

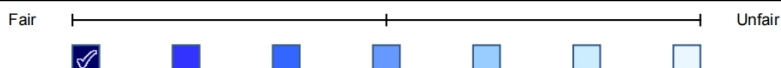
Fair Use Evaluation Documentation

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<http://librarycopyright.net/fairuse/>

Name:	Yuning Liu
Job Title:	
Institution:	Virginia Polytechnic Institute and State University
Title of Work Used:	Foreign Language Teachers' Beliefs and Practices in Language Education: What to Teach and How to Teach
Copyright Holder:	Yuning Liu
Publication Status:	N/A
Publisher:	
Place of Publication:	
Publication Year:	
Description of Work:	This is my doctoral dissertation. There are two manuscripts. Manuscript one is autoethnography of my foreign language learning. Manuscript two is traditional qualitative research on foreign language teachers' beliefs and practices on foreign language education.
Date of Evaluation:	August 3, 2021
Date of Intended Use:	August 3, 2021

Describe the **Purpose** and Character of Your Intended Use:

This is a doctoral dissertation that may contribute to foreign language education and manuscript two is specifically related to using the ACTFL Standards in language education. I plan to publish my dissertation in the near future.



Describe the **Nature** of Your Intended Use of the Copyrighted Work:

I used and cited work from the ACTFL's published documents. It is for research purposes only.



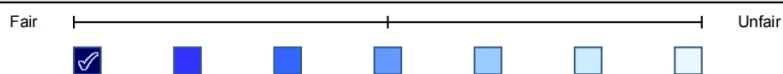
Describe the **Amount** of Your Intended Use in Relation to the Copyrighted Work as a Whole:

The cited work only occupied a small amount of my work.



Describe the **Effect** of Your Intended Use on the Potential Market or Value of the Copyrighted Work:

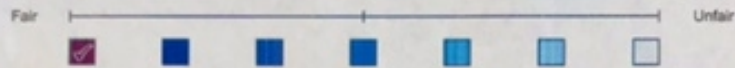
Researchers and readers may know more about the purpose of my research and how it relates to the ACTFL Standards.



The Average **"Fairness Level,"** Based on Your Rating of Each of the 4

Factors, Is:

[see tool disclaimer for important clarifying information:]



Based on the information and justification I have provided above, I, Yuning Liu, am **UNDECIDED** whether this use is fair under Section 107 of the U.S. Copyright Code.

Signature: Yuning Liu

Date of Signature: Aug. 3, 2021

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