

.....
"It is also realized that the great force
that readjusts the world originates in the home."
.....

COOPERATIVE EXTENSION WORK IN AGRICULTURE
AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

States Relations Service
Office of Extension, Berk South.



Due January 1 1922

ANNUAL REPORT OF HOME DEMONSTRATION AGENT

of

Grayson
County.

Blanche Lindwood
County Home Demonstration Agent.

Nov. 28, 1921
Date.

Independence Virginia
Post Office State

Approved:

M. M. Davis

Dec. 15, 1921
Date.

Mrs. M. M. Davis
State Home Demonstration Agent.

Approved and forwarded:

Date.

Director.

Form No. 753.
(Rev. July 1, 1921.)

.....
"Country life can be placed upon a higher plane
of profit, comfort, culture, influence, and power."
.....
S. A. Knapp.
.....

*8 Nov
11.27*

To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depend upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 1) demonstrators in organized clubs, ②. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as ③0.

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. ④15.

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

I. ENROLLMENT AND MEMBERSHIP.

	GIRLS.	WOMEN.
Total enrollment in all lines of work.....	120	_____
Total number reporting.....	120	_____
Total number adopting practices.....	120	_____
Total number in clubs.....	120	_____
Total membership in clubs.....	120	_____
Total number not in organized clubs.....	_____	_____
Number of first year members.....	120	_____
Number of second year members.....	_____	_____
Number of third year members.....	_____	_____
Number of fourth year members.....	_____	_____
More than four years.....	_____	_____

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

GIRLS.	NUMBER.	WOMEN.	NUMBER.
Total garden demonstrators....	_____	Total garden demonstrators...	_____
Number reporting.....	_____	Number reporting.....	_____
Number adopting practices.....	_____	Number adopting practices....	_____
1/10 acre gardens.....	_____	Home gardens.....	_____
1/20 acre gardens.....	_____	Market gardens.....	_____
Smaller acreage.....	_____	Combination gardens.....	_____
Winter gardens.....	_____	Winter gardens.....	_____
Perennial gardens.....	_____	Perennial gardens.....	_____
Flower gardens.....	_____	Flower gardens.....	_____

	GIRLS.	WOMEN.
Demonstrators growing vegetables for -		
pods (beans, peas, etc.)	_____	_____
fruits (tomatoes, peppers, etc.)	_____	_____
roots (carrots, beets, etc.)	_____	_____
leaves or stems (spinach, lettuce, etc.)	_____	_____

New vegetables,

_____	_____	_____
_____	_____	_____

Orchard and Grove.

Total number of demonstrators.....	_____	_____
Total number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number demonstrations with apples.....	_____	_____
Number demonstrations with peaches.....	_____	_____
Number demonstrations with pears.....	_____	_____
Number demonstrations with citrus fruits.....	_____	_____
Number demonstrations with nut trees.....	_____	_____
Number demonstrations with other trees.....	_____	_____
Number demonstrations with combinations.....	_____	_____
Number trees per demonstrator.....	_____	_____

GIRLSWOMENVineyard and Small Fruit Demonstrations.

Total number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number with muscadine grapes.....	_____	_____
Number with other grapes.....	_____	_____
Number with strawberries.....	_____	_____
Number with dewberries.....	_____	_____
Number with blackberries.....	_____	_____
Number with raspberries.....	_____	_____
_____	_____	_____
_____	_____	_____

Fresh Vegetables.

Total yield in pounds.....	_____	_____
Total number pounds sold.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds used at home.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds canned or preserved.....	_____	_____
Number pounds seed saved.....	_____	_____

Fresh Fruits

Total yield in pounds.....	_____	_____
Total number pounds sold.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds used at home.....	_____	_____
Value.....	\$ _____	\$ _____
Number pounds canned or preserved.....	_____	_____

Flowers.

Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number dozen sold.....	_____	_____
Value.....	\$ _____	\$ _____
Number dozen used at home.....	_____	_____
Number pounds seed saved.....	_____	_____
Number of demonstrators growing -		
roses.....	_____	_____
carnations.....	_____	_____
Obrysanthecums.....	_____	_____
dahlia.....	_____	_____
peonies.....	_____	_____
pansies.....	_____	_____
daisies.....	_____	_____
other flowers.....	_____	_____

GIRLS WOMEN

Number of Garden Tools made and purchased.

Number of spraying outfits.....	_____	_____
Number of cold frames.....	_____	_____
Number of hotbeds.....	_____	_____

III. VEGETABLES AND FRUITS CONSERVED.

Number demonstrators in canning.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number quarts vegetables canned in tin.....	_____	_____
Number quarts vegetables canned in glass.....	_____	_____
Value of vegetables canned in tin and glass.....	\$ _____	\$ _____
Number quarts fruits canned in tin.....	_____	_____
Number quarts fruits canned in glass.....	_____	_____
Value of fruits canned in tin and glass.....	\$ _____	\$ _____
Number quarts canned fruits and vegetables sold.....	_____	_____
Value of canned products sold.....	\$ _____	\$ _____
Number quarts fruit juices and syrups made.....	_____	_____
Value of fruit juices and syrups made.....	\$ _____	\$ _____
Number quarts fruit juices and syrups sold.....	_____	_____
Value of fruit juices and syrups sold.....	\$ _____	\$ _____
Number quarts of jellies.....	_____	_____
Number quarts preserves, jams, marmalades, and fruit butters.....	_____	_____
Value of jellies, preserves, etc.....	\$ _____	\$ _____
Number quarts sold of these products.....	_____	_____
Number pounds fruit paste, candied, and crystallized fruits made.....	_____	_____
Value of fruit paste, candied, and crystallized fruits made.....	\$ _____	\$ _____
Number pounds fruit paste, candied, and crystallized fruits sold.....	_____	_____
Value fruit paste, candied, and crystallized fruits sold.....	\$ _____	\$ _____
Number quarts of vinegar made.....	_____	_____
Number quarts of catsup.....	_____	_____
Number quarts of pickles.....	_____	_____
Number quarts of relishes.....	_____	_____
Number quarts of chutneys.....	_____	_____
Value of vinegar, catsup, etc. made.....	\$ _____	\$ _____
Number quarts of vinegar, catsup, etc. sold.....	_____	_____
Value of vinegar, catsup, etc. sold.....	\$ _____	\$ _____
Number quarts of macedoines.....	_____	_____
Number quarts of soup mixtures.....	_____	_____
Value of macedoines, etc.....	\$ _____	\$ _____
Number of quarts of macedoines, etc. sold.....	_____	_____
Value of macedoines, etc. sold.....	\$ _____	\$ _____

	<u>GIRLS</u>	<u>WOMEN</u>
Number demonstrators in drying.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds vegetables dried.....	_____	_____
Value of vegetables dried.....	\$ _____	\$ _____
Number pounds fruit dried.....	_____	_____
Value of fruit dried.....	\$ _____	\$ _____
Number pounds dried products sold.....	_____	_____
Value of dried products sold.....	\$ _____	\$ _____
Number demonstrators in brining.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number quarts vegetables brined.....	_____	_____
Value of vegetables brined.....	\$ _____	\$ _____
Number quarts fruit brined.....	_____	_____
Value of fruit brined.....	\$ _____	\$ _____
Number quarts brined products sold.....	_____	_____
Value of brined products sold.....	\$ _____	\$ _____
Number demonstrators in storing.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds vegetables stored (pits, cellars, etc.)..	_____	_____
Value of vegetables stored.....	\$ _____	\$ _____
Number pounds fruits stored.....	_____	_____
Value of fruits stored.....	\$ _____	\$ _____
Total number pounds fruits and vegetables sold.....	_____	_____
Value of products sold.....	\$ _____	\$ _____
<u>Equipment made or purchased.</u>		
Number canning outfits (all kinds).....	_____	_____
Number driers.....	_____	_____
Number fly traps.....	_____	_____
Number jelly bags.....	_____	_____
Number jelly bag holders.....	_____	_____
Number packing paddles.....	_____	_____

IV. POULTRY.

Chickens.

Total number demonstrators.....	_____	<u>H</u>
Number reporting.....	_____	<u>H</u>
Number adopting practices.....	_____	<u>H</u>
Number demonstrators purchasing standard bred eggs...	_____	_____
Number dozen standard eggs purchased.....	_____	_____
Number demonstrators using incubators.....	_____	_____
Number demonstrators purchasing standard baby chicks	_____	_____
Number demonstrators using brooders.....	_____	_____
Number demonstrators purchasing standard bred	_____	_____
breeding stock.....	_____	_____
Number demonstrators using standard bred males to	_____	_____
improve stock.....	_____	<u>H</u>

	<u>GIRES</u>	<u>WOMEN</u>
Number standard bred chickens purchased.....	_____	_____
Number poultry houses built.....	_____	_____
Number poultry houses remodeled.....	_____	_____
Number demonstrators raising feed for flock.....	_____	_____
Number flocks culled.....	_____	_____
Total number in flocks.....	_____	4 1 1/2 1 1/2
Total number eliminated.....	_____	_____
Total egg production.....	_____	_____
Number flocks producing infertile eggs.....	_____	_____
Number dozen eggs sold cooperatively.....	_____	_____
Total amount gained by cooperative sales.....	\$ _____	\$ _____
Number of egg circles organized.....	_____	_____
Number dozen eggs used for hatching.....	_____	_____
Number Breeders' Associations.....	_____	_____
Number dozen eggs used at home.....	_____	_____
Number dozen eggs sold (by individuals).....	_____	_____
Number dozen eggs preserved in water glass.....	_____	_____
Number standard-bred eggs sold for hatching purposes.....	_____	_____
Total number standard-bred chickens raised.....	_____	_____
Number standard bred chickens sold for breeding purposes.....	_____	_____
Total value of all chickens and products sold.....	\$ _____	\$ _____
Total value of all chickens and products used at home.....	\$ _____	\$ _____

Turkeys, Ducks, Guinea, Geese.

Number demonstrators.....	_____	_____
Number demonstrators reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number turkeys raised.....	_____	_____
Number turkeys sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____
Number ducks raised.....	_____	_____
Number ducks sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____
Number guineas raised.....	_____	_____
Number guineas sold.....	_____	_____
Dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____
Number geese raised.....	_____	_____
Number geese sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____

Equipment made.

Number self-feeders.....	_____	_____
Number water fountains.....	_____	_____
Number candling lamps.....	_____	_____
Number egg carriers.....	_____	_____
Number of other equipment.....	_____	_____

V. OTHER DEMONSTRATIONS.

	GIRLS.	WOMEN.
<u>Squabs, Rabbits, Fish Ponds, Bees.</u>		
Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number demonstrating with squabs.....	_____	_____
Number of squabs raised.....	_____	_____
Number of squabs used at home.....	_____	_____
Number of squabs sold.....	_____	_____
Value of squabs sold.....	\$ _____	\$ _____
Number demonstrating with rabbits.....	_____	_____
Number of rabbits raised.....	_____	_____
Number of rabbits used at home.....	_____	_____
Number of rabbits sold.....	_____	_____
Value of rabbits sold.....	\$ _____	\$ _____
Number demonstrating with fish ponds.....	_____	_____
Number of fish ponds in county.....	_____	_____
Number of new ponds stocked.....	_____	_____
Number pounds of fish used at home.....	_____	_____
Number pounds of fish sold.....	_____	_____
Value of fish sold.....	\$ _____	\$ _____
Number demonstrating with bees.....	_____	_____
Number of colonies raised.....	_____	_____
Number pounds of honey produced.....	_____	_____
Number pounds of honey sold.....	_____	_____
Value of honey sold.....	\$ _____	\$ _____

Equipment.

Number of pigeon houses made or bought.....	_____	_____
Number of rabbit hutches made or bought.....	_____	_____
Number of improved bee hives made or bought.....	_____	_____
Number of veils made or bought.....	_____	_____
Number of smokers made or bought.....	_____	_____
Number of honey extractors made or bought.....	_____	_____

VI. MEAT WORK.

Number demonstrators in meat work.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds beef canned.....	_____	_____
Number pounds veal canned.....	_____	_____
Number pounds pork canned.....	_____	_____
Number pounds lamb and mutton canned.....	_____	_____
Number pounds meats with vegetables canned.....	_____	_____
Number pounds poultry, game, etc., canned.....	_____	_____
Number pounds poultry with vegetables canned.....	_____	_____
Number pounds fish, seafood, etc., canned.....	_____	_____
Number pounds fish with vegetables canned.....	_____	_____
Total value of canned meats, poultry, fish.....	\$ _____	\$ _____
Total number pounds canned meat products sold.....	_____	_____
Total value of pounds canned meat products sold.....	\$ _____	\$ _____
Number pounds corned beef.....	_____	_____

	GIRLS.	BOYS.
Number pounds pork cured.....	_____	_____
Number pounds sausage made.....	_____	_____
Number pounds lard made.....	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction	_____	_____
Total value of cured meats, lard and by-products....	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold.....	_____	_____
Total value of cured meats, etc., sold.....	\$ _____	\$ _____
Number pounds soap made.....	_____	_____
Total value of soap made.....	\$ _____	\$ _____
Number pounds of soap sold.....	_____	_____
Total value of soap sold.....	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased.....	_____	_____
Number sausage mills purchased.....	_____	_____
Number sets of scales purchased.....	_____	_____
Number meat cutting outfits.....	\$ _____	_____

VII. MILK AND MILK PRODUCTS.

Number demonstrators enrolled.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number milk cows kept by demonstrators and club members.....	_____	_____
Number milk cows purchased through your influence....	_____	_____
Number demonstrators improving stock through agent's influence.....	_____	_____
Number demonstrators making butter.....	_____	_____
Number pounds reported made.....	_____	_____
Number pounds reported sold.....	_____	_____
Total value of butter sold.....	\$ _____	\$ _____
Number demonstrators making cottage cheese.....	_____	_____
Number pounds reported made.....	_____	_____
Number pounds reported sold.....	_____	_____
Total value of cottage cheese sold.....	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses.	_____	_____
Number pounds sold.....	_____	_____
Total value of cheddar cheese, etc., sold.....	\$ _____	\$ _____
Number of gallons of cream sold.....	_____	_____
Value of cream sold.....	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold....	_____	_____
Value of milk sold.....	\$ _____	\$ _____
Number demonstrators using more milk and milk products in the family diet.....	_____	_____
Number children benefited by increased use of milk...	_____	_____
Number country schools securing milk for school lunch.....	_____	_____
Number of children served.....	_____	_____

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF VIRGINIA

VIRGINIA AGRICULTURAL AND MECHANICAL
COLLEGE AND POLYTECHNIC INSTITUTE
AND THE UNITED STATES DEPARTMENT OF
AGRICULTURE, COOPERATING.

EXTENSION DIVISION,
VIRGINIA AGRICULTURAL AND MECHANICAL
COLLEGE AND POLYTECHNIC INSTITUTE.

Sharon A. Report - One Month.

- 1. Visited 33 schools and explained the work of the Home Dem. Agent.*
- 2. Organized Living Clubs in 3 schools.*
- 3. Organized a girls club in one community and obtained a building to be used as a club house. Have a Halloween Party and raised \$85. to sleep cooking equipment.*

	GIRLS.	WOMEN.
Number hats made.....	_____	_____
Number table sets made.....	_____	_____
Number curtains made.....	_____	_____
Number rugs made.....	_____	_____
Number dress forms made - paper _____ other _____	_____	_____
Number garments remodeled.....	_____	_____
Number garments and other articles dyed.....	_____	_____
Amount saved by making, remodeling, and drying.....	\$ _____	\$ _____
Number baskets made.....	_____	_____
Number brushes made.....	_____	_____
Number brooms made.....	_____	_____
Value of baskets, brushes, brooms made.....	\$ _____	\$ _____
Number of baskets, brushes, brooms sold.....	_____	_____
Value of baskets, brushes, brooms sold.....	\$ _____	\$ _____
Number of quilts, coverlets, bedspreads made.....	_____	_____
Number of mattresses made or renewed.....	_____	_____
Value of quilts, etc. made.....	\$ _____	\$ _____

X. HOUSE AND LAWN.

Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number water systems installed _____ lighting systems _____	_____	_____
Number heating systems installed _____ septic tanks _____	_____	_____
Number kitchens improved by -- screening _____	_____	_____
Improvement of floors _____ rearrangement of equipment _____	_____	_____
Improvements in other parts of house --	_____	_____
floors _____ walls _____ sleeping porches _____	_____	_____
Club girls' rooms improved _____ living rooms improved _____	_____	_____
Number houses screened _____ fireless cookers _____	_____	_____
kitchen cabinets _____ woodboxes _____ wheel trays _____	_____	_____
flower boxes _____ sinks and drain boards _____	_____	_____
Number washing machines _____ ironing boards _____ other laundry equipment _____	_____	_____
Number houses repaired _____ remodeled _____ new houses built _____	_____	_____
Number improvements in farmstead -- fences repaired _____ unsightly _____	_____	_____
buildings repaired or removed _____	_____	_____
Number planting -- trees _____ shrubs _____ flowers and vines _____	_____	_____
Number seeding lawns _____ number shade trees and shrubs planted _____	_____	_____

XI. CONDUCT OF WORK

A. Agent's Activities.

Number demonstrations in methods given by agents in			
Plant propagation _____ Labor saving _____ Poultry _____ 4	_____	_____	_____
Food preservation _____ Dairy _____ Home improvement _____	_____	_____	_____
Food utilization (cooking, feeding, nutrition, etc.) _____ 2	_____	_____	_____
Beautifying the farmstead _____ Clothing and handicraft _____ 2	_____	_____	_____

Field and Office.

Girls' club members visited _____ 31 _____ Schools visited _____ 42 _____	_____	_____	_____
Home demonstrators visited _____ 4 _____ Total homes visited _____ 12 _____	_____	_____	_____
Total demonstrators club meetings attended _____	_____	_____	_____
Total attendance of club members at such meetings _____	_____	_____	_____
Other meetings attended _____ 6 _____ total attendance _____ 730 _____	_____	_____	_____
697 → Total Girls' Club Meetings attended _____ 7	_____	_____	_____

Number days in field 31 number days in office 6
 Number consultations at home or office 3
 Number visits from district agent _____ from specialists 1
 Letters written 26 bulletins distributed 4
 Miles traveled - by auto 314 team _____ rail 161 walking 1

B. Agent's Aids.

	<u>GIRLS.</u>	<u>WOMEN.</u>
Number drill meetings and camps held for the instruction of club members and prize winners in your county.....	_____	_____
Total attendance.....	_____	_____
Total attendance from your county to district drill meetings and camps.....	_____	_____
Total attendance from your county to state drill meetings and camps.....	_____	_____

Markets.

Number demonstrators selling standard products.....	_____	_____
Number demonstrators who sell their products under the 4-R Brand.....	_____	_____
Number demonstrators who sell direct to consumers through parcel post or express.....	_____	_____
Number curb markets, booths, and exchanges established through influence of home demonstration agent.....	_____	_____
Number demonstrators who market cooperatively.....	_____	_____
Number cooperative marketing organizations.....	_____	_____
Total number of members.....	_____	_____
Total amount of business.....	\$ _____	\$ _____
Amount saved.....	\$ _____	\$ _____

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county.....	_____	_____
Number club members and demonstrators making exhibits.....	_____	_____
Number receiving awards.....	_____	_____
Number of county fairs.....	_____	_____
Number club members and demonstrators making exhibits.....	_____	_____
Number making exhibits at district or State fair.....	_____	_____
Number receiving awards.....	_____	_____

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$ _____
 Number club members attending high school and colleges on scholarships _____
 Number club members paying part or all of school expenses from money earned in the club work _____
 Number club members bank depositors _____
 Number rest rooms established _____
 Number of 4-R songs and yells taught to club members _____
 Number reached in special campaigns and rallies _____
 Number community buildings erected for demonstration club purposes _____
 Number schools (country) serving hot lunches through influence of demonstration work _____ Number of pupils attending same _____
 Do you own a camera? Yes Can you obtain a stereopticon? Yes