE ALLOWED FOR TRAFFIC FLOW AND FOR PERFORMANCE OF THE VARIOUS FUNCTIONS THAT WILL TAKE PLACE WITHIN THE CENTER.

IN THE SELECTION OF MATERIALS, WHENEVER POSSIBLE, THE RELIGIOUS SIGNIFICANCE OF THE CENTER SHOULD BE RECOGNIZED AND AN ENDEAVOR MADE TO CREATE THE FEELING OF "A HOME AWAY FROM HOME".

PROPOSED CENTER REQUIREMENTS

THE DESIGNER IS FORTUNATE IN THAT STUDENT RELIGIOUS CENTERS ARE RELATIVELY YOUNG. SINCE THERE HAVE BEEN ONLY A FEW STUDENT RELIGIOUS CENTERS DESIGNED IN THE IMMEDIATE PAST, THERE HAVE BEEN NO PRECEDENT DESIGN TRADITIONS ESTABLISHED. THE DESIGNER IS FREE TO DESIGN IN THE MOST CONTEMPORARY MANNER AS HE SEES FIT, WITHOUT THE TIES OF TRADITION THAT HAVE BEEN HOLDING BACK THE FIELD OF ARCHITECTURE TO SUCH A GREAT EXTENT IN OUR TIMES.

PART FOUR

THE PROPOSED WESLEY FOUNDATION CENTER

<u>D R A W I N G S</u>	<u>P A G E</u>
TOPOGRAPHY	46 B
PLOT PLAN	B
FIRST FLOOR	C
SECOND FLOOR	D
ELEVATIONS	E, F, G
SECTIONS	H
PERSPECTIVES	I, J
DETAILS	K

<u>P H O T O G R A P H S</u>	<u>P A G E</u>
THE SITE	46 A

THE SITE

FROM ROANOKE AND
OTEY STREETS

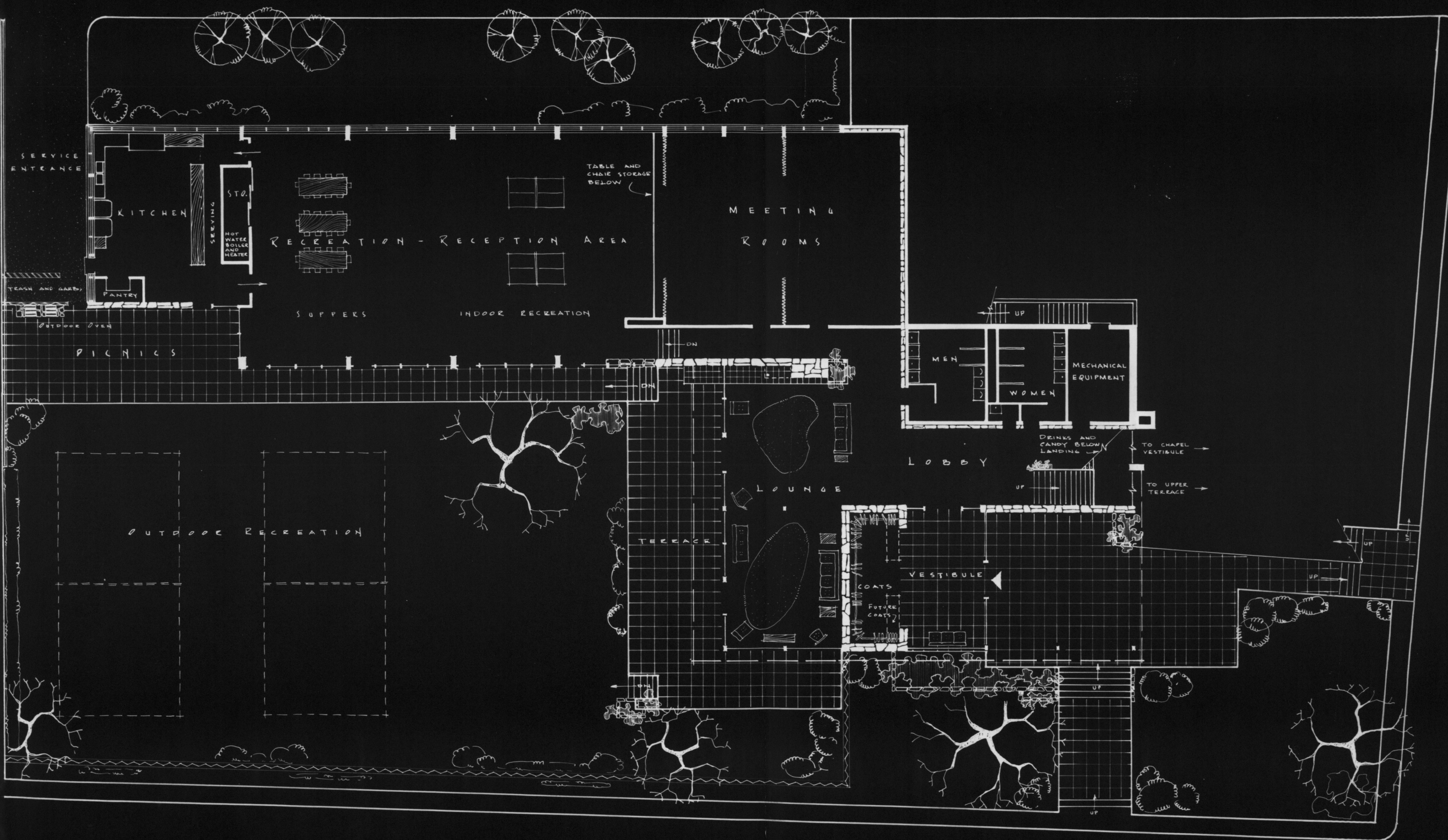


ROADSIDE ST

DIVERS

TOPOGRAPHY
PLOT PLAN

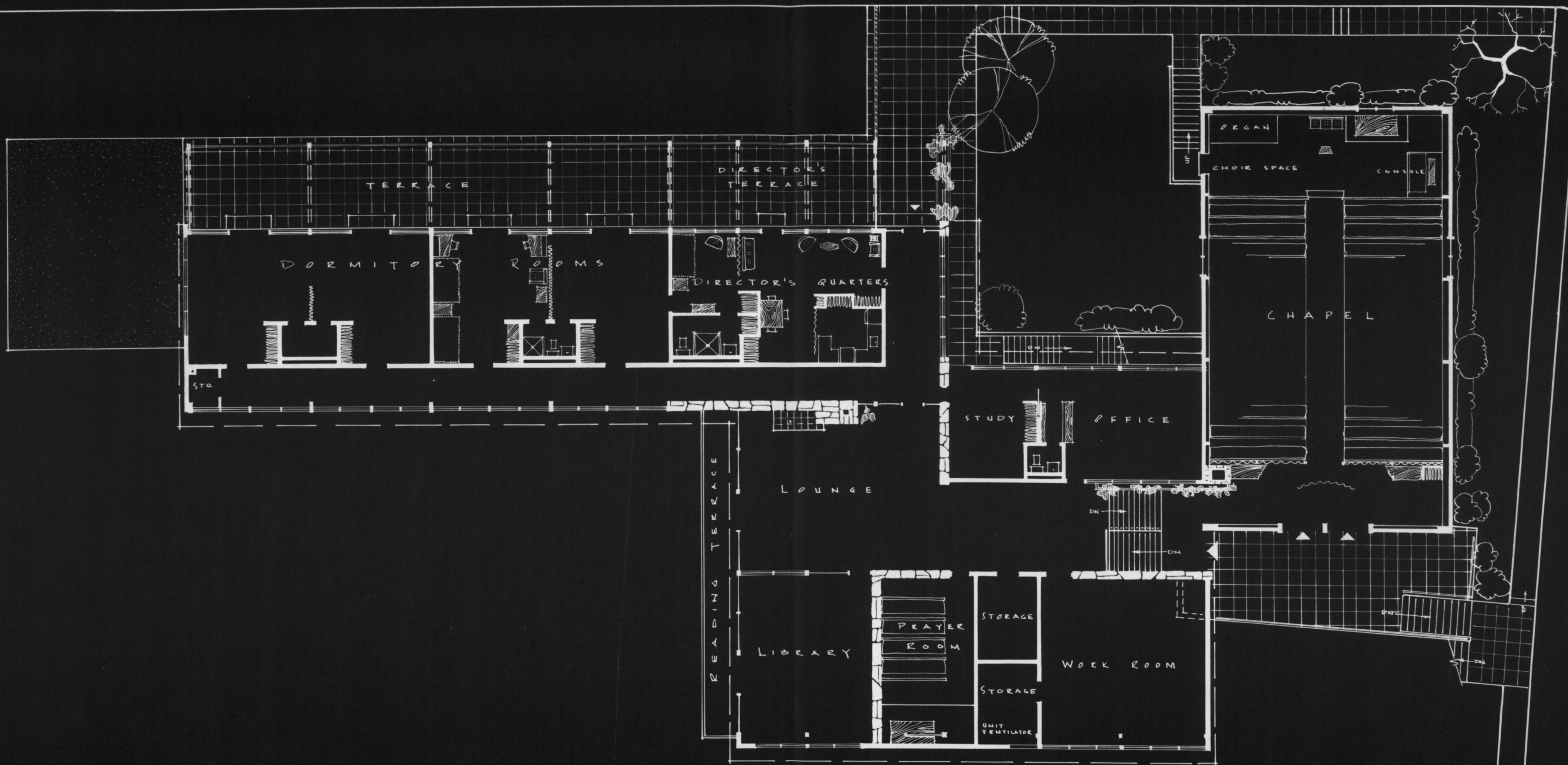
FIRST FLOOR



FIRST FLOOR PLAN

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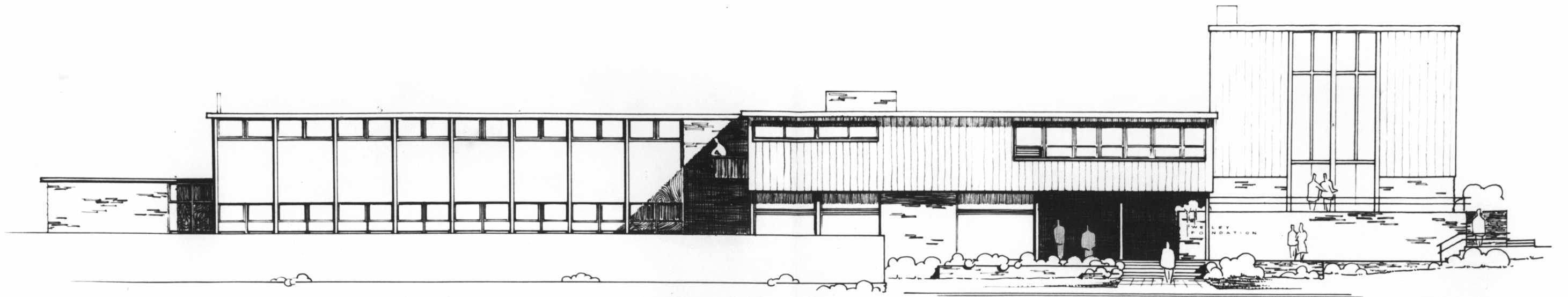
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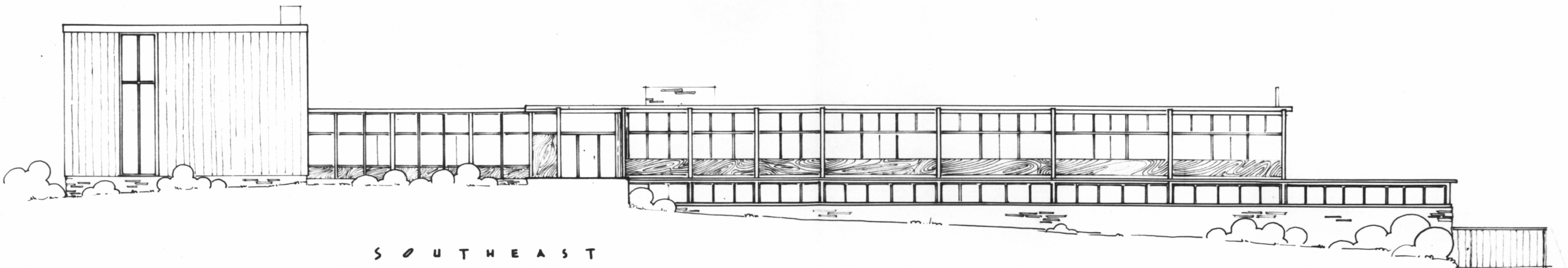
SECOND FLOOR PLAN

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ELEVATIONS



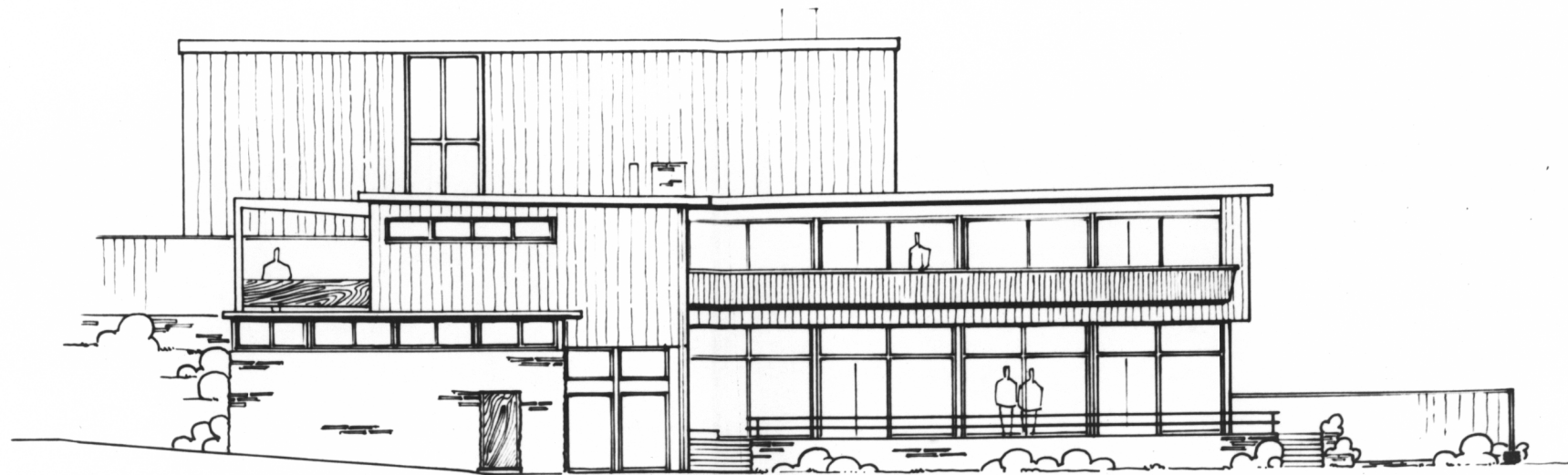
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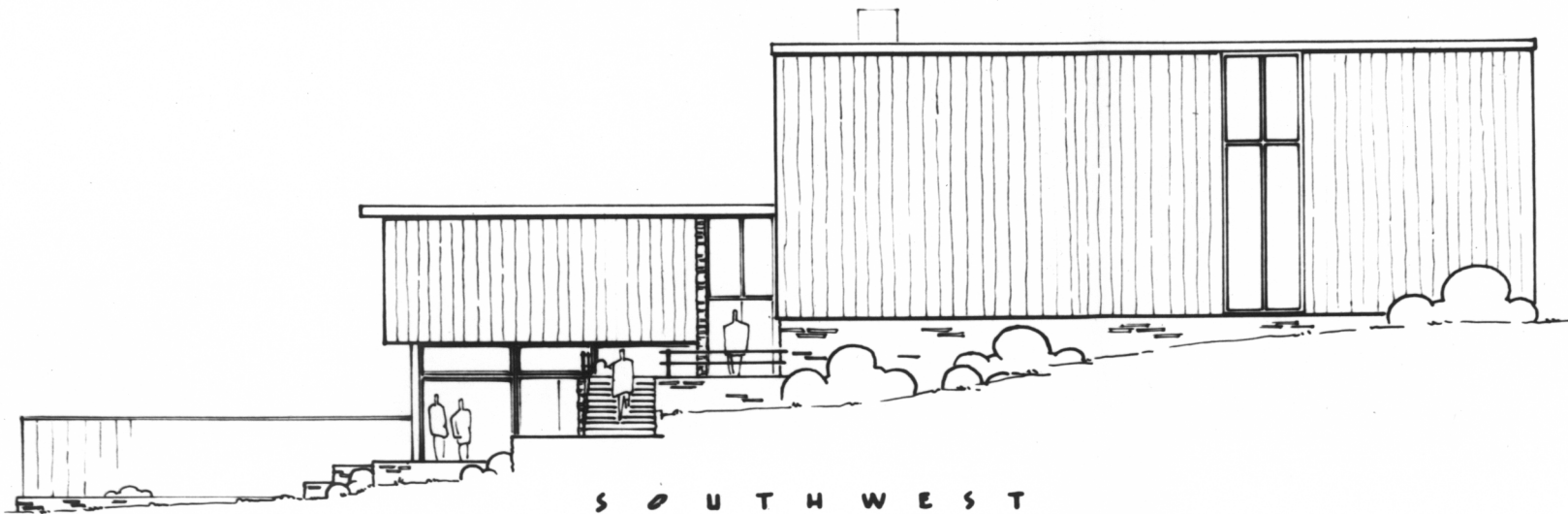
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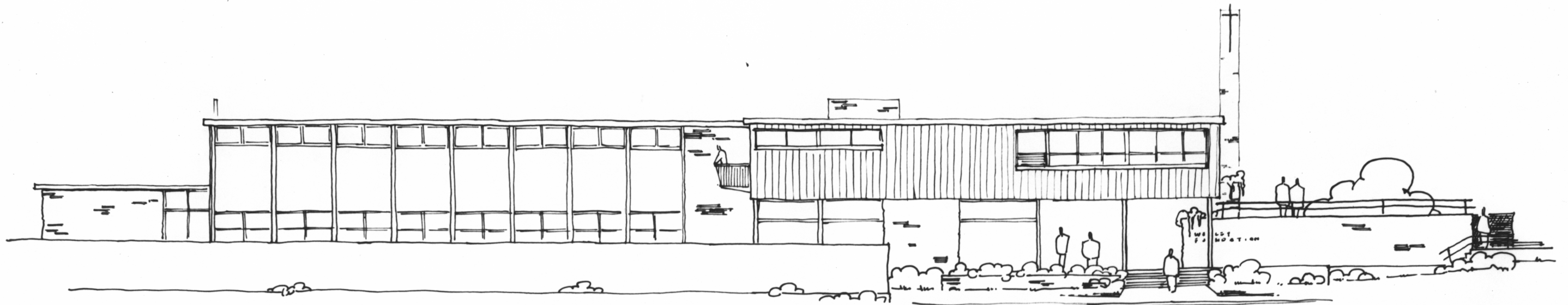
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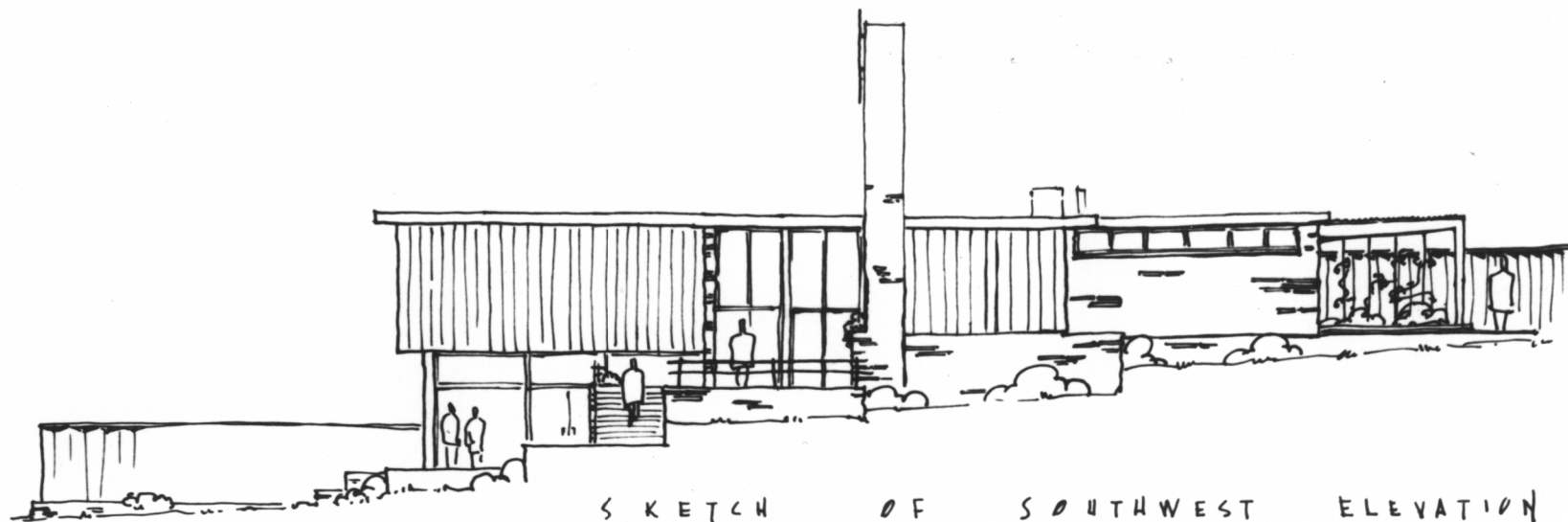
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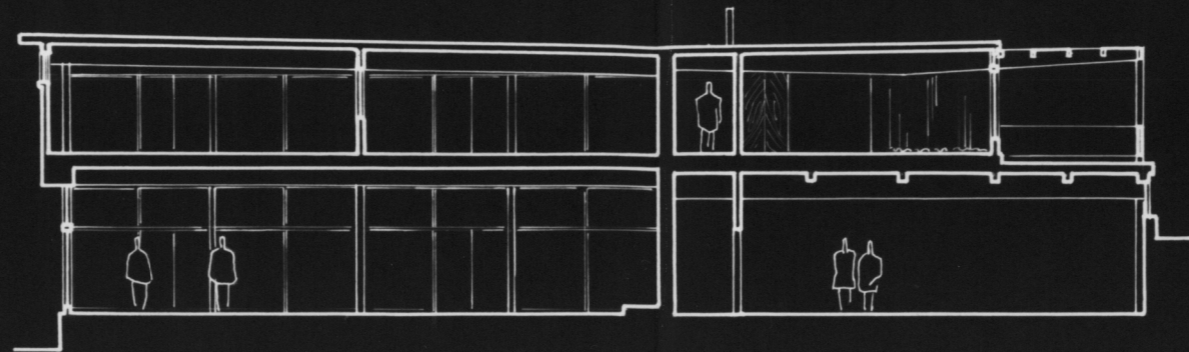
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NOTE ~
 THESE SKETCHES SHOW STUDIES OF
 THE ELEVATIONS MOST AFFECTED WITH
 THE OMISSION OF THE CHAPEL...

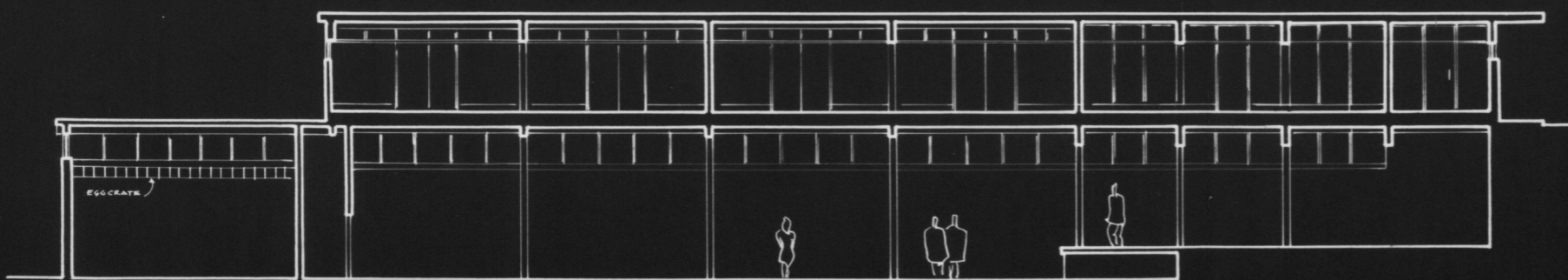
E L E V A T I O N S

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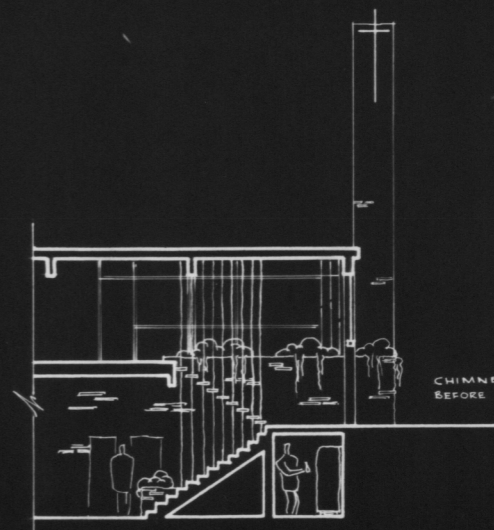
SECTIONS



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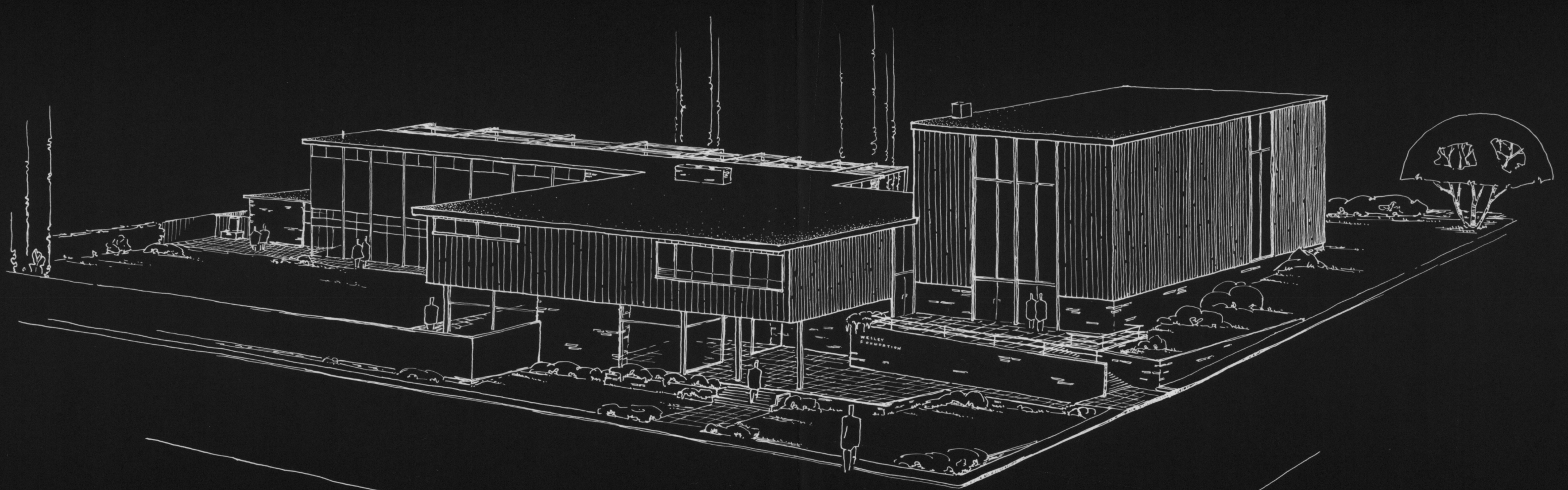
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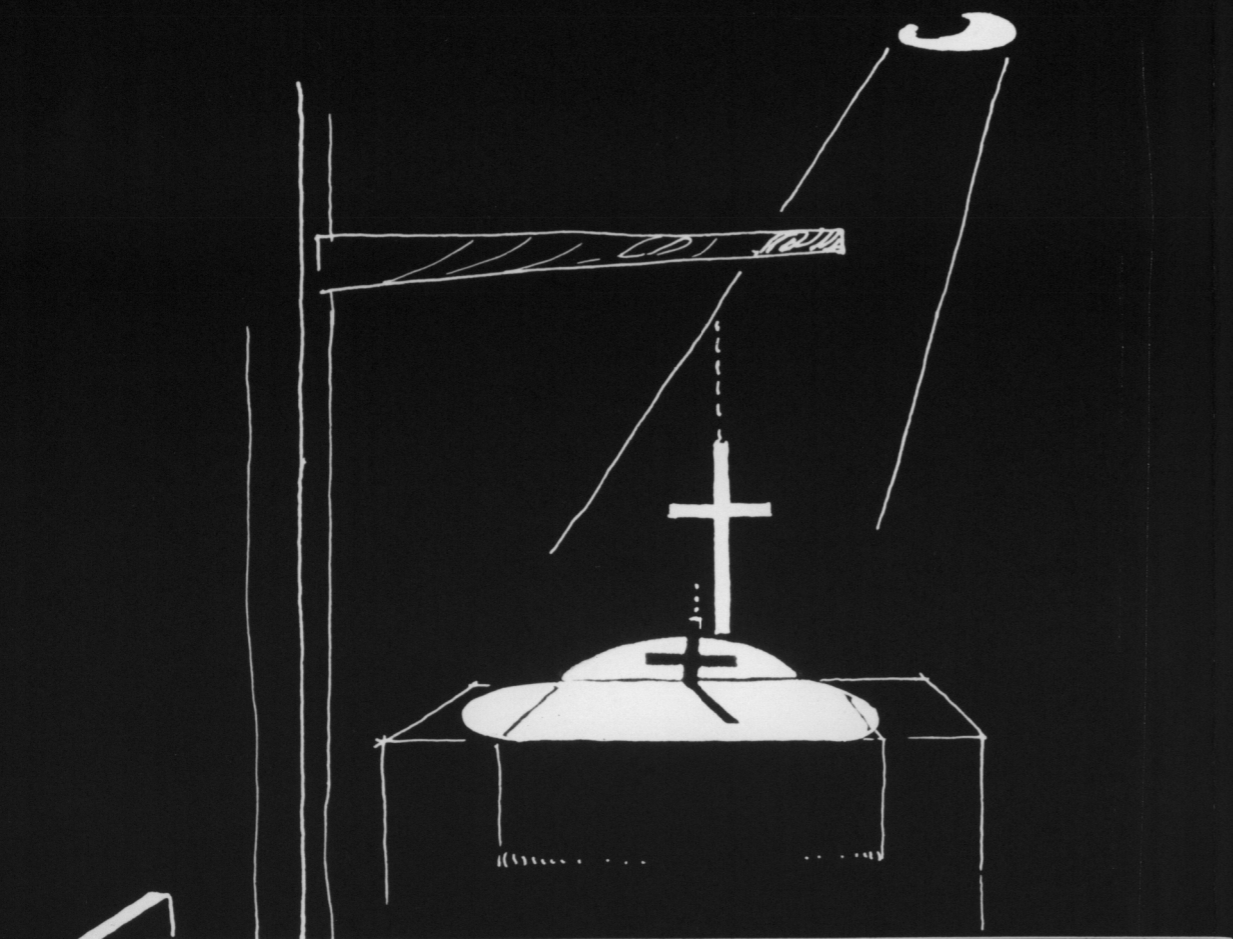
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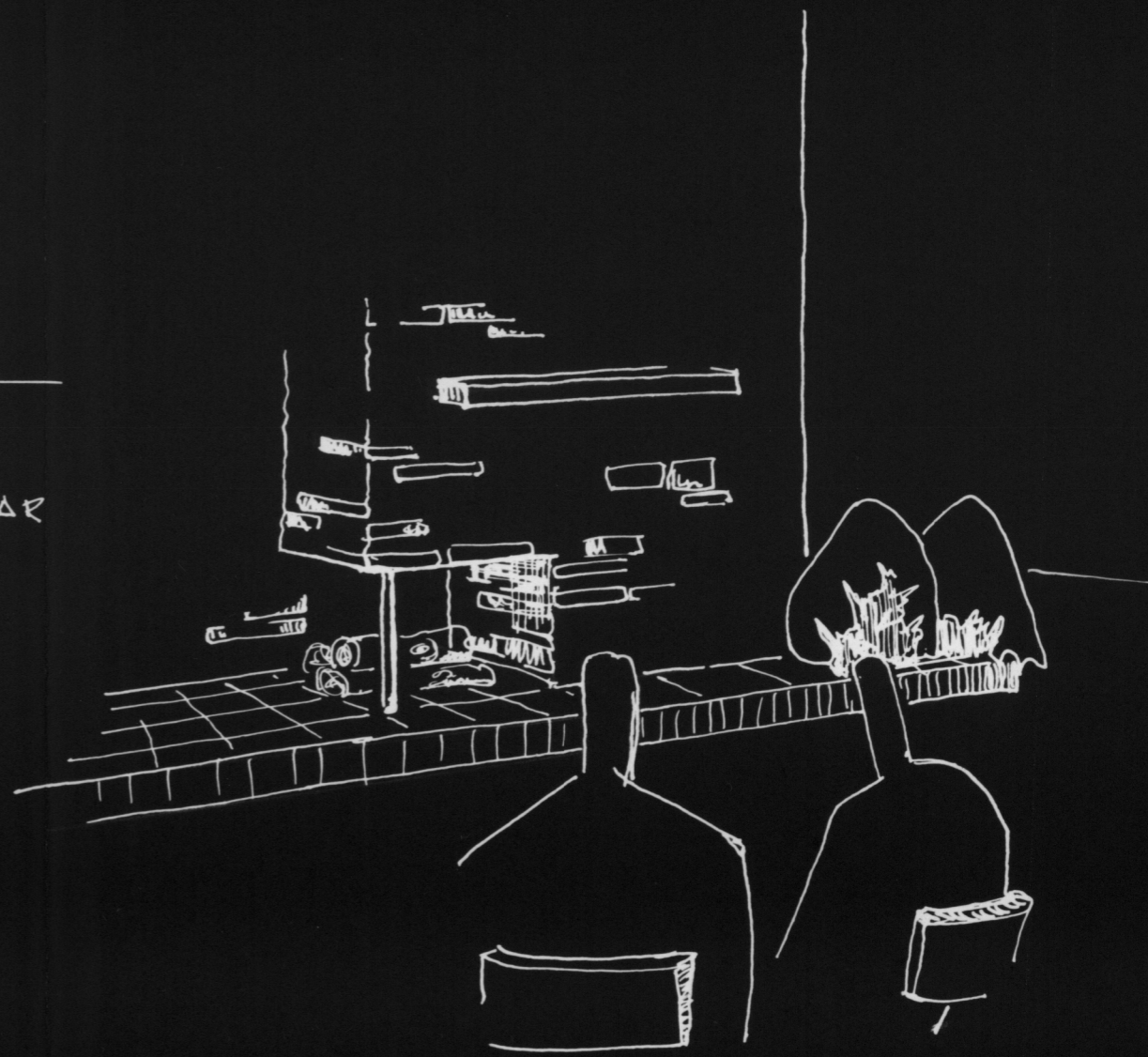
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P E R S P E C T I V E
F R O M T H E W E S T . . .



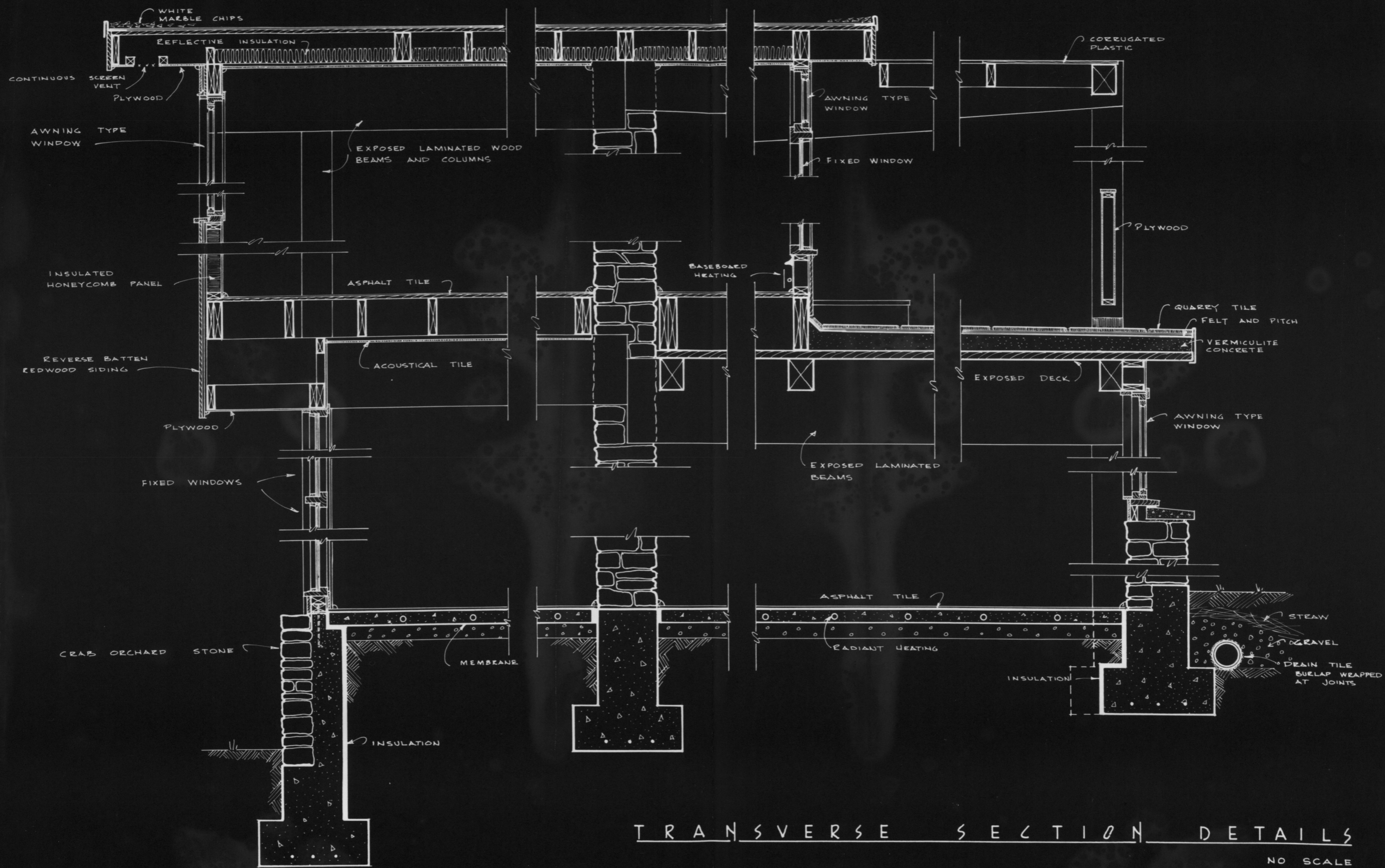
PRAYER ROOM ALTAR



FIREPLACE IN MAIN LOUNGE

PERSPECTIVES

DETAILS



TRANSVERSE SECTION DETAILS

NO SCALE

PART FIVE

DESIGN ANALYSIS

ARCHITECTURE

ARCHITECTURE

THE ARCHITECTURAL ANALYSIS WILL CONSIST OF ONLY THOSE POINTS THAT THE AUTHOR FEELS MAY NOT BE EVIDENT FROM THE DRAWINGS.

FIRST FLOOR

THE MEETING ROOM, ADJACENT TO THE RECREATION AREA, HAS A MODERNFOLD PARTITION TO ALLOW THE MEETING ROOM TO BE USED AS A STAGE FOR THE RECREATION AREA. THE MEETING ROOM FLOOR LEVEL IS THREE FEET HIGHER THAN THE RECREATION AREA LEVEL. THIS FEATURE IS GOOD FOR ITS USE AS A STAGE, AND IT ALSO PROVIDES SPACE BELOW FOR THE STORAGE OF TABLES AND CHAIRS. THE SECOND MEETING ROOM MAY BE CONVENIENTLY USED FOR DRESSING AREAS, WHICH MAY BE SEPARATED BY THE USE OF TEMPORARY SCREENS.

SECOND FLOOR

THE DORMITORY ROOMS SEEM SLIGHTLY LARGER THAN NECESSARY; HOWEVER, THESE ROOMS ARE NOT PRIMARILY DESIGNED FOR ONLY TWO PERSONS AS THE FURNISHINGS MAY INDICATE. THESE ROOMS ARE DESIGNED TO BE OPENED UP INTO LARGE AREAS WHERE COTS MAY BE SET UP FOR VISITING CHORAL GROUPS, CONFERENCE GROUPS, AND OTHER VISITING GROUPS.

MATERIALS

THE EXTERIOR MATERIALS ARE CRAB ORCHARD STONE, CALIFORNIA REDWOOD, AND PLYWOOD HONEYCOMB PANELS. IT IS FELT THAT THE USE OF THESE NATURAL MATERIALS WILL GIVE THE BUILDING A FEELING OF WARMTH AND RICHNESS AND A RELATIONSHIP TO NATURE THAT, PERHAPS, WILL PRESENT A BETTER REALIZATION

AND UNDERSTANDING OF GOD TO THE INDIVIDUAL THROUGH THE MAGNIFICENCE OF NATURE.

STONE

CRAB ORCHARD STONE IS A LIGHT COLORED STONE WITH RICH REDS, ORANGES, BROWNS, AND OTHER WARM COLORS THROUGHOUT. IT IS USED ON THE INTERIOR AS WELL AS THE EXTERIOR TO PRESENT A PLEASANT AND WARM ATMOSPHERE. ALONG WITH ITS AESTHETIC VALUE, THE STONE SERVES AS A BEARING WALL WHEREVER IT COINCIDES WITH THE STRUCTURAL SYSTEM. CRAB ORCHARD STONE IS ALSO USED FOR THE TERRACES AND SOME INTERIOR FLOORS. WHILE THE STONE IS SMOOTH, IT DOES NOT BECOME SLIPPERY WITH WEAR OR WHEN WET. CRAB ORCHARD STONE IS QUARRIED IN TENNESSEE AND THIS PERMITS A FAIRLY LOW TRANSPORTATION COST.

REDWOOD

IT IS FELT THAT THE DEEP WARM RUDDY COLOR OF THE REDWOOD WOULD PRESENT A PLEASING CONTRAST WITH THE STONE AND TIE IN WELL WITH THE ENTIRE BUILDING. IN THE EVENT THAT REDWOOD IS FOUND TO BE TOO EXPENSIVE, THE DESIGNER FEELS THAT STAINED TEXTURE ONE-ELEVEN EXTERIOR FIR PLYWOOD WOULD BE THE BEST SUBSTITUTE AVAILABLE.

HONEYCOMB

THE USE OF PLYWOOD HONEYCOMB PANELS FOR EXTERIOR USE FOLLOWS THE USE OF NATURAL MATERIALS AND YET PROVIDES THE NECESSARY LIGHTNESS AND INSULATING

QUALITIES DESIRED. HONEYCOMB PANELS WITH A PORCELAIN ENAMEL FINISH ARE USED IN THE KITCHEN AND THE TOILETS BECAUSE OF EASE IN MAINTENANCE.

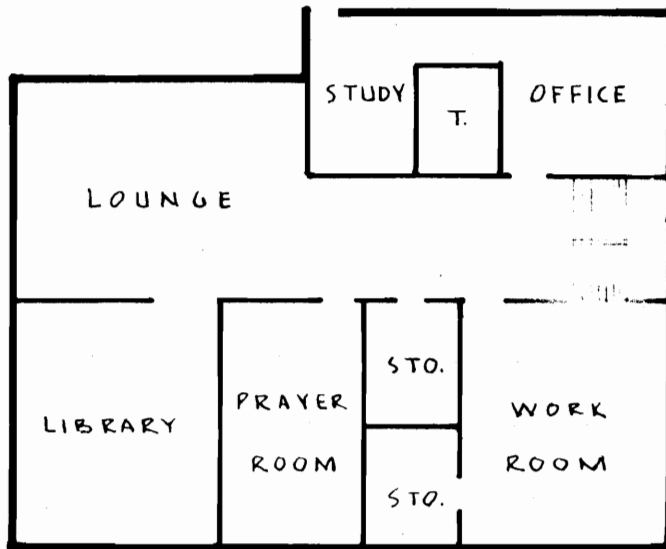
GLASS

THE GLASS AREA IN THE FRONT OF THE CHAPEL SHALL BE MADE OF HEAT ABSORBING GLASS. THIS IS FELT TO BE NECESSARY BECAUSE OF ITS EXPOSURE TO THE OBJECTIONABLE WEST SUN.

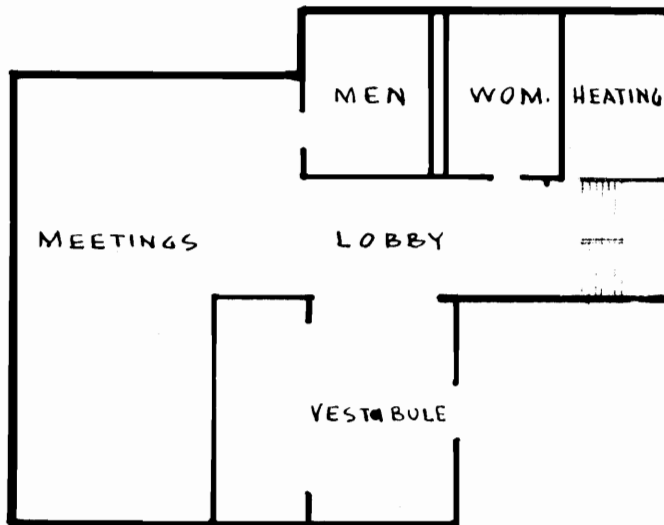
BUILDING STAGES

BECAUSE OF LIMITED FUNDS, OR FOR OTHER REASONS, THE WESLEY FOUNDATION MAY FIND IT CONVENIENT OR NECESSARY TO BUILD IN SEVERAL STAGES OF CONSTRUCTION. THE CENTER IS DESIGNED IN A MANNER THAT ALLOWS THE BUILDING TO BE BUILT IN SEVERAL STAGES AS FUNDS MAY PERMIT.

A SUGGESTED POSSIBLE SEQUENCE OF CONSTRUCTION IS DISCUSSED IN THE NEXT FEW PAGES.



SECOND FLOOR

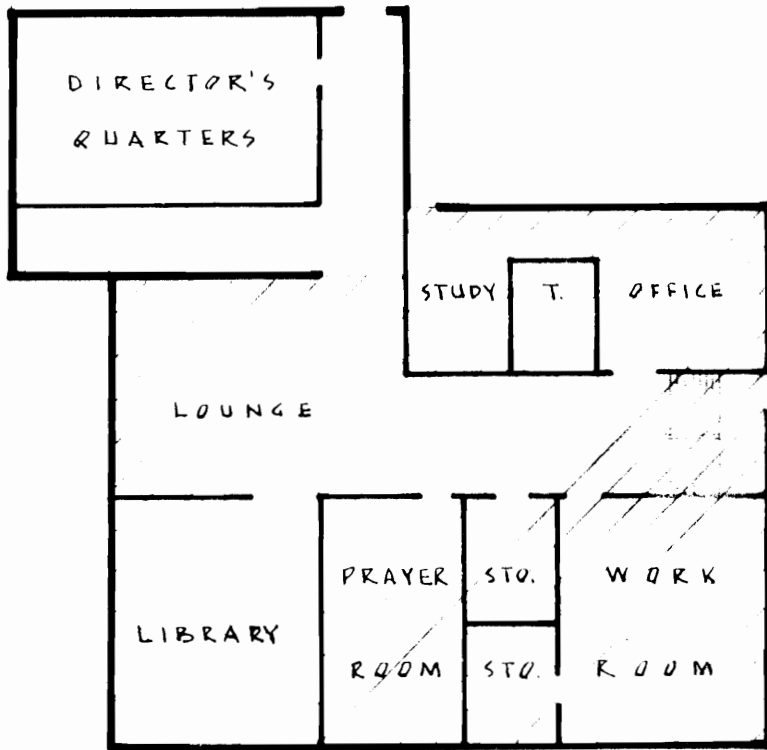


FIRST FLOOR

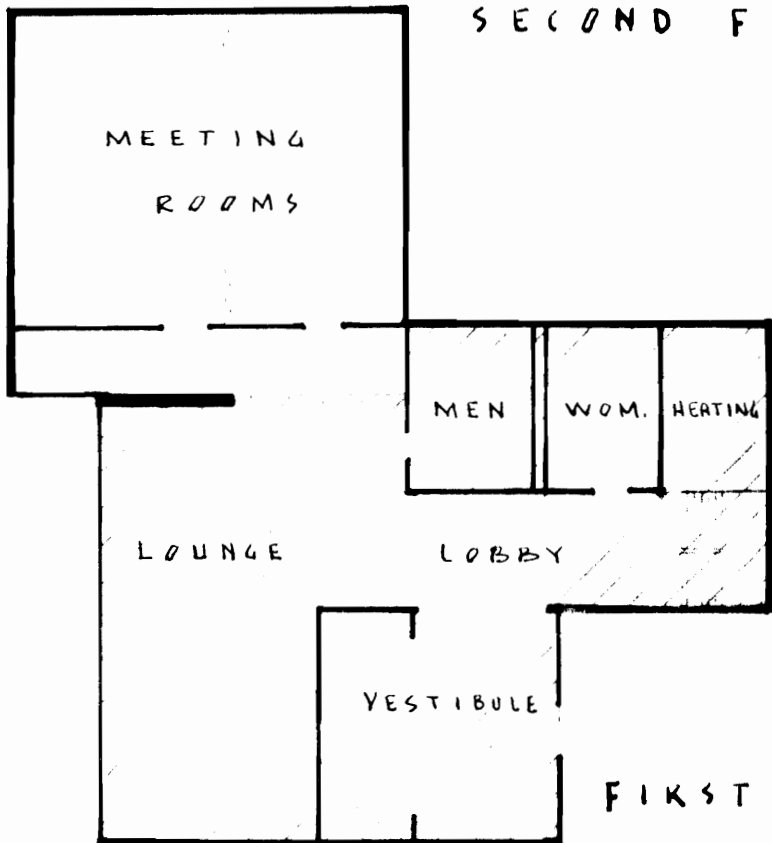
FIRST STAGE

FIRST STAGE**(SEE ILLUSTRATION)**

AT THIS STAGE THE ABSOLUTE MINIMUM FACILITIES WILL BE PROVIDED; YET, THE BUILDING WILL CONTAIN MOST OF THE NECESSITIES. THE LOUNGE ON THE FIRST FLOOR WILL BE USED FOR RECREATION AND GROUP MEETINGS. THE WORK ROOM ON THE SECOND FLOOR WILL PROBABLY BE USED FOR MEETINGS.



SECOND FLOOR



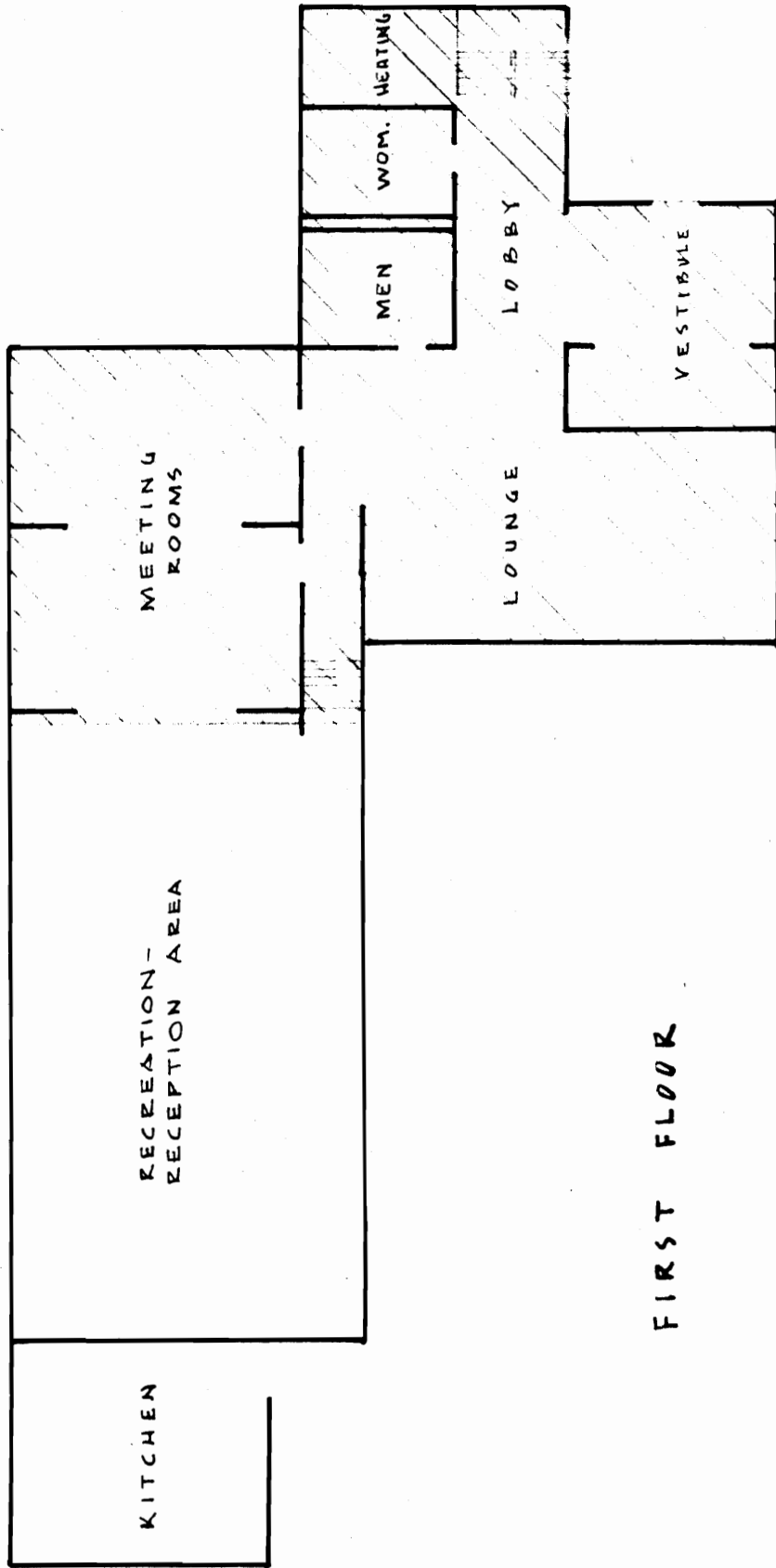
FIRST FLOOR

SECOND STAGE

SECOND STAGE

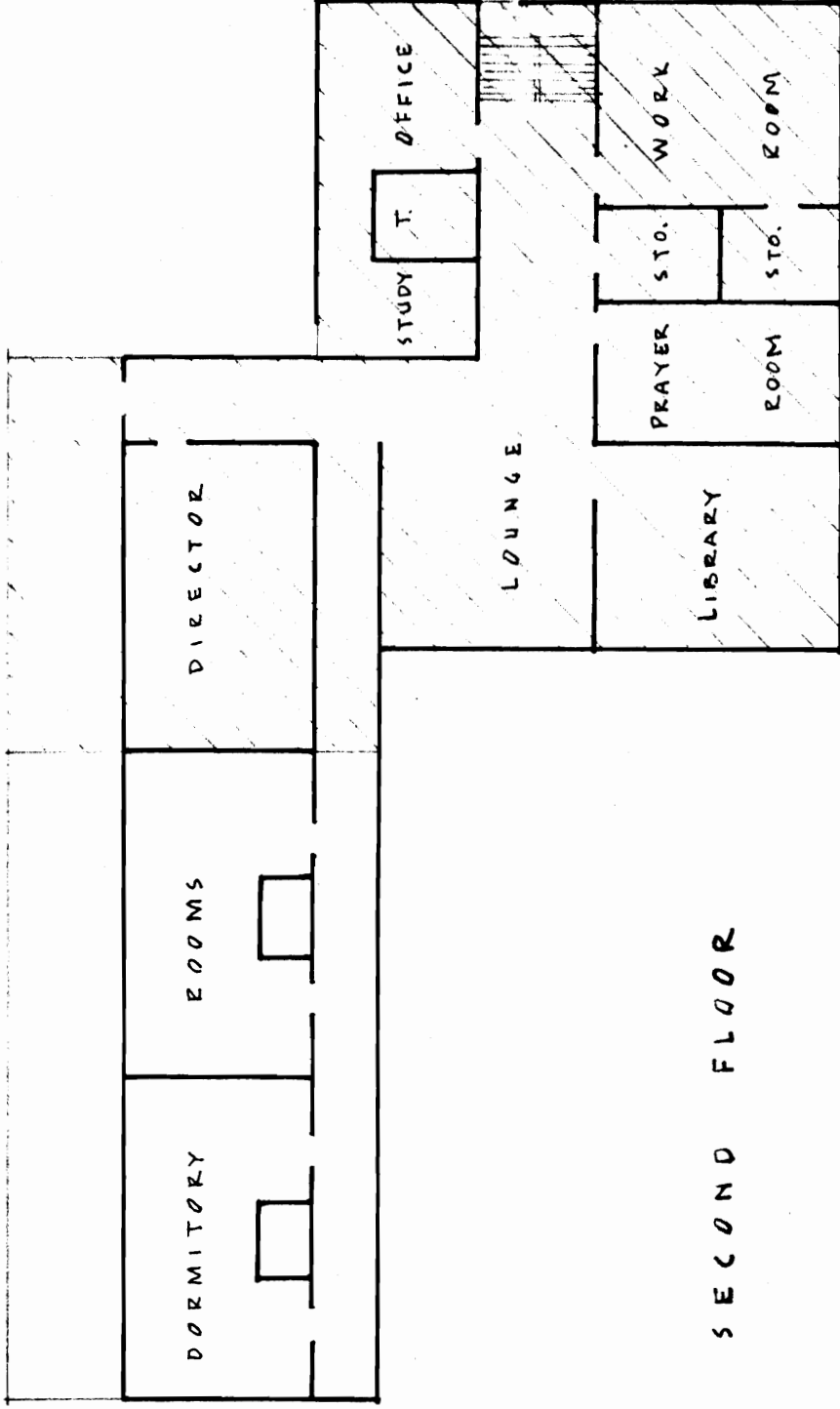
(SEE ILLUSTRATION)

THE ADDITION OF THIS PORTION OF THE BUILDING WILL PROVIDE A RESIDENCE FOR THE DIRECTOR. THE MEETING ROOMS CAN BE USED FOR RECREATION SPACE AND GROUP MEETINGS, THUS ALLOWING THE LOUNGE TO BE USED FOR ITS ORIGINAL PURPOSE.



FIRST FLOOR

THIRD STAGE

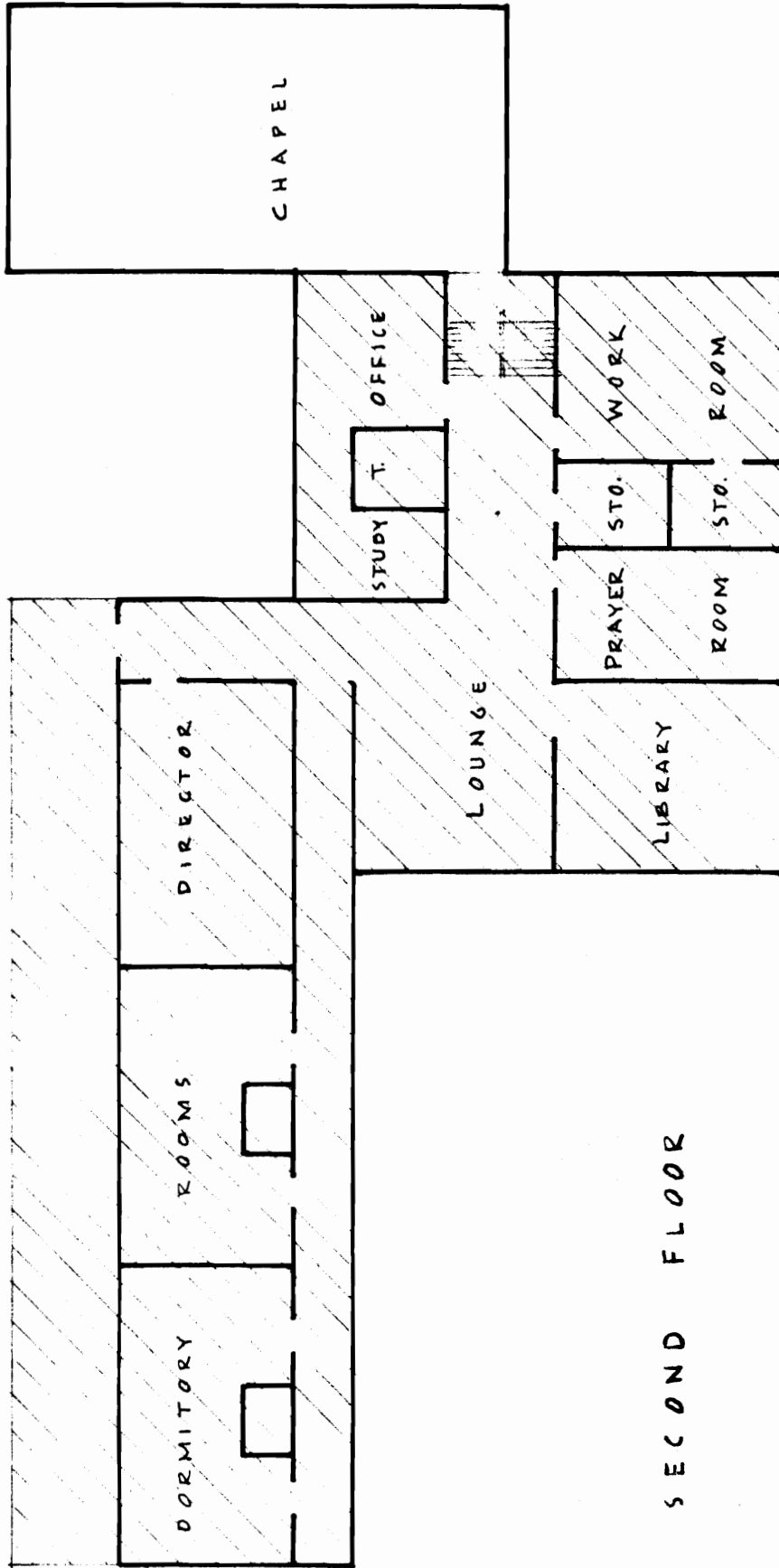


SECOND FLOOR

THIRD STAGE

THIRD STAGE**(SEE ILLUSTRATION)**

THE ADDITION OF THE RECREATION-RECEPTION AREA AND DORMITORY WING PROVIDES THE CENTER WITH FACILITIES FOR ALL OF ITS FUNCTIONS. THE RECREATION AREA WILL BE USED AS AN AUDITORIUM.



SECOND FLOOR

FOURTH STAGE

FOURTH STAGE**(SEE ILLUSTRATION)**

WITH THE ADDITION OF THE CHAPEL THE WESLEY FOUNDATION CENTER WILL HAVE REACHED ITS FINAL STAGE OF COMPLETION.

STRUCTURE

THE PRIMARY STRUCTURAL SYSTEM IS LAMINATED WOOD. WHERE A SHALLOW OVER-HEAD STRUCTURAL DEPTH WAS DESIRED, THREE-HINGED LAMINATED ARCHES WERE USED. THROUGHOUT THE OTHER AREAS OF THE BUILDING LAMINATED POST AND BEAM CONSTRUCTION WAS USED. WHENEVER IT WAS POSSIBLE, THE STRUCTURE WAS EXPOSED FOR THE CONTINUITY OF NATURAL MATERIALS THROUGHOUT THE CENTER.

MECHANICAL
EQUIPMENT

MECHANICAL EQUIPMENT

HEATING AND VENTILATION

HOT WATER IS THE BASIS FOR HEATING THE CENTER; THE WATER IS HEATED BY AN OIL FIRED BOILER. THE HEAT DISTRIBUTION IS DIVIDED INTO FIVE ZONES.

ZONE ONE CONSISTS OF RADIANT HEATING COILS IN THE PORTION OF THE FIRST FLOOR SLAB THAT INCLUDES THE LOUNGE, TOILETS, LOBBY, AND VESTIBULE.

ZONE TWO CONSISTS OF RADIANT HEATING COILS IN THE PORTION OF THE FIRST FLOOR THAT INCLUDES THE MEETING ROOMS, RECREATION-RECEPTION AREA, AND THE KITCHEN. BECAUSE OF PERIODIC USE THESE AREAS SHOULD BE ON SEPARATE ZONES.

ZONE THREE HEATS THE WORK ROOM, PRAYER ROOM, LIBRARY, SECOND FLOOR LOUNGE, STUDY, AND THE OFFICE. THESE ROOMS ARE HEATED BY A UNIT VENTILATOR LOCATED IN THE STORAGE ROOM OFF FROM THE WORK ROOM. THE HEATING ELEMENT OF THE UNIT VENTILATOR IS SUPPLIED BY HOT WATER FROM THE BOILER. IT HAS A BLOWER SYSTEM THAT SUPPLIES WARM AIR FROM THE UNIT VENTILATOR THROUGH DUCTS IN THE CEILING TO THE ROOMS. THE AIR RETURN IS THROUGH DUCTS IN THE FLOOR. THE UNIT VENTILATOR ALSO MIXES FRESH AIR FROM THE OUTSIDE INTO THE AIR SYSTEM. THIS FEATURE IS ESPECIALLY DESIRABLE FOR THE PRAYER ROOM BECAUSE IT HAS NO EXTERIOR NATURAL VENTILATION.

ZONE FOUR HEATS THE DIRECTOR'S QUARTERS AND THE DORMITORY ROOMS BY BASE-BOARD PANELS. IT IS A TWO-ZONE SYSTEM WITH A COMMON SUPPLY TRUNK AND SEPARATE RETURNS FROM EACH AREA, THUS ENABLING THE DORMITORY ROOMS TO BE HEATED ONLY WHEN IN USE.

ZONE FIVE IS A UNIT VENTILATOR TO HEAT THE CHAPEL. IT WAS CHOSEN FOR THE

MECHANICAL EQUIPMENT

CHAPEL BECAUSE OF ITS PERIODIC USE AND BECAUSE OF THE NEED FOR AIR CHANGES IN THE CHAPEL.

EXHAUST FANS WILL BE INSTALLED IN THE INTERIOR TOILETS AND IN THE KITCHENS. ALSO, EXHAUST FANS WILL BE INSTALLED FOR ZONE THREE AND ZONE FIVE.

THE HOT WATER WILL BE SUPPLIED BY AN OIL FIRED BOILER AND AN ELECTRIC HOT-WATER HEATER. THE WATER WILL PASS THROUGH THE BOILER TO THE ELECTRIC HEATER, WHICH WILL SUPPLY THE NORMAL DOMESTIC HOT WATER NEEDS OF THE CENTER. AT TIMES WHEN THERE IS A HEAVY DEMAND FOR HOT WATER THE BOILER WILL BE TURNED ON TO MEET THE NEED. THE SEPARATION OF THE HOT WATER HEATING AND SUPPLY FROM THE BUILDING HEATING UNITS WAS MADE BECAUSE OF THE LONG DISTANCE FROM THE HEATING ROOM TO THE KITCHEN.

ORGAN

AN ORGAN WILL BE INSTALLED IN THE CHAPEL WHEN FUNDS ARE AVAILABLE. IT SHALL BE ADEQUATE FOR ACCOMPANIMENT. THIS WILL BE A SMALL COMPACT ORGAN OF ABOUT SEVEN OR EIGHT RANKS OF PIPES. PROVISION WILL BE MADE FOR THE BLOWER IN THE MECHANICAL EQUIPMENT ROOM WITH SPACE FOR A DUCT UNDER THE CHAPEL LEADING TO THE ORGAN LOCATION. THIS IS NECESSARY TO REMOVE THE NOISE OF THE BLOWER FROM THE CHAPEL.

PART SIX

CONCLUSIONS

CONCLUSIONS

THERE IS A DEFINITE AND VITAL NEED FOR MORE ADE-
QUATE WESLEY FOUNDATION FACILITIES LOCATED FOR
MORE CONVENIENT ACCESS BY THE STUDENTS.

WHILE NOT IDEAL, THE PROPOSED LOCATION IN THIS
THESIS SATISFIES MOST OF THE DESIRABLE QUALITIES
OF A WESLEY FOUNDATION CENTER LOCATION, AND THE
AUTHOR FEELS THAT THE BEST AVAILABLE SITE HAS
BEEN CHOSEN. BECAUSE THE LOT SLOPES STEEPLY,
CAUSING UNDESIRABLE EXPOSURES, UNUSUAL HANDICAPS
IN DESIGN WERE ENCOUNTERED.

WHETHER THE DESIGN OF THIS PROPOSED WESLEY FOUN-
DATION CENTER IS SUCCESSFUL, AND WHETHER THESE
SITE PROBLEMS HAVE BEEN ADEQUATELY SOLVED, CAN BE
DETERMINED ONLY BY THE USE OF SUCH A CENTER IN
REALITY AND THROUGH THE TEST OF TIME.

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