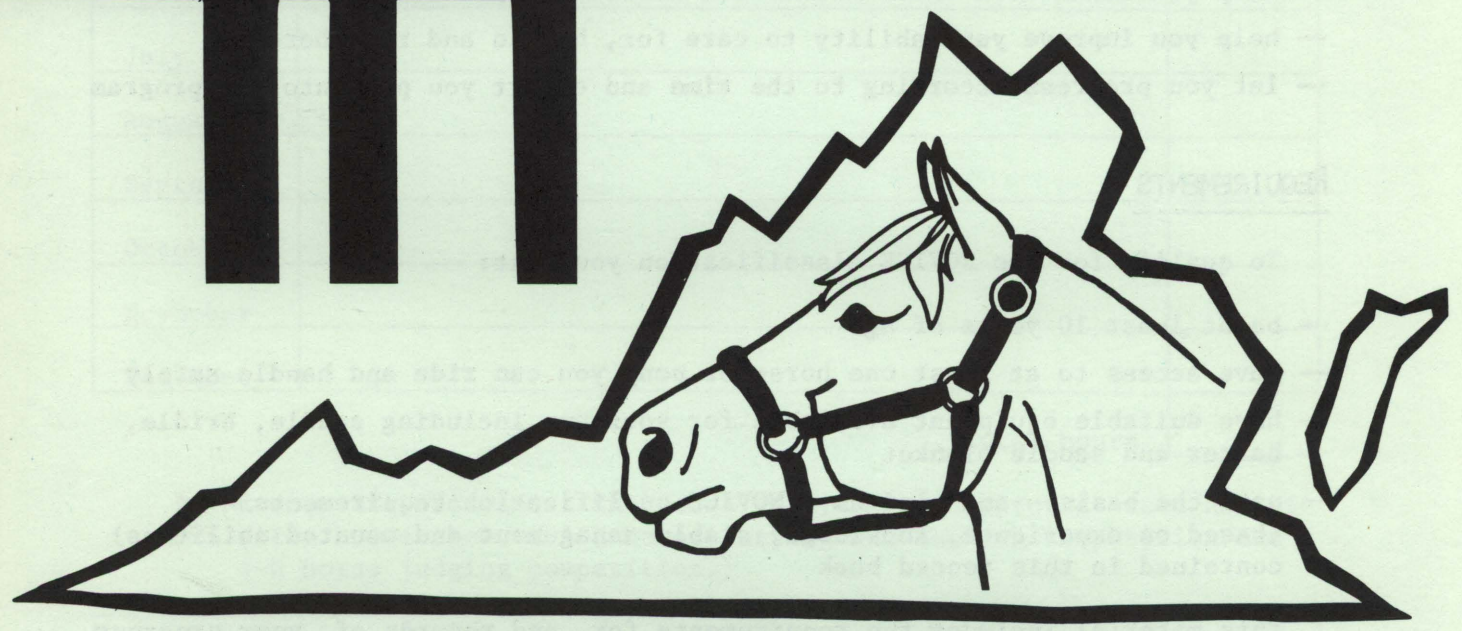


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Horse Riding Project

Novice



Extension Division • Virginia Polytechnic Institute and State University •

Record Book 97 • Reprint January 1976

Name _____ Age _____ Club Year _____

Address _____ County _____

Name of Club _____ Years in 4-H _____

Name of Leader _____ Record Book 97

4-H HORSE RIDING PROJECT

NOVICE

OBJECTIVES

This 4-H Horse Riding Project is designed to:

- help you gain more from your 4-H experience
- make your 4-H horse project more interesting
- help you learn more about horses and horsemanship in an orderly manner
- help you improve your ability to care for, handle and ride horses
- let you progress according to the time and effort you put into the program

REQUIREMENTS

To qualify for the NOVICE classification you must:

- be at least 10 years of age
- have access to at least one horse or pony you can ride and handle safely
- have suitable equipment available for your use including saddle, bridle, halter and saddle blanket
- pass the basic - and minimum - NOVICE qualification requirements (based on experience, knowledge, stable management and mounted abilities) contained in this record book

This material includes the requirements for, and records of, your progress in this project and should be included as part of your 4-H records.

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Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, cooperation with the U. S. Department of Agriculture. W. E. Skelton, Dean, Extension Division, Cooperative Extension Service, Virginia Polytechnic Institute and State University, Blacksburg, Virginia 24061.

SECTION 1 - Experience:

A. Riding Record (Minimum of 30 hours)

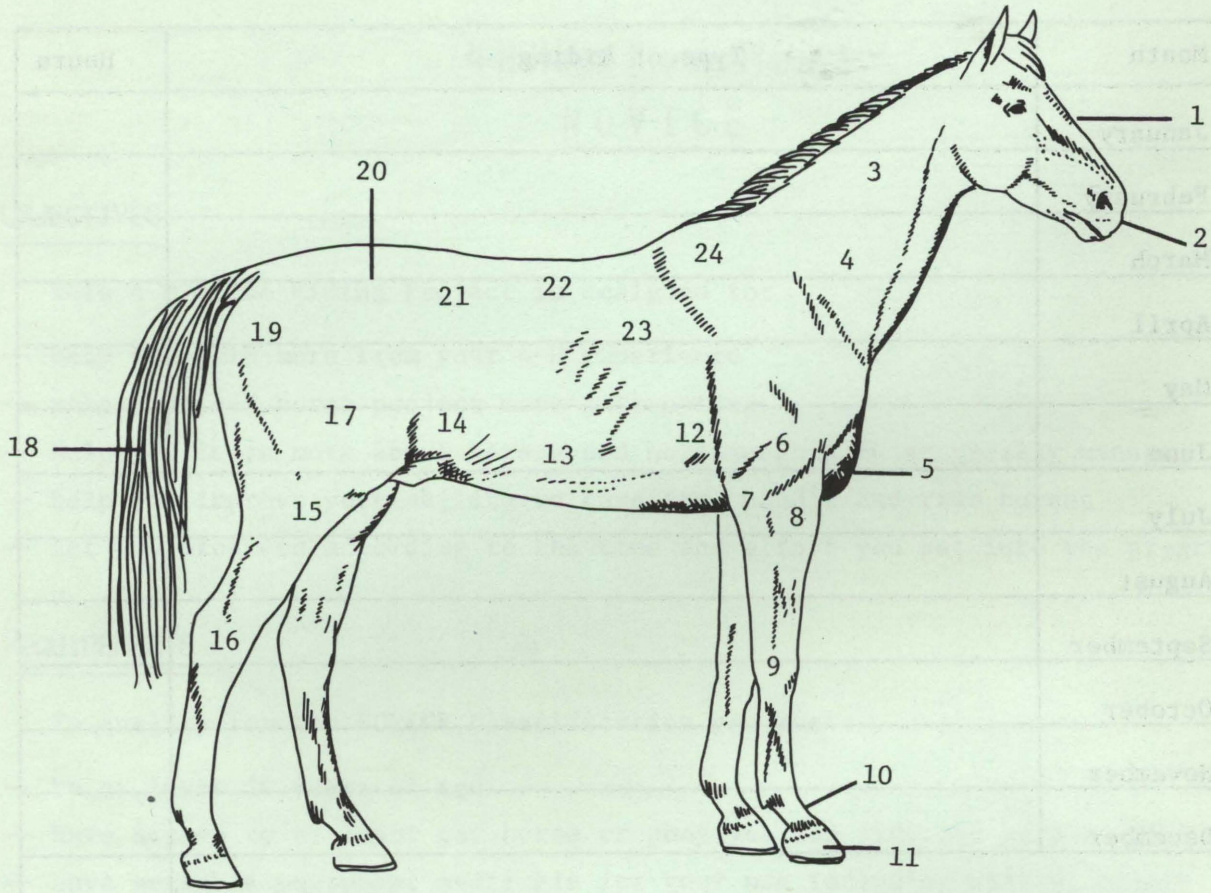
Month	Type of Riding	Hours
January		
February		
March		
April		
May		
June		
July		
August		
September		
October		
November		
December		
Total hours		

B. Events Attended (Must include a VHSA,AHSA or approved breed association horse show, a 4-H horse fitting and showing competition and a 4-H horse judging competition.)

Date	Event	Location

C. Do you own a bridle? _____

SECTION 2 - Knowledge:



A. Identify the numbered parts of the horse.

- | | |
|-----------|-----------|
| 1. _____ | 13. _____ |
| 2. _____ | 14. _____ |
| 3. _____ | 15. _____ |
| 4. _____ | 16. _____ |
| 5. _____ | 17. _____ |
| 6. _____ | 18. _____ |
| 7. _____ | 19. _____ |
| 8. _____ | 20. _____ |
| 9. _____ | 21. _____ |
| 10. _____ | 22. _____ |
| 11. _____ | 23. _____ |
| 12. _____ | 24. _____ |

B. List 3 common ailments and the symptoms and first aid treatment of each.

1. _____

2. _____

3. _____

C. State the miles per hour a horse walks _____, trots _____ and canters _____.
What is the distance covered by a horse in 5 minutes at the walk _____,
trot _____ and canter _____?

D. State the characteristics of the following 3 breeds of horses.

	THOROUGHBRED	ARABIAN	QUARTER
Color:	_____	_____	_____
Place of Origin:	_____	_____	_____
Other distinguishing characteristics:	_____	_____	_____
Primary uses:	_____	_____	_____

List 5 additional breeds of light horses. _____, _____,
_____, _____, _____.

E. What is the normal temperature of a horse? _____. What is the normal pulse rate? _____.

F. Describe how the height of a horse is measured. _____

SECTION 3 - Dismounted Abilities: Give the date on which you properly demonstrated the following dismounted abilities to a designated inspector:

	<u>Date</u>	<u>Leader</u>
1. Muck out and bed down a stall.	_____	_____
2. Water and feed.	_____	_____
3. Put on and adjust a halter.	_____	_____
4. Groom and clean feet.	_____	_____
5. Lead with a halter shank.	_____	_____
6. Bridle and saddle.	_____	_____
7. Clean tack.	_____	_____
8. Care for a horse after a demanding ride.	_____	_____
9. Prepare a bran mash.	_____	_____
10. Tie a horse to a rail, a ring and a tree.	_____	_____
11. Demonstrate and discuss safety in working with horses.	_____	_____

SECTION 4 - Mounted Abilities: Give the date on which you properly demonstrated the following mounted abilities to a designated inspector:

1. Mount and dismount.	_____	_____
2. Sit in the saddle and hold the reins.	_____	_____
3. Move from a halt to a walk and from a walk to a halt.	_____	_____
4. At the walk, turn right, turn left, turn right and left about.	_____	_____
5. Take up the <u>trot</u> from the halt and the walk - and return from the trot to the walk and to the halt.	_____	_____
6. At the <u>trot</u> , turn right, turn left, turn right and left about.	_____	_____
7. At the <u>trot</u> , take a requested diagonal and change diagonals. Trot a figure 8 and change diagonals through the center.	_____	_____
8. Take up the <u>canter</u> from the halt, walk and trot, and return from the canter to the trot, walk and halt.	_____	_____
9. At the <u>canter</u> , turn right, turn left, turn right and left about.	_____	_____
10. At the <u>canter</u> , take each lead on request and change leads, through in a straight line.	_____	_____
11. At the <u>canter</u> , ride a large figure 8 changing leads through the trot.	_____	_____
12. Back 6 steps and halt.	_____	_____
13. Stand still 10 seconds.	_____	_____

STABLE RECORDS

Month	Hay lb.	Cost	Grain lb.	Cost	Salt or minerals lb.	Cost	Bedding, kind & lb.	Cost	Other items, kind	Cost	Total cost for month
Example	330	\$4.25	210	\$6.30			400 lbs. straw	\$4.00	halter	\$8.50	\$23.05
January											
February											
March											
April											
May											
June											
July											
August											
September											
October											
November											
December											
Total											

Include by month the amount of hay, grain and bedding. Enter salt and minerals only in month of purchase. In the above example, 330 pounds of hay valued at \$4.25 was fed. The 210 pounds of grain cost \$6.30 and the 400 pounds of straw \$4.00. A halter was purchased for \$8.50

Project Story and Photographs

This is to certify that _____ has,
by quiz or practical demonstration, successfully completed all of the require-
ments within each of the four sections of this record book to qualify as a NOVICE.

4-H Leader

Date

Extension Agent