

### COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

U. S. Department of Agriculture  
and State Agricultural Colleges  
Cooperating

Extension Service  
Washington, D. C.

## COMBINED ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is for use by county extension agents in making a combined statistical report on all extension work done in the county during the year. Agents resigning during the year should make out this report before quitting the service.

State Virginia County Nelson

#### REPORT OF

Archie E. Ford  
(Name) Home Demonstration Agent,

From Dec. 1, 1949 to Nov. 30, 1950

Assistant Home Demonstration Agent,

From 19 to 19

4-H Club Agent.

From 19 to 19

Assistant County Agent in charge of Club Work.

From 19 to 19

Agricultural Agent.

From 19 to 19

Assistant Agricultural Agent.

From 19 to 19



#### READ SUGGESTIONS, PAGES 2 AND 16

Approved: \_\_\_\_\_

Date: \_\_\_\_\_

State Extension Director.

### SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT'S ANNUAL REPORT

Six good reasons may be listed as to why an extension worker should prepare a comprehensive annual report.

1. The annual report is an accounting to the taxpaying public of what the extension worker has accomplished during the year.
2. It is a record of the year's work put into shape for ready reference in later years by the extension worker himself, or by his successors.
3. The annual report affords the extension worker opportunity to place his activities and accomplishments before superior officers, who form judgment as to which workers are deserving of promotion or best qualified to fill responsible positions when vacancies occur.
4. The inventory of the past year's efforts and accomplishments enables the extension worker to plan more effectively for the coming year.
5. An accurate report of his work is a duty every scientific worker owes to the other members of his profession.
6. Annual reports are required by Federal law.

From four to six copies of the annual report should be made, depending upon the number required by the State office: One copy for the county officials, one copy for the agent's files, one or more copies for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. The report to the Washington office should be sent through the State extension office.

#### NARRATIVE SUMMARY

A separate narrative report is desired from the leader of each line of work, such as county agricultural agent, home demonstration agent, boys' and girls' club agent, and Negro agent. Where an assistant agent has been employed during a part or all of the year, the report of his or her work should be included with the report of the leader of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked.

The narrative report should summarize and interpret under appropriate subheadings the outstanding results accomplished in helping rural people to solve their current problems and to make adjustments to changing economic and social conditions.

A good narrative report should enable the reader to obtain a comprehensive picture of—

1. What was attempted—the program as outlined at the beginning of the year.
2. How the work was carried on—the teaching methods employed.
3. The cooperation obtained from other extension workers, rural people, commercial interests, and other public agencies.
4. Definite accomplishments, supported by objective evidence.
5. Significance of the year's progress and accomplishments in terms of better agriculture, better homemaking, improved boys and girls, better rural living, etc.
6. How next year's work can be strengthened and improved in light of the current year's experience.

The following suggestions are for those agents who wish to prepare a better annual report than the one submitted last year:

1. Read the definitions of extension terms on the last page of this schedule.
2. Read last year's annual report again, applying the criteria for a good annual report discussed above.
3. Prepare an outline with main headings and subheadings.
4. Go over the information and data assembled from various office sources.
5. Decide upon a few outstanding pieces of work to receive major emphasis.
6. Employ a newspaper style of writing, placing the more important information first.
7. Observe accepted principles of English composition.
8. Include only a few photographs, news articles, circular letters, or other exhibits to illustrate successful teaching methods. Do not make the annual report a yearbook.

#### STATISTICAL SUMMARY

Where two or more agents are employed in a county they should submit a single statistical report showing the combined activities and accomplishments of all county extension agents employed in the county during the year. Negro men and women agents should prepare a combined statistical report separate from that of the white agents.

Provision is made in the report form for each agent to report separately the teaching activities he or she conducts or participates in during the report year. County totals are the sum of the activities of all agents minus duplications where two or more agents engage in the same activity. For purposes of reporting, extension results or accomplishments are expressed in numbers of farmers or families assisted in making some improvement or definitely influenced to make a change. Such an improvement or change may be the outcome of any phase of the program for men, women, older rural youth, or 4-H Club boys and girls. Only the improvement or change taking place during the current year as the result of extension effort should be reported. Census type of information on the status of farm and home practices should not be included. For use on the national level the statistical data on the year's extension activities and accomplishments must be expressed in somewhat broad and general terms. Each State extension service may desire to include in a statistical supplement additional information on problems and activities peculiar to the State or sections of the State.

GENERAL ACTIVITIES

Report only this year's activities that can be verified		Home demonstration agents	4-H Club agents <sup>1</sup>	Agricultural agents	County total <sup>2</sup>	
					60	
1.	Months of service this year (agents and assistants)	12			XXXXXXXXXX	
2.	Days devoted to work with adults	181			XXXXXXXXXX	
3.	Days devoted to work with 4-H Clubs, and young men and women (older youth)	187			XXXXXXXXXX	
4.	Days in office <sup>3</sup>	61			XXXXXXXXXX	
5.	Days in field <sup>3</sup>	227			XXXXXXXXXX	
6.	Number of farm or home visits made in conducting extension work <sup>4</sup>	199			199	
7.	Number of different farms or homes visited	103			103	
8.	Number of calls relating to extension work	(1) Office	112		112	
		(2) Telephone	57		57	
9.	Number of news articles or stories published <sup>5</sup>	2			2	
10.	Number of bulletins distributed	379			379	
11.	Number of radio talks broadcast or prepared for broadcasting					
		(a) Number	7		7	
12.	Training meetings held for local leaders or committeemen	(1) Adult work	Total attendance	(b) Men	75	
				(c) Women		
		(2) 4-H Club and young men and women (older youth)	(a) Number	4		4
		(b) Total attendance of leaders	47		47	
13.	Method demonstration meetings held. (Do not include the method demonstrations given at leader-training meetings reported under Question 12)	(1) Adult work	(a) Number	75	75	
			(b) Total attendance	843	843	
		(2) 4-H Club and young men and women (older youth)	(a) Number	191	191	
			(b) Total attendance	4418	4418	
14.	Number of adult result demonstrations conducted	(1) Number	2		2	
		(2) Total attendance	2		2	
15.	Meetings held at such result demonstrations	(1) Number	25		25	
		(2) Total attendance	25		25	
16.	Tours conducted	(1) Adult work	(a) Number	1		1
			(b) Total attendance	40		40
		(2) 4-H Club and young men and women (older youth)	(a) Number	1		1
			(b) Total attendance	300		300
17.	Achievement days held	(1) 4-H Club and young men and women (older youth)	(a) Number	1		1
			(b) Total attendance	500		500

<sup>1</sup> Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

<sup>2</sup> County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

<sup>3</sup> The sum of questions 2 and 3 should equal the sum of questions 4 and 5.

<sup>4</sup> Do not count a single visit to both the farm and home as two visits.

<sup>5</sup> Do not count items relating to notices of meetings only.

GENERAL ACTIVITIES—Continued

Report only this year's activities that can be verified			Home demonstration agents (a)	4-H Club agents <sup>1</sup> (b)	Agricultural agents (c)	County total <sup>2</sup> (d)
18. Encampments held (report attendance for your county only) <sup>3</sup>	(1) Farm women	(a) Number	54			54
		(b) Total members attending	54			54
		(c) Total others attending				
19. Other meetings of an extension nature participated in by county or State extension workers and not previously reported.	(2) 4-H Club and young men and women (older youth)	(a) Number	96			96
		(b) Total boys attending	70			70
		(c) Total girls attending				
		(d) Total others attending				
20. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere.	(1) Adult work	(a) Number	4			4
		(b) Total attendance	182			182
	(2) 4-H Club and young men and women (older youth)	(a) Number	3			3
		(b) Total attendance	316			316
21. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere.	(1) Adult work	(a) Number	3			3
		(b) Total attendance	86			86
	(2) 4-H Club and young men and women (older youth)	(a) Number				
		(b) Total attendance				

<sup>1</sup> Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

<sup>2</sup> County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

<sup>3</sup> Does not include picnics, rallies, and short courses, which should be reported under question 19.

SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21. Total number of farms in county (1945 census)	471
22. Number of farms on which changes in practices have definitely resulted from the agricultural program	10
23. Number of farms involved in preceding question which were reached this year for the first time	5
24. Number of nonfarm families making changes in practices as a result of the agricultural program	123
25. Number of farm homes in which changes in practices have definitely resulted from the home demonstration program	83
26. Number of farm homes involved in preceding question that were reached this year for the first time	52
27. Number of other homes in which changes in practices have definitely resulted from the home demonstration program	10
28. Number of other homes involved in preceding question that were reached this year for the first time	192
29. Number of farm homes with 4-H Club members enrolled. (Related to question 178)	21
30. Number of other homes with 4-H Club members enrolled. (Related to question 179)	216
31. Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 23, and 29 minus duplications)	73
32. Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications)	

**EXTENSION ORGANIZATION AND PLANNING**

33. County organization, association, or committee sponsoring extension work. This may include agricultural councils, home demonstration councils, and 4-H councils, or similar advisory committees. It may also include farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work:
- |  |                                     |                         |           |
|--|-------------------------------------|-------------------------|-----------|
| (a) Over-all or general.....               | (1) Name.....                       | (2) No. of members..... |           |
| (b) Agricultural.....                      | (1) Name <u>Co. Adv. Board</u>      | (2) No. of members..... | <u>54</u> |
| (c) Home demonstration.....                | (1) Name <u>Home Dem. Committee</u> | (2) No. of members..... | <u>17</u> |
| (d) 4-H Club.....                          | (1) Name <u>4-H Council</u>         | (2) No. of members..... | <u>53</u> |
| (e) Young men and women (older youth)..... | (1) Name.....                       | (2) No. of members..... |           |
34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):
- |                            |                                  |                        |  |
|----------------------------|----------------------------------|------------------------|--|
| (a) Agricultural <u>34</u> | (b) Home demonstration <u>17</u> | (c) 4-H Club <u>35</u> | (d) Young men and women (older youth)..... |
|----------------------------|----------------------------------|------------------------|--|
35. Total number of communities in county. (See definition of a community, item 1, on back cover.) (Do not include number of neighborhoods)..... 18
36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees..... 16
37. Number of clubs or other groups organized to carry on adult home demonstration work..... 10
38. Number of members in such clubs or groups..... 118
39. (a) Covered under question 173. (b) Covered under question 185.
40. Combined with question 41.
41. Number of different voluntary local leaders, committeemen, or neighborhood leaders actively engaged in forwarding the extension program.
- |                     |                     |   |                     |                           |          |
|---------------------|---------------------|---|---------------------|---------------------------|----------|
| (a) Adult work..... | (1) Men <u>19</u>   | (b) 4-H Club and work with young men and women (older youth)..... | (1) Men.....        | (3) Older club boys.....  | <u>3</u> |
|                     | (2) Women <u>52</u> |   | (2) Women <u>35</u> | (4) Older club girls..... | <u>5</u> |

**COOPERATIVE AGRICULTURAL PLANNING**

42. Name of the county agricultural planning (over-all planning) group, if any, sponsored by the Extension Service.....
43. Number of members of such county agricultural planning group:
- |  |                |                |
|--|----------------|----------------|
| (a) Unpaid lay members: (1) Men.....   | (2) Women..... | (3) Youth..... |
| (b) Paid representatives of public agencies or other agencies, or of organizations: (1) Men..... | (2) Women..... |                |
44. Number of communities with agricultural planning committee (over-all planning).....
45. Number of members of such community planning committees: (a) Men..... (b) Women..... (c) Youth.....
46. Was a county committee report prepared and released during the year? (a) Yes..... (b) No.....
- |   | Extension organization and planning <sup>1</sup><br>(a) | County agricultural planning <sup>1</sup><br>(b) | Total <sup>1</sup><br>(c)          |
|---|---|--|------------------------------------|
|   |   |  | (1) Home demonstration agents..... |
| (2) 4-H Club agents.....  |   |  |                                    |
| (3) Agricultural agents.....  |   |  |                                    |
| (4) State extension workers.....  |   |  |                                    |
| 47. Days devoted to line of work by.....  | (1) County.....   |  | <u>3</u>                           |
|   | (2) Community.....                                      |  | <u>60</u>                          |
| 48. Number of planning meetings held.....                                       |   |  | <u>115</u>                         |
| 49. Number of unpaid voluntary leaders or committeemen assisting this year..... |   |  |                                    |
| 50. Days of assistance rendered by voluntary leaders or committeemen.....       |   |  |                                    |

<sup>1</sup> Where extension program planning and county agricultural planning (over-all planning) have been completely merged into a single program-planning activity, only column (c) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (c) will be identical. In all other cases column (c) is the sum of columns (a) and (b).

**CROP PRODUCTION (other than for family food supply.—See page 11, column (a) and items 115 (c), (1) through (6))**

11. Include all work with adults, 4-H Club members, and young men and women (older youth)	Corn (a)	Wheat (b)	Other cereals (c)	Legumes (d)	Pastures (e)	Cotton (f)	Tobacco (g)	Potatoes and other vegetables (h)	Fruits (i)	Other crops (j)
51. Days devoted to line of work by—										
(1) Home demonstration agents										
(2) 4-H Club agents										
(3) Agricultural agents										
(4) State extension workers										
52. Number of communities in which work was conducted this year										
53. Number of voluntary local leaders or committeemen assisting this year										
54. Number of farmers assisted this year in—										
(1) Obtaining improved varieties or strains of seed										
(2) The use of lime										
(3) The use of fertilizers										
(4) Controlling plant diseases										
(5) Controlling injurious insects										
(6) Controlling noxious weeds										
(7) Controlling rodents and other animals										

**LIVESTOCK PRODUCTION (other than for family food supply.—See page 11, column (a) and items 115 (c), (1) through (6))**

11. Include all work with adults, 4-H Club members, and young men and women (older youth)	Dairy cattle (a)	Beef cattle (b)	Sheep (c)	Swine (d)	Horses and mules (e)	Poultry (including turkeys) (f)	Other livestock <sup>1</sup> (g)
55. Days devoted to line of work by—							
(1) Home demonstration agents							
(2) 4-H Club agents							
(3) Agricultural agents							
(4) State extension workers							
56. Number of communities in which work was conducted this year							
57. Number of voluntary local leaders or committeemen assisting this year							
58. Number of breeding circles or clubs or improvement associations organized or assisted this year							
59. Number of members in such circles, clubs, or associations							
60. Number of farmers not in breeding circles or improvement associations assisted this year in keeping performance records of animals							
61. Number of farmers assisted this year in—							
(1) Obtaining purebred males							
(2) Obtaining purebred or high-grade females							
(3) Obtaining better strains of baby chicks (including hatching eggs)	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX		XXXXX
(4) Improving methods of feeding							
(5) Controlling external parasites							
(6) Controlling diseases and internal parasites							
(7) Controlling predatory animals							

<sup>1</sup> Do not include rabbits, guinea, and fur animals, which should be reported under wildlife.

1952  
 1-1000-1  
 U.S. DEPARTMENT OF AGRICULTURE  
 BUREAU OF SOIL CONSERVATION  
 CONSERVATION OF NATURAL RESOURCES

Include all work with clubs, 4-H Club members, and young men and women (other youth)		Soil and water (a)	Forestry (b)	Wildlife (c)
62. Days devoted to line of work by—				
11. (1) Home demonstration agents				
(2) 4-H Club agents				
(3) Agricultural agents				
(4) State extension workers				
63. Number of communities in which work was conducted this year				
64. Number of voluntary local leaders or committeemen assisting this year				
<b>Soil and Water—Continued</b>		<b>Forestry—Continued</b>		
65. Number of farmers assisted this year—		67. Number of farmers assisted this year—		
(a) With problems of land use		(a) In reforesting new areas by planting with small trees. (Include erosion-control plantings)		
(b) In the use of crop rotations		(b) In making improved thinnings, weedings or pruning of forest trees		
(c) With strip cropping		(c) With selection cutting		
(d) In constructing terraces		(d) With production of naval stores		
(e) In grassing waterways or otherwise preventing or controlling gullies		(e) With production of maple-sirup products		
(f) With contour farming of cropland		(f) In timber estimating and appraisal		
(g) In contouring pasture or range		68. Number of farmers cooperating this year in prevention of forest fires		
(h) In the use of cover or green-manure crops				
(i) In otherwise controlling wind or water erosion		<b>Wildlife—Continued</b>		
(j) In summer-fallowing		69. Number of farmers assisted this year—		
(k) In making depth-of-moisture tests		(a) In construction or management of ponds for fish		
(l) With drainage		(b) In protection of wildlife areas, such as stream banks, odd areas, field borders, marshes, and ponds, from fire or livestock		
(m) With irrigation		(c) In planting of edible wild fruits and nuts in hedges, stream banks, odd areas, and field borders		
(n) With land clearing		(d) With other plantings for food and protection in wild-life areas		
66. Number of farmers—				
(a) In soil-conservation districts which were assisted with education for organization or operations this year				
(b) Assisted in arranging for farm-conservation plans this year				
(c) Assisted in doing work based on definite farm-conservation plans this year				

\* Include nature study—

FARM MANAGEMENT

Include all work with adults, 4-H Club members, and young men and women (older youth)	Farm accounts, cost records, inventories, etc.	Individual farm planning, adjustments, tenancy, and other management problems	Farm credit (short and long time)	Outlook information
	(a)	(b)	(c)	(d)
70. Days devoted to line of work by—	(1) Home demonstration agents.	(2) 4-H Club agents.	(3) Agricultural agents.	(4) State extension workers.
71. Number of communities in which work was conducted this year.				
72. Number of voluntary local leaders or committeemen assisting this year.				
73. Number of farm-survey records taken during the year:	(a) Farm business.	(b) Enterprise.	(c) Other.	
74. Number of farmers assisted this year in keeping—	(a) Farm inventory.	(b) General farm records.	(c) Enterprise records.	
75. Number of farmers assisted this year—	(a) In developing a farm plan only.	(b) In developing a farm and home plan.	(c) In analyzing the farm business.	(d) In improving landlord-tenant relations and leasing arrangements.
		75. Number of farmers assisted this year—Continued. <sup>1</sup>	(e) In getting started in farming, or in relocating.	(f) With credit problems (debt adjustment and financial plans).
			(g) In using "outlook" to make farm adjustments.	(A) With a farm-income statement for tax purposes.
			(B) With farm-labor problems.	(j) In developing supplemental sources of income.

GENERAL ECONOMIC PROBLEMS RELATED TO AGRICULTURE

Include all work with adults, 4-H Club members, and young men and women (older youth)	Price and trade policies (prices, international trade, interstate trade barriers, transportation, interregional competition, etc.)	Land policy and programs (distribution of land and tenancy, land development, settlement, public land management, etc.)	Public finance and services (taxation, local government, facilities such as roads and schools for rural areas, etc.)	Rural welfare (rural-urban relationships, part-time farming, problems of people in low-income areas, migration, population adjustments, rural works programs, etc.)
	(a)	(b)	(c)	(d)
76. Days devoted to line of work by—	(1) Home demonstration agents.	(2) 4-H Club agents.	(3) Agricultural agents.	(4) State extension workers.
77. Number of communities in which work was conducted this year.				
78. Number of voluntary local leaders or committeemen assisting this year.				
79. Number of tours conducted this year to observe economic and social conditions in various land use areas.				
80. Number of local groups (town and county officials, school boards, tax collectors, assessors, etc.) assisted this year in discussing problems of local government, public finance, and farming conditions related to these problems.				
81. Number of displaced families assisted this year in finding employment (agricultural and nonagricultural).				
82. Number of non-agricultural groups to which any of the above economic and social problems have been presented and discussed this year.				

<sup>1</sup>Include all work on farm adjustments conducted in cooperation with PMA and other agencies, and not definitely related to individual crop or livestock production or marketing (pp. 8 and 9) or to soil management (p. 7).

MARKETING AND DISTRIBUTION

16-5072-4

Include all work with adults, 4-H Club members, and young men and women (other youth)	General	Grain and hay	Livestock and wool	Dairy products	Poultry and eggs	Fruits and vegetables	Cotton	Fur and furs	Tobacco, hemp, rice, and other commodities	Home products and crafts	Purchasing of farm and home supplies and equipment
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
83. Days devoted to line of work by--				110						60	
(1) Home demonstration agents											
(2) 4-H Club agents											
(3) Agricultural agents											
(4) State extension workers				100							
84. Number of communities in which work was conducted this year										10	
85. Number of voluntary local leaders or committeemen assisting this year										29	
86. Number of new cooperatives <sup>2</sup> assisted in organizing during the year											
87. Number of established cooperatives <sup>2</sup> assisted during the year											
88. Number of members <sup>1</sup> in the cooperatives assisted during the year (questions 86 and 87)											
89. Question discontinued	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X
90. Number of farmers or families (not members of cooperatives) assisted during the year										12	
91. Question discontinued	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X	X X X X
92. Number of private marketing and distributing agencies and trade groups assisted this year											
93. Number of programs <sup>3</sup> pertaining to marketing agreements, orders, or surplus removal purchases assisted in or conducted this year											
94. Number of marketing facilities improvement programs <sup>3</sup> participated in or conducted this year											
95. Number of marketing surveys assisted with or conducted this year											
96. Number of special merchandising programs <sup>3</sup> participated in or conducted this year											
97. Number of consumer information programs <sup>3</sup> pertaining to marketing and distribution participated in or conducted this year											
98. Number of programs <sup>3</sup> relating to marketing services and costs of distribution conducted this year											
99. Number of programs <sup>3</sup> relating to transportation problems conducted this year											
100. Number of programs <sup>3</sup> relating to the specific use of market information conducted this year											
101. Number of other marketing programs <sup>3</sup> conducted this year (specify)											

<sup>1</sup> Include livestock, poultry, and hatching eggs purchased for breeding, replacement, or feeding purposes.  
<sup>2</sup> Where a cooperative association serves more than one county, include only the members living in the county covered by this report.  
<sup>3</sup> Organized piece of work.

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16-5072-4



**NUTRITION AND HEALTH**

Include all work with adults, 4-H Club members, and young men and women (older youth)	Home production of family food supply (a)	Food preservation and storage (b)	Food selection and preparation (c)	Other health and safety work (d)
112. Days devoted to line of work by—				
(1) Home demonstration agents		30	17	5
(2) 4-H Club agents				
(3) Agricultural agents				
(4) State extension workers				
113. Number of communities in which work was conducted this year		17	20	3
114. Number of voluntary local leaders or committeemen assisting this year				
115. Number of families assisted this year—				
(a) In improving diets				38
(b) With food preparation				165
(c) In improving food supply by making changes in home food production—				
(1) Of vegetables				
(2) Of fruits				
(3) Of meats				
(4) Of milk				
(5) Of poultry and eggs				
(6) Total of subitems (1) through (5) minus duplications due to families making changes in production of more than one kind of food.				192
116. Number of families assisted this year in—				
(d) With house butchering, meat cutting or curing				
(e) With butter or cheese making				
(f) With food-preservation problems in—				
(1) Canning				138
(2) Freezing				70
(3) Drying				
(4) Storing				208
(5) Total of subitems (1) through (4) minus duplications due to families using more than one method of preserving				
(g) In producing and preserving home food supply according to annual food-supply budget				62
(h) In canning according to a budget				
(i) With child-feeding problems				118
(j) In the prevention of colds and other common diseases				
(k) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.)				216
(l) With first aid or home nursing				2
(m) In removing fire and accident hazards				
116. Number of schools assisted this year in establishing or maintaining hot school lunches				
117. Number of nutrition or health clinics organized this year through the efforts of extension workers				



SUMMARY OF 4-H CLUB BOYS' AND GIRLS' PROJECTS

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled)

Project	Number of boys enrolled (a)	Number of girls enrolled (b)	Number of boys completing (c)	Number of girls completing (d)	Number of units involved in completed projects (e)	
138. Corn						Acres
139. Other cereals						Acres
140. Peanuts						Acres
141. Soybeans, field peas, alfalfa, and other legumes						Acres
142. Soil and water conservation						Acres
143. Potatoes, Irish and sweet						Acres
144. Cotton						Acres
145. Tobacco						Acres
146. Fruits						Acres
147. Home gardens	208		163		15	Acres
148. Market gardens, truck and canning crops						Acres
149. Other crops (including pasture improvement)						Acres
150. Poultry (including turkeys)						Birds
151. Dairy cattle						Animals
152. Beef cattle						Animals
153. Sheep						Animals
154. Swine						Animals
155. Horses and mules						Animals
155a. Rabbits						Animals
156. Other livestock						Animals
157. Bees						Colonies
158. Beautification of home grounds					x x x x x x x x x x x x	
159. Forestry						Acres
160. Wildlife and nature study (game and fur animals)					x x x x x x x x x x x x	
161. Agricultural engineering, farm shop, electricity, tractor						Articles made
162. Farm management						Articles repaired
163. Food selection, preparation, and/or baking					x x x x x x x x x x x x	Meals planned
164. Food preservation. (Include frozen foods)		192		163		Meals served
165. Health, home nursing, and first aid					3,163	Quarts canned
165a. Child care						Quarts frozen <sup>1</sup>
166. Clothing	57	335	14	274	242	Pounds frozen <sup>1</sup>
167. Home management (housekeeping)		52		28	13	Garments made
168. Home furnishings and room improvement	13	310	8	260	268	Garments remodeled
					973	Units
169. Home industry, arts and crafts						Rooms
170. Junior leadership						Articles
171. All others						Articles
172. Total (project enrollment and completion)	278	879	185	665		

<sup>1</sup> Enter frozen foods as quarts or pounds. Do not duplicate entries by converting quarts to pounds or pounds to quarts.

4-H CLUB MEMBERSHIP

173. Number of 4-H Clubs (do not count the same club more than once) **19**
174. Number of different 4-H Club members enrolled: (a) Boys **208** (b) Girls **310**
175. Number of different 4-H Club members completing: (a) Boys **163** (b) Girls **268**
176. Number of different 4-H Club members in school: (a) Boys **208** (b) Girls **297**
177. Number of different 4-H Club members out of school: (a) Boys **13** (b) Girls **13**
178. Number of different 4-H Club members from farm homes: (a) Boys **200** (b) Girls **297**
179. Number of different 4-H Club members from nonfarm homes: (a) Boys **8** (b) Girls **13**

Number of Different 4-H Club Members Enrolled:

180. By years	181. By ages	
	Boys (a)	Girls (b)
1st year	28	52
2d	47	61
3d	57	70
4th	22	38
5th	27	40
6th	16	21
7th	2	12
8th	5	10
9th	4	6
10th and over		

182. Number of different 4-H Club members, including those in corresponding projects, who received definite training in—
- (a) Judging **126** (f) Fire and accident prevention **276**
- (b) Giving demonstrations **216** (g) Wildlife conservation **3**
- (c) Recreational leadership **101** (h) Keeping personal accounts
- (d) Music appreciation **452** (i) Use of economic information
- (e) Health **465** (j) Soil and water conservation **2**
- (k) Forestry
183. Number of 4-H Club members having health examination because of participation in the extension program. **263**
184. Number of 4-H CLUBS engaging in community activities such as improving school grounds and conducting local fairs. **19**

WORK WITH YOUNG MEN AND WOMEN (OLDER RURAL YOUTH)  
(Do not include work with 4-H Clubs)

The purpose of this section of the report is to bring together in one place all work done with young men and women (older rural youth), as defined in item 22 on back cover. It is recognized that some of the assistance given these young men and women may already have been reported under the respective subject-matter sections of the report.

A. Extension organized groups of young men and women:

185. Number of such groups worked with during the year
186. Membership in such groups (a) Number of different young men (b) Number of different young women
187. Distribution of these members by school and marital status and age groupings. The sum of (1)  $a+b+c$  = the sum of  $d+e+f$  = 186 (a). Also the sum of (2)  $a+b+c$  = the sum of  $d+e+f$  = 186 (b).

	In school (a)	Out of school		Under 21 years (d)	21-24 years (e)	25 years and older (f)
		Unmarried (b)	Married (c)			
(1) Young men						
(2) Young women						

188. Number of meetings these extension organized groups held
189. Total attendance at such meetings

B. Other groups of young men and women not organized by extension:

190. Number of such groups assisted during the year **2**
191. Number in such groups (a) Different young men **14** (b) Different young women **32**

C. Individual young men and women not members of groups "A" or "B":

192. Number of different individuals assisted (a) Young men (b) Young women

D. Total number of young people worked with or assisted:

193. Number of different young people worked with or assisted. Total of questions 185, 191, and 192 minus duplications due to membership in both groups "A" and "B" (a) Young men **54** (b) Young women **32**

194. Question discontinued.

1 All data in this section are based on the number of different boys and girls participating in 4-H Club work, not on the number of 4-H projects carried.  
2 Report the total number of different boys or girls enrolled in club work. This total should equal the sum of the project enrollments reported on page 13, minus duplications due to the same boy or girl carrying on two or more subject-matter lines of work. Do not include boys and girls enrolled late in the year in connection with the succeeding year's program.  
3 Same as footnote 2, except that reference is to completion instead of enrollment.

MISCELLANEOUS

(Report here all work not properly included under any of the headings on preceding pages)

Include all work with adults, 4-H Club members, and young men and women (older youth)	Bees (9)	General Fleaer insects <sup>1</sup> (10)	All other work (11)
195. Days devoted to line of work by— (1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers			5
196. Number of communities in which work was conducted this year.			4
197. Number of voluntary local leaders or committeemen assisting this year.			

198. Question discontinued.

COOPERATION WITH OTHER FEDERAL AGENCIES

The purpose of this report is to bring together in one place the cooperation given other Federal agencies working with the rural people of the county. It is assumed that all such work has been reported previously under appropriate problems of the farm or home.

	Assistant to Veterans (a)	U. S. D. A. Councils (b)	Farm Credit Administration (c)	Employment Service (d)	Pesticide and Marketing Administration (e)	Eng. Conserva- tion Service (f)	Farmers Home Administration (g)	Rural Electri- fication Administration (h)	Tennessee Valley Authority (i)	Social Security, Public Health, Children's Bureau (j)	Other Agencies (k)
199. Days devoted to line of work by— (1) Home demonstration agents (2) 4-H Club agents (3) Agricultural agents (4) State extension workers										5	
200. Number of communities in which work was conducted this year.											
201. Number of voluntary local leaders or committeemen assisting this year.											
202. Number of meetings participated in this year by extension workers.											

<sup>1</sup> Include grasshoppers, armyworms, chinch bugs, and other insects not reported under specific group of livestock headings.

15  
MISCELLANEOUS

16-2987

### TERMINOLOGY

If extension reports are to convey the intended information, it is important that the terminology employed be that generally accepted by members of the extension teaching profession everywhere. Precise use of extension terms is an obligation each extension worker owes to the other members of his or her profession. The following definitions have been approved by the United States Department of Agriculture and by the Association of Land-Grant Colleges and Universities.

#### DEFINITIONS OF EXTENSION TERMS

1. A *community* is a more or less well-defined group of rural people with common interests and problems. Such a group may include those within a township, trade area, or similar limits. For the purpose of this report, a community is one of the several units into which a county is divided for conducting organized extension work.
2. A *cooperator* is a farmer or homemaker who agrees to adopt certain recommended practices upon the solicitation of an extension worker. The work is not directly supervised by the extension agent, and records are not required, but reports on the success of the practices may be obtained.
3. *Days in field* should include all days spent on official duty other than "days in office."
4. *Days in office* should include time spent by the county extension agent in the office, at annual and other extension conferences, and on any other work directly related to office administration.
5. *Demonstrations* as contemplated in this report are of two kinds—method demonstrations and result demonstrations.
  - A *method demonstration* is a demonstration given by an extension worker or other trained leader for the purpose of showing how to carry out a practice. Examples: Demonstrations of how to can fruits and vegetables, mix spray materials, and cull poultry.
  - A *result demonstration* is a demonstration conducted by a farmer, homemaker, boy, or girl under the direct supervision of the extension worker, to show locally the value of a recommended practice. Such a demonstration involves a substantial period of time and records of results and comparisons, and is designed to teach others in addition to the person conducting the demonstration. Examples: Demonstrating that the application of fertilizer to cotton will result in more profitable yields, that underweight of certain children can be corrected through proper diet, that the use of certified seed in growing potatoes is a good investment, or that a large farm business results in a more efficient use of labor.

The adoption of a farm or home practice resulting from a demonstration or other teaching activity employed by the extension worker as a means of teaching is not in itself a demonstration.
6. A *demonstration meeting* is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.
7. A *result demonstrator* is an adult, a boy, or a girl who conducts a result demonstration as defined above.
8. An *extension school* is a school usually of 2 to 6 days' duration, arranged by the Extension Service, where practical instruction is given to persons not resident at the college.
9. An *extension short course* differs from an extension school in that it is usually held at the college or another educational institution and usually for a longer period of time.
10. A *farm or home visit* is a call by the agent at a farm or home at which some definite information relating to extension work is given or obtained.
11. *Farmers (or families) assisted this year* should include those directly or indirectly influenced by extension work to make some change during the report year as indicated by:
  - (1) Adoption of a recommended practice.
  - (2) Further improvement in a practice previously accepted.
  - (3) Participation in extension activities.
  - (4) Acceptance of leadership responsibility.
  - (5) Or by other evidence of desirable change in behavior.
12. A *4-H Club* is an organized group of boys and/or girls with the objectives of demonstrating improved practices in agriculture or home economics, and of providing desirable training for the members.
13. *4-H Club members enrolled* are those boys and girls who actually start the work outlined for the year.
14. *4-H Club members completing* are those boys and girls who satisfactorily finish the work outlined for the year.
15. A *project leader, local leader, or committeeman* is a person who, because of special interest and fitness, is selected to serve as a leader in advancing some phase of the local extension program. A project leader may be either an organization or a subject-matter leader.
16. A *leader-training meeting* is a meeting at which project leaders, local leaders, or committeemen are trained to carry on extension activities in their respective communities.
17. *Letters written* should include all original letters on official business. (Duplicated letters should not be included.)
18. An *office call* is a call in person by an individual or a group seeking agricultural or home-economics information, as a result of which some definite assistance or information is given. A telephone call differs from an office call in that the assistance or information is given or received by means of the telephone. Telephone calls may be either incoming or outgoing.
19. A *plan of work* is a definite outline of procedure for carrying out the different phases of the program. Such a plan provides specifically for the means to be used and the methods of using them. It also shows what, how much, when, and where the work is to be done.
20. An *extension program* is a statement of the specific projects to be undertaken by the extension agents during a year or a period of years.
21. *Records* consist of definite information on file in the county office that will enable the agent to verify the data on extension work included in this report.
22. Extension work with *young men and women* shall apply in general to those who are primarily rural and approximately 18 to 30 years of age. (Recommendation of Older Youth and Young Adult Planning Conference, Jackson's Mill, W. Va., February 21-26, 1940.)

*Nelson*

# VIRGINIA

AGRICULTURAL EXTENSION SERVICE  
HOME DEMONSTRATION WORK

ANNUAL NARRATIVE REPORT

*Nelson* COUNTY  
1950

Agent *Heidi E. Ford*

Assistant Agent \_\_\_\_\_

Agent \_\_\_\_\_

Assistant Agent \_\_\_\_\_

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CONTRIBUTION OF THE 1950 PROGRAM

In Piedmont Virginia, on the Eastern slope of the Blue Ridge, Nelson County is located with an area of 473 square miles. It is the 33rd county in size among the counties of Virginia. The boundaries of Nelson County are Amherst, Albemarle, Augusta, and the James River.

A gradual process of changes have taken place in the county due to the cooperation and efforts over a period of years of the county workers. There has been an increase in the number of gardens and live stock for food supply, and articles that were discarded, such as old boxes, old furniture, old clothing, feed bags are now being made into many personal and household uses. The changes have been felt because of a cooperatively planned program by the county planning committees and the Home Demonstration Agent.

Reports show that at least 10 farms during 1950 have definitely resulted from the Agricultural program and five of these farms were reached this year for the first time. 123 farm homes made changes in practices which resulted from the Home Demonstration program, 83 of these homes were reached this year for the first time. 10 dwellings were remodeled, 3 water systems and 2 heating systems were installed, 5 families improved arrangement of rooms other than kitchens and 5 families improved methods of repairing, remodeling or refinishing furniture. 15 families screened or used other recommended methods of controlling flies and other insects. 10 families improved home grounds, 15 families obtained electricity, and 13 families purchased electrical equipment for home use.

38 families were assisted this year in improving diets, 165 families were assisted in food preparation, and 208 families were assisted with food preservation problems in canning and drying of fruits, vegetables and meats.

700 families received information on clothing and textile problems and 133 families were assisted with recreation and community life.

The long time goal for the county is to have at least 50 % of the rural homes with running water. As a result of 1949 planning there was a carry over of 3 of these water supplies, and 3 more were installed during 1950.

Reports of the 4-H program show the following results: 268 4-H members completed their Home Improvement project which included 972 articles made and 268 rooms arranged. 273 members made a color plan for their bedroom, 4 club tours were held with an attendance of 265 members present.

As a result of the clothing project 249 garments were made, 15 garments remodeled, and 1,195 articles completed.

52 members in the Laundry Equipment project completed 42 clothes baskets, 31 clothespin bags, 28 ironing boards covered, 38 sleeve boards and 52 pressing cloths.

The food preservation project reports show that 163 members canned alone and helped to can 5,891 jars of fruits and vegetables. 163 4-H boys completed their 4-H garden project which consisted of 15 acres of land and included 15 varieties of vegetables.

ADULT WORK

1. Clothing --objectives

- a. To clothe the family attractively and appropriately at less cost.
- b. To teach the value of renovations and remodeling.
- c. To teach proper methods of clothing construction.

Methods Used - Home visits, clinics method demonstration, circular materials, exhibits.

Results - The clothing work among women show that 603 families were assisted with clothing construction problems, 45 families assisted with the selection of clothes and textiles and 52 families remodeled and renovated clothing. 872 adult and children garments and articles were completed as a result of clothing work planned. Fabrics used for these garments and articles were feed bags, new and old materials.

2. Foods - objectives

- a. To plan and serve more balanced and adequate meals.
- b. To save time and energy in preparation and preservation of foods.
- c. To reduce the amount of cash spent for foods by raising more poultry, live-stock and gardens for home use.

Methods Used - planning food budgets and menus, pressure cooker and dehydrator demonstrations, exhibits, circular materials, and specialist help.

Results - Reports show that 38 families improved their diets while 165 families used improved methods of food preparation. One food clinic was held in April at which time the 14 leaders attending received information on pies, pastries, winter and spring salads.

138 families canned 73,289 quarts of fruits, 24,618 quarts of vegetables and 70 families dried 872 lbs. of fruits and vegetables using the dehydrator.

62 families canned according to a budget and 2 schools were assisted in maintaining hot school lunches.

3. Home Improvement - Objectives

- a. To make the home more comfortable and attractive at less cost.
- b. To insure a safe water supply
- c. To give special attention to exterior improvements as well as interior improvements.

Methods Used - method demonstrations specialist help, circulars and charts.

Results - 10 homes were remodeled, 2 heating systems installed, 5 families improved methods of housekeeping and 5 families purchased electrical equipment as, electric range, washing machines, churns, refrigerators and electric motors for water systems.

5 families were given instructions on selecting home furnishings or equipment which included slip covers, draperies and curtains.

3 families installed water systems as a carry over of the tour conducted in 1949. 3 other families completed their plans for running water. 3 of these systems includes bathrooms and kitchen fixtures. The other families installed pumps nearer the house which makes their water supply safer and more convenient.

Other Activities

National Home Demonstration Week

4 delegates and agents attended a district meeting in Charlotte County. All clubs participated in the county fashion revue which was held during the week as a completion of the clothing project. 10 street dresses, 18 afternoon dresses, 5 morning dresses, 8 aprons and 3 renovations were fashioned by the H. D. members. An appropriate program was presented and refreshments were served by club members.

United Nations - 7 of the H. D. clubs participated in the United Nations Celebration on a county basis by presenting the skit which was received from Blacksburg. 5 of these clubs made the United Nations flag for their particular community.

Achievement Day - 7 Home Demonstration clubs participated in the 2nd Annual Achievement Day with exhibits and appropriate program. The exhibits included garden products, handicraft articles, clothing, food preservation and preparation. 325 such articles were displayed.

Community Activities - Recreation.

This too, has been a project for the club members and each year an increasing number are taking part, but the progress does not compare with other projects whose results have a seen advantage. Knowing that wholesome and planned recreation can be a means of uniting a family and community thus having a definite effect on the emotional and social outlook on life, education of the women to the necessity for wholesome recreation for the entire family is one of the main hopes for helping with the social and moral problems of the rural life now and tomorrow.

Definite activities were attempted during the year and more educational meetings were held. The discussions were attempted to get a connection between the religious ideas and recreation so there will be no conflicting forces working against each other.

The leaders and agent lectured and held discussion on religion and recreation in many of the clubs. Each club sponsored at least one community opportunity for recreation. In these clubs the following things were done; community picnics, membership parties entertainments, holiday celebrations, teas and movies.

#### 4 - H Club Work

##### A. 1. Clothing - Objectives

- a. To own and learn how to use a pattern.
- b. To teach members simple steps of garment construction.

Methods Used - method demonstration.

Results - In the clothing project I and II there were 310 girls and 57 boys enrolled; of this number, the following articles were completed: 249 garments from feed bags and new materials, 15 garments remodeled, and 1,195 articles including aprons, laundry bags, stuffed toys, handkerchiefs, towels, needle laces and aprons.

342 members equipped sewing boxes and 20 of these own their own patterns. The boys took just as much pride in clothing as the girls when we presented the project as being well groomed. This year emphasis for the boys were placed on correct attire, proper care and appreciation of what one has already. Out of these studies and discussions, it was found that of the boys and girls completing the project that even emphasis on well grooming, one had to do renovation, construction work and buying, but personal care of the body plays a great part in appearance.

##### 2. Home Improvement - Objectives

- a. To make rooms of the house more comfortable, convenient, and attractive.
- b. To learn to keep records.

Methods Used - record keeping, method demonstrations, tours.

Results - Reports show that 323 4-H members cared for their rooms daily, 268 members made three or more improvements in their bedrooms, 268 rugs, dressing tables and stools, framed pictures, re-finished or slip-covered furniture and 268 different rooms were improved.

4 club tours were held to check on progress of bedroom improvements and results, with 265 members attending.

3. Food Preservation - Objectives

- a. To teach correct ways and methods of preserving food.
- b. To reduce the amount of cash spent for food.

Methods Used - method demonstrations, exhibits.

Results - 5,891 quarts of fruits and vegetables were preserved by members alone and with the assistance of their parents. This was a decrease over 1949 because of more 4-H members leaving home for the summer months this year for part-time employment.

4. Gardening - Objectives

- a. To raise more vegetables for home use.
- b. To teach the art of keeping records.
- c. To teach the value of ownership.

Methods Used - discussions, charts, tours.

Results - 165 boys completed their 4-H garden project which consisted of 15 acres of land and included 15 varieties of vegetables.

5. Laundry Equipment - Objectives

- a. To learn the best ways of caring for home laundry.
- b. To learn what equipment is necessary to save time and energy in doing home laundry.

Results - 28 of the 52 members enrolled in the project reported the following pieces of work completed; 42 clothes baskets lined, 31 clothespin bags made, 28 ironing boards padded, 30 sleeve boards made and 52 pressing cloths made.

B. Other Activities

National 4-H Club Week - 19 4-H clubs observed this week with special programs, fashion revues, movies, and social gatherings. 10 exhibits were displayed on the project "So you'd like to sew."

Rural Life Sunday - was observed by 13 clubs. Members attended the church of their choice.

Achievement Day - 500 4-H members and leaders were present at the 2nd Annual Achievement Day representing 19 clubs. 11 of these clubs exhibited 962 articles of project work. Prizes were awarded 3 clubs for outstanding exhibits. 23 4-H members received 4-H pins for outstanding accomplishments during the year, and one club received special recognition for 100% project completion.

17 of the 4-H clubs in the county participated in the 4-H dress parade. Each girl wore a green skirt and white blouse which she made. The boys wore regular club uniforms.

All clubs had a banner which was made during the regular October meeting. Other phases of the program included; 4-H club in action which consisted of recognition of 4-H leaders, handicraft demonstration, club yells, and candle lighting ceremony.

#### Recreation

1. Tours - 5 tours were included in the 4-H club calendar for 1950. 4 for bedroom improvement and one educational tour at which time 40 persons visited Washington, D. C. Places of interest visited were the zoo, an airport, the Capitol, Lincoln Memorial and Washington Monument.

2. Picnics - Each of the 19 clubs sponsored a club picnic. Some were held in the county and some went to such places as "The Surrender Grounds," Appomattox County, Charlottesville, Virginia, and Happy Land Lake, Lynchburg, Virginia.

3. Movies - Each of the 19 clubs sponsored at least one movie for recreational purposes and reimbursing their club treasury. Pictures pertaining to club work were shown along with other health, educational, comic and main features.

Short Courses and Wildlife Conference - 4 girls, 2 boys and agent attended the State Short course in Petersburg in June. Three girls and one leader attended the Wildlife Conference held in Petersburg.

Handicraft Work - To acquire skill and knowledge with the changing conditions of the county and to more appreciate the beauty of art, each 4-H club member was given an opportunity to participate in some form of handicraft work which included, stenciling, crocheting, weaving, basketry, painting trays, making footstools, framing pictures, making book-ends, soap carving, table mats and door mats.

<u>Scope of Work</u>	1948	1949	1950
No. H. D. Clubs or groups	10	10	10
Memberships	150	118	118
No. 4-H Clubs	15	16	19
Memberships	483	444	518
No. of other families reached	64	66	52
Total no. families reached	359	308	289

Functional Organizations - County Advisory Board composed of 54 members held two regular meetings. The main objective of this board is to plan the over-all extension program for the county. 40 farm men and women attended the State Farmers Conference in Petersburg last April. A community live-at-home program in the Locust Grove community is a result of the board's planning. This board sent two delegates and agent to King and Queen County to the State Advisory Board.

County Home Demonstration Committee - This committee composed of 16 members, plans the yearly program for all H. D. Clubs. Four delegates and agent attended a regional meeting in Charlotte County in May. This committee sponsored the following programs: United Nations Celebra-

tion and National H. D. Week. County 4-H Council-Composed of 53 members planned the yearly program for all 4-H Clubs. All special awards and prizes for 4-H'ers were presented by the 4-H Council. This council was responsible for the following activities during the year:

1. National 4-H Week
2. Rural Life Sunday
3. Short Course and Wildlife
4. Achievement Day
5. County Picnics
6. Negro Health Week
7. Tours

ACTIVITIES OF LEADERS - Seven leader training meetings were held during the year with 75 women present to help carry out the work planned. 55 method demonstrations and 3 discussions groups were results of leaders activities for the adult work.

<u>ACTIVITIES OF LEADERS, ADULT AND JUNIOR</u>	1948	1949	1950
No. Project leaders and goal charimen	20	24	31
No. training meetings held by specialist	0	3	2
Attendance at all training meetings	10	4	5
No club meetings held by leaders without agent present	96	102	75
No. Club meetings at which leaders assisted	11	21	32

GROWTH OF 4-H CLUB PROJECT LEADERSHIP - 1948-1949-1950

4 training meetings with 47 leaders present were held during the year to help carry out 4-H Club work planned by the 4-H Council. 111 method demonstrations and 5 discussion groups were results of leader activities for 4-H Club work.

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	1948	1949	1950
No. adult project leaders	15	32	35
No. junior project leaders			5
No. training meeting by specialist agent	4	8	4
Attendance at leader training meeting	30	32	47
No. 4-H leaders trained individually	15	18	19
No. club meetings held by leaders	15	32	63
No. club meetings at which leader assisted	10	21	28
No. demonstrations given by leaders			
Adult	10	21	111
Junior			10

WORK IN COOPERATION WITH OTHER AGENCIES - The agent cooperated with representatives of many other agencies sponsoring educational and action programs in rural areas. The public health nurse in the county was assisted in operating pre-natal and well baby clinics. The agent helped to publicize other measures sponsored by local public health units as malaria control, scarlet and typhoid fever control and X-ray clinics. Work was done in cooperation with other home economists in the county and with representatives of health and welfare agencies.

Parent-teacher associations frequently called on the home agent to lead discussions or lecture on some phase of extension work at their regular meeting. Usually many of the members of the P. T. A. groups are also home demonstration club members.

SIGNIFICANCE OF THE YEAR'S WORK - The county is now in the midst of a time that the more food products farm families can grow the better it will be for them. Home makers are realizing the importance of thrifty management

and time saving devices. The rural family is taking more pride in the up-keep of their homes and its surroundings. Through recreation the people have learned how to work and play together to have more pleasant and happier homes for all.

Because of increasing demands, more and better leaders have become more efficient for performing their duties.

Extension work in Nelson County is gradually becoming a learning process for all the people.