

Running Head: IMPACTS OF TEACHER FEEDBACK ON ESL/EFL STUDENTS' WRITING

Impacts of Different Types of Teacher Corrective Feedback in Reducing Grammatical Errors  
on ESL/EFL Students' Writing

Pupung Purnawarman

Dissertation submitted to the faculty of the Virginia Polytechnic Institute and State University  
in partial fulfillment of the requirements for the degree of

Doctor of Philosophy

In

Curriculum and Instruction

John K. Burton, Chairperson

Barbara B. Lockee

Kenneth R. Potter

Michael A. Evans

Steven M. Culver

November 29, 2011

Blacksburg, VA

Keywords: Corrective Feedback, Direct Feedback, ESL, EFL, Error Reduction, Explicit Corrective Comments, Indirect Feedback, Teacher Feedback, Written Feedback, Writing

Copyright © 2011, Pupung Purnawarman

**Draft 09/01/2009**

(Questions? Concerns? Contact Gail McMillan, Director of the Digital Library and Archives at Virginia Tech's University Libraries: [gailmac@vt.edu](mailto:gailmac@vt.edu))

(Please ensure that Javascript is enabled on your browser before using this tool.)

## Virginia Tech ETD Fair Use Analysis Results

*This is not a replacement for professional legal advice but an effort to assist you in making a sound decision.*

Name: Pupung Purnawarman

Description of item under review for fair use: The "ESL Composition Profile". Source: Jacobs, H. L., Zinkgraf, S. A., Wormuth, D. R., Hartfiel, V. F., & Hughey, J. B. (1981). Testing ESL Composition: A Practical Approach. Rowley, MA: Newbury House Publishers, p. 101.

Report generated on: 11-12-2011 at : 14:28:38

### **Based on the information you provided:**

#### **Factor 1**

Your consideration of the purpose and character of your use of the copyright work weighs: *in favor of fair use*

#### **Factor 2**

Your consideration of the nature of the copyrighted work you used weighs: *in favor of fair use*

#### **Factor 3**

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: *in favor of fair use*

#### **Factor 4**

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: *in favor of fair use*

**Based on the information you provided, your use of the copyrighted work weighs: *in favor of fair use***