Draft 09/01/2009

(Questions? Concerns? Contact Gail McMillan, Director of the Digital Library and Archives at Virginia Tech's University Libraries: gailmac@vt.edu)

(Please ensure that Javascript is enabled on your browser before using this tool.)

Virginia Tech ETD Fair Use Analysis Results

This is not a replacement for professional legal advice but an effort to assist you in making a sound decision.

Name: Sarah J. Susbury

Description of item under review for fair use: Page 54 of Fullan, M. (2001). The new meaning of educational change (3rd ed.). New York: Teachers College Press.

Report generated on: 04-05-2015 at: 17:51:26

Based on the information you provided:

Factor 1

Your consideration of the purpose and character of your use of the copyright work weighs: in favor of fair use

Factor 2

Your consideration of the nature of the copyrighted work you used weighs: in favor of fair use

Factor 3

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: in favor of fair use

Factor 4

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: in favor of fair use

Based on the information you provided, your use of the copyrighted work weighs: in favor of fair use

4/5/2015	VT Fair Use Analysis Results
W3C XHTML	

2/2

http://etd.vt.edu/fairuse/analyzer/results.php

Draft 09/01/2009

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Virginia Tech ETD Fair Use Analysis Results

This is not a replacement for professional legal advice but an effort to assist you in making a sound decision.

Name: Sarah J. Susbury

Description of item under review for fair use: Page 72 of Fullan, M. (2001). The new meaning of educational change (3rd ed.). New York: Teachers College Press.

Report generated on: 04-05-2015 at: 18:01:09

Based on the information you provided:

Factor 1

Your consideration of the purpose and character of your use of the copyright work weighs: in favor of fair use

Factor 2

Your consideration of the nature of the copyrighted work you used weighs: in favor of fair use

Factor 3

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: in favor of fair use

Factor 4

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: in favor of fair use

Based on the information you provided, your use of the copyrighted work weighs: in favor of fair use

4/5/2015	VT Fair Use Analysis Results	
W3C XHTML		
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Draft 09/01/2009

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Virginia Tech ETD Fair Use Analysis Results

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Name: Sarah J. Susbury

Description of item under review for fair use: Page 12-13 of Olson, L. (2003, May 8). Legal twists, digital turns. Education Week, 22(35), p. 11-16.

Report generated on: 04-05-2015 at: 17:49:03

Based on the information you provided:

Factor 1

Your consideration of the purpose and character of your use of the copyright work weighs: in favor of fair use

Factor 2

Your consideration of the nature of the copyrighted work you used weighs: in favor of fair use

Factor 3

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: in favor of fair use

Factor 4

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: in favor of fair use

Based on the information you provided, your use of the copyrighted work weighs: in favor of fair use

4/5/2015	VT Fair Use Analysis Results	
WSC XHTML		
http://etd.vt.edu/fairuse/analyzer/results.php		2/2

April 6, 2015

Kimberly S. Carson Vice President State Services Assessment & Instruction Pearson 2510 N Dodge St. Iowa City, IA 52245

Dear Ms. Carson,

This letter is to confirm our recent communication regarding my use of two Pearson color photographs. I am completing a doctoral dissertation at Virginia Polytechnic Institute and State University entitled Virginia's Implementation of Web-based High-stakes Testing in Public Education. I am requesting permission to reprint two color photographs that depict blue numbered carts with paper answer documents prepared for processing in a Pearson facility.

The requested permission extends to any future revisions and editions of my dissertation and to the prospective publication of my dissertation by ProQuest/UMI Company. These rights will in no way restrict republication of the material in any other form by you or by others authorized by you. Your signing of this letter will also confirm that your company owns any and all copyrights to the above-described photographs.

If these arrangements meet with your approval, please sign this letter where indicated below and return it to me at your earliest convenience. Thank you.

Sincerely.

Sarah J. Susbury

PERMISSION GRANTED FOR THE USE REQUESTED ABOVE:

Signed: Kimberly S. Carson

Vice President

State Services

Pearson