# Asynchronous Module on Zotero

Titilola Obilade
Instructional Design for Distance
Learning
November 19, 2011

Please let me know if you have questions. Thank you!

You can contact me by email <obilade @vt.edu>

Welcome to the asynchronous lesson on Zotero!

# For this lesson

- 1.) You would need a computer connected to the internet.
- 2.) You would also need a comfortable seat.
- 3.) The assessment would be based on the honor code.
- 4.) I sent an email a week ago that for this lesson you would need to go to www. Zotero.org and download Zotero using Mozilla Firefox. If you have not already done so, please do so before you continue with this asynchronous module.

# **Lesson Objectives**

At the end of the lesson, the learners should be able to:

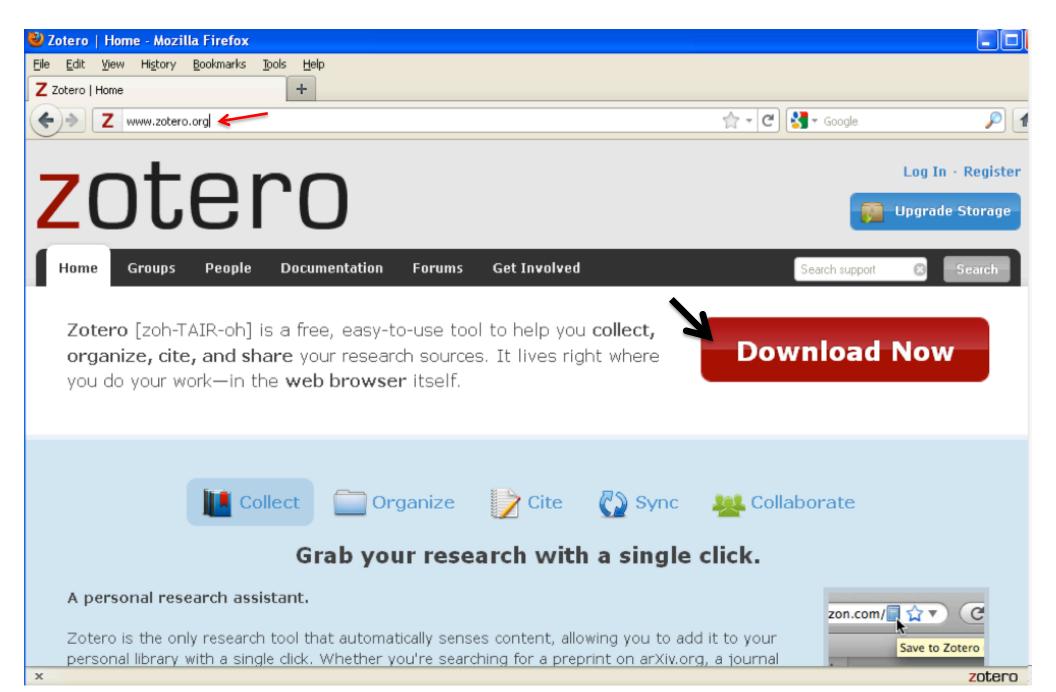
- 1.) Download and install Zotero
- 2.) Import an article into Zotero from Google Scholar
- 3.) Import an article into Zotero from Summon

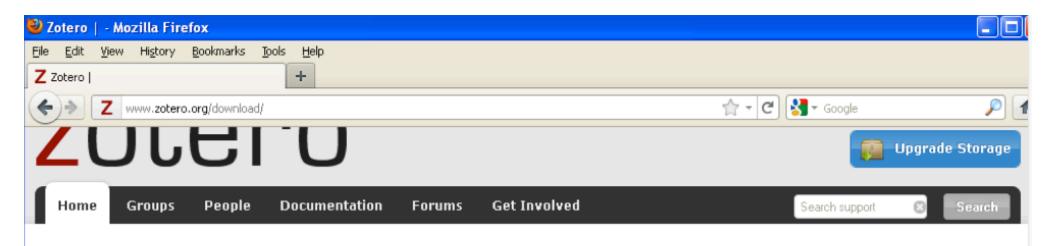
# RATIONALE

- Organization of your work
- Free Citation Manager
- Necessary tool for your graduate work

## **LESSON OUTLINE**

- 1. Download Zotero
- 2. Install Zotero
- 3. Import into Zotero
- 4. Assessments
- 5. Survey
- 6. Additional lesson notes available for those that are interested
- 7. PowerPoint handouts on how to create a bibliography from an article in Zotero available in Scholar
- 8. Less than 3 minutes You Tube Video on Zotero





#### Download

#### Zotero for Firefox

Zotero for Firefox (3 MB)

Current version: 2.1.10 (September 4, 2011)

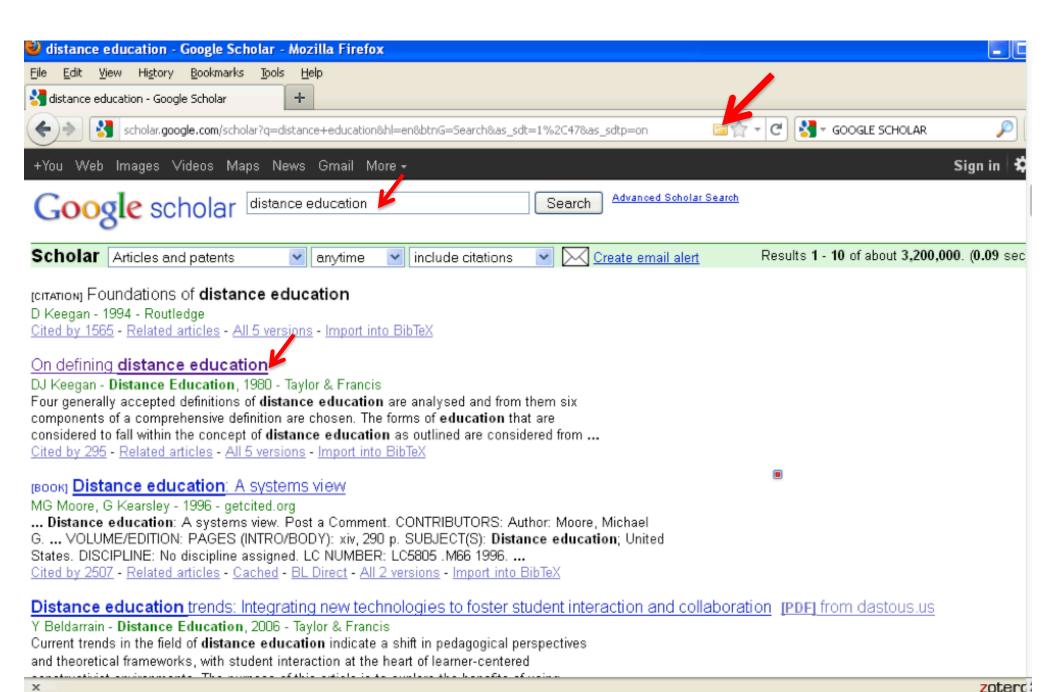
#### Word Processor Plugins

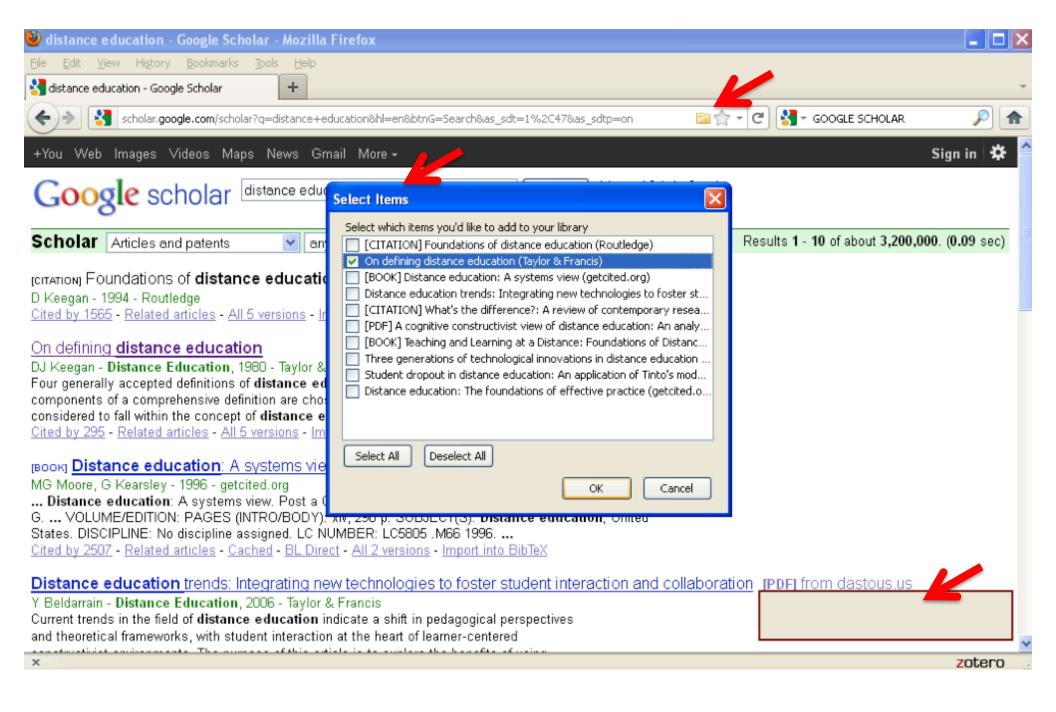
Word processor plugins allow you to insert citations and bibliographies directly into your documents.

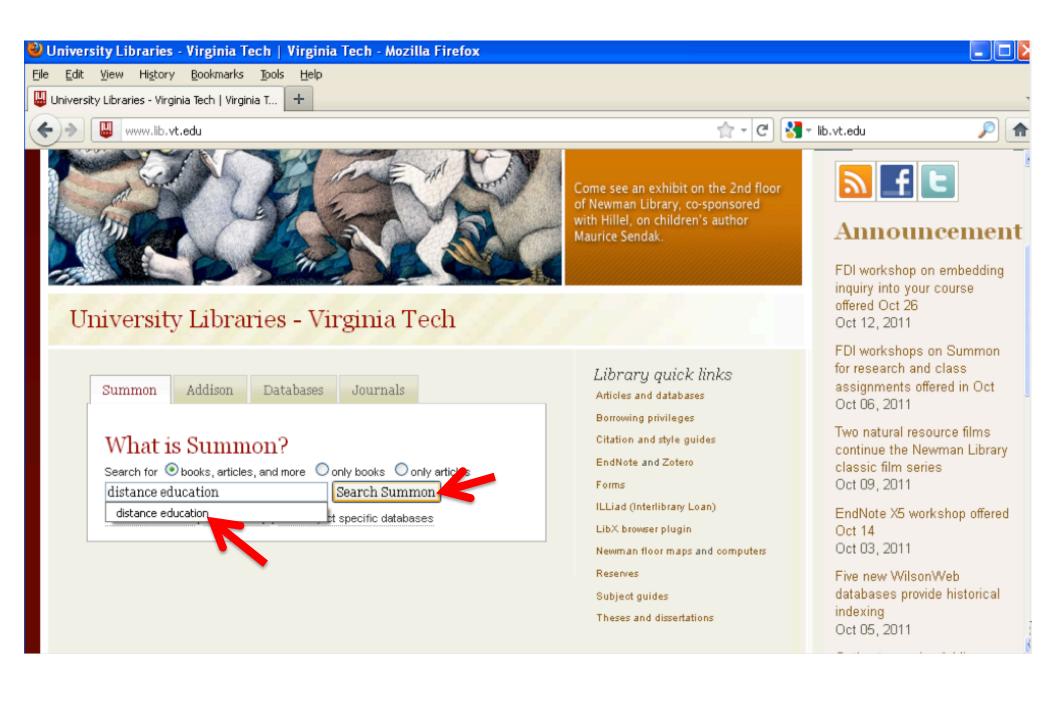
Plugins for Microsoft Word and OpenOffice

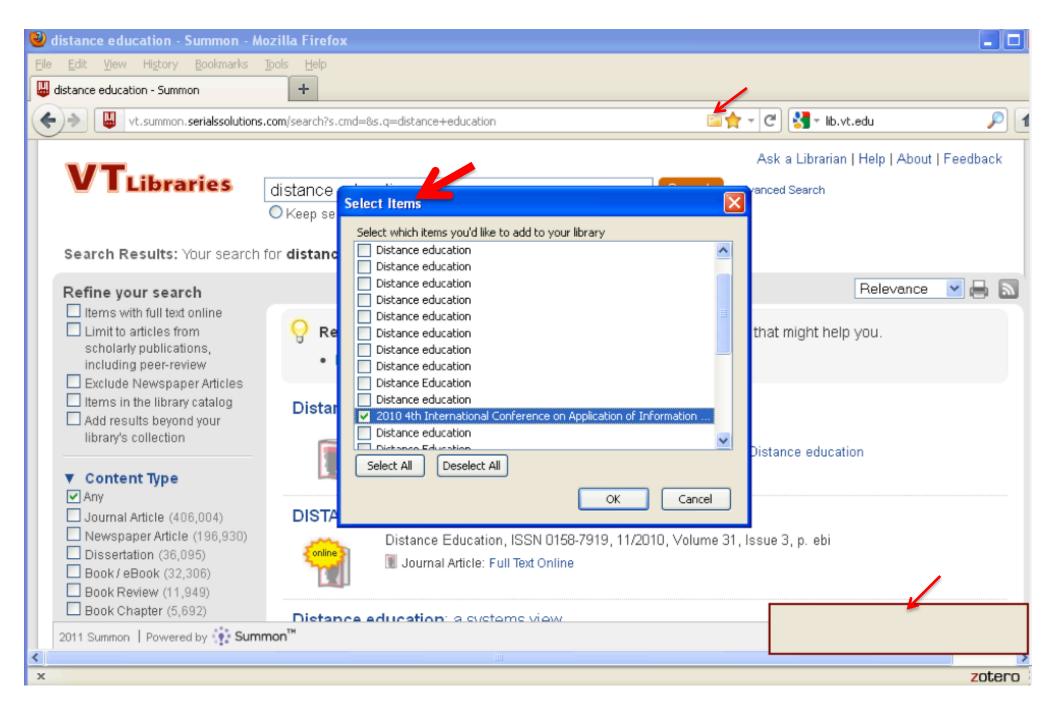
#### Beta Releases (incl. Zotero Standalone)

See the Zotero 3.0 Beta page for the latest beta releases of Zotero for Firefox









# **ASSESSMENT**

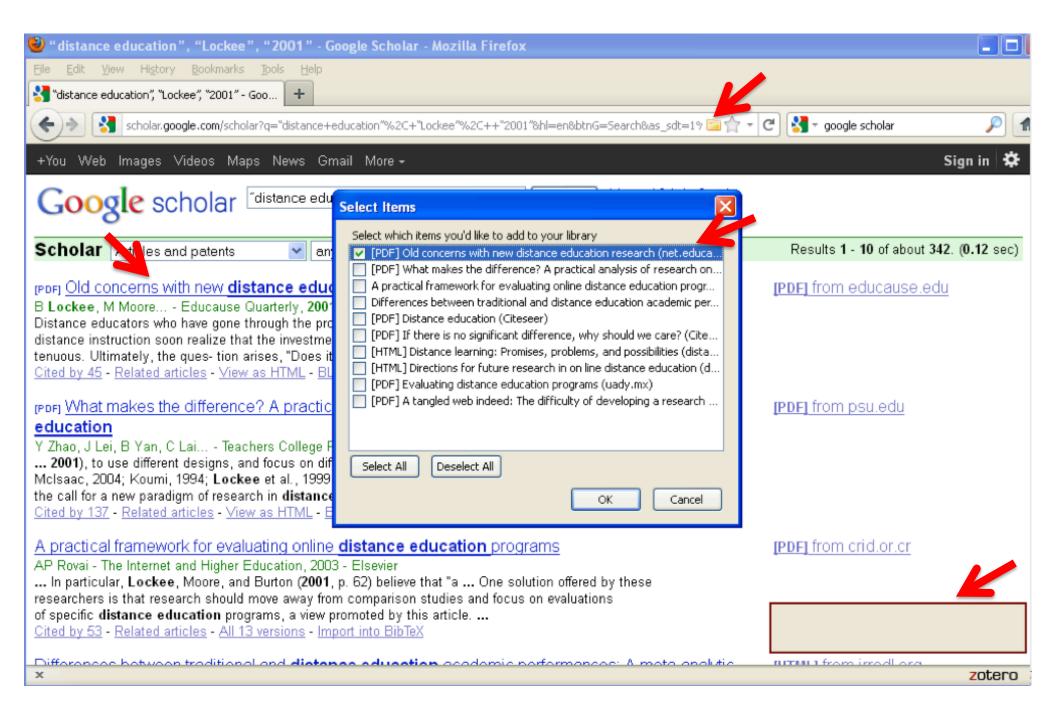
# Import two articles into Zotero

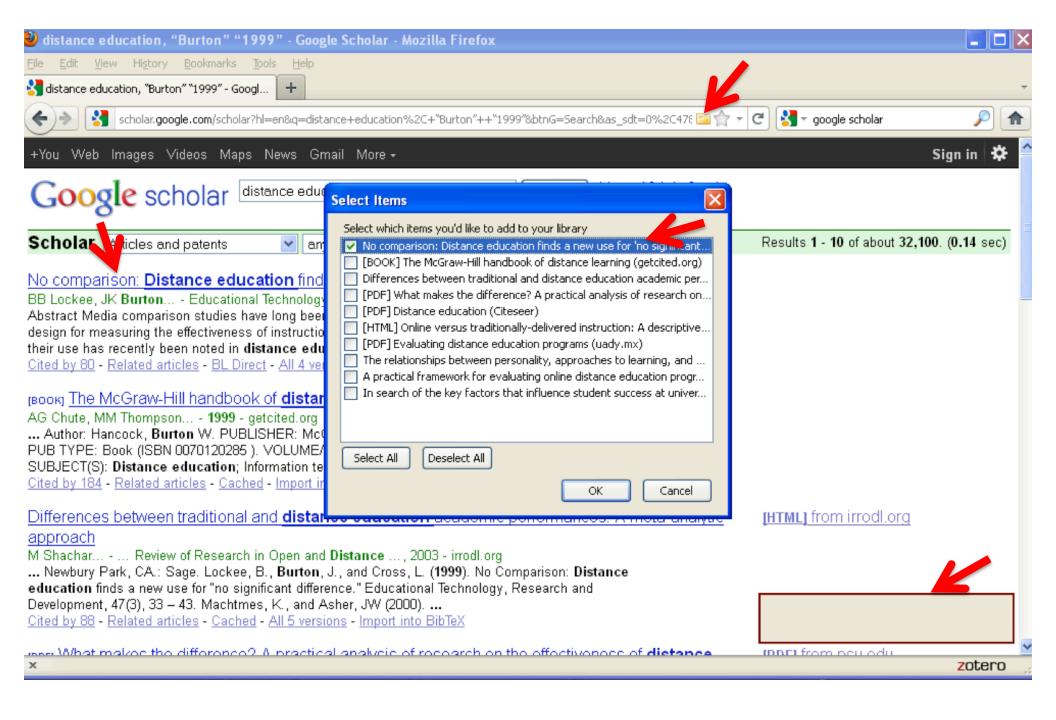
1.) Using Google Scholar, find an article titled, **Old concerns with** new distance education research and import it into Zotero.

### **ASSESSMENT**

2.) Using Google Scholar, find an article titled, **No comparison: Distance education finds a new use for "no significant difference"** and import it into Zotero.

# STOP HERE AND WAIT UNTIL YOU HAVE COMPLETED THE ASSESSMENT BEFORE MOVING TO THE NEXT SLIDE. THANK YOU!





# **Evaluation**

- 1.) Based on today's lesson would you begin to use Zotero? Yes No
- 2.) Based on your learning experience today, would you register for on line classes in the future? Yes No
- 3.) Was the lesson on Zotero easy to understand? Yes No
- 4.) Were the Power Point Slides adequate for the instruction? Yes No
- 5.) Were you able to complete the lesson on downloading and installing Zotero and importing into Zotero under thirty minutes? Yes No.

# SURVEY TOOL

https://survey.vt.edu/survey/entry.jsp?id=1321564797594

The survey questions contain the exact questions in the previous slide. I included the survey questions in the previous slide under evaluation to familiarize you with the survey questions.

At the end of the survey questions, you would also be asked to give any additional comments. Thank you.

# SCHOLAR (Asynchronous Module) Additional Resources in Scholar

- 1.) Power Point handout on how to **create** a bibliography from Zotero (This asynchronous module was on how to **import** into Zotero).
- 2.) Less than 3 minutes You Tube Video on how to use Zotero <a href="http://youtu.be/pq94aBrc0pY">http://youtu.be/pq94aBrc0pY</a>

\*\*Don't forget to post your answers on your favorite pets and favorite songs inside the forum on Scholar.

Wishing you my best,

**Titilola**