

CONVERSATIONAL OPENERS ACTIVITY

The intention of this exercise is to get you thinking about how you might begin a conversation with faculty about some aspect of scholarly communication that directly relates to them. Below are some ideas for potential lead-in questions.

Reflect on others you might come up with and what your next question will be.

Reflect on how you might proactively approach authors with questions (ie. Research where authors are publishing, review copyright transfer agreements of publications they publish in; what grants they hold etc.)

TIP: Be curious. Start from a place of wanting to learn more about a researcher's research & publishing activities.

Potential Lead in questions ...

- What journals do you publish in? Who is your publisher?
- Do you sign publication agreements?
- What rights were you able to retain?
- Does this publisher allow you to post on a website, share with a colleague at another institution, use graphs/pictures/sections of that work in future publications?
- What grants support your research?
- How are you complying with the NIH open access mandate?
- How is your publisher complying with the NIH open access mandate?
- How are you archiving your work? How are you storing your research data?
- What mechanisms do you use to communicate your research to others besides formal publication?

