



News2Note

May 2023

Janet Abbate, Science, Technology and Society, was an invited speaker at the United Nations Science, Technology and Innovation Forum on May 4; her talk titled “Gender in Science and Innovation: Thinking Beyond the Pipeline” was part of a panel on “Breaking Down Barriers: Closing the Gender Gap in Science and Technology.” A video of the forum is available [here](#).

Katherine Allen, Professor Emerita of Human Development and Family Science, published “Feminist Theory, Method, and Praxis: Toward a Critical Consciousness for Family and Close Relationship Scholars,” *Journal of Social and Personal Relationships* 40.3 (2023): 899–936.

The ASPECT 2023 Graduate Conference titled “Cultivating Entangled Imaginaries” took place April 20–21 on campus and virtually. The following ASPECT doctoral students gave presentations: **Sam Beckenhauer**, “Tracing Cybernetic Control and the Politics of Conspiracy Theory”; **Jack Bernardi**, “Vico, Foucault, Wynter: Transdisciplinarity and Sociogenesis”; **Casey Anne Brimmer**, “Queer, Crip, and Feminist Methodologies to Community Theorizing a Pedagogy of the Full Self”; **Reed Byg**, “Pawpaws, Temporal Embeddedness, and Unruly Ecologies”; **Ana Maria Camargo Palomino**, “Latinx Migrant Workers in the New River Valley: Evaluating Health and Safety in the Workplace From an Intersectionality Standpoint”; **Marie-Lys Chambraud**, “Virtual Documentary Exploration Carlisle and Building the Future on the Past ‘Home From School,’ an Illustration of Resilience and Activism Working Alongside Allyship”; **Linea Cutter**, “Fragmented Diet Genealogies: Tracing Nutritional Technologies of the Self in the United States”; **Jordan Fallon**, “Beyond Culinary Man: Archipelagic Resistance to Hegemony”; **Hannah Gignoux**, “Impossibility, Knowledge, and the Colonial Imperatives of Teaching”; **Hannah Glasson**, “Seeing the World as System: Intellectual Debates in Early Cybernetics”; **Elhom Gosink** and Kiana Avlon, “No Seed Left Behind: A Critique of Neoliberal Education and Food Systems”; **Sabrina Harris**, “Developing Gender: A Critical Exploration of the UN’s Capacity-Building Agenda”; **Cory Higgs**, “Visual Folklore and TikTok: Visual Rhetorical Analysis of TikTok and the Identification of Identity and Power Therein”; **Robert Hodges**, “Islamic International Society and Islamic World Society: An English School Approach”; **June Ann Jones**, “Good Farmer, Bad Farmer, Other: A Critical Discourse Analysis of USDA Farmers’ Bulletins”; **Andreza**

Jorge, “Amefrican Carnival: A Geographical, Gendered, and Racialized Analysis of Cultural-artistic Practices”; **Luther McPherson**, “On the Promise of Genealogy in Critical Security Studies”; **Vasilije Mesarovic**, “Seeing in Color: Racial Epistemology and Perception in *The Intuitionist*”; **Rebekah Mui Pei Ern**, “Imperial Masculine Ideology in American Evangelicalism: A Critique Through Postcolonial Anabaptist Lens”; **Shreya Hari Nurani**, “Decolonization in Goa: Past, Process, and Present”; **Sarah Plummer**, “A Material Feminist’s Guide to Performing Objects at Bread and Puppet Theater”; **Leah Ramnath**, “Cynical Geographies: A Black Feminist Mapping Methodology”; **Michael Senters**, “Weaponizing Banality: How the Far-Right Gave Purpose to the Vapid Consumer Culture of the 80s and 90s”; **Muhammed Shah Shajahan**, “Brahmanism and Genealogies of Poverty in the Princely State of Travancore”; **Aline de Souza**, “Producing and Unsettling Meaning Around Immigration Through the Physical Theater Performance *Can We Talk About This?*”; **Hannah Steinhauer**, “Restriction of Abortion Related Content on Meta Platforms Post-Dobbs”; **Maddie Tepper**, “Synthetic Solidarities: Queer Affectivity and Transnational/Temporal Emulsification”; **Sara Wenger**, “Sex, Robots, and Questions of Science Fact”; and **Chayne Wild**, “Toward a Sadean Phenomenology: Flesh Unfolding and the Ambiguity of Humanism in Erotic Domination.” In addition, the following graduate students in other units in the College gave presentations: **Candy Beers** and **Aran Garnett-Deakin**, Human Development and Family Science, “Appalachia: An Auto-Ethnographic Exploration of Place and Oppression”; **Lyndon Frommer**, Science, Technology, and Society, “The Gender-Affirming Surgery Market”; **Ocqua Murrell**, Sociology, “Toward an Inclusive Sex Education Curriculum”; **Aisling O’Leary**, Philosophy, “The Wrong of Women’s Adaptive Preferences on an Agency-Maintaining View”; and **Kulyash Zhumadilova**, Science, Technology, and Society, “Carbs, Fats, and Proteins: How Misappropriation of Biochemistry Distorts Our Relations With Food.”

The following ASPECT doctoral students gave presentations at the 2023 Western Political Science Association annual meeting: **Reed Byg**, “Land and Labor Without Food? Rethinking Relations Between Economics, Environments, and Nutrients”; **Hannah Glasson**, “Imagining Democratic Responses to the Climate Crisis Beyond the Legacies of Keynes and Hayek”; **Sabrina Harris**, “The Authority to Empower: Capacity Building Discourses Building Across UN Development Programming”; **Luther McPherson**, “‘More Human than Humans’: The Rebirth of Political Imagination and *Blade Runner 2049*”; **Leah Ramnath**, “Cynical Geographies: Mapping the Contours of the Kitchen Table”; and **Chayne Wild**, “Challenging the Obscure Violence of Neocolonialism: An Onto-Epistemological Critique.” In addition, Glasson participated in the roundtable “Fresh Approaches to Teaching Environmental Political Theory.” The meeting took place April 6–8 in San Francisco, California.

The following students in the College of Liberal Arts and Human Sciences are among those recognized during 2022–2023 with an [Aspire! Award](#): **Natalie Kasmarek**, master’s student in Curriculum and Instruction; **Matt Ortiz**, master’s student in Higher Education; and **Tomas Williamson**, Multimedia Journalism major.

Two CLAHS majors were among the five Virginia Tech undergraduates selected to represent Virginia Tech at the 2023 Atlantic Coast Conference (ACC) Meeting of the Minds Conference.

Cassandra Cogan, International Relations, presented “The ICC, the US, and France: Can We Move Past Hypocrisy and Into the Future of International Justice?” Her faculty mentor was **Paul Heilker**, English and Honors College. **Zainab Shamim**, English Literature, presented “Of Race and Caste: Discrimination Across Cultures in Shakespeare’s *Othello* and Bhardway’s *Omkara*.” Her faculty mentor was **Katharine Cleland**, English. The conference took place March 24–26 at Virginia Tech. Virginia Tech representatives were selected by a competitive referred process.

Salwa Balla, a National Security and Foreign Affairs and International Public Policy major and Arabic minor, was named the [2023 Outstanding Senior in the College of Liberal Arts and Human Sciences](#). In Spring 2022 Balla participated in the Washington, D.C., Semester in Global Engagement, interning with the Atlantic Council’s Rafik Hariri Center, which specializes in social, economic, and human development issues in the Middle East; she also worked as an undergraduate researcher for the Department of State’s Office to Monitor and Combat Trafficking in Persons through Virginia Tech’s Diplomacy Lab program. During Summer 2022 she studied in France through Accents, the University of Savoie Mont Blanc’s French language education training center; while in Europe she attended the 2022 German Marshall Fund’s Brussels Forum in Belgium, a platform for global leaders and policy makers to debate pressing global challenges and shape the transatlantic agenda. This semester Balla took part in a fellowship with Pallas Advisors, an advisory firm based in Washington, D.C., that specializes in national security, defense, and innovation. During her undergraduate career she has been involved with the Black Cultural Center and the Coalition for Refugee Resettlement. Balla will spend two months after graduation interning with U.S. Representative Katherine Clark of Massachusetts in Washington, D.C., after which she will begin a full-time position as an analyst with Pallas Advisors.

Mark Barrow, History, [received the 2023 Teaching Scholar Award for Scholarship of Teaching and Learning](#) from the Center for Excellence in Teaching and Learning. The [award](#), which is given to one recipient every three years, “recognizes scholarship of teaching and learning that involves rigorous examination and investigation of one’s own classes and/or academic programs at Virginia Tech and is designed to recognize teaching faculty members who have dedicated themselves to the pursuit of scholarship addressing higher education pedagogy in their teaching.” Barrow was recognized with the award in part for his sharing of pedagogical innovations such as “The Book Project,” an approach to the capstone seminar that turns undergraduate History majors into published authors.

ASPECT doctoral student **Sam Beckenhauer** published a [review](#) of *Speculative Communities: Living With Uncertainty in a Financialized World* by Aris Komporozos-Athanasίου in *New Political Science* 45.1 (January 2023): 190–91.

Tim Becker, English, published “[The Spatial Metaphors of Transfer](#),” *Composition Forum* 51 (Spring 2023).

Spencer Bennington, English, and Craig Arthur, University Libraries, received an Innovation in Learning Grant of \$5,000 from Technology-enhanced Learning and Online Strategies (TLOS) for classroom innovation and technology to support the development of “Rap Rhetorics,” a collection of ENGL 1105 sections focusing on themes of antiracism, social justice, and political engagement in hip-hop texts in historical and cultural context.

The [26th Annual Brian Bertoti Innovative Perspectives in History Conference](#) featured 29 presentations by students from 16 institutions globally. Department of History graduate students organized the conference; faculty from the department served as discussants. The following Virginia Tech students presented papers; all of them are master’s students in History, unless otherwise noted: **Miles Abernethy**, History and Political Science undergraduate, “House Divided, Home and Abroad: The Lost Cause in Interwar and World War II America”; **Taylor Berkley**, “‘You May Be Able to Help Solve A Mystery’: How Unsolved Mysteries Enrolled Viewers in the War on Crime, 1987-1992”; **Caroline Brunner**, “Go Unto All the World: An Analysis of the 1974 Lausanne Congress on World Evangelization, Radical Christianity, and Evangelicals the Late 20th Century”; **Amanda Dean**, “‘We Don’t Want Them in Our Schools’: Massive Resistance and Desegregation in Southwest Virginia”; **Sara Evers**, “‘Industrial Training. Racial Understanding. Agricultural Education’: Public History at the Booker T. Washington Birthplace Memorial (1945-1956)”; **Katie Gibson**, “The American Murderer Bathurst Bagby and the Eradication of Hookworm in Virginia”; **Joseph Hearl**, “Imperial Specimens: Species and the Spectacle of Print in the 1909 Smithsonian-Roosevelt Expedition”; **William Ingalls**, History undergraduate, “Attempted Erasure and Resilience: The Effects, Precursors, and Legacies of Eugenics on Native Peoples in Virginia; 1705-2015”; and **Bethany Stewart**, “‘There Was a Stigma’: Poverty and Class Consciousness in a Black Appalachian School.” The conference took place at the Hahn Horticultural Garden Pavilion and the Graduate Life Center on March 31 and April 1.

Two graduate students from the College of Liberal Arts and Human Sciences were among seven Virginia Tech students and postdoctoral fellows [selected for induction into the Edward Alexander Bouchet Graduate Honor Society in 2023](#): **Catherine Cotrupi**, Higher Education, and **June Ann Jones**, ASPECT. The society was established in 2005 and named for the first African American to earn a doctoral degree in the United States; it “seeks to develop a network of scholars who exemplify academic and personal excellence, foster environments of support, and serve as examples of scholarship, leadership, character, service, and advocacy for students who have been traditionally underrepresented in the academy — exemplifying the spirit and example of Dr. Bouchet.” Virginia Tech is one of 19 Bouchet Society chapter institutions in the United States. This year’s Bouchet Graduate Honor Society Scholars were inducted on March 31 during a ceremony that was part of the 19th Annual Yale Bouchet Conference on Diversity and Graduate Education 2023, which took place at Yale University in New Haven, Connecticut.

Ralph Buehler, Public and International Affairs, published “[Overview of Walking Rates, Walking Safety, and Government Policies to Encourage More and Safer Walking in Europe and North America](#),” *Sustainability* 15.7 (April 2023), 5719, with John Pucher.

ASPECT doctoral student **Reed Byg** presented “Critical Mapping Strategies for Food Access in Urban Spaces” at the 2023 American Association of Geographers meeting, which took place virtually March 23–27.

Mauro Caraccioli, Political Science and ASPECT Core Faculty, served as one of three plenary speakers at the University of Florida Liberal Arts and Sciences [2023 Political Science Alumni Conference](#), which took place April 17–18 in Gainesville. His talk was titled “Savage Pasts, Baroque Futures: Racial Hierarchy and the Political Theology of Spanish Empire.”

The following faculty members were awarded a research grant from the College of Liberal Arts and Human Sciences During the 2022–2023 academic year: **Biko Agozino**, Sociology; **Shannon Bell**, Sociology; **Binio Binev**, Political Science; **Katie Carmichael**, English; **Chase Catalano**, Education; **Caroline Commer**, English; **Sam Cook**, History; **Thomas Dearden**, Sociology; **Adrienne Edisis**, Public and International Affairs; **Jessica Folkart**, Modern and Classical Languages and Literatures; **Lillian Frost**, Political Science; **Carmen Gitre**, History; **Cana Itchuaqiyaq** and **Katie Carmichael**, English; **Caitlin Jewitt**, Political Science; **Melanie Kiechle**, History; **Tonisha Lane**, Education; **Charles Lowery**, Education; **Deborah Milly**, Political Science; **Yuliya Minkova**, Modern and Classical Languages and Literatures; **Carol Mullen**, Education; **Cayce Myers**, Communication; **Desirée Poets**, Political Science and ASPECT Core Faculty; **Edward Polanco**, History; **TeKisha Rice**, Human Development and Family Science; **Andy Scerri**, Political Science; **Clara Suong**, Political Science; **Lisa Tucker**, Apparel, Housing, and Resource Management; **Abby Walker**, English; **Avery Wiscomb**, English; **Chelsea Woods**, Communication; and **Bonnie Zare**, Sociology.

The College of Liberal Arts and Human Sciences recognized the following faculty and staff members with [2022-2023 awards in advising, teaching, diversity, outreach, research and creative scholarship, and employee excellence](#): **Amy Price Azano**, Education, **Maaz Gardezi**, Sociology, and **Caroline Hornburg**, Human Development and Family Science, received Excellence in Research and Creative Scholarship Awards. An Excellence in Advising Award was presented to **Carolyn Ballard**, Human Development and Family Science, **Annie Hesp**, Modern and Classical Languages and Literatures, and **Ashley Shew**, Science, Technology, and Society. Diversity Award winners were **Edward Polanco**, History, and **Suchitra Samanta**, Sociology. Excellence in Outreach and International Initiatives Award recipients were **Sweta Baniya**, English, and **James Hawdon**, Sociology and Director of the Center for Peace Studies and Violence Prevention. Certificate of Teaching Excellence recipients were: **Amaryah Armstrong**, Religion and Culture, **Thomas Dearden**, Sociology, **Ingrid Johnson**, English, **Cora Olson**, Science, Technology, and Society, **William Taggart**, Modern and Classical Languages and Literatures, and **Megan Weaver**, English. **Matthew Fullen**, Education, was the recipient of the Land Grant Scholar Award. The Staff Employee of the Year Award was presented to **Paul Overfelt**, Computer Support Technician in the School of Education. The recognition ceremony took place via Zoom on March 29 and featured Associate Dean for Graduate Studies and Research **Tom Ewing** as emcee and Azano, Dearden, and Samanta as speakers. A reception for the awardees took place in April.

Nick Copeland, History, published "[Politicizing Water: Rescaling Resistance to Extractive Development in Guatemala](#)," *Geoforum* 140 (March 2023), Article 103738.

The following students in the College of Liberal Arts and Human Sciences participated in the 2023 Dennis Dean Undergraduate Research and Creative Scholarship Conference, which took place April 28; only CLAHS faculty mentors are noted. **Ninie Asad**, Human Development, presented "Examining the Impact of a Storybook Series Designed to Strengthen Math Identity in Black and Latine Students and Students Experiencing Poverty"; her faculty mentors were **Caroline Hornburg**, Human Development and Family Science, and HDFS graduate student **Isabel Valdivia**. **Margaret Ashley** and **Alina Tseng**, Human Development, **Zainab Shamim**, English Literature, et al., presented "Are You Still Watching on Your Phone or TV? The Impact of Mobile Media on Visual Attention and Learning"; their faculty mentor was **Koeun Choi**, Human Development and Family Science. **Casey Branson**, Human Development, and **Andres Lopez**, International Studies, presented "Has Your Accent Changed a LOT? Acquiring a Second Dialect as an English-Speaking Migrant"; their faculty mentor was **Abby Walker**, English. **Jack Carroll**, Environmental Policy and Planning, presented "Rural-Urban Bias in Large Language Models Using Spatial Analysis"; his faculty mentor was **Theodore Lim**, Public and International Affairs. **Emma Dunn**, Fashion Merchandising and Design, **Christian Aunapu**, Political Science, et al., presented "Investigating Fast Fashion: Analysis of Inhumane Working Conditions in India, Bangladesh, and Thailand." **Courtney Glover**, Criminology, presented "Lightswitch Policing." **Rebecca Gregory**, Human Development, and Abigail Craig presented "Administrators' Perceptions of Family-Based Treatment Barriers and Facilitators for LGBTQ Youth With Suicidal Ideation and Behavior"; their faculty mentor was **Jody Russon**, Human Development and Family Science. **Timothy Hipskind**, Political Science, et al., presented "The Economic Impact of Hosting the Super Bowl." **Kenza Kadiri**, Philosophy, Politics, and Economics, and Adam Bowen presented "SWVA: Not Just Southern; Investigating Dialect Boundaries in Southwest Virginia"; their faculty mentor was **Abby Walker**. **Shane Lee**, Political Science and Philosophy, Politics, and Economics, presented "Load Shedding in South Africa: How Solar Panel Deployment Can Alleviate Race-Based Inequalities"; his faculty mentor was **Susan Bodnar-Deren**, Sociology. **Sheryk Luna** and **Addison Midkiff**, Criminology, and Sophia Silis presented "Performances to Reduce Online Scams (PROS): Evaluation of Targeted Intervention Against Scams of Older People"; their faculty mentor was **Katalin Parti**, Sociology. **Charlotte Menke**, **Jane Sciortino**, and **Lillian Zaccaria**, Human Development, presented "The Role of Parent Personality, Parenting Behaviors, and Child Temperament in Parent-Child Dyadic Interactions"; their faculty mentors were **Cynthia Smith**, Human Development and Family Science, and HDFS graduate student **Meredith Atanasio**. **Nathan Padilla**, Political Science, et al. presented "Impacts of Artificial Intelligence on Manufacturing Companies in Virginia." **Julia Place**, Human Development, presented "The Stress of Religion in Queer Young Adults: A Proposed Study to Evaluate the Correlations Between Anxiety, Christian Practices, and Queer Identity"; her faculty mentors were **Rosemary Blieszner**, also Alumni Distinguished Professor of Human Development and Interim Dean, College of Architecture, Arts, and Design, **Erica Grafsky**, and **Rose Wesche**, Human Development and Family Science; **Ralph Hall**, Public and International Affairs; **Liesel Ritchie**, Sociology; et al. **Jane Sciortino**, Human Development, presented "The Impacts of the Virginia Tech Therapy Dog Program on Student Mental Health." **Andrew Sloop**, Public

Relations, presented “Conversate: Community Viability, Growth, and Opportunity.” **Hannah Upson**, Political Science, presented “Dehumanization and Reporting: The Denial of Native Women’s Reproductive Rights”; her faculty mentor was **Monique Dufour**, History. **Laura Zhang**, Human Development, et al. presented “Q&A on Zoom for Preschoolers: The Impact of On-screen Partner’s Questions on Preschoolers’ Word Learning and Memory of Content from Shared Book Reading over Video Chat”; their faculty mentor was **Koeun Choi**. Abstracts can be found [here](#).

François Debrix, Political Science and ASPECT Core Faculty, published his translation of Jean Baudrillard’s essay “La photographie ou l’écriture de la Lumière”: “Photography, or the Writing of Light,” *Baudrillard Now* 4.1 (Spring 2023): 35–41.

Amanda Demmer, History, published “[The Many Ends of the Vietnam War](#),” *Process, a blog for American History*, on April 25.

During a recent meeting the Virginia Tech Board of Visitors conferred the emerita title on **April Few-Demo**, Professor of Human Development. Few-Demo was honored for her significant contributions to the scholarship of feminist family studies, which resulted in two edited books and more than 60 peer-reviewed journal articles, book chapters, and other publications as well as professional awards from the National Council on Family Relations. A member of the Virginia Tech community since 2000, Few-Demo received several university advising and mentoring awards; she also served as head of the Department of Human Development and Family Science from 2019 to 2022. Currently she is professor and head of the Department of Human Development and Family Science at the University of Georgia. Few-Demo earned her bachelor’s degree and Ph.D. from the University of Georgia and her master’s degree from the Monterey Institute of International Studies.

The 2023 English Undergraduate Excellence Conference took place April 21 in Shanks Hall. The following students presented papers or poems: **Sofie Anderson**, Creative Writing, “The Girl With Bugs in Her Hair”; **Sophia Campana**, Professional and Technical Writing, “An Autoethnography of a Multiethnic and Queer Child of Divorced Parents”; **Grace Dalton**, Public Relations, “The Two Souths: A Discussion of the Polarized Perceptions of the Southern United States Through Media”; **Emelia Delaporte**, Multimedia Journalism and Professional and Technical Writing, “John Prine’s ‘Paradise’ in American Folk Music”; **Adreanna DeMarino**, Creative Writing and English, “On the Host: Audience, Time, and Character”; **Anja Hemesath**, Creative Writing, English, and Professional and Technical Writing, “Nancy Drew: The Original Girlboss?”; **Benjamin Hotaling**, Creative Writing, “Crystalline Heart”; **Emily Keshap**, English and Professional and Technical Writing, “Tutoring Program That Embodies What It Means to Be a Hokie and Lives Up to VT’s Motto, Ut Prosim”; **Elise McCue**, Multimedia Journalism and Professional and Technical Writing, “College Women Deserve Better: Advocating to Prioritize Women’s Health and Life-Affirming Care”; **Harper Mugford**, English and Professional and Technical Writing, “Ending Food Deserts in Richmond, VA”; **James O’Brien**, Creative Writing and English, “Lines, Circles, Scenes, Letters, and Characters: Writing and Metatheatrics in *Doctor Faustus*”; **August Reynolds**, Creative Writing, English, and Professional and Technical Writing,

“The Nothings, the Little Things” and “Carousel”; **Kayla Roberts**, English, “Stasis in *Edmonton: The Danger it Presents*”; **Ananya Seth**, “What is Machine Learning?”; **Zainab Shamim**, English, “Of Race and Caste: Discrimination Across Cultures in Shakespeare’s *Othello* and Bhardwaj’s *Omkara*”; **Preeya Sharma**, Creative Writing, “my body is my best friend”; **Stephanie Sheets**, Creative Writing, English, and Professional and Technical Writing, “Book Banning in the United States”; **Caitlyn Simson**, Creative Writing and Professional and Technical Writing, “Oh, Ohio”; **Sydney Sladden**, Creative Writing, “Justifications for Violence in *The Corpse Exhibition*”; **Madison Storm**, Multimedia Journalism, “Exploring the Brain Through the Gut: Sadia Ahmed’s Research in Postnatal Brain Development”; **Brendan Thompson**, English, “*Reservation Dogs* and White Public Space”; **Marina Yingling**, Creative Writing and Sociology, “Violence, Viewership, and Vigilante Justice”; and **Kat Zinn**, Creative Writing, English, and Professional and Technical Writing, “Classroom D204.”

The Fashion Merchandising and Design (FMD) program in the Department of Apparel, Housing, and Resource Management was accredited by the Textile and Apparel Programs Accreditation Commission, the official accrediting organization for higher education programs in textiles, apparel, and related areas. Virginia Tech’s FMD program is one of only seven programs in the United States to have achieved this accreditation. The leader of the accreditation team was **Jung Eun Lee**, FMD Program Director.

Jim Garrison, Professor Emeritus in the School of Education, published “[Subjectivity and Infinity: Time and Existence: A Reader Responds](#),” *Philosophy and Education* 41.5 (2022): 583–85. In addition, he received the Herbert Schneider Award from the Society for the Advancement of American Philosophy; the award recognizes a career-long achievement of distinguished contributions to the understanding of American Philosophy. The award was presented to Garrison at the society’s annual meeting, which took place March 9–11 in Denver, Colorado.

The following CLAHS students participated in the Graduate and Professional Student Senate Research Symposium. Those who gave oral presentations were **Trevor Jeyaraj**, ASPECT, and **Modiu Olaguro**, Curriculum and Instruction. Presenting posters were: **Kamla Al Amri**, Curriculum and Instruction, **Saadia Ali**, Curriculum and Instruction, and **Caroline Begley**, Human Development. The symposium took place March 29 in the Graduate Life Center.

The Graduate School recognized outstanding master’s and doctoral degree students as well as faculty mentors with awards of excellence during the [Graduate Education Week awards reception](#), which took place March 30. The outstanding thesis and dissertation award winners were **Erica Blake**, History, Outstanding Master’s Thesis Award for Social Science, Business, Education, and Humanities, and **Kuan Hung Lo**, Science and Technology Studies, Outstanding Social Sciences, Business, Education, and Humanities Dissertation Award. The outstanding graduate student award winner in the College of Liberal Arts and Human Sciences was master’s student **Thomas Miller**, Sociology. Recognized with a Graduate Teaching Assistant Instructor of Record Excellence Award was **Emily Burns**, doctoral student in Higher Education. **Ashley Shew**,

Science, Technology, and Society, was recognized as the College of Liberal Arts and Human Sciences Outstanding Mentor.

Among the 12 graduate students selected for the [2023 Graduate School Diversity Scholars](#) cohort were four from the College of Liberal Arts and Human Sciences: **Catherine Cotrupi**, doctoral student in Higher Education; **C. Meranda Flachs-Surmanek**, master's student in Urban and Regional Planning and in Theatre Arts; **Gia Ha**, master's student in Urban and Regional Planning and in Sustainable Land Development; and **Rebecca Steele**, doctoral student in Higher Education. The scholars are graduate students who specialize in and advocate for the awareness, knowledge, and skills associated with diversity, equity, and inclusion across the university and the surrounding communities. The students shared their projects during a showcase event held on April 27.

Aarnes Gudmestad, Modern and Classical Languages and Literatures, published "Phraseological Use and Development During a Stay Abroad: Exploring Sensitivity to Frequency and Cue Contingency," *Language Learning* 73.2 (2023): 475–507, with Amanda Edmonds.

James Hawdon, Sociology and Director of the Center for Peace Studies and Violence Prevention, [was selected for the 2023–2024 Fulbright U.S. Scholar Program in Finland](#). He will spend the Fall 2023 semester in Turku, Finland, conducting research and teaching a graduate-level seminar on online hate. Hawdon will collaborate with University of Turku faculty on a joint research project titled "Understanding Online Extremism From a Cross-National Perspective" that studies rhetoric and themes used by Finns and Americans who profess hate and extremism. The project will involve compiling data on changes in the national economies of Finland and the United States over the past half century to analyze how the changes may have patterned the extremist ideologies and reasons people provide as to why they relate to them. In addition, the researchers will conduct a content analysis of posts and threads that promote hate on online forums and social media sites to document common themes across cultures. As part of the graduate-level course, students will redesign a survey Hawdon and his colleagues previously used for data collection, and the information gathered will inform the development of counter-narratives that will be tested in future work.

The following CLAHS faculty were awarded a Departmental Diversity Grant for 2022–2023: **Jason Higgins**, History, "Oral History Project With Descendants of the Fraction and McNorton Families"; **Eunju Hwang**, Apparel, Housing, and Resource Management, "Identity and Social Justice in Housing and Apparel: A Year of Study"; and **Jordan Mackenzie**, Philosophy, "Inclusive Pedagogy Workshop."

The following CLAHS faculty received Institute for Society, Culture, and Environment (ISCE) Scholar Awards for 2023-2024: **Shannon Bell**, Sociology and Principal Investigator, and John Munsell, "Addressing Social Inequity and Sustainability Concerns in the Appalachian Herbal Industry Supply Chain"; and **Koeun Choi**, Human Development and Family Science and Principal Investigator, Human Development and Family Science doctoral student **Jisun Kim**, Sang Won Lee, Daniel Vargas Diaz, and Jinjing Jenny Wang, "Integrating AI Voice Assistants Into

Touchscreens for Young Children’s Interactive Math Learning.” Bell and Choi were among seven [2023-2024 ISCE Scholar Award recipients](#).

Marcus Johnson, Education, published “[Using Motivational Theories to Study Imposter Phenomenon Among Academics](#),” *International Journal on Social and Education Sciences* 5.2 (2023): 167–89, with Gita Taasobshirazi et al.

ASPECT doctoral student **Andreza Jorge** published [Feminismos Favelados – uma experiência no Complexo da Maré](#) (Rio de Janeiro, Brazil: Bazar do Tempo, 2023).

A scholarship was named for **Barbara Lockee**, Professor of Instructional Design and Technology in the School of Education and Associate Vice Provost for Faculty Affairs, for her scholarship, Native ancestry, and commitment to using technology to help preserve Indigenous languages. The [Dr. Barbara Lockee Native American Tribal Honors Scholarship](#) was established by Dr. Jeff Rudd, a 1983 alumnus in Biological Sciences and Philosophy; five \$2,000 scholarship will be awarded each year to rising sophomores, juniors, or seniors who have a Native American tribal affiliation. In addition, Lockee and Instructional Design and Technology alumna **Brooke Marton McGowin** published “What’s in a Name? Defining Multi-modal Environments in Higher Education,” *Distance Learning* 19.3 (2023): 25–38.

Science, Technology, and Society doctoral student **Taylor Loy** published “[Speculating on Tritium Futures: Why Defense Material Should Fuel Fusion Innovation](#)” on April 24 as part of the series *New America’s Nuclear Futures Working Group*.

Timothy Luke, University Distinguished Professor, Chair of the Department of Political Science, and Interim Director of the School of Public and International Affairs, published “[Reconsidering Power and Eco/Logical Order: Reflections on the Readings of Ecocritique](#),” *New Political Science* 45.1 (2023): 183–89.

Brandy McCann, Center for Gerontology, published “Prodigal Daughter,” *The Anthology of Appalachian Writers, Barbara Kingsolver Volume XV*, ed. Sylvia Bailey Shurbutt et al. (Shepherdstown, West Virginia: Shepherd University, 2023), pp. 246–48.

Jennifer Mooney, English, received an [Excellence in Teaching Award](#) from the Center for Excellence in Teaching and Learning.

Carol Mullen, Education, and Educational Leadership and Policy Studies alumna **Susan Badger** published “Leadership Support in a Pandemic: Middle School Teacher Perceptions of Emergency Remote Teaching,” *Research in Middle Level Education* 46.4 (2023): 1–15.

Two CLAHS majors, **Shane Lee**, Political Science and Philosophy, Politics, and Economics, and **Hannah Jane Upson**, Political Science, were among the nine Virginia Tech undergraduates selected to present their research at the National Conference on Undergraduate Research

(NCUR), which was held April 12–16 in Eau Claire, Wisconsin. The conference promotes undergraduate research, scholarship, and creative activity in all fields of study.

The following faculty members in the College of Liberal Arts and Human Sciences were awarded funding from the Office of the Provost through the [New Faculty Mentoring Grant Program](#) during the 2022–2023 academic year: **Amy Allen**, Education; **Anthony Amey**, Communication; **Claire Cahen**, Public and International Affairs; **Mercedes Corredor**, Philosophy; **Daniel Gibbs**, Political Science and PPE Core Faculty; **Trevor Jamerson**, Sociology; **Christine McCown**, Sociology; **Cora Olson**, Science, Technology, and Society; **Geovani Ramírez**, English; **Rohan Sud**, Philosophy; **Renee Walsh**, Apparel, Housing, and Resource Management; and **Jaeyong Yoo**, Apparel, Housing, and Resource Management.

Su Fang Ng, Clifford A. Cutchins III Professor of English, [was awarded a National Endowment for the Humanities \(NEH\) Summer Stipend](#) for her book project titled “Brokering With Caliban: A Literary History of Early Modern English Diplomacy in the East Indies.” The project examines European diplomatic relations with “non-European Others” and considers the global circulation of Renaissance literature and its impact on global literary traditions. Ng’s [NEH Summer Stipend](#) was awarded by the NEH in [April](#).

Lydia Patton, Philosophy, co-edited [Working Toward Solutions in Fluid Dynamics and Astrophysics: What the Equations Don't Say](#), SpringerBriefs in the History of Science and Technology (Cham, Switzerland: Springer, 2023), with Erik Curiel. Her individual contributions to the volume were “Introduction” and “Fishbones, Wheels, Eyes, and Butterflies: Heuristic Structural Reasoning in the Search for Solutions to the Navier-Stokes Equations,” pp. 1–4 and 57–77 respectively.

The following students with a primary major in the College of Liberal Arts and Human Sciences accepted the invitation to become members of Phi Beta Kappa in Spring 2023: **Saba Ahmed**, Human Development; **Sara Arnold**, Criminology; **Meredith Ashley**, Political Science; **Carter Barnsback**, International Studies; **Olivia Beck**, National Security and Foreign Affairs; **Tessa Biver**, International Studies; **Francesca Bollettino**, International Relations; **Catherine Burton**, Political Science; **Mahmina Butt**, Philosophy, Politics, and Economics; **Julia Cassidy**, English; **Aidan Clark**, Criminology; **Cassandra Cogan**, International Relations; **Andrea Cohen**, History; **Lillian Crawford**, International Relations; **John Cullen**, International Relations; **Caden Dean-Sauter**, Political Science; **Adreanna DeMarino**, English; **Maria Donnelly**, Political Science; **Madeline Eberhardt**, English; **Ian Eckstrom**, National Security and Foreign Affairs; **Nadia Farshahi**, Criminology; **Samantha Farpour**, Political Science; **Alexandra Fisher**, Russian; **Madeline Fortner**, International Studies; **Sara Freedman**, Criminology; **Fellissimo Gannon**, Political Science; **Daniel Garland**, National Security and Foreign Affairs; **Grace Hailey**, Political Science and Spanish?; **Hannah Hudson**, English; **Anna Huffer**, Communication Science and Social Inquiry; **Irina Ilieva**, International Relations; **Abigail Iyob**, Political Science; **Jacob Joerg**, Classical Studies; **Grant Johnson**, Political Science; **Catheryn Jones**, Professional and Technical Writing; **Erin Kaplan**, International Studies; **Grace Keller**, International Studies; **Dean Kezman**, Criminology; **Tyler Layton**, English; **Amanda Ljuba**, Sociology; **Drew Lund**, National Security and

Foreign Affairs; **Maya Mahdi**, Philosophy, Politics, and Economics; **Erica Martin**, National Security and Foreign Affairs; **Lauren Melton**, Communication Science and Social Inquiry; **Alexis Minnick**, Human Development; **Cyna Mirzai**, Multimedia Journalism; **Mason Mulrooney**, National Security and Foreign Affairs; **Isabella Nelson**, International Relations; **James O'Brien**, Creative Writing; **Berkeley Oglesby**, Criminology; **Kylie Olp**, Political Science; **Cameron Parsons**, National Security and Foreign Affairs; **Jonathan Parsons**, International Relations and German; **Amanda Passman**, National Security and Foreign Affairs; **Kaitlyn Pastino**, International Relations; **Gabriel Philipson**, Multimedia Journalism; **James Polhamus**, Smart and Sustainable Cities; **Christopher Porter**, History; **Tulai Raine**, Political Science; **Ian Rees**, Political Science; **Faith Rhymes**, Political Science; **Katie Rice**, International Relations; **Amanda Roberson**, English; **Jessica Russell**, Communication Science and Social Inquiry; **Abigail Schlitzer**, International Relations; **Hannah Scott**, Criminology; **Leila Shahidi**, Political Science; **Kerry Shea**, National Security and Foreign Affairs; **Kaleigh Steigman**, Environmental Policy and Planning; **Peyton Stewart**, Sociology; **Ashton Taylor**, Environmental Policy and Planning; **Alexander Thomas**, Sociology; **De'vonte Tinsley**, Russian; **Peter Tozzi**, National Security and Foreign Affairs; **Samuel Umidi**, Political Science; **Marc Van Veen**, Sports Media and Analytics; **Savannah Webb**, Multimedia Journalism; and **Taylor Ziller**, Political Science. Only the primary major is listed for each student.

Jessica Russell, a Communication Science and Social Inquiry major and International Marketing minor, was selected as the College of Liberal Arts and Human Sciences recipient of the 2023 Phi Kappa Phi National Honor Society Senior Medallion. She is a member of Phi Kappa Phi, Public Relations Student Society of America, National Communications Honors Society, Fashion Design and Merchandising Society, and Sigma Kappa sorority. A photographer for VT Vogue, Russell's photography has been featured in the Moss Arts Center Student Arts Spotlight. In Fall 2022 she participated in the Linking Lives and Creating Sustainable Social Change study abroad program in Lugano, Switzerland, and Musha, Rwanda; as a part of this experience, she co-authored a grant proposal focused on improving elementary education and English competence in a primary school in Musha. During her undergraduate career at Virginia Tech she has been actively engaged in community service, raising funds for the Alzheimer's Association, the Maine Seacoast Mission, and gerontology initiatives and participating in the Relay for Life and the Big Event.

As part of the 2023 Service Recognition Program, College of Liberal Arts and Human Sciences faculty member **David Alexander**, Education, was recognized for 50 years of dedicated service to Virginia Tech and commitment to upholding the university's mission. **Anthony Colaianne**, English, was recognized for 45 years of service. Recognized for 40 years of service were **Thomas Gardner**, Professor Emeritus of English, and **Debra Harry**, Administrative Program Specialist, Army ROTC. A complete list of employees recognized this year for 10 or more years of service (in five-year increments) can be found [here](#).

ASPECT doctoral student **Muhammed Shah Shajahan** presented "Translation or Transference? How to Conceptualize Caste in the Indo-American Diaspora" at the Southern Sociological

Society 86th Annual Conference, which took place March 29–April 1 in Myrtle Beach, South Carolina.

Department of Sociology doctoral student **Lyla Byers** and faculty member **Heidi Williams** published “Hollywood’s Slim Pickings for Fat Characters: A Textual Analysis of *Gilmore Girls*, *Sweet Magnolias*, *This Is Us*, *Shrill*, and *Dietland*,” *Fat Studies: An Interdisciplinary Journal of Body Weight and Society* 12.2 (2023): 273–85.

Department of Sociology faculty members **Trevor Jamerson** and **Kwame Harrison**, also Edward S. Diggs Professor in Humanities, published “Sound and the Moving Tourist Bubble in Harlem Tourism” in *Ambiance, Tourism and the City*, ed. Iñigo Sánchez-Fuarros, Daniel Paiva, and Daniel Malet Calvo (London, United Kingdom, and New York, New York: Routledge, 2023), pp. 224–37.

Higher Education doctoral student **Rebecca Steele** was awarded the Dr. Aunt Peg (Margaret Driscoll) Fellowship by the Graduate School for 2023–2024. The fellowship is for students who are preparing for a career in higher education and who are actively engaged with transformative graduate education initiatives. **Tonisha Lane**, Education, serves as Steele’s advisor.

Max Stephenson, Jr., Public and International Affairs and Director of the Institute for Policy and Governance, and **Yannis Stivachtis**, Political Science and Director of the Center for European Union, Transatlantic, and Trans-European Space Studies, co-edited [Policy and Politics of the Syrian Refugee Crisis in Eastern Mediterranean States](#) (Bristol, England: E-International Relations, 2023). Together they contributed the following to the volume: “Introduction,” “From Securitization to Integration,” and “Concluding Remarks,” pp. 1–15, 16–32, and 255–60, respectively. Stephenson’s individual contributions were: “UNHCR, National Policies and the Syrian Refugee Crisis in Lebanon and Jordan,” pp. 34–54, with Planning, Governance, and Globalization doctoral student **Neda Moayerian**, and “Investigating Refugee Agency Amidst Widespread Popular, Political and Economic Discrimination and Alienation,” pp. 129–42, with Muddather Abu-Karaki and Renad Abbadi; those by Stivachtis were: “National Responses to the Syrian Refugee Crisis: The Cases of Israel and Cyprus,” pp. 160–76, with **Erica Martin**, a senior Criminology, National Security and Foreign Affairs, and Russian major; and “National Responses to the Syrian Refugee Crisis: The Cases of Libya and Malta,” pp. 238–54, with **Emma Casey**, a master’s student in Political Science. A PDF copy of the book is available [here](#).

Clara Suong, Political Science, published “[Thinking Generically and Specifically in International Relations Survey Experiment](#),” *Research & Politics* 10.2 (April-June 2023), with Scott Desposato and Erik Gartzke.

The following CLAHS students presented research based upon their education abroad experiences at “There and Back Again: Writing, Research, and Study Abroad Symposium.” The presenters were: **Teyanna Braxton**, Political Science and Public Relations, “A Crisis of European Values: A Case Study About Racism in Immigration Found in Poland and Hungary”; **Erika Brotzen**, Criminology, “Forgiving the Unforgivable: The Obstacles and Opportunities for

Reconciliation in Cyprus”; **Sophia Campana**, Professional and Technical Writing, “Rave Culture’s Future Based on Electronic Dance Music’s Origin, Globalization, and Technological Developments”; **Rachael Wennermark**, Creative Writing and English, “Poets’ Corner: The Puzzle Book”; and **Miranda White**, Political Science, “Gender and Nationalism: Abortion and British Colonialism in Cyprus.” The symposium took place April 28 in Shanks Hall; the research was conducted as part of ENGL 4984 There and Back Again: Writing, Research, and Study Abroad, which was taught by **Jane Wemhoener**, English.

Tyechia Thompson, English, [was awarded a National Endowment for the Humanities–Mellon Fellowship for Digital Publication](#) for “Place, Memory, Poetry, and the James A. Emanuel’s Papers at the Library of Congress.” She will conduct a documentary style analysis of 30 poems written by Emanuel in order to highlight his contribution and impact relevant to 20th-century literary and cultural history. The focus will be on literature of the Civil Rights and Black Arts Movements, and Thompson plans to showcase the importance of Emanuel’s role as an African American expatriate in Paris. Her research and writing will lead to a web-based publication analyzing Emanuel’s poetry and life. Thompson’s award was one of [nine NEH–Mellon Fellowships for Digital Publication grants announced in January 2023 totaling \\$475,000](#).

Lisa Tucker, Professor and Head of the Department of Apparel, Housing, and Resource Management, was awarded the Arnold P. Friedmann Educator of Distinction Award from the Interior Design Educators Council. The award recognizes a current or past member of the Council for significant, sustained, and distinguished contributions in interior design education as demonstrated through leadership in the field, impact on the profession, and excellence in teaching.

Grant support for undergraduate research in 2022–2023 was provided by the College of Liberal Arts and Human Sciences Undergraduate Academic Affairs Office to the following CLAHS students for conference presentations: **Ursilia Beckles**, English, American Dialect Society Conference; **Madeline Eberhardt**, English, American Dialect Society Conference; **Caleigh Hampton**, Human Development, Southeastern Conference on Linguistics; **Kenza Kadiri**, Philosophy, Politics, and Economics, Southeastern Conference on Linguistics; **Andres Lopez**, International Studies, Southeastern Conference on Linguistics; **Abigail Schlitzer**, International Relations, Southern Sociological Society Annual Conference; and **De’vonte Tinsley**, Southern Conference on Slavic Studies.

Planning, Governance, and Globalization doctoral student **Yugasha Bakshi** and Public and International Affairs faculty member **Ralph Hall** were [part of the nine-member Virginia Tech delegation that participated in the United Nations Water Conference](#), which took place March 22–24 in New York, New York. Virginia Tech was one of only 22 academic institutions in the United States to earn accreditation to attend the [conference](#), the first United Nations conference of its kind in more than 45 years. The conference resulted in the creation of a new United Nations panel on water and nearly 700 commitments totaling billions of dollars to a new Water Action Agenda from local and national governments, nonprofits, and corporations.

The following faculty and staff members in the College of Liberal Arts and Human Sciences were winners of a 2023 University Faculty/Staff Award:

Elisabeth Austin, Associate Professor of Spanish in the Department of Modern and Classical Languages and Literatures, received the William E. Wine Award for Teaching Excellence.

Ralph Buehler, Professor and Chair of the Urban Affairs and Planning program in the School of Public and International Affairs, was recognized with the Alumni Award for Excellence in Research.

Katharine Cleland, Associate Professor in the Department of English, garnered the Alumni Award for Excellence in Teaching.

Megan Dolbin-MacNab, Associate Professor in the Department of Human Development and Family Science, received the Alumni Award for Excellence in Graduate Academic Advising.

Jim Hawdon, Professor in the Department of Sociology and Director of the Center for Peace Studies and Violence Prevention, received the Alumni Award for Excellence in International Research.

Rebecca Hester, Associate Professor in the Department of Science, Technology, and Society, was recognized with the Presidential Principles of Community Award.

David Hicks, Professor in the School of Education, and **Paul Quigley**, Associate Professor in the Department of History and Director of the Virginia Center for Civil War Studies, along with Todd Ogle and Thomas Tucker, received the XCaliber Award for Excellence in Technology Assisted Teaching and Learning.

Brenda Husser, former Office Manager and Academic Advisor in the Department of Sociology, received the Staff Career Achievement Award.

Kirsten Rutsala, Collegiate Assistant Professor of Russian in the Department of Modern and Classical Languages and Literatures, garnered the Alumni Award for Excellence in Teaching.

Nadine Sinno, Associate Professor of Arabic in the Department of Modern and Classical Languages and Literatures, was recognized with the Alumni Award for Excellence in International Education.

The university's announcement and the awards program are available [on this page](#). Details about most awardees is posted [here](#), with information about advising awardees [here](#).

Matthew Vollmer, English, published [*All of Us Together in the End*](#) (Spartanburg, South Carolina: Hub City Press, 2023).

Emmy Waldman, English, was the recipient of a Virginia Tech Center for Humanities Faculty Summer Stipend for 2023 for the proposal "Comics/Art: Bodies of Color in the White Cube."

ASPECT doctoral student **Sara Wenger** published "Goddesses, Broods, and Hominids: Sexual Pleasure and Desire in the Speculative Fictions of Octavia E. Butler and Nalo Hopkinson," *The Routledge Companion to Gender and Science Fiction*, ed. Lisa Yaszek et al. (Abingdon, United Kingdom, and New York, New York, 2023), pp. 194–202.

The following CLAHS students participated in the 2023 Women's and Gender Studies Undergraduate and Graduate Conference with the theme "Feminism is for EveryBody: Global Citizenship and Sustainable Change." Presenting papers were: **Candy Beers**, Human

Development doctoral student, “Mothering, Bodily Autonomy, and Sexuality: A Somatic Analysis”; **Casey Anne Brimmer**, ASPECT doctoral student, “time Outside of Time: Chrononormativity and the Marginalized and Minoritized Among Us”; **Marie-Lys Chambraud**, ASPECT doctoral student, “Why Is Love Blind: Representations of Disability and Physical Impairments in Victor Hugo’s *The Man Who Laughs* and Its Adaptations”; **Ellie Colonna**, English, “Pressure to Pass: The Consequences of Defying Gender Norms”; **Amber Dispanet**, Criminology and Sociology, “Contraception and the Effects of Sexual Education on Adolescents in Virginia”; **Lane Early**, Political Science, “*Rocky Horror Picture Show*: An Example of Feminist Theory With a Liberatory Lens”; **Priyanka Ganguly**, Rhetoric and Writing doctoral student, “Tweeting Reproductive Justice (RJ) Advocacy Through #AbortionMeraHaq”; **Anja Hemesath**, Creative Writing, English, and Professional and Technical Writing, “Nancy Drew: The Original Girlboss?”; **Sierra Hensley**, Sociology, “Intersections of Oppression in the Sports Industry”; Sydney Hinkey, Human Development, “Gender as an Act”; **Sahajiya Nath**, Rhetoric and Writing doctoral student, “Shaheen Bagh: A Feminist Counterpublic”; **Temitope Ojedele**, Rhetoric and Writing doctoral student, “Strangers and Familiar Spaces: Online Support Initiatives and Traditional Postpartum Practices Among Nigerian Mothers”; **Amanda Roberson**, Creative Writing and English, “Queerness and Transness in *Heartstopper*”; **Danny Robertson**, Public Relations, “The Transgender TikTok Pipeline: TikTok and Influences on Transgender GenZ Perceptions”; **Courtney Ross**, Sociology doctoral student, “From ‘Goodbye Earl’ Through ‘Janie’s Got a Gun.’ Utilizing Music to Explore the Criminality and Victimhood of Women and Gender”; **Molly Ryan**, master’s student in English, “Wicked, Messy, and Queer: Building a Pedagogy of Compassion and Radical Complicity in First-Year Writing”; **Olivia Stacy**, Sociology, “Rethinking Forensic Exams for Transgender and Non-Binary Patients”; **Hannah Steinhauer**, ASPECT doctoral student, “Transmedia Organizing and Grassroots Movements”; **JaneAnne Tvedt**, Public Relations, “Christian Fundamentalism: More Than a TV Show”; and **Tyler Wynnnyk**, Human Development and Psychology, “Gender Performance in a Media Context.” In addition, **Emma Kennedy**, Humanities for Public Service and Sociology, presented the poster “Reproductive Healthcare Access in [Three] Disadvantaged Communities [of Color, in the U.S.]”; and these graduate students presented these reflections on activism: **Beers**, with Hannah Peacock, Sexual Citizenship Task Force; **Jack Leff**, Science, Technology, and Society doctoral student, Living Wage for Grad Students Campaign; and **Muhammed Shajahan**, ASPECT doctoral student, and **Vik Velraj**, History and Philosophy, Understanding Caste Privilege workshops. **Olivia Stacy** was the winner of the Barbara Ellen Smith Student Essay Prizes for undergraduate students and **Beers** and **Ganguly** were the winners for graduate students. The conference took April 14 in the Newman Library Multipurpose Room.

Philip Yaure, Philosophy, published “[On Plantation Politics: Citizenship and Antislavery Resistance in Douglass’s *My Bondage and My Freedom*](#),” *Philosophical Studies* 180.3 (2023): 871–91; the special issue includes the best and most notable work from the American Philosophical Association Pacific Division 2020/2021 annual meeting. In addition, Yaure gave the keynote presentation, “Seizing Citizenship: Frederick Douglass’s Abolitionist Republicanism” at the 13th Annual Undergraduate Philosophy Conference, which took place April 2 at William & Mary in Williamsburg, Virginia.

Bonnie Zare, Sociology and Director of Women's and Gender Studies, published "B. R. Ambedkar as Visionary Educator," *The Palgrave Handbook of Educational Thinkers*, ed. Brett A. Grier (Cham, Switzerland: Palgrave Macmillan, 2023), with Harshali Nagrale and Ashirwad Wakade.

News2Note will be on hiatus until August. Please submit items for inclusion in fall issues of the newsletter to Associate Dean Debra Stoudt at dstoudt@vt.edu.