

.....  
"It is also realized that the great force  
that readjusts the world originates in the home."  
.....

COOPERATIVE EXTENSION WORK IN AGRICULTURE  
AND HOME ECONOMICS

U. S. Department of Agriculture  
and State Agricultural Colleges  
Cooperating

States Relations Bureau  
Office of Extension Work South.



Due January 1 1922

ANNUAL REPORT OF HOME DEMONSTRATION AGENT.

of

Nelson  
County.

*W. J. W.*

Salie T. Thompson  
County Home Demonstration Agent.

Jan 30 1922  
Date.

Marion Hill Tennessee  
Post Office State.

Approved:

Dec 15 1921  
Date.

Mrs. M. M. Davis  
State Home Demonstration Agent.

Approved and forwarded:

\_\_\_\_\_  
Date.

\_\_\_\_\_  
Director.

Form No. 753.  
(Rev. July 1, 1921.)

.....  
"Country life can be placed upon a higher plane  
of profit, comfort, culture, influence, and power."  
S. A. Knapp.  
.....

To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depend upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write members of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 1; demonstrators in organized clubs, ②. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as 30.

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. 15.

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

I. ENROLLMENT AND MEMBERSHIP.

	GIRLS	WOMEN
Total enrollment in all lines of work.....	85	48
Total number reporting.....	65	32
Total number adopting practices.....	37	40
Total number in clubs.....	7	3
Total membership in clubs.....	25	29
Total number not in organized clubs.....	16	19
Number of first year members.....	25	28
Number of second year members.....	—	—
Number of third year members.....	—	—
Number of fourth year members.....	—	—
More than four years.....	—	—

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

GIRLS.	NUMBER.	WOMEN.	NUMBER.
Total garden demonstrators....	80	Total garden demonstrators....	48
Number reporting.....	81	Number reporting.....	42
Number adopting practices.....	50	Number adopting practices....	38
1/10 acre gardens.....	—	Home gardens.....	42
1/20 acre gardens.....	—	Market gardens.....	—
Smaller acreage.....	81	Combination gardens.....	38
Winter gardens.....	15	Pinter gardens.....	28
Perennial gardens.....	—	Perennial gardens.....	—
Flower gardens.....	—	Flower gardens.....	—

	GIRLS.	WOMEN
Demonstrators growing vegetables for -		
pods (beans, peas, etc.,) .....	40	40
fruits (tomatoes, peppers, etc.,) .....	40	40
roots (carrots, beets, etc.,) .....	40	48
leaves or stems (spinach, lettuce, etc. ) .....	30	40

New vegetables.

*Swiss chard*

GIRLS.	WOMEN
—	1

Orchard and Grove.

Total number of demonstrators.....	—	—
Total number reporting.....	—	—
Number adopting practices.....	—	—
Number demonstrations with apples.....	—	—
Number demonstrations with peaches.....	—	—
Number demonstrations with pears.....	—	—
Number demonstrations with citrus fruits.....	—	—
Number demonstrations with nut trees.....	—	—
Number demonstrations with other trees.....	—	—
Number demonstrations with combinations.....	—	—
Number trees per demonstrator.....	—	—

WINGS. WOODS.

Vineyard and Small Fruit Demonstrations.

Total number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number with muscadine grapes.....	_____	_____
Number with other grapes.....	_____	_____
Number with strawberries.....	_____	_____
Number with dewberries.....	_____	_____
Number with blackberries.....	_____	_____
Number with raspberries.....	_____	_____
_____	_____	_____
_____	_____	_____

Fresh Vegetables.

Total yield in pounds.....	70,200	136,860
Total number pounds sold.....	_____	_____
Value.....	\$ _____	\$ _____
Total number pounds used at home.....	70,200	136,860
Value.....	\$1,672	\$25.34
Total number pounds canned or preserved.....	800	1,200
Number pounds seed saved.....	_____	_____

Fresh Fruits

Total yield in pounds.....	1,500	3,000
Total number pounds sold.....	_____	_____
Value.....	\$138	\$388
Total number pounds used at home.....	1,500	3,000
Value.....	\$138	\$375
Number pounds canned or preserved.....	1,000	3,000

Flowers.

Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number dozen sold.....	_____	_____
Value.....	\$ _____	\$ _____
Number dozen used at home.....	_____	_____
Number pounds seed saved.....	_____	_____
Number of demonstrators growing -		
roses.....	20	40
carnations.....	_____	_____
Chrysanthemums.....	13	30
Ashlias.....	5	16
peonies.....	_____	10
panicles.....	_____	5
daisies.....	_____	_____
other flowers.....	80	75

GIRLS.

BOYS.

Number of Garden Tools made and purchased.

Number of spraying outfits.....	_____	_____
Number of cold frames.....	_____	_____
Number of hotbeds.....	_____	_____

III. VEGETABLES AND FRUITS CONSERVED.

Number demonstrators in canning.....	30	40
Number reporting.....	30	33
Number adopting practices.....	20	33
Number quarts vegetables canned in tin.....	_____	_____
Number quarts vegetables canned in glass.....	410	860
Value of vegetables canned in tin and glass.....	\$ 120	\$ 582
Number quarts fruits canned in tin.....	_____	_____
Number quarts fruits canned in glass.....	300	1230
Value of fruits canned in tin and glass.....	\$ 150	\$ 375
Number quarts canned fruits and vegetables sold.....	_____	_____
Value of canned products sold.....	\$ _____	\$ _____
Number quarts fruit juices and syrups made.....	_____	_____
Value of fruit juices and syrups made.....	\$ _____	\$ _____
Number quarts fruit juices and syrups sold.....	_____	_____
Value of fruit juices and syrups sold.....	\$ 30	\$ 120
Number quarts of jellies.....	_____	_____
Number quarts preserves, jams, marmalades, and fruit butters.....	252	750
Value of jellies, preserves, etc.....	\$ 126	\$ 375
Number quarts sold of these products.....	_____	_____
Number pounds fruit paste, candied, and crystallised fruits made.....	_____	_____
Value of fruit paste, candied, and crystallised fruits made.....	\$ _____	\$ _____
Number pounds fruit paste, candied, and crystallised fruits sold.....	_____	_____
Value fruit paste, candied, and crystallised fruits sold.....	\$ _____	\$ _____
Number quarts of vinegar made.....	_____	_____
Number quarts of catsup.....	40	80
Number quarts of pickles.....	20	70
Number quarts of relishes.....	_____	_____
Number quarts of chutneys.....	_____	_____
Value of vinegar, catsup, etc. made.....	\$ 45	\$ 112.50
Number quarts of vinegar, catsup, etc. sold.....	_____	_____
Value of vinegar, catsup, etc. sold.....	\$ _____	\$ _____
Number quarts of macedoines.....	_____	_____
Number quarts of soup mixtures.....	_____	_____
Value of macedoines.....	\$ _____	\$ _____
Number of quarts of macedoines, etc. sold.....	_____	_____
Value of macedoines, etc. sold.....	\$ _____	\$ _____

	GIRLS	WOMEN
Number demonstrators in drying.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds vegetables dried.....	_____	_____
Value of vegetables dried.....	\$ _____	\$ _____
Number pounds fruit dried.....	_____	_____
Value of fruit dried.....	\$ _____	\$ _____
Number pounds dried products sold.....	_____	_____
Value of dried products sold.....	\$ _____	\$ _____
Number demonstrators in brining.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number quarts vegetables brined.....	_____	_____
Value of vegetables brined.....	\$ _____	\$ _____
Number quarts fruit brined.....	_____	_____
Value of fruit brined.....	\$ _____	\$ _____
Number quarts brined products sold.....	_____	_____
Value of brined products sold.....	\$ _____	\$ _____
Number demonstrators in storing.....	30	36
Number reporting.....	22	32
Number adopting practices.....	_____	_____
Number pounds vegetables stored (pits, cellars, etc.)..	_____	_____
Value of vegetables stored.....	\$ _____	\$ _____
Number pounds fruits stored.....	_____	_____
Value of fruits stored.....	\$ _____	\$ _____
Total number pounds fruits and vegetables sold.....	_____	_____
Value of products sold.....	\$ _____	\$ _____

Equipment made or purchased.

Number canning outfits (all kinds).....	_____	1
Number driers.....	_____	10
Number fly traps.....	_____	_____
Number jelly bags.....	_____	_____
Number jelly bag holders.....	_____	_____
Number packing paddles.....	10	_____

IV. POULTRY.

Chickens.

Total number demonstrators.....	_____	12
Number reporting.....	_____	12
Number adopting practices.....	_____	_____
Number demonstrators purchasing standard bred eggs...	_____	3
Number dozen standard eggs purchased.....	_____	3
Number demonstrators using incubators.....	_____	_____
Number demonstrators purchasing standard baby chicks	_____	_____
Number demonstrators using brooders.....	_____	_____
Number demonstrators purchasing standard bred	_____	_____
breeding stock.....	_____	_____
Number demonstrators using standard bred males to	_____	_____
improve stock.....	_____	_____

	<u>CHICKS</u>	<u>EGGS</u>
Number standard bred chickens purchased.....	_____	_____
Number poultry houses built.....	_____	_____
Number poultry houses remodeled.....	_____	_____
Number demonstrators raising feed for flock.....	_____	_____
Number flocks culled.....	_____	_____
Total number in flocks.....	_____	_____
Total number eliminated.....	_____	_____
Total egg production.....	_____	_____
Number flocks producing infertile eggs.....	_____	_____
Number dozen eggs sold cooperatively.....	_____	_____
Total amount gained by cooperative sales.....	\$ _____	\$ _____
Number of egg circles organized.....	_____	_____
Number dozen eggs used for hatching.....	_____	_____
Number Breeders' Associations.....	_____	_____
Number dozen eggs used at home.....	_____	_____
Number dozen eggs sold (by individuals).....	_____	_____
Number dozen eggs preserved in water glass.....	_____	_____
Number standard-bred eggs sold for hatching purposes.....	_____	_____
Total number standard-bred chickens raised.....	_____	_____
Number standard bred chickens sold for breeding purposes.....	_____	_____
Total value of all chickens and products sold.....	\$ _____	\$ _____
Total value of all chickens and products used at home.....	\$ _____	\$ <u>333</u>

Turkeys, Ducks, Guineas, Geese.

Number demonstrators.....	_____	_____
Number demonstrators reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number turkeys raised.....	_____	_____
Number turkeys sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ <u>280</u>
Number ducks raised.....	_____	_____
Number ducks sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____
Number guineas raised.....	_____	_____
Number guineas sold.....	_____	_____
Dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____
Number geese raised.....	_____	_____
Number geese sold.....	_____	_____
Number dozen eggs sold.....	_____	_____
Total value.....	\$ _____	\$ _____

Equipment made.

Number self-feeders.....	_____	_____
Number water fountains.....	_____	_____
Number candling lamps.....	_____	_____
Number egg carriers.....	_____	_____
Number of other equipment.....	_____	_____

V. OTHER DEMONSTRATIONS.

	<u>GIRLS.</u>	<u>WOMEN.</u>
<u>Squabs, Rabbits, Fish Ponds, Bees.</u>		
Number demonstrators.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number demonstrating with squabs.....	_____	_____
Number of squabs raised.....	_____	_____
Number of squabs used at home.....	_____	_____
Number of squabs sold.....	_____	_____
Value of squabs sold.....	\$ _____	\$ _____
Number demonstrating with rabbits.....	_____	_____
Number of rabbits raised.....	_____	_____
Number of rabbits used at home.....	_____	_____
Number of rabbits sold.....	_____	_____
Value of rabbits sold.....	\$ _____	\$ _____
Number demonstrating with fish ponds.....	_____	_____
Number of fish ponds in county.....	_____	_____
Number of new ponds stocked.....	_____	_____
Number pounds of fish used at home.....	_____	_____
Number pounds of fish sold.....	_____	_____
Value of fish sold.....	\$ _____	\$ _____
Number demonstrating with bees.....	_____	_____
Number of colonies raised.....	_____	_____
Number pounds of honey produced.....	_____	_____
Number pounds of honey sold.....	_____	_____
Value of honey sold.....	\$ _____	\$ _____

Equipment.

Number of pigeon houses made or bought.....	_____	_____
Number of rabbit hutches made or bought.....	_____	_____
Number of improved bee hives made or bought.....	_____	_____
Number of veils made or bought.....	_____	_____
Number of smokers made or bought.....	_____	_____
Number of honey extractors made or bought.....	_____	_____

VI. MEAT WORK.

Number demonstrators in meat work.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number pounds beef canned.....	_____	_____
Number pounds veal canned.....	_____	_____
Number pounds pork canned.....	_____	_____
Number pounds lamb and mutton canned.....	_____	_____
Number pounds meats with vegetables canned.....	_____	_____
Number pounds poultry, game, etc., canned.....	_____	_____
Number pounds poultry with vegetables canned.....	_____	_____
Number pounds fish, seafood, etc., canned.....	_____	_____
Number pounds fish with vegetables canned.....	_____	_____
Total value of canned meats, poultry, fish.....	\$ _____	\$ _____
Total number pounds canned meat products sold.....	_____	_____
Total value of pounds canned meat products sold.....	\$ _____	\$ _____
Number pounds corned beef.....	_____	_____

	GIRLS.	WOMEN.
Number pounds pork cured.....	_____	_____
Number pounds sausage made.....	_____	_____
Number pounds lard made.....	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction	_____	_____
Total value of cured meats, lard and by-products.....	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold.....	_____	_____
Total value of cured meats, etc., sold.....	\$ _____	\$ _____
Number pounds soap made.....	_____	7.50
Total value of soap made.....	\$ _____	\$ 7.50
Number pounds of soap sold.....	_____	_____
Total value of soap sold.....	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased.....	_____	_____
Number sausage mills purchased.....	_____	10
Number sets of scales purchased.....	_____	_____
Number meat cutting outfits.....	\$ _____	5

VII. MILK AND MILK PRODUCTS.

Number demonstrators enrolled.....	_____	_____
Number reporting.....	_____	_____
Number adopting practices.....	_____	_____
Number milk cows kept by demonstrators and club members.....	_____	48
Number milk cows purchased through your influence....	_____	_____
Number demonstrators improving stock through agent's influence.....	_____	48
Number demonstrators making butter.....	_____	156
Number pounds reported made.....	_____	_____
Number pounds reported sold.....	_____	_____
Total value of butter sold.....	\$ _____	\$ _____
Number demonstrators making cottage cheese.....	_____	_____
Number pounds reported made.....	_____	_____
Number pounds reported sold.....	_____	_____
Total value of cottage cheese sold.....	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses.	_____	_____
Number pounds sold.....	_____	_____
Total value of cheddar cheese, etc., sold.....	\$ _____	\$ _____
Number of gallons of cream sold.....	\$ _____	\$ _____
Value of cream sold.....	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold.....	_____	_____
Value of milk sold.....	\$ _____	\$ _____
Number demonstrators using more milk and milk products in the family diet.....	_____	_____
Number children benefited by increased use of milk...	_____	_____
Number country schools securing milk for school lunch.....	_____	_____
Number of children served.....	_____	_____

Equipment made or purchased.

Sanitary milking pails	30	Coolers	10	Barrel churns	
Dairy thermometers		Brushes		Separators	3
Butter workers		Paddles	36	Molds	20
Iceless refrigerators		Shotgun cans		Cheese presses	

VIII. CEREAL PRODUCTS.

	GIRLS.	BOYRN.
Number demonstrators enrolled.....	17	20
Number reporting.....	10	15
Number adopting practices.....	5	12
Number making yeast bread in home.....	2	12
Number of 1 pound loaves made (wheat).....		
Number of 1 pound loaves made (combination).....		
Number making quick or hot breads in the home.....	15	20
Number pounds wheat flour used in quick or hot breads....		
Number pounds combination flour used in quick or hot breads.....		
Number pounds corn meal used in home baking.....		
Number pounds other flours used in making goss, cakes, brown breads, and waffles.....		
Number pounds dried fruit, potatoes, and other material used in bread making.....	4650	6240
Number pounds flour used in pies, cakes, and cookies.....	1660	2080

Equipment made or purchased.

Number measuring cups.....	5	10
Number bread mixers.....		
Number bread raisers.....		
Number sponge boxes.....		
Number spatulas.....		
Number oven thermometers.....		
Number bread boxes.....	6	12
Number cooling racks.....		

IX. TEXTILE MATERIAL, STRAWS, BUSHES, SPLITS, PINE NEEDLES.

Number demonstrators.....	60	36
Number reporting.....	52	26
Number adopting practices.....	52	26
Number caps made.....	20	
Number aprons made.....	20	15
Number emblems made.....		
Number sewing bags made.....	20	
Number towels made.....	20	
Number holders made.....	20	
Number dresses made.....	20	56

	Girls	Women
Number nightdresses made -----	3	8
" drawers " -----	4	7
" middy blouses " -----	3	
" shirtwaists " -----	2	2
" rompers " -----		6
" sheets " -----		10
" pillowcases " -----		10
" corset covers " -----	5	6
" teddies " -----	2	3
" petticoats " -----	3	7

	GIRLS.	WOMEN.
Number hats made.....	15	5
Number table sets made.....	10	
Number curtains made.....	25	50
Number rugs made.....	5	10
Number dress forms made - paper _____ other _____		1
Number garments remodeled.....	10	25
Number garments and other articles dyed.....	1	5
Amount saved by making, remodeling, and dyeing.....	\$2.00	\$5.00
Number baskets made.....		
Number brushes made.....		
Number brooms made.....		300
Value of baskets, brushes, brooms made.....	\$	\$75.
Number of baskets, brushes, brooms sold.....		
Value of baskets, brushes, brooms sold.....	\$	\$
Number of quilts, coverlets, bedspreads made.....	10	20
Number of mattresses made or renewed.....		
Value of quilts, etc. made.....	\$50.	\$100.

X. HOUSE AND LAWN.

Number demonstrators.....		
Number reporting.....		
Number adopting practices.....		
Number water systems installed _____ lighting systems _____		
Number heating systems installed _____ septic tanks _____		
Number kitchens improved by -- screening 30		
improvement of floors 6 rearrangement of equipment 7		
Improvements in other parts of house --		
floors 3 walls 5 sleeping porches _____		
Club girls' rooms improved 7 living rooms improved 10		
Number houses screened 40 fireless cookers 6		
kitchen cabinets 5 woodboxes 25 wheel trays _____		
flower boxes 20 sinks and drain boards _____		
Number washing machines _____ ironing boards 10 other laundry equipment 4		
Number houses repaired 10 remodeled 3 new houses built _____		
Number improvements in farmstead -- fences repaired 10 unsightly		
buildings repaired or removed 5 _____		
Number planting -- trees 5 shrubs 8 flowers and vines 20		
Number seeding lawns 4 number shade trees and shrubs planted 18		

XI. CONDUCT OF WORK

A. Agent's Activities.

Number demonstrations in methods given by agents in			
Plant propagation 27	Labor saving 25	Poultry 15	
Food preservation 27	Dairy 15	Home improvement 48	
Food utilisation (cooking, feeding, nutrition, etc.) 30			
Beautifying the farmstead 32	Clothing and handicraft 108		

Field and Office.

Girls' club members visited 63	Schools visited 7	
Home demonstrators visited 20	Total homes visited 100 - Tot. no. 237	
Total demonstrators club meetings attended 10		
Total attendance of club members at such meetings 375		
Other meetings attended 13	total attendance 2388	
897 Tot. girls' club meetings att. 20		

Number days in field 7 number days in office 17  
 Number consultations at home or office 18  
 Number visits from district agent 3 from specialists \_\_\_\_\_  
 Letters written 14 bulletins distributed 18  
 Miles traveled - by auto 164 team 95 rail 245 walking 26

B. Agent's Aids.

<u>Drills and Camps</u>	<u>GIRLS</u>	<u>BOYS</u>
Number drill meetings and camps held for the instruction of club members and prize winners in your county.....	_____	_____
Total attendance.....	_____	_____
Total attendance from your county to district drill meetings and camps.....	_____	_____
Total attendance from your county to state drill meetings and camps.....	_____	_____
<u>Markets.</u>		
Number demonstrators selling standard products.....	_____	_____
Number demonstrators who sell their products under the 4-H Brand.....	_____	_____
Number demonstrators who sell direct to consumers through parcel post or express.....	_____	_____
Number curb markets, booths, and exchanges established through influence of home demonstration agent.....	_____	_____
Number demonstrators who market cooperatively.....	_____	_____
Number cooperative marketing organizations.....	_____	_____
Total number of members.....	\$ _____	\$ _____
Total amount of business.....	\$ _____	\$ _____
Amount saved.....	\$ _____	\$ _____

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county.....	_____	_____
Number club members and demonstrators making exhibits.....	_____	_____
Number receiving awards.....	_____	_____
Number of county fairs.....	_____	_____
Number club members and demonstrators making exhibits.....	_____	_____
Number making exhibits at district or State fair.....	_____	_____
Number receiving awards.....	_____	_____

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$ \_\_\_\_\_  
 Number club members attending high school and colleges on scholarships \_\_\_\_\_  
 Number club members paying part or all of school expenses from money earned in the club work \_\_\_\_\_  
 Number club members bank depositors 20  
 Number rest rooms established \_\_\_\_\_  
 Number of 4-H songs and yells taught to club members \_\_\_\_\_  
 Number reached in special campaigns and rallies 25  
 Number community buildings erected for demonstration club purposes \_\_\_\_\_  
 Number schools (country) serving hot lunches through influence of demonstration work \_\_\_\_\_  
 Number of pupils attending same \_\_\_\_\_  
 Do you own a camera? \_\_\_\_\_ Can you obtain a stereopticon? \_\_\_\_\_

Bessie V. Thompson  
Local Home Dem. agnt

COOPERATIVE EXTENSION WORK  
IN  
AGRICULTURE AND HOME ECONOMICS  
STATE OF VIRGINIA

VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE  
AND THE UNITED STATES DEPARTMENT OF  
AGRICULTURE, COOPERATIVE.

*Demonstration Work*

EXTENSION DIVISION,  
VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE

I have visited fourteen different communities and explained the Demonstration Work. The girls and women are interested and want more clubs organized than I can look after successfully.

Have enrolled a number demonstrators, who are not in organized clubs, but who are good workers and do credit to the communities in which they live. They think it a great opportunity for the women to show what they really can do with a little help and a few suggestions from the agent.

One said that "each and every one should be interested in every movement for the improvement and advancement of the people in the country."

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COOPERATIVE EXTENSION WORK  
IN  
AGRICULTURE AND HOME ECONOMICS  
STATE OF VIRGINIA

VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE  
AND THE UNITED STATES DEPARTMENT OF  
AGRICULTURE, COOPERATING

Gardens

EXTENSION DIVISION,  
VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE

I distributed garden seed among the girls and women of the clubs. Such as tomatoes, radishes, carrots, lettuce and cucumbers. The gardens were well prepared and the seeds planted with great care. They started off nicely and continued so until the drought came on. In some communities they actually dried up completely.

In others they used the irrigation plan, dug ditches and turned the water into the gardens. Others watered their vegetables but with only partial success. Only those who planted on the low ground were successful.

The club girls did not have their 1/2 or 2/3 acre for gardens this year, only a square in the family gardens. One woman demonstrator was so successful in raising tomatoes that she canned one hundred and fifty quarts, and sold ten bushels. Three others canned eighty qts each.

In other communities they raised beans, peas, cabbage, white potatoes, sweet potatoes, pumpkins and squashes.

There existed a fine spirit of rivalry, between the communities; one trying to surpass the other.

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COOPERATIVE EXTENSION WORK  
IN  
AGRICULTURE AND HOME ECONOMICS  
STATE OF VIRGINIA

VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE  
AND THE UNITED STATES DEPARTMENT OF  
AGRICULTURE, COOPERATING.

Fresh Fruits

EXTENSION DIVISION,  
VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE.

Fresh fruits were very scarce during the past summer. The peaches, pears, cherries, and quinces were all killed by the frost. A few plums and apples were in some communities and they were very high. Apples sold for three dollars a bushel and plums for four dollars a bu.

The club girls and women got a few to can, but woman demonstrator canned ninety quarts of apples others did not get any.

I learned in the early part of the summer, that the women had dried fruit left over, and I advised them to can it, as they could not keep it through the summer.

Five women had as many as thirty quarts. One woman said "I never heard of canning dried apples, before what will folks do next?" She canned hers and was pleased with the result.

Twenty demonstrators had peaches, pears, cherries and canned from last year and used them to make preserves.

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*Vinegar - Cateup - Pickles - Relishes*

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VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE.

Very little vinegar was made this year owing to the  
scarcity of apples. Cateup, pickles and relishes were made from  
tomatoes, cabbage, and water melon rinds. Cucumbers were scarce.

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### Fly Traps

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VIRGINIA AGRICULTURAL AND MECHANICAL  
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The fly traps have been made and used very successfully during the summer and autumn. When I told the club girls about the fly traps at the horse and cow barns at Hampton Inst. they were surprised. One girl said, "I did not think they would need them at the barns" I explained to her that that was one of their breeding places and if they were caught there none would be left to come to the house.

### Packing Paddles

The club girls were tickled over the packing of paddles. Ten were made during the canning season.

### Poultry

Four members purchased pure bred eggs for hatching purposes. Three others are using pure bred males to improve their flocks.

I have not urged them to buy pure bred birds, because they are not prepared to care for them comfortably. I want to first get the poultry houses built.

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Vegetables Stored

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A quantity of vegetables was raised in a few communities  
White potatoes, sweet potatoes, turnips and beets. One woman  
demonstrator made thirty bushels of white potatoes, twenty bushels  
of sweet potatoes and three wagon loads of pumpkins

Chickens

The women in the rural districts have wonder skill  
in raising chickens. But they haven't good poultry houses  
and coops to take care of their birds, baby chick comfortably

The women can clear more off their eggs and chickens  
than the farmer does off of his corn and wheat. I always  
make it a rule to speak to the men and husbands and  
tell them the advantages of having a good poultry house and  
coops.

They all promise to do better and I shall try and see that  
they do it.

There was very little disease among baby chicks last  
summer. One demonstrator told me that she raised one  
hundred chickens and did loose on during the whole summer.

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Poultry houses

Have remodeled three poultry houses, and culling  
flocks. Some of the mongrel flocks are good layers and  
three demonstrators have wonderful egg production.

Turkeys

A very small number of turkeys is raised in the  
rural districts, because they roam and trespass on the  
neighboring farms. They bring fancy prices on the market  
and more should be raised.

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Pork

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VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE.

Fine hogs are being raised in every community. I visited four demonstrators, who had very large hogs, four weighed three hundred and fifty each, and three others weigh two hundred and fifty and three hundred.

The four that weighed three hundred and fifty were standard bred, Duroc Jersey some of T. J. Ryan's line (Nelson millionaire), standard bred Irish. We are also able to get pure bred chickens and standard bred cows from his farm.

One demonstrator said to me, "This small community is expecting to make four thousand pounds of pork."

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Bread Making

EXTENSION DIVISION,  
VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE.

The demonstrators in bread making are doing well. The only trouble is, that the flour from the mill in the county does not make good <sup>yeast</sup> bread. It is dark and heavy. That is why so much quick or hot bread is made.

Textile Material

The club girls and women are getting along nicely making their uniforms. The demonstrators are making dresses, shirt waists, under waists, gowns, aprons, handkerchiefs, curtains, sheets, pillow cases, quilts, rugs, mats, napkins, and many other useful things.

I have made one Liberty Dress Form of paper and am using it in my clubs for fitting dresses. It is a success. Garments are being dyed and remodeled. These are being remodeled thus saving the cost of a new one.

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*Brooms*

EXTENSION DIVISION,  
VIRGINIA AGRICULTURAL AND MECHANICAL  
COLLEGE AND POLYTECHNIC INSTITUTE.

Three hundred small brooms have been made  
in the different communities. They sell for twenty five  
cents each. The people need a machine for making large  
brooms, as plenty of broomcorn can be raised.

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*Textile Manual*

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COLLEGE AND POLYTECHNIC INSTITUTE

Hats have been made by the club girls and women of braided shucks and braided crepe paper, both are beautiful and show skill on the maker. A number of quilts have been made. The women have a natural talent for blending colors and fitting the different shapes of squares. These quilts sell for a good price, usually five dollars each.

*Houses and Lawns*

Forty houses have been screened in the rural districts. There has been less fever and sickness among children since the screening began. The fly traps and fly powders were in operation. Stables have kept clean and breeding places destroyed. Kitchens have been screened, equipments rearranged, floors repaired, wood boxes made, walls white washed, papered or painted, curtains put up in club girls rooms, also in the living rooms, houses repaired and remodelled. Old buildings removed, fences repaired, shrubs, trees, flowers and vines have been planted, From dew, have sown grass seed on the lawn.

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Fireless Cooker

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The fireless cooker is a perfect wonder to the people. They can't see how cooking can be done without fire being used during the whole process.

I demonstrated with it at the Farmers' Conference. I cooked string beans and served to every one present the number being sixty five.

Have given seven demonstrations at the other six & cooked rice and rolled oats. Total number present at demonstrations one hundred and fifty. I always have to let the people examine the nest carefully to see if there is not some fire concealed under the packing.

jz

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Agents Lectures

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In poultry I advise first, to keep pure bred birds  
have good sanitary poultry houses, have the houses equipped  
with self feeders, drinking fountains, using pure water and  
proper food. Cull the flocks carefully.

Food Preservation

I demonstrated in canning, drying, blanching preserving  
and storing vegetables in pits and cellars.

Having standard bred cows or using standard bred  
males to improve their stock. Sanitary milk pails, cans, churns  
and butter paddles. Pointed out the advantages of having sanitary  
cow barns, daves silos and raising crops for silage and  
more excellent food for stock.

Nutritious Food

I am advising the use of more milk, and food  
prepared with milk, and less meat.

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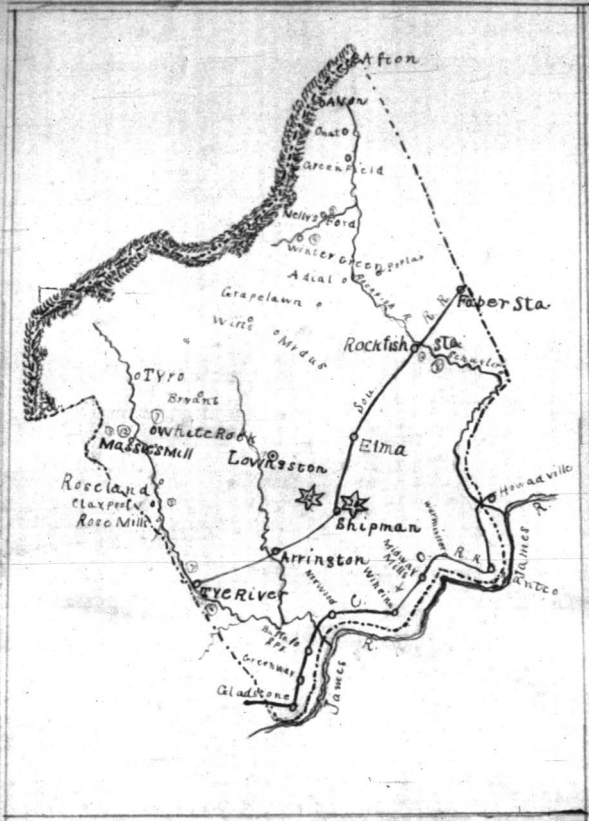
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Agents Activities

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I am giving sewing lessons from the most simple  
stitch to hem stitch and button holes, machine work  
dress making and patch work. Hat braiding, shacks and paper  
rugs braided and punched. Have taught three club girls  
to use the sewing machine. I also ~~keep~~ keep the sewing  
machines in the communities in running order.

# NELSON COUNTY



S. H. Thompson