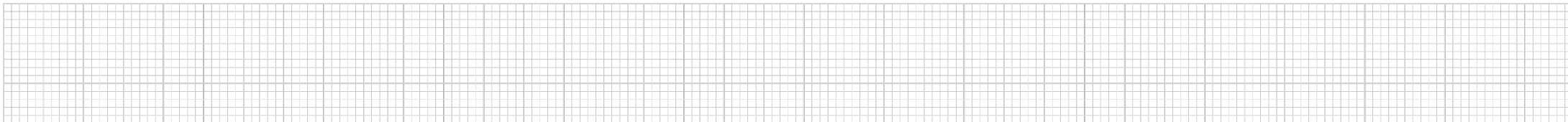




Content & Teaching Strategies for Inclusive Agriculture Education

TIFFANY A. DRAPE

AGRICULTURAL, LEADERSHIP &
COMMUNITY EDUCATION





*There's a lot of education we
can do with each other*

Y'all might be the most inclusive word I've ever heard

What's one thing we can always talk about with
someone else without (with little) conflict or
immediate negative feelings?

Leave with 1-3 tangible goals you can implement for
the upcoming year

Expand our notion of what agriculture is

Take a picture- SMILE- you're getting free resources :~)

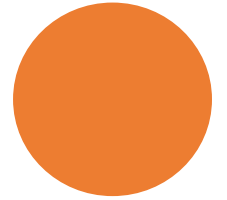


<https://vtechworks.lib.vt.edu/handle/10919/99373>

Course content

- What's the ACTUAL reality of agriculture in the US?
- What's the version we currently teach?
- What's the version in the textbooks/resources we pull from?

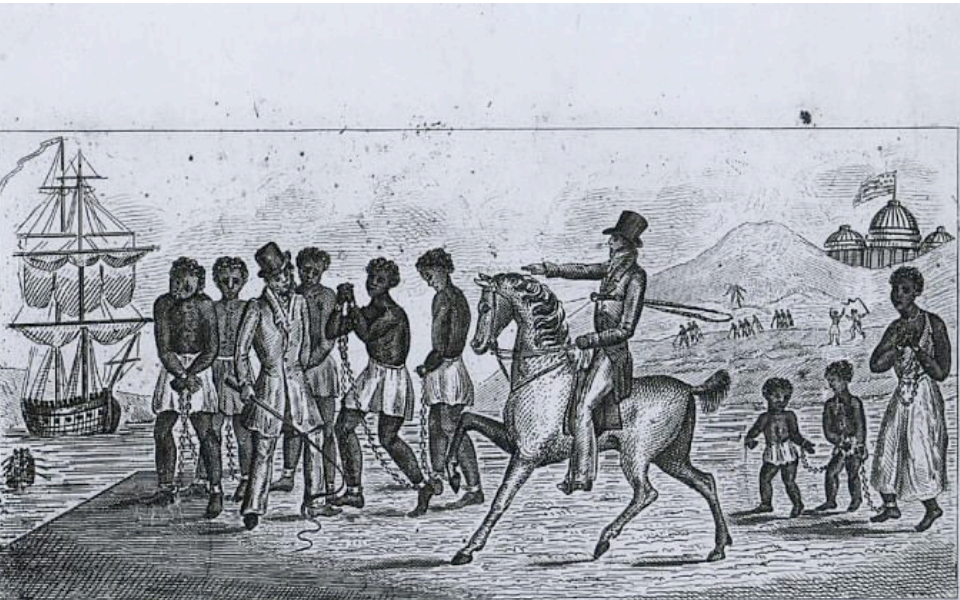
Reality



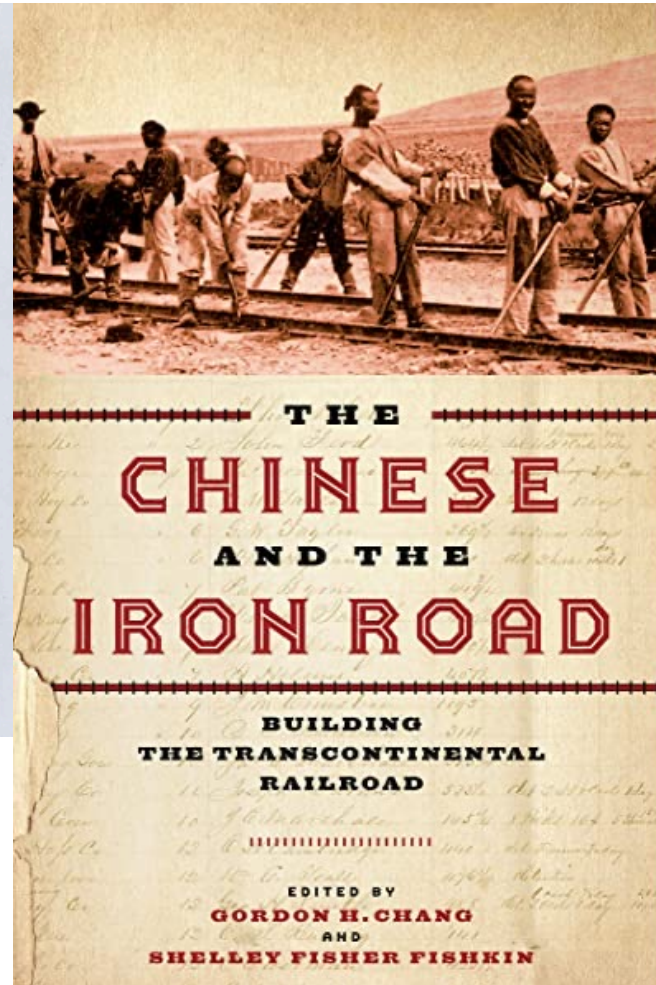
Expectation



Who built ag & infrastructure in the US?



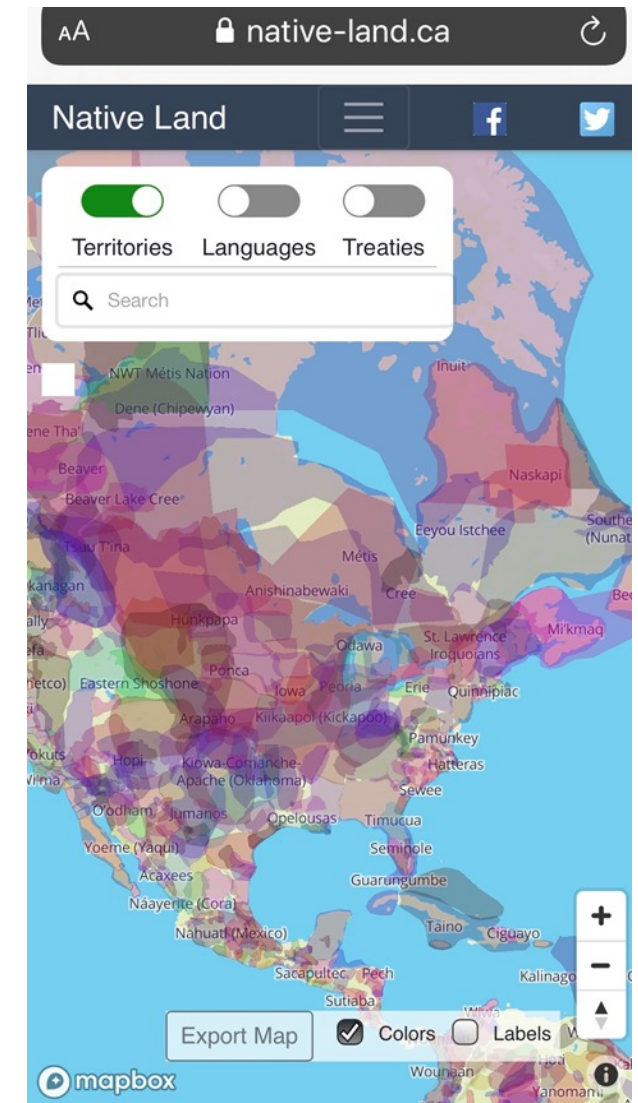
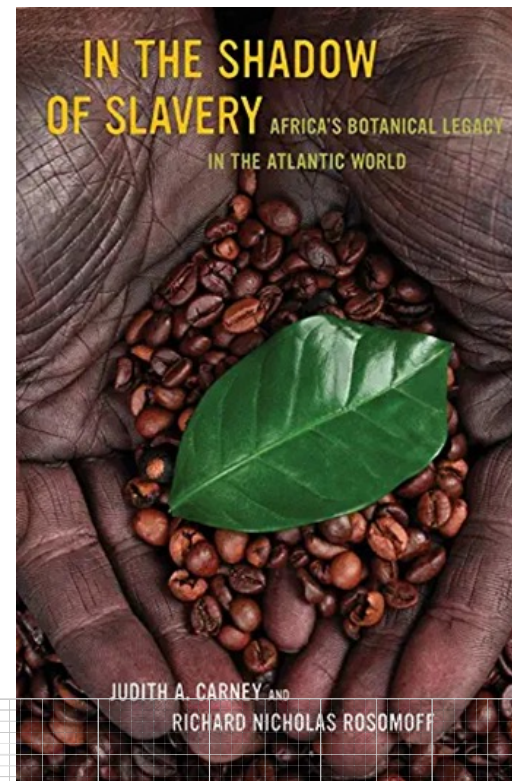
UNITED STATES SLAVE TRADE.
1850.



How do we integrate the actual history of agriculture?

In August of 1619, a ship appeared on this horizon, near Point Comfort, a coastal port in the English colony of Virginia. It carried more than 20 enslaved Africans, who were sold to the colonists. No aspect of the

Content for teaching 'History of Agriculture' in Secondary *Introduction to Agriculture Courses*



History of the land awarded to Land Grant Universities – The Reality

HighCountryNews

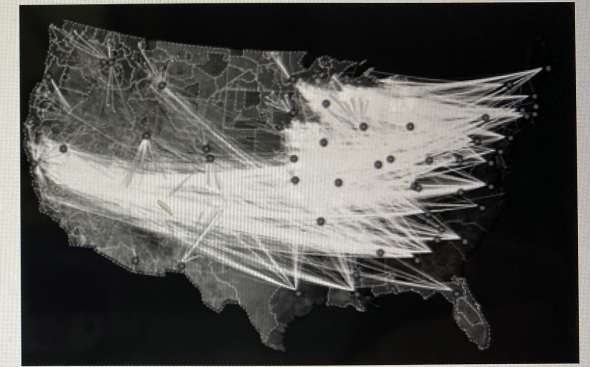
KNOW THE WEST

Land-grab universities

Expropriated Indigenous land is the foundation of the land-grant university system.

Robert Lee and Tristan Ahtone | March 30, 2020 | *From the print edition*

In 1862, President Abraham Lincoln signed the Morrill Act, which distributed public domain lands to raise funds for fledgling colleges across the nation. Now thriving, the institutions seldom ask who paid for their good fortune. Their students sit in halls named after the act's sponsor, Vermont Rep. Justin Morrill, and stroll past panoramic murals that embody creation stories that start with gifts of free land.



Explore the land-grab universities data, maps and interactive features

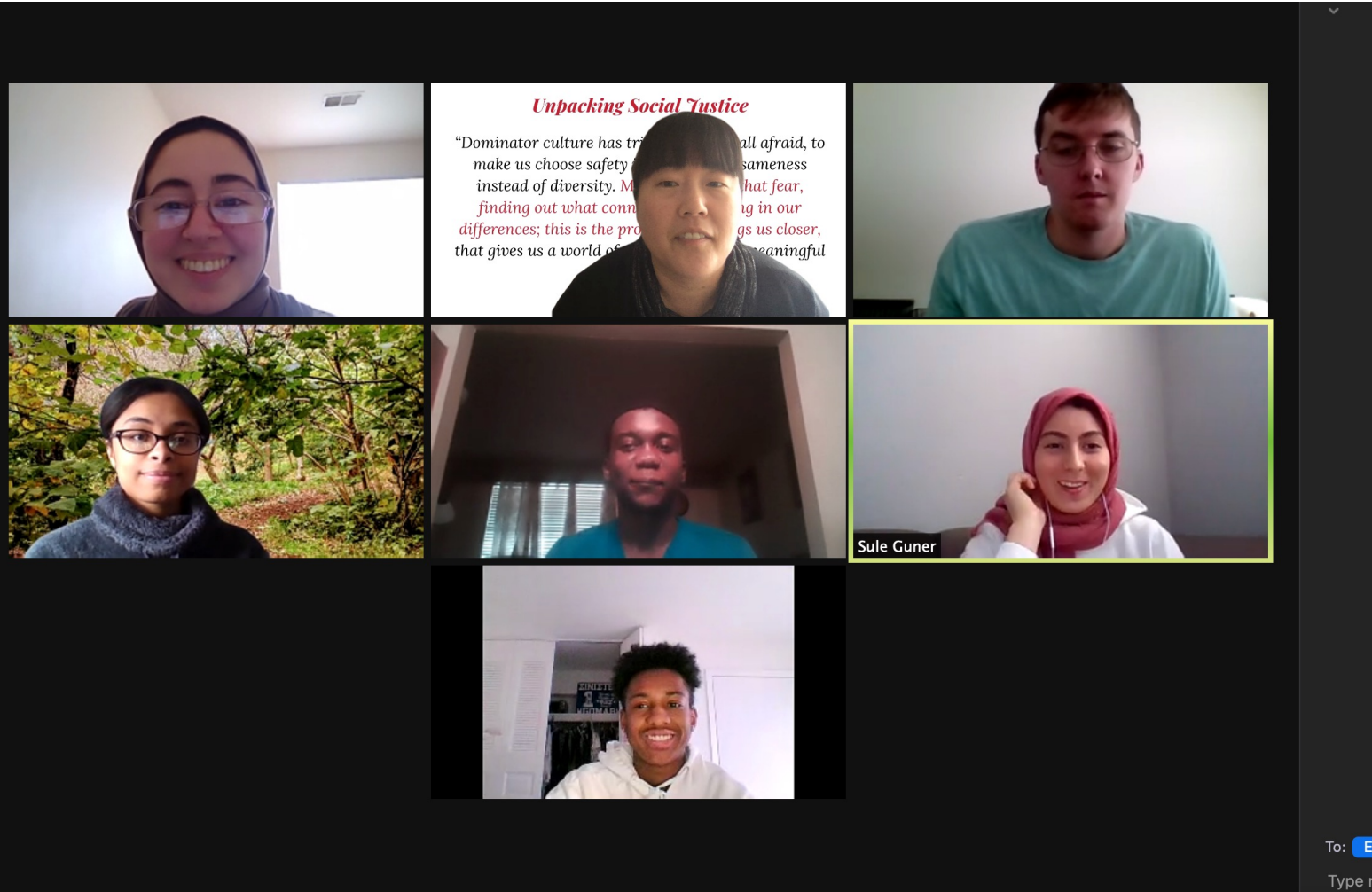
We're all on stolen land

We reconstructed approximately 10.7 million acres taken from nearly 250 tribes, bands and communities through over 160 violence-backed land cessions, a legal term for the giving up of territory.

The Pigford Cases: USDA Settlement of Discrimination Suits by Black Farmers



WE are the gatekeepers



Inclusive teaching

Co-creation:

Examples used: crops, scientists, notable aspects

Names: all European, gender neutral

Identity: the gender unicorn

Representation: who's there, who's not

Time to build community

What are 1-2 concrete things you can address short term?



**Let's get comfortable
being uncomfortable**



Inclusive teaching

Holidays: Muslim, Jewish, Persian, Asian

Center the margins

Readings: who's the author, source

Adapt

Language: translation available

Inclusive modifications: CC, alt text, ADA

***What if that student was
'the opposite?'***

We know Carver, Whitney, & Bourlag but who are P. Roland, E. Southworth,
& M.E. Pennington?

THE PATH FORWARD

Culturally competent: someone who's willing to pay attention to & take action around social, economic & political differences & inequities that are attached to people

Understand how privilege has shaped your life & marginalized others

Relationships of reciprocity

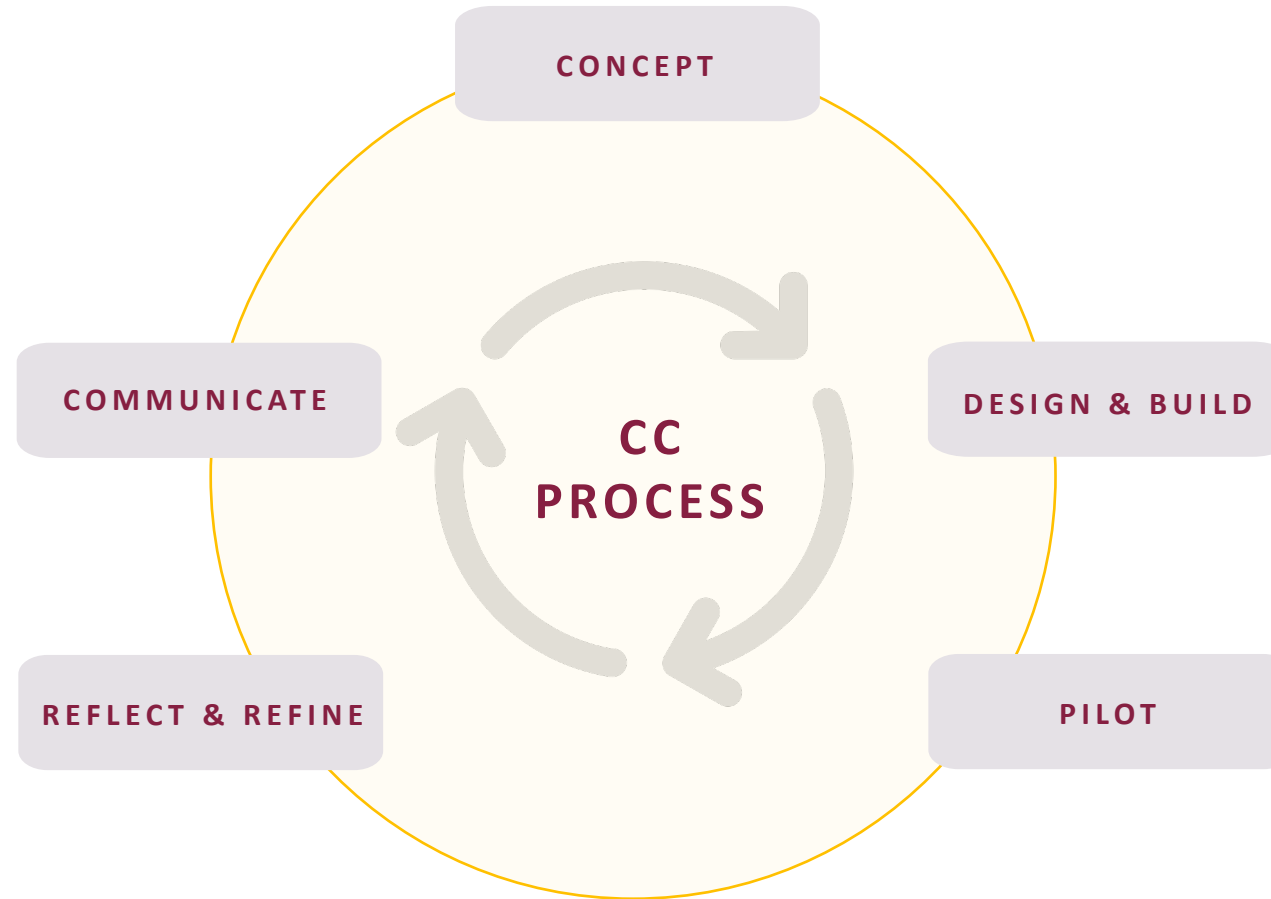
There will always be pushback

You will make mistakes

“It's how you recover, not how you cover up.”



Cultural competence is a life-long process



We all want to BELONG

The status quo is comfortable

Are you trying to change their mind or give them a path to investigate?



Equal treatment can
be discriminatory.
What people are
asking for is equal
access to
opportunities.

Picture: livinginrace blog



What Questions Do You Have?

Thank you

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