

PROGRAM EMPHASIS

Days Devoted		Days Devoted	
11. Planning and management of the farm business.....	_____	32. Clothing construction.....	_____
12. Field crops (production and farm marketing).....	_____	33. Food preparation and selection.....	_____
13. Soil management.....	_____	34. Food preservation.....	_____
14. Horticulture (production and farm marketing).....	_____	35. Nutrition.....	_____
15. Forestry (production and farm marketing).....	_____	36. Child development, human relations...	_____
16. Soil and water conservation.....	_____	37. Health.....	_____
17. Plant pathology.....	_____	38. Safety.....	_____
18. Entomology.....	_____	39. Recreation.....	_____
19. Chemical residues.....	_____	40. Outlook.....	_____
20. Dairy (production & farm marketing)...	_____	41. Community development and resource adjustment.....	_____
21. Poultry (production & farm marketing).....	233	42. Public affairs.....	_____
22. Livestock (production and farm marketing).....	_____	43. Leadership development.....	_____
23. Animal and poultry health.....	5	44. Extension organization and program planning.....	43
24. Marketing and utilization.....	1	45. Supervision.....	_____
25. Agricultural engineering.....	_____	46. Inservice training received.....	6
26. Dwellings and equipment.....	_____	48. Miscellaneous (cannot be charged to above items).....	7
27. Home grounds improvement.....	_____	49. Total days worked (items 11-48).....	295
28. Planning & management in the home....	_____	Of total days reported in item 49, how many were devoted to--	
29. Family economics.....	_____	50. Adult work.....	292
30. Home furnishings.....	_____	51. YMW work.....	_____
31. Clothing selection and care.....	_____	52. 4-H Club work.....	3

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted		Days Devoted	
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	_____	80. Civil Defense.....	1
67. Agricultural Stabilization and Conservation Service.....	_____	81. Health Department.....	_____
68. Bureau of Indian Affairs.....	_____	82. Highway Department.....	_____
69. Bureau of Land Management; Bureau of Reclamation.....	_____	83. State Departments of Agriculture and Forestry.....	2
70. Department of Commerce (Area Redevelopment).....	_____	84. State Department of Education (schools in general).....	_____
71. Farm Credit Administration.....	_____	85. State Employment Service.....	_____
72. Farmers Home Administration.....	1	86. Welfare Department.....	_____
73. Fish and Wildlife Service.....	_____	COUNTY AGENCIES	
74. Forest Service.....	_____	87. Soil Conservation districts.....	_____
75. Rural Electrification Administration.....	_____	88. Vocational-agricultural and home economics departments.....	_____
76. Selective Service.....	_____		
77. Social Security Administration; Internal Revenue Service.....	_____		
78. Soil Conservation Service.....	_____		
79. Valley Authorities (TVA, etc.).....	_____		

PROGRAM EMPHASIS

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11. Planning and management of the farm business.....	32. Clothing construction.....
12. Field crops (production and farm marketing).....	33. Food preparation and selection.....
13. Soil management.....	34. Food preservation.....
14. Horticulture (production and farm marketing).....	35. Nutrition.....
15. Forestry (production and farm marketing).....	36. Child development, human relations...
16. Soil and water conservation.....	37. Health.....
17. Plant pathology.....	38. Safety.....
18. Entomology.....	39. Recreation.....
19. Chemical residues.....	40. Outlook.....
20. Dairy (production & farm marketing)...	41. Community development and resource adjustment.....
21. Poultry (production & farm marketing).....	42. Public affairs.....
22. Livestock (production and farm marketing).....	43. Leadership development.....
23. Animal and poultry health.....	44. Extension organization and program planning.....
24. Marketing and utilization.....	45. Supervision.....
25. Agricultural engineering.....	46. Inservice training received.....
26. Dwellings and equipment.....	48. Miscellaneous (cannot be charged to above items).....
27. Home grounds improvement.....	49. Total days worked (items 11-48).....
28. Planning & management in the home...	
29. Family economics.....	Of total days reported in item 49, how many were devoted to--
30. Home furnishings.....	50. Adult work.....
31. Clothing selection and care.....	51. YM work.....
	52. 4-H Club work.....

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted	Days Devoted		
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	80. Civil Defense.....	81. Health Department.....	
67. Agricultural Stabilization and Conservation Service.....	82. Highway Department.....	83. State Departments of Agriculture and Forestry.....	
68. Bureau of Indian Affairs.....	84. State Department of Education (schools in general).....	85. State Employment Service.....	
69. Bureau of Land Management; Bureau of Reclamation.....	86. Welfare Department.....		
70. Department of Commerce (Area Redevelopment).....		COUNTY AGENCIES	
71. Farm Credit Administration.....	87. Soil Conservation districts.....	88. Vocational-agricultural and home economics departments.....	
72. Farmers Home Administration.....			
73. Fish and Wildlife Service.....			
74. Forest Service.....			
75. Rural Electrification Administration.....			
76. Selective Service.....			
77. Social Security Administration; Internal Revenue Service.....			
78. Soil Conservation Service.....			
79. Valley Authorities (TVA, etc.).....			

D, PROJECT AREA - 4-H AND OTHER EXTENSION YOUTH PROGRAM

All 4-H Club Work in Hampton is done in small community clubs. Project instruction is directed by leaders in the home with small groups that they can accommodate. There is a growing interest with parents and other adults in the community who are willing to help with project work. It has been hard to keep leaders trained and to keep children in club work. The children have more activities to draw them than they are able to do especially with school and church activities. It takes a dynamic group of leaders in a club to hold members. With an Assistant Home Demonstration Agent devoting a great deal of time to the youth program, there should be growth in the size of the program as well as the quality of work done.

TEACHING OBJECTIVE	SOURCE OF ASSISTANCE	BY WHOM
2. Demonstrate usefulness of VPI mail-in record aggregate data to analyze and otherwise work with farmers not on mail-in record program.	R. K. Reynolds, A.B. Carr, VPI Farm Record Aggregate data.	Agent
3. Explain and discuss possibilities for enterprise records in all counties by showing county agents their usefulness in county program as well as to individual farmers.		Agent & Specialist
C. Discuss with County Agent possibilities for tying farm management in more closely with other programs in county.	Use of census and other localized data useful to county agent.	

EVALUATION:

Progress reported by the county agents in Farm Management work shows evaluation of this particular phase.

PROGRAM EMPHASIS

Days Devoted	Days Devoted
11. Planning and management of the farm business.....	32. Clothing construction.....
12. Field crops (production and farm marketing).....	33. Food preparation and selection.....
13. Soil management.....	34. Food preservation.....
14. Horticulture (production and farm marketing).....	35. Nutrition.....
15. Forestry (production and farm marketing).....	36. Child development, human relations...
16. Soil and water conservation.....	37. Health.....
17. Plant pathology.....	38. Safety.....
18. Entomology.....	39. Recreation.....
19. Chemical residues.....	40. Outlook.....
20. Dairy (production & farm marketing)...	41. Community development and resource adjustment.....
21. Poultry (production & farm marketing)...	42. Public affairs.....
22. Livestock (production and farm marketing).....	43. Leadership development.....
23. Animal and poultry health.....	44. Extension organization and program planning.....
24. Marketing and utilization.....	45. Supervision.....
25. Agricultural engineering.....	46. Inservice training received.....
26. Dwellings and equipment.....	48. Miscellaneous (cannot be charged to above items).....
27. Home grounds improvement.....	49. Total days worked (items 11-48).....
28. Planning & management in the home...	
29. Family economics.....	Of total days reported in item 49, how many were devoted to--
30. Home furnishings.....	50. Adult work.....
31. Clothing selection and care.....	51. YMW work.....
	52. 4-H Club work.....

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted	Days Devoted	
FEDERAL AGENCIES		
66. Agricultural Research Service.....	80. Civil Defense.....	
67. Agricultural Stabilization and Conservation Service.....	81. Health Department.....	
68. Bureau of Indian Affairs.....	82. Highway Department.....	
69. Bureau of Land Management; Bureau of Reclamation.....	83. State Departments of Agriculture and Forestry.....	
70. Department of Commerce (Area Redevelopment).....	84. State Department of Education (schools in general).....	
71. Farm Credit Administration.....	85. State Employment Service.....	
72. Farmers Home Administration.....	86. Welfare Department.....	
73. Fish and Wildlife Service.....		
74. Forest Service.....	COUNTY AGENCIES	
75. Rural Electrification Administration.....	87. Soil Conservation districts.....	
76. Selective Service.....	88. Vocational-agricultural and home economics departments.....	
77. Social Security Administration; Internal Revenue Service.....		
78. Soil Conservation Service.....		
79. Valley Authorities (TVA, etc.).....		

D. 4-H AND OTHER EXTENSION YOUTH PROGRAMS

1. Phase: Home Demonstration 4-H Club Committees

(a) Reasons for Major Emphasis

With 24 Home Demonstration Clubs in Hampton and the demand active women can make for a program, the agent felt too much of her time being pulled away from 4-H work. In this urban area too many Home Demonstration Club women did not know the 4-H program nor the relation to the Extension Service. program. This committee was started two years ago but needs to be revived this year.

(b) Objectives

- (1) To stimulate interest in and inform Home Demonstration Club members about 4-H Club work.
- (2) To get assistance (financial and physical) when needed from club members.
- (3) To establish new 4-H Clubs.
- (4) To stimulate interest in 4-H Club Activities.

(c) Progress

- (1) Each Home Demonstration Club appointed a 4-H Club chairman in their club. The duties of these leaders was to keep the club informed on 4-H club work and activities and make the club aware of ways they might help promote 4-H Club work.

These leaders were not used a great deal last year. However, this is a continuing office

To assist with community improvement work. This committee put forth continued financial efforts for the development of wholesome recreational facilities through the development of a Community Center project located at Templemans.

Good public relations was promoted thru Civil Defense meetings and Red Cross First Aid classes. Fundamentally this committee encouraged cultural programs including the presentation of an Annual Religious Pageant.

Home Economics Committees were set up in Housing, Clothing, House-furnishing, Food and Nutrition, and Rural Arts. These committeewomen planned programs and organized special interest groups. Made two surveys, tabulated results.

Three-hundred and thirty-six unorganized home makers were reached with information and given special assistance.

The county home demonstration club committee consisted of organizational and program development leaders from eleven clubs. This committee assisted the agent and leaders in developing a club program calendar for home economics subject matter to be taught in club meetings and special interest groups. This program calendar was carried out by the Agent, Specialist, Club Leaders, and Others.

County 4-H Club Planning Committee involved 112 junior leaders and 72 adult leaders. This committee assisted the 4-H councilmen in planning county activities, and their project calendar. Project leaders were trained by the Agent and Specialist.

4-H Leaders Association was organized. The leaders planned successful

divided and made two committees. Under the livestock committee there has been added two sub-committees, one on dairying and one on hogs. The sub-committee worked on the mastitis control program and a sub-committee on hogs, serving as an inspection committee for the organized feeder pig sales.

The chairman of the 4-H Club council represents the ten organized 4-H clubs on the board and the chairman of the home demonstration clubs represents the ten home demonstration clubs in the county. Upon the completion of all committee planning meetings an over-all county planning meeting is held. At this meeting the county extension plan of work is adopted, based largely on the recommendations made by all adult and 4-H representatives.

After all of the programs are coordinated into one over-all county extension program, plans for the annual achievement program are set up and the date set. At this annual extension achievement program, which is sponsored by the four county banks, both adult and 4-H members are recognized for their outstanding achievements; awards are presented, including leadership to both 4-H and adult; forestry contest winners, 12-Months forage program winners; 4-H county, district and state winners recognized. There were 140 present at this annual event.

In the home demonstration club program there were 17 leader training meetings held for home demonstration leaders with 389 in attendance. These meetings were on special interest subjects,

SUMMARY OF EXTENSION TEACHING METHODS AND OTHER ACTIVITIES

Include all activities carried on this year that are related to Extension work.

Teaching Method or Activity	Work Done By --					Grand Total F
	Home Agents A	Youth Agents B	Agricultural Agents C	County Total D	State Staff E	
1. Farm, home, firm and other out-of-office visits...	63		137	200		
2. Office calls	202		282	468		
3. Telephone calls (received or made)	1337		1650	2937		
4. Newspaper articles or stories:						
a. Prepared and released directly to newspapers or magazines	45		34	79		
b. Prepared by State office and released through County Extension offices	10		8	18		XXXXX
5. Broadcasts made:						
a. Radio	0			0		
b. Television	0			0		
6. Publications distributed directly to the public ..	2547		1200	3747		
7. Circular or commodity letters written	28		30	58		
8. Training meetings held for local leaders:						
a. Adult work (1) Number	16		4	20		
(2) Attendance	288		50	348		
b. Youth work (1) Number	11		7	18		
(2) Attendance	191		77	268		
9. Other meetings at which agents or specialists presented educational information:						
a. Adult work (1) Number	76		15	91		
(2) Attendance	1379		376	1755		
b. Youth work (1) Number	50		34	84		
(2) Attendance	1032		1280	3012		
10. Meetings held by local leaders:						
a. Adult work (1) Number	95		3	98		
(2) Attendance	1832		16	1848		
b. Youth work (1) Number	65		24	89		
(2) Attendance	940		430	1340		

II. PROJECT AREA: OTHER WORK ACCOMPLISHED

NEWPORT NEWS, VIRGINIA

F. Civil Defense

Perhaps the Cuban crisis helped to create an awareness of the necessity of Civil Defense because, all of a sudden there seemed to be a rise in the demand for information pertaining to Civil Defense. This agent inherited the job as vice-chairman from the preceding agent and has been working with the city defense team and the U.S.D.A. area board.

Since farming, as such, would not be the main area for civil defense, working with the city people has been the job of this agent. With a background knowledge in agriculture, the county agent works with the city purchasing agent who, in case of an emergency, would act as resource and supply officer. In order to accomplish this, this agent has contacted the local meat packers, food suppliers - both wholesale and retail, and the super markets with relation to food dissemination in event of nuclear warfare.

The assistant Chief of Police is the coordinator for the entire area and the Extension office works with him as the need arises.

PROGRAM EMPHASIS

Days Devoted	Days Devoted
11. Planning and management of the farm business.....	32. Clothing construction.....
12. Field crops (production and farm marketing).....	33. Food preparation and selection.....
13. Soil management.....	34. Food preservation.....
14. Horticulture (production and farm marketing).....	35. Nutrition.....
15. Forestry (production and farm marketing).....	36. Child development, human relations... 3
16. Soil and water conservation.....	37. Health.....
17. Plant pathology.....	38. Safety.....
18. Entomology.....	39. Recreation..... 3
19. Chemical residues.....	40. Outlook..... 3
20. Dairy (production & farm marketing).....	41. Community development and resource adjustment..... 17
21. Poultry (production & farm marketing).....	42. Public affairs..... 5
22. Livestock (production and farm marketing).....	43. Leadership development..... 25
23. Animal and poultry health.....	44. Extension organization and program planning..... 74
24. Marketing and utilization.....	45. Supervision.....
25. Agricultural engineering.....	46. Inservice training received..... 5
26. Dwellings and equipment.....	48. Miscellaneous (cannot be charged to above items)..... 25
27. Home grounds improvement.....	49. Total days worked (items 11-48)..... 220*
28. Planning & management in the home....	47. Extension trainer trains other extension personnel..... 60
29. Family economics.....	Of total days reported in item 49, how many were devoted to--
30. Home furnishings.....	50. Adult work..... 196
31. Clothing selection and care.....	51. YMW work..... 4
	52. 4-H Club work..... 20

* 69 days devoted to resident teaching

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted	Days Devoted	
FEDERAL AGENCIES		
66. Agricultural Research Service.....	80. Civil Defense.....	
67. Agricultural Stabilization and Conservation Service.....	81. Health Department.....	
68. Bureau of Indian Affairs.....	82. Highway Department.....	
69. Bureau of Land Management; Bureau of Reclamation.....	83. State Departments of Agriculture and Forestry.....	
70. Department of Commerce (Area Redevelopment).....	84. State Department of Education (schools in general).....	
71. Farm Credit Administration.....	85. State Employment Service.....	
72. Farmers Home Administration.....	86. Welfare Department.....	
73. Fish and Wildlife Service.....		
74. Forest Service.....	COUNTY AGENCIES	
75. Rural Electrification Administration.....	87. Soil Conservation districts.....	
76. Selective Service.....	88. Vocational-agricultural and home economics departments.....	
77. Social Security Administration; Internal Revenue Service.....		
78. Soil Conservation Service.....		
79. Valley Authorities (TVA, etc.).....		

PLAN OF WORK

EAST CENTRAL DISTRICT

January 1, 1963 - December 31, 1963

James A. Nolen, County Agent-at-Large

8. At leader training meetings, project leaders, local leaders, or committeemen are trained to carry on Extension activities. See item 53.
- 8b. Includes work done through the formally organized 4-H Club program, young men and women's work (YMW) and work with other youth.
9. Includes general educational meetings, method-demonstration meetings, meetings held at result demonstrations, community-organized meetings, tours, achievement days, encampments, and all other meetings (except those for the training of local leaders) that you were responsible for holding. Also, includes meetings that you did not arrange, but attended and actively participated in for the specific purpose of advancing the Extension program. Do not include meetings held by local leaders that you attended for observation or public relations purposes only. Such meetings should be reported under item 10. Do not report county, district, or state conferences of Extension personnel.

In reporting attendance at a meeting count the total number of different persons.

- 9b. In addition to the 4-H Club and YMW meetings you held or participated in, similar Extension meetings for boys and girls who are not enrolled in 4-H Club work should be included.
10. Only those local-leader-held meetings that are a part of the Extension program are to be reported. In most situations State personnel will have nothing to report in column E.

Page 2 - Time should be reported to the nearest whole day.

11. Includes the farm management aspects of any Farm and Home Development work done.
12. Includes the production and farm marketing work done with all crops except those classified as horticulture. Also, includes all weed control work.
14. Includes the production and farm marketing of vegetables, fruits, nuts, and ornamentals.
15. Include all forest and forest product production and farm marketing work such as planting, timber stand improvement, timber harvesting, estimating and appraising, treating of wood products with preservatives, fire prevention, and production of maple-sirup products or naval stores work done with producers. All work done with buyers, mills and the industry should be reported under item 24.
16. Soil and water conservation means a program promoting primarily conservation practices.
19. Report time spent working with people on the specific matter of chemical residues on crops, livestock as it may affect the product, and in the home. It is recognized that much work in this field will be done in connection with the production and marketing aspects and probably be reported there. Item 19 is an attempt to pull out and report separately chemical residue work whenever possible.

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12. Field crops (production and farm marketing).....	_____	33. Food preparation and selection.....	_____
13. Soil management.....	_____	34. Food preservation.....	_____
14. Horticulture (production and farm marketing).....	_____	35. Nutrition.....	_____
15. Forestry (production and farm marketing).....	_____	36. Child development, human relations...	_____
16. Soil and water conservation.....	_____	37. Health.....	_____
17. Plant pathology.....	_____	38. Safety.....	_____
18. Entomology.....	_____	39. Recreation.....	_____
19. Chemical residues.....	_____	40. Outlook.....	_____
20. Dairy (production & farm marketing)...	_____	41. Community development and resource adjustment.....	_____
21. Poultry (production & farm marketing)...	5	42. Public affairs.....	_____
22. Livestock (production and farm marketing).....	_____	43. Leadership development.....	_____
23. Animal and poultry health.....	1054	44. Extension organization and program planning.....	1
24. Marketing and utilization.....	_____	45. Supervision.....	_____
25. Agricultural engineering.....	_____	46. Inservice training received.....	_____
26. Dwellings and equipment.....	_____	48. Miscellaneous (cannot be charged to above items).....	5
27. Home grounds improvement.....	_____	49. Total days worked (items 11-48).....	1164
28. Planning & management in the home...	_____	Of total days reported in item 49, how many were devoted to--	_____
29. Family economics.....	_____	50. Adult work.....	1164
30. Home furnishings.....	_____	51. YMW work.....	_____
31. Clothing selection and care.....	_____	52. 4-H Club work.....	_____

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted		Days Devoted	
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	_____	80. Civil Defense.....	_____
67. Agricultural Stabilization and Conservation Service.....	_____	81. Health Department.....	_____
68. Bureau of Indian Affairs.....	_____	82. Highway Department.....	_____
69. Bureau of Land Management; Bureau of Reclamation.....	_____	83. State Departments of Agriculture and Forestry.....	_____
70. Department of Commerce (Area Redevelopment).....	_____	84. State Department of Education (schools in general).....	_____
71. Farm Credit Administration.....	_____	85. State Employment Service.....	_____
72. Farmers Home Administration.....	_____	86. Welfare Department.....	_____
73. Fish and Wildlife Service.....	_____	COUNTY AGENCIES	
74. Forest Service.....	_____	87. Soil Conservation districts.....	_____
75. Rural Electrification Administration.....	_____	88. Vocational-agricultural and home economics departments.....	_____
76. Selective Service.....	_____		
77. Social Security Administration; Internal Revenue Service.....	_____		
78. Soil Conservation Service.....	_____		
79. Valley Authorities (TVA, etc.).....	_____		

INTERPRETATION OF 1962 STATISTICAL REPORT

Columns

A, B, C Agents who devote more than one-half of their time to a line of work should report ALL of their work in the appropriate column.

Consumer marketing agents employed with A.M.A. funds are to report in column C. Consumer marketing agents not paid from A.M.A. funds will report in column C if their work is oriented to marketing efficiency or in column A if their work is oriented to family satisfaction.

Area Extension agents will report in their respective county column, A, B, or C, or the State staff column E, depending upon whether they get their direction and supervision from the district supervisor or from the State specialist who serves as project leader.

A, B, C, D When two or more agents engaged in the same line of work participate in the same Extension activity it should be reported only once in their respective column and only once in the county total.

When agents, engaged in different lines of work, participate in the same Extension activity, the information is reported once in each of their respective columns and only once in the county total (column D).

E Administrative, supervisory, and subject matter staff members will report their activities in this column as follows:

County activities: When in a county most activities participated in by the State staff will have been arranged for and be reported by the county staff. Only those activities a State staff member initiates and participates in without county staff assistance are to be reported by the State workers.

Multi-County Activities: State staff will report State-wide, regional, and/or district activities they are responsible for holding, which in the normal course of events would not be reported by the county staff.

Headquarter Activities: State staff will report only activities in which program information is given to or received from Extension clientele such as representatives of breed associations, marketing organizations, industrial concerns, magazines, papers, radio and TV stations, public and private organizations and agencies, individual farmers, homemakers, leaders and others with whom the State staff may work directly. Item 4-b is an exception.

When two or more members of the State staff participate in the same activity the person having primary responsibility for the activity should report it. When of equal responsibility they should decide which one will report. The others may show it in parentheses () on their monthly report, thus indicating their participation, but it is not to be included in columns E and F.

ORGANIZATIONAL OBJECTIVES	SOURCE OF ASSISTANCE	METHODS	WHEN	BY WHOM
To improve production and quality of garden vegetables	Bulletins -	Demonstrations	February and	County Agent
	Early Vegetables	News articles	September	
	Fruits & Nuts	Exhibits	August	Garden Suppliers
	Seed Bed Preparation			

EVALUATION:

Through formal or informal survey or evaluation by committeemen. Fair Exhibit. Noted increase in vegetable production. New varieties of vegetables accepted.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Food and Nutrition

The Situation:

Many homemakers in York County are employed outside the home. This gives the homemaker less time for food preparation. Homemakers purchase most of their food from supermarkets packaged or processed.

The Specific Problem:

Home makers need more nutrition information to plan more adequate diets for their families. Homemakers need more consumer education information in order to plan for and purchase foods for better diets.

The Program Objectives:

To encourage the planning of better diets on a budgeted amount of money. To recognize the misleading labels and packaging.

TEACHING OBJECTIVES	Source of subject matter	METHODS	WHEN	BY WHOM
To study methods of selecting good nutritional food on a budget.	Extension Specialist	Leader training	June	Specialist
	Extension bulletins	Method demonstration	May	Trained leaders
	Basic Food Charts			
To study meal planning for interesting texture variety and good nutrition.		Leader training	March	Specialist
		Method demonstration	May	

EVALUATION:

Leader training meetings, special interest meetings and consumer material will be used to carry out this educational phase of work.

Phase: Special Assignments

1. State 4-H Short Course.

The agent-at-large cooperated with the food specialists and the State 4-H Club Staff in assisting with State 4-H Food Contests. The nature of this assistance included: helping to improvise the college nursery into a demonstration kitchen, getting needed equipment borrowed and placed in the nursery in an organized manner, shopping for groceries and organization of the groceries needed by contest participants in three state 4-H food contests, conducting State 4-H Demonstration Contests in Breads, Poultry Foods, and Canning, returning borrowed equipment and leaving the nursery in an accepted order. No maid services were available for the week as had been the practice in past years when 4-H contests were conducted. This agent was also asked to assist with counting the Short Course election returns.

2. Institute of Rural Affairs.

The agent-at-large served on the Quarters Committee and was in charge of hostesses in the barracks for women. Hostesses cooperated in a nice manner in helping to make the women comfortable and in promoting good public relations.

4-H Leader Training (cont'd, fourth page)

Hampton

of National 4-H Club Week included a Talent and Fun Night, with 200 attending, a window exhibit erected by the 4-H Council and two exhibits placed in schools by community 4-H Clubs.

In June a 4-H Club Rally Day was held for 4-H members and their families at Jamestown 4-H Camp. About 150 members, families and friends attended. Only two members were eligible to attend 4-H Short Course. Twenty-two 4-H members attended a week of camp at Jamestown. Twenty-two Hampton 4-H girls entered exhibits at the Tri 4-H Fair. Many other members attended the Fair. A wonderful opportunity for leadership development arose when the Home Demonstration Council asked the 4-H girls to present the program for the Home Demonstration Achievement Night. Twelve girls participated.

information to all clubs in June and September. The care and selection of equipment was emphasized in both meetings. In May an equipment fair was held. This was to display large equipment. Three local dealers cooperated by loaning large equipment for two county meetings. These were held on the same day, one in the a.m., the other in the p.m. Twenty-five pieces of large equipment was displayed. The two commercial home economists assisted by explaining the designs and the use of the equipment.

- E. Through the County Home Electromotion program and with the cooperation of Northern Neck Electric Cooperative and Virginia Electric Power Company, a tour to four new and outstanding homes was conducted. The purpose of the tour was to provide an opportunity for the public to see well arranged kitchens, laundry areas, heating systems and other interesting and attractive features which help to make homes more convenient.

The two homes located near Montross were visited by nearly 100 people. The other two, not so conveniently located, had about twenty and thirty people each.

- F. Several individuals consulted the agent before buying equipment. A publicity program which included news articles, radio talks and the distribution of educational material was carried out.

PROGRAM EMPHASIS

Days Devoted		Days Devoted	
11. Planning and management of the farm business.....	_____	32. Clothing construction.....	_____
12. Field crops (production and farm marketing).....	_____	33. Food preparation and selection.....	_____
13. Soil management.....	_____	34. Food preservation.....	_____
14. Horticulture (production and farm marketing).....	_____	35. Nutrition.....	_____
15. Forestry (production and farm marketing).....	_____	36. Child development, human relations... 1	_____
16. Soil and water conservation.....	_____	37. Health.....	_____
17. Plant pathology.....	_____	38. Safety.....	_____
18. Entomology.....	_____	39. Recreation.....	1
19. Chemical residues.....	_____	40. Outlook.....	34
20. Dairy (production & farm marketing)...	_____	41. Community development and resource adjustment.....	4
21. Poultry (production & farm marketing)...	_____	42. Public affairs.....	5
22. Livestock (production and farm marketing).....	_____	43. Leadership development.....	23
23. Animal and poultry health.....	_____	44. Extension organization and program planning.....	139
24. Marketing and utilization.....	_____	45. Supervision.....	113
25. Agricultural engineering.....	_____	46. Inservice training received.....	3
26. Dwellings and equipment.....	_____	48. Miscellaneous (cannot be charged to above items).....	_____
27. Home grounds improvement.....	_____	49. Total days worked (items 11-48).....	293
28. Planning & management in the home...	_____	Of total days reported in item 49, how many were devoted to--	_____
29. Family economics.....	_____	50. Adult work.....	2
30. Home furnishings.....	_____	51. YMW work.....	214
31. Clothing selection and care.....	_____	52. 4-H Club work.....	269

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted		Days Devoted	
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	_____	80. Civil Defense.....	_____
67. Agricultural Stabilization and Conservation Service.....	_____	81. Health Department.....	_____
68. Bureau of Indian Affairs.....	_____	82. Highway Department.....	_____
69. Bureau of Land Management; Bureau of Reclamation.....	_____	83. State Departments of Agriculture and Forestry.....	_____
70. Department of Commerce (Area Redevelopment).....	_____	84. State Department of Education (schools in general).....	_____
71. Farm Credit Administration.....	_____	85. State Employment Service.....	_____
72. Farmers Home Administration.....	_____	86. Welfare Department.....	_____
73. Fish and Wildlife Service.....	_____	COUNTY AGENCIES	_____
74. Forest Service.....	_____	87. Soil Conservation districts.....	_____
75. Rural Electrification Administration.....	_____	88. Vocational-agricultural and home economics departments.....	_____
76. Selective Service.....	_____		_____
77. Social Security Administration; Internal Revenue Service.....	_____		_____
78. Soil Conservation Service.....	_____		_____
79. Valley Authorities (TVA, etc.).....	_____		_____

MAJOR EMPHASIS - ORGANIZATIONAL PLAN

PROJECT AREA: EXTENSION HOME ECONOMICS

PHASE: Home Economics Committee, Fiscal Year 1962-63

The Situation:

Even with 24 Home Demonstration Clubs in this urban area only a small percentage of the women in Hampton are being reached with the Extension Service Program. There needs to be some method of reaching more women with new and up-to-date information. The newspaper refuses to take another regular column. Due to circumstances beyond the county staffs control the radio time was cut off. There appears to be a need in working out a means of reaching more women.

The Specific Problem:

Working out a means of reaching more women.

The Program Objective:

To organize a Home Economics Committee to help look into the situation, determine what lines of work are most needed and who can help with this.

<u>ORGANIZATIONAL OBJECTIVES</u>	<u>SOURCE OF ASSISTANCE</u>	<u>METHODS</u>	<u>WHEN</u>	<u>BY WHOM</u>
To get assistance in:	District Agent			
1. Reaching more women	Home Demonstration County Chairman	1. Select leading homemakers from various communities.	July-Aug. & Sept.	Home Agent & Asst. Home Agt.
2. What is most needed	Leaders in Areas	2. Discuss with each personally what is needed and how they can be of assistance.		
3. How this may be done		3. Call meeting of leaders to discuss situation and look into needs.	Oct.	Home Agent Asst. Home Agt. District Agent
		4. Set up plans for special home economics committees,	Oct.	Leaders Home Agent Asst. Home Agt. District Agent

ANNUAL NARRATIVE REPORT

COUNTY EXTENSION WORK

Virginia Agricultural Extension Service

Ethel S. Grubbs

Extension Agent

Extension Agent

Assistant Agent

Assistant Agent

Assistant Agent



1962

Co. Home Agent at Large
County

1. INVOLVEMENT OF LOCAL LEADERSHIP IN PLANNING AND CARRYING OUT THE EXTENSION PROGRAM

A Work with planning committees

The Peninsula Committee for Parks and Planning, consisting of members of Garden Clubs, Peninsula Council of Garden Clubs, Home Demonstrations, Womans Clubs, Hampton Superintendent of Parks, and other interested civic leaders, were assisted in activities mostly in a planning stage during the year. The officers for the P.C.P.P. are: Armando Guerra, Executive Chairman; Col. Murl Estrs, Treasurer; Mrs. Sandridge Evans, Vice-Chairman; Virginia Mitchell, Recording Secretary; Lee Montgomery, Art Director; Mrs. H. DeShields Henley, City Beautification Committee Chairman. Planning Committee were established in the City of Hampton for the establishment of Parks and open areas and for providing recreational facilities and civic beautification. The local agent, along with representatives of the Hampton Junior Womens Club, City Park Garden Club, Peninsula Committee for Parks and Planning, Mohawk Garden Club, Hampton Home Demonstration Clubs and the Assistant City City Manager, met at St. Marks Methodist Church and on the grounds of the proposed Highland Park where the plans were made for the different organizations to assist the development of the Park, Picnic shelters, rest rooms and play areas will be provided for in addition to the planting of turfgrass, trees and shrubbery.

The Home Demonstration and 4-H planning committee has functioned well during the year 1962.

There are ten active home demonstration clubs in York County. They are formed into one Council which has elected officers who serve as the County Executive Board. It is from this organization that the years work is planned and carried out.

There is a Home Economics council in York County. Key women met with agents for discussion and planning regarding home economics areas to be stress. Three committees were formed.

1. Clothing
2. Food and Nutrition
3. Home Management
 - a. Consumer Education

These committees plan programs in each field and their execution. The agent carries out the program in detail with assistance of trained volunteer leaders. The objective was to reach home makers and youth through special interest demonstrations presented to already organized groups and at open meetings. Increased use of mass media was used also.

Picture Framing and Matting was the topic for 34 home demonstration club programs in July. The leaders received training in June by the home agent. The women were asked to bring a picture to frame; mats were cut and fitted according to picture frames and place of use. Club members learned the proper size of mat in relation to the picture. Homemakers learned how to properly cut a mat.

Draperies - The home agents conducted two workshops in draperies during January. Twenty-three women made a sample drapery during the workshops. This is the second year this method of teaching drapery construction has been used. Results have been good. Women use these samples to teach other homemakers the proper way to make draperies.

Braided Rugs - Mrs. Lucy Campbell conducted a workshop for club members interested in making braided rugs. Two classes were held in January and another in February. Members learned the method of braiding and how to mix and blend colors. Each person made a sample to use in braiding rugs at home.

Hooked Rugs - A group of women interested in hooking rugs met at the center with Mrs. Edgar Lewis, home demonstration leader. Mrs. Lewis discussed the materials needed for hooking and demonstrated the various steps of making a rug. These women were given a list of

continued

PROGRAM EMPHASIS

Days Devoted		Days Devoted	
11. Planning and management of the farm business.....	_____	32. Clothing construction.....	_____
12. Field crops (production and farm marketing).....	_____	33. Food preparation and selection.....	_____
13. Soil management.....	_____	34. Food preservation.....	_____
14. Horticulture (production and farm marketing).....	196	35. Nutrition.....	_____
15. Forestry (production and farm marketing).....	_____	36. Child development, human relations...	_____
16. Soil and water conservation.....	_____	37. Health.....	_____
17. Plant pathology.....	134	38. Safety.....	_____
18. Entomology.....	124	39. Recreation.....	_____
19. Chemical residues.....	_____	40. Outlook.....	_____
20. Dairy (production & farm marketing)...	_____	41. Community development and resource adjustment.....	_____
21. Poultry (production & farm marketing)...	_____	42. Public affairs.....	_____
22. Livestock (production and farm marketing).....	_____	43. Leadership development.....	_____
23. Animal and poultry health.....	_____	44. Extension organization and program planning.....	54
24. Marketing and utilization.....	_____	45. Supervision.....	_____
25. Agricultural engineering.....	_____	46. Inservice training received.....	_____
26. Dwellings and equipment.....	_____	48. Miscellaneous (cannot be charged to above items).....	6
27. Home grounds improvement.....	_____	49. Total days worked (items 11-48).....	280
28. Planning & management in the home...	_____	Of total days reported in item 49, how many were devoted to--	
29. Family economics.....	_____	50. Adult work.....	262
30. Home furnishings.....	_____	51. YMW work.....	3
31. Clothing selection and care.....	_____	52. 4-H Club work.....	175

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted		Days Devoted	
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	_____	80. Civil Defense.....	_____
67. Agricultural Stabilization and Conservation Service.....	_____	81. Health Department.....	_____
68. Bureau of Indian Affairs.....	_____	82. Highway Department.....	_____
69. Bureau of Land Management; Bureau of Reclamation.....	_____	83. State Departments of Agriculture and Forestry.....	_____
70. Department of Commerce (Area Redevelopment).....	_____	84. State Department of Education (schools in general).....	_____
71. Farm Credit Administration.....	_____	85. State Employment Service.....	_____
72. Farmers Home Administration.....	_____	86. Welfare Department.....	_____
73. Fish and Wildlife Service.....	_____	COUNTY AGENCIES	
74. Forest Service.....	_____	87. Soil Conservation districts.....	_____
75. Rural Electrification Administration.....	_____	88. Vocational-agricultural and home economics departments.....	_____
76. Selective Service.....	_____		
77. Social Security Administration; Internal Revenue Service.....	_____		
78. Soil Conservation Service.....	_____		
79. Valley Authorities (TVA, etc.).....	_____		

4-H CLUB WORK

59. Number of 4-H Clubs _____
60. Different 4-H Club Members Enrolled:
 a. Boys _____
 b. Girls _____
 c. Total _____
61. 4-H Club members enrolled by place of residence:
 a. Farm _____
 b. Rural nonfarm _____
 c. Urban _____
62. 4-H Club members by years in Club work:
 a. 1st year _____
 b. 2nd year _____
 c. 3rd year _____
 d. 4th year _____
 e. 5th year _____
 f. 6th year and over _____
63. 4-H Club members by age groups:
 a. 12 years and under ... _____
 b. 13-15 years inclusive. _____
 c. 16-20 years inclusive. _____

64. 4-H Enrollment in projects and activities

(A member may be enrolled in more than one project or activity under each of the following groupings and should be counted each time.)

- a. Agronomy (crops and soils)
- b. Horticulture (fruits, vegetables, landscaping)
- c. Entomology and plant pathology
- d. Conservation (soil, water, forest, wildlife)
- e. Poultry
- f. Beekeeping
- g. Beehives
- h. Swine
- i. Other livestock
- j. Engineering (include electricity, tractor, automotive)
- k. Management on the farm
- l. Marketing and business
- m. Management in the home
- n. Clothing
- o. Food and nutrition
- p. Home improvement and furnishings
- q. Family life education
- r. Personal development (public speaking careers, grooming)
- s. Health
- t. Safety
- u. Recreation (include crafts)
- v. Community and public affairs
- w. Total enrollment in projects and activities

65. Junior 4-H Club leaders:

- a. Older club boys
- b. Older club girls

Public Agencies Worked With

	Staffs	Staff
	A	B
FEDERAL AGENCIES		
66. Agricultural Research Service		
67. Agricultural Stabilization and Conservation Service	1	
68. Bureau of Indian Affairs		
69. Bureau of Land Management; Bureau of Reclamation		
70. Department of Commerce (Area Redevelopment)		
71. Farm Credit Administration		
72. Farmers Home Administration	2	
73. Fish and Wildlife Service		
74. Forest Service		
75. Rural Electrification Administration		
76. Selective Service		
77. Social Security Administration; Internal Revenue Service ..		
78. Soil Conservation Service		
79. Valley Authorities (TVA, etc.)	194	
STATE AGENCIES		
80. State Agencies		
COUNTY AGENCIES		
87. Soil Conservation districts		
88. Vocational-agricultural and home economics departments ...		

RM
34
72

RM
34
72

AGRICULTURAL EXTENSION SERVICE
of the
VIRGINIA POLYTECHNIC INSTITUTE

MONTHLY REPORT OF SERVICE RENDERED

Name D. T. Painter County or Department Extension-TVA
 Period
 For the ~~month~~ of Jan. 1 through Dec. 31, 1962

Note: Last of each month send first copy to the office of G. Warren Slusser; retain copy for your file.

1	11	21
2	12	22
3	13	23
4	14	24
5	15	25
6	16	26
7	17	27
8	18	28
9	19	29
10	20	30
		31

Place "A" for days annual leave, "S" for days sick leave, "C" for days compensatory leave, in space opposite day or days on which annual, sick, or compensatory leave was taken during the month. If no leave was taken, leave all spaces opposite dates blank. For compensatory leave, enter the holiday on which work was performed. If work was performed on an official holiday, enter the word "Worked." If work was not performed on the holiday, enter the word "Holiday."

I hereby certify that the above report of service rendered is correct.

Signed

D. T. Painter

EXTENSION TEACHING ACTIVITIES

No. this Month	No. this Month
1. Farm, home, firm and other out-of-office visits..... <u>186</u>	8. Training meetings held for local leaders:
2. Office calls..... <u>91</u>	a. Adult work (1) number..... <u> </u>
3. Telephone calls (received or made).... <u>194</u>	(2) attendance..... <u> </u>
4. Newspaper articles or stories:	b. Youth work (1) number..... <u> </u>
a. Prepared and released directly to newspapers or magazines..... <u>25</u>	(2) attendance..... <u> </u>
b. Prepared by State office and released through county extension offices..... <u> </u>	9. Other meetings at which agents or specialists presented educational information:
5. Broadcasts made:	a. Adult work (1) number..... <u>45</u>
a. Radio..... <u> </u>	(2) attendance..... <u>1804</u>
b. Television..... <u> </u>	b. Youth work (1) number..... <u> </u>
6. Publications distributed directly to the public..... <u> </u>	(2) attendance..... <u> </u>
7. Circular or commodity letters written. <u>34</u>	10. Meetings held by local leaders:
	a. Adult work (1) number..... <u> </u>
	(2) attendance..... <u> </u>
	b. Youth work (1) number..... <u> </u>
	(2) attendance..... <u> </u>

PROGRAM EMPHASIS

Days Devoted		Days Devoted	
11. Planning and management of the farm business.....	_____	32. Clothing construction.....	4
12. Field crops (production and farm marketing).....	_____	33. Food preparation and selection.....	_____
13. Soil management.....	_____	34. Food preservation.....	_____
14. Horticulture (production and farm marketing).....	_____	35. Nutrition.....	2
15. Forestry (production and farm marketing).....	_____	36. Child development, human relations...	_____
16. Soil and water conservation.....	_____	37. Health.....	_____
17. Plant pathology.....	_____	38. Safety.....	_____
18. Entomology.....	_____	39. Recreation.....	_____
19. Chemical residues.....	_____	40. Outlook.....	1
20. Dairy (production & farm marketing)...	_____	41. Community development and resource adjustment.....	1
21. Poultry (production & farm marketing)...	_____	42. Public affairs.....	_____
22. Livestock (production and farm marketing).....	_____	43. Leadership development.....	_____
23. Animal and poultry health.....	_____	44. Extension organization and program planning.....	36 1/2
24. Marketing and utilization.....	_____	45. Supervision.....	_____
25. Agricultural engineering.....	_____	46. Inservice training received.....	5
26. Dwellings and equipment.....	_____	48. Miscellaneous (cannot be charged to above items).....	1
27. Home grounds improvement.....	_____	49. Total days worked (items 11-48).....	53 1/2
28. Planning & management in the home...	_____	Of total days reported in item 49, how many were devoted to--	_____
29. Family economics.....	11	50. Adult work.....	40
30. Home furnishings.....	1	51. YMW work.....	_____
31. Clothing selection and care.....	1	52. 4-H Club work.....	13

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted		Days Devoted	
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	_____	80. Civil Defense.....	_____
67. Agricultural Stabilization and Conservation Service.....	_____	81. Health Department.....	_____
68. Bureau of Indian Affairs.....	_____	82. Highway Department.....	_____
69. Bureau of Land Management; Bureau of Reclamation.....	_____	83. State Departments of Agriculture and Forestry.....	_____
70. Department of Commerce (Area Redevelopment).....	_____	84. State Department of Education (schools in general).....	_____
71. Farm Credit Administration.....	_____	85. State Employment Service.....	_____
72. Farmers Home Administration.....	_____	86. Welfare Department.....	_____
73. Fish and Wildlife Service.....	_____	COUNTY AGENCIES	
74. Forest Service.....	_____	87. Soil Conservation districts.....	_____
75. Rural Electrification Administration.....	_____	88. Vocational-agricultural and home economics departments.....	_____
76. Selective Service.....	_____		
77. Social Security Administration; Internal Revenue Service.....	_____		
78. Soil Conservation Service.....	_____		
79. Valley Authorities (TVA, etc.).....	_____		

Other Areas of Emphasis

1. Four-Home Adult District and State Activities
 - a. Livestock Shows and Sales
 - b. Potato Shows and Sale
 - c. Four-Home Economics Contests
 - d. District Home Demonstration Meetings
 - e. Negro State Advisory Board
 - f. Four-Home Short Course and Wildlife Conferences
2. State Leads Association
3. Adequate personnel in all positions
4. Professional Improvement for agents.

PROGRAM EMPHASIS

Days Devoted	Days Devoted
11. Planning and management of the farm business.....	32. Clothing construction.....
12. Field crops (production and farm marketing).....	33. Food preparation and selection.....
13. Soil management.....	34. Food preservation.....
14. Horticulture (production and farm marketing).....	35. Nutrition..... 1
15. Forestry (production and farm marketing).....	36. Child development, human relations.....
16. Soil and water conservation.....	37. Health.....
17. Plant pathology.....	38. Safety.....
18. Entomology.....	39. Recreation.....
19. Chemical residues.....	40. Outlook..... 8
20. Dairy (production & farm marketing)..... 24 1/2	41. Community development and resource adjustment.....
21. Poultry (production & farm marketing).....	42. Public affairs..... 6 1/2
22. Livestock (production and farm marketing).....	43. Leadership development.....
23. Animal and poultry health..... 5	44. Extension organization and program planning.....
24. Marketing and utilization..... 10	45. Supervision..... 14
25. Agricultural engineering.....	46. Inservice training received.....
26. Dwellings and equipment.....	47. Extension credits.....
27. Home grounds improvement.....	48. Miscellaneous (cannot be charged to above items)..... 24
28. Planning & management in the home.....	49. Total days worked (items 11-48)..... 133
29. Family economics.....	Of total days reported in item 49, how many were devoted to--
30. Home furnishings.....	50. Adult work..... 124
31. Clothing selection and care.....	51. YMA work..... 6
	52. 4-H Club work..... 3

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted	Days Devoted		
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	80. Civil Defense.....	81. Health Department..... 10	
67. Agricultural Stabilization and Conservation Service.....	82. Highway Department.....	82. Highway Department.....	
68. Bureau of Indian Affairs.....	83. State Departments of Agriculture and Forestry..... 16	83. State Departments of Agriculture and Forestry.....	
69. Bureau of Land Management; Bureau of Reclamation.....	84. State Department of Education (schools in general)..... 1	84. State Department of Education (schools in general).....	
70. Department of Commerce (Area Redevelopment).....	85. State Employment Service.....	85. State Employment Service.....	
71. Farm Credit Administration.....	86. Welfare Department.....	86. Welfare Department.....	
72. Farmers Home Administration.....			
73. Fish and Wildlife Service.....	COUNTY AGENCIES		
74. Forest Service.....	87. Soil Conservation districts.....		
75. Rural Electrification Administration.....	88. Vocational-agricultural and home economics departments..... 2		
76. Selective Service.....			
77. Social Security Administration; Internal Revenue Service.....			
78. Soil Conservation Service.....			
79. Valley Authorities (TVA, etc.).....			

Agent-at-large

Phase: County Office Management

Situation:

A unified state filing system has been initiated in the counties. The system needed to be completed in some counties and maintained in all counties. New personnel needed to be trained in filing and use of files. Extension secretaries needed to recognize their importance as a key person to the success of the Extension job and their position as a staff member.

Objectives:

To have efficiently managed offices in all counties by training each secretary in job responsibilities and skills and to train new personnel regarding new filing system, use and maintenance of files.

Progress:

The agent-at-large worked with the home agents and secretaries in Gloucester, Princess Anne, Charles City-New Kent, King William, Henrico, Nelson, and York in one or more phases of office organization and management. With a change of home agent or assistant agent in each county listed excepting Henrico, certain obsolete materials were discarded and the agent's desk was organized.

II. PROJECT AREA: EXTENSION HOME ECONOMICS

NEWPORT NEWS

A. Phase: Clothing

B. The homemakers in Newport News lack the knowledge of steps in clothing construction. High cost and poor construction of ready made garments. Homemakers lack knowledge of proper skin care and hair styling.

C. Objectives: Homemakers to improve sewing skills and to be able to select clothes that fit properly. To improve personal appearance with attractive hair style and proper skin care.

D. Progress made in reaching the objectives:

Hair Styling was the topic for the January home demonstration club programs. The clothing leaders invited beauticians and/or instructors from beauty schools to present the programs. The members enjoyed seeing their hair styled and, in some cases, watched hair cutting and styling during the meeting. Comments have been very good. The clothing leaders planned this program.

Pointers to Look For in Fit was the program presented by the clothing leaders in February. The leaders were trained in January by Miss Betty McClaskey, Assistant Extension Clothing Specialist, VPI. The leaders used a chart of a lady which showed the points to check for proper fit for selecting ready made garments or for

continued

AGRICULTURAL EXTENSION SERVICE
of the
VIRGINIA POLYTECHNIC INSTITUTE

MONTHLY REPORT OF SERVICE RENDERED

Name Don L. Long County or Department Agricultural Economics
 Period Jan. 1 - Aug. 31 19 62

Note: Last of each month send first copy to the office of G. Warren Slusser; retain copy for your file.

1 _____	11 _____	21 _____
2 _____	12 _____	22 _____
3 _____	13 _____	23 _____
4 _____	14 _____	24 _____
5 _____	15 _____	25 _____
6 _____	16 _____	26 _____
7 _____	17 _____	27 _____
8 _____	18 _____	28 _____
9 _____	19 _____	29 _____
10 _____	20 _____	30 _____
		31 _____

Place "A" for days annual leave, "S" for days sick leave, "C" for days compensatory leave, in space opposite day or days on which annual, sick, or compensatory leave was taken during the month. If no leave was taken, leave all spaces opposite dates blank. For compensatory leave, enter the holiday on which work was performed. If work was performed on an official holiday, enter the word "Worked." If work was not performed on the holiday, enter the word "Holiday."

I hereby certify that the above report of service rendered is correct.

Signed Allyson L. Liverman for Don L. Long

EXTENSION TEACHING ACTIVITIES

No. this Month	No. this Month
1. Farm, home, firm and other out-of-office visits..... <u>55</u>	8. Training meetings held for local leaders:
2. Office calls..... <u>17</u>	a. Adult work (1) number..... _____
3. Telephone calls (received or made).... <u>93</u>	(2) attendance..... _____
4. Newspaper articles or stories:	b. Youth work (1) number..... _____
a. Prepared and released directly to newspapers or magazines..... <u>2</u>	(2) attendance..... _____
b. Prepared by State office and released through county extension offices..... <u>30</u>	9. Other meetings at which agents or specialists presented educational information:
5. Broadcasts made:	a. Adult work (1) number..... <u>4</u>
a. Radio..... <u>34</u>	(2) attendance..... <u>87</u>
b. Television..... _____	b. Youth work (1) number..... _____
6. Publications distributed directly to the public..... <u>33</u>	(2) attendance..... _____
7. Circular or commodity letters written. _____	10. Meetings held by local leaders:
	a. Adult work (1) number..... _____
	(2) attendance..... _____
	b. Youth work (1) number..... _____
	(2) attendance..... _____

Page 2 - 4-H Organization

TEACHING OBJECTIVES	SOURCE OF ASSISTANCE (Personnel and Publications)	METHODS	WHEN	BY WHOM
2. New skills, ideas to use in working with specific projects.				
C. Adult 4-H leaders to become better leaders	4-H program planning Guide County 4-H Yearbooks	Special training meetings	Sept. & October	County Staff
1. Make program plans for effectiveness in working with 4-H members				
2. To conduct meetings that will meet the needs and desires of the members	County Staff	Attend leader meetings monthly for an exchange of ideas and help with specific problems	Nov., Dec., Jan., Feb., March, April, May	Agents, Specialists

EVALUATION:

Increased interest of 4-H'ers because of enthusiasm of leaders and more interesting programs. Leaders have increased enrollment of their clubs.

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Forestry - Improve 500 acres of non productive forestry land, Fiscal Year: 1962-63

The Situation:

According to the 1960 Census, 51 percent of the total land area in the county is in woodland. It is estimated that 40 percent of said area is non profitable woodland.

The Forestry Committee is greatly concerned about getting more of this non profitable woodland back into the production of a more profitable species, mainly loblolly pine, and to improve present stands.

The Specific Problem:

Too much of the forest land is in non profitable use.

The Program Objective:

To reduce by 500 acres the non profitable forest land and thereby increase the future income and at the same time conserve our natural resources such as water, soil and wildlife.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Assist forestry owners to: 1. Acquire a better understanding of the value of improving their forest acreage. 2. To acquire skill and know-how in applying improved practices.	Subject matter prepared by VPI and State Forestry Service.	To get the forestry committee to help in: 1. Conducting tours 2. Conducting demonstrations. 3. Conducting field meeting. 4. Forestry Contest a. Adult b. Junior	Nov. Dec. Dec. Nov.	Agent and Forestry Committee and VPI Specialists VPI Specialist Dist. Forester County Agent Commercial Forester (over)

conferences, and other training activities organized primarily for the purpose of the professional development of Extension personnel.

48. Includes miscellaneous work that cannot be accounted for under one of the above headings.
49. This is total of items 11 through 48.
- 50, 51, 52 All time should be distributed to these items whenever possible. Only when there is no apparent relationship between work done and these three items will the time not be distributed.

Page 3

53. Include here only adult leaders. Junior leaders will be reported in item 65. A project leader, local leader, or committeeman is a person selected by Extension or the group they represent to lead some phase of the Extension program in organization or subject matter.
- 53d(1) An adult who works directly with 4-H Club members in a 4-H Club and has responsibility for organizing, planning and conducting the local 4-H Club with the members.
- 53d(2) An adult who works directly with 4-H Club members in planning and teaching the project or activity in a 4-H Club over a period of several weeks or months.
- 53d(3) Any other adults considered as leaders not fitting any above descriptions.
54. Include here the Extension organized Home Demonstration Clubs that meet regularly.
55. Include those groups that Extension organized for a specific interest. The distinguishing feature from item 54 is the lack of a permanent organization to carry the group from one subject to another.
58. Report youth other than 4-H Club members worked with during the year. Includes individuals and groups such as scouts, FFA, FHA, etc.

Page 4

64. No distinction is made between a project and an organized activity -- both are included in this item.
65. An older 4-H Club member performing any or all of the functions that

Page 5 - Time should be reported to nearest whole day.

- 66-88 Days reported here should already have been accounted for under Program Emphasis. Report here only those days that were devoted to the programs of agencies listed.
70. Include all time spent on Area Redevelopment work.
80. Report all time devoted to Civilian Defense, Rural Defense, and county defense committee work.

PROGRAM EMPHASIS

Days Devoted		Days Devoted	
11. Planning and management of the farm business.....	2	32. Clothing construction.....	—
12. Field crops (production and farm marketing).....	1	33. Food preparation and selection.....	—
13. Soil management.....	—	34. Food preservation.....	—
14. Horticulture (production and farm marketing).....	—	35. Nutrition.....	—
15. Forestry (production and farm marketing).....	1	36. Child development, human relations...	—
16. Soil and water conservation.....	—	37. Health.....	—
17. Plant pathology.....	—	38. Safety.....	—
18. Entomology.....	—	39. Recreation.....	—
19. Chemical residues.....	—	40. Outlook.....	—
20. Dairy (production & farm marketing).....	158	41. Community development and resource adjustment.....	6
21. Poultry (production & farm marketing).....	—	42. Public affairs.....	—
22. Livestock (production and farm marketing).....	4	43. Leadership development.....	1
23. Animal and poultry health.....	19	44. Extension organization and program planning.....	47
24. Marketing and utilization.....	3	45. Supervision.....	—
25. Agricultural engineering.....	—	46. Inservice training received.....	—
26. Dwellings and equipment.....	—	48. Miscellaneous (cannot be charged to above items).....	48
27. Home grounds improvement.....	—	49. Total days worked (items 11-48).....	290
28. Planning & management in the home....	—	Of total days reported in item 49, how many were devoted to--	—
29. Family economics.....	—	50. Adult work.....	269
30. Home furnishings.....	—	51. YMW work.....	1
31. Clothing selection and care.....	—	52. 4-H Club work.....	20

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted		Days Devoted	
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	1	80. Civil Defense.....	—
67. Agricultural Stabilization and Conservation Service.....	—	81. Health Department.....	—
68. Bureau of Indian Affairs.....	—	82. Highway Department.....	—
69. Bureau of Land Management; Bureau of Reclamation.....	—	83. State Departments of Agriculture and Forestry.....	5
70. Department of Commerce (Area Redevelopment).....	—	84. State Department of Education (schools in general).....	—
71. Farm Credit Administration.....	—	85. State Employment Service.....	—
72. Farmers Home Administration.....	—	86. Welfare Department.....	—
73. Fish and Wildlife Service.....	—	COUNTY AGENCIES	
74. Forest Service.....	—	87. Soil Conservation districts.....	—
75. Rural Electrification Administration.....	—	88. Vocational-agricultural and home economics departments.....	1
76. Selective Service.....	—		
77. Social Security Administration; Internal Revenue Service.....	—		
78. Soil Conservation Service.....	—		
79. Valley Authorities (TVA, etc.).....	3		

PROGRAM EMPHASIS

	Days Devoted	Days Devoted
11. Planning and management of the farm business.....		
12. Field crops (production and farm marketing).....		
13. Soil management.....		
14. Horticulture (production and farm marketing).....		
15. Forestry (production and farm marketing).....		
16. Soil and water conservation.....		
17. Plant pathology.....		
18. Entomology.....		
19. Chemical residues.....		
20. Dairy (production & farm marketing).....		
21. Poultry (production & farm marketing).....		
22. Livestock (production and farm marketing).....		
23. Animal and poultry health.....		
24. Marketing and utilization.....		
25. Agricultural engineering.....		
26. Dwellings and equipment.....		
27. Home grounds improvement.....		
28. Planning & management in the home....		
29. Family economics.....		
30. Home furnishings.....		
31. Clothing selection and care.....		
32. Clothing construction.....		
33. Food preparation and selection.....		
34. Food preservation.....		
35. Nutrition.....		
36. Child development, human relations...		
37. Health.....		
38. Safety.....		
39. Recreation.....		
40. Outlook.....		
41. Community development and resource adjustment.....		
42. Public affairs.....		11
43. Leadership development.....		
44. Extension organization and program planning.....		44
45. Supervision.....		212
46. Inservice training received.....		13
48. Miscellaneous (cannot be charged to above items).....		6
49. Total days worked (items 11-48).....		290
47. Training on non-subject matter		4
OF total days reported in item 49, how many were devoted to--		
50. Adult work.....		198
51. YMW work.....		36
52. 4-H Club work.....		58

540

COOPERATION WITH OTHER PUBLIC AGENCIES

	Days Devoted	Days Devoted
FEDERAL AGENCIES		
66. Agricultural Research Service.....		
67. Agricultural Stabilization and Conservation Service.....	4	
68. Bureau of Indian Affairs.....		
69. Bureau of Land Management; Bureau of Reclamation.....		
70. Department of Commerce (Area Redevelopment).....		
71. Farm Credit Administration.....		
72. Farmers Home Administration.....	1	
73. Fish and Wildlife Service.....		
74. Forest Service.....		
75. Rural Electrification Administration.....		
76. Selective Service.....		
77. Social Security Administration; Internal Revenue Service.....		
78. Soil Conservation Service.....		
79. Valley Authorities (TVA, etc.).....		
STATE AGENCIES		
80. Civil Defense.....		2
81. Health Department.....		
82. Highway Department.....		
83. State Departments of Agriculture and Forestry.....		4
84. State Department of Education (schools in general).....		1
85. State Employment Service.....		
86. Welfare Department.....		
COUNTY AGENCIES		
87. Soil Conservation districts.....		1
88. Vocational-agricultural and home economics departments.....		1

PROGRAM EMPHASIS

Days Devoted		Days Devoted	
11. Planning and management of the farm business.....	15	32. Clothing construction.....	—
12. Field crops (production and farm marketing).....	6	33. Food preparation and selection.....	—
13. Soil management.....	1	34. Food preservation.....	—
14. Horticulture (production and farm marketing).....	13	35. Nutrition.....	—
15. Forestry (production and farm marketing).....	6	36. Child development, human relations...	—
16. Soil and water conservation.....	10	37. Health.....	—
17. Plant pathology.....	—	38. Safety.....	1
18. Entomology.....	—	39. Recreation.....	38
19. Chemical residues.....	2	40. Outlook.....	—
20. Dairy (production & farm marketing)...	7	41. Community development and resource adjustment.....	54
21. Poultry (production & farm marketing)...	1	42. Public affairs.....	20
22. Livestock (production and farm marketing).....	7	43. Leadership development.....	13
23. Animal and poultry health.....	—	44. Extension organization and program planning.....	18
24. Marketing and utilization.....	2	45. Supervision.....	5
25. Agricultural engineering.....	—	46. Inservice training received.....	15
26. Dwellings and equipment.....	1	48. Miscellaneous (cannot be charged to above items).....	14
27. Home grounds improvement.....	—	49. Total days worked (items 11-48).....	249 ✓
28. Planning & management in the home...	—	Of total days reported in item 49, how many were devoted to--	
29. Family economics.....	—	50. Adult work.....	225
30. Home furnishings.....	—	51. YMW work.....	21
31. Clothing selection and care.....	—	52. 4-H Club work.....	3

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted		Days Devoted	
FEDERAL AGENCIES		STATE AGENCIES	
66. Agricultural Research Service.....	—	80. Civil Defense.....	3
67. Agricultural Stabilization and Conservation Service.....	2	81. Health Department.....	—
68. Bureau of Indian Affairs.....	—	82. Highway Department.....	2
69. Bureau of Land Management; Bureau of Reclamation.....	—	83. State Departments of Agriculture and Forestry.....	5
70. Department of Commerce (Area Redevelopment).....	19	84. State Department of Education (schools in general).....	2
71. Farm Credit Administration.....	2	85. State Employment Service.....	4
72. Farmers Home Administration.....	7	86. Welfare Department.....	1
73. Fish and Wildlife Service.....	—	COUNTY AGENCIES	
74. Forest Service.....	3	87. Soil Conservation districts.....	14
75. Rural Electrification Administration.....	—	88. Vocational-agricultural and home economics departments.....	2
76. Selective Service.....	—		
77. Social Security Administration; Internal Revenue Service.....	—		
78. Soil Conservation Service.....	7		
79. Valley Authorities (TVA, etc.).....	9		

Westmoreland County

II. PROJECT AREA - EXTENSION HOME ECONOMICS

A. Household Equipment

B. Homemakers replace large electrical appliances without much concern for research. They buy small electrical appliances with little concern for value or need.

C. The program objectives:

To bring recent research on improvement and changes in electrical appliances to homemakers. This information will help them to do better buying through making better decisions in selecting large and small electrical appliances for the home. To interest homemakers in doing their own research and to compare appliances in light of their needs.

D. The program included a demonstration on the selection and care of large and small appliances. These were conducted in June and September.

In May Miss Fuller came and conducted a training meeting on these subjects. She provided knowledge of recent changes made in ranges, refrigerators, washing machines, dryers, home freezers, dish washers and electric cleaners. She taught the value of selecting a few pieces of small equipment to help save time and energy in meal preparation and general housekeeping. Small equipment was displayed. Leaders and agent took this

VOLUNTARY LOCAL LEADERS

53. Number of different adult voluntary local leaders assisting in the conduct of county Extension work.

Item	Men		Women	
	A	B	A	B
a. In adult agricultural work	41	-		
b. In adult home demonstration work	-	52		
c. In young men and women's work	-	-		
d. In 4-H Club work:				
(1) Organizational leaders	5	5		
(2) Project or subject-matter leaders	12	12		
(3) Other adult club leaders	4	-		
e. Total DIFFERENT adult leaders	47	67		

HOME ECONOMICS EXTENSION WORK

54. Organized clubs or other groups regularly carrying on adult home economics Extension work:

a. Number of groups	10
b. Number of members	170

55. Special audience and specific interest groups organized by Extension and worked with in home economics Extension work:

a. Number of such groups worked with	2
b. Attendance at meetings held with these groups	18

WORK WITH YOUNG MEN AND WOMEN (YMW)

YMW Work is designed to reach young folks 18-30 years of age through special programs geared to meet the needs of this age group.

56. Extension sponsored groups of young men and women (YMW):

a. Number of groups worked with	-
b. Number in such groups	-

57. Number of other young men and women worked with through YMW programs (Jointly sponsored groups, non-extension groups and individuals not in groups)

60

WORK WITH OTHER YOUTH

58. Number of youth (of 4-H Club age) worked with in addition to 4-H Club members

240

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: MARKETING AND UTILIZATION OF AGRICULTURAL PRODUCTS

PHASE: Working With Firms Supplying Farmers and Home Owners With Supplies and Services

The Situation:

Dealers in seed, fertilizers, lawn and tree services tend to stock, sell, and service materials that are not adapted to the area. Food Store chains and others sell products that are formulated and packaged at central warehouses far removed from the area. Tidewater Virginia conditions are even drastically different from other areas in Virginia.

The Specific Problem:

Lack of available recommended agricultural products for home and farm use.

The Program Objective:

To have dealers and custom operators only sell and service area customers with adapted and recommended products and services.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Assist Dealers and custom operators to learn and recommend products such as seed, fertilizer, spray materials, etc., that tried and proven:	Field crops recommendations issued yearly. Agronomy Handbook Extension Bulletins - Lawns for Va., Vegetable Gardening in Va., Nurseryman's Note Book Monthly Landscape Notes	Use Mass Media in publicising recommended seeds and fertilizers District Handbooks to all field crop growers Send Monthly Landscape Notes and Nurseryman's Note Book to presidents of garden clubs, H. D. Clubs and certain individuals.	All Year Fall & Spring All Year	Agent Agent Agent
1. To acquire knowledge of recommended practices	Fertilizer for Virginia (Issued by State Dept. of Agriculture) Recommendations for Turfgrass and golf course and lawns.	Send out garden letters each month to 75 gardeners Individual visits or office with custom operators	each Month Late	Agent Agent
2. To stock and recommend to their customers approved	Agronomy Dept. Publications. Leaflets by Extension Plant Pathologist and Entomologist.	Visit all seed, feed and insecticide dealers and give out leaflets and bulletins on recommended varieties and spray materials	Winter Sept. & Feb.	Agent

EVALUATION:

Inspect dealers shelves to see if recommended products are in stock and available to farmers, gardeners, and home owners.

Phase: Training Program

Situation:

Training program has been keyed to immediate situations. Agent-at-large work was requested in specific situations where a change in personnel occurred or else a specific problem had arisen.

Objectives:

To train new personnel and others in skills of pre-planning and coordinating programs and to help agents become better managers.

Progress:

The agent-at-large worked with home demonstration agents or assistants and in a few instances agent and assistant in twenty different counties in 1962. Most of the work included one or more phases of program planning, Extension organization and activities, however, other areas were included. Help given the agents included the following: policy and procedures in Extension work and program planning; role of Extension agent, leader, and specialist; need for planning ahead; value in planning ahead and keeping self and others

PROGRAM EMPHASIS

Days Devoted	Days Devoted
11. Planning and management of the farm business.....	32. Clothing construction.....
12. Field crops (production and farm marketing)..... <u>222</u>	33. Food preparation and selection.....
13. Soil management..... <u>5</u>	34. Food preservation.....
14. Horticulture (production and farm marketing).....	35. Nutrition.....
15. Forestry (production and farm marketing).....	36. Child development, human relations...
16. Soil and water conservation.....	37. Health.....
17. Plant pathology.....	38. Safety.....
18. Entomology.....	39. Recreation.....
19. Chemical residues.....	40. Outlook.....
20. Dairy (production & farm marketing)...	41. Community development and resource adjustment.....
21. Poultry (production & farm marketing)...	42. Public affairs.....
22. Livestock (production and farm marketing).....	43. Leadership development.....
23. Animal and poultry health.....	44. Extension organization and program planning..... <u>48</u>
24. Marketing and utilization.....	45. Supervision.....
25. Agricultural engineering.....	46. Inservice training received.....
26. Dwellings and equipment.....	48. Miscellaneous (cannot be charged to above items).....
27. Home grounds improvement.....	49. Total days worked (items 11-48)..... <u>275</u>
28. Planning & management in the home...	Of total days reported in item 49, how many were devoted to--
29. Family economics.....	50. Adult work..... <u>275</u>
30. Home furnishings.....	51. YMW work.....
31. Clothing selection and care.....	52. 4-H Club work.....

COOPERATION WITH OTHER PUBLIC AGENCIES

Days Devoted	Days Devoted	
FEDERAL AGENCIES		
66. Agricultural Research Service.....	80. Civil Defense..... <u>3</u>	
67. Agricultural Stabilization and Conservation Service..... <u>16</u>	81. Health Department.....	
68. Bureau of Indian Affairs.....	82. Highway Department.....	
69. Bureau of Land Management; Bureau of Reclamation.....	83. State Departments of Agriculture and Forestry..... <u>8</u>	
70. Department of Commerce (Area Redevelopment).....	84. State Department of Education (schools in general)..... <u>2</u>	
71. Farm Credit Administration.....	85. State Employment Service.....	
72. Farmers Home Administration.....	86. Welfare Department.....	
73. Fish and Wildlife Service.....		
74. Forest Service.....	COUNTY AGENCIES	
75. Rural Electrification Administration.....	87. Soil Conservation districts.....	
76. Selective Service.....	88. Vocational-agricultural and home economics departments.....	
77. Social Security Administration; Internal Revenue Service.....		
78. Soil Conservation Service..... <u>13</u>		
79. Valley Authorities (TVA, etc.)..... <u>18</u>		

A MAJOR EMPHASIS - EDUCATIONAL PLAN

PROJECT AREA: AGRICULTURAL PRODUCTION, MANAGEMENT
AND NATURAL RESOURCE DEVELOPMENT

PHASE: Horticulture - Tomato Marketing, Fiscal Year: 1962-63

The Situation:

Most of the tomato growers are following recommendations as to recommended varieties and cultural practices. There is a need for improved varieties for a dual purpose use - processing and greenraps and pinks to meet the market demands. There is also a need for the processor and grower to work closer together in working out a plan for more orderly marketing. There is also a need for greenraps and pinks markets.

The Specific Problem:

Many times during peak seasons too many growers lose a large proportion of their tomatoes due to pile up at the factory and have a very limited market for their raw fruit.

The Program Objective:

To reduce the loss of both process and raw fruit by the grower and to the processor, thereby increase the net income to both the grower and processor.

TEACHING OBJECTIVES	SOURCE OF SUBJECT MATTER	METHODS	WHEN	BY WHOM
Assist the growers and processors: 1. Acquire a better knowledge and understanding of both the canner and grower as to the advantages in a more orderly marketing of the tomato crop. 2. To acquire better skill in harvesting.	Processors & growers	1. Get the canners to work out picking schedules for a more orderly marketing. 2. Hold meetings of processors. 3. Have processors to work closer with grower. 4. Get canners to find a market for surplus fruit. 5. Circular letters, radio and personal visits.	During harvest season Before harvest season When supply exceeds capacity to processor or market During harvest season	County Agent County Agent County Agent Canners and County Agent

(over)

East Central District

ANNUAL REPORT - FARM MANAGEMENT

JAMES A. NOLEN, COUNTY AGENT-AT-LARGE

My appointment as County Agent-at-Large became effective October 1, 1962. This narrative report is designed to cover in brief form the highlights of work done in the various counties in East Central District to cover the period from October 1, through December 31, 1962. All work done prior to October 1, 1962 is included in the Buckingham County Annual Report. No plans of work had been formulated in advance for this position so this report must of necessity deviate from the routine procedure outlined for annual report preparation.

ALBEMARLE:

The mail-in record program was explained to two farmers and assistance was given them in setting up their inventory in order to start on the program in 1963. The County Agent and Extension secretary was also taught the correct procedures for coding the monthly mail-in record sheets.

AMELIA:

Preliminary planning work was done one day with the county agent and assistant concerning the farm management school tentatively set for mid-January, 1963.

APPOMATTOX:

Three days were spent teaching assigned subjects during the five county farm management schools presented in October and November.