



News2 Note

May 2013

Three ASPECT students presented papers at the Annual Meeting of the Association of American Geographers, held April 9-13 in Los Angeles: **Komal Dhillon**, “Darker Women Get Screwed: Why Postcolonial Theory Alone Cannot Address Pigmentocracy”; **Lyusyena Kirakosyan**, “Conceptions of Justice and Citizen Responsibility: Insights from São Paulo, Brazil”; and **Christian Matheis**, “The Legend of the White-ness Monster: Getting ‘the West’ Beyond ‘Whiteness.’”

Three ASPECT students presented papers at the International Studies Association annual meeting: **Jennifer Lawrence**, “Modernity as a Form of Violence on the Environment: A Critical Analysis of the Deepwater Horizon Disaster”; **Kent Morris**, “Carl Schmitt and the Passage to Postmodernity”; and **Francine Rossone de Paula**, “Bringing Anthropology to Peacebuilding Studies: Encounters, Translation, and Violence.” The meeting was held April 3-6 in San Francisco.

The 16th annual Brian Bertoti Innovative Perspectives in History Graduate Conference was held on April 5-6; it featured 31 presentations by graduate students from 15 different institutions, including Virginia Tech. Department of History graduate students organized the conference, while the department’s faculty served as discussants for most of the sessions (with ASPECT doctoral students **Dana Cochran** and **Taulby Edmondson** also serving in that role). The following History M.A. students presented papers: **Jay Coman**, **Alexandra Dowrey**, **Anna Fowler**, **Adam Jones**, **Heather Lennon**, **Rebecca Middour**, **Ryan Nolan**, **William Paxton**, and **Alison Vick**. Full details about the conference are available [here](#).

Christopher M. Bonelli, a junior Communication major, was elected vice president for chapter development of the Public Relations Student Society of America (PRSSA). He is the first Virginia Tech student to win a national office in this organization. Bonelli, who is serving this academic year as vice president of the Virginia Tech PRSSA chapter, begins his one-year term on the PRSSA National Committee June 1. He will be responsible for programming and leadership training at the 2013 PRSSA National Conference and the 2014 National Assembly, fundraising programs for chapters, and community service initiatives. The election took place at the PRSSA National Assembly in Albuquerque, New Mexico, on April 4-7.

Glenn Bugh, History, published “Democracy in the Hellenistic World” in *Belonging and Isolation in the Hellenistic World*, ed. Sheila L. Ager and Riemer A. Faber (Toronto: University of Toronto Press, 2013), pp. 111-27.

Toni Calasanti, Sociology, and Vincent Roscigno (Ohio State) have been chosen as the inaugural editors of the new official journal of the Southern Sociological Society, *Social Currents*.

On April 17 the annual CLAHS Faculty and Staff Awards Ceremony took place in Owens Banquet Hall. Dean **Sue Ott Rowlands** and **Daniel Breslau**, Chair of the CLAHS Awards and Honors Committee, provided words of welcome. Presenting this year’s awards were: Associate Dean for Graduate Study and Research **Tom Ewing**; Associate Dean for Undergraduate Academic Affairs **Rachel Holloway**; **Peggy Meszaros**, William E. Lavery Professor of Human Development and Director of the Center for Information Technology Impacts on Children, Youth, and Families; and **Joseph Pitt**, Chair of the Awards and Honors Committee. The CLAHS Outstanding Senior was **Sarah Pelham**, Philosophy; she was recognized for this honor at the Student Recognition Banquet on April 6 (see p. 9 below). Recognized as the CLAHS Outstanding Graduate Students were **Jon Catherwood-Ginn**, Theatre Arts, at the master’s level, and **Christian Matheis**, ASPECT, at the doctoral level; both received their awards from the Graduate School at the 12th Annual Graduate Education Week Awards Banquet on March 28. The following doctoral students in Human Development received an Alexander L. Meszaros Student Leadership Travel Award: **Carissa Daniello**, **Monica Kimbrell**, **Lyn Moore**, and **Andrea Swenson**. A number of faculty awards were presented. **Sybil Denney**, Political Science, and **Heather Gumbert**, History, were the recipients of the Excellence in Undergraduate Advising Awards. The Excellence in Graduate Student Advising Award winner was **Amy Nelson**, History. **Craig Brians**, Political Science, was recognized with the Diversity Award. Faculty Excellence in Research and Creative Scholarship Awards were presented to: **James Hawdon**, Sociology; **Chad Lavin**, Political Science; **Elizabeth Struthers Malbon**, Religion and Culture; **John Ryan**, Sociology; **Tina Savla**, Human Development; and **Janell Watson**, Foreign Languages and Literatures/French. Honored with an Excellence in Outreach Award were **Heidi Anne Mesmer**, School of Education/Teaching and Learning; and **Ioannis Stivachtis**, Political Science. The winner of the Faculty Land Grant Scholar Award was **Richard Hirsh**, History. Excellence in International Initiatives Awards were presented to: **Andrew Becker**, Foreign Languages and Literatures/Classical Studies; **Trudy Harrington Becker**, History; and **LuAnn Gaskill**, Apparel, Housing, and Resource Management. **Peter Schmitthenner**, Chair of Religion and Culture, garnered an Excellence in Administration Award. Faculty Certificate of Teaching Excellence (CTE) Award winners were: **Jennifer Brill**, School of Education/Learning Sciences and Technologies; **Clare Dannenberg**, English; **Matthew Heaton**, History; **Chad Lavin**, Political Science; **Marlene Preston**, Communication; and **Daniel Thorp**, History.

Travis J. Cross, Music, conducted the Virginia Tech Symphonic Wind Ensemble on tour at Centreville High School in northern Virginia and at Carnegie Hall in New York City on April 8 and 9; see below, p. 12, for details on the New York performance. Cross also served as adjudicator and guest conductor at the San Joaquin Valley Concert Band Invitational in Clovis, California, on April 19.

Recipients of a 2013-2014 Dean’s Faculty Fellowship are: **Gerard Lawson** and **Kami Patrizio**, School of Education/Educational Leadership and Policy Studies; and **Heidi Anne Mesmer**, School of Education/Teaching and Learning.

ASPECT Program Director and Professor of Political Science **François Debrix** published “Bordering Violence? Natality and Alterity in Hannah Arendt’s Thought” in *Building Walls and Dissolving Borders: The Challenges of Alterity, Community and Securitizing Space*, ed. Max O. Stephenson, Jr., and Laura Zanotti (Burlington, VT: Ashgate, 2013), pp. 17-34, with Alexander Barder.

The CLAHS Diversity Committee awarded five Departmental Diversity Grants for 2013-2014 initiatives in the College. The Department of Apparel, Housing, and Resource Management received support for a project titled “Globalization of Consumers”; the project director is department chair **Julia Beamish**. **Melanie Kiechle** and **Danna Agmon**, History, were awarded funding for “Cities, Old and New: Transformations in Urban Spaces.” **Xavier Medina**, Political Science, received a grant to support a series of events focused on immigration policies. **Matthew Gabriele**, Religion and Culture, was awarded support for “Narratives of Global Futures: Religion, Culture and Nostalgia.” The CLAHS Undergraduate Research Institute was recognized with an award for its CLAHS Research Symposium on Diversity; the project director is **Ryan Rideau**, CLAHS Director of Undergraduate Diversity Initiatives.

The following CLAHS graduate students were selected by the Graduate School to be part of the second cohort of Diversity Scholars: **Elsa Camargo**, a doctoral student in the School of Education/Educational Leadership and Policy Studies; **Holly Jordan**, ASPECT; **Christian Matheis**, ASPECT; **Sara McDonough**, Sociology; and **Reginald Stroble**, a master’s candidate in the School of Education/Educational Leadership and Policy Studies. Details about each of them and their project can be found [here](#).

The Department of English held its 8th Annual Undergraduate Research Conference on April 5; the theme was “Culture Power Place.” This year the Department of English was joined by students in the Spanish Program in the Department of Foreign Languages and Literatures. The conference opened with a panel featuring English faculty members **Katharine Cleland**, **Carlos Evia**, and **Matthew Volmer**, and Spanish faculty member **Sarah Sierra**. Following were presentations by 65 Virginia Tech and 7 Blacksburg High School students. The two high school panels were moderated by English majors **Natasha Chadha** and **Leah Norod**. At the conclusion of the conference the following students were recognized by selection committees from each of the department’s options; CLAHS students are in bold. Composition: **Diana Piskor**, “Women with Stuff on Their Heads: Halos, Veils, and the Catholic Church”; Creative Writing: **Tom Minogue**, “Cowboys Roll Their Own Smokes,” “A Trail Runs Through Paradise, and the Trail is Called Fear,” and “Automaton Love Song”; Literature, Language, and Culture: **D’Elia Chandler**, “Criseyde: A Victim of Circumstance: *Troilus and Criseyde* Described in Terms of Social Pressures and Expectations”; Professional Writing: **Amber Wiley-Vawter** and **Jonathan Lutton**, “Creation and Revision of the CRR Website: An Insight into the Creative Process of Front-end Web Design”; Poster/Multi-Media: **Tiffany Brooks**, “Comic Comm: Creative Tools for Teaching”; Spanish: **Matt Haugen**, “On the Effectiveness of Cultural Discourses in Addressing Human Rights Issues in Latin America”; and Design Award: **Kayla Vanderlyn** for the “Culture Power Place” theme poster. The event was organized by **Vanessa Ruccolo** and the Undergraduate Conference Committee, which included faculty members **Andy Lautenschlager**, **Shelly Maycock**, and **Aileen Murphy**; students **Katlyn Econom**, **Alex Gomes**, **Cassidy Grubbs**, **Matt Johnson**, **Leah Norod**, and **Josh Vaught**; and many others who provided assistance.

Rosemary Carucci Goss, Residential Property Management Advisory Board Professor in the Department of Apparel, Housing and Resource Management, was recognized in the March/April issue of the *Journal*

of *Property Management* as one of the “Women Changing the World of Real Estate Management,” 72 women from the U.S. and abroad who are changing the face of the real estate management profession. Recognized for innovation, mentoring, community service, leadership and other laudable initiatives, the individuals identified range from senior officers of global real estate firms to self-employed entrepreneurs.

A Grant Writing Incentive Grant was awarded to the following CLAHS faculty: **Danna Agmon**, History; **Elisabeth Austin**, Foreign Languages and Literatures/Spanish; **Kelly Belanger**, English; **Mariana Falconier**, Human Development; **Minjeong Kim**, Sociology; **Tina Savla**, Human Development; and **Min Sun**, School of Education/Educational Leadership and Policy Studies.

On April 5 the Department of History’s Student Awards Reception was held in conjunction with the opening of the 16th annual Brian Bertoti Innovative Perspectives in History Conference. The following History undergraduates were recognized for their achievements: **Daniel Newcomb** was honored with the James W. and Martha N. Banks Award. The History Prize was awarded to **Andrea Ledesma**, with **Rachel Goatley** and **Margaret Anne Duckson** being recognized with Honorable Mention. **Daniel Newcomb** received the Curtis Award. Senior **Stuart Grubbs** received the Phoenix Award. Four graduate students in History were also recognized with awards. **Stephen O’Hara** and **Laura West**, both of whom earned an M.A. in History in 2012, each received the 2011-2012 Outstanding Thesis Award; 2012-2013 Outstanding Graduate Assistant Awards were presented to **Alexandra Dowrey** and **Erin Curtis**. **Mark Barrow**, **David Cline**, and **LaDale Winling** were the recipients of Faculty Excellence Awards, which were given by the History Graduate Student Association.

The following doctoral students in Human Development were awarded scholarships. **Michelle Butner** received the Center for Gerontology Futures Board Scholarship. **Kimberly Day** was recognized with the Vetra R. Mancini and Jay A. Mancini Research Prize. The AARP Memorial Fund Scholarship was awarded to **Kelly Munly**. **Neda Norouzi** and **Raven Weaver** were recipients of a S. J. Ritchey Endowed Scholarship. Awards were made at the Center for Gerontology 35th anniversary celebration on April 10.

The College of Liberal Arts and Human Sciences is pleased to announce the recipients of Humanities Summer Stipends for 2014: **Catalina Andrango-Walker**, Foreign Languages and Literatures/Spanish; **Neal King**, Sociology; and **Michael Moehler**, Philosophy. Andrango-Walker and King were nominated by Virginia Tech for the National Endowment for the Humanities Stipend competition as the junior and senior scholar respectively. A Humanities Symposium Grant was awarded to **Matthew Wisnioski**, Science and Technology in Society.

The winners of the Jamie Bishop Memorial Scholarships for 2013-2014 are: **Kevin Hopkins**, a German and Economics major, who will complete an internship with the *Studentenwerk* (Student Support Services) at the University of Freiburg in Freiburg, Germany, this summer; **Brian Neel**, a German and International Studies major who will study for academic year 2013-2014 in Berlin; and **Matthew Reihing**, a German and Communication major, who will study for one month this summer at the Humboldt Universität in Berlin.

ASPECT student **Eli Jamison** was inducted into Iota Delta Rho, the nation's first interdisciplinary research honor society; the Virginia Tech chapter of the society was founded in 2011. The induction ceremony took place at The Inn on April 17.

Minjeong Kim, Sociology, published "Missing Romance," *Contexts* 12.1 (2013): 54-56, with [podcast](#).

Doris H. Kincade, Apparel, Housing, and Resource Management, published "[Using Classroom Competitions to Prepare Students for the Competitive Business World](#)," *The Journal of Effective Teaching* 13.1 (2013): 64-77, with Fay Y. Gibson and Pamela Y. Frasier.

Bettina Koch, Political Science, published "Religious Freedom and Majority Rule: Marsilius of Padua 'on' Abdullahi Ahmed an-Na'im and the 'Secular' Islamic State," *Politics & Religion* 6.1 (2013): 121-44.

ASPECT student **Jennifer Lawrence** presented "Technological Rationality and The Normal Accident" at the Western Political Science Association annual meeting, which was held March 28-30 in Hollywood, California.

The Virginia Tech Linux Laptop Orchestra (L2Ork), founded and directed by **Ivica Ico Bukvic**, Music, recently completed its fifth tour, with performances at Princeton University, Drexel University, and Temple University. At Temple the group premiered "Between," which was commissioned by the Vice Provost for the Arts there; the performance, devised in collaboration with Temple faculty member Jillian Harris and graduate student Jae Hoon Lim, featured dance choreography and soloists. The tour took place April 16-19. In addition, the orchestra performed at the Contemplative Practices for a Technological Society conference, which was held at the Inn on April 12.

Timothy W. Luke, University Distinguished Professor and Chair of the Department of Political Science, presented "Questions of Geography, Technology, Ecology," one of three initial anchoring essays for an invited research workshop titled "Back to Earth? Reconsidering Material-Contextual Theorizing of World Politics," sponsored by the Woodrow Wilson School of Public and International Affairs at Princeton University on April 26-27. In addition, Luke published "Corporate Social Responsibility: An Uneasy Merger of Sustainability and Development," *Sustainable Development* 21.2 (March/April 2013): 83-91; and "Design as Defense: Broken Barriers and the Security Spectacle at the US-Mexico Border" in *Building Walls and Dissolving Borders: The Challenges of Alterity, Community and Securitizing Space*, ed. Max O. Stephenson, Jr., and Laura Zanotti (Burlington, VT: Ashgate, 2013), pp. 115-31.

Mark Managuio, a senior with majors in Political Science and Sociology, presented his undergraduate research project titled "Campus Climate: Perceptions of Diversity among Students at Virginia Tech" at the National Council on Undergraduate Research Conference held in LaCrosse, Wisconsin, April 11-13. Managuio is one of six Virginia Tech students selected to participate and the only representative from the College of Liberal Arts and Human Sciences.

Jeff Mann, English, published: the poem "The Misanthrope Contemplates Suburban Development," *Pine Mountain Sand and Gravel: Contemporary Appalachian Writing* 16 (2013): 79; the short story "1066 A.D." in *Lust in Time: Erotic Romance Through the Ages*, ed. Rob Rosen (Albion, New York: MLR

Press, 2013), pp. 95-117; and his fourth collection of poems, *A Romantic Mann: Poems* (Maple Shade, NJ: Lethe Press, 2013).

ASPECT student **Christian Matheis** presented “Some Poor, Some Rich, Same Classroom: Teaching Inclusive of Class and Poverty” for the Community Behavior Lab in the Department of Human, Nutrition, Food and Exercise (HNFE) on April 26. In addition, he was invited by the Office of Graduate Recruiting and Diversity Initiatives to present four sessions on Human Relations for Diverse Communities as part of the Graduate School Diversity Scholars Program. The sessions were: “Skills for Liberation: Human Relations Methods for Diverse Communities” on April 1; “Social Justice Will Not Entertain You: The Costs and Benefits of Working for Diversity by Entertainment and Event-Planning” on April 2; “Some Poor, Some Rich, Same Classroom” on April 16; and “Who Speaks With Your Voice? The Power and Consequences of Your Political Identities” on April 30.

Elizabeth Mazzolini, English, and her co-edited book, *Histories of the Dustheap: Waste, Material Cultures, Social Justice*, were featured in the April [Visible Scholarship Initiative](#), a monthly celebration of research and creative scholarship in the liberal arts and human sciences, sponsored jointly by the College and the University Libraries. A reception on April 24 featured remarks by Mazzolini.

The following assistant professors in the College of Liberal Arts and Human Sciences were awarded mentoring grants from the Office of the Provost: **Danna Agmon**, History; **Amy Azano**, School of Education/Teaching and Learning; **Jason Crafton**, Music; **Eunju Hwang**, Apparel, Housing, and Resource Management; **Melanie Kiechle**, History; **Christine Labuski**, Sociology; **Xavier Medina Vidal**, Political Science; **Madhavi Murty**, Religion and Culture; **Petra Rivera-Rideau**, Sociology; **Valija Rose**, School of Education/Educational Leadership and Policy Studies; **Oscar Solis**, Apparel, Housing, and Resource Management; **Catherine Ulrich**, School of Education/Teaching and Learning; **Quinn Warnick**, English; **Joycelyn Wilson**, School of Education/Learning Sciences and Technologies; and **Ariana Wyatt**, Music.

This year’s Niles Research Grant winners are: **Amy Azano**, School of Education/Teaching and Learning; **Glenn Bugh**, History; **Toni Calasanti**, Sociology; **Priya Dixit**, Political Science; **April Few-Demo**, Human Development; **Billie Lepczyk**, Theatre and Cinema; **Richard Shryock**, Foreign Languages and Literatures/French; **Dale Winling**, History; and **Ariana Wyatt**, Music.

Christina Nugent, a senior Sociology major, was selected as the CLAHS Undergraduate Research Scholar of the Month for March. The [website](#) includes a video, in which Nugent describes her research on female feticide in India. Nugent’s faculty advisor is **Manisha Sharma**, Sociology.

Sarah Ovink, Sociology, was awarded a grant from the American Educational Research Association in the amount of \$25,000 over two years, for her project “College Match and Undermatch: Examining Variation in and Consequences of College Choice.” Sociology doctoral student **Patrick Delaney** will continue as a research assistant on the project through the summer.

The following CLAHS students were awarded scholarships by Phi Beta Delta, the international honor society. **Kelly Anderson**, a sophomore Spanish major, for participation in a faculty-led program to Japan this summer; **Nicklas Fulghum**, a freshman International Studies major, for participation in a faculty-led program to Russia this summer; **Amanda Galvin**, a senior majoring in International Studies, for

participation in a faculty-led program to Senegal this summer; **Lydia Jamil**, a freshman International Studies major, for participation in a faculty-led program to Europe this summer; and **Taylor Lively**, a sophomore Sociology major, for participation in faculty-led program to Switzerland and Africa for the Fall 2013 semester.

The following CLAHS students accepted the invitation to become members of Phi Beta Kappa this semester: **Kathryn Abelt**, Spanish; **Susan Ahn**, International Studies and Spanish; **Ausan Al-Eryani**, Political Science; **Jonathan Ammirati**, Communication and Political Science; **Samuel Archer**, German; **James Atkinson**, English; **Katelynn Barham**, International Studies; **John Baroncelli**, Political Science; **Lauren Bowman**, Communication and English; **Bret Brooks**, Philosophy; **Rhevyn Clegg**, Communication and French; **Aaron Cook**, Music; **Matthew Cooper**, Political Science; **Victoria Dounoucos**, Political Science; **Jarrid Dulaney**, Classical Studies and History; **Sarah Edwards**, Classical Studies and Music; **Victoria Fowler**, History; **Kenneth Green**, International Studies; **Emily Hansen**, Communication; **Victoria Heath**, History and Political Science; **Ashley Hughes**, English; **Avanthi Jayaweera**, Spanish; **Julia Katz**, Classical Studies and Theatre Arts; **Erica Largen**, Communication; **Megan LeDoux**, Classical Studies; **Hannah Levy**, Philosophy; **Meaghan McCormick**, Philosophy and Political Science; **Nora McGann**, English and French; **Daniel Newcomb**, History; **Mallory Noe-Payne**, Communication and Political Science; **Stephen Peter**, Political Science; **Alexander Ray**, Political Science; **Sarah Rhee**, English; **Amanda Roth**, Communication; **Jason Schnitker**, History; **LeeAnne Schocklin**, English; **Sally Shupe**, English; **Christina Sullivan**, Communication; **Mary Swanton**, Human Development; **Tara Talaie**, Spanish; **Aimee Tolbert**, Sociology; **Whitney Unis**, Communication and Psychology; **Jonathan Watkins**, History; **Whitney Weeden**, Communication; **Elizabeth Wenska**, History and Political Science; **Ashley Williams**, Classical Studies and History; **Kelly Wood**, Political Science; **Edwin Wortham**, Sociology. The initiation will take place on May 16.

At a ceremony on April 15, the following students in the College of Liberal Arts and Human Sciences were inducted into Phi Kappa Phi, the nation's oldest, largest, and most selective honor society for all academic disciplines. The 25 undergraduates who accepted the invitation to join were: **Analise Adams**, Human Development; **Amanda Bird**, Communication; **Hannah Bochain**, Foreign Languages and Literatures/Classical Studies; **Victoria Bowling**, English; **Natasha Chadha**, English; **Laura Chiminello**, English; **John Collick III**, Political Science; **Morgan Coyner**, Religion and Culture; **Jason Dolinger**, Political Science; **Will Farrar**, History; **Evan Faughnan**, History; **Amanda Fischer**, Communication; **Corinne Hayward**, Theatre Arts; **Tea Ivanovic**, International Studies; **Dayna Kendrick**, Communication; **Monica Kohler**, English; **Jonathan Lutton**, Philosophy; **Kirstain McCormick**, History; **David Moore**, Political Science; **Kayla Overstreet**, Apparel, Housing, and Resource Management; **Anusha Rizvi**, Political Science; **Lauren Sullivan**, Human Development; **Sally Thomas**, Sociology; **Sara Tinsley**, English; and **Joshua Vaught**, English. The 14 new graduate student members are: **Valarie Angle**, School of Education/Educational Leadership and Policy Studies; **Christina Arbucias**, School of Education/Counselor Education; **Emily Bassing**, School of Education/Curriculum and Instruction; **William Christiansen**, Political Science; **Alison Higgins**, Political Science; **Adam Jones**, History; **Heather Lennon**, History; **Jessica McCormack**, Philosophy; **Susannah Netherland**, Political Science; **Erin Ruxer Hagedorn**, School of Education/Curriculum and Instruction; **Alicia Shires**, School of Education/Curriculum and Instruction; **Lindley Slipetz**, Philosophy; **Blake Thompson**, Philosophy; and **Cynthia White**, English. **Michelle McGuire** was the 2013 Phi Kappa Phi Medallion winner for the College of Liberal Arts and Human

Sciences; the award is made to the graduating senior of each college with the highest scholastic ranking. McGuire will earn dual degrees in International Studies and Psychology as well as a minor in C21S. The unveiling of Volume V of *Philologia*, the undergraduate research journal in the College of Liberal Arts and Human Sciences, took place on April 29 in Owens Banquet Hall. Recognized for this accomplishment were members of the 2013 editorial board (with CLAHS students highlighted in bold): editor-in-chief **Kate Robertson**, Communication and English; managing editor **Michelle Sutherland**, Political Science and Philosophy; associate editors **Priscilla Alvarez**, Communication; **Nick Cafferky**, Communication; **Katie Dunsmore**, History; **Chelsea Gillenwater**, English and Communication; **Katlyn Griffin**, English; **Erika Lower**, Humanities, Science, and Environment; and **Sam Sacks**, Sociology and Political Science; layout editor **Andrea Ledesma**, History; and marketing assistant **Ryan Durham**, Communication. Next year's editorial board members also were introduced. **Sam Sacks** is editor in chief. New associate editors are: **Josh Higgins**, Communication; **Samantha Huff**, English; **Brittany Keup**, Communication; **Erika Lower**; **Robert Marsters**, Political Science; **Rebecca Robertson**, Communication; and **Michelle Sutherland**. Continuing as layout editor is **Andrea Ledesma**, joined by Tara Riccio, Art. **Ryan Durham** serves again as marketing assistant.

Following the recognition of current and new editorial board members, Robertson and Sutherland unveiled Volume V; the 74-page issue contains research manuscripts and creative scholarship solicited and edited by the student editorial board, with assistance from the faculty advisory board and the faculty reviewers, as well as featured articles written by the student editorial board. Contributors to the creative scholarship section are: **Emily Blair**, English, and **Chelsea Stone**, English. Research articles are authored by: **Jessie Abell**, English; **Katelyn Barham**, English; **Katlyn Econom**, English; **Mark Managuio**, Political Science and Sociology; **Daniel Newcomb**, History; **Thomas Norelli**, History; and **Ashley Williams**, History and Classical Studies. The featured articles, written to showcase research programs or projects not in research paper format, are by: Kwaku Akom, Electrical Engineering, and Communication faculty member **James Ivory**; **James Flanagan**, Interdisciplinary Studies; and **Chelsea Gillenwater**.

Thanks were expressed to the URI Advisory Board: **Jason Crafton**, Music; **Bradley Hertel**, Sociology; **Nancy Metz**, English; **Diana Ridgwell**, CLAHS Director of Student Development; **Cynthia Smith**, Human Development; **Debra Stoudt**, Foreign Languages and Literatures/German and Office of the Dean; and **Peter Wallenstein**, History; and to the *Philologia* faculty advisory board: **Matthew Gabriele**, Religion and Culture; **Kwame Harrison**, Sociology; **Karen Hult**, Political Science; **Kee Jeong Kim**, Human Development; **Nancy Metz**; **Terry Papillon**, Foreign Languages and Literatures/Classical Studies and Director of University Honors; **Joseph Pitt**, Philosophy; **Diana Ridgwell**; **Debra Stoudt**; and **John Walker**, Music. The contribution of the faculty reviewers – **Trudy Harrington Becker**, History; **Kwame Harrison**, Sociology; **Katrina Powell**, English and Women's and Gender Studies; **Nancy Metz**; and **Peter Wallenstein** - was recognized as well.

The fifth volume of *Philologia* was printed and distributed with support from the CLAHS Undergraduate Research Institute, the Office of the Dean, and the University Honors program; copies were printed for distribution not only campus-wide but for guidance counselors throughout the state of Virginia and undergraduate research offices at colleges and universities in the region. The 2013 issue will be available online soon. The journal already is accepting submissions for the Spring 2014 issue.

Anita Puckett, Religion and Culture, published "Scaffolding Technology for Low Literacy Groups: From Mobile Phone to Desktop PC?" *Journal of Human-Computer Interaction* 29 (2013): 1-15, with Andrea Kavanaugh and Deborah Tatar; and "Language and Power" in *Talking Appalachian: Voice, Identity, and*

Community, ed. Amy Clark and Nancy Hayward (Lexington, KY: University Press of Kentucky, 2013), pp. 141-61. In addition, Puckett was selected as a 2012-2013 Appalachian Teaching Project Fellow by the Appalachian Regional Commission. Fellows are recognized for teaching excellence in service to the [Appalachian Teaching Project](#).

Sonja Schmid, *Science and Technology in Society*, published "Nuclear Emergency Response: Atomic Priests or an International SWAT Team?" in [Nuclear Disaster at Fukushima Daiichi: Social, Political and Environmental Issues](#), ed. Richard Hindmarsh, *Studies in Science, Technology and Society* (New York: Routledge, 2013), pp. 194-213.

Donald J. Shoemaker, *Sociology*, published the following: *Juvenile Delinquency*, 2nd edition (Latham, MD: Rowman & Littlefield, 2013); "Report on Student Organization Conflicts, University of the Philippines, Diliman, 1938-2000," *Philippine Sociological Review* 60 (2012): 19-70, with Ricardo M. Zarco; and "Social Media Use by the Government: From the Routine to the Critical," *Government Information Quarterly* 29 (2012): 480-91, with Andrea Kavanaugh, Edward Fox, Steven Sheetz, Seungwon Yang, Lin Tyz Li, Apostol Natsev, and Lexing Xie.

The South Atlantic Humanities Project (SAHP) organized a joint workshop with South Atlantic Fellows from Virginia Tech and the University of Virginia to facilitate the exchange of ideas on research and methodological issues. The following CLAHS students participated as SAHP Fellows: **Katie Cross**, ASPECT; **Taulby Edmondson**, ASPECT; **Cynthia Fields**, English/Rhetoric and Writing; **Eli Jamison**, ASPECT; **Lyusyena Kirakosyan**, ASPECT; **Andrea Swenson**, Human Development; **Jerald Walz**, School of Education/Educational Leadership and Policy Studies; and **Raven Weaver**, Human Development. Featured faculty speakers were **Tom Ewing**, Associate Dean and Professor of History, and **Anthony Kwame Harrison**, Sociology. Ewing, Jamison, and Swenson were among the workshop organizers. The event took place at the Roanoke Higher Education Center on April 19.

"The Steger" poetry prize was awarded to **Terra Walker**, a junior English major. Walker won first prize for her poem "Forward Momentum" in the competition for the Steger Award for undergraduate poetry. The second place prize went to junior English major **Joel McCauley** for "The Couple." Third prize was awarded to **Emily Blair**, a sophomore English major, for "Ideality." The prize winners were recognized with cash awards and with the congratulations of University Distinguished Professor **Nikki Giovanni** and Virginia Tech President Charles W. Steger, the award's benefactor, at the [celebratory event](#) on April 22. The event featured the public reading of the work by the top-10 students in his year's competition.

The 2013 Student Recognition Banquet: A Celebration of Student Success included recognition of the following CLAHS students. Representing Virginia Tech in Who's Who Among Students in American Universities and Colleges from the College were: **Timothy Adamos**, Spanish and Biology; **Nicole DaDamio**, Sociology; **Kelsey Ginn**, Communication; **Mark Managuio**, Political Science; and **Carlan Vician**, International Studies. Philosophy major **Sarah Pelham** was the recipient of the CLAHS Outstanding Senior Award. A member of Phi Beta Kappa and the University Honors program, Pelham was a CLAHS ambassador, a Hokie Ambassador, member of the Phi Alpha Delta law fraternity, and an active participant in community service projects. Details about her accomplishments can be found [here](#). The award celebration took place on April 6 at The Inn.

The Virginia Tech Symphonic Wind Ensemble made its [Carnegie Hall debut](#) on April 9 at the New York International Music Festival. The 50-piece ensemble, under the direction of **Travis J. Cross**, Music, performed four selections: Leonard Bernstein's "Overture to Candide"; Cross's "Memento"; the premiere performance of "Groovy Loops" by 1994 VT Music alumnus **Scott McKenzie**; and David Maslanka's "Symphony No. 4." **David McKee**, Music, conducted the piece by McKenzie, and Cross served as conductor for the other works. In attendance for the premiere were Dean Sue Ott Rowlands and Provost Mark McNamee.

Undergraduate research accomplishments in the College of Liberal Arts and Human Sciences during this academic year were celebrated on April 29, along with the unveiling of Volume V of *Philologia*. The 2012-2013 URI grant recipients and their mentors, Department Research Day grant recipients, ACC Scholars, and ACC Meeting of the Minds presenters were recognized; all of these individuals and departments were acknowledged earlier this academic year in *News2Note*. In addition, the CLAHS Undergraduate Research Scholars were announced: **John Baroncelli**, Political Science; **Katie Dunsmore**, History; **Erica Lee**, Sociology; **Tom Minogue**, English; and **Sarah Waters**, Interdisciplinary Studies; details about the programs can be found [here](#). The following student were recognized as Undergraduate Research Scholars as well as Undergraduate Diversity Scholars: **Susan Ahn**, International Studies; **John Collick III**, International Studies; **Mark Managuio**, Political Science and Sociology; **Allison Riggs**, International Studies; and **Anjelica Smith**, Communication. Recipients of a University Diversity Research Grant were: **Zoe Belyavsky**, International Studies and French; **Anjelica Smith**; Doug Smith, Religious Studies minor and Psychology; and **Tamia Spells**, Political Science.

The following students from the College of Liberal Arts and Human Sciences participated in the Virginia Tech 11th Annual Undergraduate Research Conference, held on April 19 at The Inn. Oral presentations were made by: **Alyssa Bedrosian**, Communication; **Hannah Bochain**, Classical Studies; **Mark Bowes**, History; **Kelsey Dominick**, Apparel, Housing, and Resource Management; **Joshua Entsminger**, International Studies; **Chelsea Gillenwater**, English and Communication; **John Gillespie**, English and History; **Katlyn Griffin**, English; **Victoria Heath**, History and Political Science; **Tea Ivanovic**, International Studies; **Tom Minogue**, English; **Mia Simms**, Sociology; and **Elizabeth "Jade" Womack**, International Studies. Posters were presented by: **Cara Davis**, Apparel, Housing, and Resource Management; **Clancy Fry**, Human Development; **Shawn Ghuman**, Communication; **Kelly Gilmartin**, Apparel, Housing, and Resource Management; **Kelly Kaiser**, Communication; **Cassie Lintelman**, Apparel, Housing, and Resource Management; **Nora McGann**, English; **Courtney Murphy**, Apparel, Housing, and Resource Management; **Morgan Seller**, Human Development; **Corinne Sharp**, Human Development; and **Mary Swanton**, Human Development.

The following faculty and staff members in the College of Liberal Arts and Human Sciences were winners of a 2013 University Faculty/Staff Award. Details regarding these award winners can be found [here](#). **Andrew Becker**, Foreign Languages and Literatures/Classical Studies, received the Alumni Award for Excellence in Undergraduate Academic Advising for the assistance he provides to the more than 340 majors and 800 minors in the department as well as students from across the university who have questions regarding language study, the university's language requirement, the curriculum for liberal arts education, transfer credit, and education abroad. Becker coordinates orientation for all language majors. In addition, he is the advisor for 42 majors and 46 minors in Classical Studies and Latin.

Glenn Bugh, History, was the recipient of the Alumni Award for Excellence in International Education for his contribution to the establishment of Virginia Tech's Center for European Studies and Architecture in Riva San Vitale, Switzerland, where Bugh himself frequently has taught. The leader of more than a dozen study-abroad tours for the Smithsonian Institution, Bugh is involved in the American School of Classical Studies in Athens as well as in the creation of the American Research Center in Sofia, Bulgaria, whose summer travel program now serves as an archaeology field school.

Shelli Fowler, English and Learning Technologies, was the recipient of a Diggs Teaching Scholar award for a project she is developing titled "Digital Citizenship and Civic Engagement for a Networked World," which fosters a peer-to-peer mentoring program that encourages undergraduates to explore the significance of, think critically about, and decide how best to use web 2.0 tools as active contributors within the context of civic engagement. Fowler has been recognized nationally for her work in transforming teaching and learning and for providing leadership in the field of educational technologies.

Shannon Jarrott, Human Development, was recognized with the Alumni Award for Outreach Excellence for leading the initiative to create the award-winning Neighbors Growing Together program that brings together preschool children attending the Child Development Center for Learning and Research and older adults participating in the Adult Day Services program; the program is unique in the United States. Director of research for Adult Day Services and of Intergenerational Programs, Jarrott has garnered an international reputation for her initiatives using intergenerational strategies to meet community needs.

Kee Jeong Kim, Human Development, was the recipient of the Sporn Award for Excellence in Teaching Introductory Subjects for her effectiveness in teaching Human Development from Conception to Adolescence, a large introductory course that brings together majors and non-majors along with students from all class levels. 51 out of 190 students in the course in the fall of 2012 declared a primary or secondary major in human development during the semester or after completing the course. In 2009 Kim was a finalist in the National Society of Collegiate Scholars' Inspire Integrity Awards.

Leisa Osborne, undergraduate coordinator for the Department of Philosophy, received the university's President's Award for Excellence for consistent excellence in the performance of her job. A Virginia Tech employee for 23 years, she currently manages undergraduates and serves as advisor to approximately 60 minors in the department. In addition to her administrative work, Osborne serves as treasurer of the Virginia Tech chapter of Phi Beta Kappa and works with Literacy Volunteers of the New River Valley, involving students and the department in support of fundraising efforts.

Joseph Pitt, Philosophy, garnered the Alumni Award for Research Excellence for his scholarly contributions centered on the history and philosophy of science and technology. In 1978 he developed the Humanities, Science, and Technology program and served as its director for 10 years; in 1980 he became founding director of the Center for the Study of Science in Society and participated in the development of the graduate program in science and technology studies. Pitt has authored four books, edited a dozen, and published more than 50 articles and book reviews.

Marlene Preston, Communication, was presented with the Alumni Award for Teaching Excellence for her leadership in curriculum development, mentoring of faculty as well as graduate students, and scholarship on pedagogy. Currently assistant head of the department and director of undergraduate programs, Preston has established a national reputation in curriculum development, basic course and public speaking instruction, and the creation and direction of communication labs. She has created numerous award-winning and innovative courses, including Communication Skills.

Susanna Rinehart, Theatre and Cinema, was recognized with a Diggs Teaching Scholar award. She has taught introductory theater classes of 400 to 500 students every semester since joining the Virginia Tech faculty in 1999 and consistently receives teaching evaluations ranging from 3.8 to 4.0 on a four-point

scale. The recipient of numerous teaching awards, Rinehart currently is pursuing a project to demonstrate ways in which teachers can use the direct application of acting technique and methodology for more connected, effective, and engaged teaching, especially teaching in large classes.

Daniel Thorp, History and Director of the CLE, was recognized with the William E. Wine Award for his achievements in teaching. He has developed 10 new graduate and undergraduate history courses and is a campus leader in curriculum development. His pioneering work in digital learning and new media includes the development of The Digital History Reader, which involved a team of nine faculty members and a grant from the National Endowment for the Humanities. Thorp has maintained an average teaching evaluation rating of 3.7 out of a possible 4.0 since joining the university community in 1981.

Vinodh Venkatesh, Foreign Languages and Literatures/Spanish, published “Andróginos, futboleros y pederastas: la crisis de la masculinidad en *Giros negros* de Enrique Serna” [Androgyny, Soccer Players, and Pedophiles: The Crisis of Masculinity in Enrique Serna's *Giros negros*] in *Ensayando el ensayo. Artilugios del género en la literatura mexicana contemporánea*, ed. Mayra Fortes González and Ana Sabau Fernández (México D.F.: Ediciones Eón, 2013), pp. 279-301.

Peter Wallenstein, History, published “Race, Law, and Southern Public Higher Education, 1860s–1960s” in *Signposts: New Directions in Southern Legal History*, ed. Sally E. Hadden and Patricia H. Minter (Athens: University of Georgia Press, 2013), pp. 369–92; and “The Morrill Land-Grant College Act, 1862–2012: Virginia Tech and the Emergence of Coeducational, Multiracial, Research Universities,” *Virginia Social Science Journal* 48 (2013): 1–28. In March he gave a plenary talk titled “Writing the History of Virginia for Fourth Graders and Their Teachers” at the Virginia Forum, an annual gathering of scholars of Virginia history, at Randolph-Macon College.

Alan Weinstein, Music, performed with his chamber music group, the Kandinsky Trio, at Texas State University in San Marcos, Texas, and at Austin Community College in Austin, Texas, on April 16-17. The group performed trios by Haydn and Shostakovich and new commissioned works by Russ Riepe, Hank Hehmsoth, and David Jones. The Kandinsky Trio is the recipient of the 2013 Newton “Balls of Steel” Award given by Roanoke’s Down by Downtown.

Andrea Wittenborn, Human Development, was awarded \$421,046 from the National Institutes of Health (NIH/NIMH) as the Principal Investigator for a two-year project titled “Modeling the Dynamics of Adult Depression.” Co-PI is Hazhir Rahmandad, Industrial and Systems Engineering. Development of the proposal was supported by an ISCE award to Wittenborn and Rahmandad.

Alumni Highlights

Pete Larkin, who earned his bachelor’s degree in Communication in 1985, was named Chief of Staff for Congressman Bob Goodlatte on January 3, 2013. Larkin has worked for Goodlatte for 20 years, having started work as Goodlatte’s Staunton District Representative in 1993 and then being promoted to District Director in January 1995.

News2Note will be on hiatus until August. Please submit items for inclusion in the August newsletter to Associate Dean Debra Stoudt at dstoudt@vt.edu.