

## **FORMATIVE ASSESSMENT 1:**

**Have students respond to the following journal prompt at the end of Lesson 1:**

Journal Entry #2

Choose two of the questions below to answer:

- 1. Are you an explorer? Why or why not?**
- 2. Why do explorers explore?**
- 3. What would you like to explore? What would you like to know more about?**

### Using the Assessment Data:

Read the journal entries and anticipation guides from Lesson 1. Use the anticipation guide and journals to evaluate each student's understanding of the concept of exploration. Look for patterns across the class and for individual differences that will help you in providing more guidance and scaffolding to those students who are less sure of the concept.

- Do some students seem to know more about exploration than others?
- Do some students seem to have a greater interest in exploration than others?

Based on your observations, journal entries, and anticipation guides during today's lesson, pair students by *readiness* for the Concept Manipulation Activity for Lesson 2. For example, put the two students who showed the deepest understanding about exploration together and the students who showed the shallowest understanding about exploration together. This grouping should be used so that you can modify the Concept Manipulation Activity based on how ready students are for in-depth study of the concepts.