5. More home visits to 4-H members.

6. More training of leaders and 4-H members.

6. Relation With Mass Media

Include the Mass Media Personnel in Extension Activities.

7. Relation With Other Agencies

Take advantage of any opportunity to speak to groups of prospective students on careers in the field of Home Economics. Distribute Extension Leaflets on Careers to the High School.

8. Individuals and Families

Recognize individuals and families in their accomplishments related to Extension. Encourage individuals and families to participate in Extension Activities.

B. Plans For Professional Improvement

1. Attend State Home Economics Meeting.
2. Attend National Home Demonstration Agents Association.
3. Attend Workshop that will bring up to date information in the field of Home Economics.
4. Read professional magazines and books.
5. Join professional organizations.

C. Phase of County Program Making the Most Significient Contribution To Family Living

Youth -

1. Concentrate on better programs
2. Interest children in maiing improvements.
3. Emphasize special 4-H events.
4. Try to get more member participation in all activities in the county and State.

VI. FOR SPECIAL CONSIDERATION

A. Plans for Maintaining and Strengthening Good Public

Relations in the County with -

1. Relations within State Extension Organization Itself

a. Continue to promote Extension Work.

b. Promptness in replying to correspondence and other requests.

c. Consultations - County Agent and District Agents more often.

d. Keep everyone concerned well informed on what is wanted or expected.

e. Provide necessary information at all times, to all people involved.

2. Relation to Parent Institution

Through local contacts and through the press inform people and prospective students of opportunities for study available at the Land Grant Institution.

3. Relation with Elected and Appointed Officials

Keep officials better informed about the Extension Program in the county.

4. Relation with Organizations

Learn more about the objectives and Goals of other organizations.

Take every available opportunity to involve other organizations in Extension Program.

5. Relation With Business

Involve business in the Extension Program and show appreciation for participation.

	No. in 1959	Goal for 1960
Attendance at all training meetings	47	75
No. meetings held without an agent	25	25
No. meetings leaders assisted	15	15
Demonstrations by leaders	25	25
Talks and discussions by leaders	50	50

3. 4-H Club Leadership

	No. in 1959	Goal for 1960
No. club officers	85	90
No. adult project leaders	20	25
No. junior project leaders	2	5
No. result demonstrators		2
No. training meetings by specialist		
No. training meetings by dist. agents		
No. training meetings by agents	1	2
No training meetings by members club dept.		1
No training meetings by others		
Total attendance at ldr. training meetings	3	25
No. 4-H leaders trained individually	8	10
No. club meetings held by leaders w/out agent	4	20
No. additional club meetings at which leaders assisted	36	40
No. demonstrations given by adult leaders	12	15
No. demonstrations given by junior leaders	3	15

B. Strengthening Leadership

Due to so many women working it is difficult to get a good attendance of leaders to training meetings. It is also difficult for the program development leader to get a good response from the club members.

To overcome the above situation in as far as possible, the agent will try to get the leaders to attend the training meetings. For those who miss the training, the agent will try to work out a plan whereby training will be given by a trained leader or the agent. The agent will also try to give more help to the program development leader.

The agent will continue to work on some possible leads with unorganized groups. By selecting available information and presenting to a selected committee to get it functioning.

B. Plans for Informing the Public about the Extension Home Economics Program.

Publicize all meetings in local paper. Publicize results in local paper. Use accomplishments of families to inform public about the program. News letters will also be used.

In working with unorganized groups, the agent will, through home visits, try to find out some specific needs that will create an interest among the people.

Families or individuals not participating in organized clubs will be reached through home visits, press, circular letters, and club members.

V. LEADERSHIP

A. Plan For Leadership

	No. in 1959	Goal for 1960
1. County Program Leaders		
a. County Agricultural Extension Service Board	_____	_____
b. Youth Council	_____	_____
c. Home Economics Council	_____	_____

2. Home Demonstration Leadership

	No. in 1959	Goal for 1960
No. Organizational leaders	45	45
No. project leaders (subject matter)	45	50
No. Federation Program of work chairmen	9	9
No. program development leaders	9	9
No. result demonstrators	3	5
No training meetings by specialist	4	5
No. training meetings by dist. agents	1	1
No training meetings by agent	1	2
No training meetings by others	0	0

C. Other Activities

The agent will make an effort to take advantage of the opportunity of camp, short course, achievement day, rural life Sunday, Fair and Contests to let the public know what the 4-H club members are doing. Club members will be encouraged to participate as far as possible according to qualifications.

IV. SCOPE OF WORK

A. Goals for 1959 and 1960

	No. in 1959	Goal for 1960
No. H.D.Clubs	9	9
Membership	235	235
No. H.D.Groups *(unorganized)	0	1
Membership	0	15
No. 4-H Clubs	12	13
Membership	170	175
No. YMW Clubs	0	0
Membership	0	0
No. Community Clubs	0	0
Membership	0	0
No. Home Ec. Committees	0	0
Membership	0	0
No. General Interest Committees	0	1
Membership	0	10
No. Youth Committees	0	0
Membership	0	0
No. Other Organizations	0	0
No. Farm and Home Dev. Families	2	3-5
No. other families reached	200	250
No. Different families reached	485	500

* Report all groups that met 3 or more times a year.

The areas in unorganized groups, youth, and Home Ec. Committees perhaps need to be emphasised more in 1960.

A concentrated effort will be made to work with the young married women. Home visits and a letter in the form of a questionnaire will be used to find out in what way assistance can be given.

4-H SUBJECT AREA

Project	Topics to be Included	Number of Clubs, Groups Involved
Wildlife	Identification of birds Construction of bird feeders Growing seed for bird food Feeding birds in winter Enemies of birds	One

Goals	What the Members are to learn	Plans for Carrying Out Projects	Notes on Results, Adjustments Accomplishments
To help the 4-H members to better appreciate birds and their value to the farm. To interest the club member in protecting and attracting birds.	Learn to identify birds native to this area. How to construct bird houses and feeders. What seed to plant for food. How to make bird feeders of suet. Enemies of birds.	Club members were asked to bring in bird nests and report on birds. The agent will give a demonstration on bird feeders and houses. Record books will be filled out at club meetings.	

4-H SUBJECT AREA

Project	Topics to be Included	Number of Clubs, Groups Involved
Electricity	Importance of Electricity Repairing Service Cords Improved Lighting Learning about Fuses	One

Goals	What the Members are to Learn	Plans For Carrying Out Project	Notes on Results, Adjustments Accomplishments
To help the club member in understanding the importance of electricity and help them get the maximum use of electricity in the home.	Why electricity is so important to the modern home. Safety in use of electricity. Types of wiring and its use. How to prepare service cords. How lighting in their homes can be improved. How to replace fuses.	The agent will give demonstrations on the topics studied. Record books will be filled in at meetings. Work session on repairing cords. Work session on making lamps.	

4-H SUBJECT AREA

Project	Topics to be Included	No. of Clubs, Groups Involved
Forestry	What is a Forest- Identifying Trees Leaf Identification How a tree grows Products from Forest Enemies of the Forest	One

Goals	What the Members are to learn	Plans for Carrying out Project	Notes on Results, Adjustments, Accomplishments
To teach the club member to appreciate and conserve our forest	What a forest is, and how trees in a forest differ from those in an open field. How to identify trees and leaves. The parts of a tree Products we get from the forest. What destroys our forests.	The agent will use discussions, illustrations and reports at club meetings. Help identify leaves collected by club members. Have record book filled out at meetings. Exhibit record books at end of project.	

4-H SUBJECT AREA

Project	Topics to be Included	No. of Clubs, Groups Involved
Career Exploration	Why of Career Exploration Studying Ourselves Counseling and Testing Demands, Outlook and Job Duties Interviews.	Three Clubs

Goals	What the Members are to learn	Plans for Carrying out Project	Notes on Results, Adjustments Accomplishments
To stimulate the 4-H club member in studying thinking and planning for their future.	Reasons for thinking about their careers early. How to study oneself. What help can be received and where. What is required in various jobs.	Explanation and discussion by agents in club meetings. Discussion by club members. Reports by club members.	

4-H SUBJECT AREA

Project	Topics to be Included	No. of Clubs or Groups Involved
Family Ironing	Ironing Equipment Sprinkling Clothes Ironing Flat Work Ironing, Blouses, Shirts and Dresses	Three Clubs

Goals	What the members are to Learn	Plans for Carrying Out Projects	Notes on Results Adjustments Accomplishments
To teach ways or methods of Ironing and use of equipment to save time and energy	How to sprinkle clothes properly. How to sit down and Iron. How to make or buy some of the equipment. The principles of Ironing flat work. How to Iron blouses, shirts and dresses. How to give a demonstration. How to keep records.	Demonstrations on the various phases will be given by the agent. Club members will be given an opportunity to repeat or give a demonstration during the year. Have club members complete and turn in records when school is out.	

4-H subject Area

Project	Topics to be Included	No. of Clubs, Groups Involved
So You'd Like To Sew	Making and equipping Sewing Box Making needle case and pin cushion Making Towels Making Head Scarfs Making Aprons Making Shirt Making Blouse Making a Stuffed Toy	4 clubs

Goals	What the Members are to Learn	Plans for carrying out Project	Notes on Results Adjustments, Accomplishments
To teach the basic principles in sewing.	How to cut material straight by pulling thread. How to use equipment - How to put in hems. How to measure- How to cut by a pattern. How to make simple embroidery stitches. How to make a placket, put on a band and facing.	Agent and leaders will work with the club members at school demonstrating how to do the different learning processes. Leaders will work with some of the children outside of school. An attempt will be made to get the club member to compete the project and turn in records when school is out.	

E. Farm and Home Development

The home agent worked with two families during 1959. The 1960 Goal is from 3 - 5 families. Additional families will be located primarily through individual contacts. From the contacts made the agent will be able to determine just how they will be able to help families most. An effort will be made to visit the families more often. As far as possible the agent will aid families with their problems. Specialist will be ask to give assistance when a problem arises that cannot be taken care of by the agents.

A record will be kept on each home visit and the assistance given.

III. COUNTY EXTENSION PROGRAM - YOUTH

A. Organization

Each club was given an opportunity to select a project to be carried during school. However, the agent tried to steer their choice to a limited number. In carrying out the program leaders will assist the agents in three of the clubs. All Stars residing in the county will be called on to assist with various events. Other leaders will assist club members during the summer.

B. 4-H Project Work

(See attached suggested form)

C. Other Activities

1. County Home Demonstration Club Community Project

Clubs will continue to work on projects to raise money to remodel the jail for a library and community building.

2. County Home Demonstration Club Objectives

Club leaders will be trained to take three or more meetings without the agent.

The agent will try to work with the young married women through special meetings and individual contacts.

Each club is being ask to help with 4-H program in wome way, such as providing leaders, materials or equipment for those who cannot supply their own.

3. National Home Demonstration Week Activities

Special publicity during H.D.work of accomplishments of clubs or individuals.

Try to have a good attendance at District Meetings.

4. Achievement Day or Fair

Participation by every club in achievement day or fair.

5. Judging by leaders at Special Events

When possible leaders will be used as judges for fairs in other counties and other events in the county.

D. No Urban Area in County

ADULT WORK

Subject Matter or Special Emphasis Area: Nutrition ans Health

Problem	Topics to be Included	Number of clubs, groups or Committees Involved
Low consumption of milk. Too many snacks and refreshments between meals. Overweight Failure to use knowledge of nutrition. Lack of proper home sewage disposal. Water supplies unprotected. Need for fly control. Need to have family cows tested for Bangs and T.B.	Better use of nutrition knowledge- Use of milk Simple refreshments Protected water supply Test Cows for Bangs and T.B. Sanitary home sewage disposal.	1 Committee

Goals	What people are to learn	Plans for carrying out Program and measuring Results	Notes on Results, Adjustments and Accomplishments
Improved Nutritional habits. Improved Water Supplies and sewage disposal. To interest families in having cows tested for bangs and T.B., and Fly Control Campaign.	The need of good nutrition, protected water supplies, proper home sewage disposal, fly control, and testing cows for bangs and T.B.	Publicity and Distribution of bulletins. Keep records on what is done.	

ADULT WORK

Subject Matter or Special Emphasis Area Rural Arts

Problem	Topics to be Included	Number of Clubs, Groups or Committees Involved
A need to satisfy the desire of making useful and attractive craft articles, and in providing flowers for their churches	Wrapping gifts and making Christmas Cards.	9 clubs
	Sweedish Weaving.	9 clubs 1 group
	Decorating churches with Flowers and Greenery	9 clubs

Goals	What people are to learn	Plans for Carrying out Program and measuring Results	Notes on Results, Adjustments and Accomplishments
The club members will use the help received in wrapping gifts, making Christmas cards, swedish weaving and decorating churches.	The technique in wrapping gifts and making bows. How to wrap gifts for various persons. How to select materials and make Christmas Cards that are attractive and usuable. How to do the basic steps in swedish weaving, and how to do the more difficult patterns.	Extension Specialist in Rural Arts will train leaders to give demonstrations in making Christmas Cards and Gift Wrapping. The agent will demonstrate the basic steps in Swedish Weaving. A special interest group meeting will be held if needed, for advanced help. Garden club members will assist the agent in giving the demonstration on Decorating Churches. Publicity will be given to these meetings before and after. A questionnaire will be used at the end of the year to check results on what was done.	

ADULT WORK

Subject Matter or Special Emphasis Area Management

Problem	Topics to be Included	Number of Clubs
So many homemakers are faced with the responsibility of Making minor repairs in and around the house.	Venetian Blind Repair Mr. Fix-It The Household Mechanic	3 9

Goals	What People Are to Learn	Plans For Carrying Out Program and Measuring Results	Notes on Results adjustments and accomplishments
To teach homemakers how to make minor repairs around the home, so that she will not be inconvenienced by having to wait for someone else to do the job.	To repair venetian blinds. To fix leaky faucets,etc. To fix door knobs, locks, etc. To sharpen knives and scissors. To make other repairs that maybe needed.	Agent will receive help from specialist on repairing venetian blinds. Specialist will train leaders on Household mechanics. A Special Interest Meeting on Venetial Blind Repairs if needed. Publicity in local papers on how these repairs are made. Instructions on repairs distributed at meetings or mailed on request. Questionnaire on repairs made to be totaled at the end of the year.	

ADULT WORK

Subject Matter or Special Emphasis Area Clothing

Problem	Topics to be Included	Number of Club Groups or Committees Involved
There being so many changes in materials, finishes and styles it was felt there was a need to help the homemaker in planning and selecting her clothes	Planning Your Clothes Before you buy.	9
	Becoming Colors and Lines	9

GOALS	What People are to Learn	Plans for Carrying out and Measuring Results	Notes on Adjustments and Accomplishments
To help the homemaker in planning and selecting her clothes so that she will get the greatest satisfaction from her clothing money well spent.	Why planning helps Why a sale is not always a saving. Why some buys are satisfactory and others not. Why we all cannot wear the same styles. Why our ability to wear colors and styles change.	Clothing Specialist will give agent training on Becoming Colors and Lines. Leaders will be trained on Planning Your Clothes Before You Buy. Use of News Articles on Clothing information. Use a check sheet or questionnaire to show the number being helped by this demonstration. Special Interest Meetings on Clothing Construction.	

ADULT WORK

Subject Matter or Special Emphasis Area Foods

Problem	Topics to be Included	Number of Clubs, Groups or Committees Involved
Dietary habits need to be improved. A need for making better use of knowledge of nutrition that already exists	Table setting for various occasions.	Nine
	Cheese - Knowing and Using	Nine
	Outdoor Cookery	Nine
	Milk - Ices and Ice Cream	Nine
	Hot weather beverages	Nine

GOALS	WHAT THE PEOPLE ARE TO LEARN	PLANS FOR CARRYING OUT PROGRAM AND MEASURING RESULTS	NOTES ON RESULTS, ADJUSTMENTS AND ACCOMPLISHMENTS
More families improving dietary habits, using more milk products, use of nurishing drinks instead of so many carbonated beverages for children and adults when entertaining. Make better use of existing knowledge of nutrition.	How to set a table correctly for different occasions. Learn something about the different kinds of cheese available and actually learn to use it. Learn to prepare food outdoors. How to get more people to use milk by teaching them to make ices and ice cream. How to make beverages suitable for hot weather.	Food Specialist and the Dairy Council provided bulletins on the cheese demonstration. Leaders will be trained to give demonstration on Outdoor Cookery and Hot Weather Beverages. Specialist will provide the agent with material on Milk, Ices and Ice Cream. Bulletins and other materials will be given out at club meetings. At the end of the month the agent will write in detail an article for the paper on the topic for the month. A questionnaire will be worked up on topic and filled out sometime following each demonstration.	Clubs wanted to continue club parties including families during December. Table Setting will be worked out by having hostesses set table for different occasions.

II. COUNTY EXTENSION PROGRAM - ADULT

A. Organization

1. Home Economics Committees

Having discussed the situation in the county with the county nurse, welfare superintendent, club presidents, and a few other individuals, some areas were set up to work on as a long time goal. Nutrition and Health was one of the first suggested. Getting this one committee functioning this year will be our goal.

2. County Home Demonstration Club Committee

This committee is composed of the County Chairman, Secretary, Treasurer, Federation Program Chairman, County Publicity Chairman, Club Presidents, and Program Development Leaders. One Meeting is held in the Spring to plan the program for the coming year. A second meeting is held to complete the ways in which the club program will be carried out.

B. Subject Matter and Special Emphasis Area

(See attached Charts)

There is one high school in the county, located at Stanardsville; three elementary, located at Stanardsville, Ruckersville, and Dyke, and one colored school.

Recreation facilities in the county include an outdoor theater, picnicing on Skyland Drive, hunting and fishing, a limited number of school dances and baseball games, and other activities sponsored by civic organizations. To a great extent the residents of Greene County depend on recreation, such as; bowling, movies, and swimming in near-by counties.

For a small county Greene seemingly has more than its share of organizations. These can be broken down in four groups, school, civic, church, and special interest groups. There are three PTA organizations, approximately thirty churches, of which many have women and youth organizations. Of the civic organizations, there are three garden clubs, one Lions Club, two volunteer fire companies and one auxilary, an American Legion Post with an auxilary, and a county Farm Bureau making up the special interest groups. In addition to these there are three orders, the Off Fellows, Masons, and Rebekahs, and several organized groups for social or recreational purposes among the adult groups. These organizations have been listed to show how the individual's time is spent. Another reason is to bring out the fact that those involved in one organization are also involved in several. This still leaves a large portion of the population not engaged in any organized activity.

I. COUNTY SITUATION IN WORKING OUT THE 1960 PROGRAM

Greene County is one of the smaller counties in the State of Virginia. It contains one hundred and fifty three square miles. The total land area is 97,920 acres. 66.7 percent of this is contained in farms. Approximately 14,000 acres is included in the Shenandoah National Park.

The county is entirely rural. Agriculture is the leading industry within the county. Livestock provides the main source of this income. Eighty percent of the farmers are full owners. More than half of the farmers have income excluding the farm income. The trend has been for more young people to live in the county and work in nearby counties. This has been brought about by increased industrialization in Charlottesville and other near-by towns, and improved transportation.

There has been a very noticeable increase in the number of women employed. All age groups are included, from the young married to those whose children are grown and away from home. Those who do not leave home to work, in many cases, are taking care of their grand children or neighbors children while the parents work. Many of the teenagers or those in college work during summer vacation. The median income for Greene County is $ 1,720.

The population is a little above five thousand. Approximately one third of the children eligible for 4-H membership in the 4-H clubs are enrolled. Membership in the home demonstration clubs includes about one fifth of the adult women.

PLAN OF WORK

1960

GREENE COUNTY

VIOLET NAVY - - - - - COUNTY HOME DEMONSTRATION AGENT