

Comparison of Selected Benchmark Testing Methodologies as Predictors of Virginia Standards
of Learning Test Scores

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Lembke, E., & Stecker, P. (2007). *Curriculum-based measurement in mathematics: An evidence-based formative assessment procedure*. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

----- Forwarded message -----

From: **Lembke, Erica S.** <lembkee@missouri.edu>
Date: Sun, May 1, 2011 at 11:28 PM
Subject: RE: permission to use graph
To: Andy Cox <acox@wcs.k12.va.us>

Sure! Good luck!

-----Original Message-----

From: Andy Cox [mailto:acox@wcs.k12.va.us]
Sent: Thursday, April 28, 2011 3:06 PM
To: Lembke, Erica S.
Subject: permission to use graph

Dr. Lembke,

I hope you are doing well. I am working on my dissertation and would like to use a CBM graph from one of your publications. Can I have your permission to use this graph from page 2?

thank you,
Andy Cox

Curriculum-based measurement in mathematics: An evidence-based formative assessment procedure. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

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