A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL RESOURCE DEVELOPMENT

PHASE: Livestock - Swine Production, Fiscal Year: 1962-63

The Situation:

More swine are needed on most of the farms in the county in order to add a source of supplemental farm income and to utilize more of the farm potentials. Many of the farmers have a limited amount of land, capital and labor and this type of production would fit into the program of most of these. With limited acreage of alloted cash crops many producers are concerned about finding other ways to supplement the overall farm income. There is a ready nearby market for the sale of market hogs and feeder pigs.

The Specific Problem:

Not enough hogs and pigs of the meat type are being raised on the farms in the county.

The Program Objective:

To produce more meat type hogs and pigs and to improve the selection, care, management and marketing of these hogs and pigs.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Assist producers of swine:	Livestock Specialist	1. Organize subject matter material.	July Aug.	Agent with Specialist
1. Become familiar with and to recognize a meat type hog.	Bulletin L 429 "Meat-Type Hog" Visual Aids	2. Involve county livestock committee to help plan and execute a county hog production program.	Sept. Oct.	Agent with Livestock Committee
2. Plan a hog production program for the farm.	State Staff Bulletin 192 "Succed With Hogs" F 2166-Swine Production	3. With committee, hold meeting in various sections of the county, plan with groups and individuals, select demonstrators, train demonstrators	Nov. Dec.	Agent with Livestock Committee
3. Acquire the necessary skills to carry out the hog production program.	State Staff 499 Swine Breeding 738 Controlling Swine parasites and diseases 226 Minerals for meat animals	4. Selecting the meat type in each breed.	Dec Jan	Agent

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
	731 What will Your Hogs Grade	5. Ways and means of controlling diseases and parasites on the farm.	Feb. March	Agent with Specialist Contact
	216 Judging Livesotck	6. Feeds and feeding on the farm.	March April	Agent with Specialist Contact
		7. Hold meetings on judging and selecting hogs.	March April	Agent with Specialist Contat and livestock Committee
	Outlook Information	8. Field meetings at demonstrations	May June	Agent with demonstrator and livestock committee.
		9. Visit market to observe trends.	May	Agent with hog producer
		10. Complete write-ups on each demonstrations.	June	Agent
		11. Analyze results and plan for their use.	June	Agent with Livestock Committee

EVALUATION:

1. Compile records of demonstrators and measure results with aid of the livestock committee. Discuss the results with individuals and groups.

2. Survey the overall program through questionaires, meetings, etc. to find out problems, accomplishments and trends of the program.

3. After a period of two or three years, an evaluation will be made to see the changes and practices that are being carried out and how they effect the overall farm income.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT AND NATURAL RESOURCE DEVELOPMENT

PHASE: Agronomy - Tobacco production, Fiscal Year: 1962-63

The Situation:
The leading cash crop produced in Dinwiddie county is tobacco. A number of tobacco growers, especially those with small acreage, are not handling their tobacco production program in such a way as to get the maximum results per acre.

The Specific Problem:
Low tobacco yields and prices per acre on many farms.

The Program Objective:
To raise the yield and price of tobacco and thereby increase the farm income.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Assist producers of tobacco to:	State Agronomy Staff	1. Organize subject matter materials.	July Aug.	Agent with Specialist Contact
1. Use recommended tobacco production practices in their tobacco progress.	4 Suggestions for Controlling Tobacco Field Insects 5 Sucker Control flue-cured tobacco	2. Hold field meeting demonstrations on controlling tobacco insects. 3. Field demonstrations on controlling sucker in tobacco.	July Aug.	Agent with Specialist Agent with Specialist
2. Acquire necessary skills in applying these practices.	97 Agronomy Handbook F 2159 Irrigating tobacco 484 Have good light for sorting tobacco 437 Tobacco plant bed management 152 Important tobacco disease and their controls	4. Demonstrations on preparing tobacco for market and marketing tobacco . 5. Involve Agronomy Committee to help in planning the county tobacco production program.	Sept. Dec.	Agent with Tobacco grader Agent with Agronomy Committee

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
	183 Fertilizer Recommendations	6. Take soil samples from demonstration plots.	Jan.	Agent and Demonstrator
	810 Have your soil tested	7. Select tobacco demonstrators.	Jan.	Agent with Agronomy Committe
	386 Larger yields and better quality tobacco	8. Send to tobacco producer recommended varieties and fertilizer recommendations.	Jan.	Agent
		9. Controlling plant bed diseases demonstrations	April	Agent and Agronomy Committee
		10. Demonstration on handling tobacco plants at transplanting time.	May	Agent with Demonstrator
		11. Give publicity to demonstration their location and purpose.	June	Agent
		12. Analyze results and plan for their use	June	Agent and Agronomy Committee

Evaluation:

1. Determine through surveys, records and questionnaires.
   a. Number of demonstrations planned and completed.
   b. Effectiveness of Agronomy Committee in this undertaking.
   c. Number of farmers visiting the demonstrations.

2. From year to year an evaluation will be made to determine the yields and income per acre and to see the changes in practices and the results in the overall farm program.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Clothing, Fiscal Year: 1962-63

The Situation:
The majority of the homemakers purchase their clothes ready-made, others are seeking help in selecting ready-made garments.

The Specific Problem:
Homemakers lack skill and knowledge in selecting becoming colors for various figure types. Homemakers lack skills and knowledge in using various designs in selecting ready made garments.

The Program Objective:
To improve skills in selecting becoming clothes with color and design for various figure types.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To provide homemakers with skill and knowledge in selecting becoming colors for each figure type.	Extension Bulletins Illustrative Charts MC 177 Professional Magazines	Leader training meetings Method and result demonstrations. Use information in selecting becoming colors in future.	July	Agent
To provide homemakers with skills adn knowledge in selecting appropriate designs for becoming clothes for each figure type.	Extension Bulletins Illustrative Materials Professional Magazines	Method and result demonstrations. Use information when selecting designs in clothing in future. Group meetings.	September	Agent

Evaluation:
Through questionnaires we will determine number homemakers: (a) practice recommended prodedures in selecting becoming colors for her spefic firure type; (b) improved methods in selecting becoming designs for her spefic figure type. This questionnaire will be filled out one month following close of project.

A MAJOR EMPHASIS - EDUCATIONA PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Food and Nutrition, Fiscal Year 1962-63

The Situation:
Many homemakers and teenagers do not eat any breakfast, many more need assistance in planning and preparing and adquate breakfast.

The Specific Problem:
Homemakers lack knowledge in importance of breakfast for family health, homemakers lack skills in wise use of time and energy in preparing adquate breakfast.

The Program Objective:
To improve skill in planning and serving various types of breakfast.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
To provide homemakers with knowledge and skills in planning and preparing adquate breakfast.	Extension Bulletins USDA Leaflet 268 USDA Leaflet 275 Food Year Book of Agriculture 1959	Demonstrations and actual practice by homemakers	February	Agent
To teach skills in saving of time and energy in planning and preparing different types of breakfast.	Professional Magazines Extension Bulletins Leaflet 132	Method demonstrations and actual practice by homemakers at home. Discussions	March	Leaders

EVALUATION:
Check sheet will be used to record progress: (a) planning and serving adquate breakfast for family members; (b) procedure or methods used in saving of time and energy in planning and serving various types of breakfast. This will be done one month following close of project.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: 4-H AND OTHER EXTENSION YOUTH PROGRAMS

PHASE: 4-H - Sweet Potato Project, Fiscal Year: 1962-63

The Situation:

The majority of the 4-H club members in Dinwiddie County are not enrolled in market type projects. A lot of idle land that is adapted to sweet potato production could be put to good use by 4-H club members enrolling in the 4-H sweet potato project. There is a demand for more good quality sweet potatoes than these members produce, therefore a ready market is available.

The Specific Problem:

Not enough 4-H club members are enrolling in and completing the sweet potato project and in most cases the project is too small.

The Program Objective:

To get more 4-H members to complete their projects and to exhibit and sell more good quality sweet potatoes at the 4-H sweet potatoe show and sale and elsewhere.

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
A. 4-H club leaders and members to learn more about sweet potatoes production and marketing.	Specialist	1. Individual contacts		County Staff
	State Staff	2. Visits to sweet potatoes projects.	Aug. Sept.	Agent, Leaders 4-H members
	Agronomy Committee	3. Field harvesting and grading demonstration	Oct.	Agent with Specialist
	Experiment Stations	4. Storage demonstration	Oct.	Agent with leaders
	654 Sweet Potatoes	5. Demonstration on grading and packing for market	Nov.	Agent with Specialist
	Bulletins Charts Visual aids	6. Exhibiting at 4-H sweet potato show and sale	Dec.	Contact 4-H member Leader, Agent
		7. Discussion on production practices and results of show and sale	Jan.	Agent and Leader

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
		8. Survey of potential 4-H participated in sweet potato project	Feb.	Agent
		9. Field preparation methods	April	Agent with Agronomy Committee
		10. Sucess of good plants	May	Agent

EVALUATION:

1. Number of member participating in show and sale and results.
2. What effect these projects had on changing practices.
3. Questionnaires and surveys to determine interest, problems and trends.

OTHER 4-H PROJECTS AND ACTIVITIES

Market hog
Tractor Maintenance
Crop & livestock
Electricty
Clothing
Food and Nutrition
Safety

A MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: COMMUNITY AND PUBLIC AFFAIRS

PHASE: County Agricultural Advisory Board - Fiscal Year: 1962-63

The Situation:

The County Agricultural Advisory Board is composed of 48 members from various sections of the county. There is not enough active participation on part of members of County Agricultural Advisory Board to plan and carryout an effective program. This is due to low attendance at meetings.

The Specific Problem:

Lack of interst, information and effort on part of Board members to do an effective job of planning a county-wide program.

The Program Objective:

To increase interest and participation among these members to do a more effective job in carrying out County program.

ORGANIZATIONAL OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
1. To stimulate interest on part of leaders to planned and carryout an effective overall county program.	State Staff	Survey to determing interest	July	Agents Committees
	District Agents	Planning meeting with District Agents	Oct.	County Staff and District Agents
2. To provide information to leaders on place of Advisory Board in overall Extension Program.	Local Officials	Project planning meeting and selection of leaders	Jan.	Agents and Board members

EVALUATION:

1. Number of meetings each member attend
2. Number of activities taken by board completed.
3. Questionnaires and surveys to measure results of planned program.

OTHER

County Home Demonstration Club Committee
County 4-H Council
County Agronomy Committee

OTHER FIELDS OF WORK - AGRICULTURAL

Corn Production Program
Pasture Production Program
Peanut Production Program
Farm machinery maintenance
Farm planning and record keeping
Farm and home development program

OTHER FIELDS OF WORK - HOME ECONOMICS

House Furnishing
1. Selection of floor and floor coverings
2. Selection of rugs and care

Clothing - Selection and use of Accessories
Understanding clothing labels