

VIRGINIA ..... 1924

LONDON COUNTY...HOME DEMONSTRATION AGENT ANNUAL REPORT

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HOME DEMONSTRATION WORK

NARRATIVE REPORT

for

LOUDOUN COUNTY

Grace Heyl-Co. Home Demonstration Agent

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Home Demonstration Work has been established in Loudoun County for one year and three months. During that time extension policies have been organized in 12 communities and seem to be growing toward new communities and to a better type of organization in the communities in which it is established.

The work was commenced in connection with the health unit which had been functioning in the county for six months. The cooperation with this organization necessitated an especial stress on the nutritional side of our work for that was what the county needed. Six months after the advent of home demonstration work the health unit was ~~dissolved~~ dissolved by lack of appropriation by the county board of supervisors but the position of home demonstration agent was retained by a private organization—the Loudoun County Health Association,—which desired the same emphasis on nutrition. Since March then there has been no change in the <sup>plan of</sup> work in its relationship to other organizations.

During the ~~past~~ past year a county advisory board board of 12 members has been organized which functions more helpfully when working in magisterial district groups. For this reason the council members have been placed as chairmen of the district committees and have chosen the members to serve on these committees. Four of these committees have held meetings and as a result we have been able to conduct several demonstrations, discover local project leaders, and organize one big district rally day picnic. ~~There~~

There are seven project leaders in the county who greatly facilitate the work in their respective communities by their splendid help.

The programme for work in Loudoun County for 1923-'24 covered the following fields: 4H clubs in 12 communities with five projects organized and follows: 2 clothing clubs, 4 cooking clubs, 4

canning clubs, 4 bread clubs, and 4 garden clubs. As special projects there were to be hot lunch in ~~two~~ schools, nutrition classes with the county nurse, a survey of county food habits, a food contest among the children. As adult work the advisory council was to be organized, food unit and clothing unit to be given in two communities each, six demonstrations in as many communities for forwarding home demonstration work, 10 demonstrations in child feeding and care, and to encourage better care and housing of poultry. Under general work the following plans: feature club work at community and county fairs, average one newspaper article a week, and visit each club member and each adult in home at least once. The plan has been realized to a greater and to a lesser degree in different incidences as this report will show.

Following the plan the results have been divided into certain projects. ~~#####~~

a) Gardens

It seemed wise to stress the making of gardens as much as possible because the food survey showed a need here- not only for more gardens but for a greater variety of vegetables, especially winter vegetables. Not so many children entered the project- 18 - but these did exceedingly good work and were especially interested in raising leafy vegetables. The star gardener was a boy ten years old, an adopted son of a farmer, and, and newly won over to the delight of growing plants. He raised a good variety of vegetables, eighteen in all, and canned and stored a large amount for the winter. He won the first \$4 prize at the county fair for his vegetable exhibit and \$24 in prizes in the woman's open classes for vegetables canned from products from his garden. He was every thrilled 10 year older at his thirty dollars in prizes and I believe a prize on a can of his corn gave him more pleasure than any other. He sent an exhibit to the state fair and won the fourth prize of \$4 there.

b) Poultry

(2)

for that project is in the hands of the county agent. I offered my ~~own~~ services during the culling season and gave 5 culling demonstrations. I have used my influence where ever possible for better poultry houses. I know of three new poultry houses going up though the building was turned over to the county agent.

c) Foods

The foods work falls into a greater variety of classes. First there is the club work among the juniors as planned with four clubs with 70 members doing 1st year cooking club work, 4 clubs with 38 members doing bread club work, and 3 clubs with 16 members doing canning club work. The cooking club work seemed a very important factor in the life of a good many of the club girls. They exhibited at the fair very well. One group put on a very creditable demonstration at the county Bush Meeting or Chataqua in the summer on vegetable salads to tie up with a vegetable exhibit on display.

The bread clubs did good work. One group gave a biscuit making contest and a bread judging contest at their community fair. There were three bread judging teams at the county fair and a team from the county went to the Woodlawn Community fair-Fairfax Co. to judge in a tri-county contest. The team won second place.

The canning club work seemed important also from the vegetable emphasis standpoint and so as many members were recruited as possible though the enrollment was disappointingly small.

Two schools introduced a hot luncheon at noon during the cold months and both teachers and pupils seemed delighted at the results and are willing to undertake the work again this year to obtain these results. I hope to attack from that angle again this year and have more schools to enter the project.

The "Woman's Unit" course in Bread was offered in three communities and has been always spoken of in the most enthusiastic way by the women attending these demonstrations. (3)

d) Clothing

Clothing work was not particularly stressed in the County the past year. There were the two clubs of 40 members. The chief aim of the girls aside from their regular 1st year requirements was the study of health rules and the keeping of a health chart which emphasized personal hygiene and health habits. The groups were scored and a prize offered in each group at the end of the year to the girl who made the best record.

e) Contest

One of the most effective pieces of work done in the county during the year was the "Keep Well" Food Contest put on as a result of the food survey made in the county. A report of the contest accompanies this report.

f) Publicity

Every effort has been made to give the work all the publicity possible for first a knowledge of the existence of the work and secondly a realization of its good are two necessary factors to get into the public mind of the county before the work will be placed on a permanent basis. There have been about 90 newspaper articles during the year and I have attended numbers of public meetings to explain the work to the people. The clubs have had several public meetings and each club has given at least one picnic or party during the year to which people in the communities were invited.

The most important point under consideration for the coming year is the permanency of the work. It should be put under public support. To do this I want to continue the publicity on a larger scale and tie up the organization of the work and plans with as many leading citizens in as many communities as possible. The programme of work should contain the same general policies as last year - enlarged.

## Summary of Results

### Club Work

- 1) 4 cooking clubs with 70 members
- 2) 4 bread club with 38 members
- 3) 3 canning clubs with 16 members
- 4) 3 garden clubs with 18 members
- 5) 2 clothing clubs with 40 members

### Adult Work

- 1) 3 Unit Food Courses
- 2) 5 culling demonstrations
- 3) Organized an advisory council and district committees
- 4) 10 single demonstrations in communities to introduce #

home demonstration

### Special Work

- 1) 2 hot school luncheon projects
- 2) Survey of homes to show food habits
- 3) "Keep Well" Food Contest

### General Work

- 1) Featured club work at community and county fairs
- 2) 90 newspaper articles
- 3) 243 home visits to club members and adults

## Reporting Campaign

Campaign - Loudoun "Keep Well" Food Contest

a. Community

b. District

c. County - Loudoun Co.

Time Covered - Four weeks (Mar. 24-Apr. 20-1949)

Object - Develop healthy citizens by forming proper food habits among the boys & girls

No. meetings held - 97

No. contests - 30 community - 6 district - 1 Co.

No. people taking part - Contest - 961

No. people reached (estimated) 1,500

No. homes reached - 700

Results 30 of the 60 schools of Loudoun entered.

961 pupils enrolled in contest.

775 " remained in contest for 4 weeks

In 12 schools every child who entered completed the 4 weeks of contest.

99 pupils made perfect score for each of the 4 weeks (copy of score attached)

Children in many communities went out & gathered water cress in order to get a point for their leafy vegetables. Mothers report children's food habits materially changed for the better. Increased interest in gardens & family club work. (5)

During December and January a simple food survey was put on in a number of the communities of Loudoun County. We tried to select the various types of community, and conducted the survey through the ~~ages~~ schools (a copy of survey blank attached). This survey showed some interesting points concerning the food habits of Loudoun people.

Returns of the survey came in from 25 communities representing 492 families and 1985 children.

The survey showed an average of 1 1/2 cups of milk consumed by each individual a day. While this is not a sufficient quantity I believe it is slightly higher than the estimated average for the state. From the survey we found there was an average of 6 summer and 1 winter vegetable raised by each family and an average of only 36 containers of vegetables put up by each family for winter use. We found an average of two fruits grown on each farm and an average of 107 containers of fruit canned, preserved, etc. each family.

The results in each community were most interesting. While one community averaged the consumption of 3 cups milk per individual each day, there were a few families of from 6-9 children consuming only 2 quarts of milk per day.

Another community averaged only 1/2 cup of milk per individual, this being a strictly rural place. This was the lowest consumption of milk reported.

The question of gardens brought in some interesting returns. In one village community 40% of the homes returning survey blanks reported no gardens. Prices of vegetables are higher in this village than in any other place in the county. I am pleased to report that five boys ~~joined~~ joined the garden club this summer and made their first gardens.

One community averaged only 4 varieties of summer vegetables, while ~~many~~ individuals reported no winter vegetables.

A few homes in each of ten communities reported no gardens but but this was rare in the strictly rural communities.

One community averaged 12 varieties of summer vegetables and 3 varieties of winter vegetables.

Fruits were fairly well distributed over the area surveyed, and in most homes conserved for winter use.

As a result of this survey it seemed that the boys and girls in the county should be given a chance to learn something of how the protective foods (milk, fruits, and vegetables, particularly green vegetables) function in good health. With this idea in mind we planned to launch the "Keep Well" Food Contest in Loudoun County.

This was to be put on in the schools of the county. The contest was planned for the month of April on the basis of ten points a day for a perfect score ~~and 300 points a perfect~~ and 300 points a perfect 6

contest score. But it was discovered that a number of the schools in the county were closing April 25th so the time had to be changed. The contest ran for 4 weeks- March 24- April 20th inclusive, making a perfect contest score of 280 points: The score was planned on a basis of milk, vegetables (emphasis put on leafy vegetables), fruit, and water used, and the non-use of tea, coffee, and the non-use of candy between meals.

We planned to offer a prize to the child in each school making the highest score ( this prize of \$1.00 or its value in merchandise was to be solicited from the local merchants in the various communities).

The Peoples National Bank of Leesburg contributed \$40 to be used as prizes in the county and district contest, \$10 to be given to the school making the highest average score in the county and a prize of \$5 each to the school scoring highest in each of the six magisterial districts. The Loudoun Bank contributed \$10 to be used for the printing of the score blanks.

After these details were worked out, I submitted the plan to Mr. Emerick, superintendent of County schools, who gave his hearty approval to the idea, thus paying the way for the good work.

There are 60 schools in the county and a letter explaining the contest with a score attached was sent to each principal or teacher in the county. The letter asked that the teachers and pupils discuss the contest and send enter if they desired. A self-addressed card was enclosed and the teacher was asked to notify me if the school wished to enter. In this way the contest held no obligations and only the schools which were really interested entered. Thirty schools replied and visits were made to them before the contest started explaining just what they were to do and leaving blank scores for the contestants.

While in the community if there were a local merchant a prize of \$1.00 was solicited for the child in the school making the highest score during the contest. In some of the larger places where there were two merchants I asked both and offered \$1.00 to the winning girl and \$1 to the winning boy. The merchants were splendid in their cooperation.

In some cases there were no stores near the schools; then I resorted to public spirited persons of the county for the individual prizes for these several schools.

Before the contest opened I attended two teachers' meetings and explained the plan to them. In every school I had the hearty support of the teacher or teachers.

All three of the local papers helped manfully. They published articles pertaining to the contest each week for at least 8 weeks. In this way many persons were reached that otherwise would have known nothing of the contest.

After the contest was actually launched I made 56 visits to schools and in every instance assembled the entire group whether all the children were contest members or not, and told some little health stories I showed them the picture of two rats, one which had the fat vitamins lacking in its diet, and told them how experiments were made on rats and

and of the importance of milk in the diet as shown by the picture. The interest of the children in the picture and the stories was delightful. They never seemed to tire and asked many questions. I told the younger children the story of the milk fairies and their evident pleasure when I pulled the little fairies out of the milk pail was worth in itself the entire effort of the contest.

During the contest 9 community meetings were attended at which I was given the opportunity to explain the contest to the parents. At these meetings I got some interesting sidelights on child nature, for the mothers told me ~~several~~ humorous stories of what "Mary" or "Sam" were doing to get a perfect score, and incidentally put their stamp of approval on the contest and its effect on the health of the children. I know that the contest reached some children of pre-school age because the mothers told me many times how the little tots copied brother or sister.

At the end of the second week a circular letter was sent to ~~the~~ each contestant urging that he keep on with his good work in the contest and at the end of the third week a circular letter was sent to each teacher thanking her for cooperation and asking that once more the child be boosted to work on until the four record sheets were turned in.

Result:

In the thirty schools in the contest 961 children entered as contestants. During the four weeks 186 dropped out, making a total of 775 children completing the four weeks of work. Fifteen of the schools entered were one-room schools, seven two and three room schools, and eight high schools. In twelve of the schools every child entered ~~scored~~ completed all four weeks of work.

When the checking up for prizes started it became evident ~~that~~ that some change would have to be made, because in most every school two or more children had made perfect scores. Thus where there were only two the prize was divided, each getting 50 cents, but even in doing that ~~the~~ there was not a prize for each child making a perfect score. I found ~~myself~~ myself short of funds but felt that these children should be rewarded. Miss Gully, the nurse, had a fund on hand and kindly donated \$15 to the cause, public spirited citizens donated a small sum to the fund, and ~~the~~ thus it was possible to give each child making a ~~perfect~~ perfect score a prize of at least 50%. Where I could get the prize locally we gave \$1 each. There were 99 perfect individual scores.

The following schools entered the contest:

Broad Run District

Pleasant Valley  
Carters  
Arcola  
Sterling  
Broad Run  
Daysville  
Little River  
Ryan  
Lenah  
Colemans

Jefferson District

Peñian  
Hillsboro  
Round Hill  
Waterford

Leesburg District

Clarks Gap  
Limestone  
Mountain Gap  
Leesburg

Mercer District

Aldie  
Middleburg  
Unison-Elcockfield  
Leithton

Mt. Gilead District

Lincoln  
Furcellville  
Farten  
Bluemont  
Forth Fork

Levettsville District

Levettsville  
Cross Roads  
Emerick

The county prize of \$10 went to Broad Run school with 96% of pupils in school in the contest and the contestants averaging 68  $\frac{7}{8}$  points per week.

The district prizes of \$5 were distributed as follows:

District	School	Score
Broad Run (one room)	Broad Run	96% of enrollment 68 $\frac{7}{8}$ average score
Mt. Gilead (three rooms)	Lincoln	82% of enrollment 61 $\frac{1}{2}$ points average score
Jefferson (Jr. High)	Hillsboro	76 $\frac{1}{2}$ of enrollment 62 points average score
Levettsville (two rooms)	Emerick	75% of enrollment 60 $\frac{1}{2}$ points average score
Leesburg (1 room)	Clarks Gap	83% of enrollment 63 points average score
Mercer (1 room)	Leithton	71% of enrollment 62 points average score

In connection with this contest I traveled 1456 miles by car; 76 miles by team and 84 miles by rail. During the time routine club work was carried on as usual excepting the week of April 16-22 which was given entirely to the contest.

As a follow up of the "Keep Well" Food Contest I am stressing garden club and canning club work for the summer, with especial emphasis on the variety of vegetables raised and preserved. Every garden club member is to raise at least one leafy vegetable.

May 12, 1924

9

Fred C.

No. 4856

COOPERATIVE EXTENSION WORK  
IN  
AGRICULTURE AND HOME ECONOMICS  
State of Virginia

EXTENSION SERVICE

Va. A. & M. C.  
and Poly. Inst.,  
and the U.S.D.A.,  
Cooperating.

Post Office Blumont Va

Father's Name Charlie Starkey

Mother's Name Sallie Starkey

No. children in family 2 School Attend Blumont

Ages of children 14, 18.  
Own or rent house Rent

No. cows 0, Hogs 0, Chickens 0 Turkeys 0

No. guineas 0, Geese 0, Ducks 7 Pigeons 0 Others 0

No. vegetables planted: Summer 0 Winter 0

No. varieties of fruits 0

No. jars canned fruits 0

No. jars canned vegetables 0

How much each day does family consume of: Milk 6 (Qts.) Eggs 0 (Doz.)  
Butter 0 (lbs.)

What was doctor's bill last year 0

### COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

U. S. Department of Agriculture  
and State Agricultural Colleges  
Cooperating

Extension Service,  
Office of Cooperative Extension Work,  
Washington, D. C.

## ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is to be used by county extension agents, such as county agricultural agent, home demonstration agent, club agent, and negro agent, reporting on their respective lines of work.

State Virginia County Loudoun  
 Report of Grace Heyl County Home Demonstration Agent  
(Name) (Title)  
 From November 30, 1923 to December 1, 1924.

If agent has not been employed entire year, indicate exact period. Agents resigning during the year should make out this report before quitting the service.

HOME DEMONSTRATION WORK



Approved:

Date Dec 19th 1924

Mrs. M. M. Davis  
State or District Supervisor.

Date \_\_\_\_\_

State Extension Director.

## SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT'S ANNUAL REPORT.

The annual report should be a review, analysis, interpretation, and presentation to the people of the county, the State, and the Nation of the sum total of the extension activities in each county for the year and the results obtained by the county extension agent assisted by the subject-master specialists. The making of such a report is of great value to the county extension agent and the people of the county in showing the progress made during the year as a basis for future plans. It is of vital concern also to the State and Nation as a measure of rural progress and a basis for intelligent legislation and financial support.

Separate statistical and narrative reports are desired from each county extension agent in charge of a line of work, such as county agent, home demonstration agent, boys' and girls' club agent, and negro agent. Where an assistant agent has been employed a part or all of the year, a report on his or her work should be included with the report of the leader in charge of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked. Where two or more extension agents are employed in a county, each in charge of a line of work, care should be exercised to avoid including the same data in the statistical report of more than one agent.

At least four copies of the annual report should be made: One copy for the county officials, one copy for the agent's files, one copy for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. *The report to the Washington office should be sent through the State extension office.*

### NARRATIVE SUMMARY.

The narrative report should be a statement in orderly fashion and arranged under appropriate subheadings, of the work done, methods used, and results obtained under each project, as well as of the general work accomplished. Every statement should be clear-cut, concise, forceful, and, where possible, reinforced with ample data from the statistical summary. In the preparation of the part of the report relative to each project, the results reported in the statistical summary for the project should be analyzed, conclusions drawn, and recommendations made. The report may well be illustrated with photographs, maps, diagrams, blue prints, or copies of charts and other forms used in demonstration work. Full credit should be given to all cooperating agencies. The lines should be single-spaced, with double space between the paragraphs, and reasonably good margins left. The pages should be numbered in consecutive order.

The following outline is suggestive of how the narrative report may be clearly and systematically presented:

#### SUGGESTIVE OUTLINE OF ANNUAL NARRATIVE REPORT.

- I. Cover and title page.
- II. Table of contents.
- III. Status of county extension organization.
  - (1) Form of organization—changes and development.
  - (2) Function of local people, committees, or project leaders in developing the program of work.
  - (3) General policies, including relationships to other organizations.
- IV. Program of work, goals established, methods employed, and results achieved.
  - (1) Factors considered and methods used in determining program of work.
  - (2) Project activities and results.
 

<ol style="list-style-type: none"> <li>(a) Soils</li> <li>(b) Farm crops</li> <li>(c) Horticulture</li> <li>(d) Home gardens</li> <li>(e) Beautification of home grounds</li> <li>(f) Forestry</li> <li>(g) Rodents, predatory animals, and birds.</li> <li>(h) Animal husbandry</li> <li>(i) Dairy husbandry</li> <li>(j) Home dairy</li> <li>(k) Poultry husbandry</li> <li>(l) Home poultry</li> </ol>	} (including diseases and insects).
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## SUGGESTIVE OUTLINE OF ANNUAL NARRATIVE REPORT—Continued.

## IV. Program of work, etc.—Continued.

## (2) Project activities and results—Continued.

- (a) Rural engineering.
- (b) Rural engineering—home.
- (c) Agricultural economics, including farm management and marketing.
- (d) Home marketing.
- (e) Foods.
- (f) Nutrition.
- (g) Clothing.
- (h) Home management.
- (i) Home furnishings.
- (j) Home health and sanitation.
- (k) Community activities.
- (l) Miscellaneous.

## V. Outlook and recommendations, including suggestive program of work for next year.

## VI. Summary of activities and accomplishments, preferably of one or two typewritten pages only, placed at the beginning or end of the narrative report.

## STATISTICAL SUMMARY.

To supplement the narrative part of the report, and in order that comparable State and National summaries may be made, it is necessary to include a statistical summary of the work in each county. The following form has been prepared to insure uniformity of reporting. In addition to the questions asked under each subdivision of the report, space is provided to add further data if desired. The statistical summary will grow naturally out of the field and office records.

## DEFINITIONS OF TERMS USED IN THIS REPORT.

1. A PROGRAM OF WORK is a definitely outlined plan for extension work.
2. A PROJECT is a definite, systematic, organized plan for carrying out some phase of the extension program of work, providing for what is to be done, how much, when, where, how, and by whom.
3. MISCELLANEOUS WORK includes work which has not yet become a regular part of the program of work—work other than project work.
4. A COMMUNITY, for the purposes of this report, may be any one of the several units into which the county is divided for purposes of conducting organized extension work.
5. A PROJECT LEADER or LOCAL LEADER is a person, selected because of his or her special interest and fitness, who functions as a leader in advancing some phase of the local program of extension work.
6. A DEMONSTRATION is an example designed to show the practical application of an established fact. Demonstrations are contemplated in this report are of two kinds, method demonstrations and result demonstrations.
  - A method demonstration is a demonstration given by an extension worker or other trained leader to a group for the purpose of showing them how to carry out a practice. Synonyms: Lecture demonstration. Examples: Demonstrations of canning, mixing of spray materials, and culling of poultry.
  - A result demonstration is a demonstration carried on by a farmer, farm woman, boy, or girl under the direction of the extension service, involving a substantial period of time, records of results, and comparisons. Examples: Child-feeding, corn-culture, and orchard-management demonstrations.
7. A DEMONSTRATOR is a farmer, farm woman, boy, or girl who, under the direction of the extension service, conducts a result demonstration.
8. MEMBERS COMPLETING should include those who have satisfactorily finished the work outlined for the current year.
9. A DEMONSTRATION MEETING is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.
10. A TRAINING MEETING is a meeting at which project leaders or local leaders are trained to carry on extension activities in their respective communities.
11. AN OFFICE CALL OR TELEPHONE CALL is a visit or call by a farmer or other person seeking agricultural or home economics information, as a result of which some definite assistance or information is given.
12. A FARM VISIT is a call at a farm by the agent at which some definite information is given or concrete plan of work outlined, or some valuable information obtained from the farmer regarding his work, or the better practice prevailing in his neighborhood.
13. A HOME VISIT is a call at a home by the agent at which some definite information is given or concrete plan of work outlined, or some valuable information obtained from the farm woman regarding her work, or the better practice prevailing in her neighborhood.
14. DAYS IN OFFICE should include time spent by the county agent in his office, at county agent conferences, and any other work directly related to office administration.
15. DAYS IN FIELD should include all days spent on official duty other than those spent in office.
16. LETTERS WRITTEN should include all single letters on official business.

**DEFINITIONS OF TERMS USED IN THIS REPORT—Continued.**

17. A **FARMERS' INSTITUTE** is one of a series of meetings of one to two days' duration, arranged by a central State farmers' institute agency, at which agricultural and home-economics problems are discussed, usually by outside speakers employed for the purpose.
18. AN **EXTENSION OR MOVABLE SCHOOL** is an itinerant school usually of two to six days' duration where practical but systematic instruction is given to persons not resident at the college. AN **EXTENSION SMOKE COURSE** differs from an extension school in that it is usually held at the college or other educational institution and usually for a longer period of time, but not exceeding two weeks.
19. **RECORDS** consist of definite information filed in the county office that will enable the agent to verify the data on extension work included in this report.
20. **FARM OR HOME PRACTICE ADOPTED** is a new or improved practice adopted on a farm or in a home during the year as a result of extension teaching. Examples: Spraying of potatoes for disease, canning of fruits and vegetables, use of balanced rations, and hat making.

**GENERAL ACTIVITIES.**

Report only this year's extension activities and results that are supported by records.

If an assistant agent has been employed during the year, include his or her work with that of the agent.

1. List below the names, titles, and periods of service of the county extension agents whose work is included in this report. 1

<i>Grace Heff</i>	<i>G. Home Dem. Agent</i>	<i>12</i>
(Name)	(Title)	(Months of service this year)

2. Number of communities in county where extension work should be conducted. 2

60

3. Number of communities in which the extension program has been cooperatively worked out by extension agents and people concerned. 3

12

4. Number of voluntary county, community, or local leaders actively engaged in forwarding the extension program with— 4

(a) Junior	<u>7</u>	(1) Boys			
		(2) Girls		<u>7</u>	
(b) Adult	<u>3</u>	(1) Men			
		(2) Women		<u>3</u>	

5. Number of clubs carrying on extension work: 5

(a) Junior	<u>10</u>	(1) Boys			
		(2) Girls		<u>10</u>	
(b) Adult		(1) Men			
		(2) Women			

6. Membership in above clubs: 6

(a) Boys		(c) Men			
(b) Girls	<u>182</u>	(d) Women		<u>40</u>	

7. Number of club members completing: 7

(a) Boys		(c) Men			
(b) Girls	<u>128</u>	(d) Women		<u>91</u>	

8. Number of members in junior club work for four or more years: 8

(a) Boys					
(b) Girls					

\* Where the same local leader works with both boys and girls, or with both men and women, report only once under "junior," or "adult," as the case may be.  
 \* Where the same club includes both boys and girls, or both men and women, report only once under "junior," or "adult," as the case may be.

## GENERAL ACTIVITIES—Continued.

6. Number of junior judging or demonstration teams trained	_____	_____	6	9	
10. Number entering college this year who have been club members	_____	_____	8	10	
11. Total number of farm visits <sup>1</sup> made in conducting extension work	_____	_____		11	
12. Number of different farms visited	_____	_____		12	
13. Total number of home <sup>1</sup> visits made in conducting extension work	_____	_____	243	13	
14. Number of different homes visited	_____	_____	185	14	
15. Number of calls <sup>2</sup> relating to extension work	31	(a) Office	10	15	
		(b) Telephone	21		
16. Number of days agent spent in office	_____	_____	67½	16	
17. Number of days agent spent in field	_____	_____	220	17	
18. Number of individual letters written	_____	_____	339	18	
19. Number of fairs at which extension exhibits were made	_____	(a) Community	1	19	
		(b) County	1		
20. Training meetings <sup>3</sup> held for local leaders	_____	(a) Number	1	20	
		(b) Leaders in attendance			
21. Method and result demonstration meetings <sup>2</sup> held (do not include meetings reported in number 20)	_____	(a) Number	42	21	
		(b) Attendance	527		
22. Farmers' institutes <sup>3</sup> held	_____	(a) Number		22	
		(b) Attendance			
23. Extension schools <sup>3</sup> and short courses held	_____	(a) Number		23	
		(b) Attendance			
24. Junior club encampments held:	_____	(a) Number		24	
		(b) Attendance by club members	(1) Boys		
			(2) Girls		
(c) Total attendance					
25. Other extension meetings attended and not previously reported	_____	(a) Number	29	25	
		(b) Attendance	2087		
26. Number of meetings at which were shown	_____	(a) Lantern slides		26	
		(b) Motion pictures	1		
		(c) Charts	35		

[Use space below to include other important data.]

Three delegates sent to the State Short Course  
 Trained a team to take part in a tri-  
 county bread judging contest at the Woodlawn  
 community fair

<sup>1</sup> Do not count the same visit as both a farm visit and a home visit.  
<sup>2</sup> See definition on page 4.

PROGRAM SUMMARY.

Use below information on each project of the program of work for this year. If an assistant agent has been employed during this year, include his or her time with that of the agent. This page should not be filled out until the questions on the following pages have been answered.

Title of project.	Number of times assistance was furnished during the year.		Number of days (exclusive of travel) spent on project.		Days (exclusive of travel) spent on project.		Number of meetings at which assistance was given during the year.		Method-demonstration meetings.		Other meetings in addition to project.		Number of children or persons or families of farm or home project.
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	
(Inclusive entry) Poultry.....	6	7	2	14	0	0	0	0	0	0	0	0	0
27. Sells.....													818
28. Farm crops.....													
29. { Horticulture—home gardens { Beautification of home grounds.....	3	1	20	15	30	10	8.5	3.5	3.5	3.6			
30. Forestry.....													
31. Rodents, predatory animals, and birds.....													
32. Animal husbandry.....													
33. Dairy husbandry—home dairy.....													
34. Poultry husbandry—home poultry.....													
35. { Rural engineering { Rural engineering—home.....													
36. Agricultural economics—home marketing.....													
37. Foods.....	12	6	2	150	124	90	181	9	108	15	372	350	
38. Nutrition.....													
39. Clothing.....	2	1	87	20					1	4	12	80	80
40. Home management.....													
41. House furnishings.....													
42. Home health and sanitation.....	2	1		20									
43. Community activities.....													
44. Miscellaneous.....	30		30									97	270
TOTAL.....	49	8	3	287	179	105	141	11	122	18	289	466	

The total of this column need not check with other columns. Some entries may occur with two or more projects.  
 \* The information in this column should agree with the information reported under the corresponding column on the following pages.













## FORESTRY.

Report only this year's extension activities and results that are supported by records.

116. Number of method demonstrations given.....	116
117. Number of adult result demonstrations started or under way.....	117
118. Number of adult result demonstrations completed or carried through the year.....	118
119. Number of acres included in these completed demonstrations.....	119
120. Number of junior clubs <sup>1</sup> .....	120
121. Number of members enrolled.....	121
(a) Boys.....	
(b) Girls.....	
122. Number of members completing.....	122
(a) Boys.....	
(b) Girls.....	
123. Number of acres handled by junior club members.....	123
124. Number of forest or wood-lot plantings made this year.....	124
125. Acres involved in preceding question.....	125
126. Number of farms assisted in wood-lot management this year.....	126
127. Acres involved in preceding question.....	127
128. Number of farms planting windbreaks this year.....	128
129. Number of farms attempting to control white-pine blister rust for first time.....	129
130. Number of acres involved in preceding question.....	130
131. Total number of farms adopting improved practices relative to the forestry work reported on this page.....	131

[Use space below to include other important data relating to forestry.]

RODENTS AND MISCELLANEOUS<sup>2</sup> INSECT AND ANIMAL PESTS.

Report only this year's extension activities and results that are supported by records.

Item.	(a)	(b)	(c)	(d)
	Rodents.	Other animal pests. <sup>3</sup>	Grass hoppers.	Other insects. <sup>4</sup>
132. Number of method demonstrations given.....				132
133. Number of result demonstrations started or under way.....				133
134. Number of such demonstrations completed or carried through the year.....				134
135. Number of acres in these completed demonstrations.....				135
136. Total number of farms cooperating in control measures this year.....				136
137. Number of acres involved in preceding question.....				137

<sup>1</sup> Clubs which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.<sup>2</sup> Do not include work reported under "Crop" and "Livestock" headings.<sup>3</sup> Includes fly men.

## LIVESTOCK.

Report only this year's extension activities and results that are supported by records.

Item	60	61	62	63	64	65
	Dairy cattle	Rest cattle	Swine	Sheep	Poultry	Other?
138. Number of method demonstrations given						138
139. Number of adult result demonstrations started or under way						139
140. Number of adult result demonstrations completed or carried through the year						140
141. Number of animals involved in these completed demonstrations						141
142. Total profit or saving on demonstrations						142
143. Number of junior clubs <sup>1</sup>						143
144. Number of members enrolled						144
145. Number of members completing						145
146. Number of animals involved in junior club work completed						146
147. Number of farms assisted in obtaining purebred sires this year						147
148. Number of farms assisted in obtaining high-grade or purebred females this year						148
149. Number of farms culling herds or flocks for the first time						149
150. Number of animals in such herds or flocks						150
151. Number of animals discarded						151
152. Number of stallion, bull, ram, or boar circles, clubs, or associations organized during the year						152
153. Number of members in preceding circles, clubs, etc						153
154. Number of breed associations or clubs organized during the year						154
155. Number of members in these associations or clubs						155

<sup>1</sup> Indicate by name.<sup>2</sup> States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.

## LIVESTOCK—Continued.

Report only this year's extension activities and results that are supported by records.

Item	(1)	(2)	(3)	(4)	(5)	(6)	
	Dairy cattle	Beef cattle	Swine	Sheep	Poultry	Other <sup>1</sup>	
156. Number of cow-testing associations organized or reorganized during the year		XXX	XXX	XXX	XXX	XXX	156
157. Number of members in these associations		XXX	XXX	XXX	XXX	XXX	157
158. Number of farms not in associations testing cows for production		XXX	XXX	XXX	XXX	XXX	158
159. Number of cows under test by such associations and individual farms		XXX	XXX	XXX	XXX	XXX	159
160. Number of farms adopting improved practices in the sanitary production and care of milk this year		XXX	XXX	XXX	XXX	XXX	160
161. Number of farmers feeding better-balanced rations for the first time							161
162. Number of farmers controlling insect pests for the first time							162
163. Number of farmers directly influenced to test animals for tuberculosis this year			XXX	XXX	XXX	XXX	163
164. Number of farmers directly influenced to vaccinate animals for blackleg this year			XXX	XXX	XXX	XXX	164
165. Number of farmers directly influenced to vaccinate swine for cholera this year	XXX	XXX		XXX	XXX	XXX	165
166. Total number of different farms adopting improved practices relative to the livestock work reported on pages 14 and 15							166
[Use space below to include other important data relating to livestock.]							

<sup>1</sup> Indicate by name.

## RURAL ENGINEERING.

Report only this year's extension activities and results that are supported by records.

167. Number of method demonstrations given.....	167
168. Number of result demonstrations started or under way.....	168
169. Number of result demonstrations completed or carried through the year.....	169
170. Number of farms installing drainage systems this year.....	170
171. Acres drained.....	171
172. Number of farms installing irrigation systems this year.....	172
173. Acres irrigated.....	173
174. Number of farms constructing terraces or soil dams this year.....	174
175. Acres on which soil erosion was so prevented.....	175
176. Number of dwellings constructed this year according to plans furnished.....	176
177. Number of dwellings remodeled this year according to plans furnished.....	177
178. Number of sewage-disposal systems installed this year according to plans furnished.....	178
179. Number of water systems installed this year according to plans furnished.....	179
180. Number of heating systems installed this year according to plans furnished.....	180
181. Number of lighting systems installed this year according to plans furnished.....	181
182. Number of farms on which buildings other than dwellings were constructed or remodeled this year according to plans furnished.....	182
	(a) Barns.....
	(b) Hog houses.....
	(c) Poultry houses.....
	(d) Silos.....
	(e) Other.....
183. Number of buildings involved in preceding question.....	183
184. Number of farms clearing land of stumps or boulders this year.....	184
185. Acres of land so cleared.....	185
186. Total number of different farms adopting improved practices relative to the rural-engineering work reported on this page.....	186

[Use space below to include other important data relating to rural engineering.]



## AGRICULTURAL ECONOMICS—Continued.

Report only this year's extension activities and results that are supported by records.

205. List below this year's results in connection with the cooperative-marketing associations in the county previously organized and with which the extension service counseled or advised. 205

(a) Name of association or group	(b) Number of members	Supplies and products handled	Supplies purchased		Products sold	
			(c) Value	(d) Savings	(e) Value	(f) Profit
			\$	\$	\$	\$
<b>TOTAL</b>						

[Use space below to include other important information relating to agricultural economics.]

## MISCELLANEOUS.

Report only this year's extension activities and results that are supported by records.

Use this space to include work on any other agricultural project not included in the preceding pages, such as bee-keeping, and similar work, i. e., any other information that can be reported statistically and that will help to give a complete account of the year's work.

Item	(a) Beekeeping	(b) <sup>1</sup>	(c) <sup>1</sup>
206. Number of method demonstrations given			206
207. Number of adult result demonstrations started or under way			207
208. Number of result demonstrations completed or carried through the year			208
209. Number of units in these completed demonstrations			209
210. Number of junior clubs <sup>2</sup>			210
211. Number of members enrolled	(a) Boys		} 211
	(b) Girls		
212. Number of members completing	(a) Boys		} 212
	(b) Girls		
213. Number of units involved in junior club work completed			213
214. Total number of different farms adopting improved practices relative to the miscellaneous work reported on this page			214
[Use space below to include other important data relating to miscellaneous work.]			

<sup>1</sup>Indicate name over column.<sup>2</sup>States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

## HOME-DEMONSTRATION WORK.

## FOODS.

Report only this year's extension activities and results that are supported by records.

FOOD PREPARATION.			
215. Number of project clubs or groups <sup>1</sup>	(a) Women	3	215
	(b) Juniors	6	
216. Number of members enrolled in food preparation	(a) Women	40	216
	(b) Girls	106	
	(c) Boys		
217. Number of members completing	(a) Women	31	217
	(b) Girls	85	
	(c) Boys		
218. Number of method demonstrations given		7	218
219. Number of result demonstrations started or under way	(a) Women	40	219
	(b) Girls	106	
	(c) Boys		
220. Number of result demonstrations completed or carried through the year	(a) Women	31	220
	(b) Girls	85	
	(c) Boys		
221. Number of individuals adopting improved practices in bread making this year	(a) Women	40	221
	(b) Girls	106	
	(c) Boys		
222. Number of individuals adopting improved practices in meat cookery this year	(a) Women		222
	(b) Girls		
	(c) Boys		
223. Number of individuals adopting improved practices in vegetable cookery this year	(a) Women		223
	(b) Girls		
	(c) Boys		
224. Number of individuals adopting improved practices in preparation of dairy-product dishes this year	(a) Women		224
	(b) Girls		
	(c) Boys		
225. Number of individuals adopting improved practices in meal preparation and service this year	(a) Women		225
	(b) Girls	106	
	(c) Boys		
226. Number of homes budgeting the family food supply for the first time			226
227. Total number of different homes adopting improved practices relative to the food-preparation work reported on this page			227

[Use space below to include other important data relating to food preparation.]

<sup>1</sup>States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

## FOODS—Continued.

Report only this year's extension activities and results that are supported by records.

## FOOD PRESERVATION.

228. Number of project clubs or groups <sup>1</sup> .....	(a) Women.....	} 228
	(b) Juniors..... 3	
229. Number of members enrolled in food preservation.....	(a) Women.....	} 229
	(b) Girls..... 16	
	(c) Boys.....	
230. Number of members completing.....	(a) Women.....	} 230
	(b) Girls..... 9	
	(c) Boys.....	
231. Number of method demonstrations given.....		} 231
	(a) Women.....	
	(b) Girls..... 14	
	(c) Boys.....	
232. Number of result demonstrations started or under way.....	(a) Women.....	} 232
	(b) Girls..... 8	
	(c) Boys.....	
233. Number of result demonstrations completed or carried through the year.....	(a) Women.....	} 233
	(b) Girls..... 8	
	(c) Boys.....	
234. Number of individuals adopting improved practices in preserving fruits and vegetables this year.....	(a) Women.....	} 234
	(b) Girls..... 16	
	(c) Boys.....	
235. Number of individuals adopting improved practices in preserving meats and fish this year.....	(a) Women.....	} 235
	(b) Girls.....	
	(c) Boys.....	
236. Number of homes providing better food storage for the first time.....		} 236
	3	
237. Total number of different homes adopting improved practices relative to the food-preservation work reported on this page.....		} 237
	32	
238. List below amount of food preserved by club members completing:.....		} 238

Kind of food.	(1) Women.	(2) Girls.	(3) Boys.
(a) Fruits and vegetables canned..... quarts.		572	
(b) Meats and fish canned..... quarts.			
(c) Jelly and preserves made..... quarts.		60	
(d) Fruit juices made..... quarts.			
(e) Pickles made..... quarts.		16	
(f) Fruits and vegetables dried..... pounds <sup>2</sup> .			
(g) Meats cured..... pounds <sup>2</sup> .			

[Use space below to include other important data relating to food preservation.]

<sup>1</sup> States which do not require clubs or groups on a project basis should not report on this question but should report on enrollment and completion.<sup>2</sup> Finished product.

## NUTRITION.

Report only this year's extension activities and results that are supported by records.

239. Number of project clubs or groups <sup>1</sup> .....	(a) Women.....	239
	(b) Juniors.....	
240. Number of members enrolled in nutrition.....	(a) Women.....	240
	(b) Girls.....	
	(c) Boys.....	
241. Number of members completing.....	(a) Women.....	241
	(b) Girls.....	
	(c) Boys.....	
242. Number of method demonstrations given.....		242
243. Number of result demonstrations started or under way.....	(a) Women.....	243
	(b) Girls.....	
	(c) Boys.....	
244. Number of result demonstrations completed or carried through the year.....	(a) Women.....	244
	(b) Girls.....	
	(c) Boys.....	
245. Number of individuals balancing family meals according to approved methods for the first time.....	(a) Women.....	245
	(b) Girls.....	
	(c) Boys.....	
246. Number of individuals preparing better school lunches for the first time.....	(a) Women.....	246
	(b) Girls.....	70
	(c) Boys.....	
247. Number of schools induced to serve a hot dish or school lunch for the first time.....		2
248. Number of children involved in preceding question.....		120
249. Number of homes carrying out improved practices in child feeding for the first time.....		249
250. Number of children involved in preceding question.....		250
251. Total number of different homes adopting improved practices relative to the nutrition work reported on this page.....		251

[Use space below to include other important data relating to nutrition.]

<sup>1</sup> States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

## CLOTHING.

Report only this year's extension activities and results that are supported by records.

252. Number of project clubs or groups <sup>1</sup> .....	(a) Women .....	} 252	
	(b) Juniors .....		2
253. Number of members enrolled in clothing work.....	(a) Women .....	} 253	
	(b) Girls .....		46
	(c) Boys .....		
254. Number of members completing.....	(a) Women .....	} 254	
	(b) Girls .....		20
	(c) Boys .....		
255. Number of method demonstrations given.....	(a) Women .....	} 255	
	(b) Girls .....		1
	(c) Boys .....		
256. Number of result demonstrations started or under way.....	(a) Women .....	} 256	
	(b) Girls .....		40
	(c) Boys .....		
257. Number of result demonstrations completed or carried through the year.....	(a) Women .....	} 257	
	(b) Girls .....		20
	(c) Boys .....		
258. Number of individuals adopting improved practices in selection and construction.....	(a) Women .....	} 258	
	(b) Girls .....		40
	(c) Boys .....		
259. Number of individuals adopting improved practices in renovation and remodeling.....	(a) Women .....	} 259	
	(b) Girls .....		40
	(c) Boys .....		
260. Number of individuals adopting improved practices in millinery.....	(a) Women .....	} 260	
	(b) Girls .....		
261. Number of individuals adopting improved practices in costume designing.....	(a) Women .....	} 261	
	(b) Girls .....		
262. Number of individuals adopting improved practices in infant wardrobe planning.....	(a) Women .....	} 262	
	(b) Girls .....		
263. Number of individuals adopting improved practices in children's wardrobe planning.....	(a) Women .....	} 263	
	(b) Girls .....		
264. Number of individuals adopting improved practices in adult wardrobe planning.....	(a) Women .....	} 264	
	(b) Girls .....		
265. Total number of different homes adopting improved practices relative to the clothing work reported on this page.....		} 265	
266. Number of dress forms made this year by.....	(a) Women .....	} 266	
	(b) Girls .....		
267. Number of dresses and coats made this year by.....	(a) Women .....	} 267	
	(b) Girls .....		
268. Number of undergarments made this year by.....	(a) Women .....	} 268	
	(b) Girls .....		30
269. Number of hats made this year by.....	(a) Women .....	} 269	
	(b) Girls .....		

[Use space below to include other important data relating to clothing.]

<sup>1</sup> States which do not organize clubs or groups on a project item should not report on this question but should report on enrollment and completion.

## HOME MANAGEMENT.

Report only this year's extension activities and results that are supported by records.

270. Number of project clubs or groups <sup>1</sup> .....	{ (a) Women..... (b) Juniors..... }	270
271. Number of members enrolled in home management.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	271
272. Number of members completing.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	272
273. Number of method demonstrations given.....		273
274. Number of result demonstrations started or under way.....	{ (a) Women..... (b) Girls..... }	274
275. Number of result demonstrations completed or carried through the year.....	{ (a) Women..... (b) Girls..... }	275
276. Number of individuals following a systematized plan of household work for the first time.....	{ (a) Women..... (b) Girls..... }	276
277. Number of homes obtaining additional labor-saving equipment this year.....		277
278. Number of kitchens planned and rearranged for convenience this year.....		278
279. Number of individuals following improved laundry practices for the first time.....	{ (a) Women..... (b) Girls..... }	279
280. Number of individuals making budgets and keeping accounts for the first time.....	{ (a) Women..... (b) Girls..... }	280
281. Total number of different homes adopting improved practices relative to the home-management work reported on this page.....		281
282. List below the number of labor-saving appliances involved in question 277:		282
(a) Hand washing machines.....	(f) Kitchen cabinets.....	
(b) Power washing machines.....	(g) Electric or gasoline irons.....	
(c) Fireless cookers.....	(h) .....	
(d) Kitchen sinks.....	(i) .....	
(e) Power vacuum cleaners.....	(j) .....	

[Use space below to include other important data relating to home management.]

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<sup>1</sup> Clubs which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

## HOUSE FURNISHINGS.

Report only this year's extension activities and results that are supported by records.

282. Number of project clubs or groups <sup>1</sup> .....	(a) Women .....	282
	(b) Juniors .....	
284. Number of members enrolled in house furnishings .....	(a) Women .....	284
	(b) Girls .....	
	(c) Boys .....	
285. Number of members completing .....	(a) Women .....	285
	(b) Girls .....	
	(c) Boys .....	
286. Number of method demonstrations given .....		286
287. Number of result demonstrations started or under way .....	(a) Women .....	287
	(b) Girls .....	
	(c) Boys .....	
288. Number of result demonstrations completed or carried through the year .....	(a) Women .....	288
	(b) Girls .....	
	(c) Boys .....	
289. Number of individuals adopting improved practices in selection and arrangement of furnishings this year .....	(a) Women .....	289
	(b) Girls .....	
	(c) Boys .....	
290. Number of individuals adopting improved practices in the repairing and remodeling of furnishings this year .....	(a) Women .....	290
	(b) Girls .....	
	(c) Boys .....	
291. Number of individuals adopting improved practices in wall, woodwork, and floor treatment this year .....	(a) Women .....	291
	(b) Girls .....	
	(c) Boys .....	
292. Number of rooms involved in questions 289, 290, and 291 .....	(a) Bedrooms .....	292
	(b) Living rooms .....	
	(c) Dining rooms .....	
	(d) Other rooms .....	
293. Total number of different homes adopting improved practices relative to the house-furnishing work reported on this page .....		293

[Use space below to include other important data relating to house furnishings.]

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<sup>1</sup> States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

## HOME HEALTH—SANITATION.

Report only this year's extension activities and results that are supported by records.

294. Number of project clubs or groups <sup>1</sup> .....	(a) Women .....	294
	(b) Juniors .....	
295. Number of members enrolled in home health and sanitation .....	(a) Women .....	295
	(b) Girls .....	
	(c) Boys .....	
296. Number of members completing .....	(a) Women .....	296
	(b) Girls .....	
	(c) Boys .....	
297. Number of method demonstrations given .....		297
298. Number of result demonstrations started or under way .....	(a) Women .....	298
	(b) Girls .....	
	(c) Boys .....	
299. Number of result demonstrations completed or carried through the year .....	(a) Women .....	299
	(b) Girls .....	
	(c) Boys .....	

HEALTH.<sup>2</sup>

300. Number of homes adopting recommended health practices this year .....		300	
301. Number of individuals adopting recommended practices in—		301	
(a) Use of health score card .....	40	(f) Care of skin and hair .....	40
(b) Good posture .....	40	(g) Home nursing .....	
(c) Prevention of colds .....	40	(h) First aid .....	
(d) Good elimination .....	40	(i) .....	
(e) Care of teeth .....	40	(j) .....	
302. Is your health program coordinated with the work of State and county health authorities? <sup>2</sup>	(a) Yes .....	302	
	(b) No .....		

## SANITATION.

303. Number of homes installing sanitary closets or outhouses this year according to plans furnished .....		303
304. Number of homes screened for the first time .....		304
305. Number of homes following other methods of controlling flies, mosquitoes, and other insects for the first time .....		305
306. Total number of different homes adopting improved practices relative to the sanitation work reported on this page .....		306

[Use space below to include other important data relating to home health and sanitation.]

*This work in health was done in the clothing clubs. The children kept a health score card and emphasized the above checked topics. A prize was offered in each club at the end of the year to the girl making the greatest improvement along these lines.*

<sup>1</sup> Clubs which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.<sup>2</sup> It is assumed that this work is coordinated in cooperation with State and county health authorities.

## RURAL ENGINEERING—HOME.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on page 14.

307. Number of method demonstrations given.....	307
308. Number of result demonstrations started or under way.....	308
309. Number of result demonstrations completed or carried through the year.....	309
310. Number of dwellings constructed this year according to plans furnished.....	310
311. Number of dwellings remodeled this year according to plans furnished.....	311
312. Number of sewage-disposal systems installed this year according to plans furnished.....	312
313. Number of water systems installed this year according to plans furnished.....	313
314. Number of heating systems installed this year according to plans furnished.....	314
315. Number of lighting systems installed this year according to plans furnished.....	315
316. Number of poultry houses constructed this year according to plans furnished.....	316
317. Total number of different homes adopting improved practices relative to the rural-engineering work reported on this page.....	317

[Use space below to include other important data relating to rural engineering.]

## BEAUTIFICATION OF HOME GROUNDS.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on page 12.

318. Number of project clubs or groups.....	(a) Women.....	} 318
	(b) Juniors.....	
319. Number of members enrolled in beautification of home grounds.....	(a) Women.....	} 319
	(b) Girls.....	
	(c) Boys.....	
320. Number of members completing.....	(a) Women.....	} 320
	(b) Girls.....	
	(c) Boys.....	
321. Number of method demonstrations given.....		321
322. Number of result demonstrations started or under way.....	(a) Women.....	} 322
	(b) Girls.....	
	(c) Boys.....	
323. Number of result demonstrations completed or carried through the year.....	(a) Women.....	} 323
	(b) Girls.....	
	(c) Boys.....	
324. Number of home grounds planted this year according to a landscape plan.....		324
325. Number of school and community grounds planted this year according to a landscape plan.....		325
326. Number of homes painted or whitewashed this year as a result of instruction in beautification.....		326
327. Total number of different homes beautifying home grounds this year.....		327

[Use space below to include other important data relating to beautification of home grounds.]

\* States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

## HOME GARDENS.

Report only this year's extension activities and results that are supported by receipts.

Do not list information which has been previously reported on page 12.

328. Number of project clubs or groups	(a) Women	3	328
	(b) Juniors		
329. Number of members enrolled in home gardens	(a) Women		329
	(b) Girls	18	
	(c) Boys		
330. Number of members completing	(a) Women		330
	(b) Girls	15	
	(c) Boys		
331. Number of method demonstrations given	(a) Women	1	331
	(b) Girls		
	(c) Boys		
332. Number of result demonstrations started or under way	(a) Women		332
	(b) Girls	19	
	(c) Boys		
333. Number of result demonstrations completed or carried through the year	(a) Women		333
	(b) Girls	15	
	(c) Boys		
334. Number of gardens involved in result demonstrations	(a) Women		334
	(b) Girls	15	
	(c) Boys		
335. Number of individuals adopting improved practices in growing fruit trees this year	(a) Women		335
	(b) Girls		
	(c) Boys		
336. Number of individuals adopting improved practices in growing bush and small fruits this year	(a) Women		336
	(b) Girls		
	(c) Boys		
337. Number of individuals adopting improved practices in growing grapes this year	(a) Women		337
	(b) Girls		
	(c) Boys		
338. Number of individuals adopting improved practices in growing vegetables this year	(a) Women		338
	(b) Girls		
	(c) Boys	19	
339. Number of individuals saving improved stock or seed for the first time	(a) Women		339
	(b) Girls		
	(c) Boys		
340. Number of homes spraying or otherwise treating garden crops for diseases and insect pests for the first time	(a) Women		340
	(b) Girls		
	(c) Boys		
341. Number of individuals growing winter gardens for the first time	(a) Women		341
	(b) Girls		
	(c) Boys	4	
342. Total number of different homes adopting improved practices relative to the home-garden work reported on this page		36	342

[Use space below to include other important data relating to home gardens.]

<sup>1</sup> States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

## HOME POULTRY.

Report only this year's extension activities and results that are supported by records.  
Do not list information which has been previously reported on pages 14 and 15.

343. Number of project clubs or groups	(a) Women _____	} 343
	(b) Juniors _____	
344. Number of members enrolled in home poultry	(a) Women _____	} 344
	(b) Girls _____	
	(c) Boys _____	
345. Number of members completing	(a) Women _____	} 345
	(b) Girls _____	
	(c) Boys _____	
346. Number of method demonstrations given		5 } 346
347. Number of result demonstrations started or under way	(a) Women _____	} 347
	(b) Girls _____	
	(c) Boys _____	
348. Number of result demonstrations completed or carried through the year	(a) Women _____	} 348
	(b) Girls _____	
	(c) Boys _____	
349. Number of birds in result demonstrations raised or managed by	(a) Women _____	} 349
	(b) Girls _____	
	(c) Boys _____	
350. Total profit on result demonstrations conducted by	(a) Women _____	} 350
	(b) Girls _____	
	(c) Boys _____	
351. Number of individuals culling flocks for the first time	(a) Women _____	} 351
	(b) Girls _____	
	(c) Boys _____	
352. Number of homes culling flocks for the first time		352
353. Number of birds in these flocks		353
354. Number of birds discarded		354
355. Number of homes feeding better-balanced poultry rations for the first time		355
356. Number of individuals assisted in obtaining standard-bred eggs for hatching this year	(a) Women _____	} 356
	(b) Girls _____	
	(c) Boys _____	
357. Number of homes assisted in obtaining standard-bred cockerels this year		357
358. Number of individuals adopting improved practices in early hatching and chick rearing this year	(a) Women _____	} 358
	(b) Girls _____	
	(c) Boys _____	
359. Number of homes directly assisted in increasing the family income this year through poultry		359
360. Number of homes controlling poultry insects for the first time		360
361. Total number of different homes adopting improved practices relative to the home-poultry work reported on this page		361

[Use space below to include other important data relating to home poultry.]

## HOME DAIRY.

Report only this year's extension activities and results that are supported by records.  
Do not list information which has been previously reported on pages 14 and 15.

362. Number of project clubs or groups <sup>1</sup> .....	(a) Women .....	} 362
	(b) Juniors .....	
363. Number of members enrolled in home-dairy work .....	(a) Women .....	} 363
	(b) Girls .....	
	(c) Boys .....	
364. Number of members completing .....	(a) Women .....	} 364
	(b) Girls .....	
	(c) Boys .....	
365. Number of method demonstrations given .....		365
366. Number of result demonstrations started or under way .....	(a) Women .....	} 366
	(b) Girls .....	
	(c) Boys .....	
367. Number of result demonstrations completed or carried through the year .....	(a) Women .....	} 367
	(b) Girls .....	
	(c) Boys .....	
368. Number of cows or calves in result demonstrations raised or managed by .....	(a) Women .....	} 368
	(b) Girls .....	
	(c) Boys .....	
369. Number of homes feeding better dairy rations for the first time .....		369
370. Number of homes adopting better practices in the sanitary production and care of milk this year .....		370
371. Number of homes adopting better practices in butter or cheese making this year .....		371
372. Number of pounds of butter made .....		372
373. Number of pounds of cheese made .....		373
374. Total number of different homes adopting improved practices relative to the home-dairy work reported on this page .....		374

[Use space below to list other important data relative to home dairying.]

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<sup>1</sup>States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

## HOME MARKETING.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on pages 17 and 18.

375. Number of method demonstrations given \_\_\_\_\_ 375

376. List below the cooperative-marketing associations organized during this year upon suggestion and counsel of the Extension Service. \_\_\_\_\_ 376

(a) Name of association or group.	(b) Number of members.	Products sold.		Supplies purchased.	
		(c) Value.	(d) Profit.	(e) Value.	(f) Savings.
Curb or bazaar markets		\$ _____	\$ _____	\$ _____	\$ _____
Egg circles					
<b>TOTAL</b>					

377. List below this year's results in connection with the cooperative-marketing associations in the county previously organized and with which the Extension Service counseled or advised. \_\_\_\_\_ 377

(a) Name of association or group.	(b) Number of members.	Products sold.		Supplies purchased.	
		(c) Value.	(d) Profit.	(e) Value.	(f) Savings.
Curb or bazaar markets		\$ _____	\$ _____	\$ _____	\$ _____
Egg circles					
<b>TOTAL</b>					

378. Number of homes standardizing and grading products for markets: \_\_\_\_\_ 378

(a) Poultry and poultry products. \_\_\_\_\_ (d) Fruits and vegetables. \_\_\_\_\_

(b) Canned goods. \_\_\_\_\_ (e) \_\_\_\_\_

(c) Dairy products. \_\_\_\_\_ (f) \_\_\_\_\_

[Use space below to list the principal products handled in cooperative-marketing associations reported above.]

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## MISCELLANEOUS—HOME.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on page 18.

Use this page to include work on any other home-economics project not included in the preceding pages, such as recreation, basket making, and similar work, i. e., any other information that can be reported statistically and that will help to give a complete account of the year's work.

Item.	001	002	003	
279. Number of project clubs or groups <sup>1</sup>				379
	(a) Women			
	(b) Juniors			
280. Number of members enrolled				380
	(a) Women	961		
	(b) Girls			
	(c) Boys			
281. Number of members completing				381
	(a) Women	775		
	(b) Girls			
	(c) Boys			
282. Number of method demonstrations given				382
283. Number of result demonstrations started or under way				383
	(a) Women			
	(b) Girls			
	(c) Boys			
284. Number of result demonstrations completed or carried through the year				384
	(a) Women			
	(b) Girls			
	(c) Boys			
285. Number of units involved in such result demonstrations				385
	(a) Women			
	(b) Girls			
	(c) Boys			
286. Total number of different homes adopting improved practices relative to the miscellaneous work reported on this page.		1200		386
[Use space below to include other important data relating to miscellaneous work.]				
<i>This is relative to the "Keep Well" Food Contest which was conducted in the county during March and April. A special report is attached to narrative.</i>				

<sup>1</sup> Indicate name over column.<sup>2</sup> Homes which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.