

APPENDIX A

Superintendent Survey Instrument

Superintendent Survey

Part 1

The following questions are intended to determine the affect that the Standards of Learning (SOL) and No Child Left Behind (NCLB) have had on the superintendency. On a scale of 1 to 4, please indicate the extent to which you agree or disagree. Please bubble in your response.

Standards of Learning

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
1. In general, the SOL have had a positive influence on education in Virginia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The SOL have had a positive effect on my day-to-day operations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The SOL interferes with what I have to do versus what I should be doing as a superintendent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The students' performance on the SOL is a fair measurement of my leadership in the school system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. As a result of the SOL, I have considered leaving the education profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The SOL will influence my decision to retire earlier than I had originally planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The SOL have made my job more difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Given the requirements of the SOL accreditation process, I would not choose the career of superintendency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Insufficient funding to support the SOL has caused me to consider leaving the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The amount of time required to educate the community about the district's SOL accreditation status has caused me to consider changing professions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

No Child Left Behind

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
1. In general, the implementation of NCLB has had a positive influence on education in Virginia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. NCLB has had a positive effect on my day-to-day operations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. NCLB interferes with what I have to do versus what I should be doing as a superintendent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The district's AYP status is a fair measurement of my leadership in the school division.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. As a result of the NCLB act, I have considered leaving the education profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. NCLB will influence my decision to retire earlier than I had originally planned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. NCLB has made my job more difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Given the requirements of NCLB, if I had to do it over, I would not choose the career of superintendency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Insufficient Title I funding to support NCLB mandates has caused me to consider leaving the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The amount of time required to educate the community about the district's AYP has caused me to consider changing professions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please continue on back.

Part 2

Other Influences

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
1. My interactions with the School Board will affect my decision to stay with the school division.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I have considered leaving the district due to unrealistic expectations set by school board members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. All of the extra evening responsibilities placed on family time is a factor that has caused me to consider leaving the profession.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The demands of local politics in the school district have caused me to consider leaving the school district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I have considered leaving the district due to a lack of local funding support for education from the board of supervisors/city council.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Community pressure to meet accreditation standards will cause me to leave the superintendency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 3

Please bubble in the appropriate response.

1. What is your age?

- 30 or younger
 31-40
 41-50
 51 or older

2. Gender

- male
 female

3. Race/Ethnicity

- Caucasian
 African-American
 Hispanic
 Asian
 Other

4. Years of experience as a superintendent

- 0-5 years
 6-10 years
 11-15 years
 16-20 years
 21-25 years
 26-30 years
 more than 30 years

5. Years of experience as a superintendent in the district you are currently working

- 0-5 years
 6-10 years
 11-15 years
 16-20 years
 21-25 years
 26-30 years
 more than 30 years

6. Total district student enrollment

- 0-999
 1,000-2,400
 2,500-4,999
 5,000-9,999
 10,000-19,999
 20,000 or more

7. Total number of schools in district

- 1-5
 6-10
 11-20
 21-30
 31 or more

8. The school district made Adequate Yearly Progress (AYP)

- Yes
 No

9. Please list the total numbers of schools in your division meeting the following SOL accreditation status:

_____ Fully Accredited

_____ Accredited with Warning