

VIRGINIA

ANNUAL REPORT -- 1922

HOME DEMONSTRATION AGENT.

GOOCHLAND COUNTY.

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H. P. 1

NARRATIVE REPORT

Goockland
Va

1922

All clubs were reorganized in November and December of 1921, and sewing and cooking clubs well started. Owing to the unusually bad roads some time was lost from these two demonstrations during February.

In the spring more members were added to the summer clubs, garden, poultry, canning and bread.

In the early spring, a number of flocks of chickens were culled.

In June our Annual Short Course for girls was held at Westhampton College, twenty girls attending from Goockland. Girls also from the counties of Powhatan, Chesterfield and Henrice attended this short course. Short courses were given these girls in Bread-making and judging, Preservation of foods, clothing, Basket-making, Health and Poultry, with plenty of recreation.

This county Short Course gives to the girls a broader idea of club work. They meet girls from other counties, new ideas are gotten, new inspiration gained, and this, together with the more intensive training received, makes the girls who attend, a much greater help to their clubs and Home Demonstration agents when they return to their counties.

Beside the county short course, three girls were sent by their clubs as representatives to the State Short Course at Blacksburg. This trip helps greatly in making leaders of the girls who

are fortunate enough to attend.

In October fairs began.. 174 exhibits were made by club members at all fairs and \$258.56 won in prizes.

The County School and Club Fair was held in October. The number and quality of exhibits were complimented and it was generally agreed that this was the best fair the county has yet had.

The bread club work for the year was completed with a county contest at this fair. Improvement in the quality of bread exhibited was especially noticeable.

Poultry exhibits were also improved in quality.

After fairs were over, clubs were reorganized and the new work for 1922-23 started.

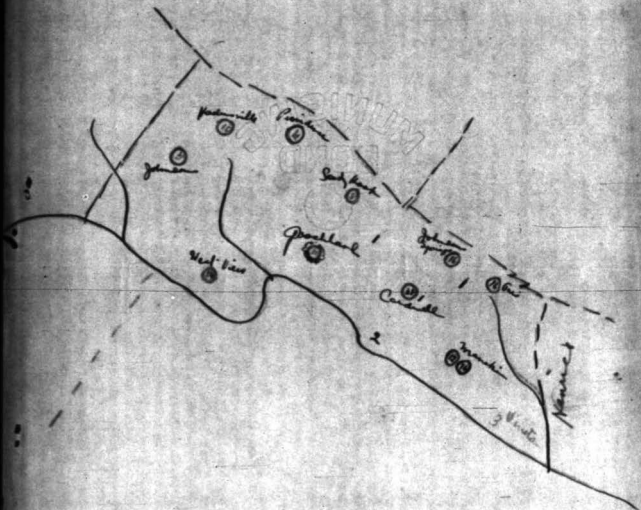


S.C. - Short-Course, at Weathering the Valley

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF VIRGINIA

EXTENSION SERVICE

VIRGINIA AGRICULTURAL AND MECHANICAL
COLLEGE AND POLYTECHNIC INSTITUTE
AND STATE BOARD OF AGRICULTURE
AND AGRICULTURAL EXPERIMENT STATIONS



12/1/22

COOPERATIVE EXTENSION WORK IN AGRICULTURE
AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

States Relations Service
Office of Extension Work
Washington, D. C.

Due January 1 1923

ANNUAL REPORT OF HOME DEMONSTRATION AGENT.

of

GOOCHLAND

County.

SALLY GUY DAVIS

County Home Demonstration Agent.

GOOCHLAND

VIRGINIA

Post Office

State

Date.

Approved:

Date.

State Home Demonstration Agent.

Approved and forwarded:

Date.

Director.

15-283



Form No. 753.		
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To the County Home Demonstration Agents:

It is very important to send in accurate and complete Annual Reports. The future success and support of the Home Demonstration Work depends upon your activities now. It will aid the cooperating authorities greatly to have adequate records of what has been done. The law requires such reports and the lawmakers are greatly interested in the development of all of the extension work.

The statistical part of the Home Demonstration Work has been simplified and condensed. It is hoped that it will be easier for you to make a full and graphic showing of the achievements of your women and girls. Of course it is not expected that every agent will be conducting demonstrations upon every phase of work every year. Do not hesitate, therefore, to have spaces blank where you have no work being done. On the other hand, it will be unjust to your demonstrators and club members to fail to report all of their real results.

Please note that all reports are to be in the offices of the State agents by January 1 of each year. This enables them to prepare their reports promptly and forward copies to the Washington office in the new year. It makes it possible to prepare reports in the United States Department of Agriculture in time for them to do the most possible good.

Do not wait until January 1 to send in your report if it is ready before that time. It should contain data to December 1. It is impossible to fully show the actual development in statistics. It is therefore suggested that you write a narrative report on separate sheets and attach same to this blank.

Send with the report a map of your county showing the number of demonstrators and cooperative agencies. It is suggested that on this map the data for girls' work be recorded in red ink, for women's work in black ink.

Write numbers of girl demonstrators in red and of women demonstrators in black, and if the demonstrators are in organized clubs enclose the figures in a circle of the corresponding color. For example: Demonstrators not in clubs, 1; demonstrators in organized clubs, ②. If both women and girls have organized clubs in one community have two circles with figures enclosed, one in black, one in red ink.

Indicate "community clubs" with a square in black ink, with membership numbers inside, as \square_{30} .

Indicate headquarters of county councils and other supporting organizations with stars, showing membership; e. g. \star_{15}

These are minimum suggestions for the map. Other details may well be reported in this graphic form, but it is expected that every agent will send at least a simple map showing the fundamental and essential data indicated.

- 3 -
I. ENROLLMENT AND MEMBERSHIP.

	<u>GIRLS</u>	<u>WOMEN</u>
Total enrollment of demonstrators in all lines of work	222	74
Total number demonstrators reporting	126	12
Total number of demonstrations in all lines of work	226	74
Total number of demonstrations reported	126	12
Total number of other people improving practices from success of demonstrators	87	
Total number of clubs	11	1
Total enrollment in clubs	226	12
Total enrollment not in organized clubs	0	0
Number of first year members	97	2
Number of second year members	71	2
Number of third year members	25	1
Number of fourth year members	28	0
More than four years	1	0

II. GARDEN, ORCHARD, GROVE, AND VINEYARD.

Garden.

<u>GIRLS</u>	<u>NUMBER</u>	<u>WOMEN</u>	<u>NUMBER</u>
Number of communities in which demonstrations were conducted ..	5	Number of communities in which demonstrations were conducted ..	0
Total garden demonstrators enrolled	15	Total garden demonstrators	0
Number reporting	9	Number reporting	0
Number of other people improving practices from success of demonstrators	2	Number of other people improving practices from success of demonstrators	0
1/10 acre garden demonstrations	5	Home garden demonstrations	0
1/20 acre garden demonstrations	2	Market garden demonstrations	0
Smaller acreage demonstrations	0	Combination garden demonstrations	0
Winter garden demonstrations	0	Winter garden demonstrations	0
Perennial garden demonstrations	0	Perennial garden demonstrations	0
Flower garden demonstrations	0	Flower garden demonstrations	0

	<u>GIRLS</u>	<u>WOMEN</u>
Demonstrators growing vegetables for pods (beans, peas, etc.)	1	
fruits (tomatoes, peppers, etc.)	1	
roots (carrots, beets, etc.)	1	
leaves or stems (spinach, lettuce, etc.)	6	

New vegetables:

Orchard and Grove.

Number of communities in which demonstrations were conducted ..		2
Total number of demonstrators		2
Total number reporting		2
Number of other people improving practices from success of demonstrators		1
Number demonstrations with apples		2
Number demonstrations with peaches		0
Number of demonstrations with pears		0
Number demonstrations with citrus fruits		0
Number demonstrations with nut trees		0
Number demonstrations with other trees		0
Number demonstrations with combinations		0
Number trees per demonstrator		0

Vineyard and Small Fruit Demonstrations. --0--

	<u>PIES</u>	<u>PEOPLE</u>
Number of communities in which demonstrations were conducted ..	0	0
Total number of demonstrators	0	0
Number reporting	0	0
Number of other people improving practices from success of demonstrators	0	0
Number of demonstrations with muscadine grapes	0	0
Number demonstrations with other grapes	0	0
Number demonstrations with strawberries	0	0
Number demonstrations with dewberries	0	0
Number of demonstrations with blackberries	0	0
Number of demonstrations with raspberries	0	0
	<u>0</u>	<u>0</u>

Fresh Vegetables.

Total yield in pounds	<u>1845</u>	<u>0</u>
Total number pounds sold	<u>803</u>	<u>0</u>
Value	<u>\$17.15</u>	<u>\$ 0</u>
Total number of pounds used at home	<u>1042</u>	<u>0</u>
Value	<u>\$48.50</u>	<u>\$ 0</u>
Total number pounds canned or preserved	<u>14</u>	<u>0</u>
Number of pounds seed saved	<u>8</u>	<u>0</u>

Fresh Fruits. --0--

Total yield in pounds	_____	_____
Total number pounds sold	_____	_____
Value	\$ _____	\$ _____
Total number pounds used at home	_____	_____
Value	\$ _____	\$ _____
Number pounds canned or preserved	_____	_____

Flowers. --0--

Number of communities in which demonstrations were conducted ..	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number dozen sold	_____	_____
Value	\$ _____	\$ _____
Number dozen used at home	_____	_____
Number pounds seed saved	_____	_____
Number of demonstrations in growing -		
roses	_____	_____
carnations	_____	_____
chrysanthemums	_____	_____
dahlias	_____	_____
peonies	_____	_____
pansies	_____	_____
daisies	_____	_____
other flowers	_____	_____

Number of Garden Tools made and purchased.

GIRLS. WOMEN.

Number of spraying outfits	<u>0</u>	<u>0</u>
Number of cold frames	<u>0</u>	<u>0</u>
Number of hotbeds	<u>0</u>	<u>0</u>

III. VEGETABLES AND FRUITS CONSERVED.

Number of communities in which demonstrations were conducted ..	<u>6</u>	_____
Number demonstrators enrolled in canning	<u>17</u>	_____
Number reporting	<u>16</u>	_____
Number of other people improving practices from success of demonstrators.....	<u>25</u>	_____
Number quarts vegetables canned in tin.....	<u>1119</u>	_____
Number quarts vegetables canned in glass	<u>291</u>	_____
Value of vegetables canned in tin and glass	<u>\$20.24</u>	\$ _____
Number quarts fruits canned in tin	<u>0</u>	_____
Number quarts fruits canned in glass	<u>78</u>	_____
Value of fruits canned in tin and glass	<u>\$22.25</u>	\$ _____
Number quarts canned fruits and vegetables sold	<u>444</u>	_____
Value of canned products sold	<u>\$ 20.25</u>	\$ _____
Number quarts fruit juices and syrups made	<u>20</u>	_____
Value of fruit juices and syrups made	<u>\$ 22.40</u>	\$ _____
Number quarts fruit juices and syrups sold	<u>2</u>	_____
Value of fruit juices and syrups sold	<u>\$ 1.50</u>	\$ _____
Number quarts of jellies	<u>46</u>	_____
Number quarts preserves, jams, marmalades, and fruit butters	<u>157</u>	_____
Value of jellies, preserves, etc.	<u>\$122.25</u>	\$ _____
Number quarts sold of these products	<u>0</u>	_____
Number pounds fruit paste, candied, and crystallized fruits made	<u>0</u>	_____
Value of fruit paste, candied, and crystallized fruits made	<u>\$ 0</u>	\$ _____
Number pounds fruit paste, candied, and crystallized fruits sold	<u>0</u>	_____
Value fruit paste, candied, and crystallized fruits sold	<u>\$ 0</u>	\$ _____
Number quarts of vinegar made	<u>0</u>	_____
Number quarts of catsup	<u>18</u>	_____
Number quarts of pickles	<u>724</u>	_____
Number quarts of relishes	<u>7</u>	_____
Number quarts of chutneys	<u>0</u>	_____
Value of vinegar, catsup, etc. made	<u>\$ 24.25</u>	\$ _____
Number quarts of vinegar, catsup, etc. sold	<u>0</u>	_____
Value of vinegar, catsup, etc. sold	<u>\$ 0</u>	\$ _____
Number quarts of macedoines	<u>0</u>	_____
Number quarts of soup mixtures	<u>127</u>	_____
Value of macedoine and soup mixtures	<u>\$ 48.45</u>	\$ _____
Number of quarts of macedoines, etc. sold	<u>0</u>	_____
Value of macedoines, etc. sold	<u>\$ 0</u>	\$ _____

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	<u>CHICKS</u>	<u>POOR</u>
Number demonstrators in drying	1	—
Number reporting	1	—
Number of other people improving practices from success of demonstrators	0	—
Number pounds dried vegetables	0	—
Value of vegetables dried	\$ 0	\$ —
Number pounds dried fruit	0	—
Value of fruit dried	\$ 0	\$ —
Number pounds dried products sold	0	—
Value of dried products sold	\$ 0	\$ —
Number demonstrators in brining	0	—
Number reporting	0	—
Number of other people improving practices from success of demonstrators	0	—
Number quarts vegetables brined	0	—
Value of vegetables brined	\$ 0	\$ —
Number quarts fruit brined	0	—
Value of fruit brined	\$ 0	\$ —
Number quarts brined products sold	0	—
Value of brined products sold	\$ 0	\$ —
Number of demonstrators in storing	0	—
Number reporting	0	—
Number of other people improving practices from success of demonstrators	0	—
Number pounds vegetables stored (pits, cellars, etc.)	0	—
Value of vegetables stored	\$ 0	\$ —
Number pounds fruits stored	0	—
Value of fruits stored	\$ 0	\$ —
Total number pounds fruits and vegetables sold	0	—
Value of products sold	\$ 0	\$ —

Equipment made or purchased.

Number canning outfits (all kinds)	1	—
Number of can sealers bought	0	—
Number driers	0	—
Number fly traps	0	—
Number jelly bags	0	—
Number jelly bag holders	0	—
Number packing paddles	1	—

IV. POULTRY.

Chickens.

Number of communities in which demonstrations were conducted	8	4
Total number of demonstrators enrolled	59	4
Number reporting	54	4
Number of other people improving practices from success of demonstrators	14	4
Number purchasing standard bred eggs	24	4
Number dozen standard bred eggs purchased	11	1
Number using incubators	0	1
Number purchasing standard bred baby chicks	1	1
Number using brooders	1	1

	GIRLS	YOUNG
Number purchasing standard bred breeding stock	0	0
Number standard bred chickens purchased	78	0
Number using standard bred sales to improve flock	0	0
Total number standard-bred chickens raised	809	478
Number poultry houses built	0	22
Number poultry houses remodeled	0	21
Number raising feed for flock	0	4
Number flocks culled	0	0
Total number in flocks culled	84	280
Total number birds eliminated from flocks culled	21	97
Total egg production, in dozens	782	1478
Number flocks producing infertile eggs	0	0
Number dozen eggs sold cooperatively	0	0
Total amount gained by cooperative sales	0	0
Number of egg circles organized	0	0
Number dozen eggs used for hatching	78	102
Number Brooders' Associations	0	0
Number dozen eggs used at home	80	289
Number dozen eggs sold (by individuals)	782	1019
Number dozen eggs preserved in water glass	0	0
Number standard-bred eggs sold for hatching purposes	128	240
Number standard-bred chickens sold for breeding purposes	0	0
Total value of all chickens and products sold	\$ 975.00	\$ 482.97
Total value of all chickens and products used at home	\$ 29.00	\$ 144.99
Total value of increase in flocks on hand	\$ 188.00	\$ 114.97

Turkeys, Ducks, Guinea, Geese --0--

Number of communities in which demonstrations were conducted	0	
Number demonstrators	0	
Number demonstrators reporting	0	
Number of other people improving practices from success of demonstrators	0	
Number of turkeys raised	0	
Number turkeys sold	0	
Number dozen eggs sold	0	
Total value of turkey products	\$ 0.00	\$
Number ducks raised	0	
Number ducks sold	0	
Number dozen eggs sold	0	
Total value of duck products	\$ 0.00	\$
Number guineas raised	0	
Number guineas sold	0	
Dozen eggs sold	0	
Total value of guinea products	\$ 0.00	\$
Number geese raised	0	
Number geese sold	0	
Number dozen eggs sold	0	
Total value of goose products	\$ 0.00	\$

Equipment made.

Number self-feeders	0	
Number water fountains	0	
Number candling lamps	0	
Number egg carriers	0	
Number of other equipment	0	

V. OTHER DEMONSTRATIONS.

	GIRLS	WOMEN
<u>Squabs, Rabbits, Fish Ponds, Bees.</u> --0--		
Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number demonstrations with squabs	_____	_____
Number of squabs raised	_____	_____
Number of squabs used at home	_____	_____
Number of squabs sold	_____	_____
Value of squabs sold	\$ _____	\$ _____
Number demonstrations with rabbits	_____	_____
Number of rabbits raised	_____	_____
Number of rabbits used at home	_____	_____
Number of rabbits sold	_____	_____
Value of rabbits sold	\$ _____	\$ _____
Number demonstrations with fish ponds	_____	_____
Number of fish ponds in county	_____	_____
Number of new ponds stocked	_____	_____
Number pounds of fish used at home	_____	_____
Number pounds of fish sold	_____	_____
Value of fish sold	\$ _____	\$ _____
Number demonstrations with bees	_____	_____
Number of colonies raised	_____	_____
Number pounds of honey produced	_____	_____
Number pounds of honey sold	_____	_____
Value of honey sold	\$ _____	\$ _____

Equipment.

Number of pigeon houses made or bought	_____	_____
Number of rabbit hutches made or bought	_____	_____
Number of improved bee hives made or bought	_____	_____
Number of wells made or bought	_____	_____
Number of smokers made or bought	_____	_____
Number of honey extractors made or bought	_____	_____

VI. MEAT WORK --0--

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators enrolled in meat work	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number pounds beef canned	_____	_____
Number pounds veal canned	_____	_____
Number pounds pork canned	_____	_____
Number pounds lamb and mutton canned	_____	_____
Number pounds meats with vegetables canned	_____	_____
Number pounds poultry, game, etc., canned	_____	_____
Number pounds poultry with vegetables canned	_____	_____
Number pounds fish, seafood, etc., canned	_____	_____
Number pounds fish with vegetables canned	_____	_____
Total value of canned meats, poultry, fish	\$ _____	\$ _____
Total number pounds canned meat products sold	_____	_____
Total value of canned meat products sold	\$ _____	\$ _____
Number pounds corned beef	_____	_____

	<u>MALES</u>	<u>FEMALES</u>
Number pounds pork cured	_____	_____
Number pounds sausage made	_____	_____
Number pounds lard made	_____	_____
Number pounds headcheese, scrapple, pork loaf, or other pork products made under agent's direction ...	_____	_____
Total value of cured meats, lard and by-products	\$ _____	\$ _____
Number pounds cured meats, lard, etc., sold	_____	_____
Total value of cured meats, etc., sold	\$ _____	\$ _____
Number pounds soap made	_____	_____
Total value of soap made	\$ _____	\$ _____
Number pounds of soap sold	_____	_____
Total value of soap sold	\$ _____	\$ _____

Equipment.

Number steam pressure canners purchased	_____	_____
Number sausage mills purchased	_____	_____
Number sets of scales purchased	_____	_____
Number meat cutting outfits	_____	_____

VII. MILK AND MILK PRODUCTS. --0--

Number of communities in which demonstrations were conducted	_____	_____
Number demonstrators enrolled	_____	_____
Number reporting	_____	_____
Number of other people improving practices from success of demonstrators	_____	_____
Number milk cows kept by demonstrators and club members ..	_____	_____
Number milk cows purchased through your influence	_____	_____
Number improving stock through agent's influence	_____	_____
Number demonstrators making butter	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of butter sold	\$ _____	\$ _____
Number demonstrators making cottage cheese	_____	_____
Number pounds reported made	_____	_____
Number pounds reported sold	_____	_____
Total value of cottage cheese sold	\$ _____	\$ _____
Number demonstrators making cheddar or other cheeses	_____	_____
Number pounds sold	_____	_____
Total value of cheddar cheese, etc., sold	\$ _____	\$ _____
Number of gallons of cream sold	_____	_____
Value of cream sold	\$ _____	\$ _____
Number of gallons sweet milk and buttermilk sold	_____	_____
Value of milk sold	\$ _____	\$ _____
Number using more milk and milk products in the family diet	_____	_____
Number of children benefited by increased use of milk	_____	_____
Number county schools securing milk for school lunch	_____	_____
Number of children drinking milk at school	_____	_____

Equipment made or purchased.

Sanitary milking pails	Coolers	Barrel churns
Dairy thermometers	Brushes	Separators
Butter workers	Paddles	Molds
Iceless refrigerators	Shotgun cans	Cheese presses

VIII. CEREAL PRODUCTS.

	GIRLS	WOMEN
Number of communities in which demonstrations were conducted	6	1
Number demonstrators enrolled	60	3
Number reporting	63	3
Number of other people improving practices from success of demonstrators	8	3
Number making yeast bread in home	18	3
Number of 1 pound loaves made (wheat)	273	45
Number of 1 pound loaves made (combination)	0	0
Number making quick or hot breads in the home	58	0
Number pounds wheat flour used in quick or hot bread	548	0
Number pounds combination flour used in quick or hot breads	0	0
Number pounds corn meal used in home baking	80	0
Number pounds other flours used in making gams, cakes, brown breads, and waffles	0	
Number pounds combination potatoes used in bread making	18	
Number pounds flour used in pies, cakes, and cookies	50	

Equipment made or purchased.

Number measuring cups	8	
Number bread mixers	0	
Number bread raisers	0	
Number sponge boxes	0	
Number spatulas	1	
Number oven thermometers	0	
Number bread boxes	0	
Number cooling racks	0	
Bread pans	8	
Cooking equipment for school		1
Oil stoves		1

IX. TEXTILE MATERIAL, FABRICS, STRAWS, RUSHES, SPLITS, FINE ROPELINS.

Number of communities in which demonstrations were conducted	11	1
Number demonstrators enrolled	110	4
Number reporting	69	4
Number of other people improving practices from success of demonstrators	11	0
Number caps made	4	0
Number aprons made	10	4
Number emblems made	0	0
Number sewing bags made	47	1
Number towels made	47	0
Number holders made	0	0
Number dresses made	20	7
Number other garments made	192	0

	MALE	FEMALE
Number hats made	0	0
Number table sets made	0	0
Number curtains made	0	0
Number rugs made	0	0
Number dress forms made	0	1
Number garments remodeled	0	1
Number garments and other articles dyed	0	0
Amount saved by making, remodeling, and dyeing	\$18.10	\$20.00
Number baskets made	0	0
Number brushes made	0	0
Number brooms made	0	0
Value of baskets, brushes, brooms made	\$ 0	\$ 0
Number of baskets, brushes, brooms sold	0	0
Value of baskets, brushes, brooms sold	\$ 0	\$ 0
Number of quilts, coverlets, bedspreads made	0	0
Number of mattresses made or renewed	0	0
Value of quilts, etc. made	\$ 0	\$ 0
Organic flowers		4 bunches

X. HOUSE AND LAWN.

Number of communities in which demonstrations were conducted _____

Number demonstrators _____

Number reporting _____

Number of other people improving practices from success of demonstrators _____

Number water systems installed _____ lighting systems _____

Number heating systems installed _____ septic tanks _____

Number kitchens improved by - screening _____

Improvement of floors _____ rearrangement of equipment _____

Improvements in other parts of house -

_____ floors _____ walls _____ sleeping porches _____

Club girls' rooms improved _____ living rooms improved _____

Number houses screened _____ fireless cookers _____

_____ kitchen cabinets _____ woodboxes _____ wheel trays _____

_____ fireplaces _____ sinks and drain boards _____

Number washing machines _____ ironers _____ ironing boards _____

_____ other laundry equipment _____

Number houses repaired _____ remodeled _____ new houses built _____

Number improvements in farmstead - fences repaired _____ unsightly buildings repaired or removed _____

Number planting - trees _____ shrubs _____ flowers and vines _____

Number seeding lawns _____ number shade trees and shrubs planted _____

XI. CONDUCT OF WORK.

A. Agents Activities.

Number demonstrations in methods given by agents in

Plant propagation 1 Labor saving 2 Poultry 12

Food preservation 11 Dairy 0 Home improvement 2

Food utilization (cooking, feeding, nutrition, etc.) 22

Beautifying the farmstead 0 Clothing and handicraft 66

Number of communities in your county 14, centering about schools

Field and Offices.

Girls' club members visited 115 Schools visited 25

Home demonstrators visited 25 Total homes visited 121

Total demonstrators club meetings attended 127

Total attendance of club members at such meetings 1245

Other meetings attended 10 total attendance 2185
 Number days in field 199 number days in office 75
 Number consultations at office 246
 Number visits from district agent 10 from college or department specialists 6
 Letters written 719 bulletins distributed 197
 Miles traveled - by auto 8,448 team 116 rail 185 walking 17

B. Agent's Aids.

<u>Drills and Camps</u>	<u>GIRLS.</u>	<u>BOYS.</u>
Number drill meetings and camps held for instruction of club members and prize winners in your county	<u>1</u>	<u> </u>
Total attendance	<u>80</u>	<u> </u>
Total attendance from your county to district drill meetings and camps	<u>0</u>	<u> </u>
Total attendance from your county to state drill meetings and camps	<u>5</u>	<u> </u>

Markets.

Number demonstrators selling standard products	<u>6</u>	<u>6</u>
Number demonstrators who sell their products under the 4-H Brand	<u>6</u>	<u>0</u>
Number demonstrators who sell direct to consumers through parcel post or express	<u>2</u>	<u>2</u>
Number curb markets, booths, and exchanges established through influence of home demonstration agent	<u>0</u>	<u>0</u>
Number demonstrators who market cooperatively	<u>0</u>	<u>0</u>
Number cooperative marketing organizations	<u>0</u>	<u>0</u>
Total number of members	<u>0</u>	<u>0</u>
Total amount of business	<u>\$ 0</u>	<u>\$ 0</u>
Amount saved	<u>\$ 0</u>	<u>\$ 0</u>

Fairs and Exhibits.

Number community exhibits, fairs, and poultry shows held in the county <u>School & Club Exhibits</u>	<u>1</u>	<u> </u>
Number club members and demonstrators making exhibits	<u>88</u>	<u> </u>
Number receiving awards	<u>47</u>	<u> </u>
Number of county fairs held <u>0</u>	<u>0</u>	<u> </u>
Number club members and demonstrators making exhibits	<u>30</u>	<u>1</u>
Number making exhibits at district or State fair	<u>22</u>	<u>2</u>
Number receiving awards	<u>22</u>	<u>2</u>

Miscellaneous.

Total value of prizes including scholarships awarded to members of your clubs \$ 250.55 239 0

Number club members attending high school and colleges on scholarships 0

Number club members paying part or all of school expenses from money earned in the club work 0

Number club members bank depositors 88

Number rest rooms established 0

Number of 4-H songs and yells taught to club members 0

Number reached in special campaigns and rallies 0

Number community buildings erected for demonstration club purposes 0

Number schools (county) serving hot lunches through influence of demonstration work 0 Number of pupils attending same 0

Do you own a camera? Yes Can you obtain a stereopticon? Yes