

1. Attend meetings when necessary.
2. To seek and give information whenever necessary.
3. To cooperate with work.

B. County Home Demonstration Agent

1. To cooperate with work by attending professional meetings, help with work and exchange information.
2. Have conferences together to discuss plans, programs and problems.

XII. PROBLEMS IN CARRYING OUT THE EXTENSION PROGRAM:

1. Lack of enough funds to send 4-H delegates to conferences.
2. Lack of a building to hold county wide meetings often.
3. Lack of required number of delegates to attend state meetings.

Plans for Meeting Problems.

1. Appoint more committees to assist with sending more 4-H delegates to state meetings.
2. To take advantage of buildings when ever they are available to hold county wide meetings.
3. To encourage more county people to attend meetings and try to educate them to the educational value of attending.

3. A program calendar will be sent each of the workers.

IX. PLANS FOR RECORDING PROGRESS AND EVALUATING PROGRAMS AS PLANNED
FEB 1959:

- A. Members will answer the roll call in each meeting with progress they have made with project work during the month.
- B. Leaders will report at the end of the month the work that has been accomplished by members.
- C. Home visits will be made to check accomplishments.
- D. Questionnaires will be used to evaluate.

X. PLANS FOR PROFESSIONAL IMPROVEMENT.

A. Organized Study.

1. The agent plan to attend schools and short courses to keep informed on changes as they occur.

B. Reading Professional Books and Publications.

1. The agent plan to read and study books in order to better do effective teaching on the latest developments.

C. Membership in Professional Organizations.

1. Agents Association.
2. Teachers Association.

D. Participate in programs:

1. Church
2. Sunday School
3. Community programs.

E. Planned Educational Trips.

1. County tours.
2. Attend county and state meetings.
3. Attend farm and home week.
4. Visit out the counties.

XI. PLANS FOR COOPERATION WITH OTHER EXTENSION AGENTS IN FLUVANNA COUNTY:

- A. County Agricultural Agent.

VII. Plans for Work With Other Agencies:

A. School and P.T.A.

1. Invite officials to extension meetings.
2. Ask their cooperation.
3. Attend their meetings.
4. Assist with county wide programs in order to reach more people.

B. County Health and Welfare Departments.

1. Give assistance and ask assistance when needed.
2. Inform families of clinics and other health meetings.

C. Soil Conservation and P. M. A.

1. Cooperate with workers and inform farm families.

VIII. PLANS FOR DEVELOPING GOOD PUBLIC RELATIONS IN THE COUNTY WITH:

A. Co-Workers:

To cooperate with the home and farm agents and work together whenever possible.

B. General Public:

Plans include visiting the churches and schools throughout the county and giving assistance to worth while programs whenever necessary.

C. Elected Representatives:

The county board of supervisors will be informed of the work going on in the county by receiving monthly and annual reports during the year. Program calendars will be sent to the board so that they will know what is going on in advance.

D. Commercial interests:

To use assistance given in the best advantage.

E. Other Professional Workers:

1. To assist the vocational home economics and agriculture teachers when ever possible.
2. To cooperate with school supervisors and teachers throughout the county.

D. 4-H Club	<u>No. in 1958</u>	<u>Goal 1959</u>
No. 4-H club officers	48	50
No. adult project leaders	16	50
No. Jr. project leaders	16	50
No. result demonstrators	16	25
No. meetings leaders were trained by specialists	0	0
No. meetings leaders were trained by district agent	0	1
No. meetings leaders were trained by agent	26	25
No. meetings leaders were trained by personnel in 4-H Dept.	0	0
No. meetings leaders were trained by others	2	2
Attendance at leader training meetings	123	200
No. 4-H leaders trained indiv.	21	20
No. club meetings held by leaders without agent present	17	20
No. club meetings at which leaders assisted	15	20
No. demonstrations given by adult leaders	20	20
No. demonstrations given by junior leaders	30	70
E. Young Men and Young Womens Clubs	<u>No. in 1958</u>	<u>Goal 1959</u>
No. club officers	0	6
No. adult leaders or sponsors	0	6

VI. PLAN FOR LEADERSHIP	<u>No. in 1958</u>	<u>Goal 1959</u>
A. Over-all Program Leaders (Organizational leaders for county)	88	100
B. Home Demonstration Club Ldr/ship	<u>No. in 1958</u>	<u>Goal 1959</u>
No. Organizational leaders	27	50
No. Project leaders	27	50
No. Federation Program of work chairmen	27	50
No. program dev. leaders	18	30
No. result demonstrators	45	45
No. meetings at which leaders were trained by specialists	2	5
No. meetings at which leaders were trained by dist. agts.	0	2
No. meetings at which leaders were trained by agt.	16	20
Attend. at Tr. meetings	209	300
No. club meetings held by ldrs. without agent present	19	25
No. club meetings at which leaders assisted	16	25
Total No. demonstrations given by leaders	19	25
No. talks or discussions by ldrs.	19	25
Leaders will be trained by the agent and some meetings will be assisted by specialists in order to get more information over in order to be of more benefit to more people.		
C. Overall Youth Leaders	<u>No. in 1958</u>	<u>Goal 1959</u>
(Org. Leaders for county youth council)	24	40

4.. State Contest:

Objectives:

- (a) To help club members to realize that there are some rewards in doing well done work.
- (b) To give club members a chance to compete on state wide basis.
- (c) To show the importance of 4-H club work.
- (d) To improve 4-H club work.

Procedures:

- (a) Assist club members with record keeping.
- (b) Have members keep records up to date.
- (c) Train leaders.
- (d) Judging work by members.

D. Young Men and Young Women's Work:

During the coming year we hope to use more young men and young women in club work by training them to serve as leaders for 4-H club members. Also to use their assistance with H. D. club work.

V. SCOPE OF WORK:

A. Organization	<u>No. in 1958</u>	<u>Goal 1959</u>
Number of home demonstration clubs	9	9
Membership	137	150
Number of 4-H clubs	8	10
Membership	235	261
No. young men and women's clubs	0	1
Membership	0	20
No. community improvement clubs	1	1
Membership	14	50
No. home economics committees	0	1
No. general interest committees	0	1
No. other organizations	4	4
No. farm & home dev. families	2	2

C. 4-H ACTIVITIES

1. State 4-H short Course and Wildlife Conference:

Objectives:

- (a) To receive all information available on state level.
- (b) To encourage better 4-H participation.
- (c) To exchange ideas with club members from other counties.
- (d) To participate in state activities.

Procedures:

- (a) Encourage 4-H members to attend.
- (b) Select delegates to attend from different clubs.
- (c) Have reports made upon return to county.

2. Achievement Day.

Objectives:

- (a) To evaluate year's work.
- (b) To give others a chance to see the results of 4-H work.
- (c) To check progress of work done.
- (d) To teach the value of good work.

Procedures:

- (a) Encourage each club to participate in exhibits.
- (b) Encourage each club to participate in the program.
- (c) Appoint committees.
- (d) Have reports on year's work.
- (e) Give prizes to stimulate interest.

3. National 4-H Week.

- (a) To publicize 4-H club work.
- (b) To give recognition to outstanding members and leaders.
- (c) To encourage more youth to do better club work.
- (d) To encourage more youth to join 4-H clubs.
- (e) To develop skill in promoting programs.

Procedures:

- (a) To give county awards won by members.
- (b) Appoint committees to help plan programs.
- (c) Give recognition to 4-H club work.
- (d) Invite the public to attend 4-H programs.

- (e) Plan dinner for family everyday.
- (f) Plan and prepare a meal for family.
- (g) Help prepare and serve club refreshments.
- (h) Complete project and turn in record.

Objectives:

- (a) To encourage 4-H club members to learn how to plan balanced meals.
- (b) To teach the importance of doing things for themselves.
- (c) To instill in the minds of youth proper methods in meal preparation.
- (d) To develop the skill of meal preparation.
- (e) To give confidence in themselves by learning how to do things.
- (f) To encourage usefulness.

Procedures:

- (a) Demonstrations in meetings.
- (b) Written material.
- (c) Discussions.
- (d) Exhibits.
- (e) Member participation.
- (f) Home visits.

2. Your Home - Make it Livable:

- (a) Improve methods of keeping the room orderly.
- (b) Make a color plan for room.
- (c) Make floor plan for room before and after improvements.
- (d) Choose accessories and learn how to use them.
- (e) Learn how to arrange furniture.
- (f) Complete project and turn in records.

Objectives:

- (a) To encourage youth to be useful around the homes.
- (b) To teach the value of good housekeeping.
- (c) To teach youth how to do things for themselves.
- (d) To teach club members how to arrange furniture attractively.

Procedures:

- (a) Demonstrations.
- (b) Written material
- (c) Home visits.
- (d) Discussions.
- (e) Record progress.

In order to carry out these objectives home visits will be made, demonstrations will be given, tours will be conducted, exhibits will be held and assistance will be given.

IV. COUNTY EXTENSION PROGRAM - YOUTH:

A. Organization

1. County 4-H Council:

The County Council is composed of all the officers of the 10 4-H clubs in the county. They will meet at least twice during the year, to plan and carry out 4-H activities, train officers and leaders, provide recreation and to evaluate progress made. Activities to be sponsored are: National 4-H Week, Record Book contest, and Achievement day. The council will help sponsor delegates to the state 4-H short course and Wild Life Conference, and appoint committees to work with all of these activities.

2. Project Planning Committee:

The project planning committee will meet during the year to analyze the needs, evaluate the program for the past year and make a program for the coming year that will meet the needs of the county.

B. 4-H Project Work:

1. Meal Preparation:

- (a) Enroll members and give project requirements.
- (b) Set table at home correctly.
- (c) Cook egg three different ways.
- (d) Prepare and serve some milk drink.

families were selected and specific information on family living was recorded. The two families farm and home development work is being conducted are: Mr. and Mrs. Thomas Bruce, Kents Store Community and Mr. and Mrs. Lynn Eland, Palmyra, Community. There are six members of the Bruce Family, the father, mother, 3 sons and 1 daughter. There are three members of the Eland family, the mother, father and one son.

During the coming year we hope to work with another farm and home development family.

In order to acquaint more leader, club members and the public with the farm and home development approach, tours will be held, meetings will be held and demonstrations will be given. Some leaders and club members already are familiar with this work by observing what have been done in the past. More are becoming more familiar with the work. The major areas the families will be assisted with are: foods, clothing and housing.

The objectives are:

1. To plan and prepare well balanced meals.
2. To produce and preserve more food for the family.
3. To assist adults in consuming more milk daily.
4. To make and follow a food budget.
5. To make more clothing for the family.
6. To take care of clothing already on hand.
7. To improve the interior of the home by obtaining attractive furnishings.
8. To plan wisely how to stretch the family dollar.

Procedures:

- (a) Make frequent visits to the community and check progress.
- (b) To assist the committee onoring the community twice a year.
- (c) To hold club meetings once a month.

9. State Advisory Board:

Objectives:

- (a) To note progress made in other parts of the state.
- (b) To take delegates and have reports made in the county on what was learned at the meeting.
- (c) To cooperate with the extension program outside the county.

Procedures:

- (a) Appoint two delegates to attend.
- (b) Have delegates to make report in county after meeting.

10. Farm and Home Week:

Objectives:

- (a) To cooperate with the state extension activities.
- (b) To learn more information that is available to rural people.

Procedures:

- (a) Send curcular letters concerning dated, costs, etc.
- (b) Announce in meetings.
- (c) Appoint delegates.
- (d) Have reports given in meetings concerning conference.

III. FARM AND HOME DEVELOPMENT

Farm and home development work was started and is still being carried on with two families. In order to get started with this work contacts were made to find out the families needing assistance on this approach, and the interest on the part of the family to cooperate. After that was done the

Procedures:

- (a) Plan a home improvement tour.
- (b) Plan a home grounds tour.
- (c) Judge and give prizes.

6. Work in Unorganized Communities;

Objectives:

- (a) To create interest in extension work.
- (b) To reach more people.
- (c) To give assistance to more people.
- (d) To distribute helpful information to more rural people.
- (e) To help farmers and homemakers to realize the need of additional helpful information.
- (f) To assist people in learning to use the resources around them.

Procedures:

- (a) Personal contacts through home visits.
- (b) Send written material.
- (c) Send circular letters.
- (d) Invite homemakers to club meetings.

7. Judging Done by Local Leaders:

Objectives:

- (a) To give leaders an opportunity to participate in more activities.
- (b) To receive the benefit of attending the judging school at Virginia State College.

Procedures;

- (a) Use more leaders in judging exhibits, etc.
- (b) Ask leaders that are trained to assist others.

8. Live-at-Home Work:

Objectives:

- (a) To teach the value of community improvement.
- (b) To teach the advantages of working together.
- (c) To help improve the community.

- (c) To publicize the county home demonstration program.
- (d) To recognize home demonstration members and leaders.
- (e) To plan a program and evaluate work of home demonstration clubs.

Procedures:

- (a) Have club women participate in programs.
- (b) Ask assistance from other agencies.
- (c) Hold club and county wide programs.
- (d) Invite people to attend meetings and county celebrations.
- (e) Give publicity to programs.
- (f) Attend and have as many H. D. members present at the District Meeting.

4. Achievement Program:

Objectives:

- (A) To provide an opportunity for club women to take a look backwards at their accomplishments.
- (b) To help evaluate the years work.
- (c) To let others see what the clubs are doing.
- (d) To give club women a chance to participate in the program.
- (e) To interest others in joining the club in their community.
- (f) To reach more people.

Procedures:

- (a) To appoint committees.
- (b) Send circular letters.
- (c) Invite others to attend.
- (d) Have each club set up at least one unit of project work at the exhibits.
- (e) Have club presidents give reports of accomplishments made in their club.

5. Tours:

Objectives:

- (a) To encourage club members by having other people see what they have done.
- (b) To stimulate interest in the extension program.
- (c) To provide an educational outing for club members and friends.
- (d) To give club members a greater appreciation for project work.

We are still concerned with Better Housing, with emphasis on bathrooms and running water, improving storage space, and making the home more livable by making slip covers. We plan to work on these areas and to continue to make improvements as time go by.

D. OTHER ACTIVITIES:

1. County Objectives:

- (a) To train and use more leaders.
- (b) To give assistance to committees in raising funds for different expenses in carrying out the extension program.
- (c) To cooperate with other agencies in order to put over better programs.
- (d) To hold county achievement day.
- (e) To hold county celebration for National Home Demonstration week.
- (f) To raise the standard of living.

2. Community Project:

Objectives:

- (a) To teach the advantages of cooperating and working together.
- (b) To make maximum improvements.
- (c) To assist communities in making improvements.
- (d) To try to stimulate more interest in more people in the Extension Program.

Procedures:

- (a) Assist groups in working on home grounds as a community project.
- (b) Check progress at regular intervals.
- (c) Conduct Tours.
- (d) Evaluate work and make improvements.

3. National Home Demonstration Week:

Objectives:

- (a) To make more club women appreciate more the work they are doing.
- (b) To make more people aware of the greatness of the home demonstration program.

- (d) Tours.
- (e) Written Material.
- (f) Literature.
- (g) Discussions.
- (h) Result Demonstrations.

4. CHRISTMAS SUGGESTIONS:

Club members were interested in working on Christmas suggestions for the month because each would be thinking about and preparing for xmas. They also want to make as many gifts at home as possible to stretch the money they have to spend. Interest is centered around making xmas gifts and decorations.

Objectives:

- (a) To develop the skill of making christmas gifts.
- (b) To teach the different gifts that can be made at home.
- (c) To improve the knowledge of making small articles.
- (d) To increase the knowledge of attractively wrapped gifts.
- (e) To enjoy the spirit of christmas by giving.

Procedures:

- (a) Demonstrations.
- (b) Written Material.
- (c) Discussions.
- (d) Exhibits.

C. FEDERATION PROGRAM OF WORK:

Home Improvement is still our federation program of work that was selected as a longtime goal. There was still a need for home improvement so the home demonstration committee planned this phase of the work to be carried out over a period of time. By working on different areas of the home and its surroundings each year, improvements can be made step by step.

Procedures:

- (a) Method demonstrations.
- (b) Leader training meetings.
- (c) Illustrations
- (d) Literature
- (e) Exhibits.
- (f) Discussions.

3. HOUSE FURNISHING:

Club women are interested in beautifying their homes and saving wear and tear on the furniture by learning to make slip covers for themselves. They are very interested in learning steps from start to finish so that they will be able to make covers for themselves and assist their neighbors as much as they can. Many have small children which make covering the furniture a necessity. The steps planned in Making Slip Covers are: (1) Estimating material for slip covers, (2) Selection of fabrics, (3) Measuring, cutting and construction of slip covers and (4) Constructing and finishing slip covers.

Objectives:

- (a) To create a desire to beautify the homes.
- (b) To develop the skill of measuring chairs to be covered.
- (c) To develop the technique of selecting suitable fabrics.
- (d) To develop the skill of proper measuring materials before cutting.
- (e) To teach the value of making covers as they are cut.
- (f) To create a desire for properly constructed slip covers.
- (g) To create a desire to properly complete slip covers.

Procedures:

- (a) Specialist Assistance.
- (b) Leader training meetings.
- (c) Method demonstrations in meetings.

- (d) Method demonstrations in monthly meetings.
- (e) Result demonstrations.
- (f) Exhibits.
- (g) Discussions.
- (h) Illustrations.

2. CLOTHING:

Because of new club members and increased interest in making more clothing at home club women are interested in learning newer techniques of laying patterns and cutting garments correctly. And due to the lack of money to properly cloth the family, homemakers are anxious to learn more about making over more clothing, altering clothing, restyling clothing and to repair garments to stretch the clothing dollar, in emphasis was placed on: (1) How to Lay a Pattern and Cut Garments and (2) How to Make Over Clothing (altering, restyling, and repairing garments).

Objectives:

- (a) To create a desire to make more clothing at home.
- (b) To increase the knowledge of laying a pattern correctly.
- (c) To increase the knowledge in cutting garments properly.
- (d) To increase the knowledge of altering garments to fit the person that will be wearing it.
- (e) To learn to stretch the clothing dollar by getting the most use of what is already on hand.
- (f) To increase the knowledge of restyling dresses to give them a fresh look.
- (g) To increase the knowledge of freshing up a stale wardrobe with a few changes.
- (h) To develop an appreciation for the clothing that we already have.
- (i) To create a desire to keep well dressed for all occasions.
- (j) To increase the knowledge of clothing the family as inexpensively as possible.

their freezers, as more have freezers in their homes.

Interest also ranked high in wanting to learn how to prepare more one-dish meals to save time and to feed the family properly. We found that many adults were not getting the proper amount of milk in their diet each day, and many disliked the taste of milk drinking it. Home makers are interested in learning ways to prepare different foods using milk, also different ways to change the taste of milk to drink. Therefore interest was centered around, (1) Freezing Baked and Prepared Foods, (2) Meals from Frozen Foods, (3) Preparing one-dish meals and (4) Including Milk in the Diet (cooking, drinking and eating.).

Objectives:

- (a) To create a desire to prepare baked foods for freezers.
- (b) To learn to use the home freezer for as many different foods as possible.
- (c) To develop the skill of saving time and rush at the last minute by preparing food in advance.
- (d) To develop the skill of planning meals from the home freezer.
- (e) To create a desire to plan for balanced meals while preparing foods for the home freezer.
- (f) To develop the skill in preparing one-dish meals.
- (g) To create a desire to prepare well balanced one-dish meals.
- (h) To create a desire to remove the milk deficiency.
- (i) To increase the skills in using milk in different ways.
- (j) To increase the knowledge of using more milk dishes.
- (k) To increase the knowledge of the importance of adults including enough milk in their diet.

Procedures:

- (a) Specialist Assistance.
- (b) Leader training.
- (c) Written material.

and delegate reports are to be made. The Advisory Board will also assist with plans for the coming year.

2. County Home Economics Committee:

The County Home Economics Committee will be composed of presidents and other program development leaders of each of the home demonstration clubs. The committee will meet twice alone and twice with the Advisory Board during the year. In the meetings the group will make plans, check on progress and see that the program is carried out.

The group will meet during the year to plan the program for the coming year. Representatives from each club will give a report on the needs and interests of their groups reported in small community planning groups. This group will analyze these needs and plan a program to meet the needs of the people in the county.

B. Home Demonstration Club Program:

Subject Matter Fields:

1. FOODS:

This project was planned to learn how to plan prepare and serve nutritious meals. Club members were interested in learning how to freeze baked and prepared foods so that they can prepare some foods a good while in advance to serving time. Many club women work outside the home and sometimes need to prepare meals for their families and for guest in advance in order to serve the meals on time. Homemakers also wanted to learn how to prepare a complete meal from

In 1950 there were 2,087 dwellings units here in Fluvanna County. The percent of occupied units by non-white is 31.1. There are 9 or more homes with complete water systems in the home (bathrooms and in the kitchen, hot and cold) and there are about 13 or more homes with water in the kitchen. About 3 have only cold water. Since we started our long-time goal "obtaining running water in the home", two complete water systems have been installed and two with running water in the kitchen. We are making some progress with desires to make more in the future. More work could be done in foods, clothing, and housing in the future. Many improvements have already been made but we need to build on what we already have to assist newer homemakers with their problems. We have to our credit some very good project accomplishments, and I am sure we will strive to accomplish many more.

II. COUNTY EXTENSION PROGRAM - ADULT

A. County Agricultural Extension Service Board.

1. This board is composed of representatives of each community and home demonstration club, also representatives from various committees. The group should hold at least two meetings during the year. These meetings will be held to make and check progress of plans to sponsor countywide programs as: National H. D. Week, County Programs, Achievement day, and to assist with other extension activities as State Advisory Board, State Farm and Home Week, District H. D. Committee and Live-at-Home Work. At these meetings the delegates are to be elected to attend these activities

The main sources of income are: sawmilling, stove timber, pulp wood, railroad, odd jobs, Virginia Public Service and Professional workers. Many of the housewives work outside the home to increase the family income. Some persons even families migrate to other sections to seek employment.

The average family consists of 4 to 6 members and with a limited income is often extremely difficult to meet the family needs. The income is usually spent for food, housing, clothing, health and a few other necessities which help to make life more comfortable. There is still a need for families to improve their living conditions at the lowest possible cost.

According to the H. D. survey there seem to be a positive correlation between the amount of income and size of town. The families with the lowest incomes tend to come from farms. These with larger incomes tend to come from the villages and towns. It was reported that the median income reported by survey members is \$665.00. The median income for the total population of the state is \$1233. The median for rural non-farm people is \$1086. The median farm income is \$898.

One-third of the members have completed high school or college. Over a fourth have not finished elementary school. Two-fifths have completed only elementary school. Twenty-two percent of home demonstration club members have studied home economics in high school, and a little over one percent have had a college home economics course. Sixteen percent of the women have taken some professional training; nursing, business or beautician.

There were 9 elementary schools and 1 High school in the county, with the new consolidated elementary school we now have 1 elementary school and 1 high school here in the county. Most of the school children ride school buses to and from school each day. All 4-H club meetings are held in schools which limits time for club meetings and projects members could take. At the present we have 8 4-H clubs with 261 boys and girls enrolled. We now have a greater need for more adult leaders to assist with 4-H club work in their communities. We even need the interest of parents to assist and encourage 4-H boys and girls in project work. Each of the adult could give more assistance as leaders in the community in which they live.

There are 9 home demonstration clubs with 137 women enrolled. about one-half of these number attend meetings each month where others attend a few times a year. Club members can encourage others to attend meetings regular and bring non-club members to meetings. Also encourage more club members to attend leader training meetings and use information learned to assist with problems in the community.

Agriculture was the county's principal industry but in 1950 only about one-third of all farms were classified as commercial, the other two-thirds were part-time or residential. Many Fluvanna residents are employed in Scottsville, Charlottesville and other near by places in manufacturing or other work. Tobacco was long the chief source of farm income, but livestock, dairying and poultry are much more important today. A large dairy products plant has been established within the county.

1959 PLAN OF WORK

Grace O. Jennings
Home Demonstration Agent

Fluvanna
County

I. THE COUNTY SITUATION CONSIDERED IN WORKING OUT THE 1959 PROGRAM:

Fluvanna county is located in the central section of the state, 50 miles west of Richmond and 25 miles east of Charlottesville, Virginia. The counties that join Fluvanna are: Louisa, Goochland, and Albemarle, with James river seperating it from Cumberland and Buckingham counties. The area of the county is 282 square miles, and it ranks 73rd in size among the counties of Virginia. The surface is generally rolling, self draining, and easy to cultivate.

The total county population is 7,121, approximately one-third of this number are Negroes. We have 258 Negro farm homes and 318 non-farm homes. The rural farm population is 1,154 and the non-farm population is 1,344, making a total of 2,498 persons, only about one half of our possible voters are qualified to vote.

There are 2 main highways going through the county, and several small highways. A few buses run on these roads, but not at a convenient time for women to use in attending club meetings, therefore transportation is still a problem. Some club women are fortunate enough to catch a ride with others while there are more that might be interested, but have to stay home most of the time. Some women work outside the home and only find it convenient to attend meetings occasionally.

1959 PLAN OF WORK

FLUVANNA COUNTY

GRACE O. JENNINGS, LOCAL HOME AGENT