

COOPERATIVE EXTENSION WORK IN AGRICULTURE  
AND HOME ECONOMICS

U. S. Department of Agriculture  
and State Agricultural Colleges  
Cooperating

States Relations Service  
Office of Extension Work  
Washington, D. C.

Due January 1 1922

ANNUAL REPORT OF HOME DEMONSTRATION AGENT.

of

Bellwood  
County.

James H. Haddock  
County Home Demonstration Agent.

Jan. 22, 1922  
Date.

Bellwood Virginia  
Post Office State

Approved:

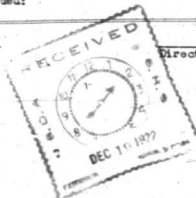
Date.

State Home Demonstration Agent.

Approved and forwarded:

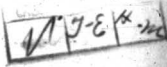
Date.

Director.



Form No. 753.

98-583



To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depends upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the best possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 1; demonstrators in organized clubs, 2. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as 30.

Indicate headquarters of county councils and other sponsoring organizations with stars, showing membership; e. g. 25.

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.



I. ENROLLMENT AND MEMBERSHIP.

	<u>GIRES.</u>	<u>WOMEN.</u>
Total enrollment of demonstrators in all lines of work .....	340	117
Total number demonstrators reporting .....	175	72
Total number of demonstrations in all lines of work .....	202	8
Total number of demonstrations reported .....	112	2
Total number of other people improving practices from success of demonstrators .....		3,888
Total number of clubs .....	16	62
Total enrollment in clubs .....	1,078	72
Total enrollment not in organized clubs .....	20	32
Number of first year members .....	154	92
Number of second year members .....	24	102
Number of third year members .....	19	112
Number of fourth year members .....	5	122
More than four years .....		5

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

<u>GIRES.</u>	<u>WOMEN.</u>	<u>NUMBER.</u>
Number of communities in which demonstrations were conducted ..	_____	_____
Total garden demonstrators enrolled .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
1/10 acre garden demonstrations .....	_____	_____
1/20 acre garden demonstrations .....	_____	_____
Smaller acreage demonstrations .....	_____	_____
Winter garden demonstrations .....	_____	_____
Perennial garden demonstrations .....	_____	_____
Flower garden demonstrations .....	_____	_____
	<u>WOMEN.</u>	<u>NUMBER.</u>
Number of communities in which demonstrations were conducted ..	_____	_____
Total garden demonstrators .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Home garden demonstrations .....	_____	_____
Market garden demonstrations ..	_____	_____
Combination garden demonstrations ..	_____	_____
Winter garden demonstrations .....	_____	_____
Perennial garden demonstrations .....	_____	_____
Flower garden demonstrations ..	_____	_____

	<u>GIRES.</u>	<u>WOMEN.</u>
Demonstrators growing vegetables for pods (beans, peas, etc.) .....	_____	_____
fruits (tomatoes, peppers, etc.) .....	_____	_____
roots (carrots, beets, etc.) .....	_____	_____
leaves or stems (spinach, lettuce, etc.) .....	_____	_____

New vegetables: \_\_\_\_\_

Orchard and Grove.

Number of communities in which demonstrations were conducted ..	_____	_____
Total number of demonstrators .....	_____	_____
Total number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Number demonstrations with apples .....	_____	_____
Number demonstrations with peaches .....	_____	_____
Number of demonstrations with pears .....	_____	_____
Number demonstrations with citrus fruits .....	_____	_____
Number demonstrations with nut trees .....	_____	_____
Number demonstrations with other trees .....	_____	_____
Number demonstrations with combinations .....	_____	_____
Number trees per demonstrator .....	_____	_____

Vineyard and Small Fruit Demonstrations.

	<u>GIRLS</u>	<u>WOMEN</u>
Number of communities in which demonstrations were conducted ..	_____	_____
Total number of demonstrators .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Number of demonstrations with muscadine grapes .....	_____	_____
Number demonstrations with other grapes .....	_____	_____
Number demonstrations with strawberries .....	_____	_____
Number demonstrations with dewberries .....	_____	_____
Number of demonstrations with blackberries .....	_____	_____
Number of demonstrations with raspberries .....	_____	_____
_____	_____	_____
_____	_____	_____

Fresh Vegetables.

Total yield in pounds .....	_____	_____
Total number pounds sold .....	_____	_____
Value .....	\$ _____	\$ _____
Total number of pounds used at home .....	_____	_____
Value .....	\$ _____	\$ _____
Total number pounds canned or preserved .....	_____	_____
Number of pounds seed saved .....	_____	_____

Fresh Fruits.

Total yield in pounds .....	_____	_____
Total number pounds sold .....	_____	_____
Value .....	\$ _____	\$ _____
Total number pounds used at home .....	_____	_____
Value .....	\$ _____	\$ _____
Number pounds canned or preserved .....	_____	_____

Flowers.

Number of communities in which demonstrations were conducted ..	_____	_____
Number demonstrators .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Number dozen sold .....	_____	_____
Value .....	\$ _____	\$ _____
Number dozen used at home .....	_____	_____
Number pounds seed saved .....	_____	_____
Number of demonstrations in growing -		
roses .....	_____	_____
carnations .....	_____	_____
chrysanthemums .....	_____	_____
dahlias .....	_____	_____
peonies .....	_____	_____
pansies .....	_____	_____
daisies .....	_____	_____
other flowers .....	_____	_____

Number of Garden Tools made and purchased.

CHRS.      WOMEN

Number of spraying outfits .....	_____	_____
Number of cold frames .....	_____	_____
Number of hotbeds .....	_____	_____

III. VEGETABLES AND FRUITS CONSERVED.

Number of communities in which demonstrations were conducted ..	_____	_____
Number demonstrators enrolled in canning .....	30	_____
Number reporting .....	12	_____
Number of other people improving practices from success of demonstrators.....	_____	100
Number quarts vegetables canned in tin.....	_____	_____
Number quarts vegetables canned in glass .....	412	_____
Value of vegetables canned in tin and glass .....	\$ 132	\$ _____
Number quarts fruits canned in tin .....	_____	_____
Number quarts fruits canned in glass .....	322	_____
Value of fruits canned in tin and glass .....	\$ 122	\$ _____
Number quarts canned fruits and vegetables sold .....	_____	_____
Value of canned products sold .....	\$ _____	\$ _____
Number quarts fruit juices and syrups made .....	_____	_____
Value of fruit juices and syrups made .....	\$ _____	\$ _____
Number quarts fruit juices and syrups sold .....	_____	_____
Value of fruit juices and syrups sold .....	\$ _____	\$ _____
Number quarts of jellies .....	112	_____
Number quarts preserves, jams, marmalades, and fruit butters .....	331	_____
Value of jellies, preserves, etc. ....	\$ 111.25	\$ _____
Number quarts sold of these products .....	_____	_____
Number pounds fruit paste, candied, and crystallized fruits made .....	_____	_____
Value of fruit paste, candied, and crystallized fruits made .....	\$ _____	\$ _____
Number pounds fruit paste, candied, and crystallized fruits sold .....	_____	_____
Value fruit paste, candied, and crystallized fruits sold .....	\$ _____	\$ _____
Number quarts of vinegar made .....	_____	_____
Number quarts of catsup .....	44	_____
Number quarts of pickles .....	122	_____
Number quarts of relishes .....	2	_____
Number quarts of chutneys .....	_____	_____
Value of vinegar, catsup, etc. made .....	\$ 212	\$ _____
Number quarts of vinegar, catsup, etc. sold .....	_____	_____
Value of vinegar, catsup, etc. sold .....	\$ _____	\$ _____
Number quarts of macedoines .....	_____	_____
Number quarts of soup mixtures .....	_____	_____
Value of macedoines .....	\$ _____	\$ _____
Number of quarts of macedoines, etc. sold .....	_____	_____
Value of macedoines, etc. sold .....	\$ _____	\$ _____

	<u>GIRLS</u>	<u>WOMEN</u>
Number demonstrators in drying .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Number pounds dried vegetables .....	_____	_____
Value of vegetables dried .....	\$ _____	\$ _____
Number pounds dried fruit .....	_____	_____
Value of fruit dried .....	\$ _____	\$ _____
Number pounds dried products sold .....	_____	_____
Value of dried products sold .....	\$ _____	\$ _____
Number demonstrators in brining .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Number quarts vegetables brined .....	_____	_____
Value of vegetables brined .....	\$ _____	\$ _____
Number quarts fruit brined .....	_____	_____
Value of fruit brined .....	\$ _____	\$ _____
Number quarts brined products sold .....	_____	_____
Value of brined products sold .....	\$ _____	\$ _____
Number of demonstrators in storing .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Number pounds vegetables stored (pits, cellars, etc.) .....	_____	_____
Value of vegetables stored .....	\$ _____	\$ _____
Number pounds fruits stored .....	_____	_____
Value of fruits stored .....	\$ _____	\$ _____
Total number pounds fruits and vegetables sold .....	_____	_____
Value of products sold .....	\$ _____	\$ _____

Equipment made or purchased.

Number canning outfits (all kinds) .....	_____	_____
Number of can sealers bought .....	_____	_____
Number driers .....	_____	_____
Number fly traps .....	_____	_____
Number jelly bags .....	_____	_____
Number jelly bag holders .....	_____	_____
Number packing paddles .....	_____	_____

IV. POULTRY.

Chickens.

Number of communities in which demonstrations were conducted .....	15	—
Total number of demonstrators enrolled .....	37	5
Number reporting .....	—	1
Number of other people improving practices from success of demonstrators .....	—	220
Number purchasing standard bred eggs .....	28	150
Number dozen standard bred eggs purchased .....	112	150
Number using incubators .....	—	9
Number purchasing standard bred baby chicks .....	—	50
Number using brooders .....	—	2

	<u>GIRLS</u>	<u>YOUNG</u>
Number purchasing standard bred breeding stock .....		222
Number standard bred chickens purchased .....		2022
Number using standard bred males to improve flock .....	12	422
Total number standard-bred chickens raised .....	222	2222
Number poultry houses built .....	2	7
Number poultry houses remodeled .....		3
Number raising feed for flock .....		2222
Number flocks culled .....		72
Total number in flocks culled .....		
Total number birds eliminated from flocks culled .....		
Total egg production, in dozens .....		
Number flocks producing infertile eggs .....		
Number dozen eggs sold cooperatively .....		
Total amount gained by cooperative sales .....	\$	\$
Number of egg circles organized .....		
Number dozen eggs used for hatching .....		
Number Breeders' Associations .....		
Number dozen eggs used at home .....		
Number dozen eggs sold (by individuals) .....		12,222
Number dozen eggs preserved in water glass .....		222
Number standard-bred eggs sold for hatching purposes .....		122
Number standard-bred chickens sold for breeding purposes .....		
Total value of all chickens and products sold .....	\$	\$ 2,222
Total value of all chickens and products used at home .....	\$	\$ 2,222
Total value of increase in flocks on hand .....	\$	\$ 2,222

#### Turkeys, Ducks, Guinea, Geese

Number of communities in which demonstrations were conducted .....		
Number demonstrators .....		
Number demonstrators reporting .....		
Number of other people improving practices from success of demonstrators .....		
Number of turkeys raised .....		
Number turkeys sold .....		
Number dozen eggs sold .....		
Total value of turkey products .....	\$	\$
Number ducks raised .....		
Number ducks sold .....		
Number dozen eggs sold .....		
Total value of duck products .....	\$	\$
Number guineas raised .....		
Number guineas sold .....		
Dozen eggs sold .....		
Total value of guinea products .....	\$	\$
Number geese raised .....		
Number geese sold .....		
Number dozen eggs sold .....		
Total value of goose products .....	\$	\$

#### Equipment made

Number self-feeders .....		
Number water fountains .....		
Number candling lamps .....		
Number egg carriers .....		
Number of other equipment .....		

V. OTHER DEMONSTRATIONS.

Squabs, Rabbits, Fish Ponds, Bees.

GIRLS      WOMEN

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number demonstrations with squabs	_____	_____
Number of squabs raised	_____	_____
Number of squabs used at home	_____	_____
Number of squabs sold	_____	_____
Value of squabs sold	\$ _____	\$ _____
Number demonstrations with rabbits	_____	_____
Number of rabbits raised	_____	_____
Number of rabbits used at home	_____	_____
Number of rabbits sold	_____	_____
Value of rabbits sold	\$ _____	\$ _____
Number demonstrations with fish ponds	_____	_____
Number of fish ponds in county	_____	_____
Number of new ponds stocked	_____	_____
Number pounds of fish used at home	_____	_____
Number pounds of fish sold	_____	_____
Value of fish sold	\$ _____	\$ _____
Number demonstrations with bees	_____	_____
Number of colonies raised	_____	_____
Number pounds of honey produced	_____	_____
Number pounds of honey sold	_____	_____
Value of honey sold	\$ _____	\$ _____

Equipment.

Number of pigeon houses made or bought	_____	_____
Number of rabbit hutches made or bought	_____	_____
Number of improved bee hives made or bought	_____	_____
Number of veils made or bought	_____	_____
Number of smokers made or bought	_____	_____
Number of honey extractors made or bought	_____	_____

VI. MEAT WORK

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators enrolled in meat work	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds beef canned	_____	_____
Number pounds veal canned	_____	_____
Number pounds pork canned	_____	_____
Number pounds lamb and mutton canned	_____	_____
Number pounds meats with vegetables canned	_____	_____
Number pounds poultry, game, etc., canned	_____	_____
Number pounds poultry with vegetables canned	_____	_____
Number pounds fish, seafood, etc., canned	_____	_____
Number pounds fish with vegetables canned	_____	_____
Total value of canned meats, poultry, fish	\$ _____	\$ _____
Total number pounds canned meat products sold	_____	_____
Total value of canned meat products sold	\$ _____	\$ _____
Number pounds corned beef	_____	_____

BOYS      WOMEN

Number pounds pork cured .....	_____	_____
Number pounds sausage made .....	_____	_____
Number pounds lard made .....	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction ...	_____	_____
Total value of cured meats, lard and by-products .....	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold .....	_____	_____
Total value of cured meats, etc., sold .....	\$ _____	\$ _____
Number pounds soap made .....	_____	_____
Total value of soap made .....	\$ _____	\$ _____
Number pounds of soap sold .....	_____	_____
Total value of soap sold .....	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased .....	_____	_____
Number sausage mills purchased .....	_____	_____
Number sets of scales purchased .....	_____	_____
Number meat cutting outfits .....	_____	_____

VII. MILK AND MILK PRODUCTS.

Number of communities in which demonstrations were conduct- ed .....	_____	_____
Number demonstrators enrolled .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Number milk cows kept by demonstrators and club members ..	_____	_____
Number milk cows purchased through your influence .....	_____	_____
Number improving stock through agent's influence .....	_____	_____
Number demonstrators making butter .....	_____	_____
Number pounds reported made .....	_____	_____
Number pounds reported sold .....	_____	_____
Total value of butter sold .....	\$ _____	\$ _____
Number demonstrators making cottage cheese .....	_____	_____
Number pounds reported made .....	_____	_____
Number pounds reported sold .....	_____	_____
Total value of cottage cheese sold .....	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses .....	_____	_____
Number pounds sold .....	_____	_____
Total value of cheddar cheese, etc., sold .....	\$ _____	\$ _____
Number of gallons of cream sold .....	_____	_____
Value of cream sold .....	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold .....	_____	_____
Value of milk sold .....	\$ _____	\$ _____
Number using more milk and milk products in the family diet	_____	_____
Number of children benefited by increased use of milk .....	_____	_____
Number county schools securing milk for school lunch .....	_____	_____
Number of children drinking milk at school .....	_____	_____

Equipment made or purchased.

Sanitary milking pails	Coolers	Barrel churns
Dairy thermometers	Brushes	Separators
Butter workers	Paddles	Molds
Iceless refrigerators	Shotgun cans	Cheese presses

VIII. CEREAL PRODUCTS.

	<u>GRIS</u>	<u>WOMEN</u>
Number of communities in which demonstrations were conducted	3	
Number demonstrators enrolled	10	
Number reporting	10	
Number of other people improving practices from success of demonstrators		10
Number making yeast bread in home	10	10
Number of 1 pound loaves made (wheat)		
Number of 1 pound loaves made (combination)		
Number making quick or hot breads in the home	10	
Number pounds wheat flour used in quick or hot bread	30	
Number pounds combination flour used in quick or hot breads		
Number pounds corn meal used in home baking		
Number pounds other flours used in making gums, cakes, brown breads, and waffles		
Number pounds dried fruit, potatoes, and other material used in bread making		
Number pounds flour used in pies, cakes, and cookies		

Equipment made or purchased.

Number measuring cups		
Number bread mixers		
Number bread raisers		
Number sponge boxes		
Number spatulas		
Number oven thermometers		
Number bread boxes		
Number cooling racks		

IX. TEXTILE MATERIAL, FABRICS, STRAWS, RUSHES, SPLITS, PINE NEEDLES.

Number of communities in which demonstrations were conducted	3	
Number demonstrators enrolled	110	
Number reporting	110	
Number of other people improving practices from success of demonstrators	10	
Number caps made		
Number aprons made	3	
Number emblems made		
Number sewing bags made	10	
Number towels made	110	
Number collars made		
Number dresses made	5	
Number other garments made	10	

	MALES	WOMEN
Number hats made .....	_____	_____
Number table sets made .....	_____	_____
Number curtains made .....	_____	_____
Number rugs made .....	_____	_____
Number dress forms made .....	_____	_____
Number garments remodeled .....	_____	_____
Number garments and other articles dyed .....	_____	_____
Amount saved by making, remodeling, and dyeing .....	\$ _____	\$ _____
Number baskets made .....	_____	_____
Number brushes made .....	_____	_____
Number brooms made .....	_____	_____
Value of baskets, brushes, brooms made .....	\$ _____	\$ _____
Number of baskets, brushes, brooms sold .....	_____	_____
Value of baskets, brushes, brooms sold .....	\$ _____	\$ _____
Number of quilts, coverlets, bedspreads made .....	_____	_____
Number of mattresses made or renewed .....	_____	_____
Value of quilts, etc. made .....	\$ _____	\$ _____

X. HOUSE AND LAWN.

Number of communities in which demonstrations were conducted .....	_____	_____
Number demonstrators .....	_____	_____
Number reporting .....	_____	_____
Number of other people improving practices from success of demonstrators .....	_____	_____
Number water systems installed .....	_____	_____
Number heating systems installed .....	_____	_____
Number kitchens improved by - screening .....	_____	_____
Improvement of floors .....	_____	_____
Improvements in other parts of house -	_____	_____
floors .....	_____	_____
walls .....	_____	_____
sleeping porches .....	_____	_____
Club girls' rooms improved .....	_____	_____
living rooms improved .....	_____	_____
Number houses screened .....	_____	_____
kitchen cabinets .....	_____	_____
woodboxes .....	_____	_____
wheel trays .....	_____	_____
fireboxes .....	_____	_____
sinks and drain boards .....	_____	_____
Number washing machines .....	_____	_____
ironers .....	_____	_____
ironing boards .....	_____	_____
other laundry equipment .....	_____	_____
Number houses repaired .....	_____	_____
remodeled .....	_____	_____
new houses built .....	_____	_____
Number improvements in farmstead - fences repaired .....	_____	_____
unsightly buildings .....	_____	_____
repaired or removed .....	_____	_____
Number planting - trees .....	_____	_____
shrubs .....	_____	_____
flowers and vines .....	_____	_____
Number seeding lawns .....	_____	_____
number shade trees and shrubs planted .....	_____	_____

XI. CONDUCT OF WORK.

A. Agents Activities.

Number demonstrations in methods given by agents in	_____	_____	_____
Plant propagation .....	_____	_____	_____
Labor saving .....	_____	_____	_____
Poultry .....	_____	_____	_____
Food preservation .....	_____	_____	_____
Dairy .....	_____	_____	_____
Home Improvement .....	_____	_____	_____
Food utilization (cooking, feeding, nutrition, etc.) .....	_____	_____	_____
Beautifying the farmstead .....	_____	_____	_____
Clothing and handicraft .....	_____	_____	_____
Number of communities in your county	_____	_____	_____
<u>Field and Office.</u>	_____	_____	_____
Girls' club members visited .....	117	Schools visited .....	24
Home demonstrators visited .....	20	Total homes visited .....	14
Total demonstrators club meetings attended .....	157	_____	_____
Total attendance of club members at such meetings .....	127	_____	_____

Other meetings attended \_\_\_\_\_ total attendance \_\_\_\_\_  
 Number days in field \_\_\_\_\_ number days in office \_\_\_\_\_  
 Number consultations at office \_\_\_\_\_  
 Number visits from district agent \_\_\_\_\_ from college or department  
 specialists \_\_\_\_\_  
 Letters written \_\_\_\_\_ bulletins distributed \_\_\_\_\_  
 Miles traveled - by auto \_\_\_\_\_ team \_\_\_\_\_ rail \_\_\_\_\_ walking \_\_\_\_\_

B. Agent's Aids.

<u>Drills and Camps</u>	<u>GIRLS.</u>	<u>WOMEN.</u>
Number drill meetings and camps held for instruction of club members and prize winners in your county .....	1	_____
Total attendance .....	33	_____
Total attendance from your county to district drill meetings and camps .....	_____	_____
Total attendance from your county to state drill meetings and camps .....	7	_____

Markets

Number demonstrators selling standard products .....	_____	_____
Number demonstrators who sell their products under the 4-H Brand .....	_____	_____
Number demonstrators who sell direct to consumers through parcel post or express .....	_____	_____
Number curb markets, booths, and exchanges established through influence of home demonstration agent .....	_____	_____
Number demonstrators who market cooperatively .....	_____	_____
Number cooperative marketing organizations .....	_____	_____
Total number of members .....	_____	_____
Total amount of business .....	\$ _____	\$ _____
Amount saved .....	\$ _____	\$ _____

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county .....	_____	_____
Number club members and demonstrators making exhibits .....	_____	_____
Number receiving awards .....	_____	_____
Number of county fairs held .....	1	_____
Number club members and demonstrators making exhibits .....	11	3
Number making exhibits at district or State fair .....	4	_____
Number receiving awards .....	4	_____

Miscellaneous

Total value of prizes including scholarships awarded to members of your clubs \$ \_\_\_\_\_  
 Number club members attending high school and colleges on scholarships \_\_\_\_\_  
 Number club members paying part or all of school expenses from money earned in the club work \_\_\_\_\_  
 Number club members bank depositors \_\_\_\_\_  
 Number rest rooms established \_\_\_\_\_  
 Number of 4-H songs and yells taught to club members \_\_\_\_\_  
 Number reached in special campaigns and rallies \_\_\_\_\_  
 Number community buildings erected for demonstration club purposes \_\_\_\_\_  
 Number schools (country) serving hot lunches through influence of demonstration work \_\_\_\_\_  
 Number of pupils attending same \_\_\_\_\_  
 Do you own a camera? \_\_\_\_\_ Can you obtain a stereopticon? \_\_\_\_\_