

COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

Federal Service
Washington, D. C.

COMBINED ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is for use by county extension agents in making a combined statistical report on all extension work done in the county during the year. Agents resigning during the year should make out this report before quitting the service.

State Virginia County Nottoway

REPORT OF

Lulu B. Pruitt From Mar. 1, 1947 to Jan. 16, 1948
 (Name) Home Demonstration Agent From Mar. 15, 1948, to Mar. 30, 1948

Gloria V. Cottman From Dec. 1, 1947, to April, 1948
 Assistant Home Demonstration Agent From July 1, 1948, to Aug. 1, 1948

Golden H. Young From _____, 194____, to _____, 194____
 Assistant H. D. Club Agent From _____, 194____, to _____, 194____

Assistant County Agent in charge of Club Work. From _____, 194____, to _____, 194____

Agricultural Agent. From _____, 194____, to _____, 194____

Assistant Agricultural Agent. From _____, 194____, to _____, 194____



READ SUGGESTIONS, PAGES 2 AND 16

Approved: _____
 Date _____
 State Extension Director.

SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT'S ANNUAL REPORT

self-reliance

U. S. Department of Agriculture

Six good reasons may be listed as to why an extension worker should prepare a comprehensive annual report during the year.

1. The annual report is an accounting to the taxpaying public of what the extension worker has accomplished during the year.
2. It is a record of the year's work which, when already referred to later, saves the extension worker himself or by his successors.
3. The annual report affords the extension worker opportunity to place his activities and accomplishments before superior officers, who form judgment as to which workers are deserving of promotion or best qualified to fill responsible positions when vacancies occur.
4. The inventory of the past year's efforts and accomplishments enables the extension worker to plan more effectively for the coming year.
5. An accurate report of his work is a duty every scientific worker owes to the other members of his profession.
6. Annual reports are required by Federal law.

From four to six copies of the annual report should be made, depending upon the number required by the State office: One copy for the county officials, one copy for the agent's files, one or more copies for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. The report to the Washington office should be sent through the State extension office.

NARRATIVE SUMMARY

A separate narrative report is desired from the leader of each line of work, such as county agricultural agent, home demonstration agent, boys and girls club agent, and Negro agent. Where an assistant agent has been employed during a part or all of the year, the report of him or her work should be included with the report of the leader of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked.

The narrative report should summarize and interpret under appropriate subheadings the outstanding results accomplished in helping rural people to solve their current problems and to make adjustments to changing economic and social conditions.

A good narrative report should enable the reader to obtain a comprehensive picture of—

1. What was attempted—the program as outlined at the beginning of the year.
2. How the work was carried on—the teaching methods employed.
3. The cooperation obtained from other extension workers, rural people, commercial interests, and other public agencies.
4. Definite accomplishments, supported by objective evidence.
5. Significance of the year's progress and accomplishments in terms of better agriculture, better homemaking, improved boys and girls, better rural living, etc.
6. How next year's work can be strengthened and improved in light of the current year's experience.

The following suggestions are for those agents who wish to prepare a better annual report than the one submitted last year:

1. Read the definitions of extension terms on the last page of this schedule.
2. Read last year's annual report again, applying the criteria for a good annual report discussed above.
3. Prepare an outline with main headings and subheadings.
4. Go over the information and data assembled from various office sources.
5. Decide upon a few outstanding pieces of work to receive major emphasis.
6. Employ a newspaper style of writing, placing the more important information first.
7. Observe accepted principles of English composition.
8. Include only a few photographs, news articles, circular letters, or other exhibits to illustrate successful teaching methods. Do not make the annual report a scrapbook.

STATISTICAL SUMMARY AND RECOMMENDATIONS

Where two or more agents are employed in a county they should submit a single statistical report showing the combined activities and accomplishments of all county extension agents employed in the county during the year. Negro men and women agents should prepare a combined statistical report separate from that of the white agents.

Provision is made in the report form for each agent to report separately the teaching activities he or she conducts or participates in during the report year. County totals are the sum of the activities of all agents minus duplications where two or more agents engage in the same activity. For purposes of reporting, extension results or accomplishments are expressed in numbers of farmers or families assisted in making some improvement or definitely influenced to make a change. Such an improvement or change may be the outcome of any phase of the program for men, women, older rural youth, or 4-H Club boys and girls. Only the improvement or change taking place during the current year as the result of extension effort should be reported. Census type of information on the status of farm and home practices should not be included. For use on the national level the statistical data on the year's extension activities and accomplishments must be expressed in somewhat broad and general terms. Each State extension service may desire to include in a statistical supplement additional information on problems and activities peculiar to the State or sections of the State.

GENERAL ACTIVITIES

Report only this year's activities that can be verified		Home demonstration agents (a)	4-H Club agents (b)	Agricultural agents (c)	County total (d)
27	Number of crop houses with 4-H Club members entering				
28	Number of farm homes with 4-H Club members entering				
1.	Months of service this year (agents and assistants)	15			X X X X X X X
2.	Days devoted to work with adults ¹	220			X X X X X X X
3.	Days devoted to work with 4-H Clubs and older youth ¹	160			X X X X X X X
4.	Days in office ²	189			X X X X X X X
5.	Days in field ²	191			X X X X X X X
6.	Number of farm or home visits made in conducting extension work ³	418			418
7.	Number of different farms or homes visited	129			129
8.	Number of calls relating to extension work	(1) Office	75		75
		(2) Telephone	2		2
9.	Number of news articles or stories published ⁴	4			4
10.	Number of bulletins distributed	279			279
11.	Number of radio talks broadcast or prepared for broadcasting				
	(a) Number	7			7
12.	Training meetings held for local leaders or committeemen	(1) Adult work	Total attendance of:		
		(b) Men leaders	14		14
		(c) Women leaders	120		120
(2) 4-H Club and older youth	(a) Number	5		5	
	Total attendance of:				
(b) Leaders		69		69	
	(1) Adult work	(a) Number	54		54
(b) Total attendance		567		567	
	(2) 4-H Club and older youth	(a) Number	39		39
(b) Total attendance		493		493	
	(3) 4-H Club work	(a) Number	10		10
(b) Total attendance		3		3	
	(2) Total attendance	83		83	
(3) Number		1		1	
	(b) Total attendance	11		11	
(2) 4-H Club and older youth	(a) Number				
	(b) Total attendance				
(1) Adult work	(a) Number	1		1	
	(b) Total attendance	200		200	
(2) 4-H Club and older youth	(a) Number	1		1	
	(b) Total attendance	100		100	

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.
² County total should equal sum of preceding three columns unless duplications due to two or more agents participating in same activity or accomplishment.
³ T be sum of questions 7 and 8 should equal the sum of questions 4 and 5.
⁴ Do not count a single visit to both the farm and home as two visits.
⁵ Do not count items relating to notices of meetings only.

GENERAL ACTIVITIES—Continued

Report only this year's activities that can be verified.			Home demonstration agents (c)	4-H Club agents (b)	Agricultural agents (e)	County total (d)
18.	Encampments held (report attendance for your county only) ¹	(1) Farm women				
		(a) Number				
		(b) Total members attending				
		(c) Total others attending				
		(d) Number				
		(e) Total boys attending				
		(f) Total girls attending				
		(g) Total others attending				
19.	Other meetings of an extension nature participated in by county or State extension workers and not previously reported	(1) Adult work	26			26
		(a) Number				
		(b) Total attendance	2648			2648
		(c) Number				
		(d) Total attendance	651			651
20.	Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere	(1) Adult work	15			15
		(a) Number				
		(b) Total attendance	166			166
		(c) Number				
		(d) Total attendance	11			11
		(e) Number				
		(f) Total attendance	118			118

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

³ Does not include picnics, rallies, and short courses, which should be reported under question 19.

SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21.	Total number of farms in county (1945 census)	521
22.	Number of farms on which changes in practices have definitely resulted from the agricultural program	
23.	Number of farms involved in preceding question which were reached this year for the first time	
24.	Number of nonfarm families making changes in practices as a result of the agricultural program	
25.	Number of farm homes in which changes in practices have definitely resulted from the home demonstration program	285
26.	Number of farm homes involved in preceding question that were reached this year for the first time	129
27.	Number of other homes in which changes in practices have definitely resulted from the home demonstration program	180
28.	Number of other homes involved in preceding question that were reached this year for the first time	55
29.	Number of farm homes with 4-H Club members enrolled	235
30.	Number of other homes with 4-H Club members enrolled	32
31.	Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 25, and 29 minus duplications)	285
32.	Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications)	180

CELESTINE V. CHALLIER

16-39014-2

(3) COOPERATIVE AGRICULTURAL PLANNING

EXTENSION ORGANIZATION AND PLANNING

33. County extension association or committee (includes agricultural councils, home demonstration councils, and 4-H councils or similar advisory committees; also farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work):
- | | | |
|-------------------------|------------------------------|--------------------|
| (a) Over-all or general | (1) Name | (2) No. of members |
| (b) Agricultural | County Advisory Board | 44 |
| (c) Home demonstration | Home Demonstration Committee | 14 |
| (d) 4-H Club | 4-H Extension Council | 66 |
| (e) Older youth | | |
34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):
- | | | | |
|------------------|------------------------|--------------|-----------------|
| (a) Agricultural | (b) Home demonstration | (c) 4-H Club | (d) Older youth |
| | 19 | 5 | |
35. Total number of communities in county. (Do not include number of neighborhoods.) 7
36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees. 7
37. Number of clubs or other groups organized to carry on a home demonstration work. 14
38. Number of members in such clubs or groups. 241
39. (a) Number of 4-H Clubs. (See question 173.) (b) Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth. (See question 185.) XXXXXXXX
40. Number of neighborhood and community leaders in the neighborhood-leader system. Men 29 Women 57
41. Number of different voluntary local leaders, committeemen, or neighborhood leaders actively engaged in forwarding the extension program.
- | | | | | | | | |
|----------------|---------|-----------|-----------------------------------|---------|-----------|---------------------|----------------------|
| (a) Adult work | (1) Men | (2) Women | (b) 4-H Club and other youth work | (1) Men | (2) Women | (3) Older club boys | (4) Older club girls |
| | 29 | 57 | | | 22 | | 1 |

COOPERATIVE AGRICULTURAL PLANNING

42. Name of the county agricultural planning (over-all planning) group, if any, sponsored by the Extension Service
43. Number of members of such county agricultural planning group:
- | | | | |
|---|---------|-----------|-----------|
| (a) Unpaid lay members: | (1) Men | (2) Women | (3) Youth |
| (b) Paid representatives of public agencies or other agencies, or of organizations: | (1) Men | (2) Women | |
44. Number of communities with agricultural planning committee (over-all planning)
45. Number of members of such community planning committees: (a) Men (b) Women (c) Youth
46. Was a county committee report prepared and released during the year? (a) Yes (b) No
- | Number of communities in which | Extension organization and planning ¹ | | Total ¹ |
|--|--|-----|--------------------|
| | (a) | (b) | |
| (1) Home demonstration agents | | | 222 216 |
| (2) 4-H Club agents | | | |
| (3) Agricultural agents | | | |
| (4) State extension workers | | | |
| 47. Days devoted to line of work by— | (1) County | | 13 |
| | (2) Community | | 4 |
| 48. Number of planning meetings held | | | 25 |
| 49. Number of unpaid voluntary leaders or committeemen assisting this year | | | 87 |
| 50. Days of assistance rendered by voluntary leaders or committeemen | | | 40 |

¹ Where extension program planning and county agricultural planning (over-all planning) have been completely merged into a single program-planning activity, only column (c) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (b) will be identical. In all other cases column (c) is the sum of columns (a) and (b).

very little Government farm business need great effort, but it does have numerous work left to you before it has a (1) question in answering Government to you whether it has the money with the A.A. are answered in business themselves and as have the United States Government.

CONSERVATION OF NATURAL RESOURCES

	Soil and Water (a)	Forestry (b)	Wildlife (c)
52. Days devoted to line of work by—			
(1) Home demonstration agents	100	100	100
(2) 4-H Club agents	100	100	100
(3) Agricultural agents	100	100	100
(4) State extension workers	100	100	100
63. Number of communities in which work was conducted this year	100	100	100
64. Number of voluntary local leaders or committeemen assisting this year	100	100	100
55. Number of farmers assisted this year—			
(a) With problems of land use	100	100	100
(b) In the use of crop rotations	100	100	100
(c) With strip cropping	100	100	100
(d) In constructing terraces	100	100	100
(e) In grassing waterways or otherwise preventing or controlling gullies	100	100	100
(f) With contour farming of cropland	100	100	100
(g) In contouring pasture or range	100	100	100
(h) In the use of cover or green-manure crops	100	100	100
(i) In otherwise (controlling wind or water erosion	100	100	100
(j) In summer-fallowing	100	100	100
(k) In making depth-of-moisture tests	100	100	100
(l) With drainage	100	100	100
(m) With irrigation	100	100	100
(n) With land clearing	100	100	100
67. Number of farmers assisted this year—			
(a) In reforesting new areas by planting with small trees (include erosion-control plantings)	100	100	100
(b) In making improved thinnings, weedings or pruning of forest trees	100	100	100
(c) With selection cutting	100	100	100
(d) With production of naval stores	100	100	100
(e) With production of maple-syrup products	100	100	100
(f) In timber estimating and appraisal	100	100	100
68. Number of farmers cooperating this year in prevention of forest fire	100	100	100
(a) MHP	100	100	100
69. Number of farmers assisted this year—			
(a) In construction or management of ponds for fish	100	100	100
(b) In protection of wildlife areas, such as stream banks, odd areas, field borders, marshes, and ponds, from fire or livestock	100	100	100
(c) In planting of edible wild fruits and nuts in hedges, stream banks, odd areas, and field borders	100	100	100
(d) With other plantings for food and protection in wild-life areas	100	100	100
70. Number of farmers assisted this year—			
(a) In soil-conservation districts which were assisted with education for organization or operations this year	100	100	100
(b) Assisted in arranging for farm-conservation plans this year	100	100	100
(c) Assisted in doing work based on definite farm-conservation plans this year	100	100	100

* Include only work with adult 4-H Club members, not older youth

FARM MANAGEMENT

<p>Include all work with adults, 4-H Club members, and older youth</p>	<p>Farm accounts, cost records, inventories, etc.</p>	<p>Individual farm planning, adjustments, tenancy, and other management problems</p>	<p>Farm credit (short and long time)</p>	<p>Outlook information</p>
	(a)	(b)	(c)	(d)
70. Days devoted to line of work by—	(1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers			
71. Number of communities in which work was conducted this year				
72. Number of voluntary local leaders or committeemen assisting this year				
73. Number of farm-survey records taken during the year:	(a) Farm business (b) Enterprise (c) Other	75. Number of farmers assisted this year—Continued	(e) In getting started in farming, or in re-locating	
74. Number of farmers assisted this year in keeping—	(a) Farm inventory (b) General farm records (c) Enterprise records		(f) With credit problems (debt adjustment and financial plans)	
75. Number of farmers assisted this year—	(a) In developing a farm plan only (b) In developing a farm and home plan (c) In analyzing the farm business (d) In improving landlord-tenant relations and leasing arrangements		(g) In using "outlook" to make farm adjustments	
			(h) With a farm-income statement for tax purposes	
			(i) With farm-labor problems	
			(j) In developing supplemental sources of income	

GENERAL ECONOMIC PROBLEMS RELATED TO AGRICULTURE

<p>Include all work with adults, 4-H Club members, and older youth</p>	<p>Price and trade policies (prices, international trade, interstate trade barriers, transportation, international competition, etc.)</p>	<p>Land policy and programs (classification of land, zoning, tenure, land development, settlement, public land management, etc.)</p>	<p>Public finance and services (taxation, local government, facilities such as roads and schools for rural areas, etc.)</p>	<p>Rural welfare (rural-urban relationships, part-time farming, problems of people in low-income areas, migration, population adjustments, rural works programs, etc.)</p>
	(a)	(b)	(c)	(d)
76. Days devoted to line of work by—	(1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers			
77. Number of communities in which work was conducted this year				
78. Number of voluntary local leaders or committeemen assisting this year				
79. Number of tours conducted this year to observe economic and social conditions in various land use areas				
80. Number of local groups (town and county officials, school boards, tax collectors, assessors, etc.) assisted this year in discussing problems of local government, public finance, and farming conditions related to these problems				
81. Number of displaced families assisted this year in finding employment (agricultural and nonagricultural)				
82. Number of nonagricultural groups to which any of the above economic and social problems have been presented and discussed this year				

¹ Include all work on farm adjustments conducted in cooperation with AAA and other agencies, and not definitely related to individual crop or livestock production or marketing (pp. 6 and 9) or to soil management (p. 7).

MARKETING AND DISTRIBUTION

Include all work with adults, 4-H Club members, and older youth.	General	Grain and hay	Livestock and wool ¹	Dairy products	Poultry and eggs ¹	Fruits and vegetables	Cotton	Forest products	Tobacco, sugar, rice, and other commodities	Home products and crafts	Purchasing of farm and home supplies and equipment ²
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
83. Days devoted to line of work by—											
(1) Home demonstration agents											
(2) 4-H Club agents											
(3) Agricultural agents											
(4) State extension workers											
84. Number of communities in which work was conducted this year.											
85. Number of voluntary local leaders or committeemen assisting this year.											
86. Number of new cooperatives ³ assisted in organizing during the year.											
87. Number of established cooperatives ³ assisted during the year.											
88. Number of members ³ in the cooperatives assisted during the year (questions 86 and 87).											
89. Value of products sold or purchased by cooperatives assisted during the year (questions 86 and 87). ⁴	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
90. Number of farmers or families (not members of cooperatives) assisted during the year.											
91. Value of products sold or purchased by farmers or families involved in the preceding question.	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
92. Number of private marketing and distributing agencies and trade groups assisted this year.											
93. Number of programs ⁵ pertaining to marketing agreements, orders, surplus removal or Lend-Lease purchases assisted in or conducted this year.											
94. Number of marketing facilities improvement programs ⁵ participated in or conducted this year.											
95. Number of marketing surveys assisted with or conducted this year.											
96. Number of special merchandising programs ⁵ participated in or conducted this year.											
97. Number of consumer information programs ⁵ pertaining to marketing and distribution participated in or conducted this year.											
98. Number of programs ⁵ relating to marketing services and costs of distribution conducted this year.											
99. Number of programs ⁵ relating to transportation problems conducted this year.											
100. Number of programs ⁵ relating to the specific use of market information conducted this year.											
101. Number of other marketing programs ⁵ conducted this year (specify).											

¹ Include livestock, poultry, and hatching eggs purchased for breeding, replacement, or feeding purposes.

² Where a cooperative association serves more than one county, include only the membership and proportionate volume of business originating in the county covered by this report.

³ Organized places of work.

NUTRITION AND HEALTH

Include all work with 4-H Club members and other youth		Home production of family food supply (a)	Food preservation and storage (b)	Food utilization and preparation (c)	Other health and safety work (d)
112. Days devoted to line of work by:					
(1) Home demonstration agents		1	3	42	
(2) 4-H Club agents					
(3) Agricultural agents					
(4) State extension workers					
113. Number of communities in which work was conducted this year		1	2	7	
114. Number of voluntary local leaders or committee members assisting this year		2	4	29	
115. Number of families assisted this year—		115(g) FOOD PRESERVATION BY ADULTS			
(a) In improving diets					
(b) With food preparation	279				
(c) In improving food supply by making changes in home food production:					
(1) Of vegetables	11		34,567	36,818	4215
(2) Of fruits					
(3) Of meats					48,220
(4) Of milk				1,468	
(5) Of poultry and eggs				1,233	
(d) With home butchering, meat cutting or curing					285
(e) With butter or cheese making					365
(f) With food preservation problems:		115(h) FOOD PRESERVATION BY 4-H CLUB MEMBERS			
(1) Canning	35				
(2) Freezing					
(3) Drying					
(4) Storing					
(g) In producing and preserving home food supply according to annual food supply budget					
(1) In canning according to a budget					
(2) With child-feeding problems					
(3) In the prevention of colds and other common diseases					
(4) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.)					
(5) With first-aid or home nursing					
(6) In removing fire and accident hazards					
116. Number of schools assisted this year in establishing or maintaining hot school lunches					
117. Number of nutrition or health clinics organized this year through the efforts of extension workers					

* Sum of the vegetables minus duplication due to families participating in more than one activity.
 † Weight of finished product after drying.
 ‡ Weight of product before curing.
 § Includes contents of locker plants and home freezer units.
 ¶ Do not include vine-cultured peas and beans.

CLOTHING, FAMILY ECONOMICS, PARENT EDUCATION, AND COMMUNITY LIFE

Include all work with adults, 4-H Club members, and elder youth		Home management— family economics (a)	Clothing and textiles (b)	Family relationships—child development (c)	Recreation and community life (d)
118. Days devoted to line of work by—	(1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers	10			
119. Number of communities in which work was conducted this year		6			
120. Number of voluntary local leaders or committeemen assisting this year		7			
(b) Home Management—Family Economics—Continued		Clothing and Textiles—Continued			
121. Number of families assisted this year—		127. Number of families assisted this year with—			
(a) With time-management problems		(a) Clothing-construction problems			
(b) With home accounts		(b) The selection of clothing and textiles			
(c) With financial planning		(c) Care, renovation, remodeling of clothing			
(d) In improving use of credit for family living expenses		(d) Clothing accounts or budgets			
(e) In developing home industries as a means of supplementing income		Family Relationships—Child Development—Continued			
122. Number of home demonstration clubs, other consumer associations or groups assisted this year with cooperative buying of—		128. Number of families assisted this year—			
(a) Food		(a) With child-development and guidance problems			
(b) Clothing		(b) In improving family relationships			
(c) Housefurnishings and equipment		129. Number of families providing recommended clothing, furnishings, and play equipment for children this year			
(d) General household supplies		130. Number of different individuals participating this year in child-development and parent-education programs: (a) Men			
123. Number of families assisted this year through cooperative associations ¹ or individually, with the buying of—		(b) Women			
(a) Food		131. Number of children in families represented by such individuals			
(b) Clothing		Recreation and Community Life—Continued			
(c) Housefurnishings and equipment		132. Number of families assisted this year in improving home recreation			
(d) General household supplies		133. Number of communities assisted this year in improving community recreational facilities			
124. Total number of different families assisted this year with consumer-buying problems (includes question 123 (a), (b), (c), and (d) minus duplications)		134. Number of community groups assisted this year with organizational problems, programs of activities, or meeting programs			
125. Number of families assisted this year with "making versus buying" decisions <i>Yarn Suggestions</i>	49	135. Number of communities assisted this year in establishing—			
126. Number of families assisted this year in using timely economic information to make buying decisions or other adjustments in family living		(a) the community house			
127. Individual families and groups assisted with selling problems should be reported in column (f), page 9		(b) Permanent camp			
		(c) Community rest rooms			
		136. Number of communities assisted this year in providing library facilities			
		137. Number of school or other community grounds improved this year according to recommendations			

¹ The house—its arrangement, equipment, and furnishings, including kitchen improvements and care of the home—is reported under "The house, furnishings and surroundings," p. 10.
² Includes question 12; also families buying through marketing cooperatives, organized or assisted, column (a), p. 9.

SUMMARY OF 4-H CLUB BOYS' AND GIRLS' PROJECTS

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled)

Project	Number of boys enrolled (a)	Number of girls enrolled (b)	Number of boys completing (c)	Number of girls completing (d)	Number of units involved in completed projects (e)
138. Corn	1				Acres
139. Other cereals	1				Acres
140. Peanuts	1				Acres
141. Soybeans, field peas, alfalfa, and other legumes	1				Acres
142. Soil and water conservation	1				Acres
143. Potatoes, Irish and sweet	1				Acres
144. Cotton	1				Acres
145. Tobacco	1				Acres
146. Fruits	1				Acres
147. Home gardens	1				Acres
148. Market gardens, truck and raising crops	1				Acres
149. Other crops (including pasture improvement)	1				Acres
150. Poultry (including turkeys)	1				Birds
151. Dairy cattle	1				Animals
152. Beef cattle	1				Animals
153. Sheep	1				Animals
154. Swine	1				Animals
155. Horses and mules	1				Animals
155a. Rabbits	1				Animals
156. Other livestock	1				Animals
157. Bees	1				Colonies
158. Beautification of home grounds					XXXXXXXXXXXXXXXXXX
159. Forestry					Acres
160. Wildlife and nature study (game and fur animals)					XXXXXXXXXXXXXXXXXX
161. Agricultural engineering, farm shop, electricity, tractor					Articles made
162. Farm management					Articles repaired
163. Food selection, preparation, and/or baking					Meals planned
164. Food preservation (include frozen foods)					Meals served
165. Health, home nursing, and first aid					Quarts preserved
165a. Child care					XXXXXXXXXXXXXXXXXX
166. Clothing					XXXXXXXXXXXXXXXXXX
167. Home management (housekeeping)					Garments made
168. Home furnishings and room improvement	134	178	89	120	Garments remodeled
169. Home industry, arts and crafts					Units
170. Junior leadership					Rooms
171. All others					Articles
172. Total (project enrollment and completion)	134	231	89	178	Articles

12

137 1381 (Number of chapters and clubs) **4-H CLUB MEMBERSHIP** 139 531

172. Number of 4-H Clubs (do not count the same club more than once) 11
174. Number of different 4-H Club members enrolled (a) Boys 134 (b) Girls 178
175. Number of different 4-H Club members completing membership (a) Boys 89 (b) Girls 120
176. Number of different 4-H Club members in school (a) Boys 106 (b) Girls 154
177. Number of different 4-H Club members out of school (a) Boys 28 (b) Girls 24
178. Number of different 4-H Club members from farm homes (a) Boys 126 (b) Girls 151
179. Number of different 4-H Club members from nonfarm homes (a) Boys 8 (b) Girls 27

180. **Number of Different 4-H Club Members Enrolled:**

180. By year	181. By age	
	Boys (a)	Girls (b)
1st year	4	8
2d	17	30
3d	45	50
4th	22	40
5th	48	50
6th		
7th		
8th		
9th		
10th and over		
	2	21
	12	21
	15	20
	16	33
	25	29
	18	31
	21	16
	14	15
	7	5
	3	5
	1	3

182. Number of different 4-H Club members, including those in corresponding projects, who received definite training in:
- 139 (a) Judging (f) Fire and accident prevention
- 140 (b) Giving demonstrations (g) Wildlife conservation
- 141 (c) Recreational leadership (h) Keeping personal accounts
- 142 (d) Music appreciation (i) Use of economic information
- 143 (e) Health (j) Soil and water conservation
- 144 (k) Forestry
183. Number of 4-H Club members having health examination because of participation in the extension program
184. Number of 4-H Clubs engaging in community activities such as improving school grounds and conducting local fairs

WORK WITH OLDER RURAL YOUTH

185. Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth
186. Membership in such groups (a) Young men (b) Young women

187. Number of members by school status and age	In school (a)	Out of school		Under 21 years (d)	21-24 years (e)	25 years and over (f)
		Unmarried (b)	Married (c)			
(1) Young men				XXXX	XXXX	XXXX
(2) Young women				377		

188. Number of meetings of older rural youth extension groups
189. Total attendance at such meetings
190. Number of other older rural youth groups assisted
191. Membership in such groups (a) Young men (b) Young women
192. Number of older rural youth not in extension or other youth groups assisted (a) Young men (b) Young women
193. Total number of different young people contacted through the extension program for older rural youth. (Questions 186, 191, and 192, minus duplications) (a) Young men (b) Young women

194. Check column showing approximate portion of older youth program devoted to:	Under 10 percent (a)	10-19 percent (b)	20-30 percent (c)	40 percent or more (d)
(1) Citizenship, democracy, and public problems				YES
(2) Vocational guidance				YES
(3) Family life and social customs				YES
(4) Social and recreational activities				YES
(5) Community service activities				YES
(6) Technical agriculture				YES
(7) Technical home economics, including nutrition and health				YES

* All data in this section are based on the number of different boys and girls participating in 4-H Club work, not on the number of 4-H projects carried.
 * Except the total number of clubs on boys or girls enrolled in each work. * If a total amount of work is done by the group, it should be reported on the total number of clubs on boys or girls enrolled in the year in connection with the preceding year's program.
 * Same as footnote 2, except that reference is to completions instead of enrollments.

TERMINOLOGY

If extension reports are to convey the intended information, it is important that the terminology employed be that generally accepted by members of the extension-teaching profession everywhere. Precise use of extension terms is an obligation each extension worker owes to the other members of his or her profession. The following definitions have been approved by the United States Department of Agriculture and by the Association of Land-Grant Colleges and Universities.

DEFINITIONS OF EXTENSION TERMS

1. A *community* is a more or less well-defined group of rural people with common interests and problems. Such a group may include those within a township, trade area, or similar limits. For the purpose of this report, a community is one of the several units into which a county is divided for conducting organized extension work.
2. A *cooperator* is a farmer or homemaker who agrees to adopt certain recommended practices upon the solicitation of an extension worker. The work is not directly supervised by the extension agent, and records are not required, but reports on the success of the practices may be obtained.
3. *Days in field* should include all days spent on official duty other than "days in office."
4. *Days in office* should include time spent by the county extension agent in the office, at annual and other extension conferences, and on any other work directly related to office administration.
5. *Demonstrations* as contemplated in this report are of two kinds—method demonstrations and result demonstrations.
 - A *method demonstration* is a demonstration given by an extension worker or other trained leader for the purpose of showing how to carry out a practice. Examples: Demonstrations of how to can fruits and vegetables, mix spray materials, and cull poultry.
 - A *result demonstration* is a demonstration conducted by a farmer, homemaker, boy, or girl under the direct supervision of the extension worker, to show locally the value of a recommended practice. Such a demonstration involves a substantial period of time and records of results and comparisons, and is designed to teach others in addition to the person conducting the demonstration. Examples: Demonstrating that the application of fertilizer to cotton will result in more profitable yields, that underweight of certain children can be corrected through proper diet, that the use of certified seed in growing potatoes is a good investment, or that a large farm business results in a more efficient use of labor.

The adoption of a farm or home practice resulting from a demonstration or other teaching activity employed by the extension worker as a means of teaching is not in itself a demonstration.
6. A *demonstration meeting* is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.
7. A *result demonstrator* is an adult, a boy, or a girl who conducts a result demonstration as defined above.
8. An *extension school* is a school usually of 2 to 6 days' duration, arranged by the Extension Service, where practical instruction is given to persons not resident at the college.
9. An *extension short course* differs from an extension school in that it is usually held at the college or another educational institution and usually for a longer period of time.
10. A *farm or home visit* is a call by the agent at a farm or home at which some definite information relating to extension work is given or obtained.
11. *Farmers (or families) assisted this year* should include those directly or indirectly influenced by extension work to make some change during the report year as indicated by:
 - (1) Adoption of a recommended practice.
 - (2) Further improvement in a practice previously accepted.
 - (3) Participation in extension activities.
 - (4) Acceptance of leadership responsibility.
 - (5) Or by other evidence of desirable change in behavior.
12. A *4-H Club* is an organized group of boys and/or girls with the objectives of demonstrating improved practices in agriculture or home economics, and of providing desirable training for the members.
13. *4-H Club members enrolled* are those boys and girls who actually start the work outlined for the year.
14. *4-H Club members completing* are those boys and girls who satisfactorily finish the work outlined for the year.
15. A *project leader, local leader, or committeeman* is a person who, because of special interest and fitness, is selected to serve as a leader in advancing some phase of the local extension program. A project leader may be either an organization or a subject-matter leader.
16. A *leader-training meeting* is a meeting at which project leaders, local leaders, or committeemen are trained to carry on extension activities in their respective communities.
17. *Letters written* should include all original letters on official business. (Duplicated letters should not be included.)
18. An *office call* is a call in person by an individual or a group, seeking agricultural or home-economics information, as a result of which some definite assistance or information is given. A telephone call differs from an office call in that the assistance or information is given or received by means of the telephone. Telephone calls may be either incoming or outgoing.
19. A *plan of work* is a definite outline of procedure for carrying out the different phases of the program. Such a plan provides specifically for the means to be used and the methods of using them. It also shows what, how much, when, and where the work is to be done.
20. An *extension program* is a statement of the specific projects to be undertaken by the extension agents during a year or a period of years.
21. *Records* consist of definite information on file in the county office that will enable the agent to verify the data on extension work included in this report.
22. The *side rural youth group* is primarily a situation group, out of school, at home on farms, not married or started farming on their own account, and mostly 16 to 25 years of age.

NOTTOWAY COUNTY

NARRATIVE REPORT OF HOME DEMONSTRATION WORK

December 1, 1947 ----- November 30, 1948

Lulu B. Pruitt
Local Home Demonstration Agent

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SCOPE OF WORK

Home demonstration work was conducted in 14 adult clubs with 241 members enrolled, and 11 4-H clubs with 178 girls and 134 boys enrolled.

One hundred and forty-six families were reached in other groups as the Community Service League and Hottoway County Improvement League.

Neighborhood and Community Leaders reached approximately 275 families.

Other methods used to reach families were: news articles, radio, circular letters, visits made to office and home visits. Through these methods approximately 395 families were reached.

There are 521 farm families in the county with 285 being reached through the home demonstration program.

ADULT WORK

Home Demonstration Club Program

Project Work

A County Planning meeting was held with the County Advisory Board to determine what was to be carried on in the home demonstration program. With the cost of living still going higher the farm people needed to learn every possible way of saving and taking the best care of their furniture, food raised and clothing. With this in mind the following phases of work were

- planned: 1) Saving Time in Food Preparation (One Dish Meals)
Preparing Wholesome Desserts from Milk and Fruits
- 2) Floors and Their Care
Renovating Furniture
Converting Oil Lamps and Making Lamp Shades
Wall Finishes and Care
- 3) Freezing Fruits and Vegetables
Time Savers in Canning Fruits, Vegetables and Meats
- 4) Clothing Construction
Cleaning Clothes
- 5) Christmas Suggestions

Saving Time in Food Preparation -
Wholesome Desserts from Milk and Fruits

Seven demonstrations were given on the "One Dish Meal" to 78 women in six communities. Four of these demonstrations were given by Miss Gloria V. Cottman who was the Assistant Home Agent at that time. These demonstrations were given for the purpose of helping the women save time and energy, due to the fact so many of them worked in tobacco and did not have the time to prepare food that took a long time. As a result of these demonstrations 58 women reported having tried the "One Dish Meal" idea very often and that the members of the family seemed to have enjoyed them.

Fifteen demonstrations were given on preparing wholesome desserts to 201 women and 4-H members in seven communities - ice cream being the dessert prepared. Miss Golden H. Young, Assistant Home Agent at that time, gave five of the demonstrations. Recipes on other wholesome desserts were given to the members with the idea of getting them into the habit of preparing desserts that had more food value since most of us feel that a meal is not complete without something sweet near the close of the meal. Today, desserts are considered as highly nutritious foods added to the diet and they also help to make the meals more interesting. From these demonstrations 167 women reported having improved on their desserts and liking them more each time.

Floors and Their Care

Seven demonstrations were given on floors and their care to 42 women in four communities. Four of these demonstrations were given by Miss Gloria V. Cottman, Assistant Home Agent. The demonstrations were given for the purpose of helping the women improve their floors. As a result of the demonstrations nine women reported having made some improvements on some of

their floors in the house.

● Renovating Furniture

The women have become so interested in making use of what they had that they decided to carry the furniture workshops over for another year.

- Many of the women realize now the value of the old discarded furniture and are taking advantage of every opportunity of improving what they have. Eighteen workshops were held, 12 of these by Miss Cottman, in seven communities with 231 women present for the purpose of helping the women with their problems. Three chairs were made from barrels, eight stools made from nail kegs and cheese boxes, three chairs were caned, 19 chairs were upholstered, and four dressing tables refinished. The following pictures show the before and after of some of the pieces of furniture that were repaired in the workshops.



BEFORE



AFTER

Mrs. Mamie Farley
and her stools



BEFORE



AFTER



AFTER

Mrs. Cora Walker
and her stool



BEFORE



BEFORE



AFTER

Mrs. Mary E. Foulkes
and her barrel
chair



BEFORE



AFTER

Mrs. Irene Hatchett
and her chair
that was caned



BEFORE



AFTER

Mrs. Minnie Hawkes
and her chair
(Upholstered)



BEFORE



AFTER

Mrs. Mollie Turner
and her chair
(Upholstered)



BEFORE



AFTER

Mrs. Eina Jones
and her chair
(Upholstered)

Lamp Clinics

Many of the women have electricity for the first time and wanted to learn how to make electric lamps from their oil lamps. Because of this 49 oil lamps, candle holders and bottles were converted to electric and 32 lamp shades recovered by 128 women during 13 lamp clinics held in seven communities this year. One of the clinics was held by the House Furnishing Specialist, Miss Ruth Jamison, with 18 leaders, representing eight clubs in the county, converting eight oil lamps, two candle holders and one bottle to electric lamps with eight attractive renovated shades. The women have expressed great enthusiasm over their achievement due to the fact the average cost of the conversion job was only \$2.00. As a result of these clinics 12 women have reported converting 19 oil lamps to electric. The following pictures show the lamp clinic held with the specialist, Miss Ruth Jamison.





Leaders who attended Lamp Clinic

Wall Finishes and Care

Five demonstrations were given to 48 women in four communities on Wall Finishes and Care as many of the women mentioned the fact they needed more help on selecting wall paper and paint. Five rooms were used as examples of what to use in the line of wall paper or paint. Color charts and pictures of rooms were also used to help the women with their interior problems. As a result of these demonstrations 14 women have reported making improvements in the selection of wall finishes.

Canning Demonstrations

Three canning demonstrations were given to 42 women representing ten clubs, to help them with their canning problems. Three different types of pressure cookers were used and bulletins and other materials were given to the women.

Reports of food canned from 365 families are as follows:

- 34,567 quarts of fruits canned
- 36,918 quarts of vegetables canned
- 4,215 quarts of meats and fish canned
- 405 pounds of fruits dried
- 1,823 pounds of vegetables dried
- 48,220 pounds of meats cured
- 1,465 pounds of fruits stored
- 47,840 pounds of vegetables stored
- 125 pounds of fruits frozen
- 250 pounds of vegetables frozen
- 285 pounds of meats and fish frozen

Two pressure cookers were bought this year. There seems to be improvement in the canning done by the women in their packing jars, following time table directions and becoming conscious of using a pressure cooker for meats and vegetables. Many of the women have expressed the idea of purchasing a pressure cooker in the new year.

Christmas Suggestions

Seven demonstrations were given on Christmas Suggestions to 49 women in six communities. The women expressed the idea of getting new suggestions for Christmas gifts. They were shown how to make gifts from the kitchen as well as making useful articles from dish and bath towels, feed bags and other materials. The women seemed elated over the ideas given to them and stated they were going to use some of them for their gifts this year.

County Home Demonstration Committee and County Advisory Board

The County Home Demonstration Committee, with a membership of 14 women, and the County Advisory Board with a membership of 44 men and women, conducted four educational meetings for the purpose of making plans to assist farm families in the seven communities in helping to solve their

immediate farm and home problems. The meetings conducted were as follows:

- 1 - Community Center in Blackstone, Va. Wednesday December 3, 1947. 18 members present. Made plans for Farmers Conference.
- 2 - Office in Nottoway, Va. Wednesday March 3, 1948. Ten members present. Continued on plans for Farmers Conference. (Conducted by Miss Gloria V. Cottman, Assistant Home Agent)
- 3 - Office in Nottoway, Va. Wednesday June 2, 1948. 22 members present. Paid annual fees and elected delegates for the State Advisory Board Meeting.
- 4 - Community Center in Blackstone, Va. Wednesday September 15, 1948. 22 members present. Made plans for 1949. Reports made by delegates who attended State Advisory Board Meeting in Hencklenburg County. Made plans for Achievement Day Program.

There was a decided improvement in attendance at the Advisory Board Meetings this year in comparison to 1947. For the five meetings held last year there were 54 men and women present. This year for only four meetings held there were 72 men and women present. The County Advisory Board sponsored the following programs: Farmers Conference and Achievement Day Program.

Farmers Conference

The County Advisory Board sponsored their third Farmers Conference at Union Baptist Church in Crewe, Va. on Tuesday March 23, 1948 with approximately 75 men and women present. The theme of the conference was "Meeting the Needs for the World of Tomorrow". Mr. G. R. Matthews, County Agent, brought very helpful information on "Corn Hybrid", "Better Pastures" and "Control of Tobacco Diseases". Mrs. T. T. Hewlett, Home Demonstration Agent At Large, spoke on "Achieving Better Health Through Better Nutrition" stressing the importance of selecting and eating the right kind of foods since good nutrition is basic to good health.

Miss E. D. Harrison, District Agent, was present and gave very timely remarks.

From the remarks made by several of the men and women present many of them plan to try to carry out some of the points that were brought out at this conference. There were eight adult clubs represented which will help the work to spread further.

Achievement Day Program

The third Annual 4-H and Adult Achievement Day Program was held on Saturday October 16 at the Community Center in Blackstone, Va. with approximately 300 men, women, boys and girls present. Twelve of the 14 adult clubs and eight of the 11 4-H clubs were represented with booths of the work done during the year. Prizes were given according to variety, arrangement and quality of work to the five best adult booths and to the five best 4-H booths.

Reports were given on 4-H and adult work by presidents of the clubs. Two movies, "Safety Our Number One Crop" and "Time is Life" were shown, which were enjoyed by all. The 4-H girls and adult members had a parade of dresses and aprons made from feed bags showing how they made use of what they had at home. Many of the feed bags were very colorful.

Three clubs reported a total of \$53.65 ending the contest between the 4-H clubs. Shirley Wilson and Horace Boyd of the Jerusalem 4-H Club were crowned queen and king of the 4-H clubs in the county having brought in the highest amount of money.

A summary of the year's work was given by the home agent.

The judges were Mrs. T. T. Hedlett, Home Demonstration Agent At Large, Miss S. M. Harrison, Local Home Agent of Brunswick County, and Mrs. V. B. Scott,

Visiting Teachers of Amelia and Nottoway Counties. Miss E. D. Harrison, District Agent, was also with us and gave very encouraging remarks.

A great deal of interest has been created in extension work during the achievement day program. Each year the work of the clubs seem to be even better than the year before. Many of the clubs resolved to do even better work in 1949. They are striving to do as the 4-H club motto says - "To Make The Best Better".

The following are pictures taken of the adult and 4-H clubs winning first prize and some of the members setting up their exhibit.

First Prize
Nottoway Home Demonstration Club



First Prize
John B. Pierce
4-H Club



Setting Up Booths

National Home Demonstration Week

During the third Annual National Home Demonstration Week May 2-8, two exhibits were held in two of the home demonstration clubs, Hottoway and Burkeville. Eight women joined the home demonstration clubs during that week. Later during the month one home demonstration club was organized in Wellville Community with 11 women enrolling. The club was named Good Hope Home Demonstration Club. Four other women joined clubs making a total of 23 women enrolling during May.

At the end of the year in 1947, there were 15 adult clubs with 263 women enrolled. Three of these clubs were dropped at the beginning of this year due to many of the members moving away and other difficulties, leaving only 12 clubs with 205 women enrolled. There are now 14 clubs with 241 women enrolled. The two new clubs are the Good Hope Club already mentioned and the Sneads Spring Home Demonstration Club that was organized on September 13 with eight women enrolling. Two or three of these women had been attending some of the County Extension meetings and decided later they needed a home demonstration club in their community to work along with the 4-H club that is already there. Despite the fact that three clubs were dropped the interest still seems to be growing by the organization of these two clubs. There is even prospect of another adult club being organized in the near future.

Poultry Demonstrators and Poultry Schools

There were at the beginning of the year ten poultry demonstrators in five communities working with Mr. A. Lawrence Dean, Associate Poultry Husbandman, on the recommendations as given by him. A few months later one of the demonstrators dropped out due to insufficient help. The nine demon-

strators had one meeting during the year to discuss what they were doing toward their poultry project. Plans are being made now to take the demonstrators around to see what each other is doing. When Mr. Dean came around to make the second score seven of the demonstrators had made a decided improvement in the housing, equipment, feeding and flock. One of the poultry demonstrators built a new hen house and still planning to make further improvements. The following pictures show the before and after of the hen house of Mrs. Mamie Farley, poultry demonstrator of Jerusalem Community. Her first score was 31 - the second score 74.



BEFORE



AFTER



Two poultry schools were held in the homes of two of the demonstrators with Mr. Dean as instructor. There were 76 men and women attending these schools representing 11 of the 14 adult clubs in the county. Ten of the veterans, under the supervision of Mr. L. M. Deshields, Veterans Instructor, were present. Mr. Dean had the men and women handling the birds to help them learn more on how to cull their flock. Mr. Dean's instruction has really been a great help to the poultry raisers. Thirty-two of those present have reported getting more eggs from their hens, and making some improvements in their houses and feeding. They have resolved to do even more during 1949.

Leadership Training

There were ten training meetings held with 16 men and 145 women attending for the purpose of giving information to be taken to the farm families and to prepare the leaders to hold meetings during the absence of the agent. One training meeting was held by the House Furnishing Specialist, Miss Ruth Jamison, with 18 leaders present.

There were 70 club officers in the adult clubs who served as organization leaders. The 41 project leaders were selected to assist in presenting discussions on the different phases of work, to assist in demonstrations, and also give demonstrations in the absence of the agent. They were trained in leader training meetings.

There were 15 meetings with 166 members present, held by leaders not participated in by agent.

Recognition is usually given to those leaders and members who have attended the largest number of meetings during the year at the Achievement Day

Program. This year there were 48 women and three men who did their best in coming out to meetings and working with the clubs. Twenty-five of these were leaders who did an excellent job in keeping their clubs together.

Mrs. Irma Hobbs, President of the Poplar Lawn Home Demonstration Club has done an outstanding job in her club this year. It was through her efforts that the club was organized a year ago with 23 women enrolling. Through the leadership of Mrs. Hobbs the enrollment has reached 28 and the club has not missed any meetings this year. Mrs. Hobbs has the ability to work with people and has helped the club a great deal. They have in treasury \$36.50 and are making plans to increase that amount. Mrs. Hobbs has only missed one training meeting this year and has attended all other county wide activities. The following picture is the Poplar Lawn Home Demonstration Club taken in March 1948.



Through the efforts of the leaders of the Nottoway Home Demonstration Club a picnic was planned for all adult and 4-H clubs in the County on Satur-



day August 21, 1948. There were 150 girls, boys, men and women attending this picnic representing six of the 4-H clubs and eight of the adult clubs. The leaders planned the outing hoping to create better interest among club members and to bring them together for clean recreational fun.

Due to the work of leaders two exhibits were held in two of the adult clubs to show the agent what had been done during her absence. Miss Gloria V. Cottman, Assistant Home Agent, worked with all the clubs during the agents' absence from January 16 to March 15, 1948. The following pictures show the two clubs with their exhibit.



Mt. Zion Home Demonstration Club



Jerusalem Home Demonstration Club

WORK WITH YOUTH4-H ClubsCounty 4-H Junior Council

The County 4-H Junior Council, with a membership of 66 officers, conducted two meetings this year - one at the Community Center in Blackstone, Va. on Saturday December 6, 1947 with 32 officers and leaders present representing six of the 11 clubs in the county. The officers and leaders sang Christmas carols and later were divided into groups for their training period after which a demonstration was given on "How to Conduct a Meeting" by the Nottoway 4-H Club President, Meredith Scott.

Objectives and the plan of work were set up for the year and plans made for Achievement Day in October 1948. Reports were made by the delegates who attended the Short Course at Virginia State College in August 1947. Officers elected for the Council for the year were:

Alice Branch of Cellar Creek	-----	President
Odesa Lee of John B. Pierce	-----	Vice President
Meredith Scott of Nottoway	-----	Secretary
Mary Lou Williams of Mt. Nebo	-----	Assistant Secretary
Alice Fitzgerald of Mt. Nebo	-----	Treasurer
Josephine Jones of Mt. Zion	-----	Reporter
Bessie Tabon of John B. Pierce	-----	Song Leader
Mrs. Margaret Wells, Leader of Mt. Nebo	-----	Song Leader

The following picture shows the officers of the 4-H Junior Council.



The second semi-annual meeting of the Council was held on Saturday June 5 at the Community Center in Blackstone, Va. with 11 officers, leaders and members representing seven of the 11 4-H clubs. Each club president gave reports of their club work and plans were worked on for the Annual Achievement Day Program and for a contest to help increase the Council treasury.

There were songs and games and an enjoyable social hour held at the close of both Council meetings.

These meetings have helped a great deal to increase the interest among 4-H members in their club work. Two clubs are in the process now of being organized.

Typical 4-H Club

The Mt. Zion 4-H Club, with an enrollment of 19 girls and nine boys, have had nine meetings this year. With the help of their three adult leaders they were able to observe Rural Life Sunday, attend the picnic observed by adult and 4-H clubs and make plans to build their treasury. This club works closely with the adult club especially when having programs. The club would usually meet right after the adult meeting and in many cases a number of the adults stayed over with the 4-H leaders to see what the members were doing. The 4-H club has \$14.50 in treasury and are making plans now to use some of their money to make some one happy at Christmas. The members worked on the project of Home Improvement making the following articles: six dressing tables and skirts, four stools, one book case, 11 scarfs and six pairs of pillow cases. Ten of the members took care of their bedroom for three or more months and three made improvements in their bedroom. Six of the girls helped their parents with canning and did some

canning alone. They canned alone and helped to can 563 quarts of fruits, vegetables and meats.

The club was represented at both 4-H Junior Council Meetings and had a booth of the work done at the Achievement Day Program winning fourth prize on the variety, arrangement and quality of their work. One of their members attended the Short Course at Virginia State College in June and one member attended the Wild Life Conference in August.

Project Work

Plans were made as to the project work for 4-H members in the county planning meeting. The 4-H committee brought to the group the ideas and suggestions made in the 4-H meetings. Since the adults were working on home improvements the 4-H members decided to take that as a project for the year and work along with their parents. Some of the 4-H members planned also to do some canning alone and assist their parents with the canning.

Home Improvement

There were 178 girls and 134 boys enrolled in the home improvement project with 89 boys and 120 girls completing. This project has helped the girls and boys become conscious of having a comfortable and attractive bedroom. From this project 73 stools were made, 86 dressing tables and 86 dressing table skirts made, nine dressers renovated, one bed modernized, 16 book cases made, 38 pairs of pillow cases made, 39 scarfs made, improvements made in 51 bedrooms and 209 girls and boys taking care of their room for three or more months.

Food Preservation

Fifty-three girls canned alone and helped to can 3478 quarts of fruits, vegetables and meats to help them improve their methods of preserving foods.

Three demonstrations were given, discussions held and bulletins given to leaders to help them with the girls.

Rural Life Sunday

Six 4-H clubs observed Rural Life Sunday by having short programs during their regular Sunday Service. Four leaf clovers were found by some of the John B. Pierce 4-H members and made into pins by pressing the clover and putting into cellophane paper. The clubs sang 4-H songs, repeated the 4-H club motto, club pledge, gave an explanation of the 4-H's and the pastors had a few remarks on Rural Life Sunday.

Leadership

There were 32 adults and one junior leader working with the 178 girls and 134 boys who assisted with the organization and project work. Five training meetings were held with an attendance of 69 leaders which enabled them to hold, without agent, 11 meetings with 118 boys and girls present.

Alice Branch, Secretary of the Cellar Creek 4-H club, President of the 4-H Junior Council and a Junior Leader is still doing an outstanding job as a club leader. She is a very enthusiastic worker and does all she can to help in her community. She worked on the home improvement project making the following articles and improvements: a dressing table and skirt, a stool, a closet and curtains for the windows. The following pictures on the next page show the dressing table, stool and closet made by Alice.

Mrs. Mamie Farley, Mrs. Mary P. Clarke and Mrs. Cora Walker, the three adult leaders for the Jerusalem 4-H Club, have done a very outstanding piece of work as club leaders in their community. They see to it that the 4-H members have their meetings and help them to make plans for their club.

They work in close harmony with the adult club in that whenever they sponsor programs both adult and 4-H clubs work together. They have the reporter notify the agent of the work of the club in the agent's absence. These leaders try to give individual training when necessary. From this adult leadership the 4-H club has not missed a meeting this year.



Alice Branch
and her dressing table,
stool and closet



Mrs. Minnie Hawkes, adult leader for the John B. Pierce 4-H Club did a very outstanding piece of work last year as club leader and has done equally as well this year. Last year she was trying to interest the parents of the 4-H club in organizing a club so that they could work along with the children. Through her efforts the club was organized in May 1948 with 11 women enrolling and given the name of the Good Hope Home Demonstration Club as has been men-

tioned under the heading of National Home Demonstration Week. From all indications the club seems to be making fine progress and the interest is still growing. They had a booth on Achievement Day of the work that had been done from May to September. They are working fine with the 4-H Club in that community.

Twelve of the 4-H leaders did a very fine job in getting the officers to the two 4-H Junior Council Meetings and assisting during the training period. Eighteen of the leaders did a splendid job in working with the 4-H clubs during the Achievement Day Program.

The following picture is a group of 4-H and adult leaders who attended a leader training meeting held in January 1948.



WORK WITH OTHER AGENCIES

County Health Workers

Assistance was given the health workers by informing people of the Mass Clinic held in May and passing on other information as needed.

Community Service League

A number of extension meetings are held in the Community Center in Blackstone, Va. so assistance was given to the Community Service League by helping with the recreation and other plans of the Center.

Churches

Visits are still being made to the churches to interest others in working with us in extension work.

EVALUATION

Important contributions have been made in the home demonstration program, among Negroes in Hottoway County, in the areas of nutrition, food production, food conservation, clothing and house furnishings. The most outstanding accomplishments include an increase in canning of meats, more clothing construction done by making use of feed bags, more oil lamps converted to electric and lamp shades recovered, an increase in culling of flocks to save grain, better use made of furniture on hand, and better methods of preparing and planning meals.

Each year there seems to be more progress made in the different fields from the work that has been accomplished by the members of the clubs.

Whatever success has been attained during the year has been due in large measure to the splendid stimulation and guidance given by Miss Blanche D. Harrison, District Agent, Mr. Ross W. Newsome, State Agent, Mr. S. E. Marshall, District Agent, Mrs. Thelma T. Hewlett, Home Demonstration Agent At Large, the staff of Virginia State College, the staff of Hampton Institute and the Extension Service of Blacksburg, Va.

