

BRUNSWICK COUNTY-----VIRGINIA

Home Demonstration Agent Annual Report-1921

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"It is also realized that the great force
that readjusts the world originates in the home."

COOPERATIVE EXTENSION WORK IN AGRICULTURE
AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

States Relations Service
Office of Extension Work South.

Due January 1 1924

ANNUAL REPORT OF HOME DEMONSTRATION AGENT

of

Bremerton
County.

Harriet J. Cook
County Home Demonstration Agent.

Journeville Virginia
Post Office State.

Date.

Approved:

Dec 15, 1924
Date.

Mrs. M. M. Davis
State Home Demonstration Agent.

Approved and forwarded:

Date.

Director.

Form No. 753.
(Rev. July 1, 1921.)

"Country life can be placed upon a higher plane
of profit, comfort, culture, influence, and power."

S. A. Knapp

To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depend upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 11 demonstrators in organized clubs, ⑤. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as 50.

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. 15.

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

I. ENROLLMENT AND MEMBERSHIP.

	GIRLS.	WOMEN.
Total enrollment in all lines of work.....	195	60
Total number reporting.....	175	60
Total number adopting practices.....	187	60
Total number in clubs.....	17	2
Total membership in clubs.....	192	47 1/3
Total number not in organized clubs.....		
Number of first year members.....	187 187	
Number of second year members.....	24	22
Number of third year members.....	9	
Number of fourth year members.....	1	25
More than four years.....	1	

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

GIRLS.	NUMBER.	WOMEN.	NUMBER.
Total garden demonstrators....	1	Total garden demonstrators...	
Number reporting.....		Number reporting.....	
Number adopting practices.....		Number adopting practices.....	
1/10 acre gardens.....		Home gardens.....	
1/30 acre gardens.....	1	Market gardens.....	
Smaller acreage.....		Combination gardens.....	
Winter gardens.....		Winter gardens.....	
Perennial gardens.....		Perennial gardens.....	
Flower gardens.....		Flower gardens.....	

	GIRLS.	WOMEN.
Demonstrators growing vegetables for -		
pods (beans, peas, etc.).....		
fruits (tomatoes, peppers, etc.).....		
roots (carrots, beets, etc.).....		
leaves or stems (spinach, lettuce, etc.).....		

New vegetables,

Orchard and Grove.

Total number of demonstrators.....		
Total number reporting.....		
Number adopting practices.....		
Number demonstrations with apples.....		
Number demonstrations with peaches.....		
Number demonstrations with pears.....		
Number demonstrations with citrus fruits.....		
Number demonstrations with nut trees.....		
Number demonstrations with other trees.....		
Number demonstrations with combinations.....		
Number trees per demonstrator.....		

DIRS

WOMEN

Vineyard and Small Fruit Demonstrations.

Total number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number with muscadine grapes.....	_____	_____
Number with other grapes.....	_____	_____
Number with strawberries.....	_____	_____
Number with dewberries.....	_____	_____
Number with blackberries.....	_____	_____
Number with raspberries.....	_____	_____
_____	_____	_____

Fresh Vegetables.

Total yield in pounds.....	_____	1510
Total number pounds sold.....	_____	310
Value.....	\$ _____	\$ 450
Total number pounds used at home.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds canned or preserved.....	_____	_____
Number pounds seed saved.....	_____	_____

Fresh Fruits

Total yield in pounds.....	_____	_____
Total number pounds sold.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds used at home.....	_____	_____
Value.....	\$ _____	\$ _____
Number pounds canned or preserved.....	_____	_____

Flowers.

Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number dozen sold.....	_____	_____
Value.....	\$ _____	\$ _____
Number dozen used at home.....	_____	_____
Number pounds seed saved.....	_____	_____
Number of demonstrators growing -		
roses.....	_____	_____
carnations.....	_____	_____
Chrysanthemums.....	_____	_____
dahlia.....	_____	_____
peonies.....	_____	_____
pansies.....	_____	_____
daisies.....	_____	_____
other flowers.....	_____	_____

GIRLS

WOMEN

Number of Garden Tools made and purchased.

Number of spraying outfits.....	_____	_____
Number of cold frames.....	_____	_____
Number of hotbeds.....	_____	_____

III. VEGETABLES AND FRUITS CONSERVED.

Number demonstrators in canning.....	11	50
Number reporting.....	1	50
Number adopting practices.....	4	50
Number quarts vegetables canned in tin.....	250	175
Number quarts vegetables canned in glass.....	_____	250
Value of vegetables canned in tin and glass.....	\$50.00	\$75.00
Number quarts fruits canned in tin.....	_____	_____
Number quarts fruits canned in glass.....	_____	_____
Value of fruits canned in tin and glass.....	\$_____	\$_____
Number quarts canned fruits and vegetables sold.....	\$_____	\$_____
Value of canned products sold.....	\$_____	\$_____
Number quarts fruit juices and syrups made.....	\$_____	\$_____
Value of fruit juices and syrups made.....	\$_____	\$_____
Number quarts fruit juices and syrups sold.....	\$_____	\$_____
Value of fruit juices and syrups sold.....	\$_____	\$_____
Number quarts of jellies.....	_____	_____
Number quarts preserves, jams, marmalades, and fruit butters.....	_____	_____
Value of jellies, preserves, etc.....	\$_____	\$_____
Number quarts sold of these products.....	_____	_____
Number pounds fruit paste, candied, and crystallized fruits made.....	_____	_____
Value of fruit paste, candied, and crystallized fruits made.....	\$_____	\$_____
Number pounds fruit paste, candied, and crystallized fruits sold.....	_____	_____
Value fruit paste, candied, and crystallized fruits sold.....	\$_____	\$_____
Number quarts of vinegar made.....	_____	_____
Number quarts of catsup.....	_____	_____
Number quarts of pickles.....	_____	250
Number quarts of relishes.....	_____	100
Number quarts of chutneys.....	_____	_____
Value of vinegar, catsup, etc. made.....	\$_____	\$_____
Number quarts of vinegar, catsup, etc. sold.....	\$_____	\$_____
Value of vinegar, catsup, etc. sold.....	\$_____	\$_____
Number quarts of macedoines.....	_____	_____
Number quarts of soup mixtures.....	100	_____
Value of macedoines, etc. sold.....	\$20.00	\$_____
Number of quarts of macedoines, etc. sold.....	_____	\$_____
Value of macedoines, etc. sold.....	\$_____	\$_____

The continued drought led all garden
to show that practically no work could
be done along these lines.

	GIRLS.	BOYS.
Number demonstrators in drying.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds vegetables dried.....	_____	_____
Value of vegetables dried.....	\$ _____	\$ _____
Number pounds fruit dried.....	_____	_____
Value of fruit dried.....	\$ _____	\$ _____
Number pounds dried products sold.....	_____	_____
Value of dried products sold.....	\$ _____	\$ _____
Number demonstrators in brining.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number quarts vegetables brined.....	_____	_____
Value of vegetables brined.....	\$ _____	\$ _____
Number quarts fruit brined.....	_____	_____
Value of fruit brined.....	\$ _____	\$ _____
Number quarts brined products sold.....	_____	_____
Value of brined products sold.....	\$ _____	\$ _____
Number demonstrators in storing.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds vegetables stored (pits, cellars, etc.)..	_____	_____
Value of vegetables stored.....	\$ _____	\$ _____
Number pounds fruits stored.....	_____	_____
Value of fruits stored.....	\$ _____	\$ _____
Total number pounds fruits and vegetables sold.....	_____	_____
Value of products sold.....	\$ _____	\$ _____
Equipment made or purchased.		
Number canning outfits (all kinds).....	_____	_____
Number driers.....	_____	_____
Number fly traps.....	_____	_____
Number jelly bags.....	_____	_____
Number jelly bag holders.....	_____	_____
Number packing paddles.....	_____	_____

IV. POULTRY.

Chickens.

Total number demonstrators.....	40	15
Number reporting.....	21	_____
Number adopting practices.....	_____	_____
Number demonstrators purchasing standard bred eggs..	40	15
Number dozen standard eggs purchased.....	600	_____
Number demonstrators using incubators.....	_____	2
Number demonstrators purchasing standard baby chicks	_____	_____
Number demonstrators using brooders.....	_____	_____
Number demonstrators purchasing standard bred breeding stock.....	_____	10
Number demonstrators using standard bred males to improve stock.....	_____	15

	GIRLS	WOMEN
Number standard bred chickens purchased.....	_____	_____
Number poultry houses built.....	2	1
Number poultry houses remodeled.....	0	1
Number demonstrators raising feed for flock.....	40	15
Number flocks culled.....	6	6
Total number in flocks.....	_____	22
Total number eliminated.....	_____	55
Total egg production.....	_____	_____
Number flocks producing infertile eggs.....	_____	_____
Number dozen eggs sold cooperatively.....	_____	50
Total amount gained by cooperative sales.....	\$ _____	\$25.00
Number of egg circles organized.....	_____	_____
Number dozen eggs used for hatching.....	_____	_____
Number Brooders' Associations.....	_____	_____
Number dozen eggs used at home.....	_____	5000
Number dozen eggs sold (by individuals).....	_____	48
Number dozen eggs preserved in water glass.....	_____	_____
Number standard-bred eggs sold for hatching purposes.....	_____	_____
Total number standard-bred chickens raised.....	_____	_____
Number standard bred chickens sold for breeding purposes.....	_____	20
Total value of all chickens and products sold.....	\$ _____	\$125.00
Total value of all chickens and products used at home.....	\$ _____	\$2000.00

Total value of *stuff a hand as reported* 211.60
Turkeys, Ducks, Guinea, Geese.

Number demonstrators.....	1	6
Number demonstrators reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number turkeys raised.....	_____	120
Number turkeys sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____
Number ducks raised.....	_____	_____
Number ducks sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____
Number guineas raised.....	_____	_____
Number guineas sold.....	_____	_____
Dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____
Number geese raised.....	_____	_____
Number geese sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____

Equipment made.

Number self-feeders.....	_____	_____
Number water fountains.....	_____	_____
Number candling lamps.....	_____	_____
Number egg carriers.....	_____	_____
Number of other equipment.....	_____	_____

V. OTHER DEMONSTRATIONS.

Squabs, Rabbits, Fish Ponds, Bees.

	<u>GIRLS.</u>	<u>BUNDS.</u>
Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number demonstrating with squabs.....	_____	_____
Number of squabs raised.....	_____	_____
Number of squabs used at home.....	_____	_____
Number of squabs sold.....	_____	_____
Value of squabs sold.....	\$ _____	\$ _____
Number demonstrating with rabbits.....	_____	_____
Number of rabbits raised.....	_____	_____
Number of rabbits used at home.....	_____	_____
Number of rabbits sold.....	_____	_____
Value of rabbits sold.....	\$ _____	\$ _____
Number demonstrating with fish ponds.....	_____	_____
Number of fish ponds in county.....	_____	_____
Number of new ponds stocked.....	_____	_____
Number pounds of fish used at home.....	_____	_____
Number pounds of fish sold.....	_____	_____
Value of fish sold.....	\$ _____	\$ _____
Number demonstrating with bees.....	_____	_____
Number of colonies raised.....	_____	_____
Number pounds of honey produced.....	_____	_____
Number pounds of honey sold.....	_____	_____
Value of honey sold.....	\$ _____	\$ _____

Equipment.

Number of pigeon houses made or bought.....	_____	_____
Number of rabbit hutches made or bought.....	_____	_____
Number of improved bee hives made or bought.....	_____	_____
Number of veils made or bought.....	_____	_____
Number of smokers made or bought.....	_____	_____
Number of honey extractors made or bought.....	_____	_____

VI. MEAT WORK.

Number demonstrators in meat work.....	_____	2
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds beef canned.....	_____	25
Number pounds veal canned.....	_____	_____
Number pounds pork canned.....	_____	_____
Number pounds lamb and mutton canned.....	_____	16
Number pounds meats with vegetables canned.....	_____	_____
Number pounds poultry, game, etc., canned.....	_____	_____
Number pounds poultry with vegetables canned.....	_____	_____
Number pounds fish, seafood, etc., canned.....	_____	_____
Number pounds fish with vegetables canned.....	_____	_____
Total value of canned meats, poultry, fish.....	\$ _____	\$ 7.00
Total number pounds canned meat products sold.....	_____	_____
Total value of pounds canned meat products sold.....	\$ _____	\$ _____
Number pounds corned beef.....	_____	_____

	GIRLS.	BOYS.
Number pounds pork cured.....	_____	_____
Number pounds sausage made.....	_____	_____
Number pounds lard made.....	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction	_____	_____
Total value of cured meats, lard and by-products.....	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold.....	_____	_____
Total value of cured meats, etc., sold.....	\$ _____	\$ _____
Number pounds soap made.....	_____	_____
Total value of soap made.....	\$ _____	\$ _____
Number pounds of soap sold.....	_____	_____
Total value of soap sold.....	\$ _____	\$ _____
<i>Being 2 mild weather this soap has not Equipment as yet.</i>		
Number steam pressure canners purchased.....	_____	_____
Number sausage mills purchased.....	_____	_____
Number sets of scales purchased.....	_____	_____
Number meat cutting outfits.....	\$ _____	_____

VII. MILK AND MILK PRODUCTS.

Number demonstrators enrolled.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number milk cows kept by demonstrators and club members.....	_____	_____
Number milk cows purchased through your influence....	_____	_____
Number demonstrators improving stock through agent's influence.....	_____	_____
Number demonstrators making butter.....	2	10
Number pounds reported made.....	_____	3000
Number pounds reported sold.....	_____	_____
Total value of butter sold.....	\$ _____	\$500.00
Number demonstrators making cottage cheese.....	_____	_____
Number pounds reported made.....	_____	_____
Number pounds reported sold.....	_____	_____
Total value of cottage cheese sold.....	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses.	_____	2
Number pounds sold.....	_____	100
Total value of cheddar cheese, etc., sold.....	\$ _____	\$40.00
Number of gallons of cream sold.....	_____	_____
Value of cream sold.....	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold....	_____	_____
Value of milk sold.....	\$ _____	\$ _____
Number demonstrators using more milk and milk products in the family diet.....	_____	_____
Number children benefited by increased use of milk....	_____	_____
Number country schools securing milk for school lunch.....	_____	_____
Number of children served.....	20	20

*Not generally used thru the
County*
20

Equipment made or purchased.

Sanitary milking pails	2	Coolers	Barrel churns	5
Dairy thermometers	2	Brushes	Separators	
Butter workers	1	Paddles	Molds	
Iceless refrigerators		Shotgun cans	Cheese presses	1

VIII. CEREAL PRODUCTS.

	GIRLS	BOYS
Number demonstrators enrolled.....	25	
Number reporting.....	15	
Number adopting practices.....	10	
Number making yeast bread in home.....	10	
Number of 1 pound loaves made (wheat).....	150	
Number of 1 pound loaves made (combination).....		
Number making quick or hot breads in the home.....	15	
Number pounds wheat flour used in quick or hot breads....		
Number pounds combination flour used in quick or hot breads.....		
Number pounds corn meal used in home baking.....		
Number pounds other flours used in making gems, cakes, brown breads, and waffles.....		
Number pounds dried fruit, potatoes, and other material used in bread making.....		
Number pounds flour used in pies, cakes, and cookies.....		

Equipment made or purchased.

Number measuring cups.....		
Number bread mixers.....		
Number bread raisers.....		
Number sponge boxes.....		
Number spatulas.....		
Number oven thermometers.....		
Number bread boxes.....		
Number cooling racks.....		

IX. TEXTILE MATERIAL, STRAWS, BUSHES, SPLITS, FINE NEEDLES.

Number demonstrators.....	184	
Number reporting.....	75	
Number adopting practices.....	75	
Number caps made.....	10	
Number aprons made.....	35	
Number emblems made.....		
Number sewing bags made.....	75	
Number towels made.....	75	
Number holders made.....		
Number dresses made.....	20	

	GIRLS.	WOMEN.
Number hats made.....	7	11
Number table sets made.....		
Number curtains made.....	4	
Number rugs made.....	2	3
Number dress forms made - paper _____ other _____		2
Number garments remodeled.....		
Number garments and other articles dyed.....		
Amount saved by making, remodeling, and dyeing.....	\$	\$
Number baskets made.....		
Number brushes made.....		
Number brooms made.....		
Value of baskets, brushes, brooms made.....	\$	\$
Number of baskets, brushes, brooms sold.....	\$	\$
Value of baskets, brushes, brooms sold.....	\$	\$
Number of quilts, coverlets, bedspreads made.....		50
Number of mattresses made or renewed.....		
Value of quilts, etc. made.....	\$	\$50.00
Value of clothes made in living class.....	402.25	

X. HOUSE AND LAWN.

Number demonstrators.....		✓
Number reporting.....		✓
Number adopting practices.....		✓
Number water systems installed _____ lighting systems _____		✓
Number heating systems installed _____ septic tanks _____		
Number Kitchens improved by -- screening _____		
improvement of floors _____ rearrangement of equipment _____	5	5
Improvements in other parts of house --		
floors _____ walls _____ sleeping porches _____		
Club girls' rooms improved _____ living rooms improved _____		
Number houses screened _____ fireless cookers _____		
kitchen cabinets _____ woodboxes _____ wheel trays _____	1	1
flower boxes _____ sinks and drain boards _____	1	
Number washing machines _____ ironing boards _____ other laundry equipment _____	20	
Number houses repaired _____ remodeled _____ new houses built _____		
Number improvements in farmstead -- fences repaired _____ unsightly		
buildings repaired or removed _____	3	
Number planting -- trees _____ shrubs _____ flowers and vines _____	20	
Number seeding lawns _____ number shade trees and shrubs planted _____	2	

XI. CONDUCT OF WORK

A. Agent's Activities.

Number demonstrations in methods given by agents in			
Plant propagation _____ Labor saving _____ Poultry _____			20
Food preservation _____ Dairy _____ Home improvement _____	6	6	
Food utilization (cooking, feeding, nutrition, etc.) _____			
Beautifying the farmstead _____ Clothing and handicraft _____	4		130

Field and Office.

Girls' club members visited _____	120	Schools visited _____	145
Home demonstrators visited _____	25	Total homes visited _____	400
Total demonstrators club meetings attended _____	24		
Total attendance of club members at such meetings _____			
Other meetings attended _____	26	total attendance _____	2954

697.

Total Girls' Club members attended 180

Number days in field 225 number days in office 80
 Number consultations at home or office 462
 Number visits from district agent 6 from specialists 12
 Letters written 585 bulletins distributed 427
 Miles traveled - by auto 6851 team rail 1280 walking

B. Agent's Aids.

Drills and Camps	GIRLS <i>Boys</i>	WOMEN
Number drill meetings and camps held for the instruction of club members and prize winners in your county.....	<u>3</u>	<u> </u>
Total attendance.....	<u>202</u>	<u>50</u>
Total attendance from your county to district drill meetings and camps.....	<u> </u>	<u> </u>
Total attendance from your county to state drill meetings and camps.....	<u>4</u>	<u> </u>

Markets.

Number demonstrators selling standard products.....	<u> </u>	<u>25</u>
Number demonstrators who sell their products under the 4-H Brand.....	<u>1</u>	<u> </u>
Number demonstrators who sell direct to consumers through parcel post or express.....	<u> </u>	<u>2</u>
Number curb markets, booths, and exchanges established through influence of home demonstration agent.....	<u> </u>	<u>1</u>
Number demonstrators who market cooperatively.....	<u> </u>	<u>1</u>
Number cooperative marketing organizations.....	<u> </u>	<u>1</u>
Total number of members.....	<u> </u>	<u>1</u>
Total amount of business.....	<u>\$ </u>	<u>\$ </u>
Amount saved.....	<u>\$ </u>	<u>\$ </u>

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county.....	<u>1</u>	<u>1</u>
Number club members and demonstrators making exhibits.....	<u>10</u>	<u>15</u>
Number receiving awards.....	<u> </u>	<u> </u>
Number of county fairs.....	<u>1</u>	<u> </u>
Number club members and demonstrators making exhibits.....	<u>46</u>	<u>50</u>
Number making exhibits at district or State fair.....	<u>7</u>	<u> </u>
Number receiving awards.....	<u>7</u>	<u> </u>

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$2,335.60
 Number club members attending high school and colleges on scholarships
 Number club members paying part or all of school expenses from money earned in the club work 3
 Number club members bank depositors
 Number rest rooms established 12 established when suitable rooms
 Number of 4-H songs and yells taught to club members 25
 Number reached in special campaigns and rallies 912
 Number community buildings erected for demonstration club purposes Community
 Number schools (country) serving hot lunches through influence of demonstration work 2 Number of pupils attending same 140

Do you own a camera? Yes Can you obtain a stereopticon? Yes
 Every school at High School monthly by H.D. Club and Reading Club.
 Office given Green County and H.D. Agent by County.
 "County Agents Column" given by local newspaper.

There are a few features of Demonstration work in Brunswick County that have done a good deal to carry the Extension Service to the more remote sections of the county.

One of the most direct ways of doing this has been through the County Short Courses, held for two years in the form of a camp, where for a week each SUMMER instructions were given in the different club problems and recreation and leadership. The lectures were well attended by the grown-ups as well as club members, and the week of out-door life, wholesome food, regular exercise, and required consideration for others has done much good in the daily lives of the children. Forty-seven children registered for the whole time and there were many who came for days or parts of days. Families would come for the day or afternoon and camper staying for the camp-fires, making these occasions more interesting. These extra visitors brought in enough money to send two children to the State Short Course. We had as chaperones and helpers teachers and representative women of the county, bringing the interest in the camp to all parts of the county. The grounds are so situated that the boys camp and the girl's camp are within call but entirely separated, the grounds between being used for lecture hall and dining room. The County Agent took charge of the grounds, the Home Demonstration Agent of the meals. Two old time colored cooks did the cooking (and eating) and also afforded much amusement for all. Specialties from Blackburg were with us for lecture work, and poultry, live-stock judging, corn-judging, nature study, bread work and the preparation of meals, how to conduct meetings and health talks were all included in the course given. As the visitors at these camps have come from all parts of the county and all stations in life, we feel that the interest in Extension work has been spread greatly in this way.

Two Rally Days have been held, one in February when we gathered at the most central school in the southern half of the county, seven schools being represented on this occasion. Mr. Burr was with us and talked to the clubs on the many possibilities of club work. When his address was over one of the teachers remarked, "How I wish I was between ten and eighteen years old and could be a club member. I don't see how children can stay out of club work." We were able to get for this occasion "Happy, The Health Sprite", which was a complete surprise to the children. "Happy" inspired some of the teachers to put on health program in the schools, and one small boy when being questioned if he had really kept all these rules and had cleaned his teeth as he had said he had, replied with spirit "Phemie can tell you I has, 'cause I used Phemie's tooth-brush." Such is life, in many places.

After the close of school we had another Rally Day, hoping that the entire county would be represented, but the busy season kept many from coming, altho those present thoroughly enjoyed the day. Miss Hughes was with us also Miss Anne Jones of Becklenburg Co, and Mr. Herring of the Extension Division, all of whom deserve the credit for the success of the day. In the morning we had reports from the different clubs and club yells, songs etc., and the sewing club work was an exhibit. Dinner was served on the grounds and then races, games, contests were entered into by all. One father remarked that he had come because he had to bring the children, but that he had never had a more enjoyable day.

I feel that the Home Demonstration Club work at the county fair deserves very special mention. In both quality and quantity it was wonderful and proved that these clubs had profited by the work and study they had done in their clubs. All phases of home work was represented and the pleasant rivalry between the clubs was interesting to see.

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Another interesting feature of the Home Demonstration work at the County Fair was the Cheese Making Demonstration. This demonstration was given by one of the county women, using simple equipment, and proving that any one can do the same in their own home. I am having many calls for demonstrations in making cheese and hope this is going to be the means of utilizing much milk that has not been used heretofore. In spite of the long continued drought the cows have not gone back in milk as would be expected.

There is great interest in the "Egg-Laying Contest" in the county and five good flocks have been entered. We are hopeful that this is going to mean much in demonstrating the good that can be accomplished by culling and proper feeding and housing.

The Community Library, started jointly by the Cochran H.B. Club and the Cochran Sewing Club, has proved to be one of the greatest pleasures in that neighborhood. The Station Agent keeps it at the Cochran Depot, and old and young are enjoying the books.

The honors in the bread work in the county were carried off by a very small club of very small people. This small club has won the first prizes on sewing, bread, and for the best club work generally, and they are planning to use the money won to take the club as a whole to the State Short Course next summer, having won about \$70.00 in all.

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AN OUTSTANDING INCIDENT OF DEMONSTRATION

WORK IN BRUNSWICK COUNTY.

Being anxious to encourage the use of Steam Pressure cooking in Brunswick Co., I arranged with Miss Blooms help to give a demonstration of meat canning, and the economy of time and fuel in the use of a steam pressure cooker for daily use.

We got permission from the farmers co-operative store to hold the demonstration there, they providing the tables and we taking in an oil stove.

For the meat canning we decided to use "Brunswick Stew" made by the original recipe, which is quite different from what is generally known as Brunswick Stew, this being made with squirrel or lamb, and onions being the only vegetable used. There lives in the county an old gentleman who is quite famous for his stew, for many years having made stew for all county gatherings, and we were able to get Mr. Daniel to make this for us. He had his big iron pot behind the Brunswick Produce Exchange, where we were working, and with a small boy to stir the contents of the pot constantly he brewed the stew for us to can. Quite a crowd gathered ~~xxxxxxxxxxxxxxxxxxxxxxxxxxxx~~ and lanned with a Burpee Sealer and the Pressure Cooker for the enlightenment of many who had never seen either as used before. We had planned to put that canned on sale at the Brunswick Exchange, but the demands for it came so quickly that we had to sell it out that day.

I am hoping to do something with this as a special product from Brunswick Co., not only building up demand for it but encourage the use of more lamb.

We also cooked and served a meal to show the saving in time and fuel.

I hope this demonstration has brought out three points, Capitalize home products, the use of home conveniences, and good co-operation in the county.

Another interesting feature of this day was the Bread Contest for the Bread Club members to decide who would be on the Bread Team from the county to go to the State Fair. The three winners were all in one club, this club being the youngest in the county in years as well as in club work. They had worked hard and deserve credit for what they had done. Although young they got the 2nd prize at the State Fair for judging bread with the sewing banner for the county, and have won the county banner and \$50.00 prize for the best organized clubwork this year. They are putting their prize money in bank and planning to go as a club to the State Short Course next summer.

The County Short Course should also be mentioned as of great value to the county. One of the teachers who had been with us in camp said she thought it developed club-work more than any one thing. I think the instructions given here are taken back to the homes and are of real value. At one home where I was selling chickens the mother said, "Yes, Elisabet showed me all that when she came back from camp."

The enclosed comparisons were written by the three girls on the Bread Team and I thought you might be interested and might find some things like this for the Club letter.

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MY FIRST YEAR IN CLUBWORK.

I have been in club work for a year. I joined the sewing club, poultry club, and bread club when I was ten years old. I have had much success in sewing and bread making.

We had a rally day at Charlie Hope School in June and our club won the banner for sewing.

Our club went on a camping trip down at Watw ard Mill July 12th and stayed five days. I enjoyed it very much. We would go in bathing every afternoon, have camp fires at night & tell stories and sing songs. We learned many useful things.

The Gouty of Brunswick had a bread contest last summer and my two cousins and I had the best bread and won the trip to the State Fair as a Bread Judging Team. We went with Miss Cooke, our Demonstrator. The first day she took us through the historic part of Richmond. The next day we went to the Fair Grounds and went through all the exhibits buildings. At two o'clock we had to judge bread. We won the second prize, which was \$9.00.

At our county Fair our club won first prize for best club work, which was \$50.00.

I have made several dresses and other garments. One of my dresses won third prize at the state fair and first prize at our county Fair.

I have done very well with my poultry work too. One of my pullets won first prize at the county Fair. I have gotten enough money from my poultry and eggs to buy almost all of my clothes.

I have also helped my mother to make bread. Club work is very helpful and interesting, but one has to work hard and have the grit to stick to it.

Charlotte Taylor,
Meredithville, Va.

Pres. of Ivanhoe Club,
Brunswick, Co. Va.

My Club Work.

I am a little girl ten years old. My home is on a farm in Brunswick County Va. I joined the sewing club last November. I also joined the bread club last spring. I hardly know which to say I like the best, bread making or sewing, so I will just say I like both fine. Sewing on the treadle machine was awkward to me at first but I learned after practicing right much.

Now I will tell you about my work. The first thing I made was a sewing bag, then a combination suit, two levels, a kingham dress and bread club apron and finally dress took the fourth prize at the State Fair.

Our sewing club won the banner last summer.

Now I will tell you about my bread making. I have learned to make nice wheat loaf bread and biscuit. I made lots of bread for mass during the summer. I took part in the contest and came out second. I certainly did enjoy my trip to Richmond. Miss Cooke took us. We were taken through the Governor's Mansion. I was given the honor of pinning the badge of the Governor.

At our county Fair I won first prize on loaf bread and biscuit, an 3rd prize on school lunches. Our club won the first prize (\$50.00) for the best club.

I feel greatly encouraged in my first year club work and expect to try harder next year.

A Club Girl,
Willie Hobbin Ozlin,
Meredithville, Va.

Ivanhoe Club,
Brunswick, Co.

My Club Work.

I am a club girl eleven years old. I live on a farm near Meredithville, Va. My Mother and Father have four children, two girls and two boys. I am the oldest. I go to school and I am taking the seventh grade.

I was promoted last year to the eighth but mother thinks it best for me to repeat the seventh.

I am writing to tell you some thing about my ~~club~~ first year club work. I joined the sewing club about a year ago, and last spring I became a member of the bread club. I like all of my club work. I hardly know which to say I like best but I believe I am a little partial to sewing. I had learned a little about sewing before I joined the club by making doll clothes. I like to sew for my doll.

In my club work I have made a sewing bag, ~~aprons~~, two towels, a gingham apron, a dress and a bread club apron and cap.

I did not go on the camping trip last summer but hope to go next time. Our club had the sewing club banner presented to them there.

Now I shall say something about bread-making. I am fond of making bread too, and have learned to make nice light bread and biscuits. Mama says that sister and I was both best her making bread.

I took part in the bread contest at Lawrenceville and came out first. Now you can imagine how proud I was of making the best loaf of bread. I enjoyed my trip to the State Fair, Miss Cooke gave us a lovely time. Our team won second prize on judging bread.

I won second prize at our county Fair on my dress, loaf bread, biscuit and school lunch. I think I was quite lucky on second prizes, but I am going to take a fresh hold, and try for the first prizes next time.

Our club won the first prize (\$50.00) for the best club work this year. Our first year club work has been very successful and encouraging. I hope we can do better next year.

A Club Girl,

Ivanhoe Club,
Frunswick Co.

Sadie Ozlin,
Meredithville, Va.

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SOME RESULTS OF HOME DEMONSTRATION WORK IN
FRUNSWICK COUNTY.

Home Demonstration Work has been in Frunswick Co. for six years. The county was most fortunate in having as its first agent Miss Pauline Ashmead who rendered such valient service to the county during period of the war and also during the Influenza eperdenic.

When Miss Ashmead came to the county, scientific canning was little known, and when she brought to the schools and the homes the beautifully packed jars of canned goods and preserves it was a revelation to many that fruits and vegetables could be kept so perfectly.

There was one family who realized so quickly that there was real profit in the canning club work that they deserve special mention.

When I asked Mrs. Williams if she would tell me just when they started the work and a few details of it she said " I will be glad to, but before I start I must say that there is nothing we have ever done that has done as much for our home as this work."

A Home Demonstration Club was started in the neighborhood and both she and her oldest daughter joined, raising the tomatoes and canning, according to Government methods. They quickly built up a demand for their tomatoes and had more orders than they could supply.

The second daughter, Lillian, joined the Canning Club and made a wonderful success of her work, winning the " All Star Pin " in 1919.

The third daughter Mary Sue, is now a Canning Club member and the fourth girl belongs to poultry and sewing.

These girls have made enough from their club work to go far towards dressing themselves besides the practical knowledge they have gained in their work.

Besides this two sons have been in Club work, one this year winning first prize on his corn.

This makes seven members of the family who have done Club work and the mother says it matters not what happens she is going to have her children in it as long as it is in the neighborhood. This may be possible even if demonstration work continues indefinitely, as there are thirteen children in this family. These Club members are always winners in the county *Contests* and show what intelligent work can accomplish.

I can procure figures if you wish them -

H. Croke