## TABLE OF CONTENTS

COVER PAGE	
ABSTRACT	
CONTENTS	
Chapter 1	
INTRODUCTION	
Food for thought	
A need to know	
Making meaning	
Guiding questions	
Chapter 2	
PARADIGMS & PERSPECTIVES	
Aggression and conflict	
Research findings	
Individual and gender effects	
Related behaviors	
Conflict management	
Cultural effects	
Other influences	
Theoretical considerations	
Methodological issues	
Proposed theoretical framework	
Personal commentary	
Chapter 3	
METHODOLOGY	
Qualitative research	
Contextual framework	
Setting I	
Setting II	
Data collection	
Setting I	
Setting II	
Participant observation	
Observation process	
Fieldnotes	
Dialogic conversations	
Collaborations	
Documents and artifacts	
Data analysis	
Confirmability	
Chapter 4	
DESCRIPTIVES	
Social context	
Understanding relationships	
Power differentials Conflict scenarios	
How conflicts evolve	
Role of teacher	
Chapter 5	
SOCIAL DYNAMICS	
Descriptives	

People a	s context	 103
The teac	chers	 111
Relationshi	ips	 113
Friendsl	nips	 116
Power d	ynamics	 130
Rules		 133
Teacher eff	Pects	 138
Chapter 6		 144
DISCUSSIONS		 144
On studying	g conflict	 144
Time spen	t	 151
In search of	of patterns	 152
Social excl	hange theory	 155
Saying goo	odbye	 156
Reviewing	paradigms	 157
REFERENCES		 163
APPENDIX A I		 179
	Parent informed consent	 180
APPENDIX C I	-	 181
	Copy of IRB approval	 184
APPENDIX E P		 185
CURRICULUM	VITAE	187
Tables		
Table I	Age and gender	 103
Table II	Red Room Rules	 133